



FENTON CHARTER PUBLIC SCHOOLS

The mission of the Fenton Charter Public Schools is to offer a high quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

FCPS: 8928 B Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3630

FACS: 11828 Gain Street, Lake View Terrace, CA 91342 • (818) 896-7482

SMBCCS: 1022 North Van Ness Avenue, Los Angeles, CA 90038 • (323) 469-0971

FPC: 11351 Dronfield Avenue, Pacoima, CA 91331 • (818) 485-5900

STEM and FCLA: 8926 Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3636

REGULAR MEETING - BOARD OF DIRECTORS

June 17, 2021 – 4:30 P.M.

Join Zoom Meeting: <https://us02web.zoom.us/j/89260201502>

Meeting ID: 892 6020 1502

AGENDA

Instructions for Presentations to the Board by Parents and Citizens

The Fenton Charter Public Schools (“Charter Schools”) welcome your participation at the Charter Schools’ Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools.

MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC:

As per Executive Order N-29-20 from Governor Newsom, the meetings of the Board of Directors of the Fenton Charter Public Schools will move to a virtual/teleconference environment using Zoom. The purpose of the Governor’s executive order is to control the spread of Coronavirus and to reduce and minimize the risk of infection by “limiting attendance at public assemblies, conferences, or other mass events.” The Governor’s executive order on March 20, 2020, waived the requirement for a majority of board members to physically participate in a public board meeting at the same location. The intent is not to limit public participation, but rather to protect public health by following the Governor’s Stay at Home executive order and the Los Angeles County’s “Safer at Home” order.

Instructions for public comments at board meetings conducted via Zoom:

If you wish to make a public comment, please follow these instructions:

1. A Google survey “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This survey will take the place of the “speaker cards” available at meetings. <https://bit.ly/2wDdxrM>
2. Speakers will fill in their names and select if they wish to address the board regarding a specific agenda item or a non-agenda item.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers should rename their Zoom profile with their real name to expedite this process.
6. After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

I. PRELIMINARY

- A. **Call to Order** – Chairperson of the Board – Joe Lucente
- B. **Roll Call** – Secretaries of the Board – Kelley Christenson and Veronica Palazzola
- C. **Approval of the Agenda** – Chair Lucente

The Chair will request any amendments to the agenda, and then approval.

- D. **Minutes of Previous Regular Meeting** - Chair Lucente

- 1. Minutes of the May 20, 2021 Regular Meeting of the Board of Directors will be presented for approval.
- 2. Minutes of the June 14, 2021 Emergency Meeting will be presented for approval.

II. COMMUNICATIONS

- A. **Presentations from the Public** – Chair Lucente

Any persons present desiring to address the Board of Directors on any proper matter.

Agenda items: No individual presentation shall be for more than five (5) minutes and the total time for this purpose shall not exceed thirty (30) minutes per agenda item.

Non-agenda items: No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes.

Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- B. **Committee/Council Reports**

- 1. **Finance Committee:** *Sarah Ananta, Maria Patrón (FPC); Holly Putnam, AJ Smith (SMBCCS); Jennifer Hines (FCLA); Dominica Yasuda (STEM)*
Budget, Facilities and Safety Council: *Tony Peña, Marty Penner (FACS)*
- 2. **Instruction Committee:** *Lisa Ibarra, Jacqueline Penner (FPC); Kimberly Kiser, Carmen Solis (SMBCCS); Yesenia Fuentes (FCLA); Paige Piper (STEM)*
Curriculum and Assessment Council: *Lee Melo, Christopher Torres (FACS)*
- 3. **Personnel Committee:** *Karen Knapp, Coco Salazar (FPC); Tiene Hauck, Megan Stevenson (SMBCCS); Stephanie Garcia (FCLA); Priscilla Gentry (STEM)*
Human Resource and Personnel Council: *Leanna Hendrix, Mercedes Meeks (FACS)*
- 4. **Parent/Community Advocacy Committee:** *Gurpreet Gill, Bridget Ruiz (FPC); Ariana Gomez, Evelia Manzo (SMBCCS); Bridget Badro (FCLA); Elizabeth Marquez (STEM)*
School-Community Relations Council: *Angel Garcia, Tiffany Walker (FACS)*

- a. **School Site Council:** *(FACS); (FPC); (SMBCCS); (FCLA/STEM)*
- b. **English Learner Advisory Committee**

C. Financial Business Manager’s Report: Kristin Dietz, Vice President, EdTec - FCPS Financial Business Manager

The Financial Business Manager will present the most current financial statements, cash flow position, and any variations in revenues and expenditures from the approved 2020-2021 budgets for all sites.

D. Directors’ Reports

- 1. Fenton Avenue Charter School (FACS) – *Mrs. Leticia Padilla Parra*
- 2. Santa Monica Boulevard Community Charter School (SMBCCS) – *Mr. Cary Rabinowitz*
- 3. Fenton Primary Center (FPC) – *Mr. Richard Parra*
- 4. Fenton STEM Academy (STEM) – *Mrs. Jennifer Miller*
- 5. Fenton Charter Leadership Academy (FCLA) – *Mrs. Jennifer Miller*

E. Chief Academic Officer’s Report and LCAP Update – Dr. David Riddick

F. Executive Director’s Report: Irene Sumida

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s vote on them. The Executive Director recommends approval of all consent agenda items.

- A. Recommendation to approve 2021-2022 Homeless Education Policies for FACS, FPC, SMBCCS, FCLA and STEM**
- B. Recommendation to approve E-Rate Consulting Renewal Proposal for Fiscal Year 2021-2022 from Learningtech.org**
- C. Recommendation to approve Delta Dental and VSP plans for benefited employees**

IV. ITEMS SCHEDULED FOR ACTION

- A. Recommendation to approve Local Control and Accountability Plans (LCAPs) for Fenton Avenue Charter School, Fenton Primary Center, Santa Monica Boulevard Community Charter School, Fenton STEM Academy and Fenton Charter Leadership Academy**

- B. Recommendation to approve 2021-2022 budgets for Fenton Avenue Charter School, Fenton Primary Center, Santa Monica Boulevard Community Charter School, Fenton Charter Leadership Academy and Fenton STEM Academy**
- C. Recommendation to approve Education Protection Act spending plans and resolutions for 2021-2022 school year**
- D. Recommendation to approve 2021-2022 technology upgrades and software licenses**
- E. Recommendation to approve continued membership in CharterSAFE for Workers' Compensation Insurance and membership in the Alliance of Schools for Cooperative Insurance Programs (ASCIP) for Property and Liability Insurance**
- F. Recommendation to approve continued membership in the California Charter Schools Association**
- G. Recommendation to approve selection of Beth Henschel and Nicole Langlois as Administrative Coordinators at Santa Monica Boulevard Community Charter School**
- H. Recommendation to approve 2021-2022 staff rosters, stipends for specific positions, recommendations for regular status, and FCPS employee contracts**
- I. Recommendation to approve 2021-2022 salary schedules for all staff**
- J. Recommendation to approve Board of Directors for 2021-2022**
- K. Recommendation to approve revised Employee Handbook**
- L. Recommendation to approve the Los Angeles County Office of Education "Certification of Signatures"**
- M. Recommendation to approve purchase of i-Ready program of assessments and instructional resources for 2021-2022 school year**
- N. Recommendation to approve Board Resolution #47: Material Revisions for FACS and FPC with revised timeline for implementation**
- O. Recommendation to approve Local Indicators for the California School Dashboard for FACS, SMBCCS, FPC, STEM and FCLA**

V. ITEMS SCHEDULED FOR INFORMATION

- A. Update on FCPS OPEB Trust**
- B. Progress on expansion of FCLA and STEM**
- C. FCPS Board of Directors' Meetings for 2021-2022**

VI. ANNOUNCEMENTS

VII. ADJOURNMENT

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, July 22, 2021 at 4:30 pm via Zoom meeting. (If possible, the meeting will be conducted in-person in the Board Room of the FCPS Business Office at 8928 B Sunland Boulevard, Sun Valley, CA 91352.)

Americans with Disabilities Act

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meeting of the FCPS Board of Directors, please contact the main office of either Fenton Avenue Charter School or the Fenton Primary Center at (818) 896-7482. Notification of 72 hours prior to the meeting will enable FCPS to make reasonable arrangements to ensure accommodations and accessibility to this meeting. Upon request, FCPS shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with disabilities.

UNAPPROVED MINUTES
FENTON CHARTER PUBLIC SCHOOLS
BOARD OF DIRECTORS MEETING

May 20, 2021

A meeting of the Board of Directors of the Fenton Charter Public Schools was held on Thursday, May 20, 2021, at 4:30 p.m. via Zoom (<https://zoom.us/j/528616088>)

I. PRELIMINARY

A. Call to Order – Chairperson of the Board – Joe Lucente

The Board of Directors meeting was called to order at 4:36 p.m. by the Board Chair, Joe Lucente

B. Roll Call – Secretary of the Board – Laura Holmes and Coco Salazar

Board Members Present

Yvette King-Berg, *Community Representative*
 Daniel Laughlin, *Parent Representative*
 Joe Lucente, *Community Representative*
 Jed Wallace, *Community Representative*
 Walter Wallace, *Community Representative*

Board Members Not Present

Diane Abeyta, *Parent Representative*

C. Approval of the Agenda – Chair Lucente

On **MOTION** of Jed Wallace, **SECONDED** by Daniel Laughlin and **CARRIED** by a vote of 5 (YES) and 0 (NO), the Agenda (Item I.C.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
 Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

D. Approval of Minutes

Minutes of Previous Regular Meeting – Chair Lucente

On **MOTION** of Daniel Laughlin, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 5 (YES) and 0 (NO), the minutes of the April 15, 2021 Regular Meeting (Item I.E.) were approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
 Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

II. COMMUNICATIONS

A. Presentations from the Public – Chair Lucente

There were no presentations from the public.

B. Public Hearing: Local Control and Accountability Plans and Expanded Learning Opportunities Grants

A public hearing encouraging participation and comment from parents, teachers, and community members regarding the Local Control and Accountability Plans and Expanded Learning Opportunities Grants of the Fenton schools was conducted.

C. Committee/Council Reports

Minutes of all meetings held by any committee and/or council were sent to the Board Members prior to this meeting.

There were no further reports by committees/councils.

D. Financial Business Manager’s Report

Kristin Dietz, Vice President of EdTec, and Financial Business Manager of the FCPS, presented the following information:

- Consolidated net income is \$2.9M, a decrease from the previous forecast of - \$733K. The main drivers for this change include:
 - Salaries and Benefits: Added year-end stipends, extended distance learning stipends, increased overtime based on April actuals, summer program funded with ELO Grant funds (\$1.06M consolidated increase in expenses)
 - Non-capitalized equipment (\$301K consolidated increase in expense)
 - Contracted substitutes (\$103K consolidated decrease in expense)
 - SB740 revenue per CSFA (\$80K consolidated increase in revenue)
- Cash balances remain strong throughout the year, with both STEM and FCLA expected to end the year with small positive cash balances.

E. Directors’ Reports

Fenton Avenue Charter School (FACS) – Leticia Padilla Parra, Director, reported.

Santa Monica Boulevard Community Charter School (SMBCCS) – Cary Rabinowitz, Director, reported.

Fenton Primary Center (FPC) – Richard Parra, Director, reported.

Fenton STEM Academy (STEM) – Jennifer Miller, Director, reported.

Fenton Charter Leadership Academy (FCLA) – Jennifer Miller, Director, reported.

F. Chief Academic Officer’s Report

Fenton Charter Public Schools (FCPS) – Dr. David Riddick, Chief Academic Officer reported.

G. Executive Director’s Report

Fenton Charter Public Schools (FCPS) – Irene Sumida, Executive Director, reported.

III. CONSENT AGENDA ITEMS

A. Recommendation to approve Kaiser Permanente and Health Net for medical benefits for benefited employees

B. Recommendation to approve 2021-2022 instructional calendar

C. Recommendation to approve first extension for School Nutrition Plus contract

D. Recommendation to approve Ad Hoc Committee to nominate FCPS Board members for 2021-2022

On **MOTION** of Yvette King Berg, **SECONDED** by Daniel Laughlin and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the Consent Agenda (Item III.A., Item III.B., Item III.C. and Item III.D.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

IV. ITEMS SCHEDULED FOR ACTION

A. Recommendation to approve Expanded Learning Opportunities Grants for FACS, SMBCCS, FPC, STEM and FCLA

On **MOTION** of Walter Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the recommendation to approve Expanded Learning Opportunities Grants for FACS, SMBCCS, FPC, STEM and FCLA (Item IV.A.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

B. Recommendation to approve expenditures above the spending authority of the Executive Director

On **MOTION** of Daniel Laughlin, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve expenditures above the spending authority of the Executive Director (Item IV.B.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

C. Recommendation to approve purchase of i-Ready assessments to be used for 2020-2021 school year

On **MOTION** of Yvette King-Berg, **SECONDED** by Daniel Laughlin and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to purchase i-Ready assessments to be used for the 2020-2021 school year (Item IV.C.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

D. Recommendation to receive and file 2020-2021 Annual Performance-Based Oversight Visit Reports for Fenton Primary Center and Santa Monica Boulevard Community Charter School

On **MOTION** of Yvette King-Berg, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to receive and file the Annual Performance-Based Oversight Visit Reports for Fenton Primary Center and Santa Monica Boulevard Community Charter School (Item IV.D.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

E. Recommendation to approve appointment of Chief Operating Officer as selected by Ad Hoc Interview Committee, and approve the salaries, calendars and benefits of the Chief Operating Officer and Chief Executive Officer, and consulting fee of the Executive Consultant

On **MOTION** of Jed Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the appointment of Jason Gonzalez to the position of Chief Operating Officer, and the salaries, calendars and benefits of the Chief Operating Officer and Chief Executive Officer, and the consulting fee of the Executive Consultant (Item IV.E.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)
Abstentions: (0)

F. Recommendation to approve Emergency Succession Plans for CEO, COO, both CEO and COO, and FCPS Board Chair

On **MOTION** of Yvette King-Berg, **SECONDED** by Daniel Laughlin and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the Emergency Succession Plans for the CEO, COO, both the CEO and COO, and FCPS Board Chair (Item IV.F.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)
Abstentions: (0)

G. Recommendation to approve revised FCPS Bylaws

On **MOTION** of Walter Wallace, **SECONDED** by Daniel Laughlin and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the revised FCPS Bylaws (Item IV.G.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)
Abstentions: (0)

H. Recommendation to approve revised FCPS General Accounting Policies and Procedures Manual

On **MOTION** of Walter Wallace, **SECONDED** by Jed Wallace and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the revised FCPS General Accounting Policies and Procedures Manual (Item IV.H.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)
Abstentions: (0)

I. Recommendation to approve presenting notice to authorizing district, LAUSD, to reserve the right of Fenton schools to leave LAUSD SELPA at the end of the 2021-2022 school year

On **MOTION** of Walter Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve presenting notice to the authorizing district, LAUSD, to reserve the right of the Fenton schools to leave the

LAUSD SELPA at the end of the 2021-2022 school year (Item IV.I.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

J. Recommendation to approve differentiated stipends for staff to recognize their efforts to fully reopen the Fenton schools into the 2021-2022 school year

On **MOTION** of Yvette King-Berg, **SECONDED** by Daniel Laughlin and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve differentiated stipends for staff to recognize their efforts to fully reopen the Fenton schools into the 2021-2022 school year (Item IV.J.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

K. Recommendation to approve renewal of contracts with Infinite Campus and Illuminate

On **MOTION** of Yvette King-Berg, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve renewal of contracts with Infinite Campus and Illuminate (Item IV.K.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

L. Recommendation to receive and file tax returns for the calendar year 2019 and year ending June 30, 2020 for FCPS, SFV Education and FCPS Foundation

On **MOTION** of Jed Wallace, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve receive and file 2019 tax year returns for FCPS, SFV Education and FCPS Foundation (Item IV.L.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Jed Wallace, Walter Wallace

Nay: (0)

Abstentions: (0)

V. ITEMS SCHEDULED FOR INFORMATION

A. Update on FCPS OPEB Trust

B. Progress on expansion of FCLA and STEM

C. Governor's May Revision

These were information items only and no action was taken.

VI. ANNOUNCEMENTS

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, June 17, 2021 at 4:30 pm via Zoom meeting.

VII. ADJOURNMENT

The meeting was adjourned at 6:19 p.m.

Respectfully submitted:

Laura Holmes, Secretary of the Board

Coco Salazar, Secretary of the Board

MINUTES
FENTON CHARTER PUBLIC SCHOOLS
BOARD OF DIRECTORS EMERGENCY MEETING

June 14, 2021

A special meeting of the Board of Directors of the Fenton Charter Public Schools was held on Monday, June 14, 2021 at 10:30 am via Zoom Meeting. (<https://zoom.us/j/528616088>)

I. PRELIMINARY

A. Call to Order – Chairperson of the Board – Joe Lucente

The Board of Directors meeting was called to order at 10:40 a.m. by Chair Lucente.

B. Roll Call – Secretary of the Board – Kelley Christenson and Veronica Palazzola

Board Members Present

Yvette King-Berg, *Community Representative*

Daniel Laughlin, *Parent Representative*

Joe Lucente, *Community Representative*

Diane Abeyta, *Parent Representative*

Walter Wallace, *Community Representative*

Board Members Not Present

Jed Wallace, *Community Representative*

C. Approval of the Agenda – Chair Lucente

On **MOTION** of Walter Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 5 (YES) and 0 (NO), the Agenda (Item I.C.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Diane Abeyta, Walter Wallace

Nay: (0)

Abstentions: (0)

D. Minutes of Previous Regular Meeting – Chair Lucente

The minutes of the previous meeting will be presented for approval at the next regular meeting of the Board of Directors.

II. COMMUNICATIONS

A. Presentations from the Public – Chair Lucente

There were no presentations from the public.

B. Committee/Council Reports

Committee/council reports will be presented at the next regular meeting of the Board of Directors.

C. Treasurer/CFO's Report

The Treasurer/CFO's report will be presented at the next regular meeting of the Board of Directors.

D. Directors' Reports

The Directors' report will be presented at the next regular meeting of the Board of Directors.

E. Chief Academic Officer's Report – Dr. David Riddick

The Chief Academic Officer's report will be presented at the next regular meeting of the Board of Directors.

F. Executive Director's Report

The Executive Director's report will be presented at the next regular meeting of the Board of Directors.

III. CONSENT AGENDA ITEMS

There were no items on the Consent Agenda.

IV. ITEMS SCHEDULED FOR ACTION

A. Recommendation to approve Board Resolution #46: Material Revisions for FACS and FPC with revised timeline for implementation

On **MOTION** of Walter Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve Board Resolution #46: Material Revisions for FACS and FPC with revised timeline for implementation (Item IV.A.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente,
Diane Abeyta, Walter Wallace

Nay: (0)

Abstentions: (0)

V. ITEMS SCHEDULED FOR INFORMATION

There were no items scheduled for information.

VI. ANNOUNCEMENTS

The next regular meeting of the Fenton Charter Public Schools Board of Directors is scheduled for June 17, 2021, at 4:30 p.m. via Zoom (<https://zoom.us/j/528616088>)

VII. ADJOURNMENT

The meeting was adjourned at 10:50 a.m.

Respectfully submitted:

Kelley Christenson
Secretary of the Board

Veronica Palazzola
Secretary of the Board

II. B.

Committee and Council Reports

No meetings were scheduled for the Budget, Facilities and Safety Council or Finance Committees this month.

FENTON CHARTER PUBLIC SCHOOLS

***Fenton Avenue Charter School
Curriculum and Assessment Council***

**Thursday, June 3, 2021
7:15 a.m.**

MINUTES

Call to Order: Lee Melo and Christopher Torres, Co-Chairs

Roll Call: Robin McNutt, Secretary

Additions/Corrections to the Agenda: Lee Melo and Christopher Torres, Co-Chairs

Members Present: Patricia Aparicio, Barbara Aragon, Jacqueline Claudio, Emily Gillmore, Otilia Lopez, Robin McNutt, Lee Melo, Leticia Padilla Parra, Jessi Tello, Christopher Torres, Rebecca Williamson

Non- Council Members Present: N/A

Members Excused: Chelsey Kubik

Members Not Present: N/A

Approval of Minutes: Lee Melo and Christopher Torres, Co-Chairs

Item #1 **Approval of Minutes from the May 4, 2021 meeting of the Curriculum and Assessment Council**, Lee Melo and Christopher Torres, Co-Chairs (*Motion to Approve*)

On **MOTION** of Jacqueline Claudio, **SECONDED** by Robin McNutt, and **CARRIED**, the minutes of the Curriculum and Assessment Council from May 4th, 2021 were approved as submitted.

Presentations from the Public: Lee Melo and Christopher Torres, Co-Chairs

Item #2 **Any persons desiring to address the Curriculum and Assessment Council on any proper matter,**

Old Business: **There is no old business.**

New Business:

Item #3 **FCPS 2021-2022 Calendar, (LCAP Goal 3, AMO 2, AMO 4)**, Leticia Padilla Parra, FACS Director (*Informational Item*)

Mrs. Padilla Parra shared that the 2021-202 school year has been approved by the Board of Directors and shared with all staff. For teachers, the calendar reflects

190 instructional days and 4 Professional Development days. The Administrative Calendar for Administrators and Front Office Staff is 224 days, which reflects 30 additional days to the Staff Calendar and includes a July 1st-14th vacation block. Due to the due to Summer Program, at least one administrator will be on campus during the 2nd Session, deferring their vacation to a later date.

Item #4

Summer Program, (LCAP Goal 1, AMO 1-2), Leticia Padilla Parra, FACS Director (*Informational Item*)

Meetings have been held by administrators to discuss plans for the upcoming program. Session dates have been determined, including a prep week for teachers the week of June 14th through June 18th. One front office staff member and the nurse's assistant will remain on campus as well, to account for COVID testing, on Tuesdays only. Currently, there are about 60 students in session 1, which includes some of the outgoing 5th graders, 30 or so in each of sessions 2 and 3. All session classes will be a combination of students from grade levels, either 3rd and 4th or 4th and 5th (for Session 1 only). Paraprofessionals have also been assigned to work with each teacher to allow for small group time with students. A tentative schedule has been laid out, with the Office opening at 7:00 am, teachers working from 7:30am to 12:30pm, and a 7:45 am student drop off time. Teachers working during the summer will meet Thursday June 3rd to discuss plans for the program and review schedules. The current plan is to use i-Ready Diagnostic data and targeted lessons during the summer. A plan to give summer session teachers access to i-Ready data for summer session students is being discussed.

Item #5

Student Reorganization, (LCAP Goal 1, AMO 1-2), Leticia Padilla Parra, FACS Director (*Informational Item*)

3rd and 4th grade teachers assisted with student reorganization for next year and Education Specialists helped to determine placement of students in Special Education. Most students will loop together with their class to their new teacher, though some were grouped from multiple classes to accommodate smaller class sizes in the 2021-2022 school year. Report cards for this year will not include next year's teacher, as they have in the past, but a letter to accompany report cards to share next year's teacher will be shared with families. These letters will be placed in teacher mailboxes as soon as they are ready and will be sent home at the end of the school year.

Item #6

i-Ready EOY Assessment, (LCAP Goal 1, AMO 1), Leticia Padilla Parra, FACS Director (*Informational Item*)

The window for the i-Ready Diagnostic Assessment will be closing Friday June 4th. This data will be helpful for summer sessions and for the beginning of the year initial data. Some situations have arisen with certain students being unable to complete the assessment. It is encouraged that teachers do their best to get as many students to complete the assessments as possible.

Announcements:

iPad collection plan is being determined, especially for 5th grade students leaving Fenton, or any other 3rd and 4th grade students not returning next year. iPads become disabled and locked if not returned, with a message prompting a quick and safe return. The school hopes to get back as many iPads as possible this year.

Next Regular Meeting: TBD

Adjournment:

On the **MOTION** of Patricia Aparicio, **SECONDED** by Otilia Lopez, and **CARRIED**, the Curriculum Assessment Council adjourned at 7:38 a.m.

Minutes submitted respectfully by Robin McNutt

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

*Unapproved Minutes of the
Personnel Committee*

May 20, 2021

Join Zoom Meeting
<https://us02web.zoom.us/j/84413931480>
Meeting ID: 844 1393 1480
Passcode: FPCPC

A meeting of the Personnel Committee was held on Thursday, May 20, 2021, at 1:00 p.m. via Zoom:
Meeting ID: 844 1393 1480.

Call to Order: Coco Salazar, Co-Chair

The Personnel Meeting was called to order at 1:00 p.m. by Co-Chair, Coco Salazar.

Roll Call: Jeanette Hernandez, Secretary

Members Present: Karen Knapp, Coco Salazar, Nitima Angus, Nina Ferman, Jeanette Hernandez, Laura Holmes, Cristina Moran, Richard Parra, Erika Quiñonez, Shirley Saetang, Angelica Salceda, Sirui Thomassian, Sandra Valle

Members Excused: Wendy Kaufman

Members Absent: N/A

Additions/Corrections to the Agenda: Karen Knapp, Co-Chair

There were no additions or corrections to the agenda.

Approval of Minutes from April 7, 2021: Coco Salazar, Co-Chair

Item #1 **Minutes from April 7, 2021 meeting of the Personnel Committee**
(Motion to Approve)

On **MOTION** of Richard Parra, **SECONDED** by Nitima Angus and **CARRIED**, the Minutes of the FPC Personnel Committee Meeting of April 7, 2021, were approved as submitted.

Presentations from the Public: Karen Knapp, Co-Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter.**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **2021-2022 Staff Reorganization Roster (Goal 3, AMO 1)**, Richard Parra, FPC Director (*Motion to Approve*)

Mr. Parra met with the Reorganization Committee and all rounds of the Reorganization process have been completed. The committee was able to accommodate all teachers with their first or second choice. FPC gladly welcomes back, Lisa Morales from SMBCCS, who will teach first grade next year. FPC currently has two openings in second grade.

On **MOTION** of Richard Parra, **SECONDED** by Karen Knapp, and **CARRIED**, the 2021-2022 Staff Reorganization Roster has been approved.

Item #4 **Selection Process of Faculty Representatives (Goal 2, AMO 2)**, Richard Parra, FPC Director (*Informational Item*)

Mr. Parra emailed the nomination form for faculty representatives. He will notify the teachers who are nominated and ask if they choose to accept. Nominations are due on Monday, May 24, 2021. Voting will take place the following week.

Item #5 **Selection Process of Lead Teachers (Goal 2, AMO 2)**, Richard Parra, FPC Director (*Informational Item*)

Mr. Parra emailed the nomination form for Lead Teachers. He reminded the committee that the nomination form is due Monday, May 24, 2021. Voting will take place on Tuesday, June 1, 2021.

Item #6 **School Committee Selection Process (Goal 2, AMO 2)**, Richard Parra, FPC Director (*Informational Item*)

The School Committee Selection form was emailed. If teachers do not plan to hold the position of either a faculty representative or lead teacher, they may fill out the selection form to select the committee they would like to be part of for the next school year.

Item #7 **Short-Term Medical Leave of Absence for Sirui Thomassian (Goal 3, AMO 1)**, Richard Parra, FPC Director (*Motion to Approve*)

Assistant Director, Sirui Thomassian, has requested a Short-Term Medical Leave of Absence from June 2-June 30, 2021. If able to, she will return at an earlier date.

On **MOTION** of Richard Parra, **SECONDED** by Angie Salceda, and **CARRIED**, the Short-Term Medical Leave of Absence for Sirui Thomassian has been approved.

Item #8 **Leave of Absence for Sandra Lee (Goal 3, AMO 1)**, Richard Parra, FPC Director (*Motion to Approve*)

FPC is saddened to lose Sandra Lee, our Speech Pathologist, as she is requesting a leave of absence. We are grateful for the 4 years she has greatly serviced our students. We wish her the best in her future
FCPS Agenda – 6/17/21

endeavors. Her current position has been posted on EdJoin.

On **MOTION** of Richard Parra, **SECONDED** by Karen Knapp and **CARRIED**, the Leave of Absence for Sandra Lee has been approved.

Item #9 **Hiring Committee for Psychologist, Speech Pathologist, and Education Specialist (Goal 3, AMO 1)**, Richard Parra, FPC Director (*Informational Item*)

Mr. Parra informed the committee of the need to hire a Psychologist, Speech Pathologist, and an Education Specialist. Mr. Parra asked the committee members to email him if they are interested in being part of the hiring committee.

The following staff are already part of the Education Specialist hiring committee: Judy Werner, Richard Parra, Sirui Thomassian, Wendy Kaufman, and Maria Cardenas.

Item #10 **Hiring Committee for Teachers (Two Teachers) (Goal 3, AMO 1)**, Richard Parra, FPC Director (*Informational Item*)

Mr. Parra informed the committee that two teachers will need to be hired for the open second grade positions. Committee members were asked to email him if they are interested in being part of the teacher hiring committee.

Item #11 **Ideas to Address Student Learning Loss and Mental Health After the Pandemic (Goal 2, AMOs 1, 2; Goal 3, AMO 3)**, Richard Parra, FPC Director (*Discussion*)

The committee discussed ideas to help address student learning loss and the mental health of our students due to the pandemic. All ideas are welcomed, and staff is encouraged to email Mr. Parra with any ideas.

Announcements:

There were no announcements.

Next Regular Meeting: Thursday, June 3, 2021

Adjournment: On **MOTION** by Nina Ferman, and **SECONDED** by Nitima Angus and **CARRIED**, the FPC Personnel Committee Meeting was adjourned at 1:35 p.m.

Minutes respectfully submitted by: Jeanette Hernandez

FENTON CHARTER PUBLIC SCHOOLS

Santa Monica Blvd. Community Charter School Personnel Committee

Thursday, May 27, 2021

7:17 a.m.-Zoom Virtual Meeting: <https://us02web.zoom.us/j/89628654633>

Meeting ID: 896 2865 4633

Passcode: 751200

Minutes

Call to Order: Tiene Hauck and Megan Stevenson, Co-Chairs

Roll Call: Shanjana Chowdhury, Secretary

Personnel Committee Members Present: Gaby Arroyo, Rachel Cohen, Tiene Hauck, Beth Henschel, Sandra Hernandez, Grace Lotker, Lisa Morales, Christy Namkung, Robin Rodriguez, Cary Rabinowitz, Megan Stevenson, Zoe Weiss, Shanjana Chowdhury

Excused Members: Monica Castañeda

Absent: Marie Kirakossian

Non-committee Members Present: Walter Gomez

Additions/Corrections to the Agenda: Tiene Hauck and Megan Stevenson, Co-Chairs

Approval of Minutes: Tiene Hauck and Megan Stevenson, Co-Chairs

Item #1 **Approval of Minutes from the May 11, 2021 meeting of the Personnel Committee:** Tiene Hauck and Megan Stevenson, Co-Chairs
(Motion to Approve)

On **MOTION** of Gaby Arroyo, **SECONDED** by Lisa Morales, and **CARRIED**. The minutes were approved as submitted.

Presentations from the Public: Tiene Hauck and Megan Stevenson, Co-Chairs

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter.**

Old Business: **There is no old business.**

New Business:

Item #3 **2021-2022 SMBCCS Staff Roster (LCAP Goal 3, AMO 1)** Cary Rabinowitz, Director
(Motion to Approve)- Beth and Gaby

Thank you to staff and reorganization committee for all your help. Our final roster includes the director, Cary Rabinowitz, and two assistant directors, Robin Rodriguez and Walter Gomez. Our round three roster ended with 3 openings, one in third grade, one in fourth grade, and one in fifth grade.

There was some movement within our reorganization this year; third grade teacher Ms. Solis is moving to fourth grade, fourth grade teacher Ms. Colmenares is moving to fifth grade, fourth grade teacher Mr. Veals will be moving to third grade, and Mrs. Morales from kindergarten is transferring to Fenton Primary Center. Depending on enrollment over the summer, we may or may not fill the vacant kindergarten classroom.

Mr. Rabinowitz has determined the majority of the staff's room number for next year and will be presenting at our next committee meeting.

SMBCCS temporarily let go of many supervision staff during the pandemic. However, we have rehired many of our supervision, paraprofessionals and other classified staff to continue into the next year.

The projected class sizes for next year are lower than typical. Some students might not return next year due to families moving out of the neighborhood. However, we recently have received some new enrollments.

We are getting a lot of positive information from the county/CDC in regards to safely fully opening next fall.

On **MOTION** of Beth Henschel, **SECONDED** by Gaby Arroyo, and **CARRIED**. The minutes were approved as submitted.

Item #4 **Resignation of Cassandra Barrett, 5th Grade Teacher**, Cary Rabinowitz, Director
(Informational Item)

We are saddened to see the resignation of Cassandra Barrett. She has been a wonderful teacher at SMBCCS and we wish her all the best with her next steps.

Item #5 **Resignation of Emma Kath, 5th Grade Teacher**, Cary Rabinowitz, Director
(Informational Item)

We are saddened to see the resignation of Emma Kath. She has been a wonderful teacher at SMBCCS and we wish her all the best with her next steps.

Item #6 **Resignation of Tashi Miller, Psychologist**, Cary Rabinowitz, Director *(Informational Item)*

We are saddened to see the resignation of Tashi Miller. She has been a wonderful psychologist at SMBCCS and we wish her all the best with her next steps.

Item #7 **Request for Leave - Caroline Engel**, Cary Rabinowitz, Director
(Motion to Approve)

Caroline Engel has requested a two-year leave. Her formal request will be submitted to the FCPS Business Office. We wish her all the best.

On **MOTION** of Shanjana Chowdhury, **SECONDED** by Grace Lotker, and **CARRIED**. The minutes were approved as submitted.

Item #8 **Hiring for the 2021-2022 School Year (LCAP Goal 3, AMO 1)**, Cary Rabinowitz, Director *(Informational Item)*

We have openings and will be posting for a new psychologist, third grade, fourth grade, and fifth grade teacher. We will also be posting for a school nurse and speech pathologist that is employed by Fenton and not outsourced from various companies. Mr. Rabinowitz will be reaching out to some staff members to see if they are interested in being an addition to the interview committee. We are hoping to fill positions by early summer.

Announcements:

Next Regular Meeting: June 8th, 2021

Adjournment:

On **MOTION** of Gaby Arroyo, **SECONDED** by Sandra Hernandez, and **CARRIED**. The Personnel Committee adjourned at 7:29 a.m.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

*Unapproved Minutes of the
Personnel Committee*

June 3, 2021

Join Zoom Meeting
<https://us02web.zoom.us/j/84413931480>
Meeting ID: 844 1393 1480
Passcode: FPCPC

A meeting of the Personnel Committee was held on Thursday, June 3, 2021 at 12:45 p.m. via Zoom:
Meeting ID: 844 1393 1480.

Call to Order: Coco Salazar, Co-Chair

The Personnel Meeting was called to order at 12:45 p.m. by Co-Chair, Coco Salazar.

Roll Call: Sandra Valle, Secretary

Members Present: Karen Knapp, Coco Salazar, Nina Ferman, Jeanette Hernandez, Laura Holmes, Wendy Kaufman, Cristina Moran, Richard Parra, Erika Quiñonez, Shirley Saetang, Angelica Salceda, Sandra Valle

Members Excused: Nitima Angus, Sirui Thomassian

Members Absent: N/A

Additions/Corrections to the Agenda: Karen Knapp, Co-Chair

Items #3 and #4 were changed from Motion to Approve to Informational items.

Item #8 will be tabled until the next meeting.

Items #9, #10, #11, and #12 were updated to “2021-2022” instead of “2020-2021”.

Approval of Minutes from May 20, 2021: Coco Salazar, Co-Chair

Item #1 **Minutes from May 20, 2021 meeting of the Personnel Committee.**
(Motion to Approve)

On **MOTION** of Karen Knapp, **SECONDED** by Nina Ferman and **CARRIED**, the Minutes of the FPC Personnel Committee Meeting of May 20, 2021, were approved as submitted.

Presentations from the Public: Karen Knapp, Co-Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter.**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Hiring of School Nurse, (LCAP 3, AMO 1),** Richard Parra, FPC Director
(Informational)

Mr. Parra informed the committee that we are still looking for a school nurse. A person was interviewed and offered the position but declined the offer.

Item #4 **Hiring of School Psychologist, (LCAP 3, AMO 1),** Richard Parra, FPC Director
(Informational)

Mr. Parra informed the committee that someone has been offered the position of School Psychologist Intern. The intern would be overseen by Judy Werner. We are waiting to hear if she has accepted the position.

Item #5 **Resignation of Juan Gomez, (LCAP 3, AMO 1),** Richard Parra, FPC Director
(Motion to Approve)

Second grade teacher, Juan Gomez, has submitted his letter of resignation. Mr. Gomez has accepted a position as an Assistant Principal in another school district. Mr. Gomez was commended for his 2 years of service at Fenton Primary Center and is wished the best in his future endeavors.

On **MOTION** of Angelica Salceda, **SECONDED** by Jeanette Hernandez and **CARRIED**, the Resignation of Juan Gomez, was approved.

Item #6 **Teacher Hiring Update, (LCAP 3, AMO 1),** Richard Parra, FPC Director
(Informational)

Mr. Parra informed the committee that the hiring committee is currently interviewing teacher candidates. Four candidates have been interviewed and the committee will be interviewing three more. Candidates will be presenting their demo lessons on Friday, June 4th and Monday, June 7th. The committee will finalize their decision once the observations are complete.

Item #7 **Education Specialist Hiring Update, (LCAP 3, AMO 1),** Richard Parra, FPC
Director *(Informational)*

Mr. Parra informed the committee that we are looking to hire an Education Specialist for the upcoming school year. The committee will be interviewing an Education Specialist on Monday morning. The committee was also informed that Ms. Carla Carr will return next school year as our third Education Specialist.

Item #8 **2021- 2022 Updated Staff Roster, (LCAP 3, AMO 1),** Richard Parra, FPC
Director *(Motion to Approve)*

This item will be tabled until the next meeting.

Item #9 **2021-2022 Lead Teachers, (LCAP 3, AMO 1 and 2),** Richard Parra, FPC Director (*Motion to Approve*)

Lead Teachers were selected this week for the 2021- 2022 school year. The kindergarten lead teacher will be Coco Salazar. The first grade lead teacher position will be shared by Erika Quiñonez and Lisa Ibarra. The second grade lead teacher position will be shared by Nitima Angus and Jacqueline Penner.

On **MOTION** of Richard Parra, **SECONDED** by Laura Holmes and **CARRIED**, the 2021-2022 Lead Teachers were approved.

Item #10 **2021-2022 Faculty Representatives, (LCAP 3, AMO 2),** Richard Parra, FPC Director (*Motion to Approve*)

The 2021-2022 Faculty Representatives will be Karen Knapp and Nitima Angus. The Classified Representative will be announced and approved at the next committee meeting.

On **MOTION** of Jeanette Hernandez, **SECONDED** by Angelica Salceda and **CARRIED**, the 2021-2022 Faculty Representatives were approved.

Item #11 **2021-2022 Committee Placement, (LCAP 2, AMO 2),** Richard Parra, FPC Director (*Motion to Approve*)

Mr. Parra shared that the committee placements for the 2021-2022 school year. The committee placements have been emailed to all staff.

On **MOTION** of Richard Parra, **SECONDED** by Shirley Saetang and **CARRIED**, the 2021-2022 Committee Placement were approved.

Item #12 **2021-2022 Committee Co-chairs, (LCAP 3, AMO 2),** Richard Parra, FPC Director (*Motion to Approve*)

The Committee Co-chairs for the 2021- 2022 school year will be Sarah Ananta and Maria Patron for the Finance and Safety Committee, Brianna Ellis and Karen Knapp for the Instruction Committee, Coco Salazar and Nina Ferman for the Personnel Committee, and Bridget Ruiz and Gurpreet Gill for the Parent Advocacy Committee.

On **MOTION** of Karen Knapp, **SECONDED** by Nina Ferman and **CARRIED**, the 2021-2022 Committee Co-chairs were approved.

Announcements:

Mr. Parra announced that information regarding final items for the last week of school will be shared on the weekly bulletin.

Next Regular Meeting: Wednesday, June 9, 2021, at 1:00 pm

Adjournment:

On **MOTION** of Richard Parra, **SECONDED** by Karen Knapp and **CARRIED**, the FPC Personnel Committee Meeting was adjourned at 1:26 p.m.

Minutes respectfully submitted by: Sandra Valle

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School
Human Resource and Personnel Council

Unapproved Minutes of the Human Resource and Personnel Council
June 4, 2021

Call to Order: Leanna Hendrix and Mercedes Meek, Council Co-Chairs

The Human Resource and Personnel Council meeting was called to order at 7:18 a.m. by Council Co-Chair, Leanna Hendrix.

Roll Call: DeAnn Michiels, Secretary

Members Present: Lizette Adkisson, Lillian De La Torre, Leanna Hendrix, Mercedes Cordoba-Meeks, DeAnn Michiels, Karen Scharf, Elsie Torres, Mrs. Padilla-Parra, and Ms. Aragon

Members Excused: Ariana Oliva, Karla Contreras, David Valle, Marya Asadurian, and Mr. Tello

Additions/Corrections to the Agenda: Leanna Hendrix, Council Co-Chair

There were no additions/corrections to the agenda.

Approval of Minutes from, April 28, 2021: Leanna Hendrix, Council Co-Chair

Item #1 Minutes from the April 28, 2021 meeting of the Human Resource and Personnel Council (*Motion to Approve*)

On **MOTION** of Lizette Adkisson, **SECONDED** by Karen Scharf, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public Mercedes Meeks, Council Co-Chair

There were no presentations from the public.

Item #2 **Any person(s) desiring to address the Human Resource and Personnel Council on any proper matter.**

Old Business: None

New Business:

Item #3 **FCPS 2021-2022 School Calendar (LCAP Goal 3, AMO 2 & 4)**, Leticia Padilla Parra, FACS Director (*Informational Item*)

Ms. Padilla Para shared the 194 day calendar for the 2021-22 school year. It includes 4 professional development days: three days in the beginning of the school year scheduled for August 5, 6, and 9th and one day on January 5, 2022. Teachers will return from summer break on August 5th and students will return on August 10th. The 224 day calendar was also shared. It is identical to the 194

day calendar, however includes an additional 30 days. Employees using this calendar will begin July 15th, 2021 and end the year on June 30, 2022.

Item #4

Summer Program (LCAP Goal 1, AMO 1 & 2), Leticia Padilla Parra, FACS Director and Mercedes Meeks, Faculty Representative
(Informational Item)

Our Summer Program will consist of three sessions; June 21-July 2, July 6-16, and July 19-30. It will have a daily schedule similar to the current hybrid learning schedule of 8:00 a.m. to 12 noon, with the Think Together after school program from 12 noon until 4:00 p.m. and COVID testing on Tuesdays. During the 8:00-10:00 a.m. time block, student learning will consist of ELA and math instruction based on student i-Ready data. All students will have recess at 10:00 a.m. The second learning block from 10:20-11:45 a.m. will be environmental studies project-based learning, with a focus of human impact on the land, sea, and sky. The first session reached capacity with 62 students and will include teacher instruction from Ms. Ettleman, Ms. Walker, Mrs. McNutt, Mrs. Meeks, and Mrs. Velasco. The second session contains 36 students and will include instruction from Ms. Walker, Mrs. McNutt, Mr. Torres, and Mrs. Melo. The third session also contains 36 students and will include instruction from Mrs. McNutt, Mr. Torres, and Mrs. Ausherman. T.A.s will assist during all three sessions, and Amy Salazar will work in the front office with the nurse assistant, Marisol Fuentes. Administrative vacation schedules were coordinated, so that there will be at least one administrator on campus during the summer sessions.

Item #5

Staff Roster for the 2021-2022 School Year (LCAP Goal 3, AMO 1), Leticia Padilla Parra, FACS Director
(Informational Item)

Mrs. Padilla Parra shared the staff roster for the 2021-2022 school year. Ms. Ausherman will teach 4th grade next year. There are two openings in 4th grade and one opening in 5th grade. Teacher lesson observations are currently underway. Ms. Castaneda is a part of the process to help ease the administrative transition and maintain consistency.

Announcements:

Next Regular Meeting: TBD

Adjournment: On **MOTION** of Karen Scharf, **SECONDED** by Lillian De La Torre, and **CARRIED**, the Human Resource and Personnel Council meeting adjourned at 7:40 a.m.

Minutes respectfully submitted by: DeAnn Michiels

FENTON CHARTER PUBLIC SCHOOLS

Santa Monica Blvd. Community Charter School Personnel Committee

Tuesday June 8, 2021

7:15 a.m.-Zoom Virtual Meeting: <https://us02web.zoom.us/j/86829912359>

Meeting ID: 868 2991 2359

Passcode: 972274

Minutes

Call to Order: Tiene Hauck and Megan Stevenson, Co-Chairs

Roll Call: Beth Henschel, Secretary

Personnel Committee Members Present: Gaby Arroyo, Monica Castañeda, Shanjana Chowdhury, Rachel Cohen, Tiene Hauck, Beth Henschel, Sandra Hernandez, Marie Kirakossian, Grace Lotker, Lisa Morales, Christy Namkung, Robin Rodriguez, Cary Rabinowitz, Megan Stevenson, Zoe Weiss

Excused Members: N/A

Absent: N/A

Non-committee Members Present: Walter Gomez

Additions/Corrections to the Agenda: Tiene Hauck and Megan Stevenson, Co-Chairs

The addition of Item #13 Focus Lead Process (Discussion) was included in the agenda.

Approval of Minutes: Tiene Hauck and Megan Stevenson, Co-Chairs

Item #1 **Approval of Minutes from the May 27, 2021 meeting of the Personnel Committee:** Tiene Hauck and Megan Stevenson, Co-Chairs
(*Motion to Approve*)

On **MOTION** of Gaby Arroyo, **SECONDED** by Sandra Hernandez, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Tiene Hauck and Megan Stevenson, Co-Chairs

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter.**

Old Business: There is no old business.

New Business:

Item #3 **Resignation of Robin Rodriguez, Assistant Director, Cary Rabinowitz, Director** (*Informational Item*)

The reorganization committee determined the Focus Lead Teachers to put forth as candidates for a vote of confidence from the staff.

The following are the 2021-2022 Focus Lead Teachers:
ELD-Bunny Wolfer, Jennifer Flynn, and Emma Colmenares
STEAM- AJ Smith, Carmen Solis, and Roshani Solanki

On **MOTION** of Gaby Arroyo, **SECONDED** by Grace Lotker, and **CARRIED**, the 2021-2022 Focus Lead Teachers have approved as submitted.

Item #9 **2021-2022 Committee Roster Placements (LCAP Goal 2, AMO 2)**, Cary Rabinowitz, Director (*Motion to Approve*)

Our committee roster placement of staff has been determined and the roster was presented.

On **MOTION** of Grace Lotker, **SECONDED** by Marie Kirakossian, and **CARRIED**, the 2021-2022 Committee Roster Placements have approved as submitted.

Item #10 **2021-2022 Committee Chair (LCAP Goal 2, AMO 2)**, Cary Rabinowitz, Director (*Motion to Approve*)

The committee chairs have been determined and presented.

The following is a list of the 2021-2022 Committee Chairs:

Personnel- Tiene Hauck and Megan Stevenson
Parent Advocacy- David Levinson and Evelia Manzo
Instruction- Carmen Solis and Kimberly Kiser
Finance-Donald Ausherman and Kristine Khachian

On **MOTION** of Lisa Morales, **SECONDED** by Beth Henschel, and **CARRIED**, the 2021-2022 Committee Chairs have approved as submitted.

Item #11 **2021-2022 Faculty Representatives (LCAP Goal 3)**, Cary Rabinowitz, Director (*Motion to Approve*)

Our faculty chairs have been determined and presented. The three faculty representatives are Beth Henschel, Marie Kirakossian, and Megan Stevenson.

On **MOTION** of Gaby Arroyo, **SECONDED** by Shanjana Hossain, and **CARRIED**, the 2021-2022 Faculty Representatives have been approved as submitted.

Item #12 **Employee Regular Status - Denise Molina (LCAP Goal 3)**, Cary Rabinowitz, Director (*Motion to Approve*)

Denise Molina is moving to regular status. We look forward to her continued success at SMBCCS.

On **MOTION** of Beth Henschel, **SECONDED** by Gaby Arroyo, and **CARRIED**, Denise Molina's Regular Status has been approved as submitted.

Item #13**Focus Lead Process** Cary Rabinowitz, Director (*Discussion*)

This item was added to the agenda by Mr. Rabinowitz.

The Focus Leads were added to the charter to strengthen our curriculum and instruction.

The process includes discussions with the reorganization committee to ensure the best candidates are placed in the roles based on their experiences. It is helpful to have a confidential discussion about the candidates. However, it does not allow for input from the entire staff.

Suggestions from the personnel committee on the current process and possible change to nominations and votes from the staff are as follows:

- Ability to nominate one's self for the role
- Adding a presentation component to the decision process similar to the Lead Teacher process
- Ability to be aware of other nominees before agreeing to a nomination
- Determining term limits with the disclaimer "unless no new nominees come forward" to ensure placements are made in the new year

Announcements: Yennizel Duran received her Bachelor Degree in May. Mrs. Duran is one of our fantastic resource teacher assistants. We congratulate her on her achievement.

Next Regular Meeting: TBD

Adjournment:

On **MOTION** of Marie Kirakossian, **SECONDED** by Lisa Morales, and **CARRIED**, the Personnel Committee adjourned at 7:51 a.m.

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Personnel Committee

June 9, 2021

A meeting of the Personnel Committee was held on Wednesday, June 9, 2021 at 7:21 a.m. virtually on Zoom.

Call to Order: Priscilla Gentry, Chair

Roll Call: Julie Nguyen, Secretary

The Personnel Committee meeting was called to order at 7:21 a.m. by Chair, Priscilla Gentry.

Personnel Committee Members Present: Jennifer Miller, Cedric Ramirez, Priscilla Gentry, Kelley Christenson, Krista Casanova, and Julie Nguyen.

Excused Members: Jennifer Pimentel

Non-Committee Members: Stephanie Garcia, Kate Hetu, Veronica Palazzola, Abigail Gillmore, and Cecilia Quijano.

Additions/Corrections to the Agenda: Priscilla Gentry, Chair

There were no additions/corrections to the agenda.

Approval of Minutes from May 11, 2021: Priscilla Gentry, Chair

Item #1 **Minutes from the May 11, 2021 meeting of the Personnel Committee** (*Motion to Approve*)

On **MOTION** of Krista Casanova, **SECONDED** by Kelley Christenson, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Priscilla Gentry, Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter.**

There were no presentations from the public.

Old Business: None

New Business:

Item #3 **Hiring of Alexis Sheppard/Education Specialist**
Jennifer Miller, Director (*Motion to Approve*)

On **MOTION** of Krista Casanova, **SECONDED** by Kelley Christenson, and **CARRIED**, the 2021-2022 STEM Focus Lead has been approved.

Item #7 **2021-2022 STEM Committee Placements and Committee Chair Selection, (LCAP 2, AMO 2)**
Jennifer Miller, Director (*Motion to Approve*)

Mrs. Miller thanked the current Personnel Chairs for helping to organize the committee placements. She shared the final 2021-2022 STEM Committee Placements and Committee Chair Selection with us. The following have been voted to be the committee chairs for the 2021-2022 school year:

Finance - Dominica Yasuda
Instruction - Paige Piper
Personnel – Priscilla Gentry
Parent Advocacy – Melissa Katchen

On **MOTION** of Kelley Christenson, **SECONDED** by Krista Casanova, and **CARRIED**, the 2021-2022 STEM Committee Placements and Committee Chair Selection has been approved.

Item #8 **2021-2022 STEM Faculty Representative, (LCAP 3, AMO 1-2)**
Jennifer Miller, Director, (*Motion to Approve*)

Mrs. Miller shared that faculty representatives have an important role in ensuring the faculties’ voices are heard and represented. They were nominated and voted to obtain the position. Fenton STEM Academy is proud to announce that Kelley Christenson will be returning as the STEM faculty representative.

On **MOTION** of Kelley Christenson, **SECONDED** by Krista Casanova, and **CARRIED**, the 2021-2022 STEM Faculty Representative has been approved.

Announcements: There are no announcements.

Next Regular Meeting: TBD

Adjournment:

On **MOTION** of Krista Casanova, **SECONDED** by Kelley Christenson, and **CARRIED**, the Personnel Committee adjourned at 7:44 a.m.

Minutes respectfully submitted by: Julie Nguyen

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

*Unapproved Minutes of the
Personnel Committee*

June 9, 2021

Join Zoom Meeting
<https://us02web.zoom.us/j/84413931480>
Meeting ID: 844 1393 1480
Passcode: FPCPC

A meeting of the Personnel Committee was held on Wednesday, June 9, 2021 at 1:00 p.m. via Zoom:
Meeting ID: 844 1393 1480.

Call to Order: Coco Salazar, Co-Chair

The Personnel Meeting was called to order at 1:00 p.m. by Co-Chair, Coco Salazar.

Roll Call: Jeanette Hernandez, Secretary

Members Present: Karen Knapp, Coco Salazar, Nitima Angus, Nina Ferman, Jeanette Hernandez, Laura Holmes, Wendy Kaufman, Cristina Moran, Richard Parra, Erika Quiñonez, Shirley Saetang, Angelica Salceda, Sandra Valle

Members Excused: Sirui Thomassian

Members Absent: N/A

Additions/Corrections to the Agenda: Karen Knapp, Co-Chair

There were no additions or corrections to the agenda.

Approval of Minutes from June 3, 2021: Coco Salazar, Co-Chair

Item #1 **Minutes from June 3, 2021 meeting of the Personnel Committee.**
(Motion to Approve)

On **MOTION** of Nina Ferman, **SECONDED** by Angie Salceda and **CARRIED**, the Minutes of the FPC Personnel Committee Meeting of June 3, 2021 were approved as submitted.

Presentations from the Public: Karen Knapp, Co-Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter.**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Hiring of 2nd Grade Teacher, Magaly Ponce, (LCAP 3, AMO 1),** Richard Parra, FPC Director (*Motion to Approve*)

After an interview and lesson observation, Magaly Ponce has been selected and has accepted the position of second grade teacher at FPC. Magaly Ponce worked at FPC for 5 years as a Teacher Assistant. She has been subbing for various schools since October 2019 and is currently completing a maternity leave substitute assignment for Mrs. Sheppard's 5th grade class at FACS. FPC welcomes her back as a 2nd grade teacher and looks forward to having her back on our staff.

On **MOTION** of Richard Parra, **SECONDED** by Laura Holmes and **CARRIED**, the Hiring of 2nd Grade Teacher, Magaly Ponce, was approved.

Item #4 **Hiring of 2nd Grade Teacher, Jennifer Daugherty, (LCAP 3, AMO 1),** Richard Parra, FPC Director (*Motion to Approve*)

After an interview and lesson observation, Jennifer Daugherty was offered and has accepted a teaching position for second grade at FPC. Jennifer Daugherty holds a Master's in Educational Technology and is a Certified Apple Teacher. FPC welcomes her and looks forward to having her on our staff.

On **MOTION** of Richard Parra, **SECONDED** by Nitima Angus and **CARRIED**, the Hiring of 2nd Grade Teacher, Jennifer Daugherty was approved.

Item #5 **Hiring of Education Specialist, (LCAP 3, AMO 1),** Richard Parra, FPC Director (*Motion to Approve*)

Gina Garcia has been offered and accepted the position of Education Specialist. FPC welcomes her and looks forward to having her on our staff.

On **MOTION** of Karen Knapp, **SECONDED** by Richard Parra and **CARRIED**, the Hiring of Education Specialist, Gina Garcia, was approved.

Item #6 **Hiring of Psychologist Intern, (LCAP 3, AMO 1),** Richard Parra, FPC Director (*Motion to Approve*)

Gloria Rangel has been offered and accepted the position of Psychologist Intern. She has been working with the psychologist at FACS as an Intern. Judy Werner will oversee her while completing her internship at FPC.

On **MOTION** of Richard Parra, **SECONDED** by Wendy Kaufman and **CARRIED**, the Hiring of Psychologist Intern was approved.

Item #7 **2021 - 2022 Updated FPC Staff Roster, (LCAP 3, AMO 1),** Richard Parra, FPC Director (*Motion to Approve*)

The updated staff roster was presented, which includes the newly hired second grade teachers, the Education Specialist, and the Psychologist Intern. Magaly Ponce will be in room 218. Jennifer Daugherty will be in room 219. Gina Garcia will be in room 102. FPC is still looking for a nurse and a
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speech pathologist.

On **MOTION** of Laura Holmes, **SECONDED** by Sandra Valle and **CARRIED**, the 2021-2022 Updated FPC Staff Roster was approved.

Item #8 **2021 - 2022 Updated Committee Membership, (LCAP 2, AMO 2)**, Richard Parra, FPC Director (*Motion to Approve*)

The new staff members have been added to the FPC Committee Membership roster. Second grade teachers, Magaly Ponce and Jennifer Daugherty, were added to the Parent Advocacy Committee. Education Specialist, Gina Garcia, was added to the Instruction Committee.

On **MOTION** of Nitima Angus, **SECONDED** by Angie Salceda and **CARRIED**, the 2021-2022 Updated Committee Membership was approved.

Item #9 **2021 -2022 Classified Representative, (LCAP 3, AMO 2)**, Richard Parra, FPC Director (*Motion to Approve*)

Laura Vasquez has been selected as the 2021 – 2022 Classified Representative. She will participate on two committees. As Classified Representative, she will participate on the Personnel Committee. Since she helps oversee awards and monthly attendance incentives, she will also participate on the Parent Advocacy Committee.

On **MOTION** of Shirley Saetang, **SECONDED** by Laura Holmes and **CARRIED**, the 2021-2022 Classified Representative was approved.

Announcements:

Mr. Parra announced that staff will meet one final time on Thursday, June 10, after dismissal.

Next Regular Meeting: TBD

Adjournment: On **MOTION** of Nitima Angus **SECONDED** by Laura Holmes and **CARRIED**, the FPC Personnel Committee Meeting was adjourned at 1:22 p.m.

Minutes respectfully submitted by: Jeanette Hernandez

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Personnel Committee

June 9, 2021

A meeting of the Personnel Committee was held on Tuesday, June 9, 2021 at 7:15 a.m. virtually on Zoom.

Call to Order: Stephanie Garcia, Chair

The Personnel Committee meeting was called to order at 7:20am by Chair, Stephanie Garcia.

Roll Call: Abigail Gillmore, Secretary

Personnel Committee Members Present: Stephanie Garcia, Kate Hetu, Veronica Palazzola, Abigail Gillmore, Cedric Ramirez, and Jennifer Miller

Excused Members: Siranush Akopyan, Jennifer Pimentel

Non-Committee Members: Priscilla Gentry, Kelley Christenson, Julie Nguyen, Krista Casanova, and Cecilia Quijano

Additions/Corrections to the Agenda: Stephanie Garcia, Chair

Approval of Minutes from May 11, 2020: Stephanie Garcia, Chair

Item #1 Minutes from the May 11, 2020 meeting of the Personnel Committee

On **MOTION** Kate Hetu of, **SECONDED** by Veronica Palazzola, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Stephanie Garcia, Chair

Item #2 Any persons desiring to address the Personnel Committee on any proper matter.

There were no presentations from the public.

Old Business:

None

New Business:

Item #3 Hiring of Melissa Andrade/Education Specialist
Jennifer Miller, Director (*Motion to Approve*)

The Fenton Academies are excited to welcome Melissa Andrade into the role of Education Specialist for the 2021-2022 school year. Ms. Andrade discovered our school as a parent, worked as a substitute

On **MOTION** of Kate Hetu, **SECONDED** by Jennifer Miller, and **CARRIED**, the confirmation of Stephanie Garcia as FCLA Focus Lead for the 21-22 school year was approved unanimously.

Item #7 **2021-2022 FCLA Committee Placements and Committee Chair Selection, (LCAP 2, AMO 2)**
Jennifer Miller, Director (*Motion to Approve*) KH, VP

Special thanks to Personnel Chairs Stephanie Garcia and Priscilla Gentry for their valuable input in creating the Committee rosters. The final 2021-2022 FCLA Committee Placements and Committee Chair Selection have been shared with staff via email. The following teachers have been voted into their respective roles as committee chairs for the 2021-2022 school year:

Finance Committee – Jennifer Hines
Personnel Committee – Kate Hetu
Parent Advocacy Committee – Mikki Raxlin
Instruction Committee - Yesenia Fuentes

On **MOTION** of Kate Hetu, **SECONDED** by Veronica Palazzola, and **CARRIED**, the FCLA Committee Placements and Committee Chair Selections for the 21-22 school year was approved unanimously.

Item #8 **2021-2022 FCLA Faculty Representative, (LCAP 3, AMO 1-2)**
Jennifer Miller, Director, (*Motion to Approve*) VP, KH

The extensive process of selecting the FCLA Faculty Representative for the 2021-2022 school year has successfully been completed. The Faculty Representative plays a crucial role for our school, and must be able to professionally and objectively handle delicate topics including changes in healthcare and staff, and also be able to represent the opinions and concerns of the teaching staff to the organization.

After the nomination, application, and voting process, Veronica Palazzola has been confirmed as the 2021-2022 FCLA Faculty Representative.

On **MOTION** of Veronica Palazzola, **SECONDED** by Kate Hetu, and **CARRIED**, the confirmation of Veronica Palazzola as FCLA Faculty Representative for the 21-22 school year was approved unanimously.

Next Regular Meeting: TBD

Adjournment:

On **MOTION** of Kate Hetu, **SECONDED** by Cedric Ramirez, and **CARRIED**, the Personnel Committee adjourned at 7:44am.

Minutes respectfully submitted by: Abigail Gillmore

No meetings were scheduled for the School Community Relations Council or Parent Advocacy Committees this month.

No meetings were scheduled for the School Site Councils this month.

No meetings were scheduled for the English Learner Advisory Committees this month.

II. C.

Financial Business Manager's Report
(See presentation slides)

II. D.
Directors' Reports

**FENTON AVENUE CHARTER SCHOOL (FACS)
DIRECTOR’S REPORT**

June 17, 2021

The mission of Fenton Avenue Charter School is to further instill the joy of learning by creating an environment that promotes confident, self-reliant, interdependent learners who become productive, contributing citizens of the community.

State Charter Number: 30

General Information on Enrollment and Attendance:

	3rd	4th	5th	Total	2019-2020 P-2 (626 Total Enrollment) Annual ADA	2020-2021 Monthly ADA
	203	183	216	602	97.45%	95.23%

Enrollment at Fenton Avenue Charter School is currently at 602 students with ADA at 95.23%. FACS teachers, Veronica Ramos, the FACS Compliance Assistant, as well as administration, continued with their efforts in encouraging students to continue to participate, and remain engaged in distance learning through the last day of school on June 11, 2021. These efforts include social-emotional support, as well as support with technology issues.

Instruction

2021-2022 School Year Teacher Leadership Roles: The staff members below have been nominated and confirmed by their peers to fill very important leadership roles at Fenton Avenue Charter School in the 2021-2022 school year. Thank you to the staff members listed for taking on these important roles!

Lead Teachers

Special Education

Jackie Claudio

3rd Grade

Christopher Torres and De Ann Michiels

4th Grade

Lee Melo

5th Grade

Robin McNutt

Council Co-Chairs

Human Resource and Personnel Council

Leanna Hendrix

Curriculum and Assessment Council
Christopher Torres and Lee Melo
Budget, Facilities, and Safety Council
Marty Penner and Tony Peña
School-Community Relations Council
Evelyn Neglia

Representatives

Faculty Representative
Barbara Ausherman and Leanna Hendrix
Classified Representative
Karla Contreras
Teacher Assistant Representative
Andy Sandoval

FACS Material Revision Update

Fenton Avenue Charter School and Fenton Primary Center continue discussions with members of the LAUSD Charter School Division. Additional information continues to be submitted as part of the Community Impact Assessment. These documents include letters of support from community partners as well as elected officials. Dr. Riddick's tireless work on behalf of the schools is very much appreciated.

FCPS Summer Program

Fenton Charter Public Schools will offer a summer program for Summer 2021. FACS administrators are currently planning and organizing for this program. Interested students have been assigned to classes for the summer program. The program will run two week sessions from June 21st through July 30th. Students will receive support in the areas of language arts and mathematics, as well as incorporate technology and an environmental studies focus. The environmental studies focus will involve the completion of a project as well as the presentation of the project at the conclusion of each session.

Personnel

FCPS Reorganization: The reorganization of FCPS certificated staff has been completed. The FACS Reorganization Committee met to assigned staff for the 2021-2022 school year. Fenton Avenue Charter School currently has two openings for 4th grade teaching positions, and one opening for a 5th grade teaching position. The FACS Hiring Committee is currently in the process of interviewing candidates, observing demonstration lessons, and selecting candidates.

School Community

5th Grade Culmination Celebrations

The FACS 5th Grade Team hosted Drive-Up Culmination Celebrations as well as Zoom Celebrations for our 5th Grade students and families. The work of Mrs. McNutt, 5th Grade Lead Teacher, and the entire 5th Grade Team in preparing these creative ways to honor our students and families is very much appreciated. The Drive-Up Culmination Celebrations were a huge success! It was so wonderful to celebrate our 5th grade students after such a difficult year! Please find just a few images below:



Think Together

The FACS Think Together program will continue to support Fenton Avenue students during the summer, and will offer a summer program from 12:00-4:00 pm. This program will run during all three sessions of the FACS Summer Program, and will include a number of engaging summer activities, including sports, gardening, and science to name just a few.

Upcoming Events:

- **6/21 First Day of Summer Program**
- **8/5 FCPS Professional Development Day #1**
- **8/10 First Day of the 2021-2022 School Year**

**SANTA MONICA BOULEVARD COMMUNITY CHARTER SCHOOL
(SMBCCS)
DIRECTOR'S REPORT**

June 17, 2021

Santa Monica Boulevard Community Charter School promotes academic achievement in a collaborative environment that creates self-confident, self-reliant learners who will become positive contributors to their communities.

State Charter Number: 446

ATTENDANCE AND ENROLLMENT

Cumulative: 2019-2020 P-2 ADA – 97.7%

AVG. Monthly ADA – 93.80%

*September (93.05), October (95.43), November (94.58), January (93.03), March (95.06),
April (91.73), May (94.03), June (93.55)*

Date	TK	K	1	2	3	4	5	6	Total
06/11/2021	14	117	130	115	115	140	134	82	847

INSTRUCTION

SMBCCS Summer Programming

Santa Monica is seeing strong enrollment in it's Summer Program to date with an average of 121 students enrolled across the three sessions that will span from June 21st – July 30th. Parents who signed up for the program received enrollment letters during the final week of school. Enrollments will continue throughout the week of June 14th in preparation for the first week of the program.

Summer program teachers met on Monday, June 14th to prepare for the program. Thank you to our FCPS Instructional Coach Angie Castellana Ferri for scheduling training on Tuesday with iReady for our teachers to learn how they can properly prepare their instruction.

Everybody Dance LA! Program

Santa Monica's new Dance Program came to an end this Summer with a culminating dance video in each classroom. This program was a new addition this year and a highlight for all involved. It was a great addition to the school's growing Arts program that we plan to include in our Summer program and in the Fall.

LA Promise Fund: Paramount Animation Education Program

LA Promise Fund once again partnered with Paramount Studios and Santa Monica. This year's program focused on character development and led students through the process of coming up with a spin-off to the SpongeBob movie. Students presented their story narratives and character drawings to representatives from Paramount and the LA Promise Fund via Zoom. Students did a terrific job on their projects and were quite eloquent during their presentations. Thank you to our 4th grade team for participating and to our instructional technology coaches, Gaby Arroyo and Jennifer Nishimoto, for once again being our ambassadors to the program.

PERSONNEL

Staff Leadership Roles for the 2021-2022 School Year

Santa Monica has confirmed staff leadership assignments for the 2021-2022 school year. We have several teachers continuing in their positions from the prior year and some new faces. Thank you to staff for participating in the process to determine each of our positions and for your professionalism in meeting all required deadlines along the way:

Grade Level and SPED Leads

TK/Kindergarten: Amanda Hill, Megan Stevenson

1st Grade: Emily Aaronson

2nd Grade: Jazmin Luna, Fabiola Vega

3rd Grade: Zoe Weiss

4th Grade: Vacant

5th Grade: Kyra Faulk, Shanjana Hossain

6th Grade: Grisel Benn

Special Education: Angela Boyd

Committee Co-Chairs

Instruction: Kimberly Kiser, Carmen Solis

Finance: Donald Ausherman, Kristine Khachian

Personnel: Megan Stevenson, Tiene Hauck

Parent Advocacy: Evelia Manzo, David Levinson

Faculty Representatives

Marie Kirakossian, Megan Stevenson

ELD Focus Leads

Jennifer Flynn, Bunny Wolfer, Emma Colmenares

STEAM Focus Leads

Roshani Solanki, Carmen Solis, AJ Smith

Staffing Updates and Changes for the 2021-2022 School Year

The end of the year brought several changes to staff with three teachers – Cassondra Barrett, Emma Kath, and Rachel Cohen, and our psychologist, Tashi Miller, submitting their resignation. 4th grade teacher, Caroline Engel, requested a leave of absence and Kindergarten teacher, Lisa Morales, will be transferring to the Fenton Primary Center. Santa Monica is currently interviewing teachers and psychologists to fill these empty roles and has also posted for a Speech and Language Pathologist and full time School Nurse.

Resignation of Robin Rodriguez and Administrative Team Changes

Assistant Director, Robin Rodriguez, will also be leaving the Fenton organization. The Fenton schools were fortunate to bring Robin onboard in July of 2012. She began her career as a Kindergarten teacher at the Fenton Primary Center. She then pursued a 6th grade position at SMBCCS for the 2015-2016 school year bringing with her a strong knowledge of content, social-emotional concepts, and an intrinsic ability to bond and build trust among her students and families. As an administrator beginning in 2018-2019, Robin's keen sense for student equity and community engagement along with her adaptiveness and teamplay made for a natural shift out of the classroom. She quickly learned, became comfortable with, and excelled in tasks involving personnel, instruction, and most recently, school community and culture. We wish Robin the very best in her future endeavors and look forward to all of her many successes.

To fill the vacancies created by the movement of Monica Castaneda to Director at Fenton Avenue Charter School and the resignation of Robin Rodriguez, the SMBCCS Reorganization Committee paired with the FCPS Ad Hoc Interview Committee interviewed several interested candidates for the role of Administrative Coordinator. In the end, the committee selected two of the exceptional candidates that meet the requirements for the role – Beth Henschel, current Educational Specialist Teacher at SMBCCS, and Nicole Langlois, current 2nd grade teacher at the Fenton Charter Leadership Academy.

Regular Status – Denise Molina

We are pleased to announce that Denise Molina, Educational Specialist, will move to regular status in the 2021-2022 school year. Denise has been a terrific addition to our staff and the Special Education Team since she started at Santa Monica in 2018.

COMMUNITY RELATIONS

Semester Award Ceremonies

During the Week of June 7th, Santa Monica held the second of our bi-yearly Semester Awards. Students are awarded certificates in one of three areas – Achievement, Citizenship, and Improvement. 1-2 grade level ceremonies occurred each day. All classrooms from each grade level are in attendance as well as parents of award winners. This year’s awards were very well attended and served as a perfect example of how Santa Monica and the community work together in the best interest of our students.

6th Grade In-Person Culmination

Santa Monica held an in-person 6th Grade Culmination on Thursday, June 10th on its main yard according to guidance from the Los Angeles Department of Public Health and the Los Angeles Unified School District. A special thank you to our 6th grade teachers and administrative team for creating a very special event for our graduating 6th grade students.

5th Grade Farewell Car Parade

Santa Monica held a 5th Grade Farewell Car Parade for 5th grade students leaving SMBCCS on Thursday, June 10th. Students receiving certificates and gift bags and entered the staff parking lot with decorated cars as music played in the background. A special thank you to our 5th grade teachers and administrative team for creating a very special event for our 5th grade students.

School Climate Surveys

School Climate Surveys were offered to 3rd – 6th grade students, staff, and families of SMBCCS in an effort to gain feedback in five categories: 1) Organization 2) Curriculum 3) Instruction 4) Assessment 5) School Culture. The percentages below represent students, staff, and community members that strongly agree or agree with questions falling in each category. Results of the survey will be added to the school’s LCAP and Charter Renewal Petition documents.

School Climate Survey Participation (# of Respondents)		
Staff	Students	Parents
52	371	213

School Climate Survey Results			
Categories	Staff	Students	Parents
Organization	95%	98%	97%
Curriculum	94%	98%	100%
Instruction	96%	96%	98%
Assessment	89%	96%	97%
School Culture	97%	99%	98%
	94%	98%	98%

Upcoming Events:

6/21-7/30	6-Week Summer Program
6/21-7/2	Summer Program: Session 1
7/6-7/16	Summer Program: Session 2
7/19-7/30	Summer Program: Session 3

FENTON PRIMARY CENTER (FPC)
DIRECTOR'S REPORT

June 17, 2021

The mission of the Fenton Primary Center is to cultivate a love of learning by fostering an environment that promotes self-discovery, independence and an awareness of the connectedness between self and others.

State Charter Number: 911

General Information on Enrollment and Attendance:

Fenton Primary Center's P-2 Ending 2019-2020 School Year (TK-2):

<u>Transitional Kindergarten</u>	<u>Kindergarten</u>	<u>1st Grade</u>	<u>2nd Grade</u>	<u>Total</u>	<u>Cumulative ADA 19-20</u>
44	218	201	220	683	98.03%

May 2021 - Fenton Primary Center's Current Enrollment (TK-2):

<u>Transitional Kindergarten</u>	<u>Kindergarten</u>	<u>1st Grade</u>	<u>2nd Grade</u>	<u>Total</u>	<u>20-21 ADA</u>
43	172	216	192	623	92.3%

June 2021

<u>Transitional Kindergarten</u>	<u>Kindergarten</u>	<u>1st Grade</u>	<u>2nd Grade</u>	<u>Total</u>	<u>20-21 ADA</u>
43	172	216	193	624	91.85%

The school's current rollover and completed application numbers for the 2021-2022 school year are as follows:

GRADE	TK	K	1st	2nd	Total
Ready for 19-20	24	145	172	200	541
Numbers Needed	16	35	8	0	59

The school continues to recruit and increase the school's enrollment for the new school year. FPC continues to receive enrollment packets for the new school year. With the office open all summer we are confident we will get to our target enrollment of 600.

Instruction

Professional Development Day #7: On June 1, 2021, FPC had its seventh professional development day. The day was spent on strategically placing students for the 2021-2022 school year. The staff carefully analyzed the placement of students into classrooms for the new school year. After a difficult pandemic year, it was important to carefully analyze student needs and provide the best possible route to academic success.

Leadership Team Selected for 2021-2022: FPC spent the month of June selecting its leadership team. The school is proud of the commitment of the following staff for taking a leadership role:

Lead Teachers:

Transitional Kindergarten/Kindergarten - Coco Salazar
 1st Grade Lead Teachers (Shared) - Lisa Ibarra and Erika Quinonez
 2nd Grade Lead Teachers (Shared) - Nitima Angus and Jackie Penner

Faculty Representatives:

Karen Knapp
 Nitima Angus

Classified Representative:

Laura Vasquez

Committee Co-Chairs:

Finance and Safety Committee - Sarah Ananta and Maria Patron
 Instruction Committee - Brianna Ellis and Karen Knapp
 Personnel Committee - Coco Salazar and Nina Ferman
 Parent/Community Advocacy - Bridget Ruiz and Gurpreet Gill

Summer Program: FPC also spent the month of June organizing a summer program for students. The program will have a focus of intervention through multiple tiered activities. Students will have structured language arts and mathematics blocks of time and will also have outdoor activities related to the lessons in the core subjects. The outdoor stations (10 total) will have organized games, art, dance, and developmentally appropriate exercise activities. The following is a sample schedule of the daily program for our students.

TIME	TEACHER GROUP A	TEACHER GROUP B
8:00-8:15	HOMEROOM (Teacher): Morning Review	HOMEROOM (TA): Morning Review
8:15-8:45	HOMEROOM (Teacher): ELA Lesson	YARD/OTHER ROOM (TA): Station #1
5 MINUTE	PASSING PERIOD	PASSING PERIOD
8:50-9:20	YARD/OTHER ROOM (TA): Station #1	HOMEROOM (Teacher): ELA Lesson
5 MINUTE	PASSING PERIOD	PASSING PERIOD
9:25-9:55	HOMEROOM (Teacher): MATH Lesson	YARD/OTHER ROOM (TA): Station #2
5 MINUTE	PASSING PERIOD	PASSING PERIOD
10:00-10:30	YARD/OTHER ROOM (TA): Station #2	HOMEROOM (Teacher): MATH Lesson
10:30-10:50	RECESS/SNACK	RECESS/SNACK
10:50-11:20	HOMEROOM (Teacher): -review games, Nearpod, crafts, Nearpod, storytime...	HOMEROOM (TA): -review games, Nearpod, crafts, Nearpod, storytime...
11:20-11:50	HOMEROOM (TA): -review games, Nearpod, crafts, Nearpod, storytime...	HOMEROOM (Teacher): -review games, Nearpod, crafts, Nearpod, storytime...
11:50-12:00	Clean-up & Dismissal	Clean-up & Dismissal

The school also set-up surveys for parents to see who is interested and the following was received and confirmed:

	SESSION 1	SESSION 2	SESSION 3
TK/Kinder	39	36	33
1st Grade	41	36	25
2nd Grade	32	N/A	N/A
Grand Totals	112	72	58

Personnel

Staff Roster Update: At the last FCPS Board meeting FPC announced that the school needed to hire to fill a few open positions. As an update, FPC has hired two teachers to fill the teacher openings, one Education Specialist, and one School Psychologist Intern. We welcome Magaly Ponce and Jennifer Daugherty to our teacher staff. They will both be teaching 2nd grade. The school hired two teachers to help class size reduction of twenty students to one teacher for the 2021-2022 school year. FPC also welcomes Gina Garcia as the 1st grade Education Specialist. The school also hired Gloria Rangel as the School Psychologist Intern. She comes with many observation hours at FACS and was highly recommended.

School Community

COVID Testing: FPC continued to test 100% of students and staff weekly through June 4, 2021. During the summer program the school will continue to test from 7:30 a.m. to 9:00 a.m. for all students and staff on Mondays.

School Climate Surveys: FPC conducted School Climate Surveys during the last two weeks of school. This year was a very unusual year and the school did not know what the surveys would be like. Overall, the satisfaction was very high. Parents were very pleased with the school. Below are the results.

School Climate Survey Participation Percentages	
<i>Staff</i>	<i>Parents</i>
70% (Certificated)	45%

School Climate Survey Results		
<i>Categories</i>	<i>Staff</i>	<i>Parents</i>
Organization	98%	98%
Curriculum	100%	98%
Instruction	100%	97%
Assessment	97%	97%
School Culture	97%	98%
Overall Satisfaction	98.75%	98%

Upcoming Events:

6/14 First Day of Summer Program

**FENTON STEM ACADEMY (STEM)
DIRECTOR'S REPORT**

June 17, 2021

The mission of the Fenton STEM Academy: Elementary Center for Science, Technology, Engineering and Math is successful student engagement and achievement through the implementation of a curriculum that interconnects science, technology, engineering, and math across all disciplines, including art, music, language arts and social studies.

State Charter Number: 1605

ENROLLMENT

	TK/K	1 st	2 nd	3 rd	4 th	5 th	6 th	Total	(19-20) P-2 ADA	(20-21) Monthly ADA
06/17/2021	66	42	65	48	47	44	22	334	97.58%	96.51%

Enrollment

With combined outreach efforts including website enrollment access, opening of the main office for enrollment appointments, and communication to current families through the weekly parent newsletter, Fenton STEM Academy continues to receive a steady flow of enrollment applications and is on track to meet 21-22 school year enrollment targets. Families have expressed great interest and faith in the Fenton Charter Public Schools organization. Fenton STEM's ability to deliver a safe, engaging, and high quality hybrid program during the 2020-2021 school year will impact enrollment as families return to in person learning.

Instruction

FCLA/STEM Summer Program: The Fenton Academies look forward to implementing a quality summer program rich with academic and social-emotional learning opportunities for students. Each session has been designed with a specific theme in mind which include outer space and animal habitats. Each session will include art projects and a live interactive assembly. Students will be grouped by grade level span and i-Ready diagnostic results will guide academic support. The summer program will be a balanced mix of providing intervention, enrichment, and extracurricular activities. In addition, Think Together will provide after school programming focused on mixed martial arts, physical fitness, and mindfulness. Sessions will run June 21-July 30th. Summer program teachers have met several times to design an instructional model and will use the week of June 14th for final planning and preparation. All parents and students have been notified of their session enrollment.

End of Year 2020-2021 i-Ready Diagnostic Assessments: Fenton STEM Academy students participated in i-Ready Diagnostic Assessments for both Reading and Mathematics during June 2021. Students in Kindergarten – 6th grade were tested across multiple domains in an effort to identify a baseline score and determine individualized goals. Preliminary results indicate the majority of students made growth progress from February 2021. Further analysis will take place throughout summer.

Teacher Leadership Assignments for the 2021-2022 School Year: Fenton STEM Academy finalized all leadership roles and assignments for the upcoming school year. The following individuals participated in a rigorous process including peer nominations, a formal presentation to staff, and vote of confidence from school stakeholders. Pending FCPS Board approval, we are pleased to announce the following teacher leaders:

Grade Level Lead Teachers (FCLA/STEM)

TK/Kindergarten – Veronica Palazzola
First Grade – Kelley Christenson
Second Grade – Kate Hetu
Third Grade – Lilia Padilla Zuniga
Fourth Grade – Paige Piper
Fifth Grade – Alejandra Muñoz
Sixth Grade – Elisa Vallejo

Focus Lead

Dominica Yasuda

Faculty Representative

Kelley Christenson

Committee Chairs

Finance - Dominica Yasuda
Instruction - Paige Piper
Personnel – Priscilla Gentry
Parent Advocacy – Melissa Katchen

STEM Vision for 2021-2022: Fenton STEM Academy continues to maintain its commitment to preparing students for future stem related careers and college programs. Led by the STEM Focus Lead: Dominica Yasuda, STEM will continue to implement unique and innovative features tied to science, technology, engineering, and mathematics. Several STEM programs will continue in the new year, along with many new learning opportunities. The following highlights will serve as the framework for the STEM Focus:

- Monthly STEM Challenges will continue to take place by grade level throughout the year. These challenges are aligned to grade level ELA or Mathematics lessons and infuse standards across multiple subject matter. Students are expected to solve real-world problems using the Engineering Design Process. Lessons are taught within a “5E” Instructional model, which helps students build their own understanding from experiences and new ideas.

- Students will be provided opportunities to interact with experts in the field in an effort to connect learning to real world application. Students will have opportunities to hear about job requirements, character traits for success, and personal stories, as well as engage in a Q & A session.
- Potential competitions will be explored as previous attendance at the CSUN Rally in the Valley Robotics Competition proved to be a rewarding educational experience for our students.
- In addition, grade levels will continue to be assigned a Schoolwide Scientist Study twice a year. Selected scientists will be chosen to highlight diversity and provide equitable representation. Providing our students with a balanced curriculum and units of study will continue to be a focus for Fenton STEM Academy.

Personnel

Final Staff Rosters: Staff Reorganization has been completed for the 2021-2022 school year. Fenton STEM Academy educators were placed in grade level assignments based on preference, experience, and enrollment considerations by the FCLA/STEM Reorganization Committee. The school currently has one opening for a classroom teacher with the movement of Nicole Langlois from STEM 2nd grade teacher to Administrative Coordinator at SMBCCS (pending June board approval). All open positions will be filled prior to the beginning of the 2021-2022 school year.

School Community

School Climate Survey Data: Each school year, STEM surveys staff, students and parents to help identify areas of strength and growth. Overall school satisfaction was reported to be **98% by staff, 94% by students, and 99% by parents** in the most recent survey (June 2021).

Participation Count:

Staff: 35

Students: 150

Parents: 100

	Staff	Students	Parents
Organization	100%	100%	100%
Curriculum	99%	98%	100%
Instruction	100%	93%	100%
Assessment	90%	91%	97%
School Culture	100%	90%	100%
Overall Satisfaction	98%	94%	99%

Facility

The Annex: The FCLA/STEM current expansion project, “The Annex” continues to have a projected completion date (certificate of occupancy) of July 21, 2021. With a total of 9 classrooms, 2 smaller instructional spaces, 2 offices, and an oversized multipurpose room, the Academies will assign a
FCPS Agenda – 6/17/21

percentage of staff and students to this new building. Plans for all 4 sixth grade classes, 1 education specialist, and a rotating administrator will occupy the Annex in the 21-22 school year. The elevator and courtyard should resume in the fall with a completion date estimated for December 2021.

Upcoming Events:

- 6/21 FCLA STEM Summer Program Session 1
- 7/6 FCLA STEM Summer Program Session 2
- 7/19 FCLA STEM Summer Program Session 3
- 8/5 FCPS PD Day 1
- 8/6 FCPS PD Day 2
- 8/9 FCPS PD Day 3
- 8/10 First Day of the 2021-2022 School Year

**FENTON CHARTER LEADERSHIP ACADEMY (FCLA)
DIRECTOR'S REPORT**

June 17, 2021

The mission of Fenton Charter Leadership Academy is to nurture the development of responsible, thoughtful citizens in an increasingly interdependent global society by creating environments in which students are challenged to explore, to create, and to make decisions while actively participating in and being accountable for their learning.

State Charter Number: 1613

ENROLLMENT

	TK/K	1 st	2 nd	3 rd	4 th	5 th	6 th	Total	(19-20) P-2 ADA	(20-21) Monthly ADA
06/17/2021	39	39	52	61	58	54	45	348	97.6%	94.57%

Enrollment

With combined outreach efforts including website enrollment access, opening of the main office for enrollment appointments, and communication to current families through the weekly parent newsletter, Fenton Charter Leadership Academy continues to receive a steady flow of enrollment applications and is on track to meet 21-22 school year enrollment targets. Families have expressed great interest and faith in the Fenton Charter Public Schools organization. Fenton Charter Leadership's ability to deliver a safe, engaging, and high quality hybrid program during the 2020-2021 school year will impact enrollment as families return to in person learning.

Instruction

FCLA/STEM Summer Program: The Fenton Academies look forward to implementing a quality summer program rich with academic and social-emotional learning opportunities for students. Each session has been designed with a specific theme in mind which include outer space and animal habitats. Each session will include art projects and a live interactive assembly. Students will be grouped by grade level span and i-Ready diagnostic results will guide academic support. The summer program will be a balanced mix of providing intervention, enrichment, and extracurricular activities. In addition, Think Together will provide after school programming focused on mixed martial arts, physical fitness, and mindfulness. Sessions will run June 21-July 30th. Summer program teachers have met several times to design an instructional model and will use the week of June 14th for final planning and preparation. All parents and students have been notified of their session enrollment.

End of Year 2020-2021 i-Ready Diagnostic Assessments: Fenton Charter Leadership Academy students participated in i-Ready Diagnostic Assessments for both Reading and Mathematics during June 2021. Students in Kindergarten – 6th grade were tested across multiple domains in an effort to identify a baseline score and determine individualized goals. Preliminary results indicate the majority of students made growth progress from February 2021. Further analysis will take place throughout summer.

Teacher Leadership Assignments for the 2021-2022 School Year: Fenton Charter Leadership Academy finalized all leadership roles and assignments for the upcoming school year. The following individuals participated in a rigorous process including peer nominations, a formal presentation to staff, and vote of confidence from school stakeholders. Pending FCPS Board approval, we are pleased to announce the following teacher leaders:

Grade Level Lead Teachers (FCLA/STEM)

TK/Kindergarten – Veronica Palazzola
First Grade – Kelley Christenson
Second Grade – Kate Hetu
Third Grade – Lilia Padilla Zuniga
Fourth Grade – Paige Piper
Fifth Grade – Alejandra Muñoz
Sixth Grade – Elisa Vallejo

Focus Lead

Stephanie Garcia

Faculty Representative

Veronica Palazzola

Committee Chairs

Finance – Jennifer Hines
Instruction – Yesenia Fuentes
Personnel – Kate Hetu
Parent Advocacy – Mikki Raxlin

Leadership Vision for 2021-2022: 2021-2022 will continue to be a year of creativity, flexibility, and commitment. Regardless of any potential obstacles, it is critical FCLA maintains a strong leadership focus. Led by the new FCLA Focus Lead: Stephanie Garcia, FCLA will continue to implement unique and innovative features tied to developing young leaders. Several leadership programs will continue in the new year, along with many new learning opportunities. The following highlights will serve as the framework for the FCLA Leadership Focus:

- Service Learning has been a defining aspect of FCLA for the past four years. Giving students real life opportunities to make a difference in their community is an excellent way to build future leaders and teach young children leadership qualities such as empathy, commitment, and activism. Whether it's done in person or via technology, students take pride in knowing that their voice and their actions can make a positive difference.

- Fenton Charter Leadership Academy will also continue to implement school-wide initiatives. Mutt-i-grees Madness, Kindness Week, and the Jester and Pharley Phund Read-a-thon are just a few examples of how FCLA has worked together to achieve a common goal and make an impact in an important cause. In the coming year, we will continue to identify needs within our school and community and take action!
- In addition, grade levels will be assigned four leaders a year and complete an in-depth study of the leader. The leaders will intentionally highlight the accomplishments of BIPoC (Black, Indigenous and People of Color). It's critical that students learn about the inspiring narratives that have often been left out of history.

Personnel

Final Staff Rosters: Staff Reorganization has been completed for the 2021-2022 school year. Fenton Charter Leadership Academy educators were placed in grade level assignments based on preference, experience, and enrollment considerations by the FCLA/STEM Reorganization Committee. The school currently has no openings left to fill at this time. All staffing increases will be driven by enrollment trends.

School Community

School Climate Survey Data: Each school year, FCLA surveys staff, students and parents to help identify areas of strength and growth. Overall school satisfaction was reported to be **97% by staff, 96% by students, and 99% by parents** in the most recent survey (June 2021).

Participation Count:

Staff: 30

Students: 165

Parents: 117

	Staff	Students	Parents
Organization	100%	99%	100%
Curriculum	99%	99%	100%
Instruction	100%	95%	100%
Assessment	85%	90%	98%
School Culture	100%	95%	99%
Overall Satisfaction	97%	96%	99%

Facility

The Annex: The FCLA/STEM current expansion project, “The Annex” continues to have a projected completion date (certificate of occupancy) of July 21, 2021. With a total of 9 classrooms, 2 smaller instructional spaces, 2 offices, and an oversized multipurpose room, the Academies will assign a percentage of staff and students to this new building. Plans for all 4 sixth grade classes, 1 education specialist, and a rotating administrator will occupy the Annex in the 21-22 school year. The elevator and courtyard should resume in the fall with a completion date estimated for December 2021.

Upcoming Events:

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- 7/19 FCLA STEM Summer Program Session 3
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- 8/6 FCPS PD Day 2
- 8/9 FCPS PD Day 3
- 8/10 First Day of the 2021-2022 School Year

II. E.

Chief Academic Officer's Report and LCAP Update
(See presentation slides)

II. F.

Executive Director's Report

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)
EXECUTIVE DIRECTOR'S REPORT**

June 17, 2021

The mission of the Fenton Charter Public Schools is to offer a high quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

State:

From School Services of California –

“State Revenues Continue to Outpace Projections”

posted June 2, 2021

In a standard year, all eyes are fixated on the tax filing deadline of April 15 and the cash collections in the subsequent days. However, the pandemic deferred the 2021 tax filing deadline and the payment date from April 15 to May 17.

To accommodate the delay in the tax filing date, the State Controller’s Office updated its annual tracking chart to reflect the tax collections from both April and May 2021. Heading into April, the state’s collection of personal income taxes (PIT)—the largest of the “Big Three” tax collections—outpaced projections from January by more than \$15.6 billion. Cash collections in April and May continued the trend by adding \$3.2 billion to the total, bringing the year-to-date PIT cash collections to exceed projections by \$18.8 billion.

Although the dust of May’s collections has not fully settled, the optimism surrounding this growth was reflected in Governor Gavin Newsom’s May Revision, where he lauded the state’s “roaring” economy. Governor Newsom’s message focused on California’s \$100 billion Comeback Plan, inclusive of the \$20 billion blueprint to transform schools. The rapid recovery of California’s General Fund is fueled by the conservative assumptions used in developing the 2020 Enacted Budget, a stock market that is hitting all-time highs, and \$26 billion in one-time federal funds.

The Legislative Analyst’s Office in its Multiyear Budget Outlook (below) gives credence to the revenue assumptions in the short-term, but provides words of caution regarding out-year spending. The Outlook notes that if the Legislature adopts the spending proposals from the May Revision, the state would have an operating deficit in fiscal years 2022–23 through 2024–25. The Outlook also identifies that even with the strong cash collections, budget safeguards—meaning reliance on the drawdown of reserves—and carryover of cash deferrals have not been fully restored.

The Legislature is currently developing its own version of the proposed State Budget that will need to be approved and sent to the Governor by midnight June 15, 2021.

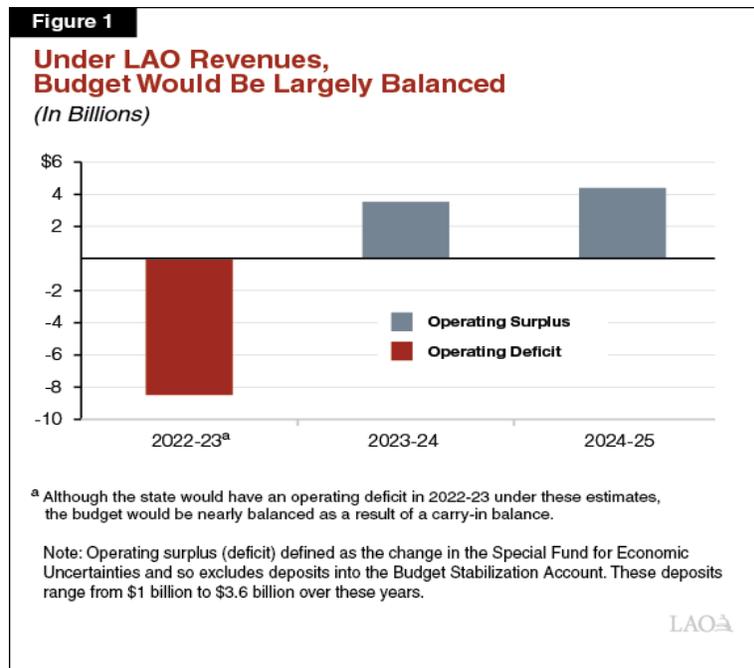
[The 2021-22 Budget](#)

Multiyear Budget Outlook

This report presents our office’s independent assessment of the condition of the state General Fund budget through 2024-25 assuming the economy continues to grow. The first section of the report presents our analysis of the budget condition under two different revenue forecasts. Throughout this analysis, we use our own forecast of expenditures assuming May Revision proposals are adopted. The second section provides our comments, including the implications of the state appropriations limit (SAL).

Analysis

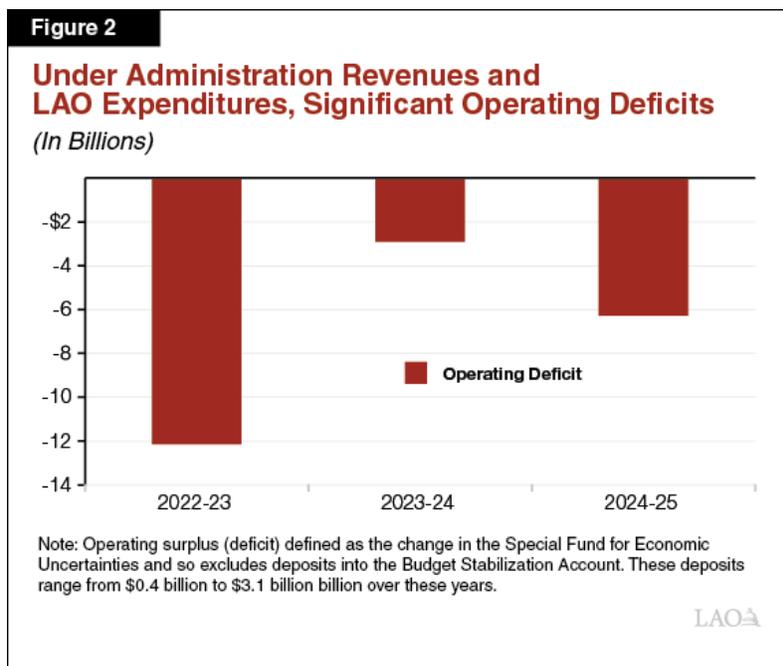
Under Our Revenue Forecast, Budget Would Remain Largely Balanced. Figure 1 summarizes the budget’s condition assuming the Governor’s May Revision policies were enacted, but using LAO revenue estimates. Under our estimates, recent gains in revenues—particularly from taxes on higher income earners—would persist and continue to grow close to the historical average rate. (For more discussion of our assumptions, please see: [The 2021-22 Budget: May Revenue Outlook](#).) As the figure shows, under these estimates, the state would have an operating deficit in 2022-23, but operating surpluses in the subsequent two years. (An operating deficit means expenditures would be greater than revenues in that year.) Despite this, the 2022-23 budget—under the May Revision proposals—would be nearly balanced due to the carry in balance. (The carry in balance is revenue collected from prior years carried forward.) This outcome means the Governor’s proposals for 2022-23 depend on revenue growth to balance the budget. In addition, the state’s capacity for new spending in subsequent years would require revenue growth at least as fast as our forecast. As we describe in [the revenue post](#), there is roughly equal chance the budget situation could be better or worse than our revenue forecast indicates.



In Departure from Recent Years, Administration May Be Underestimating Costs. Our office and the administration often have different estimates of the multiyear costs of caseload driven programs, such as those in health and human services (HHS). In past outlooks, we have noted that their costs tend to be higher than ours, although the precise reason for these differences is often unknown because we do not have the administration’s program-level forecasts. This year, however, our estimates of costs (excluding formula-driven costs) are substantially higher than the administration’s across a number of budget areas, including HHS. All told, by the last year of the outlook, our estimate of these costs is several billion dollars higher.

Expenditures Uncertainty Heightened. Typically, our office focuses on uncertainty related to revenue estimates. This year, we also highlight the uncertainty surrounding expenditures given not only the number of new proposals, but also the proposals’ size and the limited information from the administration about how it arrived at its estimates. The Legislature’s ability to track and assess the reasonableness of the costs of these proposals is limited given the constitutional budget deadline is less than a month away. Moreover, the May Revision includes some proposals—like those related to behavioral health services for children and youth—that could increase costs in the future, although the administration does not account for them. While we have presented our best assessment of the budget condition, our expenditure estimates are subject to increased uncertainty, which could affect the budget’s bottom line.

Under Administration Revenues and LAO Expenditures, Budget Would Have Significant Structural Deficits. Figure 2 summarizes the budget’s condition assuming the Governor’s May Revision policies were enacted, but uses the administration’s lower revenue estimates (and revenue-driven costs, namely Proposition 98 [1988] and Proposition 2 [2014]). The figure also assumes LAO estimates of other programmatic costs. We include this alternative scenario because although the administration’s revenue forecast is more cautious than ours, it still is highly plausible. Under this scenario, the budget would have significant operating deficits in every year of the multiyear outlook. This means, under a more cautious revenue outlook, such as the administration’s forecast, the state cannot afford the Governor’s May Revision policies while maintaining current services.



LAO Comments

May Revision Hinges on Steady Revenue Growth Without Restoring Key Budget Safeguards. The May Revision proposes to spend significantly more than the state is projected to collect in revenues in 2021-22 and 2022-23. Future revenue growth *could* allow revenues to catch up to spending, as they do under our revenue forecast, but any deviations from steady growth would leave the state with a sizeable budget problem. Exacerbating this issue, the May Revision proposes very limited actions to make up for the budget solutions utilized last year, which help insulate programs from cuts in a future downturn.

Recommend Restoring \$12 Billion of Budget Tools Used Last Year. The Legislature withdrew over \$8 billion from reserves and utilized billions in borrowing last year when the pandemic was expected to decimate revenues. That did not occur, however. In fact, the state now anticipates the largest year-over-year revenue increase in 40 years. Reserves are not intended to sustain state spending when revenue collections are robust. Consequently, to protect against future recessions, we recommend the Legislature restore the \$12 billion in outstanding budget tools used in last year's budget package.

Selection of Revenue Assumptions Presents Trade-Offs. Both our revenue forecast and the administration's estimates represent very plausible economic scenarios. As such, the Legislature's choice between these two options should depend on how it perceives and weighs key risks. Adopting the administration's revenues offers a lower risk of future budget shortfalls. Whereas we estimate there is a 50/50 chance that revenues will be at least as high as our main forecast, this likelihood is much higher for the administration's revenues. The flipside is that it is more likely than not that revenues actually will come in higher than the administration's estimates. Because of this, adopting the administration's revenues creates a greater risk that the Legislature will restrain spending or tax relief more than is ultimately necessary. Case in point, as we discuss below, under the administration's estimates, the Legislature needs to cut back May Revision spending by several billion dollars to avoid a projected operating deficit in future years.

Recommend Adjusting Budget Choices Based on Revenue Assumptions. The Legislature's selection of revenue estimates for the budget should reflect its risk tolerance. If the Legislature adopts:

- ***Our Revenue Forecast, Restoring Budget Tools Largely Sufficient.*** If the Legislature chooses our revenue estimates, we recommend it restore \$12 billion in budget tools. In order to make this change, however, the Legislature will need to identify \$12 billion in proposals to reject. (As noted in our various other May Revision analyses, the Legislature could target proposals for which there are important details missing, there are concerns about capacity for spending, or those that do not align with the Legislature's priorities.) As part of making these changes, we also recommend lowering the 2022-23 spending level.
- ***Administration Revenue Forecast, Also Recommend Significantly Reducing Ongoing Spending.*** More significant changes to the budget structure—beyond restoring the budget tools—would be required if the Legislature adopts the administration's revenue estimates. Specifically, we recommend significantly reducing the amount of ongoing spending proposed in order to eliminate the operating deficit—that is, to aim for the budget to break even. Making these reductions would require either largely rejecting the Governor's ongoing proposals or making relatively significant changes to existing programs.

State Appropriations Limit Poses Major Risk to Budget Multiyear Condition. The May Revision anticipates the state will collect \$16 billion in revenues in excess of the SAL. Our recent analysis suggests this is likely to continue to occur; however, the extent to which it does depends on

many factors, including future decisions by the Legislature. Consequently, this analysis does not attempt to calculate the amount of possible excess revenues in future years. Under the Governor's May Revision proposals, however, in future years, the state could collect revenues in excess of the SAL, but not have a surplus. If that occurred, the state would need to make cuts to existing programs in order to meet its constitutional requirements. This possibility poses a *major* risk to the multiyear budget condition and the state's ability to pay for the level of services proposed in the May Revision.

Conclusion

While the state faces a historic surplus, a spending level beyond what is proposed by the Governor would require the Legislature to identify proposals to reject. Moreover, our analysis finds that the level of ongoing spending proposed by the Governor is only supportable with a revenue forecast that is more optimistic than the administration's current estimates. Consequently, the Legislature will need to determine its comfort level with different revenue assumptions in determining its level of ongoing spending.

LAUSD:

Special Education Funding -

LAUSD has released the estimated special education rates for the 2021-22 fiscal year:

- IDEA: \$267.30
- AB 602: \$688.90
- Total: \$956.20

The amount presents a welcome and appreciated increase at both the federal (IDEA) and state (AB 602) levels, but will not fully fund the programs and services necessary to meet the needs of our Students with Disabilities. As a reminder, these rates are per ADA, not IEP.

FACS and FPC Material Revisions –

The saga continues with the Charter Schools Division requesting more information and more outreach from the two schools. The letter below was received by FPC, with an identical request for FACS.



**LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION**

333 South Beaudry Avenue, 20th Floor, Los Angeles, CA 90017
Office: (213) 241-0399 ♦ Prop. 39: (213) 241-5130 ♦ Fax: (213) 241-2054

AUSTIN BEUTNER
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

JOSÉ COLE-GUTIÉRREZ
Director, Charter Schools Division

June 2, 2021

VIA EMAIL: rparra@fentoncharter.net

Fenton Primary Center
Attn: Richard Parra
11351 Dronfield Ave.
Pacoima, CA 91331

**Re: Request for Additional Information Necessary to Complete Charter School's
Material Revision Request**

Dear Mr. Parra:

This letter serves as the Charter Schools Division's (the "CSD") request that Fenton Charter Public Schools/Fenton Primary Center ("Charter School") submit additional information necessary to complete its material revision request, including the Community Impact Assessment ("CIA"). As you are aware, pursuant to Education Code sections 47605 and 47607 and the *LAUSD Policy and Procedures for Charter Schools* (adopted August 11, 2020) ("District Policy"), a charter school seeking to expand to add grade levels must undergo community interest and fiscal impact analyses as part of its material revision request. On or about December 12, 2020, Charter School submitted its CIA materials to the CSD. After carefully reviewing the materials consistent with District Policy and the LAUSD Board of Education's expectations, the CSD has identified *missing and/or incomplete* information particularly in the area of community engagement. (See District Policy, pg. 20.) As such, the CSD is providing Charter School with another opportunity to complete and submit all required components of the material revision request, including the CIA, before it is presented to the LAUSD Board for consideration.

Consistent with State law and District Policy, the CSD respectfully asks that Charter School provide all the following:

- Documented evidence of transparent, inclusive, and active community engagement activities with each of the following stakeholders related to the material revision request:
 - Neighborhood Councils
 - Community-based organization
 - Elected representatives

At this time, given the reasons and expectations set forth above, Charter School's material revision request remains incomplete and is not currently scheduled to be presented for LAUSD

Board consideration at its June 22, 2021 meeting. Once the CSD receives all of the required information listed above and deems all material revision documents to be complete, it will present the item for LAUSD Board consideration at an upcoming Board meeting for charter items. The CSD will make its best efforts to ensure that Charter School's material revision request is considered and acted on by the LAUSD Board within a reasonable time after all required materials are submitted.

If you have any questions, please do not hesitate to contact me at yolanda.jordan@lausd.net or 213-393-4808.

Sincerely,



Yolanda Jordan

Specialist

Cc: José J. Cole-Gutiérrez, Director
Dr. Robert Perry, Administrative Coordinator
Lillian Lee, Fiscal Administrator
René Cardona, Senior Coordinator
Lourdes Ramirez, Fiscal Oversight Administrator
Sandra Melendez, Fiscal Services Manager
Dr. David Riddick, Chief Academic Officer, Fenton Public Charter Schools
Irene Sumida, Executive Director, Fenton Public Charter Schools

In response, Dr. Riddick scheduled additional Town Hall meetings and requested letters of support from our elected officials. A special “thank you” to board member Yvette King-Berg for her extraordinary effort in reaching out to Congressman Tony Cardenas and State Assemblymember Luz Rivas. Their letters are attached below.

We also received a letter of support from Dr. Andy Bales, CEO of the Union Rescue Mission, and Fonda Whitehead, the Director of Hope Gardens.

Due to the level of scrutiny required for the Material Revisions of the two schools, changes which do not seek to expand the size of either school, but simply to ensure a full complement of services to all students living in the original Fenton Avenue Elementary attendance area, Item IV.N. on the agenda seeks a revision to the timeline for implementation of the revised grade level spans by postponing changes for one year to the 2022-2023 school year.



Tony Cárdenas
Congress of the United States
29th District, California

WASHINGTON OFFICE:
2438 RAYBURN HOUSE OFFICE BUILDING
WASHINGTON, DC 20515
P (202) 225-6131
F (202) 225-0819

DISTRICT OFFICE:
9612 VAN NUYS BOULEVARD, SUITE 201
PANORAMA CITY, CA 91402
P (818) 221-3718
F (818) 221-3801

June 4, 2021

To the Los Angeles Unified School District Board of Education:

I write to you to ask that you give full and fair consideration to the Material Revisions of Fenton Avenue Charter School and Fenton Primary Center.

Over the course of the last 28 years, I have personally observed the work of the Fenton schools in serving all students to reach their highest potential. Always striving to serve the entire community, Fenton Avenue Charter School and Fenton Primary Center are seeking to merge the grade level spans of the two schools to become TK- 6th grade schools while emphasizing serving students with special needs, particularly those who would otherwise be placed in a non-public school setting.

I applaud the efforts of the Fenton schools to consider the well-being of all students and their desire to provide a truly inclusive learning environment.

Please give full and fair consideration to the Material Revisions of Fenton Avenue Charter School and Fenton Primary Center. If approved, this would provide vital services to the students in the community of the northeast San Fernando Valley.

Sincerely,

A handwritten signature in blue ink that reads "Tony Cárdenas".

TONY CÁRDENAS
Member of Congress

STATE CAPITOL
P.O. BOX 942849
SACRAMENTO, CA 94249-0039
(916) 319-2039
FAX (916) 319-2139
DISTRICT OFFICE
9300 LAUREL CANYON BLVD., FIRST FLOOR
ARLETA, CA 91331
(818) 504-3911
FAX (818) 767-3907
E-MAIL
Assemblymember.Rivas@assembly.ca.gov



COMMITTEES
CHAIR: NATURAL RESOURCES
BUDGET
HEALTH
LOCAL GOVERNMENT
REVENUE AND TAXATION
BUDGET SUBCOMMITTEE NO. 3 ON
RESOURCES AND TRANSPORTATION
JOINT COMMITTEES
BUDGET
EMERGENCY MANAGEMENT

June 7, 2021

Los Angeles Unified School District
333 South Beaudry Avenue
Los Angeles, CA 90017

Dear Los Angeles Unified School Board of Education,

I write to you in support of the merge of Fenton Avenue Charter School and Fenton Primary Center.

As the Assemblywoman representing the Northeast San Fernando Valley, I have observed Fenton Charter Public Schools' commitment to servicing our students and allowing them to reach their full potential. In efforts to best service our community, Fenton Avenue Charter School and Fenton Primary Center are seeking to merge the grade level spans of the two schools to become a transitional kindergarten (TK) through sixth grade school. The school will also provide a high-quality education to students with disabilities, whom would otherwise be placed in a non-public school setting.

I applaud Fenton Charter Public Schools' efforts to continue to service our most vulnerable student populations and their families. I strongly believe the students and community of the Northeast San Fernando Valley will positively benefit from the approval of this proposal.

Thank you for your consideration of this worthwhile request. If you have any questions, please do not hesitate to contact me at (916) 319-2039.

Respectfully,

A handwritten signature in black ink, appearing to read "Luz M. Rivas".

LUZ RIVAS
Assemblywoman, 39th District



June 8, 2021

To the Los Angeles Unified School District Board of Education:

Over the last 15 years, Hope Gardens Family Center, a satellite of Union Rescue Mission has observed the work of the Fenton schools in servicing all students to reach their highest potential. Even before we moved our families into Hope Gardens Family Center, Former Principal Irene Sumida not only made a way and welcomed our students to Fenton Elementary Charter School, but appeared at our hearing before the LA County Planning and Zoning Commission and was a powerful force in helping us achieve a unanimous decision in favor of our children moving in. Everyone responded to the power of the Principal when Irene declared, "I want the children to begin in July with their peers, so they do not fall further behind in their classwork." It seemed as if everyone said, "Yes, Miss Principal." The children are in!

The communication, assistance, and care that the schools provided to our community during the pandemic to keep our students on track was and is outstanding! Fenton Avenue Charter School and Fenton Primary Center are seeking to merge the grade level spans of the two schools to become TK- 6th-grade schools; while emphasizing servicing students with special needs, particularly those who would otherwise be placed in a non-public school setting. This merger is significant to Hope Gardens because we have found that over 65% of our children require special needs assistance, and over 85% of our elementary children attend Fenton Primary Center and Fenton Avenue Charter.

I applaud the efforts of the Fenton schools to consider the well-being of all students and their desire to serve this most vulnerable population and provide a truly inclusive learning environment.

Please consider approving the Material Revisions of Fenton Avenue Charter School and Fenton Primary Center so that this vital service may begin as soon as possible for the students in the northeast San Fernando Valley community.

Sincerely,

A handwritten signature in black ink that reads "Andy Bales". The signature is fluid and cursive.

Andy Bales
Chief Executive Officer
Union Rescue Mission

545 S. San Pedro Street | Los Angeles, CA 90013 | 213-347-6300 | 213-612-0264 (fax)
www.urm.org

June 7, 2021

Dear Los Angeles Unified School District Board of Education:

My name is Fonda Whitehead, and I have worked at Union Rescue Mission for three years. I have directed Hope Gardens Family Center programs for over a year and our school programming is one of the most important. In doing so, many great organizations have come alongside us to help improve our vulnerable community; Fenton Primary Center and Fenton Avenue Charter have been some of those organizations. I am writing this letter of recommendation because I know that Fenton Schools has been with Hope Gardens since the beginning. We are proud of our professional, caring, and substantial relationship to help the students develop and achieve in education; combining the grade levels TK-6th grade will be an asset to our children at Hope Gardens because most of them attend the schools.

Since I have worked with Hope Gardens during the pandemic, I have seen Fenton Primary Center and Fenton Avenue Charter go out of their way to ensure our children are not left behind; they provided the tools needed in a challenging situation. The Principal and staff often communicate with our parents and appointed staff to lead in school attendance and plan for our children. Because we are a homeless shelter, our community lack basic learning skills, and many students need nurturing in education for an even stronger stance on effectiveness and change. Fenton Schools has been that nurturer, and we will continue to support the work of the school because of the growth we have seen in our children.

I am honored to write this letter of support for Fenton Primary Center and Fenton Avenue Charter Schools because I know the school's make a difference. If you have any questions, please contact me at (323) 253-6060 or email me at fwhitehead@urm.org.

Sincerely,



Fonda Whitehead, MSLM, MPA
Director, Hope Gardens Family Center
12249 Lopez Canyon Rd.
Sylmar, CA 91342

FCPS:

Since the approval of the Chief Executive Officer, David Riddick, at the April 15, 2021 board meeting and the subsequent approval of the Chief Operating Office, Jason Gonzalez, at the May 20, 2021 board meeting, the Executive Directive has been working to transition all aspects of the management of the Fenton Charter Public Schools to the capable hands of our new leaders.

The COO has been added to all East West Bank accounts, and credit cards have been transferred to the CEO and COO as the “administrators” of the accounts. All entities with whom we do business have been informed of the change:

- CDE
- LAUSD
- LACOE
- East West Bank (FCPS, SFV Education, FCPS Foundation accounts)
- Cathay Wealth Management (OPEB Irrevocable Trust; FCPS Investment Account)
- Credit cards (Elan Visa; American Express)
- RBC (bond consultants)
- CharterSAFE (Worker’s Compensation Insurance)
- ASCIP (Property and Liability Insurance; Delta Dental and VSP)
- Gallagher Investment Consultants (health benefits consultants)
- CCSA
- Attorneys (YMC; Procopio; Musick Peeler)
- ExED (New Market Tax Credit Loan)
- EdTec (back office support provider)
- School Nutrition Plus (Food Service Management Company)
- Brett Schwab (OPEB actuary)
- Christy White, Inc. (auditors)

As the Executive Director will transition into the role of Executive Advisor, a paid, part-time employee of FCPS, the transition will include a disclosure to bond investors, but not as serious as first anticipated, as the ED continues at a management level position and the Board Chair, Joe Lucente, remains committed to continuing in the role. Over the next two years, the transition will occur and will not be seen as a major change due to the Ed’s continued employment status.

The ED and CEO and COO have been in daily contact, and the transition will be seamless.

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve 2021-2022 Homeless Education Policies for FACS, FPC, SMBCCS, FCLA and STEM

BACKGROUND

The Elementary and Secondary Education Act (ESEA) of 1965 was reauthorized as the *Every Student Succeeds Act* (ESSA) and signed into law by President Barack Obama on December 10, 2015. The Local Educational Agency (LEA) Plan has been supplemented with an Addendum to the LCAP at the state level, which describes how federal funds are to be expended in support of goals expressed in the LCAP.

ANALYSIS

Title I, Part A, ESEA sections 722(g)(1)(I), 722(g)(1)(J)(i), 722(g)(1)(C), 722(g)(3)(E), and 722(g)(1)(J)(iii), defines the regulations of the Homeless Education Policy for schools participating in the federal *Every Student Succeeds Act*.

Each year, the policies for each school must be approved by the Board of Directors and are attached here for review. There is one change from prior years: the Elementary School Counselors at each site are designated as the liaison for homeless children and youth, and will assume all responsibility for ensuring identified homeless students and their families receive the highest level of support and assistance available as offered by federal, state, county, and city agencies and organizations. With this added responsibility, the Elementary School Counselors' salary schedule has been increased and the Board is asked to approve the request as part of Item IV.I.

RECOMMENDATION

It is recommended that the Board of Directors approve the 2021-2022 Homeless Education Policies for FACS, FPC, SMBCCS, STEM and FCLA.

Attachments: 2021-2022 Homeless Education Policies for FACS, FPC, SMBCCS, STEM and FCLA



FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School
Homeless Education Policy

Fenton Avenue Charter School has designated Ana Garcia, Elementary School Counselor, as the liaison for homeless children and youths. She may be reached at agarcia@fentoncharter.net or (818) 896-7482.

Fenton Avenue Charter School agrees to implement the following policy ensure that all children and youth who are homeless receive a free appropriate public education and are given opportunity to succeed in school, consistent with the McKinney-Vento Homeless Assistance Act and requirements of submitting the Consolidated Application for accessing federal categorical funding.

Fenton Avenue Charter School will ensure that children and youth who are homeless are free from discrimination, segregation, and harassment.

Information regarding this policy, including the educational rights of children and youth identified as homeless will be distributed to all students upon enrollment and once during the school year, provided to students who seek to withdraw from Fenton Avenue Charter School, as well as other places where children, youth, and families who are homeless receive services, including family and youth shelters, motels, campgrounds, welfare departments, health departments, and other social service agencies. This policy is also available at www.fentoncharter.net.

Definitions

Children and youth experiencing homelessness means children and youth who are otherwise legally entitled to or eligible for a free public education and who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to a lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting placement in foster care.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- Migratory children and youth who are living in a situation described above.

A child or youth will be considered to be homeless for as long as he or she is in a living situation described above.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who meets the definition of homeless as defined above. The more general term youth also includes unaccompanied youth.

Enroll and enrollment means attending school and participating fully in all school activities.

Immediate means without delay.

Parent means a person having legal or physical custody of a child or youth.

Local liaison is the staff person designated by Fenton Avenue Charter School as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act.

Identification

Children and youth who qualify as homeless in Fenton Avenue Charter School will be identified. Data will be collected on the number of children and youth experiencing homelessness in Fenton Avenue Charter School; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays or interruptions in their education.

School Selection

Each child and youth enrolled at Fenton Avenue Charter School identified as homeless has the right to remain enrolled. Services that are required to be provided, including transportation to and from the Fenton Avenue Charter School and services under federal and other programs, will not be considered in determining feasibility.

Enrollment

Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency
- Transcripts/school records (Fenton Avenue Charter School must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)
- Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the local liaison to assist with obtaining immunizations and/or immunization and other medical records.)
- Proof of guardianship
- Birth certificate
- Unpaid school fees
- Lack of clothing that conforms to dress code
- Any factor related to the student's living situation

Unaccompanied youth must be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or local liaison.

Services

Children and youth experiencing homelessness will be provided services comparable to services offered to other students in Fenton Avenue Charter School including:

- Transportation
- Title I, Part A services - Children and youth identified as homeless are automatically eligible for Title I, Part A services
- Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners
- Vocational and technical education programs
- Gifted and talented programs
- Before- and after-school programs

- Free meals - On the day a child or youth identified as homeless enrolls in school, Fenton Avenue Charter School must submit the student's name to its food service program coordinator for immediate eligibility.

When applying any standing policy regarding tardiness or absences, any tardiness or absence related to a child or youth's living situation will be excused.

Disputes

If a dispute arises over any issue covered in this policy, the child or youth experiencing homelessness will be admitted immediately to Fenton Avenue Charter School pending final resolution of the dispute. The student will also have the rights of a student who is homeless to all appropriate educational services, transportation, free meals, and Title I, Part A, services while the dispute is pending.

Fenton Avenue Charter School will provide the parent or unaccompanied youth with a written explanation of its decision and the right to appeal and will refer the parent or youth to the local liaison immediately. The local liaison will ensure that the student is enrolled at Fenton Avenue Charter School and is receiving other services to which he or she is entitled and will resolve the dispute as expeditiously as possible. The parent or unaccompanied youth will be given every opportunity to participate meaningfully in the resolution of the dispute. The local liaison will keep records of all disputes in order to determine whether particular issues or schools are repeatedly delaying or denying the enrollment of children and youth identified as homeless. The parent, unaccompanied youth, or school district may appeal the Fenton Avenue Charter School's decision as provided in Fenton Avenue Charter School 's formal dispute resolution process.

Training

The local liaison will conduct training regarding Title X requirements and sensitivity/awareness activities for all staff of Fenton Avenue Charter School.

Coordination

The local liaison will coordinate with and seek support from the local district and county coordinator for the Education of Homeless Children and Youth, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other organizations and agencies. Coordination will include conducting outreach and training through those agencies. Both public and private agencies will be encouraged to support the local liaison and Fenton Avenue Charter School in implementing this policy.



FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center
Homeless Education Policy

Fenton Primary Center has designated Paola Ramirez Aguilar, Elementary School Counselor, as the liaison for homeless children and youths. She may be reached at pramirez@fentoncharter.net or (818) 485-5900.

Fenton Primary Center agrees to implement the following policy ensure that all children and youth who are homeless receive a free appropriate public education and are given opportunity to succeed in school, consistent with the McKinney-Vento Homeless Assistance Act and requirements of submitting the Consolidated Application for accessing federal categorical funding.

Fenton Primary Center will ensure that children and youth who are homeless are free from discrimination, segregation, and harassment.

Information regarding this policy, including the educational rights of children and youth identified as homeless will be distributed to all students upon enrollment and once during the school year, provided to students who seek to withdraw from Fenton Primary Center, as well as other places where children, youth, and families who are homeless receive services, including family and youth shelters, motels, campgrounds, welfare departments, health departments, and other social service agencies. This policy is also available at www.fentoncharter.net.

Definitions

Children and youth experiencing homelessness means children and youth who are otherwise legally entitled to or eligible for a free public education and who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to a lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting placement in foster care.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- Migratory children and youth who are living in a situation described above.

A child or youth will be considered to be homeless for as long as he or she is in a living situation described above.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who meets the definition of homeless as defined above. The more general term youth also includes unaccompanied youth.

Enroll and enrollment means attending school and participating fully in all school activities.

Immediate means without delay.

Parent means a person having legal or physical custody of a child or youth.

Local liaison is the staff person designated by Fenton Primary Center as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act.

Identification

Children and youth who qualify as homeless in Fenton Primary Center will be identified. Data will be collected on the number of children and youth experiencing homelessness in Fenton Primary Center; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays or interruptions in their education.

School Selection

Each child and youth enrolled at Fenton Primary Center identified as homeless has the right to remain enrolled. Services that are required to be provided, including transportation to and from the Fenton Primary Center and services under federal and other programs, will not be considered in determining feasibility.

Enrollment

Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency
- Transcripts/school records (Fenton Primary Center must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)
- Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the local liaison to assist with obtaining immunizations and/or immunization and other medical records.)
- Proof of guardianship
- Birth certificate
- Unpaid school fees
- Lack of clothing that conforms to dress code
- Any factor related to the student's living situation

Unaccompanied youth must be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or local liaison.

Services

Children and youth experiencing homelessness will be provided services comparable to services offered to other students in Fenton Primary Center including:

- Transportation
- Title I, Part A services - Children and youth identified as homeless are automatically eligible for Title I, Part A services
- Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners
- Vocational and technical education programs

- Gifted and talented programs
- Before- and after-school programs
- Free meals - On the day a child or youth identified as homeless enrolls in school, Fenton Primary Center must submit the student's name to its food service program coordinator for immediate eligibility.

When applying any standing policy regarding tardiness or absences, any tardiness or absence related to a child or youth's living situation will be excused.

Disputes

If a dispute arises over any issue covered in this policy, the child or youth experiencing homelessness will be admitted immediately to Fenton Primary Center pending final resolution of the dispute. The student will also have the rights of a student who is homeless to all appropriate educational services, transportation, free meals, and Title I, Part A, services while the dispute is pending.

Fenton Primary Center will provide the parent or unaccompanied youth with a written explanation of its decision and the right to appeal and will refer the parent or youth to the local liaison immediately. The local liaison will ensure that the student is enrolled at Fenton Primary Center and is receiving other services to which he or she is entitled and will resolve the dispute as expeditiously as possible. The parent or unaccompanied youth will be given every opportunity to participate meaningfully in the resolution of the dispute. The local liaison will keep records of all disputes in order to determine whether particular issues or schools are repeatedly delaying or denying the enrollment of children and youth identified as homeless. The parent, unaccompanied youth, or school district may appeal the Fenton Primary Center's decision as provided in Fenton Primary Center's formal dispute resolution process.

Training

The local liaison will conduct training regarding Title X requirements and sensitivity/awareness activities for all staff of Fenton Primary Center.

Coordination

The local liaison will coordinate with and seek support from the local district and county coordinator for the Education of Homeless Children and Youth, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other organizations and agencies. Coordination will include conducting outreach and training through those agencies. Both public and private agencies will be encouraged to support the local liaison and Fenton Primary Center in implementing this policy.



FENTON CHARTER PUBLIC SCHOOLS
Santa Monica Boulevard Community Charter School
Homeless Education Policy

Santa Monica Boulevard Community Charter School has designated Xareni Robledo, Elementary School Counselor, as the liaison for homeless children and youths. She may be reached at xrobledo@fentoncharter.net or (323) 469-0971.

Santa Monica Boulevard Community Charter School agrees to implement the following policy ensure that all children and youth who are homeless receive a free appropriate public education and are given opportunity to succeed in school, consistent with the McKinney-Vento Homeless Assistance Act and requirements of submitting the Consolidated Application for accessing federal categorical funding.

Santa Monica Boulevard Community Charter School will ensure that children and youth who are homeless are free from discrimination, segregation, and harassment.

Information regarding this policy, including the educational rights of children and youth identified as homeless will be distributed to all students upon enrollment and once during the school year, provided to students who seek to withdraw from Santa Monica Boulevard Community Charter School, as well as other places where children, youth, and families who are homeless receive services, including family and youth shelters, motels, campgrounds, welfare departments, health departments, and other social service agencies. This policy is also available at www.fentoncharter.net.

Definitions

Children and youth experiencing homelessness means children and youth who are otherwise legally entitled to or eligible for a free public education and who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to a lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting placement in foster care.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- Migratory children and youth who are living in a situation described above.

A child or youth will be considered to be homeless for as long as he or she is in a living situation described above.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who meets the definition of homeless as defined above. The more general term youth also includes unaccompanied youth.

Enroll and enrollment means attending school and participating fully in all school activities.

Immediate means without delay.

Parent means a person having legal or physical custody of a child or youth.

Local liaison is the staff person designated by Santa Monica Boulevard Community Charter School as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act.

Identification

Children and youth who qualify as homeless in Santa Monica Boulevard Community Charter School will be identified.

Data will be collected on the number of children and youth experiencing homelessness in Santa Monica Boulevard Community Charter School; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays or interruptions in their education.

School Selection

Each child and youth enrolled at Santa Monica Boulevard Community Charter School identified as homeless has the right to remain enrolled. Services that are required to be provided, including transportation to and from the Santa Monica Boulevard Community Charter School and services under federal and other programs, will not be considered in determining feasibility.

Enrollment

Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency
- Transcripts/school records (Santa Monica Boulevard Community Charter School must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)
- Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the local liaison to assist with obtaining immunizations and/or immunization and other medical records.)
- Proof of guardianship
- Birth certificate
- Unpaid school fees
- Lack of clothing that conforms to dress code
- Any factor related to the student's living situation

Unaccompanied youth must be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or local liaison.

Services

Children and youth experiencing homelessness will be provided services comparable to services offered to other students in Santa Monica Boulevard Community Charter School including:

- Transportation
- Title I, Part A services - Children and youth identified as homeless are automatically eligible for Title I, Part A services

- Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners
- Vocational and technical education programs
- Gifted and talented programs
- Before- and after-school programs
- Free meals - On the day a child or youth identified as homeless enrolls in school, Santa Monica Boulevard Community Charter School must submit the student's name to its food service program coordinator for immediate eligibility.

When applying any standing policy regarding tardiness or absences, any tardiness or absence related to a child or youth's living situation will be excused.

Disputes

If a dispute arises over any issue covered in this policy, the child or youth experiencing homelessness will be admitted immediately to Santa Monica Boulevard Community Charter School pending final resolution of the dispute. The student will also have the rights of a student who is homeless to all appropriate educational services, transportation, free meals, and Title I, Part A, services while the dispute is pending.

Santa Monica Boulevard Community Charter School will provide the parent or unaccompanied youth with a written explanation of its decision and the right to appeal and will refer the parent or youth to the local liaison immediately. The local liaison will ensure that the student is enrolled at Santa Monica Boulevard Community Charter School and is receiving other services to which he or she is entitled and will resolve the dispute as expeditiously as possible. The parent or unaccompanied youth will be given every opportunity to participate meaningfully in the resolution of the dispute. The local liaison will keep records of all disputes in order to determine whether particular issues or schools are repeatedly delaying or denying the enrollment of children and youth identified as homeless. The parent, unaccompanied youth, or school district may appeal the Santa Monica Boulevard Community Charter School's decision as provided in Santa Monica Boulevard Community Charter School's formal dispute resolution process.

Training

The local liaison will conduct training regarding Title X requirements and sensitivity/awareness activities for all staff of Santa Monica Boulevard Community Charter School.

Coordination

The local liaison will coordinate with and seek support from the local district and county coordinator for the Education of Homeless Children and Youth, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other organizations and agencies. Coordination will include conducting outreach and training through those agencies. Both public and private agencies will be encouraged to support the local liaison and Santa Monica Boulevard Community Charter School in implementing this policy.



FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy
Homeless Education Policy

Fenton STEM Academy has designated Melissa Katchen, Elementary School Counselor, as the liaison for homeless children and youths. She may be reached at mkatchen@fentoncharter.net or (818) 962-3636.

Fenton STEM Academy agrees to implement the following policy ensure that all children and youth who are homeless receive a free appropriate public education and are given opportunity to succeed in school, consistent with the McKinney-Vento Homeless Assistance Act and requirements of submitting the Consolidated Application for accessing federal categorical funding.

Fenton STEM Academy will ensure that children and youth who are homeless are free from discrimination, segregation, and harassment.

Information regarding this policy, including the educational rights of children and youth identified as homeless will be distributed to all students upon enrollment and once during the school year, provided to students who seek to withdraw from Fenton STEM Academy, as well as other places where children, youth, and families who are homeless receive services, including family and youth shelters, motels, campgrounds, welfare departments, health departments, and other social service agencies. This policy is also available at www.fentoncharter.net.

Definitions

Children and youth experiencing homelessness means children and youth who are otherwise legally entitled to or eligible for a free public education and who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to a lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting placement in foster care.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- Migratory children and youth who are living in a situation described above.

A child or youth will be considered to be homeless for as long as he or she is in a living situation described above.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who meets the definition of homeless as defined above. The more general term youth also includes unaccompanied youth.

Enroll and enrollment means attending school and participating fully in all school activities.

Immediate means without delay.

Parent means a person having legal or physical custody of a child or youth.

Local liaison is the staff person designated by Fenton STEM Academy as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act.

Identification

Children and youth who qualify as homeless in Fenton STEM Academy will be identified. Data will be collected on the number of children and youth experiencing homelessness in Fenton STEM Academy; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays or interruptions in their education.

School Selection

Each child and youth enrolled at Fenton STEM Academy identified as homeless has the right to remain enrolled. Services that are required to be provided, including transportation to and from the Fenton STEM Academy and services under federal and other programs, will not be considered in determining feasibility.

Enrollment

Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency
- Transcripts/school records (Fenton STEM Academy must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)
- Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the local liaison to assist with obtaining immunizations and/or immunization and other medical records.)
- Proof of guardianship
- Birth certificate
- Unpaid school fees
- Lack of clothing that conforms to dress code
- Any factor related to the student's living situation

Unaccompanied youth must be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or local liaison.

Services

Children and youth experiencing homelessness will be provided services comparable to services offered to other students in Fenton STEM Academy including:

- Transportation
- Title I, Part A services - Children and youth identified as homeless are automatically eligible for Title I, Part A services
- Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners
- Vocational and technical education programs
- Gifted and talented programs
- Before- and after-school programs

- Free meals - On the day a child or youth identified as homeless enrolls in school, Fenton STEM Academy must submit the student's name to its food service program coordinator for immediate eligibility.

When applying any standing policy regarding tardiness or absences, any tardiness or absence related to a child or youth's living situation will be excused.

Disputes

If a dispute arises over any issue covered in this policy, the child or youth experiencing homelessness will be admitted immediately to Fenton STEM Academy pending final resolution of the dispute. The student will also have the rights of a student who is homeless to all appropriate educational services, transportation, free meals, and Title I, Part A, services while the dispute is pending.

Fenton STEM Academy will provide the parent or unaccompanied youth with a written explanation of its decision and the right to appeal and will refer the parent or youth to the local liaison immediately. The local liaison will ensure that the student is enrolled at Fenton STEM Academy and is receiving other services to which he or she is entitled and will resolve the dispute as expeditiously as possible. The parent or unaccompanied youth will be given every opportunity to participate meaningfully in the resolution of the dispute. The local liaison will keep records of all disputes in order to determine whether particular issues or schools are repeatedly delaying or denying the enrollment of children and youth identified as homeless. The parent, unaccompanied youth, or school district may appeal the Fenton STEM Academy's decision as provided in Fenton STEM Academy's formal dispute resolution process.

Training

The local liaison will conduct training regarding Title X requirements and sensitivity/awareness activities for all staff of Fenton STEM Academy.

Coordination

The local liaison will coordinate with and seek support from the local district and county coordinator for the Education of Homeless Children and Youth, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other organizations and agencies. Coordination will include conducting outreach and training through those agencies. Both public and private agencies will be encouraged to support the local liaison and Fenton STEM Academy in implementing this policy.



FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy
Homeless Education Policy

Fenton Charter Leadership Academy has designated Melissa Katchen, Elementary School Counselor, as the liaison for homeless children and youths. She may be reached at mkatchen@fentoncharter.net or (818) 962-3636.

Fenton Charter Leadership Academy agrees to implement the following policy ensure that all children and youth who are homeless receive a free appropriate public education and are given opportunity to succeed in school, consistent with the McKinney-Vento Homeless Assistance Act and requirements of submitting the Consolidated Application for accessing federal categorical funding.

Fenton Charter Leadership Academy will ensure that children and youth who are homeless are free from discrimination, segregation, and harassment.

Information regarding this policy, including the educational rights of children and youth identified as homeless will be distributed to all students upon enrollment and once during the school year, provided to students who seek to withdraw from Fenton Charter Leadership Academy, as well as other places where children, youth, and families who are homeless receive services, including family and youth shelters, motels, campgrounds, welfare departments, health departments, and other social service agencies. This policy is also available at www.fentoncharter.net.

Definitions

Children and youth experiencing homelessness means children and youth who are otherwise legally entitled to or eligible for a free public education and who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to a lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting placement in foster care.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youth who are living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- Migratory children and youth who are living in a situation described above.

A child or youth will be considered to be homeless for as long as he or she is in a living situation described above.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who meets the definition of homeless as defined above. The more general term youth also includes unaccompanied youth.

Enroll and enrollment means attending school and participating fully in all school activities.

Immediate means without delay.

Parent means a person having legal or physical custody of a child or youth.

Local liaison is the staff person designated by Fenton Charter Leadership Academy as the person responsible for carrying out the duties assigned to the local homeless education liaison by the McKinney-Vento Homeless Assistance Act.

Identification

Children and youth who qualify as homeless in Fenton Charter Leadership Academy will be identified. Data will be collected on the number of children and youth experiencing homelessness in Fenton Charter Leadership Academy; where they are living; their academic achievement (including state and local assessments); and the reasons for any enrollment delays or interruptions in their education.

School Selection

Each child and youth enrolled at Fenton Charter Leadership Academy identified as homeless has the right to remain enrolled. Services that are required to be provided, including transportation to and from the Fenton Charter Leadership Academy and services under federal and other programs, will not be considered in determining feasibility.

Enrollment

Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency
- Transcripts/school records (Fenton Charter Leadership Academy must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)
- Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the local liaison to assist with obtaining immunizations and/or immunization and other medical records.)
- Proof of guardianship
- Birth certificate
- Unpaid school fees
- Lack of clothing that conforms to dress code
- Any factor related to the student's living situation

Unaccompanied youth must be enrolled immediately in school. They may either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or local liaison.

Services

Children and youth experiencing homelessness will be provided services comparable to services offered to other students in Fenton Charter Leadership Academy including:

- Transportation
- Title I, Part A services - Children and youth identified as homeless are automatically eligible for Title I, Part A services
- Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners
- Vocational and technical education programs

- Gifted and talented programs
- Before- and after-school programs
- Free meals - On the day a child or youth identified as homeless enrolls in school, Fenton Charter Leadership Academy must submit the student's name to its food service program coordinator for immediate eligibility.

When applying any standing policy regarding tardiness or absences, any tardiness or absence related to a child or youth's living situation will be excused.

Disputes

If a dispute arises over any issue covered in this policy, the child or youth experiencing homelessness will be admitted immediately to Fenton Charter Leadership Academy pending final resolution of the dispute. The student will also have the rights of a student who is homeless to all appropriate educational services, transportation, free meals, and Title I, Part A, services while the dispute is pending.

Fenton Charter Leadership Academy will provide the parent or unaccompanied youth with a written explanation of its decision and the right to appeal and will refer the parent or youth to the local liaison immediately. The local liaison will ensure that the student is enrolled at Fenton Charter Leadership Academy and is receiving other services to which he or she is entitled and will resolve the dispute as expeditiously as possible. The parent or unaccompanied youth will be given every opportunity to participate meaningfully in the resolution of the dispute. The local liaison will keep records of all disputes in order to determine whether particular issues or schools are repeatedly delaying or denying the enrollment of children and youth identified as homeless. The parent, unaccompanied youth, or school district may appeal the Fenton Charter Leadership Academy's decision as provided in Fenton Charter Leadership Academy's formal dispute resolution process.

Training

The local liaison will conduct training regarding Title X requirements and sensitivity/awareness activities for all staff of Fenton Charter Leadership Academy.

Coordination

The local liaison will coordinate with and seek support from the local district and county coordinator for the Education of Homeless Children and Youth, public and private service providers in the community, housing and placement agencies, local liaisons in neighboring districts, and other organizations and agencies. Coordination will include conducting outreach and training through those agencies. Both public and private agencies will be encouraged to support the local liaison and Fenton Charter Leadership Academy in implementing this policy.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve E-Rate Consulting Renewal Proposal for Fiscal Year 2021-2022 from Learningtech.org

BACKGROUND

Learningtech.org has been our E-Rate consultant since the untimely passing of our first Technology Coordinator, Doug Bean. E-Rate was a new and totally unknown federal program with seemingly unlimited potential, but neither Joe Lucente nor Irene Sumida knew exactly how to access the plan to its fullest potential.

ANALYSIS

Mark Miller and his team at Learningtech.org, including his sister Eileen Miller, have provided exceptional service at an exceptionally low cost to first Fenton Avenue Charter School, then Fenton Primary Center (while the school was still a concept without a location or any hope of construction), then Santa Monica Boulevard, immediately upon divestiture, and finally Fenton STEM and Fenton Charter Leadership. For over twenty years, federal funding has been leveraged to the maximum extent to ensure Fenton students have enjoyed high speed Internet access that other schools only hoped for.

The cost for the nearly daily consulting work has been minimal reflecting the commitment of Learningtech.org to support its partners to bring the highest level of technology access to schools across California. The labor rate schedule is attached for board review. It should be noted that Jason Gonzalez, our soon to be COO and therefore 'former' IT Manager, has contributed significantly to the yearly E-Rate plan and RFP (Request for Proposal) resulting in considerable savings in terms of time, and correspondingly, costs for FCPS.

RECOMMENDATION

It is recommended that the Board of Directors approve the renewal of the Learningtech.org E-Rate Consulting Proposal for Fiscal Year 2021-2022.

Attachment: *E-Rate Consulting Renewal Proposal*



**E-Rate Consulting Renewal Proposal
Fiscal Year 2021-2022 / E-Rate Funding Year 2022-2023
FENTON CHARTER PUBLIC SCHOOLS**

Learningtech.org appreciates the opportunity to provide E-Rate Consulting Services to your organization. During the past months, we facilitated application(s) for a total of **\$165,654.76** E-Rate discounts for FY2021 (7/1/2021 – 6/30/2022) with:

- Category 1 application that requested funding of **\$113,929.63**
- Additional California Teleconnect Fund discounts are also anticipated for eligible Category 1 services
- Category 2 application that requested funding of **\$51,725.13**

We look forward to continuing our relationship and anticipate providing E-Rate Management Services for FY2022 (7/1/2022 – 6/30/2023) to your organization during fiscal year 2021 – 2022 (7/1/2021 – 6/30/2022).

Learningtech.org anticipates providing these services on an hourly rate basis:

- E-Rate application preparation and compliance assistance
- On-going E-Rate management services to follow-up on funding requests for prior funding years

Normal application preparation and management services include:

- Confirmation that all administrative foundations are current (e.g., Entity Numbers, Consultant Letter of Agency, Consortium Letters of Agency (if needed), E-Rate Productivity Center [EPC], FCC Registration Numbers)
- Planning and documentation relevant to required forms
- Management of a fair and open competitive bidding process, complying with federal, state and local procurement rules, if needed
- Adherence to all E-Rate program rules and deadlines
- Submission of required forms (470, 471, 486, 472/474)
- Interface with E-Rate program for Program Integrity Assurance [PIA]
- Interface with service providers to facilitate processing of discounts
- Quality assurance on every published document and form
- Backup electronic document retention¹

Client will provide:

- A primary and an alternate contact including valid email addresses and either mobile or home telephone numbers to be used by Consultant for the sole purpose of resolving urgent after-hours E-Rate matters

¹ The Applicant is responsible for document retention for ten years from the last date of service. Consultant's electronic document retention provides backup.

- Availability of at least one of the two designated contacts on six (6) hours notice during the final 2 weeks of the annual filing window,² for e-certification or urgent questions about applications being prepared on behalf of Applicant by Consultant
- Full access to Consultant to the Applicant's accounts for online systems (i.e., the E-Rate Productivity Center [EPC] and service providers' billing systems)
- Timely response to routine document/information requests within 3 business days (without reminders). Items that may be requested of Client include: copies of service provider invoices, lists of current technology vendors, bid evaluation scores/decisions, signatures on vendor contracts and implementation documents, student enrollment and NSLP data, technology budget information required by program rules
- Contact information for Client representatives noted on Client Representatives form
- Distribution of **Client Participation Expectations** document to functional heads in own organization to promote awareness of E-Rate deadlines
- Notice to Consultant of discounts being posted to invoices (or not) by 5/1 of each year
- Payments to Consultant on time, so that dunning is not required
- Clear documentation of all relevant existing contracts
- Consultant option to review before signing anything relating to telecommunications, Internet access or internal connections "outside the window" that might have E-Rate consequences
- Completion of the E-Rate planning process, including client approval signature on the E-Rate FY2022 PLANNING RECAP,³ which governs all E-Rate actions
Learningtech.org will execute on behalf of Client for the E-Rate funding year, before the expected opening of the FY2022 Application Window (1/13/2022)

Consistent with Paragraph 2 of the existing Consulting Agreement, our current agreement automatically renews annually through **6/30/23**.

Further, this renewal proposal notifies Client of a need for other modifications, and includes these additional considerations:

- Continuation of the existing Time and Materials arrangement whereby Client pays the hourly rate for the contributor times the number of hours worked, billed at least quarterly, due upon receipt
- Based on consulting hours delivered during fiscal year 2020 – 2021 and the following Labor Rate Schedule, an initial Purchase Order in the amount of **\$15,000.00** is recommended. This initial PO is intended neither as target minimum nor a strict maximum for fees during the year; it is intended as a realistic estimate of likely charges, to help both parties in planning. Learningtech.org will notify Client well in advance, if there is a risk of exceeding the PO amount, to allow time to issue a PO amendment, if required, and/or mutually develop a strategy on how to proceed in light of actuals
- Clients wishing to use payment services that charge a transaction fee (e.g., Square, PayPal, credit cards) must pay the transaction fee

² Each year the E-Rate application-filing window varies slightly. Exact dates for each funding year filing window are posted on USAC's website (<http://usac.org/sl/tools/deadlines/Default.aspx>).

³ The E-Rate FY2022 PLANNING RECAP (for dates of service 7/1/2022 – 6/30/2023) summarizes planning meetings, and any follow-up conversations or emails.

- Late fees and/or finance charges up to the maximum amounts allowed by law shall be applied to past due accounts
- **Client participation in the application process is responsive** when Client approval signature on E-Rate FY2022 PLANNING RECAP occurs *prior to* the expected opening of the FY2022 Application Window (1/13/22). Further:
 - Responsive Clients will earn a discount of 5% of the annual fee, to be applied to the next year's annual fee

NOTE: If significant changes are made after signing the final E-Rate FY2022 PLANNING RECAP, Client waives any extended discount on the annual Fixed Fee and Learningtech.org will make best efforts to still meet the application deadline, but without a guarantee of timely filing.

- For Clients unable to meet the timetable for planning and signature, Learningtech.org will make best efforts to meet the application deadline, but without a guarantee of timely filing
- Clients who refer new business to Learningtech.org that result in new clients by 60 days before the application window opens will receive \$200 credit on their next invoice

Labor Rate Schedule

Hourly Rates, Applicable to E-Rate Extra Cost Services, Time and Materials Projects or Project Elements Effective through June 30, 2022; Adjustable within CPI Annually on July 1

Category	Rate
Complex Consultations (Chief Technical Officer)	\$250.00
Vice Presidents, Server Installation/Configuration; Network Design, Complex Troubleshooting; Cabling Installation Supervision; Complex Web Programming; Complex Data Manipulation; Senior Instructor	\$200.00
Most E-Rate Application and Tech Plan Preparation work; Instructor	\$160.00
Most Desktop/Laptop/Tablet/Phone Technical Support; E-Rate Application Support; Static Web Page Creation/Editing; Assistant Instructor	\$100.00
Administrative or Clerical Support; Routine Data Entry; Most Intern Labor	\$60.00

Client hereby notifies Learningtech.org of intent to renew the existing contract with the above considerations. Executed on the date(s) set forth below, by duly authorized agents for the respective parties.

The Miller Institute for Learning with Technology	Fenton Charter Public Schools
<i>Authorized Representative For Consultant</i>	<i>Authorized Representative For Client</i>
Mark L. Miller, Ph.D.	
<i>Name</i>	<i>Name</i>
President and Executive Director	
<i>Title</i>	<i>Title</i>
	
<i>Signature</i>	<i>Signature</i>
5/24/2021	
<i>Date</i>	<i>Date</i>



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve Delta Dental and VSP plans for benefited employees

Benefited employees receive medical, dental and vision benefits from Fenton.

ANALYSIS

At the May 20th meeting of the Board of Directors, medical benefits for the 2021-2022 school year were approved with Kaiser Permanente and Health Net continuing as the two insurance carriers. Rates for Delta Dental and VSP have been received and are displayed below:

2021-2022 Dental Plans (-1% Change)

DELTA DENTAL OF CALIFORNIA (DELTA)

Type of Plan	Monthly Payment
1 Party (Active or Retiree)	\$22.56
2 Party (Active or Retiree)	\$37.32
Family	\$54.95

DELTA CARE DENTAL

Type of Plan	Monthly Payment
Actives	
1 Party	\$49.87
2 Party	\$91.92
Family	\$149.70
Retirees	
1 Party	\$49.87
2 Party	\$91.92

2021-2022 Vision Plan (0% Change)

VISION SERVICE PLAN (VSP)

Type of Plan	Monthly Payment
1 Party (Active or Retiree)	\$10.10
2 Party (Active or Retiree)	\$18.14
Family (Actives Only)	\$26.20

RECOMMENDATION

It is recommended that the Board of Directors approve Delta Dental and VSP plans for benefited employees.

IV. ITEMS SCHEDULED FOR ACTION



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve 2021-2022 Local Control and Accountability Plans (LCAPs) for Fenton Avenue Charter School, Fenton Primary Center, Santa Monica Boulevard Community Charter School, Fenton STEM Academy and Fenton Charter Leadership Academy

BACKGROUND

As per Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5:

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

ANALYSIS

The LCAP describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies to share their stories of how, what and why programs and services are selected to meet their local needs.

The Chief Academic Officer and Directors of the Fenton schools present these final LCAP documents after careful review and analysis of the work the schools have accomplished and plans for the new school year. The LCAPs for the five Fenton schools will be submitted to the Los Angeles County Office of Education by June 30, 2021.

RECOMMENDATION

It is recommended that the Board of Directors approve the Local Control and Accountability Plans (LCAPs) for Fenton Avenue Charter School, Fenton Primary Center, Santa Monica Boulevard Community Charter School, Fenton Charter Leadership Academy and Fenton STEM Academy as submitted.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: **Recommendation to approve 2021-2022 budgets for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy**

BACKGROUND

As per the California State Constitution, the legislature, Assembly and Senate, must pass the Budget Bill by June 15th of each year. If the Budget Bill is not passed by this date, the legislators are unpaid until they reach agreement. Once passed, the bill moves on to the Governor for signing. The Governor decides to either sign or veto the Budget Bill.

ANALYSIS

As required by law, the legislature sent the final budget to the Governor prior to June 15, 2021.

The 2021-2022 proposed budgets for the five Fenton schools, as well as the organization, are described in detail in the financial presentation for this month as presented by the Financial Business Manager, Kristin Dietz. The Board is encouraged to pose questions and concerns to ensure all aspects of the budgets are clearly understood prior to approval.

RECOMMENDATION

It is recommended that the Board of Directors approve the 2021-2022 budgets for Fenton Avenue Charter School, Fenton Primary Center, Santa Monica Boulevard Community Charter School, Fenton Charter Leadership Academy and Fenton STEM Academy.

Separate Attachments: *2021-2022 Budgets and Certification Forms for FACS, SMBCCS, FPC, FCLA and STEM*



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve Education Protection Act spending plans and resolutions for 2021-2022 school year

BACKGROUND

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increased the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The measure was to end in 2018, but with the passage of Proposition 55 (*The California Children’s Education and Health Care Protection Act of 2016*) on November 8, 2016, the increased tax rates for upper-income taxpayers (individuals earning more than \$263,000 and couples earning more than \$526,000) will end in 2030. Proposition 55 did not extend the Proposition 30 sales and use tax (SUT) increase, and that portion of the tax expired on December 31, 2016.

The revenues generated from Proposition 30/55 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEAs) receive funds from the EPA based on their proportionate share of the statewide revenue limit amount.

Proposition 30/55 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs.
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

ANALYSIS

The Fenton schools have been allocated the following amounts in EPA funding:

FACS	\$1,081,003
FPC	\$1,126,466

SMBCCS	\$1,546,880
STEM	\$68,796
FCLA	\$66,052

The table below displays how funds will be expended.

Education Protection Account (EPA) Spending Determination*

Estimated Expenditures July 1, 2021 - June 30, 2022

Education Protection Account (Object Code 8012, Resource Code 1400-0)

	Object Codes	FACS	FPC	SMBC	STEM	FCLA
Amount Available for this Fiscal Year						
Education Protection Account	8012	\$1,081,003	\$1,126,466	\$1,546,880	\$68,796	\$66,052
Expenditures						
Certificated Salaries	1000s					
Teacher Salaries	1100	\$1,081,003	\$1,126,466	\$1,546,880	\$68,796	\$66,052
Administrator Salaries	1300	\$0	\$0	\$0	\$0	\$0
Classified Salaries	2000s	\$0	\$0	\$0	\$0	\$0
Employee Benefits	3000s	\$0	\$0	\$0	\$0	\$0
Books and Supplies	4000s	\$0	\$0	\$0	\$0	\$0
Services and Other Operating Expenses	5000s	\$0	\$0	\$0	\$0	\$0
Capital Outlay	6000s	\$0	\$0	\$0	\$0	\$0
Total Expenditures		\$1,081,003	\$1,126,466	\$1,546,880	\$68,796	\$66,052

*Estimated EPA Spending based on FCMAT LCFF assumptions per the May Revision to the Governor's Proposed State Budget. Actual amount and expenses may be different than stated. Per Proposition 30 and as extended by Proposition 55, EPA funds may not be used for salaries or benefits of administrators or any other administrative costs.

It is proposed that EPA funds be used to cover salary costs of non-administrative certificated staff.

The attached documents list how EPA funds will be expended by the five schools, and will be placed on the FCPS website as required by law after Board approval of the spending plan. This plan also separates the EPA allocation and verifies that the funds are not expended on administrative salaries or costs.

RECOMMENDATION

It is recommended that the Board of Directors approve the EPA spending plans and resolutions for 2021-2022.

Fenton Avenue Charter School
RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and extended it via Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the Fenton Avenue Charter School shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Fenton Avenue Charter School;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of Fenton Avenue Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 17, 2021

Board Member

Board Member

Fenton Primary Center
RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and extended it via Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the Fenton Primary Center shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Fenton Primary Center;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of Fenton Primary Center has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 17, 2021

Board Member

Board Member

Santa Monica Boulevard Community Charter School
RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and extended it via Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the Santa Monica Boulevard Community Charter School shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Santa Monica Boulevard Community Charter School;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of Santa Monica Boulevard Community Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 17, 2021

Board Member

Board Member

Fenton STEM Academy
RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and extended it via Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the Fenton STEM Academy shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Fenton STEM Academy;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of Fenton STEM Academy has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 17, 2021

Board Member

Board Member

Fenton Charter Leadership Academy
RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and extended it via Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the Fenton Charter Leadership Academy shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Fenton Charter Leadership Academy;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of Fenton Charter Leadership Academy has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 17, 2021

Board Member

Board Member



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve 2021-2022 schedule of technology upgrades and software licenses

BACKGROUND

The IT Manager, Jason Gonzalez, soon to be Chief Operating Officer, has conferred with the Directors, Chief Academic Officer and Executive Director to identify technology and software needs for the 2021-2022 school year.

ANALYSIS

The attached document lists the various projects planned for each site, and the FCPS office. The total is \$2,018,948.44. Projects reflect our best estimate in terms of upgrades and replacement needs. The list includes annual software costs, active copier leases, infrastructure for the FCLA/STEM annex, an AV system upgrade for FPC, and other items necessary for each site to function at maximum efficiency.

RECOMMENDATION

It is recommended that the Board of Directors thoroughly review and then approve the technology software licenses, leases and upgrades for each Fenton school and the FCPS office for the 2021-2022 school year.

Attachment: *Summary of Projects for 2021-2022*
Separate Attachment: *Recommendations for Technology Upgrades and List of Software Licenses*

Site	Projects	Software	Leases	Consumables (based on 18-19 expenses)	Total per site
SMBCCS	\$153,910.00	\$52,802.27	\$25,341.24	\$34,855.52	\$266,909.03
FACS	\$83,410.00	\$33,581.27	\$17,561.04	\$47,343.49	\$181,895.80
FPC	\$556,810.00	\$48,500.27	\$19,569.12	\$37,986.48	\$662,865.86
FCLA	\$314,975.00	\$34,843.24	\$7,021.08	\$48,826.02	\$405,665.34
STEM	\$314,975.00	\$34,843.24	\$2,006.02	\$12,429.55	\$364,253.80
FCPS	\$48,000.00	\$15,997.00	\$11,315.36	\$62,046.26	\$137,358.62
				Total for all sites	\$2,018,948.44



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve continued membership in CharterSAFE for Workers' Compensation Insurance and membership in the Alliance of Schools for Cooperative Insurance Programs (ASCIP) for Property and Liability Insurance

BACKGROUND

As per our charter renewals, all Fenton schools are required to carry Workers' Compensation Insurance in accordance with provisions of the California Labor Code adequate to protect the organization from claims that may arise from our operations pursuant to the Workers' Compensation Act. Workers' Compensation Insurance coverage must also include Employers Liability coverage.

Additionally the school must carry Property and Liability Insurance which includes coverage for Crime Insurance, Cyber Liability, Professional Educators Errors and Omissions Liability coverage, Sexual Molestation and Abuse coverage, Employment Practices Legal Liability coverage and excess/umbrella insurance. The Fenton schools have been a member of the Alliance of Schools for Cooperative Insurance Programs (ASCIP) Joint Powers Authority (JPA) since FACS first converted to charter. ASCIP was the only JPA that welcomed Fenton and Vaughn as members, upon Joe Lucente's urging, and both organizations have remained with ASCIP ever since.

ANALYSIS

The Fenton schools have been members of CharterSAFE for Workers' Compensation Insurance since 2012. Premiums have remained cost effective, and customer assistance and support are consistently excellent. The premium for 2021-2022 is \$387,183.00.

For Property and Liability (P & L), Fenton has remained with ASCIP since 1993. In this new world of AB 218 (Child Sexual Assault), catastrophic wild fire devastation, and COVID-19, P & L insurance has seen a dramatic increase as insurance carriers leave California and options are decreasing. The rates for 2021-2022 will see an increase over 2020-2021 rates, with the excess layer of insurance from SELF presenting the greatest increase once again. The total premium from last year will increase by 5% with a higher increase from SELF due to the current environment.

RECOMMENDATION

It is recommended that the Board of Directors approve continuing to purchase Workers' Compensation Insurance and Employer's Liability coverage from CharterSAFE and Property and Liability Insurance.



INVOICE

Invoice Date: May 24, 2021

Account Number: 3269

INSURED: **Fenton Charter Public Schools**

CONTACT: Irene Sumida

ADDRESS: 8928 B Sunland Blvd
Sun Valley, CA 91352

Member Contribution for Policy Year 2021-2022

Combined Member Contribution	\$392,084.00
One Time COVID-19 Rebate	\$4,901.00
Total Member Contribution	\$387,183.00

(Choose one option)	Amount	Use ACH	Due Date
<input type="checkbox"/> Payment in Full	\$387,183.00	<input type="checkbox"/>	Due Now

Installment Plan:

Deposit (25%)	\$93,120.00	<input type="checkbox"/>	Due Now
Monthly Installment	\$32,674.00	<input type="checkbox"/>	August 01, 2021

9 installments due the 1st of every month

ACH PAYMENT OPTION!

See attached ACH form if you wish to take advantage of this payment option for Payment in Full, 25% Deposit, Monthly Installment or both 25% Deposit and Monthly Installment payments.

Please Remit All Payments To:

CharterSAFE
P.O. Box 969
Weimar, CA 95736

Questions/Comments:

Whitney Delano
Director of Operations and
Communications
Email: wdelano@chartersafe.org

Payment in Full or 25% Deposit are due at the time the proposal is accepted by signing and submitting Member Contribution Summary page of this proposal. CharterSAFE membership, including insurance coverage, is subject to cancellation for any invoice over sixty (60) days past due.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve continued membership in the California Charter Schools Association

BACKGROUND

The California Charter Schools Association (CCSA) was established in 2003 as the membership and advocacy organization serving California charter schools.

ANALYSIS

After years of maintaining the membership dues at the same level (\$5.00 per student), the Board of Directors of CCSA approved an increase to be phased in over two years: in 2017-2018, membership dues were increased by \$3.00 to \$8.00 per student, and in January 2019, dues were increased an additional \$2.00 per student to \$10. Fenton's membership cost for 2021-2022 will be approximately \$28,000 and Board approval is required for this action.

RECOMMENDATION

It is recommended that the Board of Directors approve continued membership in the California Charter Schools Association at a cost of \$10 per student and an approximate total cost of \$28,000.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve selection of Beth Henschel and Nicole Langlois as Administrative Coordinators at Santa Monica Boulevard Community Charter School

BACKGROUND

Robin Rodriguez, Assistant Director at Santa Monica Boulevard Community Charter School, has tendered her resignation to pursue other opportunities. Her departure after eight years of outstanding service to the Fenton organization as a teacher and administrator creates a significant loss to the school, as Monica Castañeda also departs the school to take on the leadership of Fenton Avenue Charter School.

ANALYSIS

On June 1, 2021, Dr. Riddick opened the position of Administrative Coordinator at SMBCCS to the Fenton staff, sharing the job description and qualifications at an organization-wide professional development activity. Dr. Riddick and Director Cary Rabinowitz coordinated the selection process establishing an interview committee representing all Fenton schools and including strong representation from SMBCCS. After considering the size of SMBCCS, the largest of the five Fenton schools, the committee is pleased to recommend the selection of two Administrative Coordinators: Beth Henschel and Nicole Langlois and asks the Board to approve the placements to begin on July 1, 2021.

Beth Henschel has been employed at SMBCCS since 2007 and has taught general education as well as special education. She served as an Instructional Coach from 2007 to 2012, prior to the divestiture, possesses a multiple subject credential, Education Specialist credential and Administrative Services Certificate of Eligibility. She has served as a Lead Teacher for Special Education and Faculty Representative.

Nicole Langlois was one of the founding Lead Teachers at FCLA, moving from SMBCCS in 2015 where she began her career, and has taught second, third and fourth grades. She has served as a Lead Teacher and committee chair from 2014 to 2021, and possesses a multiple subject credential and Administrative Services Certificate of Eligibility.

RECOMMENDATION

FCPS Agenda – 6/17/21

It is recommended that the Board of Directors approve the selection of Beth Henschel and Nicole Langlois for the position of Administrative Coordinator at Santa Monica Boulevard Community Charter School to begin on July 1, 2021.

Mary Elizabeth (Beth) Henschel

Bhenschel@fentoncharter.com

Education/Credentials

Clear Educational Specialist Instruction Credential (Mild/Moderate) (2014) –expires 7/2025
Los Angeles County of Education
(Autism & English Learner Authorization)

Clear Multiple Subject Teaching Credential (2001) – expires 9/2026
National University, Los Angeles
(English Learner Authorization)

Administrative Service Credential (2018) – Certificate of Eligibility

National Board for Professional Teaching Standards (2009) –expires 11/2029
National Board Certification: Literacy: Reading-Language Arts/Early and Middle Childhood

MEd (2000), Master of Education in Cross-cultural Teaching
National University, Los Angeles

B.A. (1996), Psychology
California State University, Northridge

Professional Experience

Santa Monica Blvd Community Charter School

Education Specialist Teacher

2012-present

- Work with students on their IEP goals
- Assess students with formal standardized tests (Woodcock-Johnson III/IV, Brigance, WIAT IV)
- Write IEPs and attend IEP meetings
- Attend SST meetings
- Special Education Lead Teacher (2017-present)
- Participate in the Instructional Committee Meeting (Secretary-'17-'19)
- Personnel Committee (Secretary 2019-current)
- Faculty Representative (2019-current)
- WASC Committee (2012, 2014, 2020)
- Mentor ('17-'19) – Overseen by LACOE

Instructional Coach

2007-2012

- Provide academic support to teachers to ensure the needs of the students are being met using *Cognitive Coaching*
- Collaborate with stakeholders including: administrators, teachers, special education team, teacher assistants, parents, and students to create the best and most appropriate learning opportunities for students.
- Create, develop, and maintain the *RTI program* at the school; including professional development, data analysis, and student placement
- Create, develop, and taught the After-school, Summer School, and ELD Saturday School classes
- Create and implemented *Family Reading Night*
- Maintain Community Outreach of Mentors
- Member of the *Human Resources Committee*
- Read and Analyze Data through the use of OARS (our online data system) to

- determine the needs of the school, grade-level, classes, and individual students
- Charter Proposals
- Co-chaired WASC Accreditation

- Provide professional developments pertaining to instruction and assessments to teachers, school staff and parents
- Title III Plan

5th Grade Teacher/St. Anne School

2006- 2007 St. Anne School

- Provide academic instruction to students
- Build student academic and behavioral skills using assessments and progress monitoring data to ensure individual student's needs are being met

- Attend professional development opportunities to continually improve practices.
- Establish effective communication systems with parents to create a positive home-school partnership.
- Participate in the WASC Accreditation

Kelter Center

2006-2007

- Provide academic instruction to students one-on-one
- Work on goals based on students' IEPs
- Build student academic skills using assessments and progress monitoring

data to ensure individual student's needs are being met

- Attend professional development opportunities to continually improve practices.

1st and 2nd Grade Teacher/ Melrose Ave. Elementary

2003 - 2005 2nd Grade

1999 - 2003 1st Grade

- Provide academic instruction to students
- Build student academic and behavioral skills using assessments and progress monitoring data to ensure individual student's needs are being met
- Attend professional development opportunities to continually improve practices.
- Establish effective communication systems with parents to create a positive home-school partnership.

- Lead professional development for teachers
- Standards-Based Coordinator (2001-5)
- School-Site Council Secretary (2000-5)
- Teach After-school Intervention (2000-5)
- ESL Summer School Sessions (2000, 2004, 2005)
- Co-taught Science, Social Studies, and the Arts with DHH (Deaf and Hard of Hearing) and SDC (Special Day Class)
- Lead ELAC (English Language Advisor Committee) Parent Classes

3rd Grade Teacher/Good Shepherd School

1997 - 1999

- Provide academic instruction to students
- Build student academic and behavioral skills using assessments and progress monitoring data to ensure individual student's needs are being met
- Attend professional development opportunities to continually improve practices.
- Establish effective communication systems with parents to create a positive home-school partnership.

Additional Training

- LACMA Evening for Educators '99-'07
- LAUSD/UCLA Math Institute '01-2
- UCLA Center X Balanced Literacy Project
- UCLA/LAUSD Literacy Cadre '02-'04
- Governor's Reading Institute '02-'04
- UCLA School Management Program – Critical Friends' Coach '04
- Thinking Maps '04-'05
- Education at Getty Museum-'05, '07, '08
- Lindamood-Bell Phonics Sequence Program (LiPs) '06
- Seeing Stars '06, '15
- Bernard Fluency Program '06
- Step Up to Writing '06
- Solution Tree Professional Learning Communities Institute '07
- Professional Development Reading Institute for Coaches '07
- Administrator Training of Trainers; Instructional Leadership in Reading '07
- National Staff Development Council Conference '08
- Adaptive School Leadership Institute '08
- Solution Tree Standards and Assessments Institute '08
- Scottish Storyline '08
- Cognitive Coaching Foundation Seminar '08-'09
- Microsoft Excel Training '09
- GLAD Training '10
- UCLA Center X Cognitive Thinking Institute 2010
- BICM Training 2012
- RSP Tracking 2012
- NCI Training 2014
- Mentor Training '17-'19
- Chime Neurodevelopment Program '20-'21

Nicole P. Langlois
3634 Township Ave.
Simi Valley, CA 93063
(805) 551-6319
nicplanglois@gmail.com

EDUCATION AND CERTIFICATION

- 2016-2017 **California State University** **Dominguez Hills, CA**
Master of Arts in Education, May 2017
Dean's List, Fall 2016-Summer 2017
Tier I Administrative Credential
- 2007-2009 **California State University** **Northridge, CA**
Bachelor of Arts in Liberal Studies, December 2009
Cumulative GPA: 3.81 GPA in Major: 3.93 Graduated Magna Cum Laude
Dean's List, Fall 2007-Fall 2009
Multiple Subject Teaching Credential 3.93 GPA
Completed 2 semester of student teaching- 1st grade and 4th grade
- 2005-2007 **Moorpark College** **Moorpark, CA**
Associate of Arts in General Liberal Arts & Sciences GPA: 3.68
Dean's List, Spring 2006-Spring 2007

TEACHING EXPERIENCE

- 2015-Present **Fenton Charter Leadership Academy** **Sun Valley, CA**
Lead Teacher (2nd grade)
Teaches class of 25 students Language Arts, Math, Social Studies, Science and Art, supports other
2nd grade teacher, chair of the Finance and Personnel Committee, assesses students, analyzes data, conducts parent teacher conferences
- 2012-2015 **Santa Monica Boulevard Community Charter School** **Los Angeles, CA**
Teacher (4th grade)
Teaches class of 26 students Language Arts, Math, Social Studies, and Art, instructs low level class
of 30 students 4 days a week, Co-Chair of the Personnel Committee and conducts parent teacher conferences
- 2009-2009 **Student Teaching**
Big Springs Elementary- (4th grade) **Simi Valley, CA**
Justin Elementary- (1st grade) **Simi Valley, CA**

OTHER WORK EXPERIENCE

- 2012-2014 **Teach For America** **Los Angeles, CA**
Co-taught summer school at a low-income school, participates in workshops on Saturdays to

- enVision Math Training- SMBCCS, 2013
- Positive Behavior Support Training (Appelbaum)- SMBCCS, 2013
- Instructional Practices for Common Core (Appelbaum)- SMBCCS, 2013
- Mutt-i-Grees Training- SMBCCS, 2013
- Instructional Strategies for All Students- SMBCCS, 2012
- Team Building Training (Fulcrum)- SMBCCS, 2012



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve 2021-2022 final staff rosters, stipends for specific positions, recommendations for regular status, and FCPS employee contracts

BACKGROUND

By May of each school year, the Fenton schools typically have completed interviews, observations and final hiring. The last two school years have not been ‘typical’ and as we end the 2020-2021 school year, many of our timelines and procedures have been set aside as we contemplate all the “what ifs” for 2021-2022. For this reason, we are being very cautious in terms of hiring.

Although the new year is uncertain, the Fenton schools will move forward with the variety of roles that encourage and build leadership within the organization. The positions listed below will continue moving forward.

ANALYSIS

Leadership Roles

Lead Teachers

The Board is reminded that the Lead Teacher role was created in 1998 as Fenton Avenue Charter School grew to fifty-four teachers, twenty-seven of whom were credentialed through the Emergency Permit process. In order to ensure a well prepared teaching staff assisted by experienced mentors, we created the Lead Teacher position to combine the roles of mentor teacher and grade level chairperson. The stipend was intended to be a small token of appreciation to recognize dedicated staff members, not a monetary incentive to accept the role. The stipend increased to \$5,000 due to the number of teachers who were new to the profession and required mentoring. Although there are far fewer inexperienced teachers at any of the schools, providing the same stipend of \$5,000 is warranted due to the continuity and leadership provided by the Lead Teachers. (At any site with no more than 3 teachers per grade level, the stipend is \$2,500.) All Lead Teachers attend all Leadership Team meetings and regular meetings of the Board of Directors.

Focus Leads

The position of Focus Lead was first created at FCLA and STEM acknowledging the challenge of continuously maintaining an integrated curricular focus area such as Science, Technology, Engineering and Mathematics (STEM) and Leadership while simultaneously differentiating the two schools located on one campus. The concept was also implemented at SMBCCS to call attention to new innovative practices (Instructional Technology and STEAM – Science, Technology, Engineering, Arts and Mathematics) and an area that continues to challenge educators across California: English Language Development (ELD).

The position of Focus Lead will continue in 2021-2022 at FCLA and STEM as originally intended, with leads for Leadership and STEM, respectively.

SMBCCS will have two groups of Focus Leads: ELD and STEAM, while continuing the commitment to provide two full-time Instructional Technology Coaches to support the integration of technology across all grade levels. It must be noted that this commitment and the skill and expertise of the two coaches, Gaby Arroyo and Jennifer Nishimoto, has propelled SMBCCS to an exceptional level of technology utilization and correspondingly, integration. As the pandemic and its restrictions ease, we look forward to a higher degree of sharing of best practices, especially from these exceptional coaches.

FACS is adding two Focus Lead positions in the area of Environmental Studies, the area identified as relevant and meaningful to the local neighborhood due to the historical role the Hansen Dam recreation area and involvement of the Army Corps of Engineers has had on the Lake View Terrace community. The focus will also be a major area of study included in their renewal petition.

Focus Leads receive a stipend of \$5,000 (unless the position is shared or designated as serving a specific set of grade levels at a large school, such as at SMBCCS) for leading professional development and ensuring continued work in the focus area.

Faculty and Classified Representatives

The Faculty and Classified Representatives positions were created by Fenton and first written into the 2003 charter petition. Viewed as a means of ensuring that even the “quietest” voice would be heard, the positions are not attached to any level of monetary compensation, as the role includes a significant voice within the governance system (they are the secretaries of the Board). All representatives must be seen as taking on the position to assist their peers; not for financial gain or power. They are the objective, unbiased voice of the employees they represent. Faculty Representatives act as the “Secretaries of the Board” on a rotating basis at each board meeting.

Council and Committee Chairs

As with the representatives, Council and Committee Co-Chairs must be unbiased and objective as they serve as liaisons to the governing board. Initially, they *were* the governing board, and hence the need for total objectivity and therefore no monetary compensation has ever been attached to these positions.

2021-2022 FCPS Leadership Team

Position	FCPS				
Chief Executive Officer	David Riddick				
Chief Operating Officer	Jason Gonzalez				
Instructional Coach	Angie Castellana Ferri				
Position	FACS	SMBCCS	FPC	STEM	FCLA
Directors	Monica Castañeda	Cary Rabinowitz	Richard Parra	Jennifer Miller	
Assistant Directors	Barbara Aragón and Jessi Tello	Walter Gomez	Sirui Thomassian and Wendy Kaufman	Jennifer Pimentel and Cecilia Quijano	
Administrative Coordinators		Beth Henschel and Nicole Langlois			
Lead Teachers \$5,000 per grade level, TK/K-5 and Special Education; \$2,500 if shared \$2,500 for 6 th grade	3rd grade: DeAnm Michels & Christopher Torres 4th grade: Lee Melo 5th grade: Robin McNutt: Special Ed.: Jackie Claudio	TK/K: Megan Stevenson & Amanda Hill 1st grade: Emily Aaronson 2nd grade: Jazmin Luna & Fabiola Vega 3rd grade: Zoe Weiss 4th grade: Vacant 5th grade: Kyra Faulk & Shanjana Hossain 6th grade: Grisel Benn Special Ed: Angela Boyd	TK/K: Coco Salazar 1st grade: Lisa Ibarra & Erika Quinonez 2nd grade: Nitima Angus & Jackie Penner	TK/K: Veronica Palazzola 1st grade: Kelley Christenson 2nd grade: Kate Hetu 3rd grade: Lilia Padilla Zúñiga 4th grade: Paige Piper 5th grade: Alejandra Muñoz 6th grade: Elisa Vallejo	
Focus Leads \$5,000; \$2,500 if shared	Environmental Studies: Mercedes Meeks & Tiffany Walker	ELD: Jennifer Flynn Bunny Wolfer Emma Colmenares STEAM: Roshani Solanki Carmen Solis AJ Smith		STEM: Dominica Yasuda	Leadership: Stephanie Garcia
Faculty Representatives	Barbara Ausherman & Leanna Hendrix	Marie Kirakossian & Megan Stevenson	Nitima Angus & Karen Knapp	Kelley Christenson	Veronica Palazzola
Classified Representatives	Karla Contreras	Antonio Garay	Laura Vasquez	Cedric Ramirez	
TA Representative	Andy Sandoval	Sofia Hidalgo- Ramos	TBD	TBD	
Council/Committee Co-Chairs	Budget, Facilities & Safety: Tony Peña & Martin Penner	Finance: Kristine Khachian & Donald Ausherman	Finance: Sarah Ananta & Maria Patron	Finance: Dominica Yasuda	Finance: Jennifer Hines
	Curriculum &	Instruction:	Instruction:	Instruction:	Instruction:

TBD	Assessment: Lee Melo & Christopher Torres	Kimberly Kiser & Carmen Solis	Brianna Ellis & Karen Knapp	Paige Piper	Yesenia Fuentes
	Human Resource & Personnel: Leanna Hendrix	Personnel: Megan Stevenson & Tiene Hauck	Personnel: Nina Freeman & Coco Salazar	Personnel: Priscilla Gentry	Personnel: Kate Hetu
	School-Community Relations: Evelyn Neglia	Parent Advocacy: David Levinson & Evelia Manzo	Parent Advocacy: Gurpreet Gill & Bridget Ruiz	Parent Advocacy: Melissa Katchen	Parent Advocacy: Mikki Raxlin
	SSC and ELAC:	SSC and ELAC:	SSC and ELAC:	SSC and ELAC:	SSC and ELAC:

Regular Status

Teachers who have successfully completed two years of service are being recommended for regular status by the Directors of their respective schools. Moving from probationary to regular status allows teachers to apply for leadership positions and also move over a column each semester, rather than yearly, for purposes of salary advancement.

Certificated Staff Recommended for Regular Status

FACS	SMBCCS	FPC	STEM	FCLA
Myriam Arechiga	Denise Molina	Paola Ramirez		Michelle Raxlin
Saul Ulloa			Melissa Katchen	(FCLA/STEM)

Employee Contracts

Employee contracts were written for all current employees and were distributed the last week of the 2020-2021 school year. The teacher contracts were revised by our personnel attorney at Procopio, Cory, Hargreaves and Savitch LLP, Robert Levy to better define teacher calendars. The fully executed contracts will be returned to employees after board approval, which is included in this action item.

RECOMMENDATION

It is recommended that the Board of Directors approve the changes in titles and schedules, final staff rosters, granting of stipends for specific leadership positions, approval of regular status, and contracts for employees. As additional openings exist, or may open during the summer break, the Board is asked to approve giving hiring discretion to the Directors of each site with input from the Chief Executive Officer and Chief Operating Officer.

Attachments: 2021-2022 Staff Rosters for FACS, FPC, SMBCCS, FCLA and STEM

Fenton Avenue Charter School

STAFF ROSTER

REORGANIZATION - ROUND I

CERTIFICATED STAFF

Administrators

Title	Name
Director	Monica Castañeda
Assistant Director	Barbara Aragón
Assistant Director	Jessi Tello

Classroom Teachers

Grade Level	Room	Name	Enrollment
3RD	4	Patricia Aparicio	20
3RD	5	Martin Penner	19
3RD	7	DeAnn Michiels	20
3RD	17	Evelyn Neglia	20
3RD	18	Tiffany Walker	19
3RD	19	Christopher Torres	20
3RD	20	Mary Ann McPherson	20
3RD	21	Christie Collins	19
3RD	22	Leanna Hendrix	19

TOTAL ENROLLMENT FOR GRADE LEVEL	176
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4TH	6	Karen Scharf	20
4TH	8	Lee Melo	20
4TH	28	TBD	20
4TH	29	Cheryl Perkins	20
4TH	30	Barbara Ausherman	20
4TH	31	Fanny Adnitt	20
4TH	34	Rebecca Williamson	20
4TH	35	TBD	20
4TH	46	Angel Garcia	20
4TH	47	Lizette Adkisson	20

TOTAL ENROLLMENT FOR GRADE LEVEL	200
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5TH	50	Lorena Sanchez	20
5TH	51	Vanessa Ettleman	20
5TH	52	TBD	20
5TH	53	Robin McNutt	20
5TH	56	Emily Gillmore	20
5TH	57	Katherine Sheppard	20
5TH	58	Marya Asadurian	20
5TH	59	Mercedes Meeks	20
5TH	60	Ann Velasco	20
TOTAL ENROLLMENT FOR GRADE LEVEL			180
SPECIAL DAY CLASS GRADES 3, 4, and 5 TOTAL ENROLL			10
TOTAL SCHOOLWIDE ENROLLMENT			566

Special Education Teachers			
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Grade Levels	Room	Name	Number of Students Served
3rd – 5th	11	Arechiga, Myriam	20
3rd – 5th	1	Claudio, Jacqueline (Intensive Learning Center) – 15 Student MAX	11
3rd – 5th	2	Waterbury, Emily (SDC) – 15 Student MAX	10
3rd – 5th	12	Torres, Elsie	20
3rd – 5th	3	Ulloa, Saul	20

Specialists		
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Title	Name	Number of Students Served
Speech Therapist - Part-Time	Addison, Geina	3-5 Grade
School Counselor	Garcia, Anna	3-5 Grade
School Psychologist	Lopez, Otilia	3-5 Grade
Registered Behavior Technician	Ramirez, Jocelyn	3-5 Grade
Registered Behavior Technician (shared across FCPS)	Ramirez, Noemi	3-5 Grade

CLASSIFIED STAFF

Title	Name	Hours/Week
Office Manager	De La Torre, Lillian	Full Time
Office Assistant	Salazar, Amy	Full Time
Compliance Assistant	Ramos, Veronica	Full Time
Nurse (shared w/FPC)	TBD	Full Time – 50% Shared with FPC
Nurse’s Aide	Puente, Marisol	Full Time
Family Center Dir. (shared w/Valley sites)	Peña, Tony (Shared)	Full Time – Shared with FPC & The Academies
Plant Manager	Valle, David	Full Time
Custodian	Funes, America	Full Time
Custodian	Martinez, Richard	Full Time
Custodian	Sakaniwa, Mark	Full Time
Custodian (part-time)	Perez, Ricardo (3.5 Hours)	17.5 Hours
Campus Security (part-time)	Jorge Benkovic (3.5 Hours)	17.5 Hours
Campus Security (part-time)	Adam Alvarado (3.5 Hours)	17.5 Hours
Cafeteria Clerk	Bell, Tonya	10 Hours
Res. Room	Celedon, Janet	3.5 Hours
Res. Room	TBD	3.5 Hours

PARAPROFESSIONALS

Title	Name	Hours/Week
Teacher Assistant	Acosta, Alexis	27.50
Teacher Assistant	TBD	27.50
Teacher Assistant	Casillas, Melissa	27.50
Teacher Assistant	Castañeda, Anthony	27.50
Teacher Assistant	Clara, Ana	27.50
Teacher Assistant	Garcia, Jacqueline	27.50
Teacher Assistant	Gutierrez, Axel	27.50
Teacher Assistant	Lagunas, Anthony	27.50
Teacher Assistant	TBD	27.50
Teacher Assistant	Quiroz, Karina	27.50
Teacher Assistant	Sanchez, Jennifer	27.50
Teacher Assistant	Sandoval, Andy	27.50
Teacher Assistant	Uriarte, Angie	27.50
Adult Assistant	TBD	27.50
Adult Assistant	Garcia, Romeo	27.50
Adult Assistant	TBD	27.50
Adult Assistant	Salvador, Anner	27.50
Adult Assistant	Sanchez, Paola	27.50
Adult Assistant	Sandoval, Luis	27.50
Adult Assistant	Villanueva, Vanessa	27.50
Adult Assistant	Zubia, Abraham	27.50
Adult Assistant	TBD	27.50
Sp Ed TA (full-time)	Burks, Heather	30.00
Sp Ed TA	Gonzalez Amy	27.50
Sp Ed TA	Malespin, Marco	27.50
Sp Ed TA	TBD	27.50
Sp Ed TA	TBD	27.50

Fenton Primary Center
STAFF ROSTER
CERTIFICATED STAFF

Administrators

Title	Name
Director	Richard Parra
Assistant Director	<u>Sirui Thomassian</u>
Assistant Director	Wendy Kaufman

Classroom Teachers

Grade Level	Room	Name	Enrollment
TK	117	Sarah Ananta	20
TK	118	Bridget Ruiz	20
TOTAL ENROLLMENT FOR GRADE LEVEL			40
K	104	Calvillo-Cerda, Celina	20
K	105	Lucas, Diana	20
K	106	Knapp, Karen	20
K	107	Salazar, Socorro (Coco)	20
K	108	Martinez, Maria (Mia)	20
K	109	Hernandez, Jeanette	20
K	114	<u>Ferman, Nina</u>	20
K	116	Valle, Sandra	20
K	119	Gill, Gurpreet	20
TOTAL ENROLLMENT FOR GRADE LEVEL			180
1 st	111	<u>Quinonez, Erika</u>	20
1 st	112	Ellis, Brianna	20
1 st	113	<u>McMabell, Caitlin</u>	20
1 st	201	<u>Sarnecki, Vanessa</u>	20
1 st	202	Patron, Maria	20
1 st	203	Ibarra, Lisa	20
1 st	204	Holmes, Laura	20
1 st	214	Morales, Lisa	20
1 st	215	<u>Saetang, Shirley</u>	20
TOTAL ENROLLMENT FOR GRADE LEVEL			180
2 nd	206	Rodriguez, Krystal	20
2 nd	207	Lee, Judy	20
2 nd	208	Penner, Jacqueline	20
2 nd	209	<u>Angus, Nitima</u>	20
2 nd	210	<u>Salceda, Angelica</u>	20
2 nd	211	Lin, Sarah	20
2 nd	216	Lopez-Dee, Abigail	20
2 nd	217	Yi, Annie	20
2 nd	218	Ponce, Magaly	20
2 nd	219	Daugherty, Jennifer	20
TOTAL ENROLLMENT FOR GRADE LEVEL			200
TOTAL SCHOOLWIDE ENROLLMENT			600

Special Education Teachers

Grade Levels	Room	Name	Number of Students Served
TBD	110	Sub. Contract (Cross Country)	14
	102	Garcia, Gina	14
	212	Cardenas, Maria	20

Specialists

Title	Name	Number of Students Served
Speech Therapist	TBD	48
School Counselor	Ramirez, Paola	4
School Psychologist (Intern)	Rangel, Gloria	
Registered Behavior Technician	Young, Max	
Registered Behavior Technician (shared across FCPS)	Ramirez, Noemi	0
SPED Coordinator (shared across FCPS)	Judy Werner	0

CLASSIFIED STAFF

Title	Name
Office Manager	Moran, Cristina
Office Assistant	Benkovic, Rosa
Compliance Assistant	Reyes, Maria
Behavior Data Entry Clerk	Vasquez, Laura
Nurse (shared w/FACS)	TBD (50% SHARED)
Nurse's Aide	Reyes, Lorena
Family Center Dir. (shared w/Valley sites)	Peña, Tony (SHARED)
Plant Manager	Osornia, Jaime
Custodian	Carillo, Felix
Custodian	Valenzuela, Santos
Custodian	Sandoval, Julio
Custodian	Ornelas, Isaac
Custodian (part-time)	Carillo, Juan (3.5 HOURS)
Security	Rodriguez, Rafael
Campus Security (part-time)	Luis Yanez (3.5 HOURS)

Santa Monica Boulevard Community Charter School			
STAFF ROSTER			
REORGANIZATION - ROUND 3			
CERTIFICATED STAFF			
Administrators			
Title		Name	
Director		Cary Rabinowitz	
Assistant Director		Walter Gomez	
Administrative Coordinator		TBD	
Classroom Teachers			
Grade Level	Room	Name	Enrollment
TK	2	Flynn, Jennifer	14
K	5	TBD	21
K	4	Hauck, Tiene	21
K	1	Ramos, Diana	21
K	44	Stevenson, Megan	21
K	45	Hill, Amanda	21
TOTAL ENROLLMENT FOR GRADE LEVEL			119
1ST	26	Campos, Sandra	19
1ST	27	Lot, Tidarart	19
1ST	42	Hernandez, Sandra	19
1ST	43	Aaronson, Emily	19
1ST	38	Shaghoian, Michelle	19
1ST	39	Solanki, Roshani	19
TOTAL ENROLLMENT FOR GRADE LEVEL			114
2ND	32	Cohen, Rachel	21
2ND	33	Manzo, Evelia	21
2ND	34	Vega, Fabiola	21
2ND	35	Kirakossian, Marie	21
2ND	36	Luna, Jazmin	21
2ND	37	Condo, Jocelyn	21
TOTAL ENROLLMENT FOR GRADE LEVEL			126
3RD	TBD	OPEN	19
3RD	15	Weiss, Zoe	19
3RD	16	Wolfer, Bunny	19
3RD	20	Kiser, Kimberly	19
3RD	21	Veals, Aaron	19
3RD	22	Putnam, Holly	19
TOTAL ENROLLMENT FOR GRADE LEVEL			114

4TH	12	Gomez, Ariana	22
4TH	13	Lotker, Grace	22
4TH	24	OPEN	22
4TH	23	Namkung, Christy	22
4TH	25	Solis, Carmen	22
TOTAL ENROLLMENT FOR GRADE LEVEL			110
5TH	6	DeFrancesco, Maria (Lisa)	23
5TH	7	OPEN	23
5TH	8	Smith, Andrew	23
5TH	9	Faulk, Kyra	23
5TH	10	Hossain, Shanjana	23
5TH	11	Colmenares, Emma	23
TOTAL ENROLLMENT FOR GRADE LEVEL			138
6TH	28	Ausherman, Donald	26
6TH	30	Levinson, David	26
6TH	31	Benn, Grisel	26
TOTAL ENROLLMENT FOR GRADE LEVEL			78
TOTAL SCHOOLWIDE ENROLLMENT			799

Special Education Teachers			
Grade Levels	Room	Name	Number of Students Served
TK-3	3	Makhlouf, Jolea (L-SDC)	6
4-6	51	Hidalgo, Christian (U-DSC)	9
3-4	Resource Room	Allen, Jennifer (Ed. Sp.)	23-28
K-2	Resource Room	Molina, Denise (Ed. Sp.)	23-28
5-6	50	Boyd, Angela (Ed. Sp.)	23-28
4-5	50	Henschel, Beth (Ed. Sp.)	23-28
Specialists			
Title		Name	Number of Students Served
Instructional Tech. Coach		Arroyo, Gabriela	3rd - 6th
Instructional Tech. Coach		Nishimoto, Jennifer	TK-2nd
School Counselor		Robledo, Xareni	TK-6
School Psychologist		Khachian, Kristine	TK-6
School Psychologist		<i>OPEN</i>	TK-6
Registered Behavior Technician		Hernandez, Jose	TK-6
Registered Behavior Technician (shared across FCPS)		Ramirez, Noemi	TK-6

CLASSIFIED STAFF

Title	Name	Hours/Week
Office Manager	Lazo, Erick	Full Time
Senior Office Manager	Guadamuz, Gemeni	Full Time
Special Education Clerk	Murillo, Pilar	Full Time
Compliance Assistant	Garay, Antonio	Full Time
Compliance Assistant	Vasquez, Juan	Full Time
Plant Manager	Castro, Richard	Full Time
Custodian	Funez, Sandra	Full Time
Custodian	Juarez, Ivan	Full Time
Custodian	Reyes, Elvin	Full Time
Custodian	<i>Open</i>	17.50
Parent Center Director	Juarez, Johana	Full Time
Technology Assistant	Najera, Jose	Full Time
Playground Supervisor	Acuna Sr., Luis	Full Time
Cafeteria Clerk	Martinez, Rosa	27.50
Resource Room Aide	Zacarias, Lucia	27.50

PARAPROFESSIONALS

Title	Name	Hours/Week
Teacher Assistant	Alejandro, Ricky	15.00
Teacher Assistant	Ayala, Angela	17.50
Teacher Assistant	Duran, Precious	27.50
Teacher Assistant	Garcia-Lara, Hilda	27.50
Teacher Assistant	Gomez, Judith	27.50
Teacher Assistant	Lusinyan, Iskui	27.50
Teacher Assistant	<i>OPEN</i>	---
Teacher Assistant	<i>OPEN</i>	---
Teacher Assistant	<i>OPEN</i>	---
Teacher Assistant	Zotea, Angela	22.50
Adult Assistant	Garcia Ramos, Corina	27.50
Adult Assistant	Peraza, Ana	27.50
Adult Assistant	Reyes, Janet	27.50
Adult Assistant	Vasquez, Laura	20.00
Special Education TA	Castro, Christopher	17.50
Special Education TA	Cortes, Diana	27.50
Special Education TA	Duran, Yennizel	27.50
Special Education TA	Hidalgo-Ramos, Sofia	27.50
Special Education TA	Morfin, Maria	27.50
Special Education TA	<i>OPEN</i>	---
Special Education TA	<i>OPEN</i>	---
Special Education TA	Ramirez, Roland	27.50
Special Education TA	Soto-Lemus, Caterine	27.50
Yard Supervision	Castillo, Yanira	17.50
Yard Supervision	Culley, Jeff	17.50
Yard Supervision	Duran, Teresa	17.50
Yard Supervision	Garcia Juarez, Yohana	17.50
Yard Supervision	Mora, James	17.50
Yard Supervision	Morfin, Patricia	17.50
Yard Supervision	Roman, Esther	27.50

Fenton STEM Academy			
STAFF ROSTER			
REORGANIZATION - ROUND I			
CERTIFICATED STAFF			
Administrators			
Title		Name	
Director		Jennifer Miller	
Assistant Director		Jennifer Pimentel	
Assistant Director		Cecilia Quijano	
Classroom Teachers			
Grade Level	Room	Name	Enrollment
TK/K	TBD	Priscilla Gentry	21
TK/K	TBD	Julie Nguyen	21
TOTAL ENROLLMENT FOR GRADE LEVEL			42
1ST	TBD	Kelley Christenson	21
1ST	TBD	Krista Casanova	21
1ST	TBD	Open	22
TOTAL ENROLLMENT FOR GRADE LEVEL			64
2ND	TBD	Bianca Bell-Reed	22
2ND	TBD	Nicole Langlois	22
TOTAL ENROLLMENT FOR GRADE LEVEL			44
3RD	TBD	Dominica Yasuda	22
3RD	TBD	Elizabeth Marquez	22
3RD	TBD	Lilia Padilla Zuniga	23
TOTAL ENROLLMENT FOR GRADE LEVEL			67
4TH	TBD	Paige Piper	23
4TH	TBD	Leticia Padilla Parra	23
TOTAL ENROLLMENT FOR GRADE LEVEL			46
5TH	TBD	Joanna Tepper	23
5TH	TBD	Alejandra Muñoz	23
TOTAL ENROLLMENT FOR GRADE LEVEL			46
6TH	TBD	Crisinda Ismail	21
6TH	TBD	Elisa Vallejo	21
TOTAL ENROLLMENT FOR GRADE LEVEL			42
TOTAL SCHOOLWIDE ENROLLMENT			351

Special Education Teachers			
Grade Levels	Room	Name	Number of Students Served
TK-2	NA	Andrade, Melissa	22
3-4	NA	Akopyan, Siranush	21
5-6	NA	Open	22
Specialists			
Title		Name	Number of Students Served
Speech and Language Pathologist		Carias, Sofia	TK-6
School Counselor		Katchen Melissa	TK-6
School Psychologist		Gutierrez, Ana	TK-6
CLASSIFIED STAFF			
Title		Name	Hours/Week
Office Manager		Lagunas, Romelia	Full Time
Office Assistant		Contreras, Raquel	Full Time
Compliance Assistant		Palma, Virginia	17.50
Nurse Assistant		Orozco, Susana	Full Time
Plant Manager		Morales, Salvador	Full Time
Custodian		Taylor, Orlando	Full Time
Custodian		Amezquita, Jose Felix	Full Time
Custodian		Gomez, Fernando	17.50
Custodian		Vasquez, Carmen	10.00
Security		Mena, Mauricio	Full Time
Security		Medina, Luis	15.00
Cafeteria Clerk		Pineiro, Daniel	10.00

PARAPROFESSIONALS

Title	Name	Hours/Week
Adult Assistant	Cabrera, Lucero	27.50
Adult Assistant	Camacho, Cynthia	27.50
Adult Assistant	Cruz, Natalie	27.50
Teacher Assistant	Estrada, Erika	27.50
Teacher Assistant	Gomez, Sara	27.50
Supervision Aide	Larios, Britney	17.50
Supervision Aide	Lopez, Andy	17.50
Teacher Assistant	Lopez, Jose Abraham	27.50
Teacher Assistant	Lopez, Randy	27.50
Teacher Assistant	Lures, Joseph	27.50
Adult Assistant	Martinez, Valerie	27.50
Supervision Aide	Piñeiro, Daniel	17.50
SPED Teacher Assistant	Plasencia, Alejandra	27.50
Adult Assistant	Pulido, Sonia	27.50
Teacher Assistant	Rubio, Valerie	27.50

Fenton Charter Leadership Academy			
STAFF ROSTER			
REORGANIZATION - ROUND I			
CERTIFICATED STAFF			
Administrators			
Title		Name	
Director		Jennifer Miller	
Assistant Director		Jennifer Pimentel	
Assistant Director		Cecilia Quijano	
Classroom Teachers			
Grade Level	Room	Name	Enrollment
TK/K	TBD	Veronica Palazzola	21
TK/K	TBD	Brennan Mack	21
TOTAL ENROLLMENT FOR GRADE LEVEL			42
1ST	TBD	Abigail Gillmore	21
1ST	TBD	Stephanie Garcia	21
TOTAL ENROLLMENT FOR GRADE LEVEL			42
2ND	TBD	Kate Hetu	22
2ND	TBD	Lindsey Western	23
TOTAL ENROLLMENT FOR GRADE LEVEL			45
3RD	TBD	Jennifer Hines	22
3RD	TBD	Tania Casas	23
TOTAL ENROLLMENT FOR GRADE LEVEL			45
4TH	TBD	Open	20
4TH	TBD	Michelle Raxlin	20
4TH	TBD	Fong Chau	21
TOTAL ENROLLMENT FOR GRADE LEVEL			61
5TH	TBD	Yesenia Fuentes	20
5TH	TBD	Bridget Badro	20
5TH	TBD	Kaitlyn Silva	20
TOTAL ENROLLMENT FOR GRADE LEVEL			60
6TH	TBD	Nikole De La Rosa	21
6TH	TBD	Martha May	21
TOTAL ENROLLMENT FOR GRADE LEVEL			42
TOTAL SCHOOLWIDE ENROLLMENT			337

Special Education Teachers			
Grade Levels	Room	Name	Number of Students Served
TK-2	NA	Andrade, Melissa	22
3-4	NA	Akopyan, Siranush	21
5-6	NA	Open	22
Specialists			
Title		Name	Number of Students Served
Speech and Language Pathologist		Carias, Sofia	TK-6
School Counselor		Katchen Melissa	TK-6
School Psychologist		Gutierrez, Ana	TK-6
CLASSIFIED STAFF			
Title		Name	Hours/Week
Office Manager		Lagunas, Romelia	Full Time
Office Assistant		Contreras, Raquel	Full Time
Compliance Assistant		Palma, Virginia	17.50
Nurse Assistant		Orozco, Susana	Full Time
Plant Manager		Morales, Salvador	Full Time
Custodian		Taylor, Orlando	Full Time
Custodian		Amezquita, Jose Felix	Full Time
Custodian		Gomez, Fernando	17.50
Custodian		Vasquez, Carmen	10.00
Security		Mena, Mauricio	Full Time
Security		Medina, Luis	15.00
Cafeteria Clerk		Pineiro, Daniel	10.00

PARAPROFESSIONALS

Title	Name	Hours/Week
Supervision Aide	Alvarado, Sabrina	17.50
Adult Assistant	Berrios, Jessica	27.50
Teacher Assistant	Carrillo, Maria	27.50
SPED Teacher Assistant	Castillo, Maria	27.50
Adult Assistant	Gurrola, Andreana	27.50
Adult Assistant	Gurrola, Maria	27.50
Teacher Assistant	Juarez, Jocelyn	27.50
Supervision Aide	Juarez, Lluvia	17.50
Teacher Assistant	Lopez, Cindy	27.50
Teacher Assistant	Lures, Mikaela	27.50
Adult Assistant	Mendez, Daisy	27.50
Teacher Assistant	Taximaroa, Lizbeth	27.50
Adult Assistant	Zamora, Jennifer	27.50



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve salary schedules for all employees

BACKGROUND

Since converting to independent charter status, Fenton Avenue Charter School has continued to use the services of the Los Angeles County Office of Education (LACOE) for payroll and accounts payable. Remaining with LACOE has provided not only a reliable payroll and accounting system, but has also ensured that STRS and PERS calculations and contributions for all employees who are members of these pension plans have been accurately maintained.

As a charter management organization with five schools and nearly 500 employees, Fenton is now viewed as a district and as such, salary schedules for all positions were requested by LACOE in the 2018-2019 school year. With LACOE's much needed updating of its HR and payroll systems (BEST), salary schedules and specific titles with corresponding job descriptions are now a requirement for all schools using the County's systems.

ANALYSIS

The salary schedules reflect entry-level placement (the minimum rate at the time of hire) as well as regular increases to hourly or annual rates, which are indicated by "STEPS".

For each job category, there is also a maximum rate, which similar to the minimum rate, is aligned to the responsibilities of the job. Once at the maximum STEP, the employee will not receive an increase unless a revision to the entire schedule is approved by the Board (e.g., an across-the-board salary increase).

STEPS are not to be confused with years of service, as there is no correlation. Moving to the next STEP is based on the employee's evaluation in any given year, and if the Board authorizes "STEP" (or in the case of teachers, "STEP and COLUMN") increases for the new school year. There is no automatic movement from year to year. If a STEP increase is authorized by the Board, the employee must also have completed the required number of work days (150 instructional days for teachers; 164 work days for those on the 201-day calendar; 183 work days for those on the 224-day calendar; 203 work days for those on the 249-day calendar) in order to move to the next STEP.

Some titles and salary schedules were revised to better reflect the responsibilities of employees. Those changes include an increase to the Elementary School Counselors' salary schedule (made due to additional job responsibilities), the Credentialed School Registered Nurse (made due to the increased educational requirements), and the addition of the title and schedule for "Facilities Specialist" (which was approved by the Board at the December 3, 2020 meeting).

Due to the uncertainty of California's fiscal situation moving beyond 2021-2022, no changes to the approved salary schedules are recommended other than those listed above.

RECOMMENDATION

It is recommended that the Board of Directors approve the 2021-2022 salary schedules for all certificated and classified employees, and authorize the movement to the next 'STEP' for employees who qualify with a positive yearly evaluation as defined in the FCPS Employee Handbook.

Separate Attachments: *Teacher Salary Table; Other Certificated Staff Salary Schedule; all other staff – CMO and Site-Based, Classified and Certificated*

FENTON CHARTER PUBLIC SCHOOLS / 21-22

Site:

Employee Name

Grad Units

STEP	Teacher Salary Schedule												
	19-20 Units	≥ 28		≥ 42		≥ 56		≥ 70		≥ 84		≥ 98	
	001	002	003	004	005	006	007	008					
<3	53,123.00	53,123.00	53,123.00	53,584.00	55,767.00	58,071.00	60,218.00	62,553.00					
4	53,584.00	53,584.00	53,584.00	55,904.00	58,396.00	60,786.00	63,190.00	65,582.00					
5	55,767.00	55,767.00	55,767.00	58,396.00	60,888.00	63,516.00	66,164.00	68,655.00					
6	58,017.00	58,017.00	58,017.00	60,786.00	63,516.00	66,300.00	69,068.00	71,836.00					
7	60,199.00	60,199.00	60,199.00	63,190.00	66,128.00	69,068.00	71,973.00	74,859.00					
8	62,553.00	62,553.00	62,553.00	65,582.00	68,638.00	71,783.00	74,859.00	78,003.00					
9	64,737.00	64,737.00	64,737.00	67,969.00	71,284.00	74,550.00	76,952.00	81,100.00					
10	67,505.00	67,505.00	67,505.00	71,095.00	74,565.00	78,090.00	81,560.00	85,172.00					
11								85,540.00					
12								85,878.00					
13								86,246.00					
14								86,584.00					
15-19								87,800.00					
20-24								88,436.00					
25-29								90,583.00					
30-34								92,009.00					
35-39								93,720.00					
40+								95,940.00					

National Board Certification	\$2,500.00
Lead Teacher (K-5) - Sp.Ed.	\$5,000.00
Health Benefits Opt-Out	\$4,500.00
Health Benefits Opt-Out	\$2,500.00
MA	\$540.00
DR - MA	\$1,080.00

ESTIMATED School Contributions to Employee Benefits:

Total Medical:	<input type="text"/>
PARS	<input type="text"/>
OASDI	<input type="text"/>
UNUM - Life Insurance	<input type="text"/>
Total Compensation	<input type="text"/>

Column	<input type="text"/>
Step	<input type="text"/>
Base Salary	<input type="text"/>
Opt-OUT	<input type="text"/>
National Board	<input type="text"/>
Lead Teacher	<input type="text"/>
MA	<input type="text"/>
DRMA	<input type="text"/>
Focus Lead/Other	<input type="text"/>

Approved by: _____	Effective Date: _____
Entered in HRS: _____	Date: _____

Total Annual	\$ 0.00
Total Per Month	\$ 0.00



FENTON CHARTER PUBLIC SCHOOLS
2021-2022
Certificated Staff (other than teachers) – STRS

Position	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
Chief Executive Officer Yearly salary to be determined by Board (249-day calendar)	\$180,000				
Chief Operating Officer Yearly salary to be determined by Board (249-day calendar)	\$160,000				
Coordinator of Special Education Based on years of experience in position (201-day calendar)	122,000	125,000	128,000	131,000	134,000
Director (224-day calendar) Successful renewal (as applicable), successful District oversight reviews, no findings related to State and Federal compliance managed at the site level	115,385	120,629	125,874	131,119	136,364
Director – New School (opening to first renewal) (224-day calendar)	104,895	110,140	115,385	120,629	125,874
Assistant Director (224-day calendar)	99,650	104,895	110,140	115,385	120,629
Administrative Coordinator (224-day calendar)	89,161	94,406	99,650	104,895	110,140
Counselor – Tier 1 FCPS entry level (201-day calendar)	65,000	67,500	70,000	72,500	75,000
Counselor – Tier 2 At least 5 years of demonstrated experience and skill (201-day calendar)	77,500	80,000	82,500	85,000	87,500
Speech - Tier 1 FCPS entry level (201-day calendar)	75,000	77,500	80,000	82,500	85,000
Speech - Tier 2 At least 5 years of demonstrated experience and skill (201-day calendar)	87,500	90,000	92,500	95,000	97,500
School Psychologist – Tier 1 FCPS entry level (201-day calendar)	80,000	82,500	85,000	87,000	90,000
School Psychologist – Tier 2 At least 5 years of demonstrated experience and skill (201-day calendar)	92,500	95,000	97,500	100,000	102,500
Instructional Coach Based on years of teaching experience (teacher calendar)	90,000	92,500	95,000	97,500	100,000



SALARIED – CMO-Based (PERS/Classified)

Position	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	Calendar
Business Data Manager - Tier 1 Entry level	85,000	87,000	89,000	92,000	95,000	249
Business Data Manager - Tier 2 At least 5 years of comparable experience	98,000	101,000	104,000	107,000	110,000	249
Facilities Manager - Tier 1 Entry level	85,000	87,000	89,000	92,000	95,000	249
Facilities Manager - Tier 2 At least 5 years of comparable experience	98,000	101,000	104,000	107,000	110,000	249
IT Manager - Tier 1 Entry level	85,000	87,000	89,000	92,000	95,000	249
IT Manager - Tier 2 At least 5 years of comparable experience	98,000	101,000	104,000	107,000	110,000	249
Payroll/HR Manager - Tier 1 Entry level	85,000	87,000	89,000	92,000	95,000	249
Payroll/HR Manager - Tier 2 At least 5 years of comparable experience	98,000	101,000	104,000	107,000	110,000	249
Attendance Manager - Tier 1 Entry level	77,000	79,000	81,000	83,000	86,000	224
Attendance Manager - Tier 2 At least 5 years of comparable experience	89,000	92,000	94,000	97,000	100,000	224
Administrative Assistant - Tier 1 Entry Level	54,250	56,100	57,950	59,800	61,650	249
Administrative Assistant - Tier 2 At least 5 years of comparable experience	63,500	65,350	67,200	69,050	70,900	249
Business Data Specialist - Tier 1 Entry level	54,250	56,100	57,950	59,800	61,650	249
Business Data Specialist - Tier 2 At least 5 years of comparable experience	63,500	65,350	67,200	69,050	70,900	249
Payroll Specialist - Tier 1 Entry level	54,250	56,100	57,950	59,800	61,650	249
Payroll Specialist - Tier 2 At least 5 years of comparable experience	63,500	65,350	67,200	69,050	70,900	249

2021-2022

Position	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	Calendar
Human Resource Specialist - Tier 1 Entry level	54,250	56,100	57,950	59,800	61,650	249
Human Resource Specialist - Tier 2 At least 5 years of comparable experience	63,500	65,350	67,200	69,050	70,900	249
IT Support II or Systems Specialist II; IT Administrative Assistant II – Tier 1 Demonstrated skills and proficiency as Tech Specialist I, Tier 2	54,250	56,100	57,950	59,800	61,650	249
IT Support II or Systems Specialist II; IT Administrative Assistant II - Tier 2 Demonstrated skills and proficiency as Tech Specialist II, Tier 1	63,500	65,350	67,200	69,050	70,900	249
IT Support I or Systems Specialist I; IT Administrative Assistant I - Tier 1 Entry level	35,500	38,000	40,500	43,000	45,500	249
IT Support I or Systems Specialist I; IT Administrative Assistant I – Tier 2 Demonstrated skills and proficiency as Tech Specialist I, Tier 1	48,000	50,500	53,000	55,500	58,000	249
Facilities Specialist II - Tier 1 Demonstrated skills and proficiency as Facilities Specialist I, Tier 2	54,250	56,100	57,950	59,800	61,650	249
Facilities Specialist II – Tier 2 Demonstrated skills and proficiency as Facilities Specialist II, Tier 1	63,500	65,350	67,200	69,050	70,900	249
Facilities Specialist I - Tier 1 Demonstrated skills and proficiency as Maintenance Worker, Tier 2	35,500	38,000	40,500	43,000	45,500	249
Facilities Specialist I – Tier 2 Demonstrated skills and proficiency as Facilities Specialist I, Tier 1	48,000	50,500	53,000	55,500	58,000	249



SALARIED – SITE-BASED (PERS/Classified or STRS/Certificated)

Position	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	Calendar
Office Manager II - Tier 1 Over 650 students	54,250	55,500	56,250	58,000	59,250	224
Office Manager II - Tier 2 Over 650 students, demonstrated skills and proficiency as Office Manager II, Tier 1	60,500	61,750	63,000	64,250	65,500	224
Office Manager I - Tier 1 Under 650 students	42,500	43,750	45,000	46,250	47,500	224
Office Manager I - Tier 2 Under 650 students, demonstrated skills and proficiency as Office Manager I, Tier 1	48,750	50,000	51,250	52,500	53,750	224
Nurse (RN) – Tier 1 Less than 5 years of experience	58,000	59,750	61,500	63,250	65,000	201
Nurse (RN) – Tier 2 At least 5 years of experience	66,750	68,500	70,250	72,000	73,750	201
Nurse (RN + School Nurse’s Credential) – Tier 1 At least 5 years of experience and Preliminary Nurse’s Credential	75,000	77,500	80,000	82,500	85,000	201
Nurse (RN + School Nurse’s Credential) – Tier 2 At least 5 years of experience and Clear School Nurse’s Credential	87,500	90,000	92,500	95,000	97,500	201
Plant Manger II - Tier 1 Over 650 students	50,000	51,250	52,500	53,750	55,000	249
Plant Manger II - Tier 2 Over 650 students, demonstrated skills and proficiency as Plant Manager II, Tier 1	56,250	57,500	58,750	60,000	61,250	249
Plant Manager I - Tier 1 Under 650 students	40,000	41,250	42,500	43,750	45,000	249
Plant Manager I - Tier 2 Under 650 students, demonstrated skills and proficiency as Plant Manager I, Tier 1	46,250	47,500	48,750	50,000	51,250	249
Family/Parent Center Director - Tier 1 191-day calendar	45,000	46,000	47,000	48,000	49,000	191
Family/Parent Center Director- Tier 2 224-day calendar	50,000	51,000	52,000	53,000	54,000	224

2021-2022

For those positions divided into two tiers, all new hires begin at “Tier 1, Step 1” unless recommended by the Director of the specific school site and approved by the Executive Director or Chief Academic Officer.

Each “Step” on the salary schedule is earned by fulfilling a complete year of service as noted on page 50 of the Employee Handbook:

- For those on the teacher calendar, a minimum of 150 days of onsite service
- For those on a 201-day calendar, a minimum of 164 days of onsite service
- For those on a 224-day calendar, a minimum of 183 days of onsite service
- For those on a 249-day calendar, a minimum of 203 days of onsite service

Additionally, movement to the next “Step” must be earned by achieving a positive yearly evaluation (see page 49 in Employee Handbook).

Steps cannot be ‘skipped’ and are earned consecutively each year by achieving the requirements listed above, unless approved by the Executive Director or Chief Academic Officer as deemed necessary.



HOURLY – SITE-BASED OR CMO-BASED (PERS)

Position	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	Calendar
Data Entry Clerk I - Tier 1 Entry Level	15.00/hr	15.50/hr	16.00/hr	16.50/hr	17.00/hr	249-CMO 224-SITE
Data Entry Clerk I - Tier 2 Demonstrated skills and proficiency as Data Entry Clerk I, Tier 1	17.50/hr	18.00/hr	18.50/hr	19.00/hr	19.50/hr	249-CMO 224-SITE
Data Entry Clerk II - Tier 1 Based on experience, skill level	20.50/hr	21.00/hr	21.50/hr	22.00/hr	22.50/hr	249-CMO 224-SITE
Data Entry Clerk II - Tier 2 Demonstrated skills and proficiency as Data Entry Clerk II, Tier 1	23.00/hr	23.50/hr	24.00/hr	24.50/hr	25.00/hr	249-CMO 224-SITE
Payroll Clerk - Tier 1 Entry level	19.50/hr	20.00/hr	20.50/hr	21.00/hr	21.50/hr	249
Payroll Clerk - Tier 2 Demonstrated skills and proficiency as Payroll Clerk, Tier 1	22.00/hr	22.50/hr	23.00/hr	23.50/hr	24.00/hr	249
Office Assistant II - Tier 1 Over 650 students	19.50/hr	20.00/hr	20.50/hr	21.00/hr	21.50/hr	224
Office Assistant II - Tier 2 Over 650 students, demonstrated skills and proficiency as Office Assistant II, Tier 1	22.00/hr	22.50/hr	23.00/hr	23.50/hr	24.00/hr	224
Office Assistant I - Tier 1 Under 650 students	17.50/hr	18.00/hr	18.50/hr	19.00/hr	19.50/hr	224
Office Assistant I - Tier 2 Under 650 students, demonstrated skills and proficiency as Office Assistant I, Tier 1	20.00/hr	20.50/hr	21.00/hr	21.50/hr	22.00/hr	224
Compliance Assistant - Tier 1 Entry level	16.50/hr	17.00/hr	17.50/hr	18.00/hr	18.50/hr	224
Compliance Assistant - Tier 2 Demonstrated skills and proficiency as Compliance Assistant, Tier 1	19.00/hr	19.50/hr	20.00/hr	20.50/hr	21.00/hr	224
Attendance Assistant - Tier 1 Entry level	17.00/hr	17.50/hr	18.00/hr	18.50/hr	19.00/hr	224
Attendance Assistant - Tier 2 Demonstrated skills and proficiency as Attendance Assistant, Tier 1	19.50/hr	20.00/hr	20.50/hr	21.00/hr	21.50/hr	224
Nurse's Aide - Tier 1 Entry level	16.50/hr	17.00/hr	17.50/hr	18.00/hr	18.50/hr	224
Nurse's Aide - Tier 2 Demonstrated skills and proficiency Nurse's Aide, Tier 1	19.00/hr	19.50/hr	20.00/hr	20.50/hr	21.00/hr	224

Position	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	Calendar
Registered Behavior Technician Supervisor - Tier 1 Appropriate certifications, experience and education (B.A. or above)	30.00/hr	31.00/hr	32.00/hr	33.00/hr	34.00/hr	201
Registered Behavior Technician Supervisor - Tier 2 Demonstrated skills, proficiency, experience, education (B.A. or above) and advanced certifications related to behavior	35.00/hr	36.00/hr	37.00/hr	38.00/hr	39.00/hr	201
Registered Behavior Technician II - Tier 1 Demonstrated skills, proficiency, and experience as RBT I, Tier 2; education (B.A.) and RBT certification	23.00/hr	23.50/hr	24.00/hr	24.50/hr	25.00/hr	191
Registered Behavior Technician II - Tier 2 Demonstrated skills, proficiency, and experience as RBT II, Tier 1; education (B.A.) and RBT Certification	25.50/hr	26.00/hr	26.50/hr	27.00/hr	27.50/hr	191
Registered Behavior Technician I *- Tier 1 Initial certification	*16.50/hr	*17.00/hr	*17.50/hr	18.00/hr	18.50/hr	191
Registered Behavior Technician I - Tier 2 Demonstrated skills, proficiency, and experience as RBT I, Tier 1; education (B.A.), RBT Certification	19.00/hr	19.50/hr	20.00/hr	20.50/hr	21.00/hr	191
Special Education TA II - Tier 1 Hired prior to July 1, 2016 and employed continuously as Sp. Ed. TA	18.00/hr	18.50/hr	19.00/hr	19.50/hr	20.00/hr	191
Special Education TA II - Tier 2 Hired prior to July 1, 2016 and employed continuously as Sp. Ed. TA	21.50/hr	22.00/hr	22.50/hr	23.00/hr	23.50/hr	191
Campus Security and Maintenance - Tier 1 Entry level	16.50/hr	17.00/hr	17.50/hr	18.00/hr	18.50/hr	224
Campus Security and Maintenance - Tier 2 Demonstrated skills and proficiency as Security, Tier 1	19.00/hr	19.50/hr	20.00/hr	20.50/hr	21.00/hr	224
Maintenance Worker - Tier 1 Entry level	19.00/hr	20.00/hr	21.00/hr	22.00/hr	23.00/hr	249
Maintenance Worker - Tier 2 Demonstrated skills and proficiency as Maintenance Worker, Tier 1	24.00/hr	25.00/hr	26.00/hr	27.00/hr	28.00/hr	249
Custodian II - Tier 1 Demonstrated skills and proficiency, and no longer probationary	16.50/hr	17.00/hr	17.50/hr	18.00/hr	18.50/hr	249
Custodian II - Tier 2 Demonstrated skills and proficiency as Custodian II, Tier 1	19.00/hr	19.50/hr	20.00/hr	20.50/hr	21.00/hr	249
Custodian I - Probationary Entry level; continues on probationary status	15.50/hr	16.00/hr	No increase while remaining on probationary status			249
Supply Room Clerk	24.00/hr					191

* No more than 5.5 hours/day, must maintain LACOE TA Waiver or work no more than 3.5 hours/day; not PERS eligible - PARS member. After receipt of certification as RBT and Bachelor's Degree – eligible for full-time schedule (6 hours or more), benefits and PERS membership.

2021-2022

All new hires begin at “Tier 1, Step 1” unless recommended by the Director of the specific school site and approved by the Executive Director and/or Chief Academic Officer for other placement.

Each “Step” on the salary schedule is earned by fulfilling a complete year of service as noted on page 50 of the Employee Handbook:

- For those on the teacher calendar, a minimum of 150 days of onsite service
- For those on a 201-day calendar, a minimum of 164 days of onsite service
- For those on a 224-day calendar, a minimum of 183 days of onsite service
- For those on a 249-day calendar, a minimum of 203 days of onsite service

Additionally, movement to the next “Step” must be earned by achieving a positive yearly evaluation as described on page 49 of Employee Handbook.

Steps cannot be ‘skipped’ and are earned consecutively each year by achieving the requirements listed above, unless approved by the Executive Director or Chief Academic Officer as deemed necessary.



FENTON CHARTER PUBLIC SCHOOLS: Classified Staff Salary Schedule – Part-Time Employees – HOURLY/PARS

Maximum Hours: 5.5 hours with LACOE TA Waiver (without waiver, no more than 3.5 hours/day)

Position	Hourly Rate
TA	16.50/hr
Resource Room Aide	16.50/hr
PK TA	17.25/hr
Special Education TA I Hired on or after July 1, 2016	17.50/hr
Adult Assistant	17.25/hr
Psychomotor Aide	16.50/hr
Psychomotor Lead	17.25/hr
Playground Supervisor	17.00/hr
Supervision Aide II	16.00/hr
Supervision Aide I (No HS Diploma or GED and hired prior to 7/1/2012)	15.00/hr
Cafeteria Clerk	16.00/hr
Supper/After School Playground	16.00/hr
Library Media Clerk	18.50/hr
Library Aide	16.00/hr
Traffic Aide	16.00/hr
Campus Security and Maintenance	16.00/hr
Custodian	15.50/hr



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve 2021-2022 Board of Directors

BACKGROUND

Terms of office for the following board members will expire on June 30, 2021:

Diane Abeyta
Yvette King- Berg
Joe Lucente

ANALYSIS

An Ad Hoc Board Selection Committee chaired by the Board Chair, and including all Faculty and Classified Representatives, worked with the Executive Director to determine the following recommendation for the Board of Directors for the 2021-2022 school year:

Board Member	Term
Diane Abeyta	Parent Representative; Term Expires: 6/30/2023 <i>On leave of absence for the fall semester of 2021-2022.</i>
Yvette King-Berg	Community Representative Term Expires: 6/30/2023
Daniel Laughlin	Parent Representative Term Expires: 6/30/2022
Joe Lucente	Community Representative Term Expires: 6/30/2023
Jed Wallace	Community Representative Term Expires: 6/30/22
Walter Wallace	Community Representative Term Expires: 6/30/2022

RECOMMENDATION

It is recommended that the Board of Directors approve the slate of Directors recommended by the Ad Hoc Board Selection Committee.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve revised Employee Handbook

BACKGROUND

The Employee Handbook was first developed using a template received from an attorney working with charter schools while Joe Lucente was assisting a charter organization train new leaders. The year was 1998. Working with the co-chairs of the Human Resource and Personnel Council, and reviewing the minutes of all councils that had been compiled for five years of charter status, the first handbook was developed. Since then, the Fenton Employee Handbook evolved into the FCPS Employee Handbook and has been revised regularly to ensure current regulations, laws and employment practices are included.

ANALYSIS

The revised handbook includes the changes to retiree health benefits approved at the March 4, 2021 board meeting and any updates to employment laws.

The handbook is included in its entirety as two separate attachments (redline version showing revisions; clean final version) and the retiree benefits section is attached below.

RECOMMENDATION

It is recommended that the Board of Directors approve the revised Employee Handbook.

Attachment: *Revisions to Retiree Health Benefits*
Separate Attachments: *Revised Employee Handbooks (redline version and final)*

Revisions to Retiree Health Benefits

Tier 1:

Employees who meet one of the following criteria will receive full lifetime benefits after retirement (benefits comparable to those received by the full-time benefited staff at the time of and during the employee's retirement):

- The employee was hired as a full-time benefited employee of the Los Angeles Unified School District on or before May 31, 1992, resigned from the Los Angeles Unified School District to work at the School by June 30, 2007, and has continuous service at the School from the time of resignation from the LAUSD until the time of retirement.
- The employee was hired as a full-time benefited employee of the Los Angeles Unified School District on or after June 1, 1992, resigned from the Los Angeles Unified School District to work at the School by June 30, 2007, has years of qualifying service and age totaling eighty (80) by the time of retirement, and has continuous service at the School from the time of resignation from the LAUSD, until the time of retirement.

Benefits will cover the employee and the spouse for the life of the employee. However, the spouse must be married to the employee prior to the employee's retirement from the School in order to qualify for this benefit. (The surviving spouse may purchase benefits through COBRA for 36 months from the School.)

If an employee co-payment for health and medical insurance premiums is in place at the time of the employee's retirement, the retired employee will be responsible to continue to make the same co-payments, paid monthly, until reaching age 65 and enrolling in Medicare, as a condition of continuing to receive the health and medical insurance benefits.

If an employee retires prior to the age of 65, the retiree will continue in the medical benefits plan in which he/she was enrolled prior to retirement, but be enrolled in the group coverage for "early retirees" (those under the age of 65 and therefore not eligible for enrollment in Medicare). If the cost for the "early retirees" group should increase by more than 20% compared to the "actives" group (those who continue to be employed), the retiree will pay the difference in premium between "early retirees" and "active employees". (*This provision became effective on July 1, 2019.*)

In order to maintain this coverage, the retiree must continue to receive a STRS/PERS allowance and must enroll in Medicare Parts A and B upon reaching age 65 and maintain enrollment in Medicare Parts A and B continuously. The spouse must also enroll in Medicare Parts A and B upon reaching age 65.

If the spouse is younger than the employee, and therefore cannot enroll in Medicare when the retiree enrolls in Medicare, the spouse will identify a medical insurance plan of his/her choice, and Fenton will pay up to the same amount being paid for the retiree. The remaining amount for the spouse's medical insurance will be the responsibility of the retiree. Upon reaching age 65, the spouse will enroll in Medicare and enroll in the same plan as the retiree. (*This provision became effective on July 1, 2019.*)

Upon the death of the employee, the surviving spouse may purchase the same percentage of benefits through COBRA for 36 months.

Tier 2: for all other full-time benefited employees who do not qualify for Tier 1 and were hired by June 30, 2007

Years of service will determine the percentage of the School's contribution toward retirement health benefits with a cap of \$10,000 per year. The Board of Directors will review this cap as needed.

- An employee must have at least twenty (20) years of full-time benefited service in a California Public School, including the School, in order to qualify for retiree health benefits.
- After 20 years of full-time benefited service in a California Public School, including the School, an employee will qualify for a 20% contribution by the School for health benefits, with a cap of \$10,000. If the 20% contribution from the School totals more than \$10,000, the employee will pay the difference.
- This pattern of combined years of service and equivalent percentage with a set cap will continue through year twenty-five (25).
- After twenty-five (25) years of full-time benefited service in a California Public School, including the School, an employee will qualify for a percentage of contribution from the School according to the following formula:

Years of combined service multiplied by two, plus the years of service at the School, with a cap of \$10,000.

Example: 25 years of combined service multiplied by two = 50

10 years of the 20 years was at the School: $50 + 10 = 60$

The School will contribute up to 60% of the cost of the employee's health benefits with a cap of \$10,000.

- If the percentage reaches 100% or more, the School will contribute 100% toward retirement health benefits with a cap of \$10,000.

Benefits will cover the employee and the spouse for the life of the employee. However, the spouse must be married to the employee prior to the employee's retirement from the School in order to qualify for this benefit. (The surviving spouse may purchase the same percentage of benefits through COBRA for 36 months from the School.)

If an employee co-payment for health and medical insurance premiums is in place at the time of the employee's retirement, the retired employee will be responsible to continue to make the same co-payments, paid monthly, until reaching age 65 and enrolling in Medicare, as a condition of continuing to receive the health and medical insurance benefits. The co-payment will be subtracted from the calculation of the annual cost of the retiree's health benefits for purposes of determining the School's contribution.

If an employee retires prior to the age of 65, the retiree will continue in the medical benefits plan in which he/she was enrolled prior to retirement, but be enrolled in the group coverage for "early retirees" (those under the age of 65 and therefore not eligible for enrollment in Medicare). If the cost for the "early retirees" group should increase by more than 20% compared to the "actives" group (those who continue to be employed), the retiree will pay the difference in premium between "early retirees" and "active employees". (*This provision became effective on July 1, 2019.*)

In order to maintain this coverage, the retiree must continue to receive a STRS/PERS allowance and must enroll in Medicare Parts A and B upon reaching age 65 and maintain enrollment in Medicare Parts A and B continuously. The spouse must also enroll in Medicare Parts A and B upon reaching age 65.

If the spouse is younger than the employee, and therefore cannot enroll in Medicare when the retiree enrolls in Medicare, the spouse will identify a medical insurance plan of his/her choice, and Fenton will pay up to the same amount being paid for the retiree. The remaining amount for the spouse's medical insurance will be the responsibility of the retiree. Upon reaching age 65, the spouse will enroll in Medicare and enroll in the same plan as the retiree. *(This provision became effective on July 1, 2019.)*

Upon the death of the employee, the surviving spouse may purchase the same percentage of benefits through COBRA for 36 months.

Tier 3: for all other full-time benefited employees hired on or after July 1, 2007 and prior to July 1, 2021

Years of service will determine the percentage of the School's contribution toward retirement health benefits with a cap of \$10,000 per year until the retiree reaches age 65 at which point the employee will no longer receive School benefits. In order to maintain this coverage the retiree must continue to receive a STRS/PERS allowance.

- An employee must have at least twenty (20) years of full-time benefited service in a California Public School, including the School, in order to qualify for retiree health benefits.
- After 20 years of full-time benefited service in a California Public School, including the School, an employee will qualify for a 20% contribution by the School for health benefits, with a cap of \$10,000. If the 20% contribution from the School totals more than \$10,000, the employee will pay the difference.
- This pattern of combined years of service and equivalent percentage with a set cap will continue through year thirty (30).
- After thirty (30) years of full-time benefited service in a California Public School, including the School, an employee will qualify for a percentage of contribution from the School according to the following formula:

Years of combined service multiplied by two, plus the years of service at the School, with a cap of \$10,000 with benefits ceasing at age 65.

Example: 30 years of combined service multiplied by two = 60

10 years of the 30 years was at the School: $60 + 10 = 70$

The School will contribute up to 70% of the cost of the employee's health benefits with a cap of \$10,000 up to age 65.

- If the percentage reaches 100% or more, the School will contribute 100% toward retirement health benefits with a cap of \$10,000.

Benefits will cover the employee and the spouse, for those hired prior to July 1, 2012, or the employee only, for those hired on or after July 1, 2012, until the employee reaches age 65 at which time the employee and spouse, if applicable, may purchase the same percentage of benefits through COBRA for 36 months. However, the spouse, if applicable, must be married to the employee prior to the employee's retirement from the School in order to qualify for this benefit.

If an employee co-payment for health and medical insurance premiums is in place at the time of the employee's retirement, the retired employee will be responsible to continue to make the same co-payments, paid monthly, until reaching age 65 and enrolling in Medicare, as a condition of continuing to receive the health and medical insurance benefits. The co-payment will be subtracted from the calculation of the annual cost of the retiree's health benefits for purposes of determining the School's contribution.

If an employee retires prior to the age of 65, the retiree will continue in the medical benefits plan in which he/she was enrolled prior to retirement, but be enrolled in the group coverage for "early retirees" (those under the age of 65 and therefore not eligible for enrollment in Medicare). If the cost for the "early retirees" group should increase by more than 20% compared to the "actives" group (those who continue to be employed), the retiree will pay the difference in premium between "early retirees" and "active employees". (*This provision became effective on July 1, 2019.*)

Upon the death of the employee, the surviving spouse, if applicable, may purchase the same percentage of benefits through COBRA for 36 months.

Tiers 1, 2, and 3:

Opt-outs will enroll in the School's plans during the open enrollment period the year prior to the year of retirement.

The School has the sole discretion to determine the medical, dental and vision insurance that will be available to retired employees and their spouses, if applicable. Available benefit plans may vary and may change from time to time.

The establishment of an irrevocable trust, the Fenton Charter Public Schools Public School Employee Retirement Healthcare Benefits Trust, was initiated on March 28, 2016. Actuarial studies are conducted annually as required by FASB ASC 715-60.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2020

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve Los Angeles County Office of Education “Certification of Signatures”

BACKGROUND

The Los Angeles County Office of Education requires that the Board of Directors of K-12 districts, Community College districts and Charter Schools certify the list of personnel authorized to sign orders for salary or commercial warrants, notices of employment and contracts.

ANALYSIS

The list of personnel authorized as signors has been limited to the Executive Director and Chief Academic Officer, and will now transition to the Chief Executive Officer and Chief Operating Officer. In 2021-2022, with the departure of the Executive Director, the Los Angeles County Office of Education recommends the timely transition of certified signatures to ensure there is no lapse in authorizations.

RECOMMENDATION

It is recommended that the Board of Directors approve the 2021-2022 “Certification of Signatures” for the Los Angeles County Office of Education.

Attachment: LACOE Form #503-804, Certification of Signatures for 2021-2022

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named school district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the school district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Schools: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: July 1, 2021 to June 30, 2022

In accordance with governing board approval dated June 17, 2021.

Signature _____
Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE
TYPED NAME Joe Lucente
President of the Board of Trustees/Education
SIGNATURE
TYPED NAME Kelley Christenson
Clerk/Secretary of the Board of Trustees/Education
SIGNATURE
TYPED NAME Yvette King-Berg
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME Daniel Laughlin
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME Jed Wallace
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME Walter Wallace
Member of the Board of Trustees/Education
SIGNATURE
TYPED NAME
Member of the Board of Trustees/Education

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE
TYPED NAME David Riddick
TITLE Chief Executive Officer
SIGNATURE
TYPED NAME Jason Gonzalez
TITLE Chief Operating Officer
SIGNATURE
TYPED NAME
TITLE
SIGNATURE
TYPED NAME
TITLE
SIGNATURE
TYPED NAME
TITLE
SIGNATURE
TYPED NAME
TITLE
SIGNATURE
TYPED NAME
TITLE

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS 1	ORDERS FOR COMMERCIAL PAYMENTS 1
NOTICES OF EMPLOYMENT 1	CONTRACTS 1

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2020

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve purchase of i-Ready assessments and instructional resources for 2021-2022 school year

BACKGROUND

At the May 20, 2021 meeting of the Board of Directors, the Board approved the purchase and use of i-Ready assessments for the 2020-2021 school year in place of administering the Smarter Balanced Summative Assessments or California Alternative Assessments for English language arts and mathematics. The assessment tool was recognized by the CDE and our authorizing district as a 'viable' option to determine academic growth during an unprecedented school year.

ANALYSIS

The five Fenton schools have been utilizing the i-Ready instructional materials as they prepared for the i-Ready assessments and found them to be well aligned with the state assessments, which will most likely be required in 2021-2022. The ease of use and clear reports are critical, and the schools would like to continue with the implementation of the full program for the 2021-2022 school year. The cost for the full program of instructional resources and assessments is \$93,802.40 for the entire organization.

RECOMMENDATION

It is recommended that the Board of Directors approve the purchase of the full i-Ready program of instructional resources and assessments for the 2021-2022 school year.

Attachment: *Quote for i-Ready program*

Curriculum Associates®

Prepared For:
David Riddick
Fenton Charter Public Schools
8928 Sunland Blvd,
Sylmar, CA 91342

6/9/2021

Dear David Riddick,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 248856.4 Valid through: 12/31/2021

Product	List Price	Net Price
i-Ready	\$92,721.60	\$78,802.40
Professional Development	\$17,500.00	\$15,000.00
	List Total:	\$110,221.60
	Savings:	\$16,419.20
	Shipping/Tax/Other:	\$0.00
	Total:	\$93,802.40

Thank you again for your interest in Curriculum Associates.

Sincerely

Andres Gorbea
(909) 648-6019
agorbea@cainc.com



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
President

SUBJECT: Recommendation to approve Board Resolution #47: Material Revisions for FACS and FPC with revised timeline for implementation

BACKGROUND

At the January 30, 2020 meeting of the FCPS Board of Directors, Resolution #39 supporting the submission of Material Revisions to the charters of Fenton Avenue Charter School and Fenton Primary Center was unanimously approved. The Material Revisions were submitted to the LAUSD Charter Schools Division (CSD) the following day, January 31, 2020.

The CSD reviewed the request and was prepared to support approval in March, just as schools and the District shutdown due to the pandemic. District board meetings were postponed for a prolonged period, and when they eventually resumed, the focus turned to implementing the restrictions of AB 1505, from a District perspective.

At the December 3, 2020 meeting of the Board of Directors, Board Resolution #44 was approved. This resolution reflected the delay of the Materials Revisions due to additional District requirements as per AB 1505.

ANALYSIS

Since the resubmission of the Material Revisions, communication between the Charter Schools Division (CSD) and FCPS have continued, with Dr. Riddick committing considerable time and energy to answering every new request. The Community Impact Assessment (CIA) for both schools have been updated and revised numerous times, and community meetings and ongoing outreach efforts accommodated.

The most recent request was evidence of community support, and the letters included in the Executive Director's report attest to how quickly the request was answered by our Board member, Yvette King-Berg, Dr. Riddick, and Directors Lety Padilla Parra and Richard Parra. The response of our supporters is very much appreciated as well, as the turnaround time was approximately 48 hours.

The last request is for a change to the timeline for implementation from 2021-2022 to 2022-2023. With the end of the current school year and reorganization of classes finalized, this timeline change is accepted as reasonable for both schools and therefore, the Board is asked to approve this final revised Board resolution that advances the implementation by one year (from 2021-2022 to 2022-2023).

RECOMMENDATION

It is recommended that the Board approve the submission of Board Resolution #47 to the LAUSD Charter Schools Division.



Board Resolution # 47

RESOLUTION OF BOARD OF DIRECTORS OF THE FENTON CHARTER PUBLIC SCHOOLS

MATERIAL REVISIONS FOR FENTON AVENUE CHARTER SCHOOL AND FENTON PRIMARY CENTER

WHEREAS, Fenton Avenue Charter School (“FACS”) was converted to charter status in 1993 while serving grades K-6th, and successfully renewed in 1998, 2003, 2008, 2012 and 2017;

WHEREAS, FACS followed a Modified Concept 6, Year Round, Multi-Track Calendar of 163 instructional days due to the oversubscription of the school since charter conversion;

WHEREAS, FACS established a second charter school, the Fenton Primary Center (“FPC”) in 2008 for the purpose of moving off the year round, multi-track calendar and alleviating an unsafe traffic situation around the site built in 1958 to accommodate 450 students;

WHEREAS, the Fenton community established the Fenton Charter Public Schools in 2011 and subsequently independently funded the construction of the Fenton Primary Center allowing all students to move to a single track calendar of 184 days of instruction on September 4, 2013;

WHEREAS, FPC and FACS were initially divided equally between primary and upper grade students (FPC - grades K-2; FACS – grades 3-5) for the sole purpose of accommodating all students of the former Fenton Avenue Elementary School attendance area and efficiently moving to a single track calendar;

WHEREAS, increased need for more special education program options for students enrolled in the Fenton Charter Public Schools have led to the research and development of innovative instructional models and grant awards for implementation of these models at the Fenton Avenue Charter School campus;

WHEREAS, the implementation of a Learning Lab through a collaborative partnership with The Help Group (“THG”) has led to significant success for students with more serious needs who would typically be placed in a non-public school setting;

WHEREAS, the success of the THG/FACS program highlights the need for FACS to offer the full complement of elementary school grades (TK-6th) in order to best meet the needs of the Fenton attendance area;

WHEREAS, this change additionally requires the transition of FPC to a TK-6th grade school in order to ensure all grade levels in the original Fenton attendance area can be accommodated between the two schools;

WHEREAS, the grade level reconfiguration necessitates a name change request for Fenton Primary Center to the “Fenton Prep Charter” to better reflect the purpose and composition of the school.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

The Board of Directors of the Fenton Charter Public Schools requests the following:

- Approval to change the grade level configuration of Fenton Avenue Charter School to TK-6th with the systematic addition of grade levels each year beginning in 2022-2023:
 - 6th grade and kindergarten in 2022-2023
 - First grade in 2023-2024
 - Second grade in 2024-2025
- Approval to change the grade level configuration of Fenton Primary Center to TK-6th with the systematic addition of grade levels each year beginning in the 2022-2023 school year:
 - 3rd Grade in 2022-2023
 - 4th Grade in 2023-2024
 - 5th Grade in 2024-2025
 - 6th Grade in 2024-2025
- Approval to change the name of Fenton Primary Center to Fenton Prep Charter.

The Board of Directors further authorizes the Chief Executive Officer, David Riddick, to execute the amendment document and act on behalf of Fenton Avenue Charter School and Fenton Primary Center.

PASSED, APPROVED AND ADOPTED this 17th day of June 2021 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

DATED: June 17, 2021

Joe Lucente
Chairman of the Board of Directors

Kelley Christenson
Secretary of the Board

Veronica Palazzola
Secretary of the Board



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Irene Sumida
Executive Director

SUBJECT: Recommendation to approve Local Indicators for the California School Dashboard for FACS, SMBCCS, FPC, STEM and FCLA

BACKGROUND

In February 2021, the State Board of Education (SBE) approved standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting their progress within the appropriate priority area. For each local indicator, the performance standards are as follows:

1. Annually measure its progress in meeting the requirements of the specific LCFF priority; and
2. Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP; and
3. Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

LCFF Priority #	LCFF Priority Area	Performance Indicator
One	Appropriately Assigned Teachers; Access to Curriculum-Aligned Instructional Materials; and Safe, Clean and Functional School Facilities	Data elements that are required as part of School Accountability Report Card (SARC)
Two	Implementation of State Academic Standards	Choice of narrative summary or self-reflection tool survey
Three	Parent and Family Engagement	Self-reflection tool addressing three areas of parent and family engagement (includes narrative & survey)
Six	School Climate	Narrative Summary of the administration and analysis of student survey
Seven	Access to a Broad Course of Study	Narrative Summary

An LEA uses the SBE-adopted self-reflection tools to report its progress through the Dashboard. The collection and reflection on locally available information relevant to progress regarding local priority areas will support LEAs in completing the self-reflection tools, reporting in the Dashboard, and in local planning and improvement efforts.

ANALYSIS

As required by the CDE, LCFF Priority Areas (Priority 1: Basic Services and Conditions; Priority 2: Implementation of Academic Standards; Priority 3: Parent Engagement; Priority 6: School Climate; Priority 7: Access to a Broad Course of Study) were completed for each site and are presented here for review and discussion prior to requested Board approval.

RECOMMENDATION

It is recommended that the Board of Directors approve the Local Indicators for the California School Dashboard for FACS, SMBCCS, FPC, STEM and FCLA.

Attachments: *California School Dashboard Local Indicators for FACS, SMBCCS, FPC, STEM and FCLA*

V. ITEMS SCHEDULED FOR INFORMATION



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Joe Lucente
Chairman of the Board

SUBJECT: Update on FCPS OPEB Trust

BACKGROUND

The FCPS OPEB Trust was formally established at the East West Bank and an investment portfolio created on March 28, 2016. The portfolio was transferred to Cathay Wealth Management on October 30, 2017.

ANALYSIS

The President of the Trust, Walter Wallace, and Secretary of the Trust, Joe Lucente, will provide an update, which includes the end-of-year true up of the OPEB Trust account:

Location	Amount
Fenton Avenue Charter School	\$189,537
Fenton Primary Center	\$122,414
Santa Monica Boulevard Community Charter School	\$242,838
Fenton STEM Academy	\$45,734
Fenton Charter Leadership Academy	\$36,721
Fenton Charter Public Schools	\$54,254
TOTAL	\$691,498

The amounts listed above will be transferred to the OPEB Trust account at East West Bank by June 30, 2021, and will be subsequently transferred to the OPEB Investment Account at Cathay Wealth Management.

RECOMMENDATION

This is an information item only and no action is required.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Joe Lucente
Chairman of the Board

Jason Gonzalez
Chief Operating Officer

SUBJECT: Progress on expansion of FCLA and STEM

BACKGROUND

The facility located on the same property as the Academies and adjacent to the FCPS Business Office was leased and is being renovated in preparation for the addition of 6th grade during the 2020-2021 school year.

ANALYSIS

Board Chair Joe Lucente and newly approved Chief Operating Officer will present an update on progress to date.

RECOMMENDATION

This is an information item only and no action is required.



FENTON CHARTER PUBLIC SCHOOLS

June 17, 2021

TO: Fenton Charter Public Schools
Board of Directors

FROM: Joe Lucente
Chairman of the Board

SUBJECT: FCPS Board of Directors' Meetings for 2021-2022

BACKGROUND

To ensure strong attendance is achieved at each board meetings, dates for each new school year are posted well in advance.

ANALYSIS

The following dates are proposed for the 2021-2022 school year. Board members are asked to communicate with the Board Chair and/or CEO as to their availability and dates will be revised as needed.

RECOMMENDATION

This is an information item only and no action is required.

Attachment: *Board Meeting Dates for 2021-2022*



**Fenton Charter Public Schools
Board of Directors
Board Meeting Dates - 2021-2022**

July 22, 2021

August 19, 2021

September 16, 2021

October 21, 2021

December 2, 2021

January 27, 2022

March 3, 2022

April 14, 2022

May 19, 2022

June 16, 2022

All board meetings begin at 4:30 p.m. and are located at:

***Fenton Charter Public Schools Offices
Boardroom
8928B Sunland Boulevard
Sun Valley, CA 91352**

*Unless restrictions for gathering are in place, in which case, meetings will be conducted via Zoom.