

Town of Mashpee

Town Clerk



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Mashpee MA 02649
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Date: September 4, 2015

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding
Massachusetts Open Meeting Law the:

School Committee- Regular Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, September 9, 2015

Time of Meeting: 6:30 pm.

Place: Quashnet School Library

Chairman: Scott McGee./gkh

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.

**MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE REGULAR MEETING
OF SEPTEMBER 9, 2015
Quashnet School Library
6:30 pm**

Agenda ***

- I. Call meeting to order 6:30**

- II. Pledge of Allegiance 6:31**

- III. **Public comment 6:35**

- IV. Update from student liaison- Frederick Hanna III 6:45**

- V. Update from Kenneth C. Coombs School- Wendy Lithwin 6:50**

- VI. Report of the Superintendent 7:00**
 - 6.1 Personnel report (p. 1)
 - 6.2 *One-year leave of absence for paraprofessional
 - 6.2 Superintendent Formative Assessment update (p. 2-11)
 - 6.3 School start times

- VII. New Business 7:30**

- VIII. Specifically unassigned/unfinished business 7:35**

- IX. Sub-Committee Reports 7:40**

- X. Events/Happenings 7:45**
 - 10.1 Calendars/menus (p. 12-20)

- XI. *Adjournment 7:50**

**Vote required*

***Public Forum – A total of 20 minutes will be allowed for this agenda item per School Committee policy BEDG*

****The listing of matters are those reasonable anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.*

1.

**MASHPEE PUBLIC SCHOOLS
PERSONNEL SUMMARY REPORT**

September 9, 2015

Kenneth C Coombs School

Kelley O'Keefe - Paraprofessional
Amy Buckley - Paraprofessional
Jessica Blackwell - Paraprofessional
Tracy Sikut - Paraprofessional
Stephanie Burke - Paraprofessional
Manuela Cliff – Recess Monitor

Quashnet School

Alexandra Keohane – Grade 4 Teacher
Bretton Keohane – Grade 3 Teacher

Middle/High School

Gail Bajercius – Science Teacher
Tom Hoppensteadt – Science Department Head

Retirements

Joyce Smith – KCC Paraprofessional
Sue Connor- KCC Teacher
Jeanne Duchemin- MHS Administrative Assistant

TO: Mashpee School Committee Superintendent Evaluation sub-committee
FROM: Superintendent Brian A. Hyde
DATE: July 31, 2015
RE: Superintendent Mid-Cycle Formative Assessment

2.

For superintendent evaluation in the Model System, the annual cycle includes the following:

Cycle Step 1: Superintendent's Self-Assessment. The superintendent conducts a self-assessment using the performance Standards and rubric, data about student learning, past progress on district goals (when available), the prior year's evaluation and rating, and other relevant evidence. Based on that assessment, the superintendent identifies at least two goals to propose to the school committee: one related to improving his or her own professional practice and one related to improving student learning.

Cycle Step 2: Analysis, Goal Setting, and Plan Development. During a public meeting, the school committee and superintendent review the proposed goals, key strategies, and benchmarks of progress¹. In consultation with the superintendent and with the objective of achieving mutual agreement, the committee revises, as needed, and adopts at least one professional practice and one student learning goal.

In addition, the superintendent and school committee develop two to four district improvement goals with key strategies and benchmarks. Once adopted, the professional practice, student learning, and district improvement goals—with their key strategies and benchmarks of progress—become the Superintendent's Annual Plan. The plan serves as a basis for assessing the superintendent's performance.²

Cycle Step 3: Superintendent Plan Implementation and Collection of Evidence. The superintendent implements the Superintendent's Plan, with assistance from the committee, as appropriate; school committee members and the superintendent individually collect evidence of progress on goals and performance against the Standards.

Cycle Step 4: Mid-Cycle Goals Review. At a mid-cycle public meeting (or series of meetings), the superintendent reports on progress being made on the goals in the Superintendent's Annual Plan. The school committee reviews the report, offers feedback, and discusses progress and possible mid-cycle adjustments with the superintendent.

Cycle Step 5: End-of-Cycle and Summative Evaluation Reports. The superintendent prepares an End-of-Cycle Report on progress toward each goal and performance against the Standards. In a public meeting, the school committee completes a performance review and End-of-Cycle Summative Evaluation Report assessing attainment of the goals and the superintendent's performance against the Standards (see Appendix E for step-by-step details of conducting the End-of-Cycle Summative Review).

Committees can determine when the annual cycle starts. For example, many will want the superintendent to start the self-assessment process in the summer so that Step 2 in the cycle can begin at a summer retreat or at a school committee meeting in the early fall. Others may want to be able to set district goals in the spring, so they may want Step 1 of the cycle to begin in the late winter.

¹ Pursuant to the revised Open Meeting Law (c. 28, s. 18 2009), this component of the Superintendent evaluation and others, where noted, must take place in a public meeting. Further detail is provided in Appendix J of this Guide.

² The Superintendent's Annual Plan is not the same as the District Improvement Plan described in MGL CMR 69 11. One or more of the district improvement goals that appear in the superintendent's plan also may appear in the district plan, but the superintendent's plan is not intended to include every goal the school committee has identified in its district plan. Instead, the superintendent's plan identifies the three to six goals that will carry the most weight in assessing the superintendent's performance in that year. That said, school committees and superintendents are encouraged to coordinate these two planning processes.

Step 4 of the Cycle: Mid-Cycle Goals Review Meeting

1. The superintendent prepares a progress report.

At mid-cycle, the superintendent synthesizes information obtained to date and prepares an assessment of progress on each of the goals detailed in the Superintendent’s Annual Plan to present to the school committee for review. To enhance public understanding of the evaluation process, the superintendent typically presents the progress report on goals as an agenda item at a regularly scheduled meeting of the school committee.

2. The school committee and superintendent review the progress report at a public meeting:

The superintendent and school committee review and discuss the report and evidence. Their purpose is to share relevant feedback, develop a clear understanding of the progress being made on each goal, and achieve agreement on what, if any, mid-course adjustments may be needed. To enhance public understanding of the evaluation process, it is recommended that the committee review the report and evidence at the same meeting at which the superintendent presents the report or at a subsequent regularly scheduled meeting of the school committee.



Rating the Superintendent’s Performance Against Standards

Under the new regulations, the performance of every educator is rated against the four performance Standards defined in the educator evaluation regulations. All educators earn one of four ratings: *Proficient*, *Exemplary*, *Needs Improvement* or *Unsatisfactory*. It is expected that most effective educators will be rated Proficient on a standard rather than Exemplary because Exemplary is reserved for educators – superintendents included – whose practice in a particular area is so strong that it can be a model for others. Each rating has a specific meaning:

Proficient performance is understood to be fully satisfactory. For the superintendent, and all other administrators as well as teachers, this is the rigorous expected level of performance. It is a demanding, but attainable level of performance.

Exemplary performance represents a level of performance that exceeds the already high standard of Proficient. A rating of Exemplary is reserved for performance on an indicator or standard that is of such a high level that it could serve as a model for leaders regionally or statewide. Few educators—superintendents included—are expected to earn Exemplary ratings on more than a handful of Indicators.

A rating of *Needs Improvement* represents performance that is below the requirements of a standard but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. For new educators, performance is on track to achieve proficiency within three years.

Unsatisfactory performance is merited when performance has not significantly improved following a rating of Needs Improvement, or performance is consistently below the requirements of a standard and is considered inadequate, or both.

School Committee Responsibilities

1. Know and understand the rubric that describes the Standards and Indicators of Effective Superintendent Leadership.
2. Participate in on-line or in-person training to strengthen capacity to implement the Massachusetts Model System for Superintendent Evaluation effectively and with integrity.³
3. **School committee chair.** Oversee the superintendent evaluation process and ensure that all steps in the process are conducted effectively and with integrity.
4. Identify the superintendent's strengths and areas for improvement and make recommendations for improvement.
5. Ensure that the goals and actions detailed in the Superintendent's Annual Plan are:
 - a. Challenging
 - b. Measurable
 - c. Focused on high-priority needs of the district's students
6. **School committee chair.** Lead the mid-cycle goals review meeting and end-of-cycle summative evaluation meeting.
7. Ensure that the End-of-Cycle Summative Evaluation Report contains accurate information and appropriately reflects the superintendent's individual performance.

Superintendent Responsibilities

1. Know and understand the rubric that describes the Standards and Indicators of Effective Superintendent Leadership.
2. Participate in on-line or in-person training to strengthen capacity to implement the Massachusetts Model System for Superintendent Evaluation effectively and with integrity.
3. Prepare for the goal setting and plan development meeting with the school committee:
 - a. Complete a self-assessment of practice using the rubric.
 - b. Analyze data on student learning, growth, and achievement.
 - c. Analyze student and staff data, where available.⁴
 - d. Assess district and school progress, strengths, and areas in need of improvement.
 - e. Seek input from the administrative team and others, as appropriate.
 - f. Draft three to six goals ("SMART"),⁵ each with key strategies, timelines, and benchmarks of progress:
 - At least one goal to improve student learning

³ The Attorney General has recently issued guidance in the form of frequently asked questions concerning the procedure to conduct superintendent evaluations pursuant to the revised Open Meeting Law (c. 28, s. 18 2009). The Attorney General's guidance is included elsewhere in this guide.

⁴ Student and staff feedback is not required to be used as part of the educator evaluation process until 2013–14; ESE will provide guidance and direction by July 2013. While student and staff feedback will be required, the Board has not yet determined whether parent feedback will be. Before July 2013, ESE is required to report on its research concerning "the feasibility and possible methods for districts to collect and analyze parent feedback as part of educator evaluation." See 603 CMR 35.07(1)(c)(1-2-4).

⁵ See Appendix F, "What Makes a Goal "SMART"?"

- At least one goal to improve his or her own professional practice
 - Goals for district improvement
4. Meet with the school committee to discuss the professional practice and student learning goals you are proposing. Collaborate with the school committee to identify district improvement goals. Accept revisions determined by the school committee.
 5. Implement the plan's goals, and gather data, artifacts, and other evidence that demonstrates performance in relation to the Standards, progress in attaining the goals, and impact on student learning.
 6. Prepare a mid-cycle report on progress on the goals and present it to the school committee.
 7. Prepare an end-of-cycle report on progress on the goals and performance on the Standards.
 8. Participate actively in the end-of-cycle evaluation meeting.



Mashpee Public Schools

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Brian A. Hyde
Superintendent of Schools

EXECUTIVE 2015 FORMATIVE EVALUATION SUMMARY

The three Strategic Objectives reflected within the *Strategy for District Improvement* are the critical areas for focused work for our staff. The first objective: ***Professional Learning focused on Curriculum and Instruction*** provides the foundation and structure for our districts' work on teaching and learning - from the development and implementation of curriculum to the execution of robust teaching practices. While 100% of the initiatives are not yet achieved, due to valid circumstances, significant progress has been achieved in each initiative area. Curricula across the core-content areas has been completed and is currently under review for approval. Teaching practices tied to data assessment and aligned to students' needs is now more consistent and effective. Our next steps for the 2015-16 school year will be the completion of specific, aligned and shared lesson plans, increased utilization of rigorous teaching practices and even more focused professional learning community time amongst our teaching staff.

The addition of the Tower Grant, a grant designed to help the district implement a multi-tiered system of supports, will certainly expand our initiatives in strategic objective two – ***Effective Use of Data***. Building off of the adoption and use of consistent assessments throughout grade levels and High School common course, staff will expand the use of assessments to customize teaching strategies and assess students learning impacts. Consistent implementation of practices designed to support the educator evaluation system continues to be evident, as well as the development of a culture of reflection and feedback. The deadline for student learning impact ratings and survey feedback from students occurs at the end of the upcoming school year. Therefore, all administrators will be devoting additional resources and expertise in this area. This focus will result in greater use of reliable assessments of student learning as well as expanded use of differentiated instruction.

The third and final strategic objective – ***Parent and Community Engagement*** has resulted in a district-wide effort to improve and embrace a partnership among all Mashpee Public School stakeholders. As stated in our SDI; We are all in this together. We have the ability, desire and responsibility to collaboratively create a high-performing school district. With strong, focused and committed parent and community engagement, we will advance 21st century learning skills. Mashpee Public Schools welcomes and encourages community contribution and participation in our children's education. Engaging and partnering with families and community members will foster a positive, productive, and rewarding experience for all Mashpee students and stakeholders. We believe that this collaboration will improve student learning as well as prepare our students for college and career readiness. Creating a college and career readiness culture at all grade levels and expanding opportunities for family and community engagement will most certainly help drive our district forward.

The targeted benchmark of 100% of the initiatives being fully implemented was an ambitious goal. At this time, fifty percent of the initiatives were in fact achieved. Another forty-eight percent of the initiatives yielded a status of "ongoing" or "in progress". Less than one percent of the designed initiatives were advanced into the upcoming school year and not completed by June 2015. Through the continued work of the COMPASS team I will lead and coordinate our next steps so as to revised and update the action plans for the next phase of implementation of the *Strategy for District Improvement* and the related three strategic objectives.

"In the steadfast pursuit of excellence"

Mid-Cycle Formative Assessment Report (Superintendent)

Name: Brian Hyde
School: DISTRICT

Evaluator: Self-Evaluation
Date: Jul 23, 2015 3:30 PM EDT
Shared: NO

The school committee completes the Mid-Cycle Formative Assessment Report and shares it with the superintendent.

Check one box for each goal.

Professional Practice

(1) Description

GOAL 1:

New Superintendent Induction Program- Year 2 . To apply knowledge and skills gained through active participation in the NSIP to implement and assess progress on all objectives and initiatives outlined in the SDI.

BENCHMARKS:

100% of targeted initiatives will be effectively completed as detailed in the action plans by September 2015

80% staff feedback will yield data indicating a rating of "effective" on all indicators of superintendent's leadership skills, communication skills, political awareness, self-awareness and resource allocations

GOAL 2:

Robust Implementation of Educator Evaluation Program. Superintendent's evaluation and supervision of building principals and department directors will provide evidence of alignment to district goals and specific feedback for administrators' growth and improvement.

BENCHMARKS

By July 30, 2015, 100% of Educator Evaluations will meet a standard of completion developed and agreed upon by the administrative leadership team.

100% of educator goals will be in SMART goal format by November 15, 2014

100% of formative assessments will be completed and shared in written form and through collegial dialogue.

By June 2015, all administrator observations, write-ups, and feedback to staff are consistent and comparable.

(1) School committee Comments

(1)

- On Target
- Off Target
- Not Started

Student Learning

(2) Description

GOAL:

By the fall of 2017, Mashpee Public Schools will be a Level 1 district as determined by the states performance assessment system. (Multi-year goal with annual benchmarks)

ANNUAL GOAL 2014-15

All schools in Mashpee will be rated as Level 2 as a result of student performance on PARCC/MCAS by DESE

BENCHMARKS

By the fall of 2015

Mashpee Middle/High School will:

- 1. Decrease the Adjusted Four Year dropout rate (5.4%) to 4%
- 2. Decrease the number of out-of-school suspensions by 5%
- 3. Increase the mean CPI in Mathematics for the Middle School high needs subgroup (57.5%) by 5 points
- 4. Decrease the percentage of students in the Warning/Failing category for ELA in grades 7 and 8 (20 students) by 25%
- 5. Increase the percentage of qualifying Advanced Placement scores by 5% (44.3% - 235 test)
- 6. Increase the percentage of classroom observations by 15%
- 7. Decrease the percentage of students in the high needs category (49 students -62%) on the MCAS Biology test

Quashnet School will:

- 1. All third - sixth graders will show growth in Reading. This data will be collected from each student's Renaissance Star Reading baseline, midyear, and year-end assessment.
- 2. All third - sixth graders will show growth in Mathematics. This data will be collected from each student's Renaissance Star Mathematics baseline, midyear, and year-end assessment.
- 3. Our overall SGP in ELA will increase from 45.5 in 2014 to 50 or higher in 2015.
- 4. Our overall SGP in Mathematics will increase from 40.0 to 45 or higher in 2015.
- 5. Following the same brains, each cohort's SGP will grow by a minimum of 10 points.
- 6. We will reduce the percentage of students scoring "non-proficient" by 50%--at each grade level-in all assessed content areas.
- 7. Our "All Students" cumulative Progress and Performance Index (PPI) will increase from 70 to 75
- 8. Our "High Needs" cumulative Progress and Performance Index (PPI) will increase from 58 to 64.
- 9. Our "Students with Disabilities" cumulative Progress and Performance Index (PPI) will increase from 55 to 62.

Kenneth C. Coombs School will

- 1. District developed Standards Based Report Cards will be issued to all students in grades 1 and 2.
- 2. DIBELS- From BOY (9/2014) to MOY (1/2015) all K-2 classrooms will increase the number of students meeting benchmark by 15%. From MOY (1/2015) to EOY (5/2015) all K-2 teachers will increase the number of students meeting benchmark by 25%
- 3. STAR- From BOY to EOY, 80% of students tested in grades 1 and 2 using the STAR reading test will at/above benchmark on the STAR Reading test. From BOY to EOY, 90% of grade 1 students tested using the STAR Early Literacy and 80% of Kindergarten students tested using the STAR Early Literacy will be at/above benchmark
- 4. EM-Cumulative assessments (even number units) of students in grades 1 and 2 will indicate 80% of students meeting expectations.

(2) School Committee Comments

(2)

- On Target
- Off Target
- Not Started

School Improvement

(3) Description

GOAL 1: TO ENSURE PROFESSIONAL LEARNING FOCUSED ON THE CURRICULUM AND INSTRUCTION: Provide professional learning and opportunities for collaboration that improve educator practice by focusing on curriculum and

instruction.

All professional development and PLC (professional learning community) work will be focused on using data to improve instruction, implementing rigorous teaching strategies and developing and implementing standards-based curriculum

By End of Year (EOY), 95% of classroom observations indicate that instructional practices are aligned with existing curriculum content maps and Standards-based units of instruction in all content areas.

All teachers will have been trained and are supported in utilizing research-based teaching strategies that ensure rigorous learning.

. Observations throughout the year show that 100% of teachers are utilizing rigorous teaching strategies and practices aligned to the fulfillment of the Core Instructional Practices

Professional development workshops

Faculty meetings

PLC time provide evidence of a consistent focus on rigorous instructional strategies, curriculum and assessment and student learning

GOAL 2: TO IMPROVE THE EFFECTIVE USE OF DATA: Implement aligned systems of assessment and inquiry that use multiple sources of data to inform classroom practice.

Committee members identified and meeting schedule established.

Principals and teacher leaders identify assessments for review and evaluation

Rubric for use in the evaluation of the assessments established and in use by the committee

PLC notes documents the review and evaluation of assessments

. Teachers observed using formative and summative assessments to make decisions about instruction.

By mid-fall 2014, Grade Level/Department meeting notes reflect evidence of teachers using Power School to enter SAT/MCAS/EDWIN data in order to design instruction targeted at student learning gaps.

By early winter 2014/15, PLC notes reflect discussions of Star Reading data related to the design and delivery of instruction.

By mid-fall 2014, Students are observed to be engaged interactively in Every Day Math 4.

By mid-fall 2014, Grade Level/Department meeting notes reflect evidence of teachers using data from formative and summative assessments to design and deliver instruction targeted at student learning and growth.

By late fall 2014, Staff report on a survey that they are utilizing data to target student learning and growth and that they are comfortable doing so

By late mid-winter 2014/15, staff report on a survey their understanding of the message delivered by leadership that the focus for the year is on student learning and growth.

A consistent format for School Improvement Plans has been disseminated to school leaders.

Teacher professional practice goals on file reflect collaboration between evaluator and staff person with each person signing off.

All school related meeting agendas are aligned to one of the three district goals

By mid-fall 2014, a review of the benchmarks of progress related to the SIP and AIP will happen.

School Improvement Plans for the following year are presented during May of the previous year

GOAL 3: TO STRENGTHEN PARENT AND COMMUNITY ENGAGEMENT: Engage and partner with families and community members in creating a shared vision of a high performing culture.

. Participation in DESE College and Career Readiness Initiative through 2017.

. Selection of age appropriate early college readiness materials by June 2015.

Establishment of vertical articulation team for college career readiness by Jan 2015

Stakeholder participation at planned collage career readiness events increase 50% by June 2016

Assessment of current family engagement practices by June 2015.

Regular convening of family learning collaborative beginning in Nov 2014.

Expanded opportunity for family engagement through school and district wide events (ie. Naviance, Powerschool, adult learning).

Support technology-based parent and community engagement as other innovative engagement models

(7) School Committee Comments

(7)

- On Target
- Off Target
- Not Started

Overall Assessment and Comments:

Evaluator Signature

- no signature -

Superintendent Comments

The Mashpee School Committee Superintendent Evaluation Sub-committee (Don Myers and Geoffrey Gorman) and Superintendent Brian Hyde met in the Office of the Superintendent on August 7, 2015 from 4:00-6:40pm. The superintendent presented an overview of the Educator Evaluation process and then provided the sub-committee with an Executive Summary of the superintendent's progress toward the above goals. Subsequently, each goal and accompanying benchmark was discussed in great detail and evidence of progress was shared. A thoughtful and meaningful conversation took place between the two parties. Relevant feedback was shared and a clear understanding of the progress being made on each goal was developed. Agreement was made on mid-course adjustments to be made.

The following points are noted:

1. The sub-committee was curious to how "rigor" is substantiated in Mashpee classrooms.
2. The sub-committee suggested that MPS SDI's Objective 3, Initiative 1 include students interested in the "Trade" field as a career choice as well students pursuing higher education (college).
3. The MPS SDI's Objective 3, Initiative 2 was discussed with suggestions from the sub-committee to enhance the expansion of opportunities for family and community engagement. It was suggested that MPS staff be "more creative" in its approach to engaging stakeholders and that surveys be utilized at all school functions.
4. The sub-committee completed a statistical analysis of the NSIP Leadership Skills Assessment Team Feedback Report. The analysis was shared with the superintendent and areas of improvement and growth were discussed.
5. The sub-committee found it important that administrators provide constructive feedback including areas of growth throughout the Educator Evaluation tool to all staff regardless of performance ratings. Language should be succinct, clear and in plain language.
6. The sub-committee suggested that dates of activities within the MPS SDI be updated and dates be revised as the plan unfolds.
7. It was agreed that the superintendent would provide an update to the full School Committee at its September meeting.

The meeting was productive and all goals were discussed. At the conclusion of the meeting the superintendent asked the sub-committee members the following two questions;

1. "Based on today's meeting and your understanding of the rubric, do you have any concerns with my performance?"
2. "Am I proficient in all areas?"







Both sub-committee members responded "No" to question 1 and "Yes" to question 2. Mr. Myers responded, "I see no problems." and Mr. Gorman responded, "It all looks good."

I look forward to following up with each suggestion and continue progressing toward accomplishing set goals. The Mashpee Public Schools has made tremendous strides forward in many areas and the superintendent is committed to working tirelessly to improve areas that remain in need of improvement.

Superintendent Signature

- no signature -

SEPTEMBER K. C. COOMBS SCHOOL 2015 / 2.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|--|---|---|--|----------|
|  | | 1 | 2 School Begins for Grades 1 and Grade 2 Students PS/K Orientation by Last Name Per Letters Sent in Packets | 3 School Begins for Students in PS and K 8:30am- Kindergarten Coffee and Chat | 4 | 5 |
| 6 | 7 NO SCHOOL  Labor Day | 8 | 9 School Committee Meeting, Quashnet School Library | 10 | 11 | 12 |
| 13 Rosh Hashanah Begins at Sundown | 14 Boys & Girls Club Opens Today | 15 Rosh Hashanah Ends at Sundown | 16 | 17 | 18 You're Invited to a  5:30pm-7:30pm PTO-sponsored Family Barbeque | 19 |
| 20  | 21 | 22 Yom Kippur begins at sundown | 23 First Day of Autumn; Yom Kippur ends at sundown; 6:30pm-School Committee Finance Meeting, Quashnet School Library | 24 | 25  | 26 |
| 27 | 28 | 29 6pm-7:30pm OPEN HOUSE  | 30 | <i>Just remember, you can do anything you set your mind to, but it takes action, perseverance and facing your fears.</i> <i>Gillian Anderson</i> | | |

13.

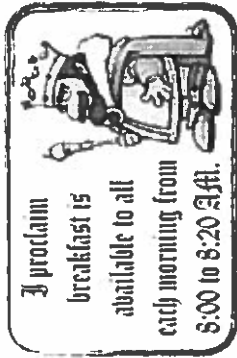
| « August | September - 2015 - Quashnet Elementary School | | | | | | Octobe |
|-----------|---|---|--|--|---|-----------|--------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturc | |
| | | 1 Bldg. Event <u>Sneak - a - Peek</u> 2:00 PM - 3:00 PM | 2 Special Event <u>School begins for grades 1-12</u> | 3 Special Event <u>School begins for grades K and Pre-K</u> | 4 No School <u>No School</u> | 5 | |
| 6 | 7 Holiday/No School <u>No School</u> | 8 | 9 Meeting <u>School Committee Regular Meeting</u> 6:30 PM | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 Bldg. Event <u>OS - Open House</u> 6:00 PM - 7:30 PM | 18 | 19 | |
| 20 | 21 | 22 | 23 Meeting <u>School Committee Finance Meeting</u> 6:30 PM Bldg. Event <u>OS - Student Picture Day</u> | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | | | | |
| « August | September - 2015 | | | | | | Octobe |

14.

| « August | September - 2015 - Mashpee Middle-High School | | | | | | Octobe |
|------------------|---|------------------|---|---|--|------------------|---------------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturc | |
| | | <p>1</p> | <p>2 Special Event <u>School begins</u> for grades 1-12</p> | <p>3 Special Event <u>School begins</u> for grades K and Pre-K</p> <p>All Sports Night (7-12) 6:30 PM - 8:00 PM</p> | <p>4 No School <u>No School</u></p> | <p>5</p> | |
| <p>6</p> | <p>7 Holiday/No School <u>No School</u></p> | <p>8</p> | <p>9 Meeting <u>School</u> <u>Committee</u> Regular Meeting 6:30 PM</p> | <p>10</p> | <p>11</p> | <p>12</p> | |
| <p>13</p> | <p>14</p> | <p>15</p> | <p>16</p> | <p>17</p> | <p>18</p> | <p>19</p> | |
| <p>20</p> | <p>21</p> | <p>22</p> | <p>23 Meeting <u>School</u> <u>Committee</u> Finance Meeting 6:30 PM</p> | <p>24 Special Event <u>MM/HS Open</u> <u>House</u> 6:00 PM - 7:30 PM</p> | <p>25</p> | <p>26</p> | |
| <p>27</p> | <p>28</p> | <p>29</p> | <p>30</p> | | | | |
| <p>« August</p> | <p>September - 2015</p> | | | | | | <p>Octobe</p> |

KC Coombs Elementary School Breakfast Menu

September 2015



BREAKFAST PRICES
 All Schools \$1.50
 Reduced Price \$1.30

| | | | | | |
|----|---|----|--|----|--|
| | | | | | |
| 7 | | 8 | WG Cereals or Mini Filled WG Bagels Assorted Fruit 100% Fruit Juices | 9 | WG Cereals or Egg & Cheese Croissant Sandwich Assorted Fruit 100% Fruit Juices |
| 14 | WG Cinnamon Bun or WG Cereals Mozzarella Stick Assorted Fruit 100% Fruit Juices | 15 | WG Cereals or Mini Filled WG Bagels Assorted Fruit 100% Fruit Juices | 16 | WG Cereals or Egg & Cheese Croissant Sandwich Assorted Fruit 100% Fruit Juices |
| 21 | WG Cinnamon Bun or WG Cereals Mozzarella Stick Assorted Fruit 100% Fruit Juices | 22 | WG Cereals or Mini Filled WG Bagels Assorted Fruit 100% Fruit Juices | 23 | WG Cereals or Egg & Cheese Croissant Sandwich Assorted Fruit 100% Fruit Juices |
| 28 | WG Cinnamon Bun or WG Cereals Mozzarella Stick Assorted Fruit 100% Fruit Juices | 29 | WG Cereals or Mini Filled WG Bagels Assorted Fruit 100% Fruit Juices | 30 | WG Cereals or Egg & Cheese Croissant Sandwich Assorted Fruit 100% Fruit Juices |
| 3 | WG Cereals or Mini Filled WG Bagels Assorted Fruit 100% Fruit Juices | 4 | NO SCHOOL | 11 | WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices |
| 10 | WG Cereals or Breakfast Pizza Assorted Fruit 100% Fruit Juices | 17 | WG Cereals or Breakfast Pizza Assorted Fruit 100% Fruit Juices | 18 | WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices |
| 24 | WG Cereals or Breakfast Pizza Assorted Fruit 100% Fruit Juices | 25 | WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices | | |

What Makes A Complete Breakfast?

Choose Three Items!

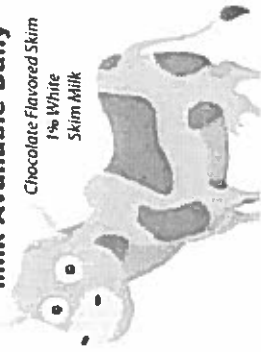


Be Sure One Is A



Milk Available Daily

Chocolate Flavored Skim
 1% White
 Skim Milk



Looking for part time work while the kids are at school?

We're in need of substitute food service workers.

Fill out an application in the Superintendents Office

or call for more details

508-539-1550 ext. 4190



Student meals consist of proteins, whole grains, vegetables, chilled or fresh fruit and milk. We use local produce when available and affordable.

Prepay for meals
 Check your balance
 or transactions

MY SCHOOL BUCKS
www.myschoolbucks.com

This institution is an equal opportunity provider.

160.

KC Coombs Elementary School Lunch Menu

September 2015

September

Prepay:

Full Price \$50.35

Reduced \$7.60

LUNCH MEAL PRICES

KC Coombs Elementary \$2.65

Quinnipiac Elementary \$2.75

Mashpee Middle/High School \$2.75



The 5 Meal Components for School Lunch

- 1 Meat or Meat Alternate
- 2 Grain
- 3 Fruit
- 4 Vegetable
- 5 Milk

Our KC Coombs customers are required to be served all 5 components

Free & Reduced Meal Applications are available at each school office or download from the Foodservice Dept. page at the district website:

www.mashpee.k12.ma.us



| | | | |
|--|--|---|---|
| NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL |
| <p>7</p> <p>Breakfast for Lunch French Toast Sticks Sausage Patties Hash Browns Maple Pancake Syrup Assorted Fruit</p> | <p>8</p> <p>Chicken Nuggets Dipping Sauces Mashed Potatoes Green Beans Assorted Fruit</p> | <p>9</p> <p>BBQ Rib Sandwich Baked Beans Onion Rings Assorted Fruit</p> | <p>10</p> <p>Cheese Quesadilla Spanish Rice Cucumber Slices Assorted Fruit</p> |
| <p>11</p> <p>Tony's Pizza Carrot Coins Assorted Fruit</p> | <p>12</p> <p>BBQ Pulled Pork on Whole Wheat Bun Oven Fries Corn Assorted Fruit</p> | <p>13</p> <p>Beef Taco Nachos Corn Assorted Toppings Assorted Fruit</p> | <p>14</p> <p>Whole Grain Pasta with Meat Sauce or Chicken Alfredo Sauce Caesar Salad Garlic Bread Assorted Fruit</p> |
| <p>15</p> <p>Popcorn Chicken Mashed Potato and Chicken Gravy Corn Warm Breadstick Assorted Fruit</p> | <p>16</p> <p>Chicken Breast Sandwich Mashed Cauliflower Assorted Fruit</p> | <p>17</p> <p>Whole Grain Pasta with Meat Sauce or Chicken Alfredo Sauce Caesar Salad Garlic Bread Assorted Fruit</p> | <p>18</p> <p>Big Daddy's Pizza Fresh Zucchini Assorted Fruit</p> |
| <p>19</p> <p>Meatball Sub on Whole Wheat Roll Cucumber Slices Potato Puffs Assorted Fruit</p> | <p>20</p> <p>Chicken Nuggets Dipping Sauce Mashed Potatoes Carrots Assorted Fruit</p> | <p>21</p> <p>BBQ Pulled Pork on Whole Wheat Bun Oven Fries Fiesta Corn Salad Assorted Fruit</p> | <p>22</p> <p>Chicken Quesadilla Peas Assorted Fruit</p> |
| <p>23</p> <p>Cheeseburger on Whole Wheat Bun Baked Beans Onion Rings Assorted Fruit</p> | <p>24</p> <p>Chicken Quesadilla Peas Assorted Fruit</p> | <p>25</p> <p>Tony's Pizza Broccoli Assorted Fruit</p> | <p>26</p> <p>BBQ Pulled Pork on Whole Wheat Bun Oven Fries Fiesta Corn Salad Assorted Fruit</p> |
| <p>27</p> <p>Whole Wheat Pancakes Strawberries Sausage Patties Hash Browns Maple Pancake Syrup Assorted Fruit</p> | <p>28</p> <p>Chicken Nuggets Dipping Sauce Mashed Potatoes Carrots Assorted Fruit</p> | <p>29</p> <p>Chicken Nuggets Dipping Sauce Mashed Potatoes Carrots Assorted Fruit</p> | <p>30</p> <p>BBQ Pulled Pork on Whole Wheat Bun Oven Fries Fiesta Corn Salad Assorted Fruit</p> |

Welcome Back To School

Alternate Menu Options
We offer a Sunbutter & Jelly Sandwich and a Turkey Sandwich Daily!
(Turkey Sandwich will be available starting Sept. 8)

Welcome to Kindergarten 1st 2nd Grade!



MENU SUBJECT TO CHANGE DUE TO UNFORESEEN SITUATIONS

Looking for part time work while the kids are at school?
We're in need of substitute food service workers.
Fill out an application in the Superintendents Office or call for more details
508-539-1550 ext. 4190



Milk Available Daily
Chocolate Flavored Skim
1% White Skim Milk

Student meals consist of proteins, whole grains, vegetables, chilled or fresh fruit and milk. We use local produce when available and affordable.

MY SCHOOL BUCKS
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www.myschoolbucks.com

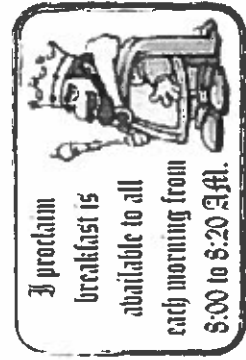
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SCHOOL

Quashnet Elementary School Breakfast Menu


September 2015



BREAKFAST PRICES

All Schools \$1.50
Reduced Price \$1.30

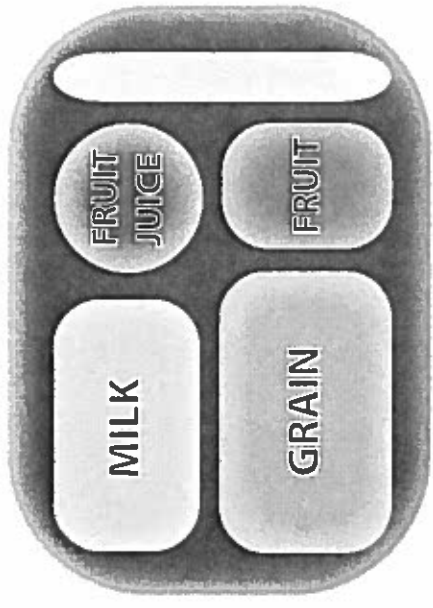


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|--|---|--|--|--|
| <p>7</p>  | <p>WG Cinnamon Bun or WG Cereals or WG Bagel & Cream Cheese or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>15</p> <p>WG Cinnamon Bun or WG Cereals or WG Freshly Baked Muffin or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>22</p> <p>WG Cinnamon Bun or WG Cereals or WG Freshly Baked Muffin or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>29</p> <p>WG Cinnamon Bun or WG Cereals or WG Bagel & Cream Cheese or Mozzarella Stick Assorted Fruit 100% Fruit Juices</p> |
| <p>2</p> <p>Breakfast Pizza or WG Cereals Assorted Fruit 100% Fruit Juices</p> | <p>9</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>16</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>23</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>30</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> |
| <p>3</p> <p>WG Cereals or Mini Filled WG Bagels Assorted Fruit 100% Fruit Juices</p> | <p>10</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>17</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>24</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | |
| <p>4</p> <p>NO SCHOOL</p> | <p>11</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | <p>18</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | <p>25</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | |

WG= Whole Grain

What Makes A Complete Breakfast?

Choose Three Items!



Be Sure One Is A



Milk Available Daily

Chocolate Flavored Skim
1% White Skim Milk



Looking for part time work while the kids are at school?

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Fill out an application in the Superintendents Office or call for more details

508-539-1550 ext. 4190

Student meals consist of proteins, whole grains, vegetables, chilled or fresh fruit and milk. We use local produce when available and affordable.

Prepay for meals
SCHOOL BUCKS
Check your balance or transactions
www.myschoolbucks.com

This institution is an equal opportunity provider.

Quashnet Elementary School Lunch Menu



September 2015

September
Prepay:
Full Price \$52.25
Reduced \$7.60

LUNCH MEAL PRICES
 McCombs Elementary \$2.65
 Quashnet Elementary \$2.75
 Mashpee Middle High School \$2.15

The 5 Meal Components for School Lunch

- 1 Meat or Meat Alternate
- 2 Grain
- 3 Fruit
- 4 Vegetable
- 5 Milk

You choose at least 3 including 1/2 cup fruit or vegetable
 For best nutrition, choose all 5!

Free & Reduced Meal Applications are available at each school office or download from the Foodservice Dept. page at the district website: www.mashpee.k12.ma.us

7



14 Breakfast for Lunch
 French Toast Sticks
 Sausage Patties
 Hash Browns
 Maple Pancake Syrup
 Assorted Fruit

15

Chicken Breast Sandwich
 Mashed Cauliflower
 Assorted Fruit

16

Taco Bar
 Beef or Chicken
 Tortilla Chips or Soft Taco
 Corn
 Assorted Toppings
 Assorted Fruit

17

Whole Grain Pasta
 with Meat Sauce or
 Chicken Alfredo Sauce
 Caesar Salad
 Garlic Bread
 Assorted Fruit

18

Big Daddy's Pizza
 Fresh Zucchini
 Assorted Fruit

11

Tony's Pizza
 Carrot Coins
 Assorted Fruit

10

Cheese Quesadilla
 Spanish Rice
 Cucumber Slices
 Assorted Fruit

2

Cheeseburger on
 Whole Wheat Bun
 Oven Fries
 Corn
 Assorted Fruit

3

Big Daddy's Pizza
 Green Peas
 Assorted Fruit

4

NO SCHOOL

Welcome Back To School

Alternate Menu Options

We will be introducing an expanded line of alternate entrees at the Quashnet School this year!

In addition to freshly made sandwiches, we will be offering an additional hot entree daily.

Additional Options To Look Forward To:

Beef Burgers, Breaded Chicken Sandwiches, Cheese Pizza, Hot Dogs, Paninis, Meatball Subs, Chicken Ranch Wrap, Chicken Nuggets, Ham Sandwich, Turkey Sandwich, Tuna Salad Sandwich, & Sunbutter & Jelly!

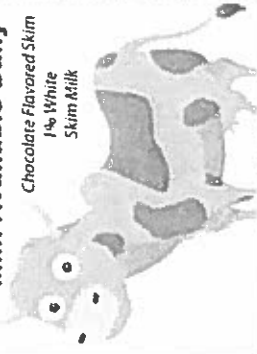


Salads
 Side Salads
 & Fresh Vegetable Sticks
 are offered daily

MENU SUBJECT TO CHANGE DUE TO UNFORESEEN SITUATIONS

Milk Available Daily

Chocolate Flavored Skim
 1/2 White
 Skim Milk



Looking for part time work while the kids are at school?

We're in need of substitute food service workers.

Fill out an application in the Superintendent's Office or call for more details

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Prepay for meals
 Check your balance
 or transactions
SCHOOL
www.myschoolbucks.com

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SCHOOL

30

BBQ Pulled Pork on
 Whole Wheat Bun
 Oven Fries
 Fiesta Corn Salad
 Assorted Fruit

29

Chicken Nuggets
 Dipping Sauce
 Mashed Potatoes
 Carrots
 Assorted Fruit

28

Breakfast for Lunch
 Whole Wheat Pancakes
 Strawberries
 Sausage Patties
 Hash Browns
 Maple Pancake Syrup
 Assorted Fruit

21

Meatball Sub on
 Whole Wheat Roll
 Cucumber Slices
 Potato Puffs
 Assorted Fruit

22

Popcorn Chicken
 Mashed Potato
 and Chicken Gravy
 Corn
 Warm Breadstick
 Assorted Fruit

23

Cheeseburger on
 Whole Wheat Bun
 Baked Beans
 Onion Rings
 Assorted Fruit

24

Chicken Quesadilla
 Peas
 Assorted Fruit

25

Tony's Pizza
 Broccoli
 Assorted Fruit


Mashpee Middle/High School Breakfast Menu



September 2015



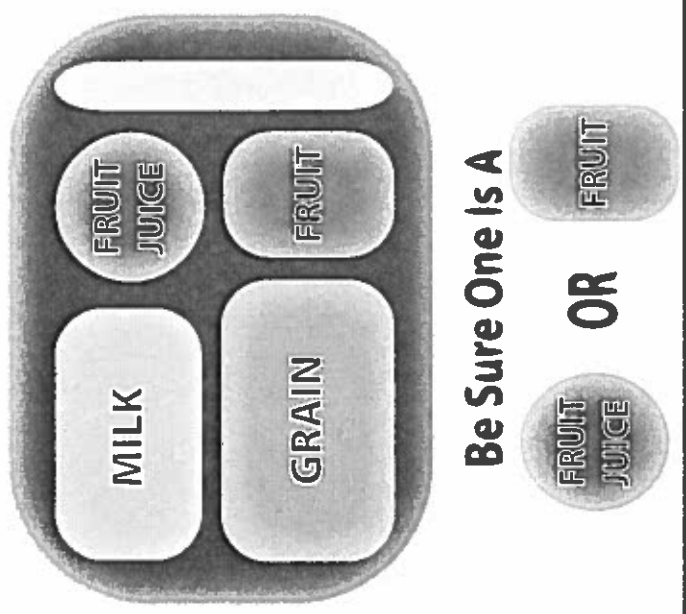
BREAKFAST PRICES
 All Schools \$1.50
 Reduced Price \$1.30

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|---|--|--|--|--|--|--|--|
| <p>7</p>  | <p>WG Cinnamon Bun or WG Cereals or WG Bagel & Cream Cheese or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>8</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>9</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>10</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>11</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | <p>18</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | <p>25</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> |
| <p>14</p> <p>WG Cinnamon Bun or WG Cereals or WG Bagel & Cream Cheese Mozzarella Stick Assorted Fruit 100% Fruit Juices</p> | <p>15</p> <p>WG Cinnamon Bun or WG Cereals or WG Freshly Baked Muffin or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>16</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>17</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>24</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>25</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | <p>30</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>30</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> |
| <p>21</p> <p>WG Cinnamon Bun or WG Cereals or WG Bagel & Cream Cheese Mozzarella Stick Assorted Fruit 100% Fruit Juices</p> | <p>22</p> <p>WG Cinnamon Bun or WG Cereals or WG Freshly Baked Muffin or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>23</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>24</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>24</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>25</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | <p>30</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>30</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> |
| <p>28</p> <p>WG Cinnamon Bun or WG Cereals or WG Bagel & Cream Cheese Mozzarella Stick Assorted Fruit 100% Fruit Juices</p> | <p>29</p> <p>WG Cinnamon Bun or WG Cereals or WG Freshly Baked Muffin or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>29</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>29</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>29</p> <p>WG Cinnamon Bun or WG Cereals or Breakfast Pizza or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>29</p> <p>WG Cinnamon Bun or WG Cereals or WG French Toast & Breakfast Sausage Assorted Fruit 100% Fruit Juices</p> | <p>30</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> | <p>30</p> <p>WG Cinnamon Bun or WG Cereals or Egg & Cheese Croissant Sandwich or Yogurt Parfait Assorted Fruit 100% Fruit Juices</p> |

NO SCHOOL

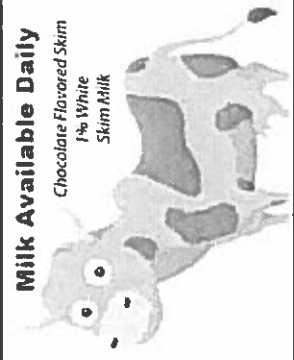
What Makes A Complete Breakfast?

Choose Three Items!



Be Sure One Is A

FRUIT JUICE OR FRUIT



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Prepay for meals Check your balance or transactions www.myschoolbucks.com

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Mashpee Middle/High School Lunch Menu



September 2015

LUNCH MEAL PRICES

M (Cumbis Elementary) \$2.65
 Quabbin Elementary \$2.75
 Mashpee Middle/High School \$2.15

September

Prepay:

Full Price \$54.15

Reduced \$7.60

The 5 Meal Components for School Lunch

- 1 Meat or Meat Alternate
- 2 Grains
- 3 Fruit
- 4 Vegetable
- 5 Milk

You choose at least 3 including 1/2 cup fruit or vegetable

For best nutrition, choose all 5!

Free & Reduced Meal Applications are available at each school office or download from the Foodservice Dept. page at the district website: www.mashpee.k12.ma.us

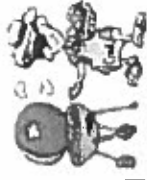
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|---|--|
| NO SCHOOL | SCHOOL |
| 4 | 11 |
| <p>3 Big Daddy's Pizza Green Peas Assorted Fruit</p> | <p>10 Cheese Quesadilla Spanish Rice Cucumber Slices Assorted Fruit</p> |
| <p>2 Cheeseburger on Whole Wheat Bun Oven Fries Corn Assorted Fruit</p> | <p>17 Whole Grain Pasta with Meat Sauce or Chicken Alfredo Sauce Caesar Salad Garlic Bread Assorted Fruit</p> |
| <p>9 BBQ Rib Sandwich Baked Beans Onion Rings Assorted Fruit</p> | <p>18 Big Daddy's Pizza Fresh Zucchini Assorted Fruit</p> |
| <p>8 Chicken Nuggets Dipping Sauces Mashed Potatoes Green Beans Assorted Fruit</p> | <p>24 Chicken Quesadilla Peas Assorted Fruit</p> |
| <p>7 HAPPY BIRTHDAY</p> | <p>25 Tony's Pizza Broccoli Assorted Fruit</p> |
| <p>14 Breakfast for Lunch French Toast Sticks Sausage Patties Hash Browns Maple Pancake Syrup Assorted Fruit</p> | <p>23 Cheeseburger on Whole Wheat Bun Baked Beans Onion Rings Assorted Fruit</p> |
| <p>15 Chicken Breast Sandwich Mashed Cauliflower Assorted Fruit</p> | <p>30 BBQ Pulled Pork on Whole Wheat Bun Oven Fries Fiesta Corn Salad Assorted Fruit</p> |
| <p>21 Meatball Sub on Whole Wheat Roll Cucumber Slices Potato Puffs Assorted Fruit</p> | <p>29 Chicken Nuggets Dipping Sauce Mashed Potatoes Carrots Assorted Fruit</p> |
| <p>28 Breakfast for Lunch Whole Wheat Pancakes Strawberries Sausage Patties Hash Browns Maple Pancake Syrup Assorted Fruit</p> | <p style="text-align: center;">SCHOOL</p> |

Pizza

Cheese Pizza made with whole grain crust, reduced fat cheese & Fresh Baked Daily

Specials:

- Monday: Pepperoni
- Tuesday: Buffalo Chicken
- Wednesday: Sausage & Pepper
- Thursday: Barbeque Chicken



Salads

Side Salads as well as Entree Salads with choice of toppings are offered daily

Hot Grill

Beef Burgers & Breaded Chicken Sandwiches are offered daily

Additional Grill Specials Offered:

- Paninis, BBQ Rib Sandwich, Hot Dogs, Meatball Subs, Buffalo Chicken Sandwich, Chicken Ranch Wrap

Deli

Assorted pre-made wraps and sandwiches are offered daily for Quick Convenience



We're pleased to announce that our Ham & Turkey is the quality Boar's Head Brand! We'll be working with Boar's Head to bring you exciting new sandwiches that your older palates will enjoy!

MENU SUBJECT TO CHANGE DUE TO UNFORESEEN SITUATIONS

Milk Available Daily

Chocolate Flavored Skim
1% White
Skim Milk



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