



Extraordinary Education. Timeless Traditions. Inspired Lives.

# 2021 SUMMER SKILLS PRACTICE PACKET

## GRADE 5



# DJDS Summer Book Bingo 2021



*\*Parents initial squares when students complete them.*

*\*Record your book titles on the back.*

*\*Earn BINGO by completing five squares in a row – up, down, across, or diagonally!*

## PRIZES





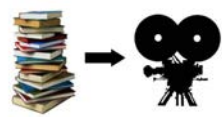




















1 Bingo – Certificate

2 Bingos – Certificate and Pencil

3 Bingos – Certificate, Pencil, and Bookmark

4 Bingos- Certificate, Pencil, Bookmark, and Poster

*Fill the entire Board – Certificate, Pencil, Bookmark, Poster, recognition at Kabbalat Shabbat, AND a Reading Celebration!*

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
<b>B1</b> Draw a character or the setting of a book 	<b>I6</b> Read a book in Hebrew 	<b>N11</b> Read to a pet or stuffed animal 	<b>G15</b> Read a digital book 	<b>O20</b> Read a book and then watch the movie! 
<b>B2</b> Read a book with an animal on the cover 	<b>I7</b> Read a funny book or silly story 	<b>N12</b> Read a book with Jewish Character 	<b>G16</b> Write and illustrate your own story 	<b>O21</b> Read a book with a mystery in it 
<b>B3</b> Read Outside 	<b>I8</b> Listen to an audiobook 	<i>Record your BINGO books on the back of this board</i> 	<b>G17</b> Read a book about a real person 	<b>O22</b> Read a fable, folktale, or fairy tale 
<b>B4</b> Read a book about sports 	<b>I9</b> Read the first book in a series 	<b>N13</b> Read a poem 	<b>G18</b> Read to someone younger than you 	<b>O23</b> Read a book that won an award 
<b>B5</b> Read a book in the car or on a trip 	<b>I10</b> Read a book about science or nature 	<b>N14</b> Donate books to a library or a friend. 	<b>G19</b> Record yourself reading a book and share with someone 	<b>O24</b> Make a recipe or craft from a book 



Student Name \_\_\_\_\_

Grade \_\_\_\_\_

*BINGO boards due by August 31, 2021.*

## **Summer Book BINGO Log**

*\*Write in the titles for each BINGO book read that corresponds to the number on the BINGO board.*

<b>BINGO #</b>	<b>BOOK TITLE</b>
<b>B1</b>	
<b>B2</b>	
<b>B3</b>	
<b>B4</b>	
<b>B5</b>	
<b>I6</b>	
<b>I7</b>	
<b>I8</b>	
<b>I9</b>	
<b>I10</b>	
<b>N11</b>	
<b>N12</b>	
<b>N13</b>	
<b>N14</b>	What/Where did you donate?
<b>G15</b>	
<b>G16</b>	Title of story: _____ (Attach your story to this paper.)
<b>G17</b>	
<b>G18</b>	
<b>G19</b>	
<b>O20</b>	
<b>O21</b>	
<b>O22</b>	
<b>O23</b>	
<b>O24</b>	

*BINGO boards due by August 31, 2021.*

Dear Families of Rising Fifth Graders,

The fifth grade team believes that summer is an excellent opportunity for a wide variety of learning experiences that are hard to access during the year. There is time to explore the outdoors, time to create art, time to work on athletic skills, time to share with family and community, time to play, and time to just sit and ponder life. To help students maintain their academic skills while honoring the delicious freedom of summer vacation, our summer homework asks rising fifth graders to engage with a variety of subject areas in a way that we hope will sync up nicely with their break.

Our secular summer work is in three parts: reading, keeping a journal, and math fact practice. For the reading and journal, students' work should be submitted online; they are invited to respond to prompts in diverse ways including videos, podcasts, songs, plays, etc.

We recognize that students and their families have a wide variety of obligations over the summer. We ask that students try to submit a journal entry in reading, writing, or math approximately every other week so that their brains stay strong in academic skills even as they expand their horizons and explore a myriad of other facets of life. We also suggest that students practice their math facts and basic operations by completing at least one fact fluency sheet each week.

**DIRECTIONS:**

- I. **READING:** Read at least three books of your choice over the summer. Write an email to Mr. Guss <[aguss@denverjds.org](mailto:aguss@denverjds.org)> and Ms. Sheinbaum <[rsheinbaum@denverjds.org](mailto:rsheinbaum@denverjds.org)> to let us know 1) what you read, and 2) your thoughts about it.
- II. **WRITING / MATH:** Respond to at least SIX journal prompts. At least TWO OF THOSE must be specific math prompts. Submit your entries by creating a Google Doc (or other accessible, shareable online media) and sharing it with Mr. Guss <[aguss@denverjds.org](mailto:aguss@denverjds.org)> and Ms. Sheinbaum <[rsheinbaum@denverjds.org](mailto:rsheinbaum@denverjds.org)>.
- III. **MATH FACTS:** Complete at least one fact fluency sheet each week.

Have a marvelous summer, and we can't wait to learn with you next year!

All our best,  
The Fifth Grade Team

# Rising Fifth Grade Summer Journal Prompts

## General Writing Journal Entries (do at least FOUR of these)

1. What's the most important thing you would like to do this summer?
2. Summertime is great for the outdoors. Go for a walk. Write two sentences about the walk you went on.
3. If you could go on a summer vacation anywhere in the world, tell us all about where you would go and why.
4. Tell about an animal you would like to have for a pet.
5. What would you do if there was a dragon stuck under your bed?
6. What is something you would like to learn more about?
7. Tell us about your most favorite book. Why do you love it so much?
8. Tell us about your favorite holiday. Explain why it is your favorite.
9. What is something you love about yourself and why?
10. Make a list of the things you are most thankful for in your life.
11. You just won \$1,000,000. What are you going to do first?
12. Write a story about the mysterious zizybaloozuh that you just found in your bathtub.
13. What is something that makes you really angry and why?
14. What would happen to you if you never went to school?
15. This is a list of things I like to do when I can't watch television or play video games.

## Math Journal Entries (do at least TWO of these)

- Choose your favorite recipe, and write down the list of ingredients and amounts.
  - How would you change the amounts if you wanted to make three times as much?
  - What if you wanted to make only half the regular recipe?
- Where have you been so far this summer? Did you stay in the Denver area or go further out into Colorado? Did you leave the state? The country?
  - Explain how far you traveled from your house on a specific trip in miles AND kilometers.
  - How long did it take you to get where you were going?
  - What was your average speed (miles per hour or kilometers per hour, your choice)?
- What is your favorite summer fruit? Go grocery shopping with your family and find out how much it costs.
  - How much would it cost to get eight of that fruit / eight packages of that fruit?
  - How did you figure that out?
- Track the high temperature for a full week (seven days).
  - Find the mean (average) temperature for the week.
  - Find the mode (most frequent) temperature.
  - Which number is higher, the mean or the mode? Why do you think that is?
- Write three sentences to answer these questions: What is the most important part of solving a problem? How do you know?
- Name Math: take the number of letters of your first name and add them with the number of letters of your last name (e.g. John Smith would be  $4 + 5 = 9$ ).
  - What score does your name get?

- What about if you add your middle name?
- Come up with three different full names (that is, three sets of first, middle, and last names) that each total up to exactly 18 letters.
- If you were a fraction, what would you be? Why?

**Math Fact Fluency** (do at least one a week):

1. [Mixed Multiplication 1](#)
2. [Mixed Multiplication 2](#)
3. [Mixed Division 1](#)
4. [Mixed Division 2](#)
5. [Mixed Multiplication and Division 1](#)
6. [Mixed Multiplication and Division 2](#)
7. [Addition and Subtraction of Like Fractions](#)
8. [Addition and Subtraction of Related Fractions](#)
9. [Addition of Unlike Fractions](#)
10. [Subtraction of Unlike Fractions](#)
11. [Mixed Multiplication and Division 3](#)
12. [Mixed Multiplication and Division 4](#)

# HEBREW AND JUDAIC Choice Board!

(Drop a penny on a square to pick an activity!)

Pick a Hebrew text we read this year. Read it every day and time yourself to see your progress.

Make a phone call to one of your classmates and have a short conversation in Hebrew.

Listen to the podcast [Have I Got a Story for You!](#)

[Choose a Hebrew book from the library to listen to.](#)

Start a summer journal in Hebrew.

[Explore the website jewishkids.org](#)

Watch an Israeli movie or tv show.

[Read silly sentences and try to figure out their meaning.](#)

[Watch a video on BimBam](#)

Play a wordwall game from the assigned games on google classroom.

[Take a brain break with "Israeli Just Dance."](#)

[Listen to an interview or watch a read aloud by a Jewish author](#)





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## Summer Reading List from Judy Rath, Lower Division Librarian!

### If your child loves animals...

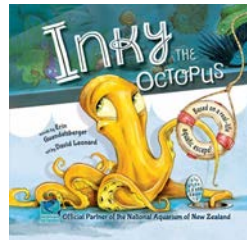
*Funjungle* (series)  
Grades 3-5



*Whale of the Wild*  
Grades 3-5



*Inky the Octopus*  
Grades K-2

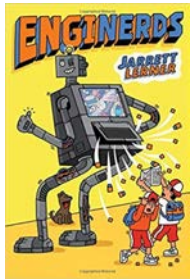


*World of Weird Animals*  
Any Grade

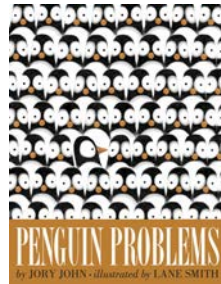


### If your child loves to LOL...

*Enginerds*  
Grades 3-5



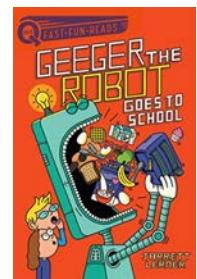
*Penguin Problems*  
Grades K-2



*Dragons Love Tacos*  
Grades K-2



*Geeger the Robot*  
Grades 1-3



### If your child loves science or history...

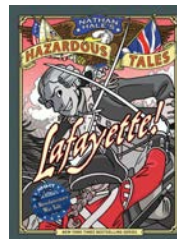
*The Brain/Sun is Kind of a Big Deal*  
Any Grade



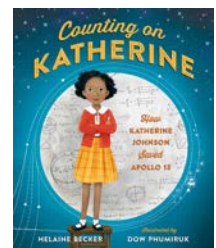
*History Smashers*  
Grades 3-5



*Hazardous Tales*  
Grades 3-5



*Counting on Katherine*  
Grades K-3







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## Summer Reading List from Judy Rath, Lower Division Librarian!

### If your child loves getting lost in another world...

*Tale of Magic*  
Grades 3-5



*The Ending*  
Grades 3-5



*Once Upon a Fairy Tale*  
Grades 2-3

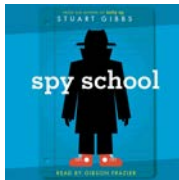


*Little Red Gliding Hood*  
Grades K-2

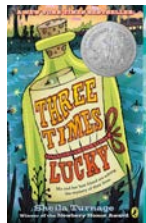


### If your child loves thrills, adventure, or mystery...

*Spy School*  
Grades 3-5



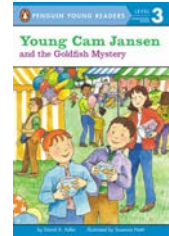
*Three Times Lucky*  
Grades 3-5



*Big Foot and Little Foot*  
Grades K-3



*Young Cam Jansen*  
Grades K-2



### If your child loves sports...

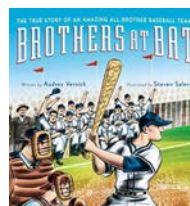
*Track Series*  
Grades 3-5



*Zach and Zoe*  
Grades 2-4



*Brothers at Bat*  
Grades K-2



*Flying High*  
Grades K-2



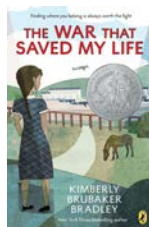


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## Summer Reading List from Judy Rath, Lower Division Librarian!

### If your child loves reading inspirational stories...

*The War That Saved My Life*  
Grades 3-5



*When Stars Are Scattered*  
Grades 3-5



*I Am Enough/I Believe I Can*  
Grades K-2



*Little People Big Dreams*  
Grades K-2

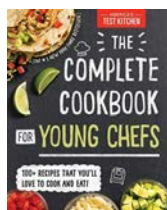


### If your child loves being creative...

*Give This Book a Title*  
Any Age



*The Complete Cookbook*  
Any Age



*Exploring Nature*  
Any Age



*The Drawing Book for Kids*  
Any Age

