

***Policy Type: Operational Expectations*****Instructional Program**

The Superintendent will maintain a program of instruction that offers equitable, challenging, and relevant opportunities for all students to achieve at levels defined in the Board's **Results** policies.

The Superintendent will:

1. Ensure that instructional programs are based on a comprehensive and objective review of best practices research.
2. Base instruction on District academic standards that meet or exceed state and/or nationally-recognized model standards.
3. Align curriculum with the standards.
4. Effectively measure each student's progress toward achieving or exceeding the standards.
5. Ensure that the instructional program includes opportunities for students to develop talents and interests in their specialized areas of interest.
6. Ensure that the instructional program accommodates the different learning styles of students and differentiates instruction to meet the needs of students of various backgrounds and abilities.
7. Encourage new and innovative programs, carefully monitoring and evaluating the effectiveness of all such programs at least annually.
8. Regularly evaluate and modify all instructional programs as necessary to assure their continuing effectiveness.
9. Appropriately review District adopted or District proposed instructional materials upon formal request by a parent or other stakeholder.
10. Adequately monitor and control student access to and utilization of electronically distributed information.

11. Review school attendance boundaries periodically to assure reasonable balance in student enrollment.

Adopted:

***Monitoring Method: Internal report***  
***Monitoring Frequency: Bi-Annually***

Ferndale School District, Ferndale, WA