

MONITORING REPORT: Policy R-5 (Early Childhood Readiness)

PHASE ONE: Interpretation, Benchmark Data, and Goals

DATE: March 2018

Policy

All children will enter kindergarten prepared for academic and social success.

Interpretation

We understand the School Board expects us to make Early Learning a priority in the Ferndale School District such that we make significant and ongoing gains in the percentage of students showing readiness for kindergarten on all six of the WaKIDS indicators: (1) social/emotional skills, (2) physical skills, (3) language development, (4) cognitive development, (5) literacy skills, and (6) mathematical understanding.

Benchmark Data

The benchmark data we are presenting in the chart below comes from the results Ferndale students achieved on the WaKIDS assessment administered in fall 2017.

| Ferndale School District #502 | | | | | |
|-------------------------------|----------------|----------------|------------------|--------------------------------|----------------|
| WAKIDS DATA FALL 2017 | | | | | |
| Percentage of students . . . | | | | | |
| | Below Standard | Meets Standard | Exceeds Standard | Meets or Exceeds Standard 2017 | Goals for 2018 |
| Social Emotional | 60.7 | 36.1 | 3.2 | 39.3 | 43.2 |
| Physical | 40.9 | 57.8 | 1.3 | 59.1 | 65.0 |
| Language | 55.0 | 43.8 | 1.3 | 45.1 | 49.6 |
| Cognitive | 69.9 | 30.4 | 0.0 | 30.4 | 33.4 |
| Literacy | 48.2 | 51.8 | 0.0 | 51.8 | 56.9 |
| Mathematics | 66.1 | 33.2 | 0.6 | 33.9 | 37.3 |

Goal(s)

Our goal is to increase the percentage of students meeting or exceeding standard by at least 10% for each of the six WAKids indicators, which would result in the numbers in the green shaded column in the chart above. Although we recognize a 10% increase does not seem to go far enough toward closing the gap between where we currently are and the goal of ALL students achieving mastery, it is the increase recommended by the Office of the Superintendent of Public Instruction for Washington State as reasonable progress.