



PACING: SECONDARY MATH 1

Priority Standards	Supporting Standards **overlapping	Pacing Guide (including remediation and enrichment)	ACT Readiness
<i>Deep Dive #1</i>			
Priority Standard #1: Solve Algebraic Equations (Linear and Exponential)	A.SSE.1 A.CED.1 A.CED.2 A.CED.3 A.CED.4 A.REI.3 A.REI.5 A.REI.6	18% of Yearly Instructional Time	N401 ; N406 ; N501-505 ; N601-607 ; N704-706** F503 ; F708 AF501-502 ; AF601-602 ; AF701-702 A402-A405 ; A501-503 ; A505-510 ; A512 ; A601-602 ; A604-606 ; A701 ; A703 G406**
<i>Deep Dive #2</i>			
Priority Standard #2: Understand, Compare, and Represent Functions (Linear and Exponential)	F.BF.1 F.IF.7 F.BF.2 F.IF.9 F.BF.3 S.ID.7 F.LE.1 A.REI.10 F.LE.2 A.REI.11 F.IF.6 A.REI.12	26% of Yearly Instructional Time	N402 ; N701-704** A406 ; A504 ; A513-514 ; A603 ; A702 F502 AF603-604 ; AF703-704 ; AF706 F601-603** ; F701-703 G406**
<i>Deep Dive #3</i>			
Priority Standard #3: Describe Characteristics of Functions (Linear and Exponential)	F.IF.1 F.IF.2 F.IF.3 F.IF.4 F.IF.5 F.LE.3 F.LE.5 S.ID.6	18% of Yearly Instructional Time	A401 F401 ; F501 ; F503-511 ; F602** ; F604 AF503 ; AF705 F707 G406** ; G609
<i>Deep Dive #4</i>			
Priority Standard #4: Understand and Apply Congruence as Defined in Terms of Geometric Transformations	G.CO.2 G.CO.3 G.CO.4 G.CO.5 G.CO.6 G.CO.7 G.CO.8 G.GPE.4 G.GPE.5 G.GPE.7	15% of Yearly Instructional Time	G 401 G 406 G 407 G 512 G 607 – 608 G 703** G 704 – 705**
<i>Skim Topics</i>			
Non-Priority Standards	8.EE.1 8.EE.3 8.EE.4 8.G.5 8.G.9 8.SP.1 8.SP.4	20% of Yearly Instructional Time	N 402 A 511 – 512 F 701 - 708** G 402** ; G 403 G 405 G 501 – 507 G 601 G 609** G 701 – 702 S 401 – 405 S 501 – 506** S 601 – 606** S 701 – 705**

