

## ***Policy Type: Governance Culture***

### **Board Job Descriptions**

The Board's job is to represent, lead, and serve the citizens and to govern the District by establishing expectations for District results, establishing expectations for quality operational performance, and monitoring actual performance against those expectations.

The Board will:

1. Advocate for the District and the students it serves.
2. Ensure that the **Results** are the dominant focus of District performance.
3. Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.
4. Develop written governing policies that address:
  - a. **Results**: The intended outcomes for the students served by the District;
  - b. **Operational Expectations**: Statements of the Board's values about operational matters delegated to the Superintendent, including both actions to be accomplished and those prohibited;
  - c. **Governance Culture**: Definition of the Board's own work, the processes it will employ and conditions within which it will accomplish that work;
  - d. **Board/Superintendent Relationship**: The role relationship of the Superintendent and the Board, including the specified authority of the Superintendent and the process for monitoring District and Superintendent performance.
5. Ensure acceptable Superintendent performance through effective monitoring of **Results** and **Operational Expectations** policies.
6. Ensure acceptable Board performance through effective evaluation of Board actions and processes.

7. Receive and review the State Audit of the District's financial condition and practices.

Adopted:

***Monitoring Method: Board self-assessment***  
***Monitoring Frequency: Annually***

Ferndale School District, Ferndale, WA