

ACADEMIC INTERVENTION SERVICES (AIS)

(This policy replaces previously approved Board of Education Policy #5126)

The Board of Education is committed to providing academic intervention services to students at risk of not meeting the New York State learning standards. Such services may include additional instruction supplementing the instruction provided in the general curriculum and/or student support services such as guidance, counseling, attendance and study skills needed to support improved academic performance.

Eligibility for academic intervention services will be determined based on a student's performance on state assessment exams and/or in accordance with the uniformly applied District-developed District-adopted procedures. Eligible students will receive services consistent with law and regulations which shall commence no later than the beginning of the semester following a determination that a student is eligible for such services.

Parental Notification and Involvement**A. Notification of Commencement of Services**

The building principal will notify the parents of a student determined to be in need of academic intervention services, in writing, upon the commencement of such services. Such notification will include:

1. a summary of the academic intervention services to be provided;
2. the reason the student needs such services; and
3. consequences of not achieving expected performance levels.

B. Notification of Ending of Services

The principal will notify the parent in writing when academic intervention services are no longer needed. Such notification will include:

1. the criteria for ending services; and
2. the performance levels obtained on District-selected assessments, if appropriate.

In addition, the District/schools will provide for ongoing communication with parents that must include opportunities to consult with teachers and other professional staff, regular reports on the student's progress and information on ways to monitor and work with educators to improve the student's performance.

All parental notifications and communications will be done in English and translated, when appropriate, into the native language or mode of communication of the parents.

ACADEMIC INTERVENTION SERVICES (AIS)**Description and Review of Academic Intervention Services**

The Superintendent of Schools, in consultation with each building principal, shall maintain a description of academic intervention and/or student support services for each school. This description will include any variations in services in schools within the District and will specifically delineate:

1. District-wide procedures used to determine the need for academic intervention services;
2. Academic intervention instructional and/or support services to be provided;
3. [Whether additional services will be provided]; and
4. Criteria for ending services, including, if appropriate, performance levels that students must obtain on District-selected assessments.

Every two years thereafter, the Superintendent, in conjunction with the District's AIS Committee, shall review, and when necessary, revise the description of academic intervention services based on student performance results. Any such revisions shall be presented to the Board of Education for approval.

Ref: 8 NYCRR §§100.1(g); 100.2(r), (ee); 100.4(b)(4), (d) (Academic Intervention Services)

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