

Town of Mashpee

Town Clerk



16 Great Neck Road North
Mashpee MA 02649
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Date: December 22, 2015

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding
Massachusetts Open Meeting Law the:

School Committee- Regular Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, January 6, 2016

Time of Meeting: 6:30 pm.

Place: Quashnet School – Library

Chairman: *Scott McGee./gkh*

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.

**MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE REGULAR MEETING
OF JANUARY 6, 2016
Quashnet School Library/6:30 pm
Agenda *****

- I. Call meeting to order 6:30**
- II. Pledge of Allegiance 6:31**
- III. **Public comment 6:35**
- IV. Update from student liaison- Frederick Hanna III 6:45**
- V. Update from Coombs School/Wilson Foundations- Wendy Lithwin 6:55 (p. 1-2)**
- VI. *Approval of FY17 budget 7:05 (p. 3-44)**
- VII. *Approval of December 16, 2015 Meeting Minutes 7:15 (p. 45-46)**
- VIII. Report of the Superintendent 7:20**
 - 8.1 Administration Reports (p. 47-53)
 - 8.2 Personnel Report (p. 54)
 - 8.3 Enrollments (p. 55)
 - 8.4 *Bullying Prevention & Intervention Plan- second read & vote (p. 56-70)
- IX. New Business 7:35**
 - 9.1 Update on summer school program
- X. Specifically unassigned/unfinished business 7:45**
 - 10.1 Update on DataQuest investigation into Superintendent Brian Hyde's home visit of September 29
 - 10.2 Update on and discussion surrounding policies, procedures, practices and protocols related to a September 29 home visit by Superintendent Brian Hyde
- XI. Sub-Committee Reports 8:15 (p. 71-76)**
 - 11.1 Policy Subcommittee
 - 11.1.1 *Rescind vote of December 16, 2015 to accept first read of Policy JF School Admission, JFBB School Choice, IF Multi-tiered System of Support Framework
 - 11.1.2. *First Read: Policy JF School Admission, First Read: JFBB School Choice, First Read: IF Multi-tiered System of Support Framework
- XII. Events/Happenings 8:30 (p. 77-78)**
 - 11.1 Calendars
- XIII. *Adjournment 8:35**

**Vote required*

***Public Forum – A total of 20 minutes will be allowed for this agenda item per School Committee policy BEDG*

****The listing of matters are those reasonable anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.*

School Committee Presentation: Wilson Foundations

January 6, 2016

Why? DIBELS data from the past 3 years indicates a large percentage of students were not meeting the benchmarks.

YEAR	At Risk	Low Risk (Core)
2012-2013	28%	51%
2013-2014	24%	54%
2014-2015	21%	56%

What? Wilson Foundations Program

- Research-based
- Explicit Instruction
- Systematic
- Multi-sensory
- Repetition
- Feedback

Skills Taught in Foundations

- Phonological Awareness—understanding that spoken language consists of parts. A sentence is separate words. A word is separate syllables. Syllables consist of separate sounds.
- Alphabetic Principle—mapping sounds to letters to make words
- Linking letter name, formation and sound—explicit handwriting and spelling

Skills Taught in Foundations

- › Phonics—refining sound mastery by teaching sound mastery in 2 directions: Letter to Sound and Sound to Letter
- › Vocabulary—Word of the Day is used for structural analysis and meaning
- › High Frequency Words
- › Fluency
- › Comprehension

Skills Taught in Foundations

- › Handwriting—automaticity
- › Spelling in conjunction with word analysis to include syllable patterns
- › Punctuation and capitalization
- › Proofreading skills

What does a Foundations lesson look like?

- › Video clip to be shown

TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

K.C. COOMBS INSTRUCTIONAL EXP	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
10111 KC CO INST EX-REG DAY INST=KCC						
10111 5400 2420 K Instr Eq	3,223.36	12,000.00	12,000.00	4,059.88	.00	2,500.00
10111 5500 2410 K Textbks	25,089.48	26,900.00	26,959.00	26,955.66	.00	14,638.00
10111 5500 2415 KCC Other	5,785.91	3,300.00	3,241.00	1,226.46	.00	2,478.00
10111 5500 2430 K Genl Sup	23,961.88	29,800.00	29,800.00	23,655.76	.00	33,000.00
10111 5500 2455 K Software	.00	3,200.00	3,200.00	.00	.00	1,000.00
10111 5500 2720 Testing	1,345.47	3,200.00	3,200.00	1,262.48	.00	7,080.00
TOTAL KC CO INST EX-REG DAY	59,406.10	78,400.00	78,400.00	57,160.24	.00	60,696.00
10181 5500 2210 Supplies	1,204.84	2,000.00	2,000.00	268.33	.00	1,500.00
10181 5600 2210 K Prin Oth	1,035.31	1,600.00	1,600.00	550.00	.00	1,100.00
TOTAL KC COOMBS INST EXP-UND	2,240.15	3,600.00	3,600.00	818.33	.00	2,600.00
TOTAL K.C. COOMBS INSTRUCTIO	61,646.25	82,000.00	82,000.00	57,978.57	.00	63,296.00

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

QUASHNET INSTRUCTIONAL EXP

10212	QUAS	INST-REG	DAY	INST-QUASH	2015	2016	2016	2016	2016	2016	2017	Dept Head	COMMENT
					ACTUAL	ORIG BUD	REVISED BUD	ACTUAL	PROJECTION				
10212	5400	2420	Q Instr Eq		37,768.10	7,360.00	7,360.00	6,980.20	.00		9,850.00		
10212	5500	2410	Q Texts		39,293.86	27,100.00	27,100.00	4,296.49	.00		13,722.00		
10212	5500	2415	Q Other		46,150.66	49,100.00	49,100.00	20,951.68	.00		40,698.00		
10212	5500	2430	Q Genl Sup		36,344.85	18,800.00	18,800.00	14,082.30	.00		23,150.00		
10212	5500	2455	Q Software		2,388.60	18,700.00	18,700.00	11,888.65	.00		19,035.00		
	TOTAL	QUAS	INST-REG	DAY INST	161,946.07	121,060.00	121,060.00	58,199.32	.00		106,455.00		
10282	5500	2210	Q Prin Sup		3,343.35	4,175.00	4,175.00	1,599.50	.00		1,875.00		
10282	5600	2210	Q Prin Oth		2,226.39	2,300.00	2,300.00	1,202.50	.00		3,100.00		
	TOTAL	QUASHNET	INST-UNDISTR-		5,569.74	6,475.00	6,475.00	2,802.00	.00		4,975.00		
	TOTAL	QUASHNET	INSTRUCTIONAL		167,515.81	127,535.00	127,535.00	61,001.32	.00		111,430.00		

TOWN OF MASHPEE

5.



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

MASHPEE HS INSTRUCT EXP

		2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
10313	MASHP HS INST-REG DAY INST-MHS						
10313	5400 2420 H Instr Eq	25,755.54	7,500.00	7,500.00	6,647.70	.00	15,755.00
10313	5400 2710 H Guid Con	4,706.30	4,875.00	4,875.00	3,395.33	.00	4,179.00
10313	5400 2720 H Testing	3,768.20	5,000.00	5,000.00	2,395.69	.00	4,900.00
10313	5500 2415 HS Other	6,988.11	7,775.00	7,775.00	7,501.29	.00	27,977.00
10313	5500 2430 H Genl Sup	46,882.57	47,430.00	47,430.00	36,562.76	.00	26,430.00
10313	5500 2455 Software	2,036.32	3,146.00	3,146.00	53.70	.00	13,145.00
10313	5500 2710 H Guid Sup	837.04	4,250.00	4,250.00	322.27	.00	1,900.00
10313	5600 2410 H Texts	17,558.65	35,000.00	35,000.00	14,107.28	.00	32,494.00
10383	TOTAL MASHP HS INST-REG DAY	108,532.73	114,976.00	114,976.00	70,986.02	.00	126,780.00
10383	5400 2210 H Prin Con	3,132.21	3,000.00	3,000.00	124.28	.00	3,600.00
10383	5400 3320 H ExCurCon	6,130.05	7,800.00	7,800.00	6,552.27	.00	7,000.00
10383	5500 2210 H Prin Sup	2,149.54	1,800.00	1,800.00	.00	.00	2,000.00
10383	5600 1100 H DuesMemb	3,245.00	3,260.00	3,465.00	3,465.00	.00	1,970.00
10383	5600 2210 H Prin Oth	9,989.25	9,250.00	9,045.00	8,950.00	.00	9,500.00
	TOTAL MASHPEE HS INST-UNDIST	24,646.05	25,110.00	25,110.00	19,091.55	.00	24,070.00
	TOTAL MASHPEE HS INSTRUCT EX	133,178.78	140,086.00	140,086.00	90,077.57	.00	150,850.00

TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

Mashpee Middle School

		2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
10414	MASHP MS INST REG DAY INST MMS						
10414	5400 2420 M INSTR EQ	4,100.55	4,200.00	4,200.00	3,000.00	.00	1,495.00
10414	5500 2415 M OTHER EX	9,312.30	6,600.00	6,600.00	4,791.00	.00	5,700.00
10414	5500 2430 M GEN SUPP	17,340.92	17,800.00	17,800.00	355.19	.00	17,805.00
10414	5500 2455 M Software	1,860.00	3,000.00	3,000.00	.00	.00	5,835.00
10414	5600 2410 M TEXTBOOK	48,685.59	7,109.00	7,109.00	913.99	.00	1,750.00
	TOTAL MASHP MS INST REG DAY	81,299.36	38,709.00	38,709.00	9,060.18	.00	32,585.00
10484	5400 2210 M PRIN CON	669.18	2,341.00	2,341.00	.00	.00	1,000.00
10484	5500 2210 M PRIN SUP		1,700.00	1,700.00	.00	.00	1,500.00
10484	5600 2210 M PRIN OTH	3,382.33	3,100.00	3,100.00	697.35	.00	4,500.00
	TOTAL MASHPEE MS INST UNDIST	4,051.51	7,141.00	7,141.00	697.35	.00	7,000.00
	TOTAL Mashpee Middle School	85,350.87	45,850.00	45,850.00	9,757.53	.00	39,585.00

TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

DISTRICT WIDE	INSTRUCT	EXP	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head	COMMENT
12019	DIST W	INST-REG DAY INST-SYSW							
12019	5400	2310 Out Tutor	2,131.78	2,932.00	2,932.00	505.14	.00	3,000.00	
12019	5500	2110 CurDir Sup	1,398.71	1,000.00	1,000.00	677.83	.00	2,500.00	
12019	5500	2415 Librar Sup	495.21	700.00	700.00	200.00	.00	1,500.00	
12019	5500	2440 VolOffsupp	2,699.33	2,500.00	2,500.00	70,038.02	.00	2,500.00	
12019	5600	2110 CurDir Oth	54,439.37	14,000.00	74,000.00	71,420.99	.00	12,000.00	
12019	5600	2440 Ins Sv Oth							
TOTAL	DIST W	INST-REG DAY IN	61,164.40	21,132.00	81,132.00	71,420.99	.00	21,500.00	
TOTAL	DISTRICT WIDE	INSTRUCT	61,164.40	21,132.00	81,132.00	71,420.99	.00	21,500.00	

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

PROF DEVELOP	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
12381 PROF DEVELOP-UNDISTR-KCC						
12381 5600 2210 K PD Princ	961.91	2,040.00	2,040.00	1,896.75	.00	2,040.00
12381 5600 2215 K PD APRin	1,794.50	1,938.00	1,938.00	619.00	.00	1,938.00
12381 TOTAL PROF DEVELOP-UNDISTR-K	2,756.41	3,978.00	3,978.00	2,515.75	.00	3,978.00
12382 5600 2210 Q PD Princ	752.05	2,040.00	2,040.00	2,040.00	.00	2,000.00
12382 5600 2215 Q PD APRin	3,034.80	1,938.00	1,938.00	239.00	.00	1,900.00
12382 TOTAL PROF DEVELOP-UNDISTR-Q	3,786.85	3,978.00	3,978.00	2,279.00	.00	3,900.00
12383 5600 2210 H PD Princ	1,515.45	2,040.00	2,040.00	1,133.09	.00	2,000.00
12383 5600 2215 H PD APRin	1,765.00	1,938.00	1,938.00	.00	.00	1,995.00
12383 TOTAL PROF DEVELOP-UNDISTR-M	3,280.45	3,978.00	3,978.00	1,133.09	.00	3,995.00
12384 5600 2210 M PD Princ	1,955.24	1,938.00	1,938.00	1,127.46	.00	1,500.00
12384 TOTAL Prof Development MMS	1,955.24	1,938.00	1,938.00	1,127.46	.00	1,500.00
12389 5100 2305 SALARIES	10,419.17	7,000.00	10,179.00	10,178.76	.00	10,500.00
12389 5400 2357 SYS ProDev	106,870.34	99,803.00	96,624.00	45,314.49	.00	107,783.00
12389 5600 1100 SC Pro Dev	4,482.11	5,780.00	5,780.00	2,655.08	.00	5,780.00
12389 5600 2110 Cur Dir PD	1,381.60	1,767.00	1,767.00	1,593.38	.00	5,000.00
12389 5600 2351 S Prof Dev	4,560.78	4,500.00	4,500.00	4,148.92	.00	4,500.00
12389 5600 2357 Tuit'nReim	38,153.87	46,705.00	46,705.00	34,041.00	.00	48,705.00
12389 5600 2800 SPE ProDev	521.30	1,200.00	1,200.00	88.55	.00	1,000.00
TOTAL PROF DEVELOP-UNDISTR-S	166,389.17	166,755.00	166,755.00	98,020.18	.00	183,268.00
TOTAL PROF DEVELOP	178,168.12	180,627.00	180,627.00	105,075.48	.00	196,641.00

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

DISTRICT WIDE INSTRUCTIONAL TE	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
12489 DIST W IN TECH-UNDISTRICT-SYSWIDE	349,861.36	50,330.00	100,330.00	91,976.28	.00	50,000.00
12489 5400 1450 Info MgmtC	.00	.00	.00	.00	.00	20,000.00
12489 5400 2250 Bldg TechC	.00	.00	.00	.00	.00	20,000.00
12489 5400 2453 Hrdw Contr	311,888.32	68,545.00	68,545.00	67,351.55	.00	60,000.00
12489 5500 2451 Instr Tech	.00	.00	.00	.00	.00	10,000.00
12489 5500 4450 Tech Supp	661,749.68	118,875.00	168,875.00	159,327.83	.00	160,000.00
TOTAL DIST W IN TECH-UNDISTRICT	661,749.68	118,875.00	168,875.00	159,327.83	.00	160,000.00
TOTAL DISTRICT WIDE INSTRUCT						

TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

SYSTEMWIDE NON-INSTRUCT

2015
ACTUAL

2016
ORIG BUD

2016
REVISED BUD

2016
ACTUAL

2016
PROJECTION

2017
Dept Head COMMENT

13089 SYSWIDE NON-INST-UNDIST=SYSWID

13089 5600 5200 S Emp Ins

TOTAL SYSWIDE NON-INST-UNDIS
TOTAL SYSTEMWIDE NON-INSTRUC

13,529.74

16,928.00

16,928.00

9,106.80

.00

15,928.00

13,529.74

16,928.00

16,928.00

9,106.80

.00

15,928.00

13,529.74

16,928.00

16,928.00

9,106.80

.00

15,928.00

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

MEDICAL HEALTH SERVICES

	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
13281 MED HEALTH SER-UNDIST-KCC						
13281 5500 3200 K Healthsu	1,855.64	2,677.00	2,677.00	828.26	.00	2,677.00
TOTAL MED HEALTH SER-UNDIST-	1,855.64	2,677.00	2,677.00	828.26	.00	2,677.00
13282 5500 3200 Q Healthsu	1,704.08	3,000.00	3,000.00	2,150.33	.00	3,000.00
TOTAL MED HEALTH SER-UNDIST-	1,704.08	3,000.00	3,000.00	2,150.33	.00	3,000.00
13283 5500 3200 H Healthsu	3,964.26	3,213.00	3,213.00	2,005.34	.00	3,213.00
TOTAL MED HEALTH SER-UNDIST-	3,964.26	3,213.00	3,213.00	2,005.34	.00	3,213.00
13289 5400 3200 SYS Dr Fee	6,000.00	6,000.00	6,000.00	6,000.00	.00	6,000.00
TOTAL SYS Health, Dr. Fees	6,000.00	6,000.00	6,000.00	6,000.00	.00	6,000.00
TOTAL MEDICAL HEALTH SERVICE	13,523.98	14,890.00	14,890.00	10,983.93	.00	14,890.00

TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

DAILY TRANSPORTATION

		2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head	COMMENT
13319	DAILY TRANS-REG DAY INST-SYSW							
13319	5400 3300 Reg Transp	795,772.47	925,000.00	875,000.00	774,335.89	.00	820,000.00	
	TOTAL DAILY TRANS-REG DAY IN	795,772.47	925,000.00	875,000.00	774,335.89	.00	820,000.00	
13329	5400 3300 SPED Trans	585,268.92	640,000.00	640,000.00	577,438.71	.00	640,000.00	
13329	5600 3300 Trans Othe	441.45	9,000.00	9,000.00	2,133.94	.00	6,000.00	
	TOTAL DAILY TRANS-SPEC EDU-S	585,710.37	649,000.00	649,000.00	579,572.65	.00	646,000.00	
13389	5400 3300 MCKINNEY	52,069.97	45,000.00	45,000.00	45,000.00	.00	52,000.00	
	TOTAL DAILY TRANS-UNDIST-SYS	52,069.97	45,000.00	45,000.00	45,000.00	.00	52,000.00	
	TOTAL DAILY TRANSPORTATION	1,433,552.81	1,619,000.00	1,569,000.00	1,398,908.54	.00	1,518,000.00	

TOWN OF MASHPEE


NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET									
FOR PERIOD 99									
ACCOUNTS FOR:									
ATHLETICS									
		2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head	COMMENT	
13583	ATHLETICS-UNDISTR-MHS								
13583	5400 3510 OFFICIALS	26,714.75	29,780.00	29,780.00	15,509.00	.00	59,622.00		
13583	5450 3510 INSURANCE	4,847.06	6,000.00	6,383.00	6,383.00	.00	6,363.00		
13583	5481 3510 ATH Transp	56,837.06	58,500.00	58,500.00	31,287.85	.00	60,060.00		
13583	5500 3510 ATH Supply	19,133.06	28,215.00	28,215.00	16,720.61	.00	9,950.00		
13583	5600 3510 ATH Other	47,157.03	30,702.00	29,394.00	33,983.27	.00	36,667.00		
13583	5600 3511 MHS COACH	62,157.00	53,328.00	53,328.00	42,634.00	.00	63,400.00		
13583	5650 3510 DUES	5,112.24	8,960.00	9,885.00	9,885.00	.00	19,500.00		
	TOTAL ATHLETICS-UNDISTR-MHS	221,958.20	215,485.00	215,485.00	156,402.73	.00	255,562.00		
	TOTAL ATHLETICS	221,958.20	215,485.00	215,485.00	156,402.73	.00	255,562.00		

TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

14-



PROJECTION: 20172 FY 2017 SCHOOL BUDGET									
FOR PERIOD 99									
ACCOUNTS FOR:									
UTILITIES									
		2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head	COMMENT	
14189	UTILITIES-UNDISTR-SYSWIDE								
14189	5500 4132 SYS Phones	116,230.89	110,000.00	110,000.00	109,990.13	.00	125,000.00		
	TOTAL UTILITIES-UNDISTR-SYSW	116,230.89	110,000.00	110,000.00	109,990.13	.00	125,000.00		
	TOTAL UTILITIES	116,230.89	110,000.00	110,000.00	109,990.13	.00	125,000.00		

15

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

ADMINISTRATION WAGES

	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head	2017 COMMENT
15089 ADMIN WAGE-UNDIST-SYSWIDE							
15089 510010 1210 Superinten	149,975.07	155,975.00	155,975.00	71,040.00	.00	157,515.00	
15089 510010 2115 Asst Super	.00	126,975.00	126,975.00	38,942.28	.00	109,475.00	
15089 510010 2215 Guid Head	106,970.08	107,497.00	107,497.00	48,910.20	.00	108,557.00	
15089 510020 1110 SC Clerk	3,325.00	2,693.00	2,693.00	1,400.00	.00	2,720.00	
15089 510020 1210 Supr Clerk	68,012.46	71,344.00	71,344.00	32,627.99	.00	74,012.00	
15089 510020 1410 Bus Clerk	110,825.62	116,232.00	116,232.00	52,953.31	.00	118,191.00	
15089 510020 1420 Pers Clerk	107,121.89	112,428.00	112,428.00	52,017.74	.00	116,031.00	
15089 510021 1420 Sub Caller	4,394.00	4,482.00	4,482.00	2,241.00	.00	4,527.00	
15089 510300 1210 Mail Cour	3,575.00	4,162.00	4,162.00	1,460.00	.00	4,204.00	
TOTAL ADMIN WAGE-UNDIST-SYSW	554,199.12	701,788.00	701,788.00	301,592.52	.00	695,232.00	
TOTAL ADMINISTRATION WAGES	554,199.12	701,788.00	701,788.00	301,592.52	.00	695,232.00	

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:		2015	2016	2016	2016	2016	2017
REG DAY WAGES		ACTUAL	ORIG BUD	REVISED BUD	ACTUAL	PROJECTION	Dept Head COMMENT
15111	REG DAY W-REG DAY INST=KCC						
15111	510010 2220 Obligation	1,792,431.54	84,709.00	84,709.00	.00	.00	71,281.00
15111	510010 2305 K Teachers	61,594.00	1,666,782.00	1,666,782.00	548,854.44	.00	1,702,646.00
15111	510010 2340 K Librar'n	115,584.04	65,338.00	65,338.00	20,104.00	.00	70,717.00
15111	510010 2710 K Guidance	2,784.00	122,610.00	122,610.00	29,982.34	.00	128,789.00
15111	510016 2315 K Chairper	25,449.56	5,485.00	5,485.00	300.00	.00	5,540.00
15111	510018 2325 K Sub Teac	25,935.01	48,000.00	48,000.00	5,877.50	.00	48,000.00
15111	510020 2710 K Guid Clr	163,486.69	26,999.00	26,999.00	9,452.04	.00	28,074.00
15111	510300 2330 K Paras	4,068.26	191,643.00	191,643.00	66,974.96	.00	246,101.00
15111	510308 2330 K Sub Para	2,191,333.10	8,150.00	8,150.00	916.50	.00	8,150.00
15112	REG DAY W-REG DAY INST						
15112	510010 2220 Obligation	2,297,679.45	2,219,716.00	2,219,716.00	682,461.78	.00	2,309,298.00
15112	510010 2305 K Teachers	79,070.98	33,331.00	33,331.00	.00	.00	30,998.00
15112	510010 2340 Q Librar'n	249,284.10	2,345,782.00	2,345,782.00	722,763.30	.00	2,470,491.00
15112	510010 2710 Q Guidance	3,132.00	80,605.00	80,605.00	24,193.84	.00	81,387.00
15112	510016 2315 Q Chairper	58,898.45	254,270.00	254,270.00	78,236.96	.00	256,813.00
15112	510018 2325 Q Sub Teac	29,966.73	11,313.00	11,313.00	570.00	.00	11,426.00
15112	510300 2330 Q Paras	2,720,610.71	61,000.00	61,000.00	19,950.13	.00	61,000.00
15112	510308 2330 Q Sub Para	2,579.00	48,600.00	48,600.00	10,885.94	.00	48,600.00
15113	REG DAY W-REG DAY INST						
15113	510010 2220 Obligation	2,643,902.87	2,841,001.00	2,841,001.00	857,350.17	.00	2,966,815.00
15113	510010 2305 H Teachers	86,744.94	47,610.00	47,610.00	.00	.00	25,162.00
15113	510010 2340 H Librar'n	236,953.84	2,808,100.00	2,808,100.00	837,705.15	.00	2,854,225.00
15113	510010 2710 H Guidance	67,812.31	88,450.00	88,450.00	26,746.16	.00	89,319.00
15113	510016 2315 H TeamLead	51,684.26	244,857.00	244,857.00	74,803.16	.00	250,576.00
15113	510018 2325 H Sub Teac	24,711.55	32,445.00	32,445.00	6,165.00	.00	32,769.00
15113	510020 2710 H Guid Clr	3,111,809.77	45,000.00	45,000.00	7,205.00	.00	45,000.00
15113	510300 2330 H Paras	1,154,518.65	52,646.00	52,646.00	23,951.88	.00	53,076.00
15114	REG DAY W-REG DAY INST						
15114	510010 2220 Obligation	1,276,516.17	25,232.00	25,232.00	2,496.00	.00	25,473.00
15114	510010 2305 M Teachers	2,386.80	3,344,340.00	3,344,340.00	979,072.35	.00	3,375,600.00
15114	510010 2710 M Guidance	96,562.24	21,647.00	21,647.00	.00	.00	39,480.00
15114	510018 2325 M Sub Teac	88,369.94	1,171,496.00	1,171,496.00	354,245.84	.00	1,205,722.00
15114	510020 2710 M Guid Clk	11,590.25	90,107.00	90,107.00	12,796.68	.00	54,052.00
15119	TOTAL MMS Reg Day Wages	22,037.33	15,000.00	15,000.00	2,110.00	.00	15,000.00
15119	510010 2340 Media Arts	1,276,516.17	23,040.00	23,040.00	10,738.42	.00	23,974.00
15181	REG DAY W-REG DAY INST						
15181	510010 2210 K Principl	2,386.80	1,321,290.00	1,321,290.00	379,890.94	.00	1,338,228.00
15181	510010 2215 K A/Princ	96,562.24	69,437.00	69,437.00	.00	.00	69,437.00
15181	510010 3200 K Nurse	69,497.02	102,000.00	102,000.00	47,076.96	.00	103,020.00
15181	510016 3520 K Exc Stip	85,219.94	100,438.00	100,438.00	46,356.00	.00	101,442.00
15181	510020 2210 K Pr Clerk	74,777.69	86,925.00	86,925.00	26,746.16	.00	89,468.00
15181			5,293.00	5,293.00	.00	.00	5,346.00
15181			66,548.00	66,548.00	28,865.85	.00	66,710.00

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

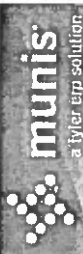
FOR PERIOD 99

ACCOUNTS FOR:

REG DAY WAGES	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
15181 510020 3200 K Hea Clrk	1,289.24	13,097.00	13,097.00	4,255.88	13,634.00	
15181 510308 3200 K Sub RN	2,157.85	1,778.00	1,778.00	645.00	1,778.00	
TOTAL	341,734.98	376,079.00	376,079.00	153,945.85	381,398.00	
15182 510010 2210 Q Principi	112,828.60	106,525.00	106,525.00	48,461.52	107,575.00	
15182 510010 2215 Q A/Princ	99,938.02	102,413.00	102,413.00	46,356.00	103,417.00	
15182 510010 3200 Q Nurse	40,337.72	58,390.00	58,390.00	17,966.16	61,332.00	
15182 510016 3520 Q Exc Stip	27,883.80	31,489.00	31,489.00	.00	31,804.00	
15182 510020 2210 Q Pr Clerk	106,621.58	109,980.00	109,980.00	41,514.25	110,972.00	
15182 510020 3200 Q Hea Clrk	16,561.21	16,807.00	16,807.00	4,485.49	16,972.00	
15182 510308 3200 Q Sub RN	10,500.00	1,778.00	1,778.00	1,789.29	1,778.00	
TOTAL	414,670.93	427,382.00	427,382.00	160,572.71	433,850.00	
15183 510010 2210 H Principi	116,378.45	112,500.00	112,500.00	61,670.26	113,625.00	
15183 510010 2215 H A/Princ	201,582.31	213,469.00	213,469.00	95,355.95	215,589.00	
15183 510010 3200 H Nurse	77,892.10	79,450.00	79,450.00	24,446.16	80,245.00	
15183 510016 3510 Athlet Dir	86,744.94	88,450.00	88,450.00	26,746.16	89,319.00	
15183 510016 3510 H Coaching	164,162.50	181,000.00	181,000.00	68,844.00	182,810.00	
15183 510016 3520 H Exc Stip	63,632.00	57,926.00	57,926.00	11,034.00	58,505.00	
15183 510020 2210 H Pr Clerk	113,412.58	109,458.00	109,458.00	42,412.22	111,771.00	
15183 510020 3200 H Hea Clrk	16,511.21	16,757.00	16,757.00	4,898.35	16,972.00	
15183 510308 3200 H Sub RN	1,819.29	2,100.00	2,100.00	870.00	2,100.00	
TOTAL	842,135.38	861,110.00	861,110.00	336,277.10	870,936.00	
15184 510016 3520 M Exc Stip	9,716.00	12,028.00	12,028.00	.00	12,148.00	
15184 510020 2210 M Clerk	31,267.83	31,424.00	31,424.00	8,066.03	31,730.00	
TOTAL	40,983.83	43,452.00	43,452.00	8,066.03	43,878.00	
15189 510010 4400 Netwk Admn	85,665.84	89,439.00	89,439.00	40,979.77	90,327.00	
15189 510018 2357 Prodev Sub	33,113.71	24,315.00	24,315.00	19,027.50	24,315.00	
15189 510020 2351 ELL Tutors	90,654.48	91,250.00	91,250.00	28,485.80	45,603.00	
15189 510300 1450 Tutors	.00	.00	.00	.00	10,000.00	
15189 510300 2353 ELL Direct	.00	.00	.00	.00	56,560.00	
15189 510300 4400 Netwk Supp	153,695.58	243,410.00	243,410.00	111,639.45	245,590.00	
TOTAL	363,129.61	448,414.00	448,414.00	200,132.52	472,395.00	
TOTAL REG DAY WAGES	11,305,311.28	11,952,221.00	11,892,221.00	3,757,769.45	12,261,835.00	

18.

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET

FOR PERIOD 99

ACCOUNTS FOR:

SPED INSTRUCT EXP	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
18021 SPED INST EXP-SPEC EDU-KCC						
18021 5400 2310 K SP Tutor	1,872.20	2,000.00	3,100.00	3,100.00	.00	6,000.00
18021 5400 2320 K Therapeu	18,840.17	13,250.00	13,250.00	12,220.00	.00	10,650.00
18021 5500 2430 K SP GenSu	2,047.27	3,236.00	3,236.00	765.21	.00	3,931.00
TOTAL SPED INST EXP-SPEC EDU	22,729.64	18,486.00	19,586.00	16,085.21	.00	20,581.00
18022 5400 2310 Q SP Tutor	1,501.13	3,000.00	1,900.00	.00	.00	2,700.00
18022 5400 2320 Q Therapeu	13,660.39	9,200.00	9,200.00	7,718.58	.00	24,500.00
18022 5500 2430 Q SP GenSu	528.72	2,755.00	2,755.00	2,639.38	.00	3,965.00
TOTAL SPED INST EXP-SPEC EDU	15,690.24	14,955.00	13,855.00	10,357.96	.00	31,165.00
18023 5400 2310 H SP Tutor	3,540.52	4,000.00	4,000.00	465.50	.00	4,800.00
18023 5400 2320 H Therapeu	3,272.00	4,580.00	4,580.00	2,630.00	.00	6,155.00
18023 5500 2430 H SP GenSu	2,928.90	4,100.00	4,100.00	3,076.70	.00	5,132.00
TOTAL SPED INST EXP-SPEC EDU	9,741.42	12,680.00	12,680.00	6,172.20	.00	16,087.00
18029 5400 1430 SPED LEGAL	7,843.88	8,506.00	8,506.00	6,000.00	.00	6,000.00
18029 5400 2110 SP Dir Con	2,102.92	2,084.00	2,084.00	2,000.00	.00	1,770.00
18029 5400 2420 SP InstrEq	2,713.66	3,541.00	3,541.00	3,541.00	.00	1,770.00
18029 5400 2440 SP InstrSV	6,101.25	7,140.00	7,140.00	6,200.00	.00	7,000.00
18029 5400 2800 SYS-PSYCH	635.67	1,223.00	1,223.00	.00	.00	10,043.00
18029 5500 2110 SP Dir Sup	3,368.54	5,372.00	5,372.00	4,100.17	.00	8,347.00
18029 5500 2800 Psych supp	1,929.70	4,324.00	4,324.00	4,295.70	.00	.00
18029 5600 2110 SP Dir Oth	3,746.01	10,850.00	10,850.00	7,491.77	.00	15,201.00
TOTAL SPED INST EXP-SPEC EDU	28,441.63	43,040.00	43,040.00	33,628.64	.00	50,131.00
TOTAL SPED INSTRUCT EXP	76,602.93	89,161.00	89,161.00	66,244.01	.00	117,964.00

TOWN OF MASHPEE



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET									
FOR PERIOD 99									
ACCOUNTS FOR:									
SPED WAGES									
	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head	COMMENT		
18121 SPED WAGES-SPEC EDU=KCC									
18121 510010 2305 K SPTEACH	496,983.82	499,154.00	499,154.00	149,320.51	.00	511,792.00			
18121 510011 2320 K Therapeu	127,414.87	133,957.00	133,957.00	43,195.24	.00	152,376.00			
18121 510018 2325 K SPED Sub	3,792.50	9,200.00	9,200.00	622.50	.00	9,200.00			
18121 510300 2330 K SP Paras	269,934.38	373,651.00	373,651.00	49,541.54	.00	203,903.00			
18121 510308 2330 K SPSUBPAR	41,375.19	12,000.00	12,000.00	4,072.50	.00	12,000.00			
TOTAL SPED WAGES-SPEC EDU-KC	939,500.76	1,027,962.00	1,027,962.00	246,752.29	.00	889,271.00			
18122 510010 2305 Q SPTEACH	516,660.60	534,257.00	534,257.00	162,979.04	.00	547,908.00			
18122 510011 2320 Q Therapeu	171,398.96	175,217.00	175,217.00	52,836.00	.00	176,934.00			
18122 510018 2325 Q SPED Sub	6,420.32	11,300.00	11,300.00	1,529.98	.00	11,300.00			
18122 510300 2330 Q SP Paras	251,171.57	270,458.00	270,458.00	61,574.13	.00	269,285.00			
18122 510308 2330 Q SPSUBPAR	7,625.16	14,000.00	14,000.00	2,545.00	.00	14,000.00			
TOTAL SPED WAGES-SPEC EDU-QU	953,276.61	1,005,232.00	1,005,232.00	281,464.15	.00	1,019,427.00			
18123 510010 2305 H SPTEACH	236,958.72	238,570.00	238,570.00	75,543.52	.00	250,815.00			
18123 510018 2325 H SPED Sub	13,262.69	10,000.00	10,000.00	735.00	.00	10,000.00			
18123 510300 2330 H SP Paras	100,890.33	97,038.00	97,038.00	49,209.43	.00	161,183.00			
18123 510308 2330 H SPSUBPAR	27,925.41	10,000.00	10,000.00	1,715.00	.00	10,000.00			
TOTAL SPED WAGES-SPEC EDU-MH	379,037.15	355,608.00	355,608.00	127,202.95	.00	431,998.00			
18124 510010 2305 M SPTEACH	362,322.70	399,888.00	399,888.00	121,479.41	.00	416,639.00			
18124 510018 2325 M SPED Sub	4,540.25	5,000.00	5,000.00	310.00	.00	5,000.00			
18124 510300 2330 M SP Paras	71,498.82	70,278.00	70,278.00	22,332.91	.00	71,469.00			
18124 510308 2330 M SPSUBPAR	400.00	5,000.00	5,000.00	25.00	.00	5,000.00			
TOTAL MMS SPED Wages	438,761.77	480,166.00	480,166.00	144,147.32	.00	498,108.00			
18129 510010 2110 SPED Direc	112,500.02	112,200.00	112,200.00	51,784.56	.00	113,322.00			
18129 510010 2220 Obligation	.00	17,077.00	17,077.00	.00	.00	14,419.00			
18129 510010 2320 THERAPISTS	221,225.49	229,496.00	229,496.00	70,750.80	.00	234,440.00			
18129 510010 2800 Psychologt	126,027.67	249,885.00	249,885.00	74,304.24	.00	248,293.00			
18129 510020 2110 SPED Clerk	100,851.12	104,385.00	104,385.00	40,047.97	.00	106,851.00			
18129 510300 2310 SPED Tutor	.00	.00	.00	.00	.00	.00			
TOTAL SPED WAGES-SPEC EDU-SY	560,604.30	713,043.00	713,043.00	236,887.57	.00	717,325.00			
TOTAL SPED WAGES	3,271,180.59	3,582,011.00	3,582,011.00	1,036,454.28	.00	3,556,129.00			



FOR PERIOD 99

OUT OF DISTRICT TUITION

Report generated: 12/21/2015 09:26
User: pfunk
Program ID: bgnyrpts

TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET FOR PERIOD 99

ACCOUNTS FOR:		2015	2016	2016	2016	2016	2016	2017
ADMINISTRATION		ACTUAL	ORIG BUD	REVISED BUD	ACTUAL	PROJECTION	Dept Head	COMMENT
19900	ADMIN COSTS							
19900	5400 Medicaid	15,205.00	15,205.00	15,205.00	15,205.00	.00	15,750.00	
19900	5400 Copiers	75,643.85	81,390.00	87,890.00	87,739.44	.00	81,500.00	
19900	5600 1210 Postage	272.55	7,000.00	7,000.00	1,985.23	.00	5,000.00	
19900	5600 1420 HRAdvertis	6,550.13	4,590.00	4,590.00	159.00	.00	7,000.00	
19989	TOTAL ADMIN COSTS	97,671.53	108,185.00	114,685.00	105,088.67	.00	109,250.00	
19989	5400 1210 Supt Contr	13,495.59	18,915.00	18,915.00	6,304.44	.00	17,915.00	
19989	5400 1410 BUS FIN C	7,400.00	5,100.00	5,100.00	5,100.00	.00	5,100.00	
19989	5400 1430 Legal Serv	3,792.86	39,585.00	39,585.00	39,585.00	.00	39,585.00	
19989	5500 1210 Supt Suppl	5,603.23	4,500.00	4,500.00	2,744.88	.00	2,500.00	
19989	5600 1100 ScCm Other	6,102.55	6,100.00	6,100.00	544.37	.00	6,100.00	
19989	5600 1210 Supt Other	11,936.36	10,500.00	10,500.00	5,581.50	.00	12,000.00	
19989	5600 1410 Busin Othe	92,213.77	81,000.00	74,500.00	59,189.41	.00	81,000.00	
TOTAL ADMIN-UNDISTR-SYSWIDE		140,544.36	165,700.00	159,200.00	119,049.60	.00	164,200.00	
TOTAL ADMINISTRATION		238,215.89	273,885.00	273,885.00	224,138.27	.00	273,450.00	
GRAND TOTAL		19,641,122.16	20,467,076.00	20,467,076.00	8,532,609.95	.00	20,841,556.00	

** END OF REPORT - Generated by Paul Funk **



TOWN OF MASHPEE

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET FOR PERIOD 99

ACCOUNTS FOR:

ADMINISTRATION	Field #	Total	Page Break	2015 ACTUAL	2016 ORIG BUD	2016 REVISED BUD	2016 ACTUAL	2016 PROJECTION	2017 Dept Head COMMENT
Sequence 1	2	Y	Y						
Sequence 2	9	N	N						
Sequence 3	9	Y	N						
Sequence 4	0	N	N						

Report title: 12/21/2015 09:26 [TOWN OF MASHPEE
pfunk [NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 20172 FY 2017 SCHOOL BUDGET FOR PERIOD 99

Report type: 1
Budget level: 1
Percentage change calculation method: F
Print first or second year of budget requests: N
Print revenue as credit: N
Include cfwd in rev bud: N
Include cfwd in actuals: N
Print totals only: N
Include segment code: N
Include report grand totals by account type: N
Print full GL account: N
Double space: N
Suppress zero bdgt accts: N
Print as worksheet: N
Print percent change or comment: C
Print text: N
Amounts/totals exceed 999 million dollars: N
Print five budget levels: N
Report view: F

Find Criteria Field value

Org
Object
Project
Account type
Account status

**MASHPEE PUBLIC SCHOOLS
FY17 BUDGET**

23

FY17 School Budget		FY2015 Revised Budget	FY2015 Expended	FY2016 Budget	FY2017 Budget	FY2017 Amt of Increase	Percent Increase
Summary Salaries							
Line item:							
1	System Administration Salaries	555,716.00	554,199.00	701,788.00	695,232.00	-6,556.00	-0.93%
2	KC Coombs Elementary Salaries	2,561,902.00	2,533,069.00	2,595,795.00	2,690,696.00	94,901.00	3.66%
3	Quashnet Elementary Salaries	3,143,922.00	3,135,282.00	3,268,383.00	3,400,665.00	132,282.00	4.05%
4	Middle School Salaries	1,318,802.00	1,317,500.00	1,364,742.00	1,382,106.00	17,364.00	1.27%
5	High School Salaries	3,722,556.00	3,790,332.00	4,024,450.00	4,063,726.00	39,276.00	0.98%
6	Curriculum & Technology Salaries	375,154.00	365,517.00	517,851.00	552,332.00	34,481.00	6.66%
7	Special Education Salaries	3,430,381.00	3,350,271.00	3,582,011.00	3,556,129.00	-25,882.00	-0.72%
8	Athletic Salaries	168,000.00	164,163.00	181,000.00	182,810.00	1,810.00	1.00%
Total Salaries		15,276,433.00	15,210,333.00	16,236,020.00	16,523,696.00	287,676.00	1.77%
Summary Expenses							
Line item:							
9	System Wide Administration Expenses	248,885.00	232,613.00	273,885.00	273,450.00	-435.00	-0.16%
10	KC Coombs School Expenses	82,000.00	61,645.00	82,000.00	63,296.00	-18,704.00	-22.81%
11	Quashnet School Expenses	150,645.00	167,517.00	127,535.00	111,430.00	-16,105.00	-12.63%
12	Middle School Expenses	51,738.00	85,351.00	45,850.00	39,585.00	-6,265.00	-13.66%
13	High School Expenses	142,498.00	134,028.00	140,086.00	150,850.00	10,764.00	7.68%
14	Curriculum, Instruction, Technology	898,601.00	901,081.00	320,634.00	367,641.00	47,007.00	14.66%
15	Special Education Expenses	98,661.00	76,604.00	89,161.00	117,964.00	28,803.00	32.30%
16	Out of District Tuitions	1,147,240.00	1,048,043.00	1,175,602.00	1,264,264.00	88,662.00	7.54%
17	Transportation Expenses	1,463,396.00	1,433,552.00	1,619,000.00	1,518,000.00	-101,000.00	-6.24%
18	Health Expenses	14,890.00	13,524.00	14,890.00	14,890.00	0.00	0.00%
19	Athletic Expenses	215,482.00	221,958.00	215,485.00	255,562.00	40,077.00	18.60%
20	Other Expenses	130,928.00	152,847.00	126,928.00	140,928.00	14,000.00	11.03%
Total Expenses		4,644,964.00	4,528,763.00	4,231,056.00	4,317,860.00	86,804.00	-6.57%
Expenses + Salaries		19,921,397.00	19,739,096.00	20,467,076.00	20,841,556.00	374,480.00	1.83%
School Committee Voted Budget		19,921,397.00	19,739,096.00	20,467,076.00	20,841,556.00	374,480.00	1.83%

24.

TOWN OF MASHPEE								
2017 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: K.C. COOMBS INSTRUCTIONAL EXPENSES				2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
KC COOMBS INSTRUCTIONAL EXPENSES								
10111	5400	2420	KC Coombs Instructional Equip	9,900.00	3,223.00	12,000.00	2,500.00	-79.17%
10111	5500	2410	KC Coombs Textbooks	25,765.00	25,089.00	26,900.00	14,638.00	-45.58%
10111	5500	2415	KC Coombs Other	8,250.00	5,786.00	3,300.00	2,478.00	-24.91%
10111	5500	2430	KC Coombs General Supplies	27,535.00	23,962.00	29,800.00	33,000.00	10.74%
10111	5500	2455	KC Coombs Software	1,000.00		3,200.00	1,000.00	-68.75%
10111	5500	2710	KC Coombs Guidance Supplies	0.00		0.00		
10111	5500	2720	Testing	5,250.00	1,345.00	3,200.00	7,080.00	121.25%
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES				77,700.00	59,405.00	78,400.00	60,696.00	-22.58%
KC COOMBS INSTRUCTIONAL EXPENSES								
10181	5400	2210	KC Coombs Contractual					
10181	5500	2210	Principal Office Supplies	3,000.00	1,205.00	2,000.00	1,500.00	-25.00%
10181	5600	2210	KC Coombs Other	1,300.00	1,035.00	1,600.00	1,100.00	-31.25%
10181	5600	2357	KC Coombs Professional Development Staff Expenses					
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES				4,300.00	2,240.00	3,600.00	2,600.00	-27.78%
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES				82,000.00	61,645.00	82,000.00	63,296.00	-22.81%

25-

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR:		2015		2016		PCT	
QUASHNET INSTRUCTIONAL EXPENSES		REVISED BUDGET		BUDGET		CHANGE	
10212 QUASHNET INSTRUCTIONAL							
10212	5400	2420	Quashnet Instructional Equipment	37,768.00	7,360.00	9,850.00	33.83%
10212	5500	2410	Quashnet Texts	39,294.00	27,100.00	13,722.00	-49.37%
10212	5500	2415	Quashnet Instructional Materials	46,670.00	49,100.00	40,698.00	-17.11%
10212	5500	2430	Quashnet General Supplies	35,882.00	18,800.00	23,150.00	23.14%
10212	5500	2455	Quashnet Software	2,398.00	18,700.00	19,035.00	1.79%
10212	5500	2710	Quashnet Guidance Supplies	0.00	0.00		
QUASHNET INSTRUCTIONAL		144,916.00		161,947.00	121,060.00	106,455.00	-12.06%
10282	5400	2210	Quashnet Principal Contractual	0.00	0.00		
10282	5500	2210	Quashnet Principal Supplies	3,395.00	4,175.00	1,875.00	-55.09%
10282	5600	2210	Quashnet Principal Other	2,334.00	2,300.00	3,100.00	34.78%
10282	5600	2357	Quashnet Professional Development	0.00	0.00		
TOTAL QUASHNET INSTRUCTIONAL		5,729.00		5,570.00	6,475.00	4,975.00	-23.17%
		150,645.00		167,517.00	127,535.00	111,430.00	-12.63%

26.

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: MASHPEE HIGH SCHOOL INSTRUCTIONAL EXPENSES			2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
10313 MASHPEE HIGH SCHOOL INSTRUCTIONAL							
10313	5400	2420	28,002.00	25,756.00	7,500.00	15,755.00	110.07%
10313	5400	2710	4,875.00	4,706.00	4,875.00	4,179.00	-14.28%
10313	5400	2720	5,000.00	3,768.00	5,000.00	4,900.00	-2.00%
10313	5500	2415	7,775.00	6,988.00	7,775.00	27,977.00	259.83%
10313	5500	2430	48,930.00	46,883.00	47,430.00	26,430.00	-44.28%
10313	5500	2455	3,146.00	2,036.00	3,146.00	13,145.00	317.83%
10313	5500	2710	2,062.00	837.00	4,250.00	1,900.00	-55.29%
10313	5500	2720	0.00		0.00		
10313	5600	2410	17,598.00	18,089.00	35,000.00	32,494.00	-7.16%
TOTAL MASHPEE HIGH SCHOOL INSTRUCTIONAL			117,388.00	109,063.00	114,976.00	126,780.00	10.27%
10383 SCHOOL INSTRUCTIONAL							
10383	5400	2210	3,000.00	3,132.00	3,000.00	3,600.00	20.00%
10383	5400	3520	7,800.00	6,130.00	7,800.00	7,000.00	-10.26%
10383	5500	1100		200.00			
10383	5500	2210	1,800.00	2,150.00	1,800.00	2,000.00	11.11%
10383	5600	1100	3,260.00	3,245.00	3,260.00	1,970.00	-39.57%
10383	5600	2210	9,250.00	9,989.00	9,250.00	9,500.00	2.70%
10383	5600	2357	0.00	119.00	0.00		
TOTAL HIGH SCHOOL INSTRUCTIONAL			25,110.00	24,965.00	25,110.00	24,070.00	-4.14%
TOTAL HIGH SCHOOL INSTRUCTIONAL EXPENSES			142,498.00	134,028.00	140,086.00	150,850.00	7.68%

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: MASHPEE MIDDLE SCHOOL INSTRUCTIONAL EXPENSES							
			2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
10414 MIDDLE SCHOOL INSTRUCTIONAL							
10414	5400	2420	Mashpee Middle School Instructional Equip	4,101.00	4,200.00	1,495.00	-64.40%
10414	5500	2415	Mashpee Middle School Instructional Materials	9,312.00	6,600.00	5,700.00	-13.64%
10414	5500	2430	Mashpee Middle School General Supplies	17,341.00	17,800.00	17,805.00	0.03%
10414	5500	2455	Mashpee Middle School Software	1,860.00	3,000.00	5,835.00	94.50%
10414	5600	2410	Mashpee Middle School Textbooks	48,686.00	7,109.00	1,750.00	-75.38%
TOTAL MIDDLE SCHOOL INSTRUCTIONAL							
			47,897.00	81,300.00	38,709.00	32,585.00	-15.82%
10484 MIDDLE SCHOOL INSTRUCTIONAL							
10484	5400	2210	Mashpee Middle School Asst. Principal Contractual	541.00	2,341.00	1,000.00	-57.28%
10484	5500	2210	Mashpee Middle School Asst. Principal Supplies	200.00	1,700.00	1,500.00	-11.76%
10484	5600	2210	Mashpee Middle School Asst. Principal Other	3,100.00	3,100.00	4,500.00	45.16%
10484	5600	2357	Mashpee Middle School Professional Develop.				
TOTAL MIDDLE SCHOOL INSTRUCTIONAL							
			3,841.00	4,051.00	7,141.00	7,000.00	-1.97%
TOTAL MIDDLE SCHOOL INSTRUCTIONAL EXPENSES							
			51,738.00	85,351.00	45,850.00	39,585.00	-13.66%

TOWN OF MASHPEE								
2017 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: DISTRICT WIDE INSTRUCTIONAL EXPENSES				2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
12019 DISTRICT WIDE INSTRUCTIONAL								
12019	5400	2310	Academic Tutors				3,000.00	
12019	5500	2110	Assistant Superintendent Supplies	2,932.00	2,132.00	2,932.00	2,500.00	-14.73%
12019	5500	2415	Library Supplies	1,860.00	1,399.00	1,000.00	0.00	-100.00%
12019	5500	2440	Volunteer Office Supplies	560.00	495.00	700.00	1,500.00	114.29%
12019	5600	2110	Assistant Superintendent Other	2,610.00	2,699.00	2,500.00	2,500.00	0.00%
12019	5600	2440	Instruction Service Other	54,468.00	54,439.00	14,000.00	12,000.00	-14.29%
TOTAL DISTRICT WIDE INSTRUCTIONAL				62,430.00	61,164.00	21,132.00	21,500.00	1.74%

29.

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: DISTRICT WIDE PROFESSIONAL DEVELOPMENT							
		2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE	
12381 PROFESSIONAL DEVELOPMENT-KC COOMBS							
12381	5600 2210	2,040.00	962.00	2,040.00	2,040.00	0.00%	
12381	5600 2215	1,938.00	1,795.00	1,938.00	1,938.00	0.00%	
12381	5600 2357	0.00					
TOTAL PROFESSIONAL DEVELOPMENT KC COOMBS		3,978.00	2,757.00	3,978.00	3,978.00	0.00%	
12382 PROFESSIONAL DEVELOPMENT-QUASHNET							
12382	5600 2210	2,040.00	752.00	2,040.00	2,000.00	-1.96%	
12382	5600 2215	1,938.00	3,035.00	1,938.00	1,900.00	-1.96%	
12382	5600 2357	0.00		0.00			
TOTAL QUASHNET PROFESSIONAL DEVELOPMENT		3,978.00	3,787.00	3,978.00	3,900.00	-1.96%	
12383 PROFESSIONAL DEVELOPMENT MASHPEE HIGH SCHOOL							
12383	5600 2210	2,040.00	1,515.00	2,040.00	2,000.00	-1.96%	
12383	5600 2215	1,938.00	1,765.00	1,938.00	1,995.00	2.94%	
12383	5600 2357	0.00		0.00			
TOTAL PROFESSIONAL DEVELOPMENT HIGH SCHOOL		3,978.00	3,280.00	3,978.00	3,995.00	0.43%	
12384 PROFESSIONAL DEVELOPMENT-MASHPEE MIDDLE SCHOOL							
12384	5600 2210	2,040.00	1,955.00	1,938.00	1,500.00	-22.60%	
12384	5600 2357	0.00		0.00			
TOTAL PROFESSIONAL DEVELOPMENT MIDDLE SCHOOL		2,040.00	1,955.00	1,938.00	1,500.00	-22.60%	

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR:		2015		2016		2017	
DISTRICT WIDE PROFESSIONAL DEVELOPMENT		EXPENDED		BUDGET		BUDGET	
		REVISIED BUDGET					

TOWN OF MASHPEE								
2017 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: DISTRICT WIDE TRANSPORTATION				2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
13319 DAILY TRANSPORTATION-REGULAR DAY-SYSTEMWIDE								
13319	5400	3300	Regular Day Transportation	811,350.00	795,772.00	925,000.00	820,000.00	-11.35%
TOTAL DAILY TRANSPORTATION-REGULAR DAY								
13329-SPECIAL EDUCATION-SYSEMWIDE				811,350.00	795,772.00	925,000.00	820,000.00	-11.35%
13329	5400	3300	SPED Transportation	611,046.00	585,269.00	640,000.00	640,000.00	0.00%
13329	5600	3300	Transportation Other	6,000.00	441.00	9,000.00	6,000.00	-33.33%
TOTAL DAILY TRANSPORTATION-SPECIAL EDUCATION-SYSTEMWIDE				617,046.00	585,710.00	649,000.00	646,000.00	-0.46%
13389 DAILY TRANSPORTATION-SYSWIDE								
13389	5400	3300	McKinney Vento Transportation	35,000.00	52,070.00	45,000.00	52,000.00	15.56%
TOTAL DAILY TRANSPORTATION-SYSTEMWIDE				35,000.00	52,070.00	45,000.00	52,000.00	15.56%
TOTAL DAILY TRANSPORTATION				1,463,396.00	1,433,552.00	1,619,000.00	1,518,000.00	-6.24%

33.

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: MASHPEE HIGH SCHOOL ATHLETICS			2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
13583 ATHLETICS-MASHPEE HIGH SCHOOL							
13583	5400	3510	29,780.00	26,715.00	29,780.00	59,622.00	100.21%
13583	5600	3511	59,645.00	62,157.00	53,328.00	63,400.00	18.89%
13583	5650	3510	5,113.00	5,112.00	8,960.00	19,500.00	117.63%
13583	5450	3510	4,845.00	4,847.00	6,000.00	6,363.00	6.05%
13583	5481	3510	47,615.00	56,837.00	58,500.00	75,060.00	28.31%
13583	5500	3510	28,215.00	19,133.00	28,215.00	9,950.00	-64.74%
13583	5600	3510	40,269.00	47,157.00	30,702.00	36,667.00	19.43%
TOTAL MASHPEE HIGH SCHOOL ATHLETICS LESS RECEIPTS			215,482.00	221,958.00	215,485.00	270,562.00	25.56%
TOTAL MASHPEE HIGH ATHLETICS			215,482.00	221,958.00	215,485.00	255,562.00	18.60%
14189 UTILITIES SYSTEMWIDE							
14182	5500	4130		7,771.00			
14183	5500	4130		15,315.00			
14189	5500	4132	114,000.00	116,231.00	110,000.00	125,000.00	13.64%
UTILITIES-SYSTEMWIDE			114,000.00	139,317.00	110,000.00	125,000.00	13.64%
TOTAL UTILITIES			114,000.00	139,317.00	110,000.00	125,000.00	13.64%

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: DISTRICT ADMINISTRATION WAGES			2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
15089 ADMIN WAGE-UNDIST-SYSWIDE							
15089	510010	1210	Superintendent	149,975.00	149,975.00	157,515.00	0.99%
15089	510010	2115	Assistant Superintendent	0.00	126,975.00	109,475.00	-13.78%
15089	510010	1220	Volunteer Coordinator				
15089	510010	2215	Career & Guidance Director	108,580.00	106,970.00	108,557.00	0.99%
15089	510010	1410	Business Manager	0.00	0.00		
15089	510020	1110	SC Clerk	2,640.00	3,325.00	2,720.00	1.00%
15089	510020	1210	Superintendent Clerk	68,012.00	68,012.00	74,012.00	3.74%
15089	510020	1410	Business Clerk	110,825.00	110,826.00	118,191.00	1.69%
15089	510020	1420	Personnel Clerk	107,210.00	107,122.00	116,031.00	3.20%
15089	510021	1420	Substitute Caller	4,394.00	4,394.00	4,527.00	1.00%
15089	510300	1210	Mail Courier	4,080.00	3,575.00	4,204.00	1.01%
TOTAL ADMINISTRATION WAGES			555,716.00	554,199.00	701,788.00	695,232.00	-0.93%

35.

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: REGULAR DAY WAGES KC COOMBS							
			2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
15111 REG DAY WAGES KC COOMBS							
15111	510010	2220	22,743.00		84,709.00	71,281.00	-15.85%
15111	510010	2305	1,759,533.00	1,792,432.00	1,666,782.00	1,702,646.00	2.15%
15111	510010	2340	61,594.00	61,594.00	65,338.00	70,717.00	8.23%
15111	510010	2710	115,584.00	115,584.00	122,610.00	128,789.00	5.04%
15111	510016	2315	2,436.00	2,784.00	5,485.00	5,540.00	1.00%
15111	510018	2325	48,000.00	25,450.00	48,000.00	48,000.00	0.00%
15111	510020	2710	25,805.00	25,935.00	26,999.00	28,074.00	3.98%
15111	510300	2330	169,268.00	163,487.00	191,643.00	246,101.00	28.42%
15111	510308	2330	8,150.00	4,068.00	8,150.00	8,150.00	0.00%
TOTAL WAGES KC COOMBS INSTRUCTIONAL DAY			2,213,113.00	2,191,334.00	2,219,716.00	2,309,298.00	4.04%

TOWN OF MASHPEE						
2017 FY SCHOOL BUDGET IN DETAIL						
ACCOUNTS FOR:		2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
REGULAR DAY INSTRUCTIONAL WAGES QUASHNET						
15112	REGULAR DAY INSTRUCTIONAL-QUASHNET					
15112	510010 2220 Quashnet Obligations	0.00		33,331.00	30,998.00	-7.00%
15112	510010 2305 Quashnet Teachers	2,279,493.00	2,297,679.00	2,345,782.00	2,470,491.00	5.32%
15112	510010 2340 Quashnet Librarian	79,071.00	79,071.00	80,605.00	81,387.00	0.97%
15112	510010 2710 Quashnet Guidance	250,796.00	249,284.00	254,270.00	256,813.00	1.00%
15112	510016 2315 Quashnet Chairperson	3,248.00	3,132.00	11,313.00	11,426.00	1.00%
15112	510018 2325 Quashnet Substitute Teachers	61,000.00	58,898.00	61,000.00	61,000.00	0.00%
15112	510300 2330 Quashnet Paraprofessional	45,900.00	29,967.00	48,600.00	48,600.00	0.00%
15112	510308 2330 Quashnet Substitute Paraprofessionals	6,100.00	2,579.00	6,100.00	6,100.00	0.00%
TOTAL REGULAR DAY INSTRUCTIONAL WAGES QUASHNET		2,725,608.00	2,720,610.00	2,841,001.00	2,966,815.00	4.43%
15113	REGULAR DAY INSTRUCTIONAL HIGH SCHOOL					
15113	510010 2220 High School Obligations	0.00		47,610.00	25,162.00	-47.15%
15113	510010 2305 High School Teachers	2,576,605.00	2,643,903.00	2,808,100.00	2,854,225.00	1.64%
15113	510010 2340 High School Librarian	86,745.00	86,745.00	88,450.00	89,319.00	0.98%
15113	510010 2710 High School Guidance	237,443.00	236,954.00	244,857.00	250,576.00	2.34%
15113	510016 2315 High School Team Department Heads	31,809.00		32,445.00	32,769.00	1.00%
15113	510018 2325 High School Substitute Teachers	45,000.00	67,812.00	45,000.00	45,000.00	0.00%
15113	510020 2710 High School Guidance Clerk	51,684.00	51,684.00	52,646.00	53,076.00	0.82%
15113	510300 2330 High School Paraprofessionals	24,852.00	24,712.00	25,232.00	25,473.00	0.96%
15113	510308 2330 High School Substitute Paraprofessionals		550.00			
TOTAL REGULAR DAY INSTRUCTIONAL WAGES HIGH SCHOOL		3,054,138.00	3,112,360.00	3,344,340.00	3,375,600.00	-0.93%

38.

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: REGULAR DAY WAGES QUASHNET			2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
15182 REGULAR DAY WAGE QUASHNET							
15182	510010	2210	112,544.00	112,829.00	106,525.00	107,575.00	0.99%
15182	510010	2215	99,938.00	99,938.00	102,413.00	103,417.00	0.98%
15182	510010	3200	50,000.00	40,338.00	58,390.00	61,332.00	5.04%
15182	510016	3520	30,872.00	27,884.00	31,489.00	31,804.00	1.00%
15182	510020	2210	106,621.00	106,622.00	109,980.00	110,972.00	0.90%
15182	510020	3200	16,561.00	16,561.00	16,807.00	16,972.00	0.98%
15182	510308	3200	1,778.00	10,500.00	1,778.00	1,778.00	0.00%
TOTAL REGULAR DAY WAGES QUASHNET			418,314.00	414,672.00	427,382.00	433,850.00	1.51%
15183 REGULAR DAY WAGE-MASHPEE HIGH SCHOOL							
15183	510010	2210	115,838.00	116,378.00	112,500.00	113,625.00	1.00%
15183	510010	2215	199,130.00	201,582.00	213,469.00	215,589.00	0.99%
15183	510010	3200	77,892.00	77,892.00	79,450.00	80,245.00	1.00%
15183	510010	3510	86,745.00	86,745.00	88,450.00	89,319.00	0.98%
15183	510016	3510	168,000.00	164,163.00	181,000.00	182,810.00	1.00%
15183	510016	3520	56,790.00	63,632.00	57,926.00	58,505.00	1.00%
15183	510020	2210	113,412.00	113,413.00	109,458.00	111,771.00	2.11%
15183	510020	3200	16,511.00	16,511.00	16,757.00	16,972.00	1.28%
15183	510308	3200	2,100.00	1,819.00	2,100.00	2,100.00	0.00%
TOTAL REGULAR DAY WAGES MASHPEE HIGH SCHOOL			836,418.00	842,135.00	861,110.00	870,936.00	1.14%

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: WAGES		2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE	
15184 MASHPEE MIDDLE SCHOOL WAGES							
15184 510010	2210 Middle School Principal						
15184 510016	3520 Middle School Extra Curricula Stipend	11,792.00	9,716.00	12,028.00	12,148.00	1.00%	
15184 510020	2210 Mashpee Middle School Clerk	30,964.00	31,268.00	31,424.00	31,730.00	0.97%	
TOTAL REGULAR DAY WAGES MIDDLE SCHOOL		42,756.00	40,984.00	43,452.00	43,878.00	0.98%	
15189 REGULAR DAY WAGES-SYSTEMWIDE							
15189 510010	4400 Network Administrator	87,787.00	85,666.00	89,439.00	90,327.00	0.99%	
15189 510018	2357 Professional Development Substitutes	24,315.00	33,114.00	24,315.00	24,315.00	0.00%	
15189 510300	2353 ELL Director				56,560.00		
15189 510020	2351 ELL Systemwide Tutors	91,250.00	90,654.00	91,250.00	45,603.00	-50.02%	
15189 510020	2352 Systemwide Academic Tutors				10,000.00		
15189 510300	1450 IT Co-Curricula						
15189 510300	4400 Network Support	153,727.00	153,696.00	243,410.00	245,590.00	0.90%	
TOTAL REGULAR DAY WAGES SYSTEMWIDE		357,079.00	363,130.00	448,414.00	472,395.00	5.35%	
TOTAL REGULAR DAY WAGES		11,290,336.00	11,305,863.00	11,952,221.00	12,261,835.00	2.59%	

40-

TOWN OF MASHPEE						
2017 FY SCHOOL BUDGET IN DETAIL						
ACCOUNTS FOR: SPECIAL EDUCATION EXPENSES		2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
18021 SPED INST EXP-SPEC EDU-KCC						
18021 5400 2310	KC Coombs SPED Tutor	2,000.00	1,872.00	2,000.00	6,000.00	200.00%
18021 5400 2320	KC Coombs Therapeutic/Consultants	19,700.00	18,810.00	13,250.00	10,650.00	-19.62%
18021 5500 2430	KC Coombs SPED General Supplies	3,236.00	2,047.00	3,236.00	3,931.00	21.48%
TOTALIST EXP-SPEC EDU		24,936.00	22,729.00	18,486.00	20,581.00	11.33%
18022 SPED INST EXP-SPEC EDU-QUASH						
18022 5400 2310	Quashnet SPED Tutor	3,000.00	1,501.00	3,000.00	2,700.00	-10.00%
18022 5400 2320	Quashnet Therapeutic/Consultants	12,250.00	13,660.00	9,200.00	24,500.00	166.30%
18022 5500 2430	Quashnet SPED General Supplies	2,755.00	529.00	2,755.00	3,965.00	43.92%
TOTALIST EXP-SPEC EDU		18,005.00	15,690.00	14,955.00	31,165.00	108.39%
18023 SPED INSTRUCTIONAL EXPENSES-MASHPEE HIGH SCHOOL						
18023 5400 2310	High School SPED Tutor	4,000.00	3,541.00	4,000.00	4,800.00	20.00%
18023 5400 2320	High School Therapeutic	4,580.00	3,272.00	4,580.00	6,155.00	34.39%
18023 5500 2430	High School SPED General Supplies	4,100.00	2,929.00	4,100.00	5,132.00	25.17%
TOTAL SPED INSTRUCTIONAL EXPENSES--MASHPEE HIGH SCHOOL		12,680.00	9,742.00	12,680.00	16,087.00	26.87%

41-

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR:		2015 REVISED BUDGET		2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
SPECIAL EDUCATION EXPENSES							
18029.P-SPEC EDU-SYSWIDE							
18029	5400 1430	SPED LEGAL		7,844.00	8,506.00	6,000.00	-29.46%
18029	5400 2110	SPED Director Contractual		2,103.00	2,084.00	1,770.00	-15.07%
18029	5400 2420	SPED Instructional Equipment		2,714.00	3,541.00	1,770.00	-50.01%
18029	5400 2440	SPED Instructional Services		6,101.00	7,140.00	7,000.00	-1.96%
18029	5400 2800	Systemwide-Psychologist		636.00	1,223.00	10,043.00	721.18%
18029	5500 2110	SPED Director Supplies		3,369.00	5,372.00	8,347.00	55.38%
18029	5500 2800	Psychologist Supplies		1,930.00	4,324.00	0.00	-100.00%
18029	5600 2110	SPED Director Other		3,746.00	10,850.00	15,201.00	40.10%
TOTAL SPED SYSTEMWIDE				28,443.00	43,040.00	50,131.00	16.48%
TOTAL SPED EXPENSE				76,604.00	89,161.00	117,964.00	32.30%

42.

TOWN OF MASHPEE							
2017 FY SCHOOL BUDGET IN DETAIL							
ACCOUNTS FOR: SPECIAL EDUCATION WAGES		2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE	
18121 SPED WAGES-KC COOMBS							
18121 510010 2305	KC Coombs SPED Teachers	421,801.00	496,984.00	499,154.00	511,792.00	2.53%	
18121 510011 2320	KC Coombs Therapeutic	152,689.00	127,415.00	133,957.00	152,376.00	13.75%	
18121 510018 2325	KC Coombs SPED Substitutes	9,200.00	3,793.00	9,200.00	9,200.00	0.00%	
18121 510300 2330	KC Coombs SPED Paraprofessionals	307,150.00	269,934.00	373,651.00	203,903.00	-45.43%	
18121 510308 2330	KC Coombs SPED Sub Paraprofessionals	12,000.00	41,375.00	12,000.00	12,000.00	0.00%	
TOTAL SPED WAGES KC COOMBS		902,840.00	939,501.00	1,027,962.00	889,271.00	-13.49%	
18122 SPED WAGES QUASHNET							
18122 510010 2305	Quashnet SPED Teachers	525,841.00	516,661.00	534,257.00	547,908.00	2.56%	
18122 510011 2320	Quashnet Therapeutic	171,399.00	171,399.00	175,217.00	176,934.00	0.98%	
18122 510018 2325	Quashnet SPED Substitute	11,300.00	6,420.00	11,300.00	11,300.00	0.00%	
18122 510300 2330	Quashnet SPED Paraprofessional	302,324.00	251,172.00	270,458.00	269,285.00	-0.43%	
18122 510308 2330	Quashnet SPED Sub Paraprofessionals	14,000.00	7,625.00	14,000.00	14,000.00	0.00%	
TOTAL SPED WAGES QUASHNET		1,024,864.00	953,277.00	1,005,232.00	1,019,427.00	1.41%	
18123 SPED WAGES-SPEC EDU-MHS							
18123 510010 2305	High School SPED Teacher	231,257.00	236,959.00	238,570.00	250,815.00	5.13%	
18123 510018 2325	High School SPED Substitute	10,000.00	13,263.00	10,000.00	10,000.00	0.00%	
18123 510300 2330	High School SPED Paras	137,632.00	100,890.00	97,038.00	161,183.00	66.10%	
18123 510308 2330	High School SPED Substitutes Paras	10,000.00	27,925.00	10,000.00	10,000.00	0.00%	
TOTAL SPED WAGES MASHPEE HIGH SCHOOL		388,889.00	379,037.00	355,608.00	431,998.00	21.48%	

43-

TOWN OF MASHPEE						
2017 FY SCHOOL BUDGET IN DETAIL						
ACCOUNTS FOR: SPECIAL EDUCATION WAGES		2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
18124 MASHPEE MIDDLE SCHOOL SPED WAGES						
18124 510010 2305	Middle School SPED Teacher	363,799.00	362,323.00	399,888.00	416,639.00	4.19%
18124 510018 2325	Middle School SPED Substitutes	5,000.00	4,540.00	5,000.00	5,000.00	0.00%
18124 510300 2330	Middle School SPED Paraprofessional	76,806.00	71,499.00	70,278.00	71,469.00	1.69%
18124 510308 2330	Middle School SPED Sub Paraprofessional	5,000.00	400.00	5,000.00	5,000.00	0.00%
TOTAL MIDDLE SCHOOL WAGES		450,605.00	438,762.00	480,166.00	498,108.00	3.74%
18129 SPED WAGES SYSTEMWIDE						
18129 510010 2110	SPED Director	105,080.00	112,500.00	112,200.00	113,322.00	1.00%
18129 510010 2115	SPED Team Chair	77,026.00	79,090.00			#DIV/0!
18129 510010 2320	SPED Obligations	22,077.00		17,077.00	14,419.00	-15.56%
18129 510010 2320	Systemwide Therapist	220,851.00	221,225.00	229,496.00	234,440.00	2.15%
18129 510010 2800	Systemwide Pyschologist	136,928.00	126,028.00	249,885.00	248,293.00	-0.64%
18129 510020 2110	SPED Clerk	101,221.00	100,851.00	104,385.00	106,851.00	2.36%
TOTAL WAGE SPED SYSTEMWIDE		663,183.00	639,694.00	713,043.00	717,325.00	0.60%
TOTAL WAGES		3,430,381.00	3,350,271.00	3,582,011.00	3,556,129.00	-0.72%
19029 OUT DIST TUITION-SPED-SYSTEMWIDE						
19029 5600 9100	MA Pub Sch	195,683.00	131,576.00	67,385.00	68,838.00	2.16%
19029 5600 9200	Out St Sch					
19029 5600 9300	Private Sc	1,005,089.00	681,844.00	914,786.00	1,039,000.00	13.58%
19029 5600 9400	MemCollabs	427,581.00	234,623.00	683,900.00	622,913.00	-8.92%
TOTAL TUITION-SPED SYSTEMWIDE		1,628,353.00	1,048,043.00	1,666,071.00	1,730,751.00	
Less Circuit Breaker		-481,113.00		-490,469.00	-466,487.00	
NET TOTAL TUITION-SPED SYSTEMWIDE		1,147,240.00	1,048,043.00	1,175,602.00	1,264,264.00	7.54%

44.

TOWN OF MASHPEE						
2017 FY SCHOOL BUDGET IN DETAIL						
ACCOUNTS FOR: ADMINISTRATION EXPENSES		2015 REVISED BUDGET	2015 EXPENDED	2016 BUDGET	2017 BUDGET	PCT CHANGE
19900 ADMINISTRATION EXPENSES						
19900 5400 5500	Medicaid	15,205.00	15,205.00	15,205.00	15,750.00	3.58%
19900 5400 7400	Copiers	81,390.00	75,644.00	81,390.00	81,500.00	0.14%
19900 5600 1210	Postage	7,000.00	272.00	7,000.00	5,000.00	-28.57%
19900 5600 1420	HRAdvertis	4,590.00	6,550.00	4,590.00	7,000.00	52.51%
TOTAL ADMINISTRATION EXPENSES		108,185.00	97,671.00	108,185.00	109,250.00	0.98%
19989 ADMINISTRATION-SYSTEMWIDE						
19989 5400 1210	Superintendent Contractual	18,915.00	13,496.00	18,915.00	17,915.00	-5.29%
19989 5400 1410	Business & Finance Contractual	5,100.00	7,400.00	5,100.00	5,100.00	0.00%
19989 5400 1430	Legal Services	14,585.00	3,793.00	39,585.00	39,585.00	0.00%
19989 5500 1210	Superintendent Supplies	4,500.00		4,500.00	2,500.00	-44.44%
19989 5500 1410	Business Supplies					
19989 5600 1100	School Committee Supplies	6,100.00	6,103.00	6,100.00	6,100.00	0.00%
19989 5600 1210	Superintendent other	10,500.00	11,936.00	10,500.00	12,000.00	14.29%
19989 5600 1410	Business Other	81,000.00	92,214.00	81,000.00	81,000.00	0.00%
TOTAL ADMINSTRATIVE SYSTEMWIDE		140,700.00	134,942.00	165,700.00	164,200.00	-0.91%
TOTAL ADMINISTRATION		248,885.00	232,613.00	273,885.00	273,450.00	-0.16%
GRAND TOTAL		19,921,397.00	19,739,096.00	20,467,076.00	20,841,556.00	1.83%

**School Committee Regular Meeting & Public Hearing
December 16, 2015**

Minutes

Present were: Scott McGee, Don Myers, Chris Santos, Geoff Gorman and George Schmidt. Also present was Patricia DeBoer, Acting Superintendent and Paul Funk, Business Manager.

I. Call Meeting to Order

Mr. McGee called the meeting to order at 6:35pm

II. Pledge of Allegiance

III. *Revision to Proposed FY17 Budget

Mr. Schmidt made a motion, seconded by Mr. McGee to accept the new budget #'s proposed by Paul Funk.

Roll Call Vote: In favor – Mr. Schmidt, Mr. Gorman, Mr. Santos and Mr. McGee; opposed – none. Mr. Myers was not present for this vote.

IV. Public Hearing on the FY17 Budget

*Mr. Schmidt made a motion, seconded by Mr. Santos to open the public hearing at 7:00pm.

Roll Call Vote: In favor – Mr. Schmidt, Mr. Gorman, Mr. Santos and Mr. McGee; opposed – none. Mr. Myers was not present for this vote.

V. Public Comment

Casey Roderick read a letter outlining his concerns regarding the incident that occurred on September 29, 2015.

VI. *Approval of Minutes of December 2, 2015.

Mr. Schmidt made a motion, seconded by Mr. Myers to approve the minutes of December 2, 2015.

Roll Call Vote: In favor – Mr. Schmidt, Mr. Gorman, Mr. Santos, Mr. Myers and Mr. McGee; opposed – none.

VII. Business Report

7.1 FY16 Budget Monthly Report

Mr. Funk reviewed the FY16 budget monthly report.

7.2 Status of Grants, Revolving Accounts, Lunch Report

Mr. Funk gave an update on the grants, revolving accounts and lunch report.

7.3 *Budget Transfers

Mr. Myers made a motion, seconded by Mr. Santos to approve budget transfer #16-003.

Roll Call Vote: In favor – Mr. Schmidt, Mr. Gorman, Mr. Santos, Mr. Myers and Mr. McGee; opposed – none.

VIII. Subcommittee and Liaison Reports

Mr. Santos made a motion, seconded by Mr. Gorman to accept as a 1st read (with the amended changes in #7) the School Choice policy #: JFBB

Roll Call Vote: In favor – Mr. Schmidt, Mr. Gorman, Mr. Santos, Mr. Myers and Mr. McGee; opposed – none.

Mr. Gorman made a motion, seconded by Mr. Santos to accept as a 1st read (with amendment-removing last paragraph) the Muti-Tiered System of Support Framework for Improving The Educational Performance of All Students policy #: IF.

Roll Call Vote: In favor – Mr. Schmidt, Mr. Gorman, Mr. Santos, Mr. Myers and Mr. McGee; opposed – none.

Mr. Schmidt updated the Committee on the information he has obtained regarding the addiction crisis on Cape Cod and events planned for the MHS.

Mr. Myers gave a report on the negotiation sub-committee meeting.

Mr. Santos gave an update on Mashpee Cares.

Mr. McGee gave an update on the meeting with Cape Cod Collaborative.

Mr. Myers praised the field trip to the New Bedford Whaling Museum and the Christmas Parade. Both were exceptional.

IX. *Adjournment

Mr. Schmidt made a motion, seconded by Mr. Gorman to adjourn the meeting at 8:25pm.

Roll Call Vote: In favor – Mr. Schmidt, Mr. Gorman, Mr. Santos, Mr. Myers and Mr. McGee; opposed – none.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

KENNETH C. COOMBS SCHOOL

Wendy Lithwin

December 2015

47

Grade	Total	Class #1	Class #2	Class #3	Class #4	Class #5	Class #6
P	92	20	12	19	20	21	
K	124	21	22	21	20	21	20
1	97	15	16	17	16	16	17
2	128	20	22	22	21	21	22
Multi-Age	5						
Total	446						

As of December 17, 2015

	Enrollment	Withdrawal	
Pre-K	1		
K			
1		1	
2			

Attendance for the month is 97%**Acknowledgments:**

- Welcome to our newest Coombs School staff, Paraprofessional, Lorissa Slagle who replaces Kate Soltesz and Custodian, Robert Grillo, who replaces John Greenwood.
- Our heartfelt appreciation to Coombs School PTO, staff, families and community members for their outpouring of support of another outstanding Giving Tree event. 65 families, 126 children were helped.
- Thank you to Margie Mitchell for organizing the Winter Wonderland Walk.
- Thank you to Mr. Andy Troyanos, MHS teacher, and the MHS Chorus for performing for Coombs students singing holiday songs.
- Thank you to Katie Martin for organizing the visit from the US Coast Guard.

Major Events:

Dec 1 – Term One ends
 December 10 – Report cards issued
 Dec 4 – Giving Tree Event
 Dec 7 – Student Early Release-Staff PD
 Dec 9 – PTO Meeting
 Dec 11 – Foundations Training
 Dec 15 – School Council Meeting
 Dec 24-31 – Christmas Break

Upcoming Events

Jan. 6 - School Committee Meeting
 Jan 7 - Kindergarten Pajama Night
 Jan 12 - School Council Meeting
 Jan 14 - Parent Info Session, *Tech in Classroom* at the Quashnet School
 Jan 14 - Grade 1 Cotuit Center for the Arts field trip
 Jan 18 - NO SCHOOL – MLK, Jr. Day Observed
 Jan 20 - School Committee Meeting
 Jan 26 - Polished Dental
 Jan 27 - PTO Meeting
 Jan 28 - Grade 1 Cotuit Center for the Arts field trip

Quashnet School Principal's Report

December 2015 - MaryKate O'Brien

48.

Enrollment

Grade	IN	OUT	TOTAL	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7
3	0	0	137	3AR—21	3BR—20	3FL—19	3KE—20	3PH—18	3SC—20	3ST—19
4	1	3	104	4KE—19	4MA—16	4MC—19	4PA—12	4PU—18	4ST—20	
5	0	1	134	5AL—18	5BE—18	5BL—20	5GO—20	5MA—19	5PI—22	5WE—17
6	0	1	130	6BB—16	6BA—20	6GE—19	6GI—17	6JO—18	6LA—19	6MC—21
Total	0	0	505							

Enrollment as of 12/21/15 is 506 students—27 Homerooms—Attendance Rate is 95.7%

Acknowledgements:

Thank you to Mrs. Johnson, Ms. Baccaro, Mrs. Rastallis, Mrs. Blount, Mrs. Hill, and Ms. Sherman, Mrs. Emery, and Mrs. McCue for their time coordinating and planning for the Quashnet Christmas Parade. Thank you Quashnet K-Kids and Chorus for representing Quashnet School so well.

Congratulations to our Falcon Award recipients for being outstanding Quashnet citizens and always following the Falcon Five! These students are recognized by their peers and teachers: Grade 3- Jordan Fernandes, Grade 4-Keelin Fraser, Grade 5 – Maya Brainson and Jocelyn Cohen, and Grade 6 – Celeste Bold.

Outstanding performance was given by Thursday, Dec. 17 by our talent Grade 4-6 chorus students directed by Miss Sherman and Mrs. Hill.. Thank you Mr. Gus Stickley for delicious cookies and all the staff who supported the cookie decorating event and gingerbread village extravaganza!

I am very proud to share great feedback from the New Bedford Whaling Museum that Quashnet School third graders were extremely well behaved, interested in the lessons, and well prepared for their visit. Thank you students and teachers for representing not only Quashnet so well but also the Mashpee community.

Events—December 2015

12/2: School Committee Meeting
 12/3: Recital Night 5:15 PM QS Café
 12/7: Early Release Day for students (11:30 AM)
 12/8: Indian Education Parent Meeting 6:30 PM
 12/12: Mashpee Christmas Parade
 12/14-12/18: Gingerbread Village
 12/15: Grade 3 Field Trip to Whaling Museum (AR,BR,KE,ST)
 12/16: Grade 3 Field Trip to Whaling Museum (FL,PH,SC)
 12/17: Grade 4-6 Chorus Concert and cookie decorating
 12/18: Recognition Awards
 12/22: Deshaun Dias-Senior Project Presentation
 12/24-1/1: No School

Events—January 2016

1/04: Back to school
 1/05: Judi Maynard Principal Visit (MTSS)
 1/07: Polished Dental Visit
 1/07: School Based Leadership Team Training (MTSS)
 1/12: Indian Education Parent Meeting
 1/12: Winter Instrumentals Concert 6:30 PM
 1/14: Parent Technology Night at QS Library (KCC and QS)
 1/18: No School – MLK Jr. Day
 1/19 – 1/22: Mid-year Reading Benchmark Assessments
 1/25 - 1/29: Mid-year Math Benchmark Assessments
 1/27: Progress Reports
 1/28: National Elementary Honor Society Induction (5:30 PM)

**Mashpee Middle High School
December 2015
Principal's Report**

Enrollment:

Grade	Total	New Enrollments	Withdrawals	Withdrawal Out:
7	150		1	Waldorf School
8	127	0		
9	119	2	1	Sturgis
10	107	0	1	Drop Off Roll
11	107	1		
12	103			
Total	713	3	3	

High School Average class size: English 19, Math 20, Science 18 and Social Studies 17.
Middle School Average class size: English 22, Math 19, Science 23 and Social Studies 24.
MHS Attendance for the month is 92.63%. MMS Attendance for the month is 97.67%.

Suspensions:

Grade	Out-of-school suspension/reason
7	
8	1 Physical Assault
9	1 Fighting
10	1 Skipped Saturday School
11	1 Multiple Infractions, 1 Willful Non Compliance, 7 Skipped Saturday School
12	3 Inflammatory Behavior

Acknowledgments:

Congratulations to Mashpee Middle/High School students, staff and families for achieving a Level 2 rating! It is amazing to see what we can do when we all work together!

Thank you to Mr. and Mrs. Troyanos, Ms. Keller and Ms. Deschamps for hosting a wonderful Art and Music Night on December 9th. It was great to see the entire student works displayed and the band and chorus performed wonderfully!

Congratulations to the Mashpee High School Football Team as they won the Division VI State Championship!

Congratulations to Deshaun Dias for receiving the Boston Globe and Boston Herald Division VI Football Player of the Year.

Congratulations to Coach Matt Triveri for receiving Boston Herald Division VI Coach of the Year and the New England Patriots Coach of the Year!!! We are so very proud of your accomplishments.

Thank you to Colleen Terrill and Suzy Brooks for hosting a successful Technology evening on December 8th in the MM/HS Library. This was a great opportunity for families to learn more about the technology tools their students are using every day.

MM/HS Hive Five Winners

Congratulations to our most recent High Five Award Winners! Keep up the great effort!

Grade 7:
Caroline Raber (SS)
Jerzy Brown (Math)
Jessica Rullo (ELA)
Isabella Falleur (CTE)
Erica Austin (SCI)
Shivani Patel (FL)

Grade 8:
Erin Mackei (SS)
Phoebe Cohen (Math)
Sonia Hellwig (ELA)
Maddelyn Souza (CTE)
Stella Bold (SCI)
Julie Cambra (FL)

Grade 9: Nicholas Storey (SS)
 Nicholas Storey (Math)
 Aidan Goddu (ELA)
 Mikayla Gallagher (CTE)
 Adam Henschel (SCI)
 Nicholas Stoey (FL)

Grade 10: Molly Ryan (SS)
 Sydney Costa (Math)
 Rachel Barrows (ELA)
 Robert Nasuti (CTE)
 Brooke Bridges (SCI)
 Adrianna Briggs-Mitrokostos (FL)

Grade 11: Andrew Roberts (SS)
 Tannah O'Brien (Math)
 Alex Franklin (ELA)
 Ryan Wheeler (CTE)
 Jashen Chopra (SCI)
 Christopher Curtin (FL)

Grade 12: Rachel Gutman (SS)
 Abbie Tremarche (Math)
 Rachel Gutman (ELA)
 Miranda Davis (CTE)
 Gabrielle Carroll (SCI)
 Brenda Price (FL)

Major Events:

December 5	SAT Test Date
December 5	Football Division 6 Super Bowl
December 6	Hanukkah
December 5	Division 6 Super Bowl Game- Gillette Stadium
December 7	Early Release Day – Full MMHS Faculty Meeting
December 7	District Wide Holiday Party
December 10	National Honor Society Blood Drive
December 12	ACT Test Date
December 14	MMHS PLC Meetings
December 18	Second Term Progress Reports Issued
December 21	MMHS PLC Meetings
December 24-31	No School – Vacation

Upcoming Events:

January 1, 2016	No School – Vacation
January 4, 2016	Full MMHS Faculty Meeting
January 7, 2016	ACCESS for ELL
January 11, 2015	MMHS PLC Meetings
January 14, 2016	All Band Night
January 18, 2016	No School – Martin L. King, Jr. Day
January 21, 2016	All Chorale Night
January 22, 2016	9-12 Mid Term Exam, Classes 1 and 2*
January 23, 2016	SAT Test Date
January 25, 2016	9-12 Mid Term Exams, Classes 3 and 4*
January 25, 2016	MMHS PLC Meetings
January 26, 2016	9-12 Mid Term Exams, Classes 5 and 6*
January 27, 2016	9-12 Mid Term Exams, Class 7 and make up*
January 29, 2016	Second Term Ends

MASHPEE PUBLIC SCHOOLS

Administrator's Report: Michele Brady, MSW, LICSW, Administrator for Special Education

Month/Date: December 2015

School/Assignment: Special Education Department

Special Education Accountability:

- Prepared out of district monitoring plans and budget.
- Consulted tutors for special education students unable to attend school.
- Facilitated SPED Monthly Staff meeting at MMS/MHS, Quashnet and KCC.
- Facilitated Psychologist/Team Chair Monthly Meetings.
- Attended a meeting to discuss ESY FY16 plans, Central Office, December 18.

Special Education Enrollment: December 2015

School	Active IEP's
KCC Pre K	32
KCC	47
Quashnet	96
Middle/High	138
Out of District	17
Itinerant Services	0
Other	3
Total Special Ed. Students	333

Teaching and Learning:

- Daily Activities: Team meetings (in-district and out-of-district), teacher observations, administrative meetings, responding to parent calls and meetings.
- Conducted CPI Trainings for Administrators at MMS/MHS, December 1, 15 & 22.
- Attended MTSS Tower Grant Conference Call, December 4.
- Conducted CPI Training for staff at KCC, December 7.
- Attended MTSS meeting, Quashnet, December 10.

Community Connections:

- Attended OOD Team Meeting, Franciscan Hospital for Children, Brighton, December 2.
- Attended Kiwanis meeting, December 3.
- Attended ADA Committee Meeting, Town Hall, December 3.
- Volunteered at the Spectacle of Trees, December 5.
- Attended Compass/Leadership Meetings, Quashnet Library, December 9.
- Attended CCC Advisory meeting Osterville, December 11.
- Attended OOD Team Meeting, Kennedy Donovan School, New Bedford, December 17.
- Attended a school tour at the Wolf School, R.I., December 17.

To: Patricia DeBoer , Acting Mashpee Superintendent of Schools

From: Matt Triveri, Mashpee Middle School and High School Athletic Director

RE: December 2015 Department Report

Current Varsity Team Records

Boys Basketball: 2-0

Girls Basketball: 0-2

Boys Hockey: 1-2

Girls Hockey :1-3

Girls Track: 1-2

Boys Track: 1-2

Participation Numbers:

Boys Basketball (Freshman, JV, and Varsity)- 34

Girls Basketball (JV and Varsity)- 20

Boys Hockey: Mashpee- 10

Girls Hockey: Mashpee- 3

Girls Track- 18

Boys Track: 27 (highest number ever, including middle school)

Middle School Girls Basketball- 15

Middle School Boys Basketball- 21

Cheerleading: 42 (largest number in program history)

Athletic Department Notes

- Football won the Division VI State Championship at Gillette Stadium on December 5th
- New Winter Coaches:
 - **Mark Doucette**- Indoor Track- Mark is a special education teacher at Falmouth High School. He has coached middle school track for 10 years and was the head indoor track coach at Falmouth high School for 5 years where he won 2 league titles. He is also an assistant football coach in Mashpee, a position he has held for the past 10 years.

- **Dan Iannotti**- JV Boys Basketball- Dan is a math teacher at Dennis-Yarmouth High School. He was an all-league basketball player at Sandwich High School and one of the top 10 all-time scorers there. He was the middle spring track coach in Mashpee last year and worked as an aide at Mashpee High School.
- **Mike Patz**-Freshmen Boys Basketball- Mike works in insurance and was a freshmen boys' basketball coach the prior 2 seasons at Martha's Vineyard Regional High School. Mike also works with Mashpee Recreation and helps coach youth basketball.
- **Christina DaLomba**- Middle School Girls Basketball- Christina works at Mashpee Middle/High School as an educational aide. She has an extensive background as a track coach and played basketball in high school. She is the middle school cross country coach and coaches varsity track at Barnstable.

54.

**MASHPEE PUBLIC SCHOOLS
PERSONNEL SUMMARY REPORT**

January 2016

Kenneth C. School

Lorissa Slagle – Paraprofessional

Quashnet School

Marykate O'Brien - Principal

55

[illegible]

CAPE COD TECH						
Month	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total	
Sept	19	14	12	14	59	
Oct	19	14	12	14	59	
Nov	19	14	12	14	59	
Dec	19	14	12	14	59	
Jan					0	
Feb					0	
Mar					0	
Apr					0	
May					0	
June					0	

	OUT-OF-DISTRICT	
	Sep	17
	Oct	19
	Nov	19
	Dec	17
	Jan	
	Feb	
	Mar	
	Apr	
	May	
	June	

[illegible]



Mashpee Public Schools

150A Old Barnstable Road

Mashpee, MA 02649

Telephone: 508-539-1500



Mashpee Public Schools Bullying Prevention and Intervention Plan



2010-2011 (March 31, 2011)

Updated: 2012-2013 (September 24, 2013)

Updated: 2015-2016 (, 2015)

TABLE OF CONTENTS

I.	LEADERSHIP.....	3
II.	PROHIBITION AGAINST BULLYING AND RETALIATION	4
III.	DEFINITIONS.....	5
IV.	RELATIONSHIP TO OTHER LAWS.....	5
V.	TRAINING AND PROFESSIONAL DEVELOPMENT	5
VI.	ACCESS TO RESOURCES AND SERVICES.....	7
VII.	ACADEMIC AND NON-ACADEMIC ACTIVITIES.....	8
VIII.	POLICIES & PROCEDURES FOR REPORTING & RESPONDING TO BULLYING & RETALIATION	8
IX.	PROBLEM RESOLUTION SYSTEM.....	12
X.	COLLABORATION WITH FAMILIES.....	12
	Incident Reporting Form.....	13 - 15

I. LEADERSHIP

Statement of Purpose:

The Mashpee Public Schools expects that all members of the school community will treat each other in a civil manner and with respect for differences.

The Mashpee Public Schools is committed to providing all students with a safe learning environment that is free from bullying and cyberbullying. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process.

The Mashpee Public Schools recognizes that certain students may be more vulnerable to become a target of bullying, harassment, or teasing based on actual or perceived characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or expression, physical appearance, pregnant or parenting status, sexual orientation, mental, physical, developmental or sensory disability, or by association with a person who has or is perceived to have one or more of these characteristics. The Mashpee Public Schools will take specific steps to create a safe, supportive environment for vulnerable populations in the school community, and provide all students with the skills, knowledge, and strategies to prevent or respond to bullying, harassment, or teasing.

The Mashpee Public Schools will not tolerate any unlawful or disruptive behavior, including any form of bullying, cyberbullying, or retaliation, in our school buildings, on school grounds, or in school-related activities. We will investigate promptly all reports and complaints of bullying, cyberbullying, and retaliation, and take prompt action to end that behavior and restore the target's sense of safety. We will support this commitment in all aspects of our school community, including curricula, instructional programs, staff development, extracurricular activities, and parent or guardian involvement.

The Bullying Prevention and Intervention Plan ("Plan") is a comprehensive approach to addressing bullying and cyberbullying, and the district is committed to working with students, staff, families, law enforcement agencies, and the community to prevent issues of violence. In consultation with these constituencies, we have established this Plan for preventing, intervening, and responding to incidents of bullying, cyberbullying, and retaliation. The Principals are responsible for the implementation and oversight of the Plan at their respective buildings, except when a reported bullying incident involves the principal or the assistant principal (housemaster) as the alleged aggressor. In such cases, the Superintendent or designee shall be responsible for investigating the report, and other steps necessary to implement the Plan, including addressing the safety of the alleged target. If the Superintendent is the alleged aggressor, the School Committee, or its designee shall be responsible for investigating the report, and other steps necessary to implement the Plan, including addressing the safety of the alleged victim.

- A. Public involvement in developing the Plan. As required by M.G.L. c. 71, § 37O, the Plan will be developed with various constituencies. This involvement will include:

Mashpee Public Schools administrators, faculty and staff; school volunteers; interested community representatives, students, parents, and guardians; and the Mashpee School Committee. A community forum on the development of the Plan will be held on October 19, 2010.

Consultation will include, at a minimum, notice and a public comment period before the Mashpee School Committee adopts the Plan.

- B. Assessing needs and resources.

The Superintendent, along with the Superintendent's designees, with input from administrators, faculty, and families, will:

- Assess the adequacy of current programs
- Review of current policies and procedures;
- Review of available data on the prevalence and characteristics of bullying and behavioral incidents;
- Assess available resources including curricula, training programs, and behavioral health services for designing ongoing professional development;
- Review current and relevant articles and research on best methodology to prevent, intervene and address bullying and cyber-bullying;
- Research and review 'field tested' and research-based anti-bullying curricula and instructional guides;
- Develop a resource bank of relevant materials for both parents and students;
- Review the Massachusetts comprehensive Health and Wellness Curriculum Frameworks to provide a working curriculum context for anti-bullying curriculum; and
- Assessments of initial and periodic needs, by surveying students, faculty, staff, parents, guardians on school climate and school safety needs.
- Administer a DESE-developed student survey to assess school climate and the prevalence, nature, and severity of bullying in our schools. (Once every 4 years beginning with 2015/2016 school year).

C. Planning and oversight.

The building Principals or designee will be responsible for the following tasks under the Plan:

- Receiving reports on bullying;
- Collecting and analyzing school-wide data on bullying to assess the present level of need and to measure improved outcomes;
- Creating a process for recording and tracking incident reports, and for accessing information related to targets and aggressors;
- Implementing the ongoing professional development that is required by the law;
- Identifying support strategies that respond to the needs of targets and aggressors;
- Choosing and implementing, in partnership with central office administrators, the curricula that the school or district will use;
- Amending student and staff handbooks and codes of conduct; and
- Leading the parent or family engagement efforts and drafting parent information materials.

The Director of Technology will be responsible for updating the Acceptable Use Policy. The Asst. Superintendent will be responsible for reviewing and updating biennially, or more frequently if needed.

II. **PROHIBITION AGAINST BULLYING AND RETALIATION**

Acts of bullying, which include cyberbullying, are prohibited:

- (i) on school grounds and property immediately adjacent to school grounds, at a school-sponsored or school--related activity, function, or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased, or used by a school district or school; or through the use of technology or an electronic device owned, leased, or used by a school district or school, and
- (ii) at a location, activity, function, or program that is not school-related including through the use of technology or an electronic device that is not owned, leased, or used by a school district or school, if the acts create a hostile environment at school for the target or witnesses, infringe on their rights at school, or materially and substantially disrupt the education process or the orderly operation of a school.

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying is also prohibited. As stated in M.G.L. c. 71, § 37O, nothing in this Plan requires the district or school to staff any non-school related activities, functions, or programs.

III. DEFINITIONS

In order to work as collaboratively and as efficaciously as possible, to prevent and intervene on all acts of bullying, it is essential for administrators, faculty, staff, students, parents, guardians, law enforcement agencies, and other interested parties to use common language. The following definitions are provided to facilitate this goal.

Aggressor is a student or member of the school staff who engages in bullying, cyberbullying, or retaliation towards a student.

Bullying, as defined in M.G.L. c. 71, § 37O, is the repeated use by one or more students of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- i. causes physical or emotional harm to the target or damage to the target's property;
- ii. places the target in reasonable fear of harm to himself or herself or of damage to his or her property;
- iii. creates a hostile environment at school for the target;
- iv. infringes on the rights of the target at school; or
- v. materially and substantially disrupts the education process or the orderly operation of a school.

Cyberbullying, is bullying through the use of technology or electronic devices such as telephones, cell phones, computers, and the Internet. It includes, but is not limited to, email, instant messages, text messages, and Internet postings. See M.G.L. c. 71, § 37O for the legal definition of cyberbullying.

Hostile environment, as defined in M.G.L. c. 71, § 37O, is a situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of a student's education.

Retaliation is any form of intimidation, reprisal, or harassment directed against a student who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

School Staff includes, but is not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, support staff, or paraprofessionals.

Target is a student against whom bullying, cyberbullying, or retaliation has been perpetrated.

IV. RELATIONSHIP TO OTHER LAWS

Consistent with state and federal laws, and the policies of the school or district, no person shall be discriminated against in admission to a public school of any town or in obtaining the advantages, privilege and courses of study of such public school on account of race, color, sex, religion, national origin, or sexual orientation. Nothing in the Plan prevents the school or district from taking action to remediate discrimination or harassment based on a person's membership in a legally protected category under local, state, or federal law, or school or district policies.

In addition, nothing in the Plan is designed or intended to limit the authority of the school or district to take disciplinary action or other action under M.G.L. c. 71, §§ 37H or 37H½, other applicable laws, or local school or district policies in response to violent, harmful, or disruptive behavior, regardless of whether the Plan covers the behavior.

V. TRAINING AND PROFESSIONAL DEVELOPMENT

The Mashpee Public Schools will meet the requirements under M.G.L. c. 71, § 37O to provide ongoing professional development for all staff, including but not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, and paraprofessionals.

A. Annual staff training on the Plan.

Annual training for all Mashpee Public Schools faculty and staff on the Plan will include staff duties under the Plan, an overview of the steps that the Principal or designee will follow upon receipt of a report of bullying or retaliation, and an overview of the bullying prevention curricula to be offered at all grades throughout the school. Staff members hired after the start of the school year are required to participate in school-based training during the school year in which they are hired, unless they can demonstrate participation in an acceptable and comparable program within the last year.

B. Ongoing professional development.

The Assistant Superintendent will be responsible for oversight and implementation of the training used throughout the system. The goal of professional development is to establish a common understanding of tools necessary for staff to create a school climate that promotes safety, civil communication, and respect for differences. Professional development will build the skills of staff members to prevent, identify, and respond to bullying. As required by M.G.L. c. 71, § 37O, the content of school-wide and district-wide professional development will be informed by research and will include:

- Developmentally appropriate strategies to prevent bullying;
- Developmentally appropriate strategies for immediate, effective interventions to stop bullying incidents;
- Information regarding the complex interaction and power differential that can take place between and among an aggressor, target, and witnesses to the bullying;
- Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk for bullying in the school environment;
- Information on the incidence and nature of cyberbullying;
- Internet safety issues as they relate to cyberbullying;
- Promoting and modeling the use of respectful language;
- Fostering an understanding of and respect for diversity and difference;
- Building relationships and communicating with families;
- Constructively managing classroom behaviors;
- Using positive behavioral intervention strategies;
- Applying constructive disciplinary practices;
- Teaching students skills including positive communication, anger management, and empathy for others;
- Engaging students in school or classroom planning and decision-making; and
- Maintaining a safe and caring classroom for all students.

Professional development will also address ways to prevent and respond to bullying or retaliation for students with disabilities that must be considered when developing students' Individualized Education Programs (IEPs). This will include a particular focus on the needs of students with autism or students whose disability affects social skills development.

C. Written notice to staff.

The Mashpee Public Schools will provide all staff with an annual written notice of the Plan by publishing information about it, including sections related to staff duties, in the school or district employee handbook and the code of conduct.

VI. ACCESS TO RESOURCES AND SERVICES

The Assistant Superintendent will be responsible for researching, reviewing and adopting appropriate curriculum and instructional materials for use in the schools. This work will require consultation with other appropriate district and town resources.

The curriculum must be:

- Developmentally appropriate;
- Evidence based – based on research, or field tested; and
- Evaluated for effectiveness.

The resources will be evaluated on documented success rate, will be engaging to students and will be in keeping with our core values and philosophies of pedagogy. Curriculum should have creative presentation and should encourage students to find solutions and use critical thinking skills.

A. Identifying resources.

Resources for targets, aggressors, and their families may include, but are not limited to: adopting new curricula, establishing safety planning teams, and identifying other agencies that can provide services.

The Assistant Superintendent will be responsible for creating and posting a bibliography of anti-bullying resources including, but not limited to:

- The Mashpee Public Schools Anti-Bullying Policy;
- The Mashpee Public Schools Anti-Bullying Prevention and Intervention Plan;
- Instructional guides and materials;
- Research articles and materials on the prevalence and characteristics of bullying;
- Relevant and useful websites; and
- Community resources and related services.

B. Counseling and other services.

The Mashpee Public Schools has a variety of appropriate resources within the district. The Mashpee Public Schools utilizes adjustment counselors, guidance counselors and school psychologists who assist in developing safety plans for students who have been targets of bullying or retaliation, providing social skills programs to prevent bullying, and offering education and/or intervention services for students exhibiting bullying behaviors. The Mashpee Public Schools utilizes a variety of tools including, but not limited to, behavioral intervention plans, social skills groups, and individually focused curricula. Translators are provided as are translations of materials for Mashpee families as needed.

C. Students with disabilities.

As required by M.G.L. c. 71B, § 3, as amended by Chapter 92 of the Acts of 2010, when the IEP Team determines the student has a disability that affects social skills development or the student may participate in or the student is vulnerable to bullying, harassment, or teasing because of his/her disability, the Team will consider what should be included in the IEP to develop the student's skills and proficiencies to avoid and respond to bullying, harassment, or teasing. All special education Administrators and faculty members receive training on this requirement.

D. Referral to outside services.

The Mashpee Public Schools has a referral protocol for referring students and families to access appropriate services. Referrals comply with relevant laws and policies. Current local referral protocols are annually evaluated to assess their relevance to the Plan, and revised as needed.

VII. ACADEMIC AND NON-ACADEMIC ACTIVITIES

A. Specific bullying prevention approaches.

Bullying prevention curricula will be informed by current research which, among other things, emphasizes the following approaches:

- Using scripts and role plays to develop skills;
- Empowering students to take action by knowing what to do when they witness other students engaged in acts of bullying or retaliation, including seeking adult assistance;
- Helping students understand the dynamics of bullying and cyberbullying, including the underlying power imbalance;
- Emphasizing cybersafety, including safe and appropriate use of electronic communication technologies;
- Enhancing students' skills for engaging in healthy relationships and respectful communications; and
- Engaging students in a safe, supportive school environment that is respectful of diversity and difference.

Initiatives will also teach students about the student-related sections of the Bullying Prevention and Intervention Plan. The Mashpee Public Schools will review the Plan with students by October 1st of each school year.

B. General teaching approaches that support bullying prevention efforts.

The following approaches are integral to establishing a safe and supportive school environment. These underscore the importance of the Mashpee Public Schools bullying intervention and prevention initiatives:

- Setting clear expectations for students and establishing school and classroom routines;
- Creating safe school and classroom environments for all students based on actual or perceived characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender-identity or expression, physical appearance, or sensory, disability, or by association with a person who has or is perceived to have one or more of these characteristics;
- Using appropriate and positive responses and reinforcement, even when students require discipline;
- Using positive behavioral supports;
- Encouraging adults to develop positive relationships with students;
- Modeling, teaching, and rewarding pro-social, healthy, and respectful behaviors;
- Using positive approaches to behavioral health, including collaborative problem-solving, conflict resolution training, teamwork, and positive behavioral supports that aid in social and emotional development;
- Using the internet safely; and
- Supporting students' interest and participation in non-academic and extracurricular activities, particularly in their areas of strength.

VIII. POLICIES AND PROCEDURES FOR REPORTING AND RESPONDING TO BULLYING AND RETALIATION

A. Reporting potential bullying or retaliation.

Reports of potential bullying or retaliation may be made by staff, students, parents or guardians, or others, and may be oral or written. Oral reports made by or to a staff member shall be documented in an age appropriate manner by the Principal or designee. A school or district staff member is required to report promptly to the Principal or designee any instance of bullying or retaliation the staff member becomes aware of or witnesses. Reports made by students, parents or guardians, or other individuals who are not school or district staff members, may be made anonymously. The Mashpee Public Schools will make a variety of reporting resources available to the school community including an anonymous electronic option.

Use of an Incident Reporting Form is not required as a condition of making a report. The Mashpee Public Schools will: 1) take all reported incidents either verbal or written and will record necessary information to document the

information as reported, and 2) will provide information on how to report incidents both on the website and in the handbook for each school.

At the beginning of each school year, the Superintendent will provide the school community, including all staff members, students, and parents or guardians, with written notice of its policies for reporting acts of bullying and retaliation. A description of the reporting procedures and resources, including the name and contact information of the Principal or designee, will be incorporated in student and staff handbooks, on the school or district website, and in information about the Plan that is made available to parents or guardians.

1. Reporting by Faculty and Staff

A Faculty or Staff member will report immediately to the Principal or designee when he/she witnesses or becomes aware of conduct that may be bullying or retaliation. The requirement to report to the Principal or designee does not limit the authority of the staff member to respond to behavioral or disciplinary incidents consistent with school or district policies and procedures for behavior management and discipline.

2. Reporting by Students, Parents or Guardians, and Others

The school or district expects students, parents or guardians, and others who witness or become aware of an instance of bullying or retaliation involving a student to report it to the Principal or designee. Reports may be made anonymously, but no disciplinary action will be taken against an alleged aggressor solely on the basis of an anonymous report. Students will be provided practical, safe, private and age-appropriate ways to report and discuss an incident of bullying with a staff member, or with the Principal or designee. The Principal or designee will document all reported incidents.

B. Responding to a report of bullying or retaliation- Allegations of Bullying by a Student

1. Safety

Before fully investigating the allegations of bullying or retaliation, the Principal or designee will take steps to assess the need to restore a sense of safety to the alleged target and/or to protect the alleged target from possible further incidents. Responses to promote safety may include, but not be limited to, creating a personal safety plan; pre-determining seating arrangements for the target and/or the aggressor in the classroom, at lunch, or on the bus; identifying a staff member who will act as a "safe person" for the target; and altering the aggressor's schedule and access to the target. The Principal or designee will take additional steps to promote safety during the course of and after the investigation, as necessary for all parties involved.

The Principal or designee will implement appropriate strategies for protecting from bullying or retaliation a student who has reported bullying or retaliation, a student who has witnessed bullying or retaliation, a student who provides information during an investigation, or a student who has reliable information about a reported act of bullying or retaliation.

2. Obligations to Notify Others

- a. Notice to parents or guardians. Upon determining that bullying or retaliation has occurred, the Principal or designee will promptly notify the parents or guardians of the target and the aggressor of this, and of the procedures for responding to it. There may be circumstances in which the Principal or designee contacts parents or guardians prior to any investigation. Notice will be consistent with state regulations at 603 CMR 49.00.
- b. Notice to another school or district. If the reported incident involves students from more than one school district, charter school, non-public school, approved private special education day or residential school, or collaborative school, the Principal or designee first informed of the incident will promptly notify by telephone the Principal or designee of the other school(s) of the incident so that each school may take appropriate action. All communications will be in accordance with state and federal privacy laws and regulations, and 603 CMR 49.00.

- 65-
- c. Notice to law enforcement. At any point after receiving a report of bullying or retaliation, including after an investigation, if the Principal or designee has a reasonable basis to believe that criminal charges may be pursued against the aggressor, the Principal will notify the local law enforcement agency. Notice will be consistent with the requirements of 603 CMR 49.00. Also, if an incident occurs on school grounds and involves a former student under the age of 21 who is no longer enrolled in school, the Principal or designee shall contact the local law enforcement agency if he or she has a reasonable basis to believe that criminal charges may be pursued against the student aggressor.

In making this determination, the Principal will, consistent with the Plan and with applicable school or district policies and procedures, consult with the school resource officer, if any, and other individuals the principal or designee deems appropriate.

C. Investigation.

The Principal or designee will investigate promptly all reports of bullying or retaliation and, in doing so, will consider all available information known, including the nature of the allegation(s) and the ages of the students involved.

During the investigation the Principal or designee will, among other things, interview students, staff, witnesses, parents or guardians, and others as necessary. The Principal or designee (or whoever is conducting the investigation) will remind the alleged student aggressor, target, and witnesses of the importance of the investigation, their obligation to be truthful, and that retaliation against someone who reports bullying or provides information during a bullying investigation is strictly prohibited and will result in disciplinary action.

The Principal or designee, other staff members as determined by the Principal or designee, and in consultation with the school counselor, may conduct interviews. To the extent practicable, and given his/her obligation to investigate and address the matter, the Principal or designee will maintain confidentiality during the investigative process. The Principal or designee will maintain a written record of the investigation, including the preservation of all email and text communications.

Procedures for investigating reports of bullying and retaliation will be consistent with Mashpee Public Schools policies and procedures for investigations. If necessary, the Principal or designee will, with the consent of the Superintendent, consult with legal counsel about the investigation. (Align this with school or district procedures.)

D. Determinations

The Principal or designee will make a determination based upon all of the facts and circumstances. If, after investigation, bullying or retaliation is substantiated, the Principal or designee will take reasonable steps to prevent recurrence and to ensure that the target is not restricted in participating in school or in benefiting from school activities. The Principal or designee will: 1) determine what remedial action is required, if any, and 2) determine what responsive actions and/or disciplinary action is necessary.

Depending upon the circumstances, the Principal or designee may choose to consult with the students' teacher(s) and/or counselors, and the target's or aggressor's parents or guardians, to identify any underlying social or emotional issue(s) that may have contributed to the bullying behavior and to assess the level of need for additional social skills development.

The Principal or designee will promptly notify the parents or guardians of the target and the aggressor about the results of the investigation and, if bullying or retaliation is found, what action is being taken to prevent further acts of bullying or retaliation. All notice to parents must comply with applicable state and federal privacy laws and regulations. Because of the legal requirements regarding the confidentiality of student records, the Principal or designee cannot report specific information to the target's parent or guardian about the disciplinary action taken unless it involves a "stay away" order or other directive that the target must be aware of in order to report violations.

The Principal or designee shall inform the parent or guardian of the target about the Department of Elementary and Secondary Education's problem resolution system and the process for accessing that system, regardless of the outcome of the bullying determination.

E. Responses to bullying

1. Teaching appropriate behavior through skills-building

Upon the Principal or designee determining that bullying or retaliation has occurred, the law requires that the school or district use a range of responses that balance the need for accountability with the need to teach appropriate behavior. M.G.L. c. 71, § 37O(d)(v). Skill-building approaches that the Principal or designee may consider include:

- Offering individualized skill-building sessions based on the school's/district's anti-bullying curricula;
- Providing relevant educational activities for individual students or groups of students, in consultation with guidance counselors and other appropriate school personnel;
- Implementing a range of academic and nonacademic positive behavioral supports to help students understand pro-social ways to achieve their goals;
- Meeting with parents and guardians to engage parental support and to reinforce the anti-bullying curricula and social skills building activities at home;
- Adopting behavioral plans to include a focus on developing specific social skills; and
- Making a referral for evaluation.

2. Taking disciplinary action

If the Principal or designee decides that disciplinary action is appropriate, the disciplinary action will be determined on the basis of facts found by the Principal or designee, including the nature of the conduct, the age of the student(s) involved, and the need to balance accountability with the teaching of appropriate behavior. Discipline will be consistent with the Plan and with the school's or district's code of conduct.

Discipline procedures for students with disabilities are governed by the federal Individuals with Disabilities Education Improvement Act (IDEA), which should be read in cooperation with state laws regarding student discipline.

If the Principal or designee determines that a student knowingly made a false allegation of bullying or retaliation, that student may be subject to disciplinary action.

3. Promoting safety for the target and others

The Principal or designee will consider what adjustments, if any, are needed in the school environment to enhance the target's sense of safety and that of others as well. One strategy that the Principal or designee may use is to increase adult supervision at transition times and in locations where bullying is known to have occurred or is likely to occur.

Within a reasonable period of time following the determination and the ordering of remedial and/or disciplinary action, the Principal or designee will contact the target to determine whether there has been a recurrence of the prohibited conduct and whether additional supportive measures are needed. If so, the Principal or designee will work with appropriate school staff to implement them immediately.

F. Responding to Allegations of Bullying by School Staff

Upon receipt of a report of alleged bullying of a student by school staff, the principal/designee will be responsible for taking appropriate actions in accordance with this Plan and other applicable district policies and procedures,

67

including providing for the safety of the alleged target where necessary. If the principal is the alleged aggressor, then the Superintendent/designee shall be responsible for such actions. In the event the Superintendent is the alleged aggressor, the School Committee/designee shall be responsible for such actions.

A staff member who is the subject of a complaint of a serious nature will be informed promptly and will be afforded the opportunity to present the facts as he/she sees them, in accordance with district policies and procedures, including any applicable collective bargaining agreements.

Procedures for investigating reports of bullying and retaliation by staff are consistent with district policies and procedures for investigations of other alleged misconduct by staff. If necessary, the designated school official will consult with legal counsel about such procedures. Investigations may include interviews of staff, students, and others as deemed appropriate. School officials will remind individuals (1) that retaliation is strictly prohibited and will result in disciplinary action and (2) of the importance of being truthful. To the extent practicable, given their obligation to investigate and address the allegations at issue, the school officials will maintain confidentiality during the investigative process.

In the event a designated school official determines that the staff member has engaged in bullying of, or retaliation against a student, the student's parent/guardian will be notified of what action is being taken to prevent further such acts and to restore the student's sense of safety. All notices to parents must comply with applicable state and federal privacy laws and regulations. Because of the legal requirements regarding the confidentiality of personnel records, the school official will not report specific information to the target's parent or guardian about any disciplinary action taken unless it involves a "stay away" order or other directive that the target must be aware of in order to report violations.

In the event disciplinary action against an employee is under consideration, appropriate due process will be provided. Any disciplinary action imposed will be based upon facts found by the designated school official and appropriate standards and expectations in light of the employee's role and responsibilities. School officials will develop a method to record confirmed acts of bullying by staff.

IX. PROBLEM RESOLUTION SYSTEM:

Any parent or guardian wishing to file a claim/concern or seeking assistance outside of the district may do so with the Department of Elementary and Secondary Education Program Resolution System (PRS). That information can be found at: <http://www.doe.mass.edu/pqa>. Emails can be sent to compliance@doe.mass.edu or individuals can call 781-338-3700. Hard copies of this information are also available at the Superintendent's office.

X. COLLABORATION WITH FAMILIES

A. Parent education and resources.

The Mashpee Public Schools in collaboration with parent associations will offer education programs for parents and guardians that are focused on the parental components of the anti-bullying curricula and any social competency curricula used by the district or school.

B. Notification requirements.

Each year the Mashpee Public Schools will inform parents or guardians of enrolled students about the anti-bullying curricula that are being used. This notice will include information about the dynamics of bullying, including cyberbullying and online safety. The school or district will send parents written notice each year about the student-related sections of the Plan and the school's or district's Internet safety policy. All notices and information made available to parents or guardians will be in hard copy and electronic formats, and will be available in the language(s) most prevalent among parents or guardians. The district will post the Plan and related information on its website.

Mashpee Public Schools
Bullying Prevention and Intervention Incident Reporting Form
Part I – Information

1. Name of Reporter/Person Filing the Report: _____

(Note: Reports may be made anonymously, but no disciplinary action will be taken against an alleged aggressor solely on the basis of an anonymous report.)

2. Check whether you are the: Target of the behavior _____ Reporter (not the target) _____

3. Check whether you are a: Student: _____ Staff Member (specify role) _____
Parent: _____ Administrator _____ Other (specify) _____

Your contact information/telephone number: _____

4. If student, state school: _____ **Grade:** _____

5. If staff member, state your school or work site: _____

6. Information about the Incident:

Name of Target (of behavior): _____

Name of Aggressor (person who engaged in the behavior) _____

Date(s) of Incident(s): _____

Time When Incident(s) Occurred: _____

Location of Incident(s): _____

7. Witnesses (List people who saw the incident or have information about it):

Name: _____ ☐ Student ☐ Staff ☐ Other _____

Name: _____ ☐ Student ☐ Staff ☐ Other _____

Name: _____ ☐ Student ☐ Staff ☐ Other _____

8. Describe the details of the incident (including names of people involved, what occurred, and what each person did and said, including specific words used). Please use additional space on back if necessary.

FOR ADMINISTRATIVE USE ONLY

9. Signature of Person Filing this Report: _____ **Date:** _____

(Note: Reports may be filed anonymously.)

10: Form Given to: _____ **Position:** _____ **Date:** _____

Signature: _____ **Date Received:** _____

Part II— Investigation

1. Investigator(s): _____ **Position(s):** _____

2. Interviews:

☐ **Interviewed aggressor** **Name:** _____ **Date:** _____

☐ **Interviewed target** **Name:** _____ **Date:** _____

☐ **Interviewed witnesses** **Name:** _____ **Date:** _____

Name: _____ Date: _____

3. Any prior documented incidents by the aggressor? Yes _____ No _____

4. If yes, have incidents involved target or target group previously? Yes _____ No _____

5. Any previous incidents with findings of BULLYING, RETALIATION Yes _____ No _____

Summary of Investigation:

(Please use additional paper and attach to this document as needed)

Part III– Conclusions from the Investigation

1. Finding of bullying or retaliation:

Yes (please check one below)

No (please check one below)

Bullying

Incident documented as _____

Retaliation

Discipline referral only

2. Contacts:

Target's parent/guardian **Date:** **Aggressor's parent/guardian** **Date:**

District Equity Coordinator (DEC)_____ **Date:** _____ **Law Enforcement** _____ **Date:** _____

3. Action Taken:

Loss of Privileges _____ **Detention** _____ (dates) _____ **Referral** _____ **Suspension** _____ (dates) _____

Community Service	(dates)	Education	Other

4. Describe Safety Planning: _____

Follow-up with Target: scheduled for _____ **Initial and date when completed:** _____

Follow-up with Aggressor: scheduled for _____ **Initial and date when completed:** _____

Report forwarded to Principal: _____ Date _____ Report forwarded to superintendent: _____ Date _____

Signature and Title: _____ **Date:** _____

Kenneth C. Coombs School Incident Form

Student's Name: _____

Day: (Circle One) M T W Th F Date: _____ Time: _____

Teacher: _____ Grade: (Circle One) PK K 1 2

Referring Staff: _____ Title: _____

Group: _____ G _____ S

Location: Playground _____ Library _____ Cafeteria _____ Bathroom _____ Classroom _____

Arrival _____ Dismissal _____ Hallway _____ Special _____

Other _____

Problem Behavior:	Possible Motivation:	Action Taken:
<input type="checkbox"/> Inappropriate Language	<input type="checkbox"/> Obtain Peer Attention	<input type="checkbox"/> Loss of Privilege
<input type="checkbox"/> Physical Contact	<input type="checkbox"/> Obtain Adult Attention	<input type="checkbox"/> Time in Office
<input type="checkbox"/> Defiance (Arguing, Disrespect)	<input type="checkbox"/> Obtain Items/Activities	<input type="checkbox"/> Conference with Student
<input type="checkbox"/> Disruption	<input type="checkbox"/> Avoid Peer(s)	<input type="checkbox"/> Parent/Guardian Contact
<input type="checkbox"/> Property Misuse	<input type="checkbox"/> Avoid Adult(s)	<input type="checkbox"/> Individualized Instruction
<input type="checkbox"/> Inappropriate Articles	<input type="checkbox"/> Avoid Task or Activity	<input type="checkbox"/> Referral to TAT
<input type="checkbox"/> Abusive Language	<input type="checkbox"/> Don't Know	<input type="checkbox"/> Other:
<input type="checkbox"/> Fighting/Physical Aggression	<input type="checkbox"/> Other:	
<input type="checkbox"/> Overt Defiance		
<input type="checkbox"/> Harassment/Teasing/Taunting		
<input type="checkbox"/> Lying/Cheating		
<input type="checkbox"/> Stealing		
<input type="checkbox"/> Dangerous Articles/Weapons		
<input type="checkbox"/> Other:		

Individual(s) involved in Incident:

None _____ Peers _____ Staff _____ Teacher _____ Unknown _____ Others _____

Comments: _____

For Office Use Only

Student Conference _____ Parent/Guardian Conference _____ Telephoned Parent/Guardian _____

Examine Previous Discipline Report(s) _____ Consult with Teacher _____ Consult with Counselor _____

Report Mailed Home _____ Meet with Witness(es) _____ Guidance Referral _____ SSC Referral _____

In-School Suspension _____ Resource Officer Referral _____ Recess Suspension _____

Other: _____

DRAFT

File: JF

SCHOOL ADMISSIONS

All children of school age who reside in the town will be entitled to attend the public schools, as will certain children who do not reside in the town but who are admitted under School Committee policies relating to nonresident students or by specific action of the School Committee.

Living within the town or district is interpreted as actually residing within the domicile during the days and evenings of the days that school is in session.

Every student seeking admission to school for the first time must present a birth certificate or equivalent proof of age acceptable to the Principal and proof of vaccination and immunizations as required by the state and the School Committee. Proof of residency shall be required by the school administration, which is authorized to investigate and verify residency for purposes of all school admissions.

LEGAL REFS.: M.G.L. 15:1G; 76:1; 76:5; 76:15, 76:15A
603 CMR 26:01; 26:02; 26:03

CROSS REFS.: JLCA, Physical Examinations of Students
JLCB, Inoculations of Students
JFBB, School Choice

DRAFT

File: JFBB

SCHOOL CHOICE

It is the policy of this School District to admit non-resident students under the terms and conditions of the Interdistrict School Choice Law (M.G.L. 76:12) and under the following local conditions:

1. That by May 1 of every school year, the administration will determine the number of spaces in each school available to choice students.
2. That by June 1 of every school year, if consideration is being given to withdraw from the provisions of the choice law, a public meeting will be held to review this decision.
3. That resident students may be given priority placement in any classes or programs within the District.
4. That the selection of non-resident students for admission be in the form of a random drawing when the number of requests exceeds the number of available spaces. There will be two drawings for this purpose. The first will take place during the last week of the current school year but no later than July 1st. The second will be conducted during the week immediately preceding the opening of the next school year and will be based on the possibility of unexpected additional openings.
5. Any student who is accepted for admission under the provisions of this policy is entitled to remain in the District until graduation from high school except if there is a lack of funding of the program.
6. The School Committee affirms its position that it shall not discriminate in the admission of any child on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity, ancestry, athletic performance, physical handicap, special need, academic performance or proficiency in the English language.
7. *If a Mashpee resident student has been enrolled in the Mashpee Public Schools for the previous full school year (180 days), and if the student's status changes to non-resident, the student may remain in the Mashpee Public Schools as a school choice student if, within 14 calendar days of the change in residency status, the student's parent/guardian sends a letter to the Superintendent requesting for their child to become a Mashpee School Choice student.*

LEGAL REFS.: M.G.L. 71:6; 71:6A; 76:6; 76:12; 76:12B

File: IF

MULTI-TIERED SYSTEM OF SUPPORT FRAMEWORK FOR IMPROVING THE EDUCATIONAL PERFORMANCE OF ALL STUDENTS

The philosophy of the School Committee concerning academic, behavioral and social emotional achievement is based on the premise that students have diverse capabilities, interests and individual patterns of growth and learning. Hence, the School Committee endorses a multi-tiered system of support for instruction and intervention to provide opportunities for all students for post-secondary education and/or successful employment within our global society.

A multi-tiered system of support provides the structure and incorporates a problem-solving process within which all schooling practices of the Mashpee Public Schools fit to ensure that instruction, academic, and behavioral/social emotional needs of all students are a high priority, including English Language Learners, Students with Disabilities, and Academically and Intellectually Gifted students.

The multi-tiered system of support (MTSS) is an evidence-based framework that uses a problem solving approach in which all schooling practices of the Mashpee Public Schools fit to systematically guide the development of a well-integrated and seamless system of instruction, intervention and support in the areas of academics, behavior, social-emotional, and attendance that is matched to student need and guided by student outcome data.

From: Sarah Catignani <scatignani@mhtl.com>

Date: December 30, 2015 at 2:12:53 PM EST

To: 'Scott McGee' <souvenirworld@verizon.net>, "James A. Toomey" <jtoomey@mhtl.com>, "Andrew J. Waugh" <awaugh@mhtl.com>

Cc: "pdeboer@mashpee.k12.ma.us" <pdeboer@mashpee.k12.ma.us>

Subject: RE: Proposed Mashpee Policies

Scott,

I hope you had an enjoyable holiday. We have looked over the attached revised and new policies and our advice on them is below. I also endeavored to answer the other questions you raised in your email. I will be out of the office for the balance of the week but am accessible by cell phone. I am also in the office next week as needed.

Policies

- School Admissions
 - We would not advise the Committee to amend this policy with the italicized language. The primary reason would be that the case law on determining residency of a student for purposes of school attendance requires an analysis of not just where the student sleeps, but where the center of the student's domestic, social, and civil life is. Determining residency is incredibly case-specific and relies heavily on the facts of each situation. It may prove detrimental for the District to wed itself to this finite definition of residency going forward. Further, this definition appears too narrow given existing case law and DESE guidance.
- School Choice
 - We would not advise the Committee to amend this policy with the italicized language. While the District may, on a case by case basis, review school choice applications for students who previously resided in District more favorably, it would not be advisable to state this preference in a policy for a number of reasons. First, as written, this policy would allow a resident student who became a non-resident to, at any time, become a school choice student. It appears that other non-resident students would have to wait until the application periods to get the same consideration. This would confer an advantage to these students that may, inadvertently, violate the anti-discrimination provision of the school choice law if all the students happen to be one race, gender, etc.
 - Further, the school choice law requires that preference be given to siblings of students already admitted through school choice and this policy could have the effect of filling seats that should have gone to those siblings.
 - Finally, while I don't believe you have had a situation of demand exceeding the number of available seats, if that situation were to occur, the law requires a random selection. This new policy could potentially violate the law if seats are given to prior resident students when they should have been randomly assigned.
 - Additionally, we can envision that this type of mid-year enrollment may impact funding from the state and federal government as the appropriations may have already occurred for that year.
 - Overall, while we understand the intent behind this policy, the Committee may be better served to increase application periods for students prospectively – to otherwise

make any changes that would violate current policy and potentially the law could have serious legal ramifications for the District.

- Multi-Tiered System of Support Framework for Improving the Educational Performance of all Students
 - This appears to be a new policy. We do not see any legal problem with the Committee adopting this policy if it is willing to commit to this framework going forward.

Other Question

We are a little confused by the question – if a student is discovered to be living out of District, once the District has made that determination, the student should not be permitted to continue attending school in District unless they are able to enter through school choice. Your question seems to imply that that a District employee would be personally responsible for tuition payment – we cannot envision a situation where this would happen. If you want to discuss further or provide more context, we would be happy to discuss.

Again, please let us know if you have any questions. Happy New Year!

Sarah

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-----Original Message-----

From: Scott McGee [<mailto:souvenirworld@verizon.net>]
 Sent: Thursday, December 17, 2015 12:07 PM
 To: James A. Toomey; Andrew J. Waugh; Sarah Catignani
 Subject: Proposed Mashpee Policies

Good afternoon, Jim, Andy and Sarah

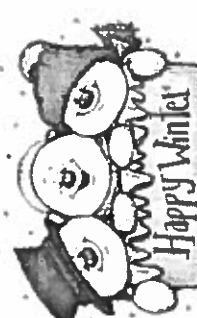

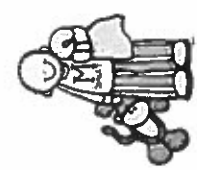



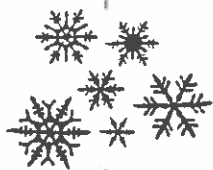



Please review and provide a written legal opinion on the three proposed policies enclosed. An overall review and with specificity on the new language in italics in JF and JFBB Section 7.

JFBB Section 7 has been recommended by the Policy Subcommittee and Acting Superintendent to retroactively address students that have moved to and enrolled in another town after the District's declared school choice application deadline date for the '15-'16 school year, and it has been stated in a public meeting that there are thirteen such students that would benefit from the ability to re-enroll this year in Mashpee after they have already enrolled in another district, all of whom did not seek remedy for tuition through the school committee. Additionally, it has been stated in a public meeting that three more students are known to not be Mashpee residents and that they too would benefit from a mid school year school choice policy revision, if ratified.

Is there potential legal jeopardy to the District, Town and Committee if the school committee ratifies JFBB Section 7 to attempt to immediately re-enroll thirteen students that had left the town and District in the '15-'16 school year and subvert existing policy and MGL for three more students?

At what point or time frame after public knowledge of a student(s) out of town residency change would a District employee(s) be accountable to personally provide tuition for students that knowingly remain in the District in defiance of existing policy, MGL or without petitioning the school committee for tuition?

These policies are scheduled to be on the school committee agenda for January 6.





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Let our New Year's resolution be this: We will be there for one another as fellow members of humanity, in the finest sense of the word. Goran Persson</p>					1	2
3 	4 School Resumes	3	6 6:30pm-School Committee Meeting	7 6pm-7pm Kindergarten Pajama Night	8 	9
	11	12 3pm-School Council Meeting	13	14 6:30pm-Tech Night, Parent Info at QS Daly/Jones Field Trip 	15	16
17	18 NO SCHOOL MARTIN LUTHER KING, JR. DAY	19 	20 6:30pm-School Committee Finance Meeting	21 MacNally/Souza Field Trip to 	22	23
24 	25	26 Polished Dentist Visits 	27 7pm-PTO Meeting	28 Russell/Tessicini Field Trip to 	29	30 



FOLLOW THE FALCON FIVE

BE RESPECTFUL, BE RESPONSIBLE, BE READY, BE CARING, AND BE SAFE

JANUARY 2016

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				-----	1 New Year's Day No School	2
3 	4 DAY 2 School Resumes From Holiday Break	5 DAY 3	6 DAY 4 School Committee Regular Meeting QS Library 6:30 PM	7 DAY 5 Polished Dental Visits Quashnet	8 DAY 6	9
10	11 DAY 1	12 DAY 2 Indian Ed. Parent Meeting 6:00PM at MHS	13 DAY 3 Grades 4 - 6 Instrumental Concert 6:30PM	14 DAY 4 Parent Workshop on "Homework & Technology" MHS at 6:30PM	15 DAY 5 	16
17 	18 ----- M.L. King Jr. Day No School	19 DAY 6	20 DAY 1 School Committee Finance Meeting QS Library 6:30 PM	21 DAY 2 Quashnet School, School Council Meeting 3:00 PM	22 DAY 3	23
24	25 DAY 4	26 DAY 5	27 DAY 6 Second Term Progress Reports Issued	28 DAY 1 National Elementary Honor Society Induction 5:30PM, Q-Café	29 DAY 2	30 
31 Day 3						

*In partnership with parents, families, and the community, our mission is to educate, support, and celebrate all students.
Our focus: Being a High-Performing School*

79.

January - 2016 - Mashpee Middle-High School							February »
« December	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Holiday/No School <u>No School</u> (Dec 24-Jan 1)	2
3		4	5	6 Meeting School Committee- Regular Meeting 6:30 PM	7 Bldg. Event <u>ACCESS for ELL</u>	8	9
10		11	12 Meeting Indian Education Parent Meeting 6:30 PM - 7:30 PM	13	14 Meeting <u>SEPAC Meeting</u> 6:30 PM Performing Arts <u>All Band Night</u>	15	16
17		18 Holiday/No School <u>No School</u>	19	20 Meeting School Committee- <u>Finance Meeting</u> 6:30 PM	21 Performing Arts <u>All Chorale Night</u>	22 Testing Grades 9-12 Mid Term Exams, <u>Classes 1 & 2</u>	23 Testing <u>SAT & Subject</u> Tests 7:30 AM
24		25 Testing Grades 9-12 Mid Term Exams, <u>Classes 3 & 4</u>	26 Testing Grades 9-12 Mid Term Exams, <u>Classes 5 & 6</u>	27 Testing Grades 9-12 Mid Term Exams, Class 7 & make up	28	29 Bldg. Event <u>2nd Term Ends</u>	30