

Town of Mashpee

Town Clerk



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Date: November 14, 2014

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding
Massachusetts Open Meeting Law the:

School Committee-Regular and Finance Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, November 19, 2014

Time of Meeting: 6:30 p.m.

Place: Quashnet School Library

Chairman: *Scott McGee./gkh*

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.

**MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE REGULAR & FINANCE MEETING
OF NOVEMBER 19, 2014
Quashnet School Library
6:30 pm**

Agenda ***

- I. Call Meeting to Order 6:30**
- II. Pledge of Allegiance 6:31**
- III. Update from student liaison- Frederick Hanna III 6:35**
- IV. M.A.S.S. Certificate of Academic Excellence- Stephen Ross 6:45**
- V. Update on Mashpee Middle School- Sean Gilrein & Mark Balestracci 6:55**
- VI. Report from Liaison to Board of Selectman – Mike Richardson 7:05**
- VII. *Approval of minutes 7:15 (p. 1)**
- VIII. Report of the Superintendent 7:25**
 - 8.1 Administration Reports (p. 2-7)
 - 8.2 Personnel Report(p. 8)
 - 8.3 Enrollment (p. 9)
 - 8.4 *Strategy for district improvement(p. 10-31)

**Vote required*

***Public Forum – A total of 20 minutes will be allowed for this agenda item per School Committee policy BEDG*

****The listing of matters are those reasonable anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.*

**MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE REGULAR & FINANCE MEETING
OF NOVEMBER 19, 2014
Quashnet School Library
6:30 pm**

IX. Business report 7:35

- 9.1 FY15 budget monthly report (p. 32-53)
- 9.2 Status of revolving accounts, grants, lunch report (p. 54-58)
- 9.3 *Budget transfers(p. 59)
- 9.4 FY 16 budget update

X. **Public Comment 7:45

XI. New Business 7:55

- 11.1 *Approval of MHS grade field trip to NEIT in Warwick, RI (p. 60-61)
- 11.2 *Appointee to Waste Management Committee
- 11.3 *Appointee to Mashpee Cares

XII. Specifically unassigned/unfinished business 8:05

- 12.1 School committee self-evaluation

XIII. Sub-Committee Reports 8:15

XIV. MCAS Update 8:25 (p. 62-65)

XV. Events/Happenings 8:35 (p. 66-73)

- 15.1 Calendars and menus

XVI. *Adjournment 8:40

**Vote required*

***Public Forum – A total of 20 minutes will be allowed for this agenda item per School Committee policy BEDG*

****The listing of matters are those reasonable anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.*

**School Committee Meeting
October 15, 2014
Minutes**

Present were: Scott McGee, Joan Oliver, Chris Santos and Geoff Gorman. Also present was Brian Hyde, Superintendent of Schools and Paul Funk, Business Manager.

I. Call Meeting to Order

Mr. McGee called meeting to order @6:30pm

II. Pledge of Allegiance

III. Public Comment

No public comment

IV. *Approval of Minutes

Mrs. Oliver made a motion, seconded by Mr. Santos to approve the minutes of October 1, 2014.

Roll Call Vote: In favor – Mr. Gorman, Mr. Santos, Mrs. Oliver and Mr. McGee; opposed – none.

V. Business Report

6.1 FY15 Budget Monthly Report

Mr. Funk reviewed the budget report with the Committee.

6.2 Status of Revolving Accounts

Mr. Funk updated the Committee on the revolving accounts.

6.3 Preschool Costs

Mr. Funk presented a report to the Committee on the preschool costs.

VI. NSBA Annual Conference – March 21-23, 2015

Mr. Hyde suggested the Committee give some thought to attending the NSBA Annual Conference. Early registration is recommended.

VII. *Adjournment

Mr. Gorman made a motion, seconded by Mr. Santos to adjourn the meeting at 7:15pm.

Roll Call Vote: In favor – Mr. Gorman, Mr. Santos, Mrs. Oliver and Mr. McGee; opposed – none.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

KENNETH C. COOMBS SCHOOL
Wendy Lithwin
October 2014

2.

Grade	Total	Class #1	Class #2	Class #3	Class #4	Class #5	Class #6	Class #7
P	92	20	19	11	19	23		
K	110	19	16	19	19	18	19	
1	127	20	18	17	18	18	18	18
2	123	20	21	21	20	19	22	
Total	452							

As of October 20, 2014

New Enrollments/ Withdrawals

	Enrollment	Withdrawal
Pre-K	1	
K		3
1	1	
2		1

Attendance for the month is 98%

Acknowledgments: Thank you to Mashpee Police Department for Fire Prevention "Touch a Truck".
Thank you to the Read to Me volunteers working in preschool classrooms.

Major Events:

Oct 5-Fire Safety Week
Oct 6-Early Release Day – Staff PD
Oct 7-SEPAC Parent Meet and Greet
Oct 8-Principal/Parent Coffee and Chat
Oct 8-PTO Meeting
Oct 10-NO SCHOOL – ALL CAPE PD
Oct 13-NO SCHOOL – COLUMBUS DAY
Oct 16-Individual Photo Day
Oct 19-Bus Safety Week
Oct 21-Staff Fingerprinting
Oct 23/24-Polished Dental
Oct 23-SEPAC Meeting
Oct 30 – School Council

Upcoming Event

November 3-Early Release-Staff Professional Development
November 4-Principal Coffee Chat
November 5-*Read to Me* Volunteers Visit
November 5-School Committee Meeting
November 10-No School PD
November 11-No School Veterans Day
November 12-PTO meeting
November 14-Tessicini Friendship Breakfast (930am)
November 15-Story Book Dance & Book Fair
November 15- CFCE - *Wonderful Rocks* at MPL
November 17-November 21 -Book Fair
November 18 -Grade Two Book Fair Family Breakfast
November 19-*Read to Me* volunteers visit (10a-1130a)
November 19-Grade One Book Fair Family Breakfast
November 19-School Committee Finance Meeting
November 20-Preschool and Kindergarten Book Fair Family Breakfast
November 20-Parent/Teacher Conferences
November 24-Parent/Teacher Conferences
November 25-School-wide Turkey Trot
November 25-School Council Meeting
November 26-November 28 - No School

Quashnet School--Principal's Report--OCTOBER 2014--Patricia DeBoer

31

Enrollment

Grade	IN	OUT	TOTAL	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7
3	0	-3	105	3AR--20	3BR--16	3CA--15	3GR--20	3SC--19	3SO--15	---
4	0	-1	136	4LO--21	4MN--21	4MA--19	4MC--20	4PA--18	4PU--17	4ST--20
5	0	0	134	5BE--18	5BL--20	5MA--19	4MC--18	5PI--21	5WE--20	5WH--18
6	+1	-1	152	6BB--23	6BA--22	6GE--20	6GI--21	6JO--23	6LA--22	6OB--21
Total	+1	-5	527							

Attendance for the month is 527 students--27 Homerooms--93% Students in Attendance (10/1 -- 10/31)

Acknowledgements:

Thank you to Enrichment Teacher Sean O'Connor for emceeing the Grade 3 Spelling Bee event at Mashpee's Oktoberfest on Sunday, 10/12. Congratulations to the winner--Quashnet School third grader Piper Milde.

Congratulations to STEM teacher Ann Giuggio for receiving two grants:

The first grant was from the "SheGives" Scholarship. This was coordinated through Michelle Dileo, Senior Curriculum Developer at Engineering is Elementary at the Museum of Science in Boston. The grant was for an Engineering Adventures unit titled "Recycled Racers". This unit was developed through the National Center for Technological Literacy at the Museum of Science in Boston.

The second grant was from The Cape Cod Regional STEM Network which is funded through the Department of Higher Education's STEM Pipeline Fund which "seeks to support teachers and students in learning opportunities, achievement, and success in science, technology, engineering, and mathematics (STEM) content learning, problem solving, and careers". Jill Neumayer-De-Piper is the director of this network at Cape Cod Community College. Through the grant, our school received two Engineering is Elementary units (again developed by the National Center for Technological Literacy at the Museum of Science in Boston). The first is titled "The Attraction is Obvious: Designing Maglev Systems". This is a magnetism transportation engineering unit that will be used with all Grade 3 students in STEM class. The second unit is titled "Now You're Cooking: Designing Solar Ovens" and is an energy and green energy engineering unit that will be used with all Grade 4 students in STEM class.

Congratulations to fourth grade teacher Katie Martin who received an "Engineering Adventures" grant from the "SheGives" Scholarship. Katie received the "Hop to It: Safely Removing Invasive Species" Kit.

Thank you to our fabulous PTO (Amy Rullo, Colleen Austin, Renee Geiszler, and Erika Baron) for providing our families with a wonderful Family Bingo/Crazy Hat event on 10/17.

Thank you to PTO President Amy Rullo for her outstanding efforts in making this year's Scholastic Book Fair a very successful event. Thank you also to the many parents who also volunteered their time at the Book Fair.

Thank you to PTO Vice-President Colleen Austin for the endless hours she invested into making our 13th Annual Craft Fair (11/1) a wonderful event--successful on two counts--it was a very enjoyable event that made a significant amount of money. Thank you also to Renee Geiszler, Erika Baron, and Amy Rullo for their excellent efforts on this event. Thank you to the many students and their parents who also volunteered. Thank you to the Quashnet School staff for their support--from their gift basket creations for the raffle to baking something special for the bake sale to volunteering at the event itself--our staff is amazingly generous with their time.

Events--OCTOBER 2014

10/1: Salt Marsh Field Trip--6GI and 6OB
 10/1: School Committee Meeting--6:30 PM
 10/2: Salt Marsh Field Trip--6GE
 10/2: Code Red Drill
 10/2 and 10/3: Polished Dental visits Quashnet
 10/3: Pond Field Trip--5BL
 10/6: Half Day for students--Staff PD in the afternoon
 10/6: Soccer Games (Boys and Girls--Away)
 10/7: Pond Field Trip--5 PI (AM) and 5WE (PM)
 10/8: Pond Field Trip--5WH (AM) and 5MA (PM)
 10/8: QS Parent Coffee 7:00 -- 7:45 AM and 5:15 -- 6:00 PM
 10/9: Pond Field Trip--5MC (AM) and 5BE (PM)
 10/10: No School for students--Staff PD Day (All-Cape)
 10/13: No School--Columbus Day
 10/14: Soccer Games (Girls--Home; Boys--Away)
 10/14: School Council Meeting--3:15 PM
 10/14: Indian Education Parent Committee Mtg--6:00 PM (MHS)
 10/15: Term 1 Progress Reports
 10/15: Woodlands Field Trip--4MA and 4MN
 10/15: School Committee Meeting--Finance--6:30 PM
 10/16: Woodlands Field Trip--4LO and 4PA
 10/16: Soccer Games (Boys and Girls--Away)
 10/17: Woodland Field Trip--4ST and 4PU
 10/17: PTO Family Bingo Night (6-8 PM)
 10/21: PTO Meeting--(Topic: Foreign Language)
 10/23: SEPAC Meeting--6:30 PM (Library)
 10/24 -- 10/31: Book Fair
 10/28, 10/29, and 10/30: Book Fair Breakfast Days

Events--NOVEMBER 2014

11/1: Annual PTO Craft Fair
 11/2: Daylight Saving Time ends--Turn clocks back 1 hour.
 11/3: Half Day for students--11:30 AM Dismissal--Staff PD in PM
 11/4: State Election Day--Voting at Quashnet
 11/5: QS Parent Coffees--7:00 -- 7:45 AM and 5:15 -- 6:00 PM
 11/7: Veterans Day Assembly and Luncheon
 11/10: No School for Students--Staff Professional Development Day
 11/11: Veterans Day--NO SCHOOL
 11/13: Picture Re-take Day
 11/14: Pequot Field Trip--Grade 5
 11/14: Family "Paint Night" at Quashnet (6-8 PM)
 11/18: Quashnet PTO Meeting (6:00 PM)
 11/18: Indian Education Parent Meeting (MHS--6:00 PM)
 11/19: Combined School Committee Meeting (Regular/Finance)-6:30 PM
 11/20: Half Day for Students--11:30 AM Dismissal
 Afternoon/Evening Parent-Teacher Conferences
 11/24: Half Day for Students--11:30 AM Dismissal
 Afternoon/Evening Parent-Teacher Conferences
 11/25: Mashpee School Spirit Day--Wear Blue and White
 11/26 -- 11/28: NO SCHOOL--Thanksgiving Break

**Mashpee Middle High School
October 31, 2014
Principal's Report**

4.

Enrollment:

Grade	Total	New Enrollments	Withdrawals
7	128		1
8	145	3	
9	116	1	8
10	116		2
11	103		4
12	111		3
Total	719		

**High School Average class size: English 19.3, Math 17.6, Science 17.8 and Social Studies 22.
Middle School Average class size: English 19, Math 15.8, Science 17.6 and Social Studies 22.4.
MHS Attendance for the month is 98.27%.
MMS Attendance for the month is 93.65%.**

Suspensions:

Grade	Out-of-school suspension/reason
7	1 Unsafe Behavior
8	1 Intimidation, 2 Fighting/Minor, 2 Physical Contact
9	1 Directed Swearing, 1 Multiple Incidents, 1 Threatened Staff
10	1 Class Disruption, 2 Fighting/Physical Assault, 1 Fighting/Minor, 2 Intimidation, 3 Skipped Saturday School Detention, 1 Unauthorized Area, 4 Verbal Abuse of Staff
11	1 Class Disruption, 1 Fighting/Minor
12	2 Harassment, 1 Verbal Abuse of Staff

Acknowledgments: Video Production Students received an Honorable Mention regarding their Save Streets PSA Video at the "Moving Together", MassDOT's Annual Healthy Transportation Conference. James Boyd was nominated for the Daughters of the American Revolution Good Citizen Program. The Falcon Café grand opening. 27 senior students received the John and Abigail Adams Scholarship. Golf, football, field hockey, and girls soccer teams on qualifying for the MIAA tournament in their sport. Samantha Edward's who raised over \$1,500 to the Dana Farber Cancer Institute. Sal Nocella and Michael Looney were awarded a grant from the Cape Cod Regional STEM Network. Kristen Deschamps and GSA students attended a Leadership Conference at Raynham Regional High School.

Major Events:

October 3 New Student Breakfast for 33 students in grades 7-12
October 3 First Term Progress Reports Issued
October 3 MMHS Homecoming, Pep Rally and Spirit Week
October 6 Half Day Professional Development
October 9 Parent Teacher Conferences
October 10 No School Professional Day
October 11 SAT Test Date
October 15 MMHS College Day
October 25 5K Road Race & Kids Fun Run-Boys & Girls Club

Upcoming Events:

November 3 Professional Development Half Day	November 10 Prof. Development Day
November 3 Faculty Meeting	November 11 Veterans Day No School
November 4 Picture Retake Day	November 12-13 MCAS Math Retest
November 5-7 MCAS ELA Retest	November 13 1 st Term Report Cards Issued
November 7 1 st Term Ends	November 14-15 Play "Annie Play Will Do"
November 8 SAT Test Date	November 26-28 School Vacation

MASHPEE PUBLIC SCHOOLS

5.

Administrator's Report: Michele Brady, MSW, LICSW, Administrator of Special Education
Month/Date: October 2014
School/Assignment: Special Education Department

Special Education Accountability:

- Prepared caseload lists and staff organizational chart.
- Prepared out of district monitoring plans and budget.
- Submitted grants 298 and 335.
- Attended a meeting with school attorney in Mashpee on October 17, 2014.
- Attended a student home visit in Mashpee on October 21, 2014.
- Attended DSAC meeting, MHS on October 20, 2014.
- Conducted interviews for psychologist on October 29, 2014.
- Special Education Enrollment: **October – 2014**

School	ACTIVE IEPs
KCC prek	28
KCC	51
Quashnet	110
MMS/MHS	127
Out of District	24
Itinerant Services	1
Other	2
Total Special Ed Students	343

1. Teaching and Learning:

- Daily Activities: Team meetings (in-district and out-of-district), meetings with Department Chairs, administrative meetings, responding to parent calls and meetings.
- Attended OOD Team meeting at Southeast Alternative School, Forestdale, on September 30, 2014.
- Conducted paraprofessional training at KCC on October 6, 2014.
- Attended ESPED Webinars on October 7, 9 & 22, 2014.
- Attended Compass meeting, Quashnet Library on October 8, 2014.
- Attended OOD Team meeting at Athena School, Plymouth on October 9, 2014.
- Attended OOD Team meeting at Cardinal Cushing School, Hanover on October 16, 2014.
- Attended DESE Summit Training, Marlborough on October 28, 2014.
- Conducted CPI Training for Administrators at MHS on October 29, 2014.
- Facilitated Transition planning workshop for SPED staff on November 3, 2014.
- Attended Symposium on language based programs, Manchester on November 4, 2014.

2. Community Connections:

- Attended Kiwanis Meetings on September 25, October 16, 23, 30 and November 6, 2014.
- Attended CPAC meeting at Perkins School for the Blind, Watertown on October 2, 2014.
- Conducted SEPAC meet & greet meeting at KCC on October 7, 2014.
- Attended a Kiwanis dinner in Mashpee on October 14, 2014.
- Volunteered at Kiwanis Octoberfest in Mashpee, on October 11, 2014.
- Attended CCC Advisory meeting, Osterville on October 17, 2014.
- Facilitated SEPAC meeting at Quashnet School on October 23, 2014.

6.
To: Brian Hyde, Mashpee Superintendent of Schools

From: Matt Triveri, Mashpee Middle School and High School Athletic Director

RE: October Department Report

Varsity Team Records

Field Hockey: 7-8-4 (Qualified for MIAA Tournament in Division II , lost in the First Round 2-1 at Nantucket)

Girls Soccer: 10-9-2 (Qualified for MIAA Tournament in Division IV, lost in the Preliminary Round 2-1 vs. West Bridgewater)

Football: 6-2 Qualified for MIAA Tournament, lost in 42-26 at Millis in a Division IV First Round game)

Boys Soccer: 6-7-5 (Missed qualifying for the MIAA Tournament by one point)

Cross Country: Girls 0-6, Boys 1-6

Golf: 11-8 (Qualified for MIAA Tournament in Division III South for the 15th consecutive year)

Sub-Varsity Team Records

Sub-Varsity Football- 7-2

JV Field Hockey- 5-3-1

JV Boys Soccer- 7-7-4

JV Girls Soccer- 14-3-1 (Second year coach Bob Palermo is now 27-7-2 in his two seasons as JV girls soccer coach)

Middle School Team Records

Football 1-5

Girls Soccer- 5-6-3

Boys Soccer- 6-6-2

Cross Country- 1-5

Field Hockey- 7-6-1

Athletic Department Notes

- Mashpee student-athletes Jeff Demanche and Gabby Carroll were finalists in the 14th Annual MIAA Student Sportsmanship Essay Contest in the Literary Category. Alex Westcott recieved Honorable Mention.
- Senior Cheerleader Samantha Edwards raised just over \$1,400 for Dana Farber by putting together her Cheer for Dana Farber cheerleading competition on Saturday November 1st. The huge undertaking was a part of her senior project.
- Ten senior student-athletes are scheduled to attend 21 MIAA Sportsmanship Summit accompanied by Mashpee cheerleading coach Heather Johnson at Gillette Stadium.
- Winter registration is now open through Family ID
- Fall South Shore League All-Stars:

<u>Name</u>	<u>Grade</u>
Field Hockey: Katryna Parvey	12
Chayna Hendricks	10
Boys Soccer: Connor Murphy	12
Riley Lacroix	12
Gunnar Ahearn	10
Girls Soccer: Jackie Lynch	12
Ericka Caldwell	12
Shannon McGovern	11
Emma McNally	11

**MASHPEE PUBLIC SCHOOLS
PERSONNEL SUMMARY REPORT**

8.

November 2014

Kenneth C. Coombs School

Christine Connelly – Administrative Assistant
Shannon Lee - Paraprofessional

2.

[illegible][illegible]

Mashpee Public School District



STRATEGY FOR DISTRICT IMPROVEMENT



October 2014

VISION

Every student, every day, is safe, respected, and ensured to achieve academic excellence in a personalized learning environment that includes quality teaching, small class sizes and the use of technology.

MISSION

The Mashpee Public Schools ensures a comprehensive program of academic rigor, scope and depth to prepare all students to be college and career ready and to value service to others.

**Brian A. Hyde, Ed.D. candidate
Superintendent of Schools**

Strategy for District Improvement

Mashpee Public Schools

2014 – 2017

Key Assets, Issues and Strategic Objectives

After careful analysis of the MCAS student performance, Student Growth Percentiles, and other data, district leadership has identified the following key issues that need to be addressed in our district's improvement plan:

- The curriculum K-12 is not completely aligned vertically or horizontally
- There is a need for a common understanding of rigorous education practice
- There are not sufficient opportunities for collaboration among educators within the district
- Assessment systems have not been fully implemented to provide data to track student progress or to plan interventions for students needing extra support
- There is a need to strengthen partnerships with families and the community

Upon review of the key issues impacting student performance, we have identified three strategic objectives to ensure that all of our students reach their full potential. These strategic objectives provide a clear and targeted focus on increased collaboration, high quality teaching and learning, curriculum alignment to the MA frameworks and Common Core, assessment systems that provide educators with data to impact instructional practice and partnerships with families and the community.

Theory of Action that Drove the Development of the Plan

If the district aligns resources, practices and policies to relentlessly focus on professional learning by providing opportunities for collaboration, strengthening rigorous instructional practice, aligning curriculum, developing and utilizing assessment systems to inform classroom practice and developing effective partnerships with families and community members, *then* our students' achievement will significantly improve, meet high standards and be prepared to succeed in college and career.

Strategic Objectives and Initiatives

Objective 1: PROFESSIONAL LEARNING FOCUSED ON THE CURRICULUM AND INSTRUCTION:

Provide professional learning and opportunities for collaboration that improve educator practice by focusing on curriculum and instruction.

Initiative 1: Establish and implement vertically and horizontally aligned curriculum with clear student learning expectations.

Initiative 2: Develop a district-wide expectation for rigorous education practice, which uses research based teaching and learning strategies.

Initiative 3: Implement PLCs to provide opportunities for collaboration focused on improving student learning.

Objective 2: EFFECTIVE USE OF DATA: Implement aligned systems of assessment and inquiry that use multiple sources of data to inform classroom practice.

Initiative 1: Apply common assessments to measure student progress and provide targeted interventions, to inform instruction that improves student learning.

Initiative 2: Provide professional development on how to effectively use data to inform practice.

Initiative 3: Align School Improvement Plans and educator goals with district goals to ensure ongoing improvement of student learning.

Objective 3: PARENT AND COMMUNITY ENGAGEMENT: Engage and partner with families and community members in creating a shared vision of a high performing culture.

Initiative 1: Create a district-wide college and career readiness culture at all grade levels.

Initiative 2: Expand opportunities for family and community engagement.

Specific, Measurable, and Final Outcomes

Mashpee Public Schools will attain a SGP of 51 or higher district-wide in both ELA and mathematics by fall of 2017.

Mashpee Public Schools will be a Level 1 or Level 2 district by fall of 2017.

Mashpee students persist in post-secondary education at a rate that exceeds state average.

A. District Strategic Objective 1: PROFESSIONAL LEARNING FOCUSED ON THE CURRICULUM AND INSTRUCTION: Provide professional learning and opportunities for collaboration that improve educator practice by focusing on curriculum and instruction in order to ensure student academic achievement.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 1: Establish and implement vertically and horizontally aligned curriculum with clear student learning expectations.	D. Lead for this Initiative: Patty DeBoer
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) All percentages and student numbers are based upon the most recent DESE data posted on Edwin, Spring 2014 results. With the establishment of vertically and horizontally aligned curriculum with clear learning expectations: Phase I - By the EOY 2015 Mashpee Middle/High School will: 1. Decrease the Adjusted Four Year dropout rate (5.4%) to 4% 2. Decrease the number of out-of-school suspensions by 5% 3. Increase the mean CPI in Mathematics for the Middle School high needs subgroup (57.5%) by 5 points 4. Decrease the percentage of students in the Warning/Failing category for ELA in grades 7 and 8 (20 students) by 25% 5. Increase the percentage of qualifying Advanced Placement scores by 5% (44.3% - 235 test) 6. Increase the percentage of classroom observations by 15% 7. Decrease the percentage of students in the high needs category (49 students -62%) on the MCAS Biology test Phase I - By the EOY 2015 Quashnet School will: 1. All third – sixth graders will show growth in Reading. This data will be collected from each student’s Renaissance Star Reading baseline, midyear, and year-end assessment. 2. All third – sixth graders will show growth in Mathematics. This data will be collected from each student’s Renaissance Star Mathematics baseline, midyear, and year-end assessment. 3. Our overall SGP in ELA will increase from 45.5 in 2014 to 50 or higher in 2015. 4. Our overall SGP in Mathematics will increase from 40.0 to 45 or higher in 2015. 5. Following the same brains, each cohort’s SGP will grow by a minimum of 10 points. 6. We will reduce the percentage of students scoring “non-proficient” by 50%--at each grade level—in all assessed content areas. 7. Our “All Students” cumulative Progress and Performance Index (PPI) will increase from 70 to 75 8. Our “High Needs” cumulative Progress and Performance Index (PPI) will increase from 58 to 64. 9. Our “Students with Disabilities” cumulative Progress and Performance Index (PPI) will increase from 55 to 62.	

Phase I - By the EOY 2015 Kenneth C. Coombs School will

1. District developed Standards Based Report Cards will be issued to all students in grades 1 and 2.
2. DIBELS- From BOY (9/2014) to MOY (1/2015) all K-2 classrooms will increase the number of students meeting benchmark by 15%. From MOY (1/2015) to EOY (5/2015) all K-2 teachers will increase the number of students meeting benchmark by 25%
3. STAR- From BOY to EOY, 80% of students tested in grades 1 and 2 using the STAR reading test will at/above benchmark on the STAR Reading test. From BOY to EOY, 90% of grade 1 students tested using the STAR Early Literacy and 80% of Kindergarten students tested using the STAR Early Literacy will be at/above benchmark
4. EM-Cumulative assessments (even number units) of students in grades 1 and 2 will indicate 80% of students meeting expectations.

Phase II – By the EOY 2016 Mashpee Middle/High School will:

1. Improve the combined Math and Critical Reading SAT score for graduates (989 – 87 students) and increase the percentage of students who have at least a combined score of 1000 on the Math and Reading.
2. Decrease the Adjusted Four Year dropout rate to 3%
3. Increase the mean CPI in ELA for the Middle School high needs subgroup (76.8%) by 5 points
4. Provide a monthly Parent/Community opportunity focused on student academic improvement and school engagement

Phase II - By the EOY 2016 Quashnet School will:

1. All third – sixth graders will show growth in Reading. This data will be collected from each student's Renaissance Star Reading baseline, midyear, and year-end assessment.
2. All third – sixth graders will show growth in Mathematics. This data will be collected from each student's Renaissance Star Mathematics baseline, midyear, and year-end assessment.
3. Our overall SGP in ELA will continue to increase and will be 55 or above by the end of 2016.
4. Our overall SGP in Mathematics will continue to increase and will be 50 or above by the end of 2016.
5. Following the same brains, each cohort's SGP will grow by a minimum of 10 points.
6. We will reduce the percentage of students scoring "non-proficient" by 50%--at each grade level—in all assessed content areas.
7. Our "All Students" cumulative Progress and Performance Index (PPI) will be above 75.
8. Our "High Needs" cumulative Progress and Performance Index (PPI) will increase to 70.
9. Our "Students with Disabilities" cumulative Progress and Performance Index (PPI) will increase to 69.

Phase II - By the EOY 2016 Kenneth C. Coombs School will

1. DIBELS- BOY (9/2015) results in grades 1 and 2 will reflect achievement levels from the previous year and MOY (1/2016) results will indicate 20% increase in the number of students in all grade K-2 classrooms meeting benchmarks. EOY (6/2016) results will indicate 90% of students in all K-2 classrooms at/above benchmarks in at least one tested skill
2. STAR- 100% of students in grade 1 will be tested using the STAR reading test and 80% will be at/above benchmarks. 100% of students in grade 2 will be tested using STAR reading test and 80% will be at/above benchmarks. 80% of Kindergarten students tested using the STAR Early Literacy will be at/above benchmark by EOY.
3. EM-Results of BOY Assessments will reflect EOY Assessment from previous year. 80% of students in all K-2 classrooms will meet expectations on MOY and EOY assessments.

Phase III – By the EOY 2017 Mashpee Middle/High School will:

1. Increase the percentage of students in the Advanced category for Math and ELA in grades 7,8 and 10 by 5%
2. To provide all staff access to Edwin and EWIS student assessment data for the improvement of student academic success (pending SIF integration)
3. Increase the mean CPI in Grade 8 Technology/Engineering (65.6) by 10 points

Phase III - By the EOY 2017 Quashnet School will

1. All third – sixth graders will show growth in Reading. This data will be collected from each student's Renaissance Star Reading baseline, midyear, and year-end assessment.
2. All third – sixth graders will show growth in Mathematics. This data will be collected from each student's Renaissance Star Mathematics baseline, midyear, and year-end assessment.
3. Our overall SGP in ELA will continue to increase and will be 60 or above by the end of 2017.
4. Our overall SGP in Mathematics will continue to increase and will be 55 or above by the end of 2017.
5. Following the same brains, each cohort's SGP will grow by a minimum of 10 points.
6. We will reduce the percentage of students scoring "non-proficient" by 50%--at each grade level—in all assessed content areas.
7. Our "All Students" cumulative Progress and Performance Index (PPI) will be above 80.
8. Our "High Needs" cumulative Progress and Performance Index (PPI) will increase to 76.
9. Our "Students with Disabilities" cumulative Progress and Performance Index (PPI) will increase to 75.

Phase III - By the EOY 2017 Kenneth C. Coombs School will

1. 85% of students in grade 2 will be at/above benchmarks in DIBELS and STAR Reading assessments.

F. What are the key indicators for this Initiative to show early evidence of change? By when?

Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (*focus primarily on adult practice*)

- A. By End of Year (EOY), 95% of classroom observations indicate that instructional practices are aligned with existing curriculum content maps and Standards-based units of instruction in all content areas.

G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.):

9 Core Instructional Strategies

Time (CPT)

PLC Work

Professional Development (Accountable Talk)

STAR Assessment

Atlas Rubicon

Common Core Standards

Math Practice Standards

NGSS

MA Frameworks for Soc. Std.

Foreign Language (National Standards)

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. Gather existing current curriculum documents	Building Administrators & Content Department Heads, and curricula chairs	August 1, 2014	September 30, 2014
2. Develop a common format and consistent language and vocabulary to guide the development of <i>Curriculum Content Maps</i> and <i>Standards-Based Units of Instruction</i> .	Building Principals, Department Heads	Compass Meeting	October 10, 2014 (Draft)
3. Develop a rubric to assess the curriculum unit documents for connections to the Common Core and current content frameworks.	Consultant	Mid-November 2014	Mid-December 2014 (Draft)

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
4. Assess curriculum unit documents using developed rubric: a. Identify gaps, redundancies, formatting inconsistencies b. Develop next steps for addressing gaps, redundancies, formatting inconsistencies	PLCs	January, 2015	June, 2015
5a. Provide PD for curriculum development- units and lessons (Content Specific/Best Practice). 5b. Revise /develop Curriculum Content Maps and Standards-Based Units of Instruction ensuring clear grade level learning expectations in all content areas. (Model curriculum units in alignment with the current frameworks/Common Core expectations).	PLCs	November 10, 2014	June, 2015
6. Provide opportunities for staff input & commitment a. Curriculum & SBU Formats b. Curriculum Content Maps (as developed) c. Standards Based Units (as developed)	Building Principals & Department Heads	a. October 10, 2014 b. Ongoing through June, 2015 c. Ongoing	a. October 10, 2014 b. Ongoing through June, 2015 c. Ongoing through June, 2015
7. Provide content specific professional development for the 9 core instructional practices.	PLCs	Ongoing (as needed)	June 30, 2015
8a. Report impact of aligned curriculum on student learning 8b. Implement standards-based report cards (K-6)	Building Principals	December 10, 2014	June 30, 2015
9. Annually provide time for content specific (PLC) conversations about vertical and horizontal curriculum alignment and revision.	Building Principals	2014-2015 School Year	Annually

A. District Strategic Objective 1: PROFESSIONAL LEARNING FOCUSED ON CURRICULUM AND INSTRUCTION: Provide professional learning and opportunities for collaboration that improve educator practice by focusing on curriculum and instruction.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 2: Develop a district-wide expectation for rigorous education practice, which uses research based teaching and learning strategies.	D. Lead for this Initiative: Patricia Grenier
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) With the development of a district-wide expectation for rigorous education practice, which uses research based teaching and learning strategies: SEE PAGES 4 - 6	
F. What are the key indicators for this Initiative to show early evidence of change? By when? Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (<i>focus primarily on adult practice</i>) A. All teachers will have been trained and are supported in utilizing research-based teaching strategies that ensure rigorous learning. B. Observations throughout the year show that 100% of teachers are utilizing rigorous teaching strategies and practices aligned to the fulfillment of the Core Instructional Practices.	
G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.): <i>Accountable Talk – Kathy O'Connor (October PD)</i> <i>DSAC – K – 6 Standards Based Units (November 3, 2014)</i> <i>DSAC – Core Instructional Strategies (November 10 and on-going)</i> <i>Professional Development in the areas of: Higher Order Thinking, Effective Teaching Strategies, Motivating Students to Share Responsibility for Learning,</i>	

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. Develop a common understanding of what rigorous practice looks and sounds like.	Mashpee Leadership Team	August 27, 2014	November 3, 2014
2. Adopt and utilize common rigorous teaching and content specific practices a. Identified 9 Core Instructional Practices	Mashpee Leadership Team	January 2015	Ongoing
Mashpee Public Schools Strategy for District Improvement			

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
4. Develop and implement a process for peer observations and feedback	Mashpee Leadership Team	September 2015	Ongoing
5. Implement a district-wide walk through process based on a cycle of inquiry	Mashpee Leadership Team	September 2015	Ongoing
6. Deepen the implementation of the district-wide ed-eval system a. Implement the use of Exemplary Practice Recognition, e.g., Certificate of Completion of Course on Rigorous Teaching b. Continue use of shared observations amongst and between building evaluators	Mashpee Leadership Team	September 2014	Ongoing
7. Implement student self-assessment practices and the development of identified learning goals in all grades and content areas.	Teachers	September, 2016	Ongoing

A. District Strategic Objective 1: PROFESSIONAL LEARNING FOCUSED ON CURRICULUM AND INSTRUCTION: Provide professional learning and opportunities for collaboration that improve educator practice by focusing on curriculum and instruction.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 3: Implement PLCs to provide opportunities for collaboration focused on improving student learning.	D. Lead for this Initiative: Sean Gilrein
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) By implementing PLCs to provide opportunities for collaboration focused on improving student learning: SEE PAGES 4 - 6	
F. What are the key indicators for this Initiative to show early evidence of change? By when? Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (<i><u>focus primarily on adult practice</u></i>) A. Professional development workshops B. Faculty meetings C. PLC time provide evidence of a consistent focus on rigorous instructional strategies, curriculum and assessment and student learning.	
G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.): Critical Friends Calibrating Grading Hard scheduling PLCs Add PLC time to the school calendar	

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. Provide PD on PLC	Mashpee Leadership Team	SY 2014-15	SY 2016-17
2. Implement at school and grade level where everyone (all stakeholders) are part of a team through a structure with focus on student outcomes	Mashpee Leadership Team	SY 2014-15	SY 2016-17
3. Support PLC efforts throughout the year. a. Scheduling/Accountability i.e agendas and minutes b. Rotation of PLC times to look at student work, teaching practices, department time to review curriculum work, ed-eval. c. Sharing opportunities at staff meetings	Mashpee Leadership Team	SY 2014-15	SY 2016-17

A. District Strategic Objective 2: EFFECTIVE USE OF DATA: Implement aligned systems of assessment and inquiry that use multiple sources of data to inform classroom practice.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 1: Apply common assessments to measure student progress and provide targeted interventions, to inform instruction that improves student learning.	D. Lead for this Initiative: Mary Kate O'Brien
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) By applying common assessments to measure student progress and provide targeted interventions, to inform instruction that improves student learning: SEE PAGES 4 - 6	
F. What are the key indicators for this Initiative to show early evidence of change? By when? Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (<i>focus primarily on adult practice</i>) A. Committee members identified and meeting schedule established. B. Principals and teacher leaders identify assessments for review and evaluation C. Rubric for use in the evaluation of the assessments established and in use by the committee D. PLC notes documents the review and evaluation of assessments E. Teachers observed using formative and summative assessments to make decisions about instruction.	
G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.):	

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. Gather common assessments	K-2 (P. Kenney, A. Shadan, B. Coon) Gr. 3 (T. Arsenault) Gr. 4 (S. Manning D. Littleton) Gr. 5 (D. Littleton) Gr. 6 (M. Murray T. Rumburger) HS (MK O'Brien C. Brown)	September 2014	
2. Establish and implement a committee to review and evaluate the district's current inventory of common assessments including formative, summative and District Determined Measures.	Building Principals and HS Department Heads	September 2014	August 2015
3. Design and implement a rubric to evaluate assessments (Formative and Summative) against desired student outcomes mandated by the Common Core.	Building Principals and HS Department Heads	October 2014	January 2015
4. Create a system of meaningful formative and summative assessments for all students aligned to desired student outcomes.	Building Principals and HS Department Heads	September 2015	August 2016
5. Develop a system of tiered interventions based on outcomes of all assessments (Formative and summative).	Michele Brady Building Principals and HS Department Heads	January 2015	June 2015

A. District Strategic Objective 2: EFFECTIVE USE OF DATA: Implement aligned systems of assessment and inquiry that use multiple sources of data to inform classroom practice.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 2: Provide professional development on how to effectively use data to inform practice.	D. Lead for this Initiative: Wendy Lithwin
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) By providing professional development on how to effectively use data to inform practice. SEE PAGES 4 - 6	
F. What are the key indicators for this Initiative to show early evidence of change? By when? Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (<i><u>focus primarily on adult practice</u></i>) A. By mid-fall 2014, Grade Level/Department meeting notes reflect evidence of teachers using Power School to enter SAT/MCAS/EDWIN data in order to design instruction targeted at student learning gaps. B. By early winter 2014/15, PLC notes reflect discussions of Star Reading data related to the design and delivery of instruction. C. By mid-fall 2014, Students are observed to be engaged interactively in Every Day Math 4. D. By mid- fall 2014, Grade Level/Department meeting notes reflect evidence of teachers using data from formative and summative assessments to design and deliver instruction targeted at student learning and growth. E. By late fall 2014, Staff report on a survey that they are utilizing data to target student learning and growth and that they are comfortable doing so.	
G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.): Survey Monkey Webinar WebEx Edwin Analytics Training (September 19)	

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. Schedule training in the use and application of Power School (prek-12) to enter SAT/MCAS/EDWIN data; explore use of all fields (data, behavior, etc.)	Sean Moroney	September 2014	November 2014
2. Contract and schedule with Renaissance train the trainer time such that all impacted staff are able to administer, interpret and use benchmark data from Renaissance (K-8) – Star Reading	Mary Kate O'Brien	August 2014	October 2014
3. Identify data sources to match perceived student needs - Schedule training on the interpretation and use of data	Mary Kate O'Brien Kate McCauley (HS)	October 2014	December 2014
4. Utilize PLC time for collaboration on the use of data	Principals	September 2014	On-going
5. Provide time within the contract to build the capacity of elementary school teachers to implement Everyday Math 4	Principals	September 2014	On-going
6. Monitor to determine the regular and effective use of data	Mary Kate O'Brien	September 2014	On-going

A. District Strategic Objective 2: EFFECTIVE USE OF DATA: Implement aligned systems of assessment and inquiry that use multiple sources of data to inform classroom practice.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 3: Align School Improvement Plans and educator goals with district goals to ensure ongoing improvement of student learning.	D. Leads for this Initiative: Brian Hyde
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) By Aligning School Improvement Plans and educator goals with district goals to ensure ongoing improvement of student learning: SEE PAGES 4 - 6	
F. What are the key indicators for this Initiative to show early evidence of change? By when? Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (<u><i>focus primarily on adult practice</i></u>) A. By late mid-winter 2014/15, staff report on a survey their understanding of the message delivered by leadership that the focus for the year is on student learning and growth. B. A consistent format for School Improvement Plans has been disseminated to school leaders. C. Teacher professional practice goals on file reflect collaboration between evaluator and staff person with each person signing off. D. All school related meeting agendas are aligned to one of the three district goals E. By mid-fall 2014, a review of the benchmarks of progress related to the SIP and AIP will happen. F. School Improvement Plans for the following year are presented during May of the previous year.	
G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.): PD Time Development of Consistent SIP Format	

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. District and school based leaders deliver a consistent message to teachers and support staff that addresses district goals and the Educator Evaluation System.	Evaluators School Leaders	September 2014	Ongoing
2. Using multiple sources of data, individual schools will create SIP (School Improvement Plan) aligned to the goals and initiatives of the district plans.	Principals	September 2014	Ongoing
3. Create SIPs that follow a consistent format.	Principals	September 2014	Ongoing
4. Evaluate how the SIPs are progressing on a bi-monthly basis.	Principals	October 2014	Ongoing
5. School Improvement Plans for the following year are presented during May of the previous year	Principals	SY 2014/15	Ongoing

A. District Strategic Objective 3: PARENT AND COMMUNITY ENGAGEMENT: Engage and partner with families and community members in creating a shared vision of a high performing culture.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 1: Create a district-wide college and career readiness culture at all grade levels.	D. Lead for this Initiative: Lindsay Kett
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) By creating a district-wide college and career readiness culture at all grade levels: SEE PAGES 4 – 6 FOR MM/HS AND QS Strategy for the Kenneth C. Coombs School <u>Phase I:</u> Mission statement for the school will indicate the purpose of education to include language about college and career readiness. <u>Phase II:</u> Students and families will articulate the purpose of learning and students will recognize the value of perserverance. <u>Phase III :</u> Families will promote the need for high expectations and the value of effort and perseverance to achieve goals.	
F. What are the key indicators for this Initiative to show early evidence of change? By when? Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (<i>focus primarily on adult practice</i>) A. Participation in DESE College and Career Readiness Initiative through 2017. B. Selection of age appropriate early college readiness materials by June 2015. C. Establishment of vertical articulation team for college career readiness by Jan 2015 D. Stakeholder participation at planned collage career readiness events increase 50% by June 2016	
G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.): Funding/budgeting Time	

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. Plan events that involve the community in helping students understand opportunities (career days, local author nights, campus visits, internships, etc.)	D. Vaughn	September 2014	Ongoing
2. Develop marketing/messaging to celebrate success and future opportunities	M. Looney	August 2014	Ongoing
3. Implement a College and Career Awareness Curriculum in early and middle grades	L. Kett	September 2014	September 2015
4. Develop partnerships with colleges and universities that provide experiences for students	L. Kett	August 2014	Ongoing
5. Examine practices that impact student learning	K. Turner	August 2014	April 2015
6. Educate staff, parents and students in the value of student effort and parent engagement	W. Lithwin M. Brady	October 2014	October 2016

A. District Strategic Objective 3: PARENT AND COMMUNITY ENGAGEMENT: Engage and partner with families and community members in creating a shared vision of a high performing culture.	B. Overall Lead for this Objective: Brian Hyde
C. Initiative 2: Expand opportunities for family and community engagement.	D. Lead for this Initiative: Michele Brady
E. Short-term outcomes for the Initiative, with dates/frequency for each: (Short Term Outcomes are targets for improvement that can serve as indicators that the district is on track toward meeting its final annual outcomes) By expanding opportunities for family and community engagement SEE PAGES 4 – 6 FOR MM/HS AND QS Strategy for the Kenneth C. Coombs School By expanding opportunities for family and community engagement <u>Phase I:</u> The school will increase the number of opportunities for families to interact with the school socially and academically. <u>Phase II :</u> All teachers will develop and maintain web pages for communication. <u>Phase III:</u> Attendance at events will increase by 20%from baseline year	
F. What are the key indicators for this Initiative to show early evidence of change? By when? Early Evidence of Change benchmarks outline changes in actions, discourse, beliefs, expectations and instructional practices (<i><u>focus primarily on adult practice</u></i>) A. Assessment of current family engagement practices by June 2015. B. Regular convening of family learning collaborative beginning in Nov 2014. C. Expanded opportunity for family engagement through school and district wide events (ie. Naviance, Powerschool, adult learning). D. Support technology-based parent and community engagement as other innovative engagement models. G. Key resources (e.g., other leaders/supporters of the Initiative, funds, external partners, time, staffing, materials, etc.): Julie Hall, Mashpee Chamber of Commerce, Kiwanis Club, PTOs, Funding for Breakfast	

Activities to Achieve the Outcomes for the Initiative	Who will Lead?	When will it Start?	When will it be Complete?
1. Create district- wide brochures about students need to know and be able to do.	P. Grenier	October 2014	January 2015
2. Be involved with local business and civic organizations (tribal council, sports boosters, Chamber of Commerce, Rotary, Senior Center, etc.)	K. Turner	August 2014	July 2015
3. Conduct a parent survey to assess level of family engagement	L. Kett	December 2014	March 2015
4. Establish a family learning collaborative	M. Brady	October 2014	July 2015
5. Establish a breakfast program, etc.	Principals	September 2014	Ongoing
6. District-wide activities quarterly	Principals	November 2014	Ongoing
7. Establish STEM Activities at Quashnet	Katie Martin	October 2014	Ongoing
8. Conduct parenting workshops with kids presentations	Principals	September 2014	Ongoing
9. Brochure for ELL parents as a resource for medical services for young children	E. Johnson	September 2014	Ongoing
10. Establish universal student incentive program	Principals	September 2014	Ongoing

**FY15 BUDGET TO ACTUAL
AS OF 11/12/2014**

32.

FY15 School Budget									
	FY2014	FY2015	FY2015	FY2015	FY2015	FY2015	FY2015	FY2015	FY2015
	YTD EXPEND	Original Budget	Transfers	Revised Budget	YTD Expenditures	Encumbrances	Balance		
Summary Salaries									
Line item:									
1	443,537.47	639,216.00	0.00	639,216.00	187,463.63	0.00	451,752.37		
2	2,373,616.31	2,586,173.00	0.00	2,586,173.00	504,790.72	0.00	2,081,382.28		
3	3,107,202.54	3,220,310.00	0.00	3,220,310.00	614,639.83	0.00	2,605,670.17		
4	1,334,847.88	1,423,094.00	0.00	1,423,094.00	249,506.11	0.00	1,173,587.89		
5	3,717,515.20	3,750,314.00	0.00	3,750,314.00	781,161.80	0.00	2,969,152.20		
6	320,595.73	425,154.00	-50,000.00	375,154.00	92,650.42	0.00	282,503.58		
7	3,341,103.69	3,488,733.00	0.00	3,488,733.00	645,459.12	0.00	2,843,273.88		
8	160,579.00	168,000.00	0.00	168,000.00	48,618.66	0.00	119,381.34		
Total Salaries	14,798,997.82	15,700,994.00	-50,000.00	15,650,994.00	3,124,290.29	0.00	12,526,703.71		
	FY2014	FY2015	FY2015	FY2015	FY2015	FY2015	FY2015	FY2015	FY2015
	YTD EXPEND	Original Budget	Transfers	Revised Budget	YTD Expenditures	Encumbrances	Balance		
Summary Expenses									
Line item:									
9	245,679.71	273,885.00	0.00	273,885.00	66,802.14	167,478.81	39,604.05		
10	124,725.95	82,000.00	0.00	82,000.00	35,264.89	9,164.16	37,570.95		
11	149,980.82	127,628.00	0.00	127,628.00	75,782.19	48,663.87	3,181.94		
12	40,873.26	45,850.00	0.00	45,850.00	6,890.84	12,644.92	26,314.24		
13	268,335.58	140,086.00	0.00	140,086.00	41,066.19	48,703.62	50,316.19		
14	226,752.43	337,840.00	50,000.00	387,840.00	101,789.90	76,228.58	209,821.52		
15	96,815.31	89,161.00	0.00	89,161.00	10,195.72	74,061.59	4,903.69		
16	1,154,291.45	1,250,257.00	0.00	1,250,257.00	32,537.57	1,086,235.39	131,484.04		
17	1,373,577.43	1,526,396.00	0.00	1,526,396.00	213,465.56	1,223,316.67	89,613.77		
18	13,652.60	14,890.00	0.00	14,890.00	2,890.40	5,720.27	6,279.33		
19	219,534.60	215,485.00	0.00	215,485.00	57,230.04	11,005.00	147,249.96		
20	111,894.13	116,928.00	0.00	116,928.00	58,376.81	44,858.10	13,693.09		
Total Expenses	4,026,113.27	4,220,406.00	50,000.00	4,270,406.00	702,292.25	2,808,080.98	760,032.77		
Grand Total: Expenses + Salaries									
	18,825,111.09	19,921,400.00	0.00	19,921,400.00	3,826,582.54	2,808,080.98	13,286,736.48		

33.

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: K.C. COOMBS INSTRUCTIONAL EXPENSES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
KC COOMBS INSTRUCTIONAL EXPENSES									
10111 5400 2420	KC Coombs Instructional Equip	53,035.96	9,900.00		9,900.00	482.00	444.90	8,973.10	9.36%
10111 5500 2410	KC Coombs Textbooks	24,745.10	21,150.00		21,150.00	14,389.36	1,551.40	5,209.24	75.37%
10111 5500 2415	KC Coombs Other	6,736.43	8,250.00		8,250.00	4,313.64	0.00	3,936.36	52.29%
10111 5500 2430	KC Coombs General Supplies	31,510.08	32,150.00		32,150.00	14,036.40	6,275.88	11,837.72	63.18%
10111 5500 2455	KC Coombs Software	0.00	1,000.00		1,000.00			1,000.00	0.00%
10111 5500 2720	Testing & Assessment	2,706.06	5,250.00		5,250.00	965.47	365.00	3,919.53	25.34%
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES									
		118,733.63	77,700.00	0.00	77,700.00	34,186.87	8,637.18	34,875.95	2.26
KC COOMBS INSTRUCTIONAL EXPENSES									
10181 5400 2210	Contractual Services	0.00			0.00			0.00	
10181 5500 2210	Supplies	3,120.75	3,000.00		3,000.00	555.00		2,445.00	18.50%
10181 5600 2210	KC Coombs Other	1,432.32	1,300.00		1,300.00	523.02	526.98	250.00	80.77%
10181 5600 2357	KC Coombs Professional Dev.	1,439.25			0.00			0.00	
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES									
		5,992.32	4,300.00	0.00	4,300.00	1,078.02	526.98	2,695.00	37.33%
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES									
		124,725.95	82,000.00	0.00	82,000.00	35,264.89	9,164.16	37,570.95	54.18%

34.

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: QUASHNET INSTRUCTIONAL EXPENSES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
10212 QUASHNET INSTRUCTIONAL									
10212	5400	26,843.40	7,360.00		7,360.00	2,447.62	18,329.27	-13,416.89	282.29%
10212	5500	23,062.02	27,154.00		27,154.00	24,939.37	1,033.46	1,181.17	95.65%
10212	5500	54,071.28	49,105.00		49,105.00	20,310.79	23,866.51	4,927.70	89.96%
10212	5500	35,624.66	35,082.00		35,082.00	24,833.08	3,039.09	7,209.83	79.45%
10212	5500	988.90	2,398.00		2,398.00	2,388.60		9.40	99.61%
10212	5500				0.00			0.00	
QUASHNET INSTRUCTIONAL		140,590.26	121,099.00	0.00	121,099.00	74,919.46	46,268.33	-88.79	100.07%
10282	5400	2,244.00	0.00		0.00			0.00	
10282	5500	4,069.75	4,195.00		4,195.00	0.00	1,450.00	2,745.00	34.56%
10282	5600	2,526.81	2,334.00		2,334.00	862.73	945.54	525.73	77.48%
10282	5600	550.00			0.00			0.00	
TOTAL QUASHNET INSTRUCTIONAL		9,390.56	6,529.00	0.00	6,529.00	862.73	2,395.54	3,270.73	49.90%
		149,980.82	127,628.00	0.00	127,628.00	75,782.19	48,663.87	3,181.94	97.51%

35.

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: MASHPEE HIGH SCHOOL INSTRUCTIONAL EXPENSES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
10313 MASHPEE HIGH SCHOOL INSTRUCTIONAL									
10313 5400 2420	High School Instructional Equip.	96,876.35	7,500.00		7,500.00		3,500.00	4,000.00	46.67%
10313 5400 2710	High School Guidance Cont	3,344.16	4,875.00		4,875.00	129.00	4,125.00	621.00	87.26%
10313 5400 2720	High School Testing	2,636.50	5,000.00		5,000.00		2,820.00	2,180.00	56.40%
10313 5500 2415	High School Instructional Materials	7,887.18	7,775.00		7,775.00	2,152.76	3,282.16	2,340.08	69.90%
10313 5500 2430	High School General Supplies	50,826.85	47,430.00		47,430.00	31,944.64	15,279.98	205.38	99.57%
10313 5500 2455	High School Software	16,508.00	3,146.00		3,146.00		105.00	3,041.00	3.34%
10313 5500 2710	High School Guidance Supplies	1,432.47	4,250.00		4,250.00	321.94	239.84	3,688.22	13.22%
10313 5500 2720	High School Testing Supplies				0.00			0.00	0.00%
10313 5600 2410	High School Texts	53,190.02	35,000.00		35,000.00	1,883.95	389.54	32,726.51	6.50%
TOTAL SCHOOL INSTRUCTIONAL		232,701.53	114,976.00	0.00	114,976.00	36,432.29	29,741.52	48,802.19	57.55%
10383 SCHOOL INSTRUCTIONAL									
10383 5400 2210	High School Principal Contractual	2,474.00	3,000.00		3,000.00	938.90	2,061.10	0.00	100.00%
10383 5400 3520	High School Extra Curricula	3,358.33	7,800.00		7,800.00		7,651.00	149.00	98.09%
10383 5500 1100	NEASC Evaluation	12,771.05					200.00	-200.00	
10383 5500 2210	High School Principal Supplies	1,183.02	1,800.00		1,800.00	350.00		1,450.00	19.44%
10383 5600 1100	High School Dues/Membership	3,120.00	3,260.00		3,260.00	3,245.00		15.00	99.54%
10383 5600 2210	High School Principal Other	11,403.45	9,250.00		9,250.00	100.00	9,050.00	100.00	98.92%
10383 5600 2357	High Professional Development	1,324.20			0.00			0.00	
TOTAL HIGH SCHOOL INSTRUCTIONAL		35,634.05	25,110.00	0.00	25,110.00	4,633.90	18,962.10	1,514.00	93.97%
TOTAL HIGH SCHOOL INSTRUCTIONAL EXPENSES		268,335.58	140,086.00	0.00	140,086.00	41,066.19	48,703.62	50,316.19	64.08%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET DETAIL										
ACCOUNTS FOR: MASHPEE MIDDLE SCHOOL INSTRUCTIONAL EXPENSES			2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
10414 MIDDLE SCHOOL INSTRUCTIONAL										
10414	5400	2420	4,188.45	4,200.00		4,200.00			4,200.00	0.00%
10414	5500	2415	5,221.94	6,600.00		6,600.00			6,600.00	0.00%
10414	5500	2430	14,960.76	17,800.00		17,800.00	6,741.64	9,138.32	1,920.04	89.21%
10414	5500	2455	2,830.00	3,000.00		3,000.00			3,000.00	0.00%
10414	5600	2410	7,136.34	7,109.00		7,109.00		2,691.60	4,417.40	37.86%
TOTAL MIDDLE SCHOOL INSTRUCTIONAL			34,337.49	38,709.00	0.00	38,709.00	6,741.64	11,829.92	20,137.44	47.98%
10484 MIDDLE SCHOOL INSTRUCTIONAL										
10484	5400	2210	2,013.84	2,341.00		2,341.00			2,341.00	0.00%
10484	5500	2210	1,609.74	1,700.00		1,700.00			1,700.00	0.00%
10484	5600	2210	2,583.19	3,100.00		3,100.00	149.20	815.00	2,135.80	31.10%
10484	5600	2357	329.00			0.00			0.00	#DIV/0!
TOTAL MIDDLE SCHOOL INSTRUCTIONAL			6,535.77	7,141.00	0.00	7,141.00	149.20	815.00	6,176.80	13.50%
TOTAL MIDDLE SCHOOL INSTRUCTIONAL EXPENSES			40,873.26	45,850.00	0.00	45,850.00	6,890.84	12,644.92	26,314.24	42.61%

37.

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL										
ACCOUNTS FOR: DISTRICT WIDE INSTRUCTIONAL EXPENSES			2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
12019 DISTRICT WIDE INSTRUCTIONAL										
12019	5500	2110	Curriculum Director Supplies	2,932.00		2,932.00			2,932.00	0.00%
12019	5500	2415	Library Supplies	1,860.00		1,860.00			1,860.00	0.00%
12019	5500	2440	Volunteer Office Supplies	560.00		560.00	150.69		409.31	26.91%
12019	5600	2110	Curriculum Director Other	2,610.00		2,610.00			2,610.00	0.00%
12019	5600	2440	Instruction Service Other	13,768.00	50,000.00	63,768.00	3,784.07		59,983.93	5.93%
TOTAL DISTRICT WIDE INSTRUCTIONAL			19,652.39	21,730.00	50,000.00	71,730.00	3,934.76	0.00	67,795.24	5.49%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: DISTRICT WIDE PROFESSIONAL DEVELOPMENT		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
12381 PROFESSIONAL DEVELOPMENT-KC COOMBS									
12381 5600 2210	KC Coombs Pro Dev Principal	1,339.00	2,040.00		2,040.00	314.00	530.00	1,196.00	41.37%
12381 5600 2215	KC Coombs Pro Dev Asst Prin	1,051.03	1,938.00		1,938.00	344.00	87.00	1,507.00	22.24%
12381 5600 2357	KC Coombs Pro Dev	648.65			0.00			0.00	
TOTAL PROFESSIONAL DEVELOPMENT-KC COOMBS		3,038.68	3,978.00	0.00	3,978.00	658.00	617.00	2,703.00	32.05%
12382 PROFESSIONAL DEVELOPMENT-QUASHNET									
12382 5600 2210	Quashnet Pro Dev Prin	2,756.36	2,040.00		2,040.00	675.00		1,365.00	33.09%
12382 5600 2215	Quashnet Pro Dev Asst Principal	1,918.39	1,938.00		1,938.00	584.00		1,354.00	30.13%
12382 5600 2357	Quashnet Pro Dev	2,720.71			0.00			0.00	
TOTAL QUASHNET PROFESSIONAL DEVELOPMENT		7,395.46	3,978.00	0.00	3,978.00	1,259.00	0.00	2,719.00	31.65%
12383 PROFESSIONAL DEVELOPMENT MASHPEE HIGH SCHOOL									
12383 5600 2210	High School Pro Dev Principal	1,754.48	2,040.00		2,040.00	31.25		2,008.75	1.53%
12383 5600 2215	High School Pro Dev Asst Prin	1,185.23	1,938.00		1,938.00	645.00	295.00	998.00	48.50%
12383 5600 2357	High School Pro Dev	5,175.89			0.00			0.00	
TOTAL PROFESSIONAL DEVELOPMENT HIGH SCHOOL		8,115.60	3,978.00	0.00	3,978.00	676.25	295.00	3,006.75	24.42%
12384 PROFESSIONAL DEVELOPMENT-MASHPEE MIDDLE SCHOOL									
12384 5600 2210	Middle School Pro Dev Principal	2,236.08	2,040.00		2,040.00	1,238.24	687.00	114.76	94.37%
12384 5600 2357	Middle School Pro Dev				0.00			0.00	
TOTAL PROFESSIONAL DEVELOPMENT MIDDLE SCHOOL		2,236.08	2,040.00	0.00	2,040.00	1,238.24	687.00	114.76	94.37%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: DISTRICT WIDE PROFESSIONAL DEVELOPMENT		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
12389 PROFESSIONAL DEVELOPMENT-SYSTEMWIDE									
12389 5100 2305	System Profess. Devel Salaries	7,740.00	7,000.00	6,000.00	13,000.00	10,419.17		2,580.83	80.15%
12389 5400 2357	System Professional Development	56,476.90	118,617.00	-6,000.00	112,617.00	22,363.00	45,240.00	45,014.00	60.03%
12389 5600 1100	School Committee Pro Dev	14,119.37	5,780.00		5,780.00	3,724.34	0.00	2,055.66	64.43%
12389 5600 2110	Curriculum Director Pro Dev		1,767.00		1,767.00			1,767.00	0.00%
12389 5600 2351	System Wide Pro Dev	4,538.97	4,552.00		4,552.00	1,233.88		3,318.12	27.11%
12389 5600 2357	Tuition Reimbursement	33,372.10	44,260.00		44,260.00	1,995.00		42,265.00	4.51%
12389 5600 2800	SPED Professional Development	300.00	1,285.00		1,285.00			1,285.00	0.00%
TOTAL PROFESSIONAL DEVELOPMENT SYSTEMWIDE		116,547.34	183,261.00	0.00	183,261.00	39,735.39	45,240.00	98,285.61	46.37%
TOTAL PROFESSIONAL DEVELOPMENT		137,333.16	197,235.00	0.00	197,235.00	43,566.88	46,839.00	106,829.12	45.84%
12489 DISTRICT WIDE INFORMATION TECHNOLOGY-SYSTEMWIDE									
12489 5400 1450	Information Management Contr	33,154.73	50,330.00		50,330.00	12,759.30	27,437.79	10,132.91	79.87%
12489 5500 2451	Instructional Technology	36,612.15	68,545.00		68,545.00	41,528.96	1,951.79	25,064.25	63.43%
TOTAL DISTRICT WIDE INFORMATION TECHNOLOGY		69,766.88	118,875.00	0.00	118,875.00	54,288.26	29,389.58	35,197.16	70.39%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: DISTRICT WIDE INSURANCE/HEALTH	2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
13089 SYSWIDE NON-INSTRUCTIONAL-SYSTEMWIDE 13089 5600 5100 MTRS Retirement Contribution 13089 5600 5200 S Employee Insurance	11,894.13	16,928.00		16,928.00	3,436.82		0.00 13,491.18	20.30%
TOTAL SYSTEMWIDE NON-INSTRUCTIONAL	11,894.13	16,928.00		16,928.00	3,436.82	0.00	13,491.18	20.30%
13281 MEDICAL HEALTH SERVICE-KC COOMBS 13281 5500 3200 KC Coombs Health Supplies	3,180.20	2,677.00		2,677.00	463.89		2,213.11	17.33%
TOTAL HEALTH SERVICE KC COOMBS	3,180.20	2,677.00	0.00	2,677.00	463.89	0.00	2,213.11	17.33%
13282 MEDICAL HEALTH SERVICE-QUASHNET 13282 5500 3200 Quashnet Health Supplies	1,793.71	3,000.00		3,000.00	745.96		2,254.04	24.87%
TOTAL HEALTH SERVICE QUASHNET	1,793.71	3,000.00	0.00	3,000.00	745.96	0.00	2,254.04	24.87%
13283 MEDICAL HEALTH SERVICE-MASHPEE HIGH SCHOOL 13283 5500 3200 High Health Supplies	2,678.69	3,213.00		3,213.00	480.55	920.27	1,812.18	43.60%
TOTAL HEALTH SERVICE HIGH SCHOOL	2,678.69	3,213.00	0.00	3,213.00	480.55	920.27	1,812.18	43.60%
13289 SYSTEMWIDE HEALTH/DR. FEES 13289 5400 3200 Systemwide Dr Fee	6,000.00	6,000.00		6,000.00	1,200.00	4,800.00	0.00	100.00%
TOTAL SYSTEMWIDE DR FEES	6,000.00	6,000.00	0.00	6,000.00	1,200.00	4,800.00	0.00	100.00%
TOTAL HEALTH SERVICE	13,652.60	14,890.00	0.00	14,890.00	2,890.40	5,720.27	6,279.33	57.83%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL										
ACCOUNTS FOR: DISTRICT WIDE TRANSPORTATION			2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
13319 DAILY TRANSPORTATION-REGULAR DAY-SYSTEMWIDE										
13319	5400	3300 Regular Day Transportation	741,632.23	795,000.00		795,000.00	149,850.90	661,494.60	-16,345.50	102.06%
TOTAL DAILY TRANSPORTATION-REGULAR DAY			741,632.23	795,000.00	0.00	795,000.00	149,850.90	661,494.60	-16,345.50	102.06%
13329 SPECIAL EDUCATION-SYSEMWIDE										
13329	5400	3300 SPED Transportation	568,663.20	687,396.00		687,396.00	63,142.09	527,122.07	97,131.84	85.87%
13329	5600	3300 Transportation Other	3,951.04	9,000.00		9,000.00	172.57		8,827.43	1.92%
TOTAL DAILY TRANS.-SPED EDUCATIONAL			572,614.24	696,396.00	0.00	696,396.00	63,314.66	527,122.07	105,959.27	84.78%
13389 DAILY TRANSPORTATION-SYSWIDE										
13389	5600	3300 McKinney Vento Transportation	59,330.96	35,000.00		35,000.00	300.00	34,700.00	0.00	100.00%
TOTAL DAILY TRANSPORTATION-SYSTEMWIDE			59,330.96	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL DAILY TRANSPORTATION			1,373,577.43	1,526,396.00	0.00	1,526,396.00	213,465.56	1,223,316.67	89,613.77	94.13%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: MASHPEE HIGH SCHOOL ATHLETICS		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
13583 ATHLETICS-MASHPEE HIGH SCHOOL									
13583	5400 3510 Officials	63,278.92	29,780.00		29,780.00	12,633.00		17,147.00	42.42%
13583	5450 3510 Athletic Insurance		6,000.00		6,000.00	4,816.94		1,183.06	80.28%
13583	5481 3510 Athletic Transportation	50,882.24	58,500.00		58,500.00	3,729.05	831.00	53,939.95	7.79%
13583	5500 3510 Athletic Supplies	18,660.32	28,215.00		28,215.00	9,613.14	146.02	18,455.84	34.59%
13583	5600 3510 Athletic Other	42,041.12	30,702.00		30,702.00	16,025.91	6,368.98	8,307.11	72.94%
13583	5600 3511 Non Employee Compensation	44,672.00	53,328.00		53,328.00	10,412.00	3,659.00	39,257.00	26.39%
13583	5650 3510 Athletic Dues/Conferences		8,960.00		8,960.00			8,960.00	0.00%
TOTAL MASHPEE HIGH SCHOOL ATHLETICS		219,534.60	215,485.00	0.00	215,485.00	57,230.04	11,005.00	147,249.96	31.67%
TOTAL MASHPEE HIGH ATHLETICS		219,534.60	215,485.00	0.00	215,485.00	57,230.04	11,005.00	147,249.96	31.67%
14189 IES-SYSWIDE									
14189	5500 4132 System Telephones	100,000.00	100,000.00		100,000.00	54,939.99	44,858.10	201.91	99.80%
TOTAL UTILITIES SYSTEMWIDE		100,000.00	100,000.00	0.00	100,000.00	54,939.99	44,858.10	201.91	99.80%
TOTAL UTILITIES		100,000.00	100,000.00	0.00	100,000.00	54,939.99	44,858.10	201.91	99.80%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: DISTRICT ADMINISTRATION WAGES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
15089 ADMIN WAGE-UNDIST-SYSWIDE									
15089 510010 1210	Superintendent	146,974.92	149,975.00		149,975.00	51,230.80		98,744.20	34.16%
15089 510010 2115	Assistant Superintendent	13,720.53	83,500.00		83,500.00			83,500.00	0.00%
15089 510010 1410	Business Manager		0.00		0.00			0.00	
15089 510010 2215	Career Guidance and Testing		108,580.00		108,580.00	36,500.22		72,079.78	33.62%
15089 510020 1110	SC Clerk	1,995.12	2,640.00		2,640.00	1,050.00		1,590.00	39.77%
15089 510020 1210	Superintendent Clerk	64,984.02	68,012.00		68,012.00	23,317.82		44,694.18	34.28%
15089 510020 1410	Business Clerk	105,772.83	110,825.00		110,825.00	37,843.48		72,981.52	34.15%
15089 510020 1420	Personnel Clerk	102,142.05	107,210.00		107,210.00	35,402.81		71,807.19	33.02%
15089 510021 1420	Substitute Caller	4,308.00	4,394.00		4,394.00	1,098.50		3,295.50	25.00%
15089 510300 1210	Mail Courier	3,640.00	4,080.00		4,080.00	1,020.00		3,060.00	25.00%
TOTAL ADMINISTRATION WAGES		443,537.47	639,216.00	0.00	639,216.00	187,463.63	0.00	451,752.37	29.33%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY WAGES KC COOMBS		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
15111 REG DAY WAGES KC COOMBS									
15111 510010 2220	KC Coombs Retirement		22,743.00		22,743.00			22,743.00	0.00%
15111 510010 2305	KC Coombs Teachers	1,687,741.95	1,783,804.00		1,783,804.00	328,636.27		1,455,167.73	18.42%
15111 510010 2340	KC Coombs Librarian	58,063.98	61,594.00		61,594.00	11,845.00		49,749.00	19.23%
15111 510010 2710	KC Coombs Guidance	63,996.92	115,584.00		115,584.00	22,227.70		93,356.30	19.23%
15111 510016 2315	KC Coombs Chairperson	2,944.00	2,436.00		2,436.00			2,436.00	0.00%
15111 510018 2325	KC Coombs Substitute Teachers	64,927.95	48,000.00		48,000.00	1,727.50		46,272.50	3.60%
15111 510020 2710	KC Coombs Guidance Clerk	24,686.04	25,805.00		25,805.00	5,569.86		20,235.14	21.58%
15111 510300 2330	KC Coombs Paraprofessionals	116,653.91	169,268.00		169,268.00	28,714.39		140,553.61	16.96%
15111 510308 2330	KC Coombs Sub Paraprofessional	13,549.47	8,150.00		8,150.00	1,312.50		6,837.50	16.10%
TOTAL WAGES KC COOMBS INSTRUCTIONAL DAY		2,032,564.22	2,237,384.00	0.00	2,237,384.00	400,033.22	0.00	1,837,350.78	17.88%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY INSTRUCTIONAL WAGES QUASHNET		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
15112 REGULAR DAY INSTRUCTIONAL-QUASHNET									
15112 510010 2220	Retirement		23,238.00		23,238.00			23,238.00	
15112 510010 2305	Quashnet Teachers	2,240,464.44	2,312,643.00		2,312,643.00	433,041.05		1,879,601.95	18.72%
15112 510010 2340	Quashnet Librarian	77,167.00	79,071.00		79,071.00	14,826.15		64,244.85	18.75%
15112 510010 2710	Quashnet Guidance	242,629.14	250,796.00		250,796.00	47,939.25		202,856.75	19.11%
15112 510016 2315	Quashnet Chairperson	5,697.00	3,248.00		3,248.00			3,248.00	0.00%
15112 510018 2325	Quashnet Substitute Teachers	87,418.49	61,000.00		61,000.00	4,203.91		56,796.09	6.89%
15112 510300 2330	Quashnet Paraprofessional	30,093.42	45,900.00		45,900.00	6,099.51		39,800.49	13.29%
15112 510308 2330	Quashnet Sub Paraprofessionals	875.68	6,100.00		6,100.00	1,085.00		5,015.00	17.79%
TOTAL INSTRUCTIONAL WAGES QUASHNET		2,684,345.17	2,781,996.00	0.00	2,781,996.00	507,194.87	0.00	2,274,801.13	18.23%
15113 REGULAR DAY INSTRUCTIONAL HIGH SCHOOL									
15113 510010 2220	Retirement		52,610.00		52,610.00			52,610.00	0.00%
15113 510010 2305	High School Teachers	2,563,338.60	2,576,605.00		2,576,605.00	503,771.19		2,072,833.81	19.55%
15113 510010 2340	High School Librarian	85,073.92	86,745.00		86,745.00	16,388.45		70,356.55	18.89%
15113 510010 2710	High School Guidance	364,334.21	237,443.00		237,443.00	45,075.55		192,367.45	18.98%
15113 510016 2315	High School Team Leaders	18,175.00	31,809.00		31,809.00			31,809.00	0.00%
15113 510018 2325	High School Substitute Teachers	47,177.16	45,000.00		45,000.00	12,373.91		32,626.09	27.50%
15113 510020 2710	High School Guidance Clerk	48,001.98	51,684.00		51,684.00	17,631.09		34,052.91	34.11%
15113 510300 2330	High School Paraprofessionals					4,881.71		-4,881.71	
15113 510308 2330	High School Sub Parapro				0.00	0.00		0.00	
TOTAL INSTRUCTIONAL WAGES HIGH SCHOOL		3,126,100.87	3,081,896.00	0.00	3,081,896.00	600,121.90	0.00	2,481,774.10	19.47%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY WAGES MASHPEE MIDDLE SCHOOL		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
15114 MASHPEE MIDDLE SCHOOL REGULAR DAY WAGES									
15114 510010 2220	Middle School Retirement		15,888.00		15,888.00			15,888.00	
15114 510010 2305	Middle School Teachers	1,144,940.74	1,239,043.00		1,239,043.00	220,469.55		1,018,573.45	17.79%
15114 510010 2710	Middle School Guidance	85,073.92	88,370.00		88,370.00	16,388.45		71,981.55	18.55%
15114 510018 2325	Middle School Substitute Teachers	18,310.11	15,000.00		15,000.00	1,329.00		13,671.00	8.86%
15114 510020 2710	Middle School Guidance Clerk	16,237.88	22,037.00		22,037.00	4,645.82		17,391.18	21.08%
15114 510308 2330	Middle School Paraprofessional	2,310.00							
TOTAL MASHPEE MIDDLE SCHOOL WAGES		1,266,872.65	1,380,338.00	0.00	1,380,338.00	242,832.82	0.00	1,137,505.18	17.59%
15119 REGULAR DAY INSTRUCTIONAL-SYSTEMWIDE									
15119 510010 2340	Media Arts	64,171.90	68,075.00	-50,000.00	18,075.00	2,386.80		15,688.20	13.20%
TOTAL REG DAY INSTRUCT SYSTEMWIDE WAGES		64,171.90	68,075.00	-50,000.00	18,075.00	2,386.80	0.00	15,688.20	13.20%
15181 REGULAR DAY WAGE-KC COOMBS									
15181 510010 2210	KC Coombs Principal	110,966.07	100,000.00		100,000.00	31,177.63		68,822.37	31.18%
15181 510010 2215	KC Coombs Assistant/Principal	59,730.00	67,463.00		67,463.00	34,593.93		32,869.07	51.28%
15181 510010 3200	KC Coombs Nurse	83,548.92	85,220.00		85,220.00	16,388.45		68,831.55	19.23%
15181 510016 3520	KC Coombs Extra Cur Stipend		5,189.00		5,189.00			5,189.00	0.00%
15181 510020 2210	KC Coombs Principal Clerk	75,183.56	78,280.00		78,280.00	20,948.25		57,331.75	26.76%
15181 510020 3200	KC Coombs Health Clerk	10,380.71	10,859.00		10,859.00	1,289.24		9,569.76	11.87%
15181 510308 3200	KC Coombs Substitute RN	1,242.83	1,778.00		1,778.00	360.00		1,418.00	20.25%
TOTAL INSTRUCTIONAL KC COOMBS WAGES		341,052.09	348,789.00	0.00	348,789.00	104,757.50	0.00	244,031.50	30.03%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY WAGES QUASHNET		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
15182 REGULAR DAY WAGE QUASHNET									
15182 510010 2210	Quashnet Principal	111,281.10	112,544.00		112,544.00	37,519.70		75,024.30	33.34%
15182 510010 2215	Quashnet Assitant/Principal	100,966.00	99,938.00		99,938.00	34,593.93		65,344.07	34.62%
15182 510010 3200	Quashnet Nurse	65,534.94	70,000.00		70,000.00			70,000.00	0.00%
15182 510016 3520	Quashnet Extra Curricula Stipend	24,074.74	30,872.00		30,872.00			30,872.00	0.00%
15182 510020 2210	Quashnet Principal Clerk	103,379.59	106,621.00		106,621.00	27,394.92		79,226.08	25.69%
15182 510020 3200	Quashnet Health Clerk	15,947.44	16,561.00		16,561.00	2,931.41		13,629.59	17.70%
15182 510308 3200	Quashnet Substitute RN	1,673.56	1,778.00		1,778.00	5,005.00		-3,227.00	281.50%
TOTAL INSTRUCTIONAL WAGES QUASHNET		422,857.37	438,314.00	0.00	438,314.00	107,444.96	0.00	330,869.04	24.51%
15183 REGULAR DAY WAGE-MASHPEE HIGH SCHOOL									
15183 510010 2210	High School Principal	138,350.45	115,838.00		115,838.00	42,956.48		72,881.52	37.08%
15183 510010 2215	High School Assistant/Principal	104,920.00	199,130.00		199,130.00	68,929.65		130,200.35	34.62%
15183 510010 3200	High School Nurse	76,365.12	77,892.00		77,892.00	14,979.25		62,912.75	19.23%
15183 510010 3510	Athletic Director	83,845.56	86,745.00		86,745.00	16,388.45		70,356.55	18.89%
15183 510016 3510	High School Coaching	160,579.00	168,000.00		168,000.00	48,618.66		119,381.34	28.94%
15183 510016 3520	High Extra Curricula Stipend	57,286.56	56,790.00		56,790.00	5,262.00		51,528.00	9.27%
15183 510020 2210	High School Principal Clerk	112,127.33	113,412.00		113,412.00	29,472.67		83,939.33	25.99%
15183 510020 3200	High School Health Clerk	16,222.19	16,511.00		16,511.00	2,931.40		13,579.60	17.75%
15183 510308 3200	High School Substitute RN	2,297.12	2,100.00		2,100.00	120.00		1,980.00	5.71%
TOTAL WAGES MASHPEE HIGH SCHOOL		751,993.33	836,418.00	0.00	836,418.00	229,658.56	0.00	606,759.44	27.46%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: WAGES	2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED	
15184 MASHPEE MIDDLE SCHOOL WAGES									
15184 510016 3520 Middle School Extra Curr Slipend	13,598.00	11,792.00		11,792.00			11,792.00	0.00%	
15184 510020 2210 Mashpee Middle School Clerk	54,377.23	30,964.00		30,964.00	6,673.29		24,290.71	21.55%	
TOTAL REGULAR DAY WAGES MIDDLE SCHOOL	67,975.23	42,756.00	0.00	42,756.00	6,673.29	0.00	36,082.71	15.61%	
15189 REGULAR DAY WAGES-SYSTEMWIDE									
15189 510010 4400 Network Administrator	83,899.00	87,787.00		87,787.00	29,428.56		58,358.44	33.52%	
15189 510018 2357 Professional Dev Subs	21,362.50	24,315.00		24,315.00	4,127.50		20,187.50	16.98%	
15189 510020 2351 Systemwide Tutors	35,318.49	91,250.00		91,250.00	16,083.25		75,166.75	17.63%	
15189 510300 1450 IT Co-Curricula				0.00			0.00		
15189 510300 4400 Network Support	115,843.84	153,727.00		153,727.00	40,624.31		113,102.69	26.43%	
TOTAL REGULAR DAY WAGES SYSTEMWIDE	256,423.83	357,079.00	0.00	357,079.00	90,263.62	0.00	266,815.38	25.28%	
TOTAL REGULAR DAY WAGES	11,014,356.66	11,573,045.00	-50,000.00	11,523,045.00	2,291,367.54	0.00	9,231,677.46	19.89%	

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION EXPENSES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
18021 SPED INST EXP-SPEC EDU-KCC									
18021 5400 2310	KC Coombs SPED Tutor	2,514.25	2,000.00		2,000.00	165.00	915.00	920.00	54.00%
18021 5400 2320	KC Coombs Therapeutic	13,795.00	13,250.00		13,250.00	3,561.75	30,138.25	-20,450.00	254.34%
18021 5500 2430	KC Coombs SPED General Sup	5,549.86	3,236.00		3,236.00	1,136.09	756.35	1,343.56	58.48%
TOTAL INSTRUCTIONAL EXPENSES SPED KCC		21,859.11	18,486.00	0.00	18,486.00	4,862.84	31,809.60	-18,186.44	198.38%
18022 SPED INST EXP-SPEC EDU-QUASH									
18022 5400 2310	Quashnet SPED Tutor	5,572.50	3,000.00		3,000.00	180.00		2,820.00	6.00%
18022 5400 2320	Quashnet Therapeutic	7,908.80	9,200.00		9,200.00	550.00	21,700.00	-13,050.00	241.85%
18022 5500 2430	Quashnet SPED General Supplies	2,770.30	2,755.00		2,755.00	257.03	85.58	2,412.39	12.44%
TOTAL INSTRUCTIONAL EXPENSES SPED QUASHNET		16,251.60	14,955.00	0.00	14,955.00	987.03	21,785.58	-7,817.61	152.27%
18023 SPED INSTRUCTIONAL EXPENSES-MASHPEE HIGH SCHOOL									
18023 5400 2310	High School SPED Tutor	6,054.02	4,000.00		4,000.00	135.00		3,865.00	3.38%
18023 5400 2320	High School Therapeutic	7,293.12	4,580.00		4,580.00		720.00	3,860.00	15.72%
18023 5500 2430	High School SPED General Supplies	4,634.67	4,100.00		4,100.00	506.66	66.16	3,527.18	13.97%
TOTAL SPED INSTRUCT EXPENSES-- HIGH SCHOOL		17,981.81	12,680.00	0.00	12,680.00	641.66	786.16	11,252.18	11.26%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION EXPENSES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
18029 P-SPEC EDU-SYSWIDE									
18029	5400 1430 SPED LEGAL	6,137.94	8,506.00		8,506.00	975.98	7,024.02	506.00	94.05%
18029	5400 2110 SPED Director Contractual	2,076.22	2,084.00		2,084.00	416.22	1,583.78	84.00	95.97%
18029	5400 2420 SPED Instructional Equipment	3,507.87	3,541.00		3,541.00	191.68	882.52	2,466.80	30.34%
18029	5400 2440 SPED Instructional Services	5,734.15	7,140.00		7,140.00		6,200.00	940.00	86.83%
18029	5400 2800 Systeimwide-Psychologist	1,220.00	1,223.00		1,223.00			1,223.00	0.00%
18029	5500 2110 SPED Director Supplies	3,020.22	5,372.00		5,372.00	971.44	1,665.06	2,735.50	49.08%
18029	5500 2710 SPED Guidance Supplies	2,430.87	0.00		0.00			0.00	0.00%
18029	5500 2800 Psychologist Supplies	4,043.70	4,324.00		4,324.00			4,324.00	0.00%
18029	5600 2110 SPED Director Other	12,551.82	10,850.00		10,850.00	1,148.87	2,324.87	7,376.26	32.02%
TOTAL SPED SYSTEMWIDE		40,722.79	43,040.00	0.00	43,040.00	3,704.19	19,680.25	19,655.56	54.33%
TOTAL SPED EXPENSE SYSTEMWIDE		96,815.31	89,161.00	0.00	89,161.00	10,195.72	74,061.59	4,903.69	94.50%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION WAGES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
18121 SPED WAGES-KC COOMBS									
18121 510010 2305	KC Coombs SPED Teachers	434,250.78	421,801.00		421,801.00	85,606.70		336,194.30	20.30%
18121 510011 2320	KC Coombs Therapeutic	129,740.04	152,689.00		152,689.00	23,326.58		129,362.42	15.28%
18121 510018 2325	KC Coombs SPED Substitutes	7,140.00	9,200.00		9,200.00	937.50		8,262.50	10.19%
18121 510300 2330	KC Coombs SPED Parapro	255,979.40	307,150.00		307,150.00	48,242.20		258,907.80	15.71%
18121 510308 2330	KC Coombs SPED Sub Parapro	16,719.63	12,000.00		12,000.00	4,767.84		7,232.16	39.73%
TOTAL SPED WAGES KC COOMBS		843,829.85	902,840.00	0.00	902,840.00	162,880.82	0.00	739,959.18	18.04%
18122 SPED WAGES QUASHNET									
18122 510010 2305	Quashnet SPED Teachers	473,522.38	525,841.00		525,841.00	98,478.00		427,363.00	18.73%
18122 510011 2320	Quashnet Therapeutic	168,098.00	171,399.00		171,399.00	32,374.80		139,024.20	18.89%
18122 510018 2325	Quashnet SPED Substitute	4,357.77	11,300.00		11,300.00	2,562.82		8,737.18	22.68%
18122 510300 2330	Quashnet SPED Parapro	264,151.93	302,324.00		302,324.00	45,300.20		257,023.80	14.98%
18122 510308 2330	Quashnet SPED Sub Parapro	11,346.41	14,000.00		14,000.00	1,620.16		12,379.84	11.57%
TOTAL SPED WAGES QUASHNET		921,476.49	1,024,864.00	0.00	1,024,864.00	180,335.98	0.00	844,528.02	17.60%
18123 SPED WAGES MHS									
18123 510010 2305	High School SPED Teacher	328,862.08	231,257.00		231,257.00	44,179.25		187,077.75	19.10%
18123 510018 2325	High School SPED Substitute	11,419.30	10,000.00		10,000.00	8,690.04		1,309.96	86.90%
18123 510300 2330	High School SPED Paras	109,648.57	162,484.00		162,484.00	19,453.19		143,030.81	11.97%
18123 510308 2330	High School SPED Sub Parapro	10,016.88	10,000.00		10,000.00	5,870.00		4,130.00	58.70%
TOTAL SPED WAGES MASHPEE HIGH SCHOOL		459,946.83	413,741.00	0.00	413,741.00	78,192.48	0.00	335,548.52	18.90%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION WAGES		2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
18124 MASHPEE MIDDLE SCHOOL SPED WAGES									
18124 510010 2305	Middle School SPED Teacher	289,589.14	363,799.00		363,799.00	67,677.25		296,121.75	18.60%
18124 510018 2325	Middle School SPED Substitutes	1,487.50	5,000.00		5,000.00	40.00		4,960.00	0.80%
18124 510300 2330	Middle School SPED Parapro	94,850.47	76,806.00		76,806.00	13,626.22		63,179.78	17.74%
18124 510308 2330	Middle School SPED Sub Parapro	10,698.21	5,000.00		5,000.00			5,000.00	0.00%
TOTAL MIDDLE SCHOOL WAGES		396,625.32	450,605.00	0.00	450,605.00	81,343.47	0.00	369,261.53	18.05%
18129 SPED WAGES SYSTEMWIDE									
18129 510010 2115	SPED Retirement		22,077.00		22,077.00			22,077.00	
18129 510010 2110	SPED Director	103,020.02	105,080.00		105,080.00	38,076.93		67,003.07	36.24%
18129 510010 2115	SPED Team Chair	79,331.04	77,026.00		77,026.00	17,325.00		59,701.00	22.49%
18129 510010 2320	THERAPISTS	211,040.18	220,851.00		220,851.00	42,631.90		178,219.10	19.30%
18129 510010 2800	Psychologist	232,973.00	170,428.00		170,428.00	17,899.16		152,528.84	10.50%
18129 510020 2110	SPED Clerk	92,860.96	101,221.00		101,221.00	26,773.38		74,447.62	26.45%
TOTAL WAGE SPED SYSTEMWIDE		719,225.20	696,683.00	0.00	696,683.00	142,706.37	0.00	553,976.63	20.48%
TOTAL SPED WAGES		3,341,103.69	3,488,733.00	0.00	3,488,733.00	645,459.12	0.00	2,843,273.88	18.50%
19029 OUT DIST TUITION-SPED-SYSTEMWIDE									
19029 5600 9100	MA Pub Sch	146,062.75	115,724.00		115,724.00	4,231.96		-5,135.76	104.44%
19029 5600 9200	Out St Sch				0.00			0.00	0.00%
19029 5600 9300	Private Sc	798,033.79	651,050.00		651,050.00	28,305.61		-103,850.12	115.95%
19029 5600 9400	MemCollabs	210,194.91	483,483.00		483,483.00	0.00		240,469.92	50.26%
TOTAL TUITIONS SPED-SYSTEMWIDE		1,154,291.45	1,250,257.00	0.00	1,250,257.00	32,537.57	1,086,235.39	131,484.04	89.48%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2015 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: ADMINISTRATION EXPENSES	2014 YTD EXPEND	2015 BUDGET	2015 TRANSFERS	2015 REVISED BUDGET	2015 EXPEND YTD	2015 ECUM	2015 BALANCE	PCT USED
19900 ADMINISTRATION EXPENSES								
19900 5400 5500 Medicaid	7,689.00	15,205.00		15,205.00		15,205.00	0.00	100.00%
19900 5400 7400 Copiers	67,025.54	81,390.00		81,390.00	15,088.12	58,576.46	7,725.42	90.51%
19900 5600 1210 Postage	20,585.68	7,000.00		7,000.00	23.95		6,976.05	0.34%
19900 5600 1420 HRAdvertis	6,917.75	4,590.00		4,590.00	1,479.23		3,110.77	32.23%
TOTAL ADMINISTRATION EXPENSES	102,217.97	108,185.00	0.00	108,185.00	16,591.30	73,781.46	17,812.24	83.54%
19989 ADMINISTRATION-SYSTEMWIDE								
19989 5400 1210 Superintendent Contractual	15,558.41	18,915.00		18,915.00	3,018.38	200.00	15,696.62	17.01%
19989 5400 1410 Business & Finance Contractual	4,900.00	5,100.00		5,100.00		5,100.00	0.00	100.00%
19989 5400 1430 Legal Services	20,566.40	39,585.00		39,585.00	1,543.86	38,041.14	0.00	100.00%
19989 5500 1210 Superintendent Supplies	8,438.57	4,500.00		4,500.00	1,717.79	522.21	2,260.00	49.78%
19989 5600 1100 School Committee Other	5,894.78	6,100.00		6,100.00	5,787.29	25.00	287.71	95.28%
19989 5600 1210 Superintendent other	11,775.85	10,500.00		10,500.00	4,027.41	5,195.00	1,277.59	87.83%
19989 5600 1410 Business Other	76,327.73	81,000.00		81,000.00	34,116.11	44,614.00	2,269.89	97.20%
TOTAL ADMINSTRATIVE SYSTEMWIDE	143,461.74	165,700.00	0.00	165,700.00	50,210.84	93,697.35	21,791.81	86.85%
TOTAL ADMINISTRATION	245,679.71	273,885.00	0.00	273,885.00	66,802.14	167,478.81	39,604.05	85.54%
GRAND TOTAL	18,825,111.09	19,921,400.00	0.00	19,921,400.00	3,826,582.54	2,808,080.98	13,286,736.48	33.30%

REVOLVING ACCOUNTS/PRIVATELY FUNDED GRANTS

54.

Mashpee Public Schools		FY15	FY15		
	Code	10/09/14	11/12/14	Difference (+/-)	
Revolving Account Balances					
Community School/MHS	500	38,591	39,061	470	Rev. from Summer Sch
Athletic Gate Receipts/MHS	501	37,544	37,680	136	Gate Revenue
Lost Book	502	5,411	5,487	76	Purchase of Books
School Insurance/Admin.	505	200	200	0	No Change
Pre-School/SPED	506	50,938	53,146	2,208	Revenue from Pre school
Facilty Rentals/Admin	508	3,300	6,669	3,369	Revenue From Rentals
Non Resident Tuition	511				
Privately Funded Grants					
Cape Cod Five	564	3,896	3,580	(316)	Teacher Grant
Media Ed. Access	570	3,506	3,506	0	No Change
School to Career	573	3,104	3,104	0	Revenue
KCC Donation	574	186	186	0	No Change
Total		146,676	152,619	5,943	

SS.

FY15 GRANTS 11/12/2014

	DESE #	MUNIS #	End Date	\$ Amount Awarded	Total Revenue Received	Total Expenditures
1 Title I	305	200715	Fed 8/31	\$231,333	\$49,023	\$32,375
2 Title IIA	140	207715	Fed 8/31	\$57,656		
3 SPED Federal 94-142 Entitlement Project Adjust	240	201715	Fed 8/31	\$397,781	\$46,600	\$57,583
4 SPED Program Improvement	274	208115	Fed 8/31			
5 EC SPED Program Improvement	298	204815	Fed 8/31	\$5,200	\$400	
6 Race To The Top	201	207915	Fed 8/31	\$3,290	\$3,290	
Total DESE Federal Grants				\$695,260	\$99,313	\$89,958

7 Quality Full Day Kindergarten	701	357715	State 6/30	\$65,500	\$7,278	\$6,822
8 DSAC	220E		State 6/30	\$3,475		
9 SPED Planning/Development of Best Practices	243	362015	State 6/30			
10 Safe & Support School	335	335015	State 6/30			
11 Academic Support Year	632	383715	State 6/30			
12 Academic Support Summer	632	372515	State 6/30			
Total DESE State Grants				\$68,975	\$7,278	\$6,822

Total DESE Grants

\$764,235	\$106,591	\$96,780
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13 SPED Early Childhood Special Ed Allocation	262 ECC	204715	Fed 8/31	\$18,200	\$4,044	\$1,171
14 Inclusive Preschool Learning Environments	391 ECC	361715	State 6/30	\$49,565	\$16,522	\$12,164
15 Coordinated Family & Community Engagement Grant	237 ECC	361815	State 6/30	\$37,500	\$12,500	\$12,012
Total				\$105,265	\$33,066	\$25,347

17 Indian Ed	S060A092187	300714	Fed 6/30	\$48,185	\$6,085	\$6,085
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Total Grants

\$917,685	\$145,742	\$128,212
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Circuit Breaker Reimbursement FY14

\$490,469	\$122,617	\$0
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Medicaid Reimbursements Received by Town

FY14 Reimbursements 226,840
 FY13 Reimbursements \$236,763
 FY 12 Reimbursements \$191,012
 FY11 Reimbursements \$196,283
 FY 09 Reimbursements \$214,342
 FY 08 Reimbursements \$211,950
 FY 07 Reimbursements \$255,769

MASHPEE PUBLIC SCHOOLS LUNCH PROGRAM

MASHPEE SCHOOLS
July 2014 FY15

MASHPEE SCHOOL LUNCH
July 2013 FY14

COMPARISON
DIFF %

FINANCIALS:	Revolving Beginning Balance	\$	184,268.07	Revolving Beginning Balance	\$203,151.36
SALES	1,549.24			SALES	1,950.86
FED/STATE REIMBURSEMENT (3)	711.99			FED/STATE REIMBURSEMENT	0.00
CHECK REIMBURSEMENT	0.00			CHECK REIMBURSEMENT	0.00
TOTAL SALES	2,261.23			TOTAL SALES	1,950.86
FOOD & SUPPLIES	2,812.98			FOOD & SUPPLIES	653.07
OTHER (1)	36.17			OTHER	41.87
EQUIPMENT & R/M (2)	2,253.00			EQUIPMENT & R/M	1,650.88
UNIFORMS	0.00			UNIFORMS	0.00
HEALTH BENEFITS - 3 EMPLOYEES	0.00			HEALTH BENEFITS - 3 EMPLOYEES	2,104.44
GROUP LIFE INSURANCE	23.04			GROUP LIFE INSURANCE	17.28
MEDICARE - Quarterly	0.00			MEDICARE	0.00
LABOR COST - 2 PAY PERIODS	7,645.14			LABOR COST - 2 PAY PERIODS	6,709.00
COMMODITIES -	0.00			BANK CHARGES	0.00
BANK-CHECK RETURN	0.00			UNEMPLOYMENT	0.00
UNEMPLOYMENT	0.00			COMMODITIES -	0.00
TOTAL EXPENSES	12,770.33				11,176.54
PROFIT BEFORE INV. CHG.	\$ (10,509.10)	\$	(10,509.10)		-9,225.68
INVENTORY:					
START OF PERIOD	\$ 8,852.20				
END OF PERIOD	\$ 15,134.26				
CHANGE	\$ 6,282.06				
PROFIT INCLUDING INV.	\$ (4,227.04)				
Revolving Account Ending Balance	\$	173,758.97	Revolving Balance	\$	193,925.68

NOTES

- [1] Mileage Reimbursement
- [2] Exhaust Hoods Cleaned (all schools), KCC Freezer repair
- [3] Surplus Reimbursement- End of Year
- [4]

PERFORMANCE

Enrollment 2014-15		Enrollment 2013-14	
*KCC	0	*KCC	0
QES	0	QES	0
MMS/MHS	0	MMS/MHS	0
TOTAL	0	TOTAL	0
* KCC enrollment and Free includes 15 Head Start		* KCC enrollment and Free includes 15 Head Start	
Total Meals Served		Total Meals Served	
Site	Breakfast	Site	Lunch
KCC	0	KCC	0
QES	0	QES	0
MMS/MHS	0	MMS/MHS	0
TOTAL	0	TOTAL	0
% of Participation-Lunch		% of Participation-Lunch	
#DIV/0!		#DIV/0!	
#DIV/0!		#DIV/0!	
#DIV/0!		#DIV/0!	

Free and Reduced Students			
Current Month		Last Year, Same Month	
Free	Reduced	Free	Reduced
KCC	0	0	0
QES	0	0	0
MHS	0	0	0
Sub	0	0	0
TOTAL F & R	0	0	0
% of Enrollment	#DIV/0!	% of Enrollment	#DIV/0!

MASHPEE PUBLIC SCHOOLS LUNCH PROGRAM

MASHPEE SCHOOLS
August 2014 FY15

MASHPEE SCHOOL LUNCH
August 2013 FY14

COMPARISON
DIFF %

FINANCIALS:		Revolving Beginning Balance	\$	173,758.97	Revolving Beginning Balance	\$193,925.68
SALES		1,249.10		2,484.37		
FED/STATE REIMBURSEMENT		0.00		796.27		-1,235.27 -49.7%
CHECK REIMBURSEMENT		0.00		0.00		-796.27 -100.0%
TOTAL SALES		1,249.10		3,280.64		-2,031.54 -61.9%
FOOD & SUPPLIES		19,568.09		25,496.34		-5,928.25 -23.3%
OTHER (1)		690.96		3,014.23		-2,323.27 -77.1%
EQUIPMENT & R/M (2)		1,610.39		224.90		1,385.49 616.0%
UNIFORMS		488.00		0.00		488.00 #DIV/0!
HEALTH BENEFITS - 3 EMPLOYEES		5,817.00		2,104.44		3,712.56 176.4%
GROUP LIFE INSURANCE		23.04		17.28		5.76 33.3%
MEDICARE - Quarterly		1,683.27		0.00		1,683.27 #DIV/0!
LABOR COST - 2 PAY PERIODS		6,625.14		7,274.00		-648.86 0.00
COMMODITIES -		0.00		0.00		0.00 0.00
BANK-CHECK RETURN		0.00		0.00		0.00 0.00
UNEMPLOYMENT		0.00		0.00		0.00 0.00
TOTAL EXPENSES		36,505.89		38,131.19		-1,625.30 -4.3%
PROFIT BEFORE INV. CHG.		\$ (35,256.79)	\$	(35,256.79)		-406.24 1.2%
INVENTORY:						
START OF PERIOD		\$ 15,134.26				
END OF PERIOD		\$ 15,134.26				
CHANGE		\$ -				
PROFIT INCLUDING INV.		\$ (35,256.79)				
Revolving Account Ending Balance		\$	138,502.18	Revolving Balance	\$159,075.13	

NOTES

- [1] SNA Membership, Meals Tax, MASS EI expenses
- [2] MHS Steamer, KCC Freezer, MHS Warmer
- [3]
- [4]

PERFORMANCE

Enrollment 2014-15		Enrollment 2013-14	
*KCC	0	*KCC	0
QES	0	QES	0
MMS/MHS	0	MMS/MHS	0
TOTAL	0	TOTAL	0
* KCC enrollment and Free includes 15 Head Start		* KCC enrollment and Free includes 15 Head Start	
Total Meals Served		Total Meals Served	
Site	Breakfast	Site	Lunch
KCC	0	KCC	0
QES	0	QES	0
MMS/MHS	0	MMS/MHS	0
TOTAL	0	TOTAL	0
% of Participation-Lunch		% of Participation-Lunch	
#DIV/0!		#DIV/0!	
#DIV/0!		#DIV/0!	
#DIV/0!		#DIV/0!	

Free and Reduced Students		Last Year, Same Month	
Current Month		Free	
KCC	0	0	0
QES	0	0	0
MHS	0	0	0
Sub	0	0	0
TOTAL F & R	0	0	0
% of Enrollment	#DIV/0!	% of Enrollment	#DIV/0!

MASHPEE PUBLIC SCHOOLS LUNCH PROGRAM

MASHPEE SCHOOLS
September 2014 FY15 21 Days (1 Half Day, no MHS lunch)

MASHPEE SCHOOL LUNCH
September 2013 FY14 20 Days

COMPARISON
DIFF %

FINANCIALS:	Revolving Beginning Balance	\$	138,502.18	Revolving Beginning Balance	\$159,075.13
SALES	21,415.83			SALES	22,993.55
FED/STATE REIMBURSEMENT	27,323.45			FED/STATE REIMBURSEMENT	26,204.73
CHECK REIMBURSEMENT	0.00			CHECK REIMBURSEMENT	0.00
TOTAL SALES	48,739.28			TOTAL SALES	49,198.28
FOOD & SUPPLIES	19,102.54			FOOD & SUPPLIES	11,814.86
OTHER (1)	2,240.03			OTHER	318.68
EQUIPMENT & R/M (2)	4,106.08			EQUIPMENT & R/M	1,573.98
UNIFORMS	0.00			UNIFORMS	0.00
HEALTH BENEFITS - 3 EMPLOYEES	2,908.50			HEALTH BENEFITS - 3 EMPLOYEES	1,655.94
GROUP LIFE INSURANCE	23.04			GROUP LIFE INSURANCE	14.40
MEDICARE - Quarterly	0.00			MEDICARE	0.00
LABOR COST - 2 PAY PERIODS	15,201.61			LABOR COST - 2 PAY PERIODS	11,669.12
COMMODITIES -	0.00			COMMODITIES	0.00
BANK-CHECK RETURN	0.00			BANK CHARGES	0.00
UNEMPLOYMENT	0.00			UNEMPLOYMENT	0.00
TOTAL EXPENSES	43,591.80				27,046.98
PROFIT BEFORE INV. CHG.	\$ 5,157.48	\$	5,157.48		22,151.30
INVENTORY:					
START OF PERIOD	\$ 15,134.26				
END OF PERIOD	\$ 14,862.35				
CHANGE	\$ (271.91)				
PROFIT INCLUDING INV.	\$ 4,885.57				
Revolving Account Ending Balance	\$	143,659.66	Revolving Balance	\$181,226.43	

NOTES

- [1] Office Supplies, Menu Planning Software Agreement, End/Start Of Year service for POS System
- [2] Panini Press, Food Processor, QES Refrigerator & Steamer maintenance

[3]
[4]

PERFORMANCE

Enrollment 2014-15		Enrollment 2013-14	
*KCC	434	*KCC	447
QES	534	QES	563
MMS/MHS	714	MMS/MHS	715
TOTAL	1,682	TOTAL	1,725
* KCC enrollment and Free includes 14 Head Start		* KCC enrollment and Free includes 16 Head Start	
Total Meals Served		Total Meals Served	
Site	Breakfast	Site	Lunch
KCC	616	KCC	3056
QES	603	QES	4172
MMS/MHS	261	MMS/MHS	5000
TOTAL	1,480	TOTAL	12,228
% of Participation-Lunch		% of Participation-Lunch	
33.53%		33.53%	
37.20%		37.20%	
33.35%		33.35%	
34.62%		34.62%	

Free and Reduced Students		Last Year, Same Month	
Current Month		Free	Reduced
KCC	160	23	0
QES	169	27	0
MHS	235	41	112
Sub	564	91	489
TOTAL F & R	655	601	112
% of Enrollment	38.94%	34.84%	

Batch # _____
Date Posted: _____
Copy to Acctg: _____

TRANSFER # 15 - 002

Use this form to increase/decrease the budgetary appropriation for an account whenever priorities or availability of funds change

BUDGET DECREASES

Account #	Description	Amount
13329-5400-3300	SPED Transportation	\$ 16,350.00
18123-5100300-2330	SPED Paraprofessional High School	\$ 24,852.00
18129-510010-2800	Systemwide Psychologist	\$ 33,500.00
15089-510010-2115	Assistant Superintendent	\$ 40,000.00
19029-5600-9100	Tuitions Collaborative	\$ 109,000.00
Total Decreases this page:		\$ 223,702.00

BUDGET INCREASES

Account #	Description	Amount
13319-5400-3300	Regular Transportation	16,350.00
15113-510300-2330	High School Paraprofessional	24,852.00
18021-5400-2320	KCC SPED Therapeutic	20,450.00
18022-5400-2320	Quashnet SPED Therapeutic	13,050.00
12389-5400-2357	Systemwide Professional Development	40,000.00
19029-5600-9300	Tuition Private Schools	103,860.00
19029-5600-9100	Tuition MA Public School	5,140.00
	Total Increases this page:	\$ 223,702.00
	Net Change to Budget:	0.00

RATIONALE:

To balance accounts and to place funds where they are being charged.

Business Office

Spending Authority / School or Dept.

Paul A. Funk
Business Administrator's Authorization

Business Administrator's Authorization

60

Mashpee High School
Field Trip Request Form

Date of Application September 18, 2014

Teacher(s) Kevin Blute, Sal Nocella, Dan Patenaude Grade 11 - 12

Date of Trip December 4, 2014

Substitute Need X
Yes No

Destination New England Institute of Technology, Warwick RI

Time of Departure 7:45 am Plan to return 2:00 pm

Number of Students 25 Number of Teachers 2 Number of Chaperones 0

Approximate Mileage 170 miles Admission Price Free
(round trip)

Vehicles to be used for transportation School Bus Cost of up to \$500.00 reimbursed by NEIT

Connection(s) to State Frameworks/Standards

Students will explore various career opportunities and programs available at the college level in a number of Technical fields.

Signed _____
(Teacher)

Approved _____
(Assistant Principal)

Approved _____
(Superintendent)

Approved _____
(Principal)

After Approval:

Copy to Teacher-Assistant Principal- Principal

September 18, 2014

To: Mr. Gilrein

From: Kevin Blute

Re: Field Trip to New England Institute of Technology

On Thursday, December 4, 2014 we would like to take 25 students on a field trip to the New England Institute of Technology (NEIT) in Warwick, Rhode Island. from 7:30 am. to 2:00pm. The group consists of 11th and 12th grade students in the Technology classes at Mashpee High School.

Our goal is to show students the many opportunities and career choices that are available to them in many technical areas. Here is a list of the areas they will visit.

● Clinical Medical Assistant	● Information Tech
● Surgical Tech	● Network Engineering
● Medical Engineering Tech	● Software Engineering
● Interior Design	● Automotive Tech
● Multimedia and Web Design	● Auto Collision Repair
● Video and Radio Production	● Electronics Engineering
● Digital Recording Arts Tech	● Mechanical Engineering
● Architectural Building Engineering Tech	● Marine Tech, Electrical

New England Tech invites us every year and pays for the transportation and a pizza lunch for the students.

We have taken students on this trip and have found it to be a beneficial in helping students to make future career choices.

Thank you for your time and consideration.

Sincerely,

Kevin Blute
Mashpee Technology Center
Mashpee High School

Approved
By 11/6/14

PPI Results and Targets

Mashpee / Quashnet School
All Students

		RESULTS				TARGETS			
		2011	2012	2013	2014	2014	2015	2016	2017
English Language Arts	CPI	81.9	82.3	82.0	84.4	86.4	87.9	89.4	91.0
	SGP	39	42*	43	45.5*	51.0	51.0		
	%W	7.9	10.7	8.5	6.5	7.7	5.9		
	%A	7.3	10.9	10.1	10.8	11.1	11.9		
Mathematics	CPI	79.9	80.7	80.9	83.5	84.9	86.6	88.3	90.0
	SGP	42	45	42	40*	51.0	50.0		
	%W	11.1	11.8	10.5	9.7	9.5	8.7		
	%A	18.6	25.0	23.2	27.1	25.5	29.8		
Science & Technology	CPI	78.2	77.8	77.2	86.7	83.7	85.5	87.3	89.1
	%W	8.8	8.5	12.9	6.3	11.6	5.7		
	%A	11.2	14.1	21.0	32.9	23.1	36.2		
Grad Rate	4-Year	2010	2011	2012	2013	2013	2014	2015	2016
						80.0	85.0	85.0	90.0
	5-Year	2009	2010	2011	2012	2012	2013	2014	2015
						85.0	90.0	90.0	95.0
Dropout Rate		2010	2011	2012	2013	2013	2014	2015	2016
		2011	2012	2013	2014				
Indicator Points		100	300	200	350	COLOR KEY Core Indicators: Above Target (100 pts) On Target (75 pts) Improved Below Target (50 pts) No Change (25 pts) Declined (0 pts) Extra Credit Indicators: Rec'd Extra Credit (25 pts)			
Extra Credit Points		0	75	75	100				
Total Points		100	375	275	450				
# of Indicators		5	5	5	5				
Annual PPI		20	✓ 75	55	✓ 90				
Cumulative PPI					70				

Notes:

- There are often multiple ways to "Meet Target", this table gives one way.
- The CPI targets are based on 2011 results and do not adjust with subsequent years. Must be within +/- 1.25 points of CPI target to have "Met Target".
- The SGP targets display the lesser of either 51 or a 10-point improvement over prior year.
- Can also meet target for growth by decreasing non-proficient percent by 10 percent or more from prior year (this will be noted with an asterisk.)
- The targets for %W and %A are based on each prior year, so they do adjust each year.

Mashpee / Mashpee Middle School

All Students

		RESULTS				TARGETS			
		2011	2012	2013	2014	2014	2015	2016	2017
English Language Arts	CPI	91.3	89.9	90.0	86.7	93.5	94.2	94.9	95.7
	SGP	32	37	49	43	51.0	51.0		
	%W	3.6	4.1	5.5	8.5	5.0	7.7		
	%A	10.8	9.5	9.8	7.8	10.8	8.6		
Mathematics	CPI	67.8	64.1	63.8	70.4	75.9	78.5	81.2	83.9
	SGP	36	27	28	44*	38.0	51.0		
	%W	23.4	24.2	30.4	24.9	27.4	22.4		
	%A	12.1	5.7	8.7	15.2	9.6	16.7		
Science & Technology	CPI	71.5	71.9	63.1	74.4	78.6	81.0	83.4	85.8
	%W	10.2	11.5	16.4	10.7	14.8	9.6		
	%A	0.8	0.0	0.8	3.3	0.9	3.6		
Grad Rate	4-Year	2010	2011	2012	2013	2013	2014	2015	2016
						80.0	85.0	85.0	90.0
	5-Year	2009	2010	2011	2012	2012	2013	2014	2015
						85.0	90.0	90.0	95.0
Dropout Rate		2010	2011	2012	2013	2013	2014	2015	2016
		2011	2012	2013	2014	COLOR KEY Core Indicators: Above Target (100 pts) On Target (75 pts) Improved Below Target (50 pts) No Change (25 pts) Declined (0 pts) Extra Credit Indicators: Rec'd Extra Credit (25 pts)			
Indicator Points		150	125	200	250				
Extra Credit Points		75	0	50	100				
Total Points		225	125	250	350				
# of Indicators		5	5	5	5				
Annual PPI		45	25	50	70				
Cumulative PPI					53				

Notes:

- There are often multiple ways to "Meet Target", this table gives one way.
- The CPI targets are based on 2011 results and do not adjust with subsequent years. Must be within +/- 1.25 points of CPI target to have "Met Target".
- The SGP targets display the lesser of either 51 or a 10-point improvement over prior year.
- ✱ Can also meet target for growth by decreasing non-proficient percent by 10 percent or more from prior year (this will be noted with an asterisk.)
- The targets for %W and %A are based on each prior year, so they do adjust each year.

PPI Results and Targets

64.

Mashpee / Mashpee High All Students

		RESULTS				TARGETS			
		2011	2012	2013	2014	2014	2015	2016	2017
English Language Arts	CPI	95.9	96.8	98.8	97.9	96.9	97.3	97.6	98.0
	SGP	42	37*	48	50	51.0	51.0		
	%W	0.0	0.0	0.0	0.0	0.0	0.0		
	%A	21.7	31.2	34.3	41.5	37.7	45.7		
Mathematics	CPI	95.4	86.0	93.8	91.3	96.6	96.9	97.3	97.7
	SGP	68	49	65	62	51.0	51.0		
	%W	0.9	3.2	3.0	2.1	2.7	1.9		
	%A	44.3	39.8	63.4	46.3	69.7	50.9		
Science & Technology	CPI	87.3	88.4	88.9	88.9	90.5	91.5	92.6	93.7
	%W	1.8	3.7	0.0	1.1	0.0	1.0		
	%A	9.1	12.2	18.5	14.1	20.4	15.5		
Grad Rate	4-Year	2010	2011	2012	2013	2013	2014	2015	2016
		80.2	78.7	93.8	84.0	80.0	85.0	85.0	90.0
	5-Year	2009	2010	2011	2012	2012	2013	2014	2015
		82.7	82.1	82.7	94.7	85.0	90.0	90.0	95.0
Dropout Rate	AnnRate	2010	2011	2012	2013	2013	2014	2015	2016
		1.1	1.3	1.5	3.0				
	Met Reengaged	No							
		2011	2012	2013	2014	COLOR KEY Core Indicators: Above Target (100 pts) On Target (75 pts) Improved Below Target (50 pts) No Change (25 pts) Declined (0 pts) Extra Credit Indicators: Rec'd Extra Credit (25 pts)			
Indicator Points		500	375	500	375				
Extra Credit Points		75	75	100	75				
Total Points		575	450	600	450				
# of Indicators		7	7	7	7				
Annual PPI		✓ 82	64	✓ 86	64				
Cumulative PPI					73				

Notes:

- There are often multiple ways to "Meet Target", this table gives one way.
- The CPI targets are based on 2011 results and do not adjust with subsequent years. Must be within +/- 1.25 points of CPI target to have "Met Target".
- The SGP targets display the lesser of either 51 or a 10-point improvement over prior year.
- Can also meet target for growth by decreasing non-proficient percent by 10 percent or more from prior year (this will be noted with an asterisk.)
- The targets for %W and %A are based on each prior year, so they do adjust each year.

PPI Results and Targets

65.

Mashpee / District Results

All Students

		RESULTS				TARGETS			
		2011	2012	2013	2014	2014	2015	2016	2017
English Language Arts	CPI	86.0	85.7	86.1	86.1	89.5	90.7	91.8	93.0
	SGP	37.5	40	46	45	51.0	51.0		
	%W	5.8	7.7	6.8	6.9	6.1	6.2		
	%A	10.1	12.6	12.8	12.9	14.1	14.2		
Mathematics	CPI	77.5	76.2	76.7	80.3	83.1	85.0	86.9	88.8
	SGP	42	37	41	44*	51.0	51.0		
	%W	14.4	14.9	16.3	13.5	14.7	12.2		
	%A	19.5	20.8	23.0	25.2	25.3	27.7		
Science & Technology	CPI	77.7	77.8	74.8	82.7	83.3	85.1	87.0	88.9
	%W	8.5	9.2	10.8	6.6	9.7	5.9		
	%A	6.7	8.3	12.4	17.8	13.6	19.6		
Grad Rate	4-Year	2010	2011	2012	2013	2013	2014	2015	2016
		78.9	77.8	91.4	83.3	80.0	85.0	85.0	90.0
	5-Year	2009	2010	2011	2012	2012	2013	2014	2015
		82.7	81.3	81.7	92.2	85.0	90.0	90.0	95.0
Dropout Rate		2010	2011	2012	2013	2013	2014	2015	2016
		1.1	1.3	1.5	3.0				
		2011	2012	2013	2014	COLOR KEY Core Indicators: Above Target (100 pts) On Target (75 pts) Improved Below Target (50 pts) No Change (25 pts) Declined (0 pts) Extra Credit Indicators: Rec'd Extra Credit (25 pts)			
Indicator Points		225	275	300	350				
Extra Credit Points		0	50	75	75				
Total Points		225	325	375	425				
# of Indicators		7	7	7	7				
Annual PPI		32	46	54	61				
Cumulative PPI					53				

Notes:

- There are often multiple ways to "Meet Target", this table gives one way.
- The CPI targets are based on 2011 results and do not adjust with subsequent years. Must be within +/- 1.25 points of CPI target to have "Met Target".
- The SGP targets display the lesser of either 51 or a 10-point improvement over prior year.
- Can also meet target for growth by decreasing non-proficient percent by 10 percent or more from prior year (this will be noted with an asterisk.)
- The targets for %W and %A are based on each prior year, so they do adjust each year.

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FOLLOW THE FALCON FIVE

BE RESPECTFUL, BE RESPONSIBLE, BE READY, BE CARING, AND BE SAFE

NOVEMBER 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
November is Massachusetts Family Literacy Month: http://www.doe.mass.edu/familylit/month/						
2 Daylight Saving Time Ends—Turn clocks back one hour	3 ----- Half Day for Students 11:30 AM Dismissal Staff PD in PM	4 DAY 5 State Election Day Voting at Quashnet	5 DAY 6 QS Parent Coffees 7:00 – 7:45 AM 5:15 – 6:00 PM	6 DAY 1	7 DAY 2 Veterans Day Assembly and Luncheon	8 DAY 3 PEQUOT FIELD TRIP Grade 5 Paint Night (6-8 PM)
9	10 ----- No School for Students STAFF PD DAY	11 ----- Veterans Day NO SCHOOL	12 DAY 3	13 DAY 4 Picture Re-Take Day	14 DAY 5 PEQUOT FIELD TRIP Grade 5 Paint Night (6-8 PM)	15 DAY 6 FANCY DRESS DAY AT QUASHNET
16	17 DAY 6	18 DAY 1 Quashnet PTO Mtg. (6 PM—Library) Indian Ed. Parent Mtg. MHS-6 PM	19 DAY 2 School Committee Meeting Regular and Finance 6:30 PM (QS Library)	20 DAY 3 Half Day for Students 11:30 AM Dismissal Parent/Teacher Conferences	21 DAY 4 Half Day for Students 11:30 AM Dismissal Parent/Teacher Conferences	22 DAY 5 Half Day for Students 11:30 AM Dismissal Parent/Teacher Conferences
23	24 ----- Half Day for Students 11:30 AM Dismissal Parent/Teacher Conferences	25 DAY 4 Mashpee School Spirit Day Wear Blue + White	26 DAY 5 NO SCHOOL	27 DAY 6 Thanksgiving Day	28 DAY 7 NO SCHOOL	29 DAY 8 NO SCHOOL
30						

*In partnership with parents, families, and the community, our mission is to educate, support, and celebrate all students.
Our focus: Being a High-Performing School*

« <u>October</u>	November - 2014 - Mashpee High School					<u>December</u> »
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Special Event <u>Daylight Saving Time Ends</u>	3 Bldg. Event <u>Half Day</u>	4 Bldg. Event <u>Picture Retake Day</u>	5 Meeting <u>School Committee Regular Meeting</u> 6:30 PM Testing <u>MCAS ELA Retest</u> (Nov 5-Nov 7)	6 Testing <u>MCAS ELA Retest</u> (Nov 5-Nov 7)	7 Bldg. Event <u>1st Term Ends</u> Testing <u>MCAS ELA Retest</u> (Nov 5-Nov 7)	8 Testing <u>SAT Test Date</u>
9	10 Bldg. Event <u>No School Professional Day</u>	11	12 Testing <u>MCAS Math Retest</u> (Nov 12-Nov 13)	13 Testing <u>MCAS Math Retest</u> (Nov 12-Nov 13) Special Event <u>1st Term Report Cards Issued</u>	14 Performing Arts Fall <u>Production - "Annie Play Will Do"</u> (Nov 14-Nov 15) 7:00 PM	15 Performing Arts Fall <u>Production - "Annie Play Will Do"</u> (Nov 14-Nov 15) 7:00 PM
16	17	18 Meeting <u>Indian Education Meeting- @ MHS (room E 102)</u> 6:00 PM	19 Meeting <u>School Committee Finance Meeting</u> 6:30 PM	20	21	22
23	24	25	26	27	28	29
30						
« <u>October</u>	November - 2014					<u>December</u> »

67.



Breakfast Menu - KCC November 2014

BREAKFAST MEAL PRICES
Elementary Schools \$1.50
Middle/High School \$1.50

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Questions or Comments
Contact Gus Stickley
Director of Food Services
508-539-1550 ext. 4190

Prepay or check your account
My LUNCHMONEY
www.mylunchmoney.com

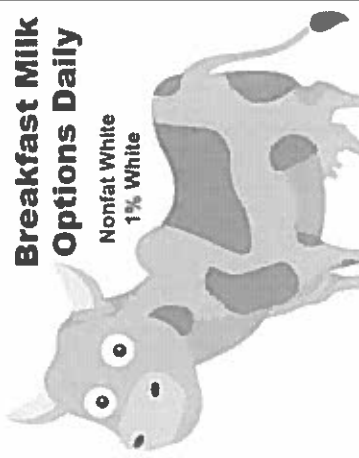
MON	3	TUE	4	WED	5	THUR	6	FRI	7
MON	10	TUE	11	WED	12	THUR	13	FRI	14
MON	17	TUE	18	WED	19	THUR	20	FRI	21
MON	24	TUE	25	WED	26	THUR	27	FRI	28
NO SCHOOL									
MON	1	TUE	2	WED	3	THUR	4	FRI	5
MON	12	TUE	13	WED	14	THUR	15	FRI	16
MON	22	TUE	23	WED	24	THUR	25	FRI	26
MON	29	TUE	30	WED	1	THUR	2	FRI	3

Breakfast is available
each morning upon
arrival to school and
is available to all.



**Breakfast Milk
Options Daily**

Nonfat White
1% White



**Assorted Fruit, 100% Juice &
Whole Grains Available Daily**



This institution is an equal opportunity provider.

NO SCHOOL

In 1986, an event that bills itself as the World's Largest Pancake Breakfast was revived for the 350th anniversary of Springfield, Massachusetts. The breakfast has been held every year since then. Hundreds of volunteers help with the event. In 1999, more than 71,233 servings of pancakes were served to more than 40,000 people. If you stacked up all those pancakes, they'd be more than 2 miles high!





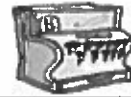
Breakfast Menu - QES & MHS

November 2014

BREAKFAST MEAL PRICES

Elementary Schools \$1.50

Middle/High School \$1.50



76 ???

Questions or Comments
Contact Gus Stickley
Director of Food Services
508-539-1550 ext. 4190

Pre



WW

Breakfast is

MON3	TUE4	WED5	THUR6	FRI7
Bagels & Cream Cheese Whole Grain Cereals	French Toast Sausage Links	Breakfast Sandwich Whole Grain Cereals	Assorted Muffins Cheese Stick Whole Grain Cereals	Belgian Waffle Stix Sausage Links Whole Grain Cereals
MON10	TUE11	WED12	THUR13	FRI14
NO SCHOOL		Breakfast Sandwich Whole Grain Cereals	Assorted Muffins Cheese Stick Whole Grain Cereals	Belgian Waffle Stix Sausage Links Whole Grain Cereals
MON17	TUE18	WED19	THUR20	FRI21
Bagels & Cream Cheese Whole Grain Cereals	French Toast Sausage Links	Breakfast Sandwich Whole Grain Cereals	Assorted Muffins Cheese Stick Whole Grain Cereals	Belgian Waffle Stix Sausage Links Whole Grain Cereals
MON24	TUE25	WED26	THUR27	FRI28
Bagels & Cream Cheese Whole Grain Cereals	French Toast Sausage Links Whole Grain Cereals	NO SCHOOL		
In 1986, an event that bills itself as the World's Largest Pancake Breakfast was revived for the 350th anniversary of Springfield, Massachusetts. The breakfast has been held every year since then. Hundreds of volunteers help with the event. In 1999, more than 71,233 servings of pancakes were served to more than 40,000 people. If you stacked up all those pancakes, they'd be more than 2 miles high!				
				

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K.C. Coombs Elementary School

November 2014

LUNCH MEAL PRICES
 Elementary Schools \$2.40
 Middle/High School \$3.50

Questions or Comments
 Contact Gus Stickley
 Director of Food Services
 508-539-1550 ext. 4190

MON	TUE	WED	THUR	FRI
Half Day Bag Lunch Available 	Jumbo Cheese Ravioli Carrots Warm Dinner Roll Baked Apples	Beef Taco Boats Rice n' Beans Tossed Salad	Chicken Patty Sandwich Oven Roasted Cauliflower Baked Beans	Wild Mike's Pizza Green Peas
MON 3 	TUE 4 	WED 5 Cheeseburger w/ Fixin's Oven Fries Green Beans	THUR 6 Chicken Parmesan Cheesy Penne Pasta Tossed Salad	FRI 7 Big Daddy's Pizza Broccoli
MON 10 Meatball Sub Potato Rounds Peas	TUE 11 Cheese Lasagna Carrots Warm Dinner Roll	WED 12 Potato Crusted Fish Sticks Mashed Potatoes Green Beans	THUR 13 Half Day Bag Lunch Available 	FRI 14 Wild Mike's Pizza Corn
MON 17 Half Day Bag Lunch Available 	TUE 18 Toasted Cheese Sandwich Ruth O'Donnell's Portuguese Kale Soup Vegies with Dip	WED 19 This is Ruth! 	THUR 20 Happy Thanksgiving 	FRI 21 Wild Mike's Pizza Corn
MON 24 Half Day Bag Lunch Available 	TUE 25 Checkout the Food Service Department page at www.mashpee.k12.ma.us	WED 26 WELLNESS IS A WAY OF LIFE! "Every leaf of kale you chew adds another stem to your tree of life." Ancient Turkish Saying	THUR 27 WELLNESS IS A WAY OF LIFE! "Every leaf of kale you chew adds another stem to your tree of life." Ancient Turkish Saying	FRI 28 WELLNESS IS A WAY OF LIFE! "Every leaf of kale you chew adds another stem to your tree of life." Ancient Turkish Saying

DON'T GET!

GRAINS

Dairy

Protein

ONE FRUIT or VEGGIE

Talks of lunch!

and at least three of the five food groups as a complete lunch!

November Prepays

Full Price \$28.80
 Reduced \$4.60

Milk Available Daily
 Nonfat Fat Free
 Mandarin White
 1% Whole

Assorted Fruit & Salads
 Available Daily

Prepay or check your account

My LUNCHMONEY
www.mylunchmoney.com

Student meals consist of proteins, whole grains, vegetables, chilled and fresh fruit and milk. We use local produce if available & affordable.

This institution is an equal opportunity provider.

Alternate Entree Items
 are offered daily at all schools



Quashnet Elementary School November 2014

LUNCH MEAL PRICES

Elementary Schools \$2.40

Middle/High School \$2.50

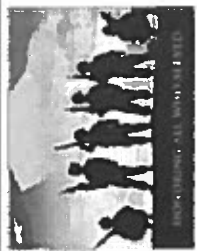
Questions or Comments
Contact Gus Stickley
Director of Food Services
508-539-1550 ext. 4190

MON	TUE	WED	THUR	FRI
Half Day Bag Lunch Available 	Jumbo Cheese Ravioli Carrots Warm Dinner Roll Baked Apples	Beef Taco Boats Rice n' Beans Tossed Salad	Chicken Patty Sandwich Oven Roasted Cauliflower Baked Beans	Wild Mike's Pizza Green Peas
MON 3 	TUE 4	WED 5	THUR 6	FRI 7
MON 10 	TUE 11 	WED 12	THUR 13	FRI 14 Big Daddy's Pizza Broccoli
MON 17	TUE 18	WED 19	THUR 20	FRI 21
Meatball Sub Potato Rounds Peas	Cheese Lasagna Carrots Warm Dinner Roll	Potato Crusted Fish Sticks Mashed Potatoes Green Beans	Half Day Bag Lunch Available 	Wild Mike's Pizza Corn
MON 24	TUE 25	WED 26	THUR 27	FRI 28
Half Day Bag Lunch Available 	Toasted Cheese Sandwich Ruth O'Donnell's Portuguese Kale Soup Veggies with Dip		Happy Thanksgiving 	

This is Ruth!

Checkout the
Food Service Department
page at

www.mashpee.k12.ma.us



"Every leaf of kale you chew adds another stem
to your tree of life." *Ancient Turkish Saying*

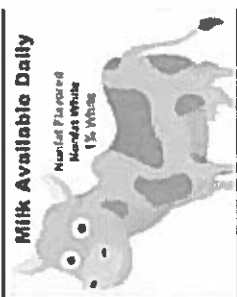
72.

DON'T GET!

CRANES **DART** **PROTEIN**
FRUIT **VEGGIE**

Talk to your child about the importance of eating a variety of fruits and vegetables to keep them healthy!

November
Prep
 Full Price \$28.80
 Reduced \$4.80



Milk Available Daily

Nonfat Pasteurized
 Mandarins
 1% Fat

Queen of Vitamin A
 Kale has 133% of a
 person's daily vitamin
 A requirement - more
 than any other
 leafy green!



HARVEST

3 MONTH

Kale is grown around
 the world, and might
 have saved some from
 starving in the UK
 during World War II
 because it's easy to
 grow and hearty.



Assorted Fruit & Salads
 Available Daily

Prepay or check your account
My LUNCHMONEY
www.mylunchmoney.com

Student meals consist of
 proteins, whole grains,
 vegetables, chilled and
 fresh fruit and milk.
 We use local produce
 if available & affordable.

This institution is an equal
 opportunity provider.

Alternate Entree Items
 are offered daily at all schools



Mashpee Middle/High School

November 2014

LUNCH MEAL PRICES

Elementary Schools \$2.40

Middle/High School \$2.50



73
Questions or Comments
Contact Gus Stickley
Director of Food Services
508-539-1550 ext. 4190

MON 3	TUE 4	WED 5	THUR 6	FRI 7
Half Day Bag Lunch Available 	Jumbo Cheese Ravioli Carrots Warm Dinner Roll Baked Apples	Beef Taco Boats Rice n' Beans Tossed Salad	Chicken Patty Sandwich Oven Roasted Cauliflower Baked Beans	Wild Mike's Pizza Green Peas 
MON 10	TUE 11	WED 12	THUR 13	FRI 14
 No School Today	 VETERANS DAY	Cheeseburger w/ Fixin's Oven Fries Green Beans	Chicken Parmesan Cheesy Penne Pasta Tossed Salad	Big Daddy's Pizza Broccoli 
MON 17	TUE 18	WED 19	THUR 20	FRI 21
Meatball Sub Potato Rounds Peas	Cheese Lasagna Carrots Warm Dinner Roll	Potato Crusted Fish Sticks Mashed Potatoes Green Beans	Chicken Quesadilla Taco Rice Kale n' Beans	Wild Mike's Pizza Corn 
MON 24	TUE 25	WED 26	THUR 27	FRI 28
Chicken Nuggets Onion Rings Broccoli	Toasted Cheese Sandwich Ruth O'Donnell's Portuguese Kale Soup Vegies with Dip	 This is Ruth!	 Happy Thanksgiving	
	Checkout the Food Service Department page at www.mashpee.k12.ma.us		EAT BETTER. PLAY HARDER. LIVE HEALTHIER. LEARN EASIER. WELLNESS IS A WAY OF LIFE! "Every leaf of kale you chew adds another stem to your tree of life." Ancient Turkish Saying	

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« <u>October</u>	November - 2014 - Mashpee Middle School					<u>December</u> »
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Special Event <u>Daylight</u> <u>Saving Time</u> <u>Ends</u>	3 Bldg. Event <u>Half Day</u>	4 Bldg. Event <u>Picture Retake</u> <u>Day</u>	5 Meeting <u>School</u> <u>Committee</u> <u>Regular</u> <u>Meeting</u> 6:30 PM	6	7 Bldg. Event <u>1st Term</u> <u>Ends</u>	8
9	10 Bldg. Event <u>No School</u> <u>Professional</u> <u>Day</u>	11	12	13 Special Event <u>1st Term</u> <u>Report Cards</u> <u>Issued</u>	14 Performing Arts <u>Fall</u> <u>Production -</u> <u>"Annie Play</u> <u>Will Do"</u> (Nov 14-Nov 15) 7:00 PM	15 Performing Arts <u>Fall Production -</u> <u>"Annie Play Will</u> <u>Do"</u> (Nov 14-Nov 15) 7:00 PM
16	17	18 Meeting <u>Indian</u> <u>Education</u> <u>Meeting- @</u> <u>MHS (room E</u> <u>102)</u> 6:00 PM	19 Meeting <u>School</u> <u>Committee</u> <u>Finance</u> <u>Meeting</u> 6:30 PM	20	21	22
23	24	25	26	27	28	29
30						
« <u>October</u>	November - 2014					<u>December</u> »