



16 Great Neck Road North
Mashpee MA 02649
Phone # 508-539-1400 ext. 561
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e-mail address mcsantos@ci.mashpee.ma.us

Date: August 4, 2017

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding Massachusetts Open Meeting Law the:

School Committee-Business Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, August 9, 2017

Time of Meeting: 6:30pm

Place: Quashnet School Library

Chairman: Don Myers/gkh

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.

**MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE BUSINESS MEETING
of August 9, 2017
Quashnet School Library/6:30 pm
Agenda *****

- I. Call Meeting to Order 6:30pm**
- II. Pledge of Allegiance 6:35**
- III. * Public Comment 6:40**
- IV. Acknowledgements 6:50**
- V. Young Writers of America Poetry Contest- Katie McBrien 6:55**
- VI. *Approval of Minutes of 6/21/17 7:05 (p. 1-2)**
- VII. Update on Technology- Sean Moroney 7:10 (p. 3-4)**
 - 7.1 Technology refresh plan and funding requirements
- VIII. Handbook Revision Updates 7:20 (p. 5)**
- IX. Report of the Superintendent 7:30**
 - 9.1 Update on personnel (p. 6-7)
 - 9.2 Update on school choice (p. 8)
 - 9.3 Update on Camp Falcon
 - 9.4 Update on QS facilities project activity
 - 9.5 DPW equipment rental fees (MOU)
- X. Specifically Assigned/Unfinished Business 8:00**
 - 10.1 *MASC Policy Manual Update (p. 9-19)
- XI. New Business 8:10**
 - 11.1 *Wellness Policy- 2nd read and vote (p. 20-27)
 - 11.2 *School Choice Policy- 2nd read and vote (p. 28)
 - 11.3 *Tuition waiver (S.H.gr. K)
- XII. Items the Chairman did not reasonably know in advance of the meeting 8:30**
- XIII. Public Comment 8:35**
- XIV. *Executive Session 8:40**
 - 14.1 *To discuss strategy with respect to litigation
 - 14.2 *To discuss strategy with respect to bargaining with Unit A
- XV. **Adjournment**

Date: August 9, 2017



IN THE MATTER OF: Strategy for collective bargaining with Unit A, strategy for litigation.
It is MOVED by **School Committee** that this governmental body hold an executive session.

A Roll was called (see attached roll call)

The Clerk of this executive session is designated as Geoff Gorman

A Quorum being present and a Majority having voted to go into executive session, the chair states that:

1. This meeting convened in open session and
 - a. Notice and posting of the meeting was given (X)
 - b. the meeting is an emergency meeting. ()

2. After the executive session the meeting
 - a. Will reconvene ()
 - b. Will not reconvene (X)

3. The purpose or purposes of this executive session are:
 - A. To deliberate upon matters involving individuals where the individuals involved have been notified in writing of the meeting and have not requested an open meeting and regarding:
 1. The reputation and character of the individual ()
 2. The physical condition and mental health of the individual ()
 3. The discipline or dismissal of a public officer, employee, staff member or individual. ()
 4. A Complaint or charge brought against an individual ()

 - B. To deliberate upon matters which, if done in open meeting could detrimentally affect the position of the City, regarding:
 1. Bargaining ()
 2. Strategy with respect to Collective Bargaining (X)
 3. Strategy with respect to litigation (X)
 4. The purchase, exchange, lease or value of real property ()
 5. Strategy with respect to negotiations with non-union personnel ()

 - C. To deliberate matters regarding:
 1. The deployment of security personnel devices ()
 2. Allegations of criminal misconduct ()
 3. To discuss strategies for security ()

 - D. To comply with the provisions of General Law or special law or Federal Grant in Aid requirement, the specific law being

4. All of the foregoing is hereby made part of the official minutes of this body.

1.

**School Committee Meeting
June 21, 2017
Minutes**

Present were: Don Myers, Chris Santos, Geoff Gorman, George Schmidt and Nicole Bartlett. Also present was Patty DeBoer and Paul Funk.

- I. **Call Meeting to Order**
Mr. Myers called the meeting to order at 6:30pm
- II. **Pledge of Allegiance**
- III. **Public Comment**
No public comment
- IV. **Recognition of June 30th Retirees**
Mr. Myers and Mrs. DeBoer recognized Dorothy Harper, Ann Giuggio, and Robin Phelan for their outstanding work and commitment to the Mashpee Public Schools.
- V. **“State of the Network” Presentation – Sean Moroney, Colleen Terrill and Suzy Brooks**
Sean Moroney, Colleen Terrill and Suzy Brooks presented an update to the Committee on all areas of technology within the district.
- VI. **Acknowledgements**
Mrs. DeBoer read a letter from a parent praising the KCC School along with Kindergarten teacher Mrs. O’Keefe.
- VII. **Report of the Business Manager**
 - 7.1 Status of FY17 Budget Report
Mr. Funk reviewed the FY17 budget with the Committee.
 - 7.2 Status of grants, revolving accounts
Mr. Funk updated the Committee on the grants and revolving accounts
 - 7.3 *Budget transfers
Mr. Schmidt made a motion, seconded by Mr. Gorman to approve budget transfer #17-09, as amended.
Roll Call Vote: In favor – Ms. Bartlett, Mr. Schmidt, Mr. Gorman, Mr. Santos and Mr. Myers; opposed – none.
 - 7.4 FY17 School Choice Expenditures
The Committee reviewed the FY17 school choice expenditures.
 - 7.5 Other
None
- VIII. **Specifically Assigned/Unfinished Business**
 - 8.1 Update on QS facilities project
Mrs. DeBoer presented an update to the Committee on the QS facilities project.

IX. New Business

9.0 *School Choice and tuition waivers

Mr. Gorman made a motion, seconded by Ms. Bartlett to approve the number of school choice seats recommended by Mrs. DeBoer.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Schmidt, Mr. Gorman, Mr. Santos and Mr. Myers; opposed – none.

9.1 *Wellness Policy Revision

Tabled Wellness Policy revision until the July meeting.

X. Committee Reports

Mr. Schmidt updated the Committee on the Health Advisory meeting and the Mashpee Substance Abuse Committee open house.

Ms. Bartlett updated the committee on the Cape Cod Collaborative meeting.

XI. Items the Chairman did not reasonably know in advance of meeting

None

XII. Public Comment

None

XIII. *Adjournment

Mr. Schmidt made a motion, seconded by Mr. Santos to adjourn the meeting at 8:55pm.

Roll Call Vote: In favor – Ms. Bartlett, Mr. Schmidt, Mr. Gorman, Mr. Santos and Mr. Myers; opposed – none.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

Information Technology Follow Up Discussion

Leveraging information technology to create a well-integrated learning environment for Mashpee Public Schools

4.

Computer and Chromebook Refresh Ideas

Computers

Starting next year (FY19) replace 40 PC's each year creating a 6 year cycle based on roughly 240 Staff. I can currently get a complete setup for around \$800 keeping the cost to approximately \$32,000 annually.

ChromeBooks

I plan on continuing with the current refresh plan which is replace when beyond economical repair, and purchase the difference between incoming and outgoing class size. this decision was based primarily on the hardening of the current HP chromebooks to meet the education market specific needs.

MASHPEE PUBLIC SCHOOLS

2017-2018 Parent/Student Handbooks: (Approved at the July 12, 2017 School Committee Meeting)

Additional wording added (8/9/17)

(ALL HANDBOOKS) For Delayed Opening and Cancellation: Through our automated communication system, a parent/guardian will receive a phone call and/or email when a decision is made to cancel school or delay the opening. It is important that a parent/guardian's contact information (phone number and email) is always kept up-to-date in our data management system.

(ALL HANDBOOKS) Volunteers

In advance of volunteering in the Mashpee Public Schools, a volunteer must have a valid CORI (Criminal Offender Record Information) on file at the superintendent's office and must also complete a volunteer application which can be found on our District's website. Volunteers will be issued an ID badge or visitor pass which must be worn at all times while on school premises. It is important for all volunteers to respect confidentiality, to be punctual, and to communicate with the teacher or main office staff if unable to volunteer.

(ADDITIONAL FOR KCC) Attending school Events at the Coombs School

At the Coombs School, a current CORI application is required if a parent/guardian or other adult guest wishes to participate in certain school-day events that occur throughout the school year, including, but not limited to, Field Day, seasonal walks, chaperoning a field trip, and Kite Day. A CORI is not required to attend school-day assemblies, most classroom presentations, or evening family events. If you are unsure if a CORI is required, please check with the main office in advance of the event.

6.

MASHPEE PUBLIC SCHOOLS
PERSONNEL SUMMARY REPORT as of August 3, 2017

Additions/Departures for SY 17-18 as of August 3, 2017

Italicized text shows additional changes from 7/18/17 – 8/3/17

District Wide Additions

Jaime Curley – Director of Special Education

Hope Hanscom – Assistant Superintendent

Julia Grover – English Language Learner (ELL) Teacher (formerly an ELL Tutor)

Kenneth C. Coombs School Additions

Sarah Bacon – Special Education Teacher

Giordana Cote – Assistant Principal

Amy Cullum – Grade 2 Teacher (Returning from LOA)

Phoebe Lambert – School Adjustment Counselor

Alaina Sheehan Boyd – .5 Music/.5 Title 1 Teacher

Casey Van Huysen – Occupational Therapist

Jennifer Kenny—Title 1 Reading Teacher

Quashnet School Additions

Kristen Dwyer – School Nurse

Jamie Whiddon – STEM Teacher (Returning from LOA)

Samuel Costa – Music Teacher

Middle/High School Additions

Anthony Chiuppi – Applied Technology

Danielle Burton—Math Teacher

Positions yet to be filled (as of 8/3/17):

Paraprofessionals—5

Special Education Teacher—QS

English Teacher—MMHS

Dean (Grades 10 – 12)—MMHS

H/FCS Teacher - MMHS

Departure—Retirements

Louise Baslik – Paraprofessional (Coombs)--September

Kevin Blute – Applied Technology (MMHS)--October

Beth Coon—Special Education Teacher (Coombs)--October

Ann Giuggio—STEM Teacher (Quashnet)--June

Dorothy Harper—Paraprofessional (Coombs)--June

Wendy Lithwin—Assistant Principal (Coombs)--October

Robin Phelan—Occupational Therapist (Coombs)—June

Lynn Wilson—Paraprofessional (Coombs)--September

Departures—Non-Retirements

Rachel Agrillo – Paraprofessional (Not Returning from LOA—Coombs)

Michele Brady – Director of Special Education

Eileen Mangarella – School Adjustment Counselor (Coombs)

Kim Pulsford – Title 1 Teacher (Quashnet)

Kirsten Sorbo – Title 1 Teacher (LOA—Coombs)

Gail Bajercius – Science Teacher (MMHS)

Laura Marcincuk – Grade 2 Teacher (Coombs)

Jennifer Moses – School Nurse (Quashnet)

Kevin Turner – Dean of Students (MMHS)

Elizabeth Harple - English Teacher (MMHS)

Kate McAuley - Math Teacher (MMHS)

Lindsey Sherman - Music Teacher (Quashnet)

Susan Gonsalves – Paraprofessional (Coombs)

Taylor Marshall - Paraprofessional (Coombs)

Patricia McGrory – Recess Monitor (Quashnet)

Christina DaLomba – Paraprofessional (MMHS)

Lisa Holmes – Health/Family Consumer Science Teacher (MMHS)

7.



Mashpee Public Schools

Office of the Superintendent
150A Old Barnstable Road
Mashpee, MA 02649
508-539-1500
Fax 508-477-5805

Patricia M. DeBoer
Superintendent

TO: Mashpee School Committee
FROM: Patricia DeBoer
DATE: August 3, 2017
RE: School Choice Enrollment Update

Please see the chart below that details school choice enrollment as of August 1, 2017

Grade	Total available seats for FY18	Seats enrolled as of Aug 1, 2017	Remaining seats available
K	2	*2	0
1	5	*5	0
2	3	2	1
3	5	3	2
4	5	5	0
5	5	3	2
6	10	4	6
7	5	2	3
8	5	1	4
9	5	5	0
10	5	*5	0
11	5	5	0
12	3	1	2
Total	63	43	20

* Lottery was held. 7 applications in total received for K, and 6 applications received for grade 1, 6 applications for grade 10

Mashpee—A Connected Community

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness, have equal access to the general education program and to the full range of co-curricular/enrichment/sports programs offered by the Mashpee Public Schools.

9.

Massachusetts Association of School Committees, Inc.
One McKinley Square, Boston, MA 02109

James M. Hardy

Field Director

www.masc.org

A PROPOSAL FOR
POLICY MANUAL DEVELOPMENT

Prepared for: THE SCHOOL COMMITTEE
MASHPEE PUBLIC SCHOOLS
MASHPEE, MASSACHUSETTS

Submitted by: Massachusetts Association of
School Committees, Inc.
One McKinley Square, 2nd Floor
Boston, Massachusetts 02109

Telephone: (617) 523-8454
Toll Free: (800) 392-6023

July 10, 2017

Massachusetts Association of School Committees, Inc.
One McKinley Square, Boston, MA 02109

James M. Hardy

Field Director

www.masc.org

THE MASSACHUSETTS ASSOCIATION OF SCHOOL COMMITTEES, INC., (MASC), proposes to carry out the policy manual project described below for the SCHOOL COMMITTEE, MASHPEE PUBLIC SCHOOLS, MASHPEE, MASSACHUSETTS (also referred to as Committee).

PROJECT GOALS:

1. To create a well-organized and up-to-date manual of school committee policies.
2. To provide for easy referral from policies to related sections of law.
3. To identify areas requiring statements but for which policies are not documented.
4. To provide sample policy statements to assist the Committee in developing needed policies in key areas.
5. To deliver one complete policy manual customized to meet the needs of the school district and one (1) Flash Drive or CD in Word format.

PERFORMANCE TASKS:

MASC proposes to perform the following tasks in order to meet the project goals.

1. Document search and analysis: MASC will conduct a thorough search of Committee documents to identify existing policies. This material will be analyzed for appropriateness for inclusion in the new manual. See EXHIBIT A.
2. Codification, organization and technical editing: MASC will code and organize all statements to be filed in the new manual according to the NEPN/NSBA policy classification system. MASC will provide technical editing as needed to meet the requirements of acceptable English usage. However, the editing shall not alter the meaning or substance of the policy. Legal references to pertinent state and federal statutes will be added. Gaps in policy coverage, questions, and inconsistencies will be noted. See EXHIBIT B.
3. Work-in-progress check: MASC will within one hundred and twenty days of receipt of material as outlined in Exhibit A and payment of the initial deposit schedule a series of meetings with the school committee or a sub-committee of the school committee to review complete sections of the new policy manual. The exact number of meetings will be determined by the amount of review required to adopt the policy manual but shall not exceed twelve meetings. This provides an opportunity for the committee to discuss the rationale behind policy suggestions and to insure that existing policy reflects current practices and procedures in-place within the district. The Committee will keep MASC fully informed of any concerns and determinations during the term of the project. See Exhibit C.

11

Massachusetts Association of School Committees, Inc.
One McKinley Square, Boston, MA 02109

James M. Hardy

Field Director

www.masc.org

DURATION OF PROJECT:

The services shall be carried out according to the timetable developed by MASC and the school committee. All tasks as described above can be accomplished by MASC within eighteen to twenty four months after receipt of the signed contract and after the conditions outlined in three (3) above have been met. EXHIBIT A.

MASC is not responsible for delays caused by the school committee or its representatives in this process. MASC reserves the right to terminate the contract after thirty months of signing this agreement if the committee has failed to fulfill its responsibilities concluding with the review, approval, and adoption of the policies and regulations developed during the customized policy service project. This agreement may be modified by mutual agreement, in writing, of both parties.

APPROVED FOR MASC BY:

James M. Hardy
James M. Hardy - Field Director
Massachusetts Association of School
Committees, Inc.

Massachusetts Association of School Committees, Inc.
One McKinley Square, Boston, MA 02109

James M. Hardy

Field Director

www.masc.org

EXHIBIT A

Documents to be provided by the School Committee

MASC will require two copies of the documents listed below (three if the item has print on both sides) in order to carry out the policy manual updating project.

1. Current School Committee policy manual.
2. Master contracts with recognized bargaining units.
3. System-wide handbooks for principals, teachers, parents and students.
4. Current documents or handbooks that cover the following: organization charts, school transportation, purchasing procedures, staff evaluation, emergency operating plan, school calendar, use of school facilities, field trips.
5. Other documents as needed by MASC consultant.

Massachusetts Association of School Committees, Inc.
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Field Director

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EXHIBIT B

The NEPN/NSBA Policy Development System

A--FOUNDATIONS AND BASIC COMMITMENTS
B--SCHOOL BOARD GOVERNANCE AND OPERATIONS
C--GENERAL SCHOOL ADMINISTRATION
D--FISCAL MANAGEMENT
E--SUPPORT SERVICES
F--FACILITIES DEVELOPMENT
G--PERSONNEL
H--NEGOTIATIONS
I--INSTRUCTIONAL PROGRAM
J--STUDENTS
K--SCHOOL-COMMUNITY RELATIONS
L--EDUCATION AGENCY RELATIONS

Each of these chapters includes its own family of terms called "descriptors" which provide suggested titles and code letters for policy statements. The coding or "tracking" of terms is by letter rather than by number. Letter encoding offers two major advantages over number encoding. First, a letter system offers more flexibility. The coder has available 26 separate letters to use compared to only 10 digits. Second, a letter system requires no decimal points. This tends to reduce the likelihood of error in reproduction and filing. Anyone who knows the ABC's will quickly grasp the logic of letter codes.

The classification system was originally developed in 1969 by a National School Boards Association Research Project supported by the U.S. Office of Education. The system, which is in wide use throughout the United States, conforms to sound principles of informational storage and retrieval, to sound principles of school governance, and also to the mandates of practicality.

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James M. Hardy

Field Director

www.masc.org

EXHIBIT C

Project Liaison Officer

To help insure the accuracy of updated policies in the manual, the Committee should identify a knowledgeable member of the administrative staff to serve as the project liaison officer to whom MASC may refer from time to time to clarify questions of fact or actual policy or practice in the school system. MASC will also work with the liaison officer to develop a program of review, with the overall goal being to keep the School Committee manual current.

No undue time or work burden would be placed on this person.

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Field Director

www.masc.org

EXHIBIT D

SCHOOL COMMITTEE

MASHPEE PUBLIC SCHOOLS
MASHPEE, MASSACHUSETTS

PROFESSIONAL FEE

\$10,500.00

For services rendered to complete and customize policy service

FY 2018 - \$3,500.00

FY 2019 - \$3,500.00

FY 2020 - \$3,500.00

- MASC, upon request of the Committee, will allow the payment schedule to be spread over three fiscal years as outlined above, spread the payments over four fiscal years, or start the fee structure in FY 2019 and end in FY2021. The Committee retains the option of accelerating the payment schedule as it deems necessary.

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James M. Hardy

Field Director

www.masc.org

EXHIBIT E

MASC Binder Specifications

MASC binders are designed for use as a school policy manual. This sturdy loose-leaf binder is equipped with three heavy-duty metal "D" rings; open-close boosters; fiber-sheet lifters; and a convenient agenda pocket on the inside front cover.

MASC will also provide a copy of the completed policy manual in WORD format on a flash drive.

Massachusetts Association of School Committees, Inc.
One McKinley Square, Boston, MA 02109

James M. Hardy

Field Director

www.masc.org

EXHIBIT F

SCHOOL COMMITTEE
MASHPEE PUBLIC SCHOOLS
MASHPEE, MASSACHUSETTS

If this proposal is approved, please sign and date below. Please return signed copy and initial payment or purchase order to:

Massachusetts Association of School Committees, Inc
One McKinley Square, 2nd Floor,
Boston, MA 02109

Please retain the second copy for your records.

Accepted: _____
(Authorized signature)

Date: _____

Massachusetts Association of School Committees, Inc.
One McKinley Square, Boston, MA 02109

James M. Hardy

Field Director

www.masc.org

EXHIBIT F

SCHOOL COMMITTEE
MASHPEE PUBLIC SCHOOLS
MASHPEE, MASSACHUSETTS

If this proposal is approved, please sign and date below. Please return signed copy and initial payment or purchase order to:

Massachusetts Association of School Committees, Inc
One McKinley Square, 2nd Floor,
Boston, MA 02109

Please retain the second copy for your records.

Accepted: _____
(Authorized signature)

Date: _____

MASC Contract Policy Service

MASC offers a comprehensive Contract Policy Service that is designed to provide your School District with an up to date manual of School Committee policies.

Contract Policy Service

MASC will collect copies of all of your current district policies, handbooks, and contracts. We will then compare those policies with MASC's comprehensive Policy Reference Manual looking to fill in holes in your district policies and provide the School Committee with policy options that are in line with law, regulation, and practice. All policies will be coded in the National Education Policy Network's codification system.

An MASC Field Director will meet with a School Committee subcommittee and administration to review each policy. Your Field Director will assist you in ensuring that each policy aligns with current federal and state laws and regulations as well as looking at current local practices to assist the subcommittee in making appropriate policy decisions. While your MASC Field Director will advise the subcommittee, all decisions are made by the School Committee, first thru the subcommittee and then by final adoption of the full policy manual by vote of the full School Committee.

This process is time consuming. There are 12 alpha coded (A-L) sections containing approximately 400 policies in an average policy manual. Subcommittee meetings occur, depending upon the schedules of both the district and the MASC staff, about every 6 weeks to review one or two sections of the manual at each meeting.

Following review of each section of the manual, MASC staff will perform the edits necessary to prepare the sections for inclusion in the final manual.

When all sections have been reviewed and edited MASC will deliver a paper copy of the School Committee's new manual and an electronic copy in Microsoft Word format for the district to continue to maintain its own manual.

For more information and pricing of the MASC Contract Policy Service please contact your MASC Field Director.



Popular Resources

- [2017 Summer Institute](#)
- [Charting the Course](#)
- [MASC Policy Services](#)



20.

MASHPEE PUBLIC SCHOOLS

WELLNESS POLICY



Submitted by:

Members of
The Health Advisory Council

Rev: 12/6/06, 6/4/8, 6/4/09, 5/8/13, 7/8/15

On June 30, 2004, President Bush signed Public Law 108-265, the Child Nutrition and WIC Reauthorization Act of 2004. Each local educational agency participating in a program authorized by the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq) or the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq) shall have established a local school wellness policy by the beginning of the 2006-2007 school year.

The Child Nutrition and WIC Reauthorization Act requires that local wellness policies be designed and implemented at the local level. The development of local wellness policies must include local parents, teachers, administrators, school food service, school boards, and the public. The Child Nutrition and WIC Reauthorization Act states that wellness policies must include goals for nutrition education, physical activity, and other school based activities that are designed to promote student wellness.

Policies will be reviewed for compliance to the federal law.

Wellness Policy Rationale

- Obesity rates continue to increase in the United States, affecting children, adolescents, and adults of all races, ethnicities, and income levels. Thirty-one percent (31%) of Massachusetts children and teens are obese or overweight according to the National Survey of Children's Health commissioned by U.S. Department of Health and Human Services, 2013.
- Obese children have a seventy percent (70%) chance of being overweight or obese as adults—facing higher risks for many diseases, such as heart disease, diabetes, stroke, and several types of cancers. (CDC, 2013)
- Good eating habits and regular physical activity are critical for maintaining a healthy weight. Unfortunately, less than twenty-five percent (25%) of adolescents eat enough fruits and vegetables each day (CDC, 2013); fifty-one percent (51%) of Massachusetts children and teens are not exercising regularly, compared to forty-six percent (46%) nationwide according to the National Survey of Children's Health, 2013.
- The consumption of sugar-sweetened beverages, including sports/energy drinks, by children and adolescents are widespread and continue to grow. There is heightened awareness of the risks of caffeine use, abuse, and even toxicity in children and adolescents. (June 2011, American Academy of Pediatrics) Over sixty percent (60%) of United States children ages 2 to 19 consumed at least one sugar-sweetened beverage daily, and roughly 30% consumed two or more per day according to the National Health and Nutrition Examination Survey conducted during the period of 2011 to 2014.

The research listed above presents an alarming reality for today's schools, communities, and families. The Mashpee School district acknowledges the vital need to provide a school environment that models health promotion and takes action to combat these rising health risks in children.

Mission Statement

The Mashpee Public School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Demonstrating commitment to the full development of our students and staff, the Mashpee School District endorses the following Wellness Policy developed by its Health Advisory Committee. This policy shall define the goals and means to further our students' understanding of the important role that good nutritional choices and physical activity will have on their lives. Central to this policy statement is the belief that success will be achieved from the combined efforts and encouragement of school staff and parents. We recognize wellness as a critical component to insure a student's academic performance.

- The school district will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring and reviewing district-wide nutrition and physical activity policies.
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

Nutrition Education Goals

The primary goal of nutrition education is to facilitate the voluntary adoption of eating and other nutrition-related behaviors conducive to health and well-being.

- Nutrition education will be encouraged to be integrated across core content and specialized areas as appropriate.
- Professional development activities for nutrition education will be made available to staff.
- The school cafeteria serves as a learning opportunity to allow students to apply critical thinking skills taught in the classroom; for example providing choices.
- Nutrition education will include instruction related to awareness of media literacy as it relates to food advertising and its effects on health.
- Nutrition education will involve sharing information with families and the broader community, PTO, and School Councils to positively impact students and the health of the community.
- School district will provide information to families that encourage them to teach their children about health and nutrition and to provide nutritious meals for their families.
- Students will be encouraged to start each day with a healthy breakfast
- Parents will provide healthy snacks for their children. Baked goods such as cakes, cookies, brownies and cupcakes are not considered healthy choices for celebrations in the classroom. Some of the suggestions of healthy snacks could be: fruit cups, vegetables and dip, 100% fruit popsicles, yogurt and pretzels.

- Foods will not be used as a reward or punishment. Silent lunch is prohibited.
- Staff who is responsible for nutrition education shall be adequately prepared and will regularly participate in professional development activities to effectively deliver the nutrition education program as planned. Preparation and professional development activities shall provide basic knowledge of nutrition, combined with skill practice in program-specific activities and instructional techniques and strategies designed to promote healthy eating habits.
- School staff are encouraged to model healthy eating habits whenever in the presence of students

Physical Activity Goals

The primary goal of physical activity is to provide opportunities for every student to develop the knowledge and skills for specific physical activities, regularly participate in physical activity, and understand the short and long-term benefits of a physically active and healthy lifestyle.

- Physical activity should be integrated across curricula.
- A daily recess period will be provided for grades K-6, **which cannot be withheld as a consequence of behavior**. Recess will be held before lunch since research indicates that physical activity prior to lunch can increase the nutrient intake and reduce food waste.
- Each school will provide a physical and social environment that encourages safe and enjoyable activities for all students, not limited by athletic ability.
- Information will be provided to families to help them incorporate physical activity into their children's lives.

Nutrition Guidelines

It is the policy of the Mashpee Public Schools that meals offered under the National School Lunch and School Breakfast Programs are consistent with the Healthy, Hunger-free Kids Act of 2010. Guidelines for reimbursable meals will not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to the law.

In addition to the School Breakfast programs, competitive foods and beverages sold or provided to students 30 minutes before the beginning of the school day until 30 minutes after the school day ends must comply with the Massachusetts School Nutrition Standards for Competitive Foods and Beverages Act (52:125) signed into law in Massachusetts on July 30, 2010. Foods and beverages offered to students in vending machines must comply with the standards at all times.

A student's lifelong eating habits are greatly influenced by the types of foods and beverages available to them. Schools must establish standards to address all foods and beverages sold or served to students, including those available outside of school meal programs. Schools must ensure that reimbursable school meals meet the program requirements and nutrition standards set forth under the 7 CFR Part 210 and Part 220. All foods made available on school property during regular school day hours will comply with the current USDA Dietary Guidelines for Americans where applicable.

- Food providers will offer a wide variety of age-appropriate healthy food and beverage selections. Every effort will be made to offer a minimal amount of processed foods. Fresh products will be encouraged to be used as much as possible.
- The consumption of unflavored bottled water by students throughout the school/classroom will be permitted during the school day, except where water could be deemed a hazard to equipment or an activity.
- Promotional activities in schools are encouraged to be connected to activities that promote physical activity, academic achievement or positive youth development and are in compliance with Mashpee Public Schools policy.
- In the interest of wellness for all students and staff food available at parties, celebrations, or meetings will be healthy choices. Baked goods such as cakes, cookies, brownies and cupcakes will not be considered healthy choices.
- During regular school day hours, soda, sugary drinks and unhealthy snacks will not be offered for sale to students in any school building whether for themselves or any other person.
- Nutrition education is incorporated during classroom snack times, not just during meals. Foods and beverages sold at fundraisers should include healthy choices and provide age-appropriate selections for all schools.
- Advertising messages are consistent with and reinforce the objectives of the education and nutrition environment goals of the school.
- Advertising of foods or beverages in the areas accessible to students during meal times must be consistent with established nutrition environment standards.

Eating Environment

- The National Association of State Boards of Education recommends that students should be provided adequate time to eat lunch, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated.

- Lunch periods are scheduled as near the middle of the school day as possible.
- Cafeterias include enough serving areas so that students do not have to spend too much time waiting in line.
- Dining areas are attractive and have enough space for seating all students.
- ~~Bottled water will be available for students at meals for an additional cost.~~ At all schools, water is available for students at meals at no cost. At the Quashnet School and at the Mashpee Middle-High School, bottled water is also available to students for an additional cost.
- Children should be encouraged to clean hands prior to consuming food.

Child Nutrition Operations

- The child nutrition program will aim to be financially self-supporting. However, the program is an essential educational support activity. Budget neutrality or profit generations will not take precedence over the nutritional needs of the students.
- The child nutrition program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and learn well.
- The school will strive to increase participation in the available federal child nutrition programs (e.g. school lunch, school breakfast, after school snack and foodservice programs).
- Employ a food service director, who is properly qualified, certified and /or credentialed according to current professional standards, to administer the school food service program and satisfy reporting requirements.
- All food service personnel shall have adequate pre-service training in food service operations.

Other School-Based Activities

Policies established under this category create a school environment that provides consistent wellness messages and is conducive to healthy eating and being physically active.

- After school wellness oriented programs will encourage physical activity and healthy habit formation.

- Local wellness policy goals will be considered in planning school-based activities (such as school events, field trips, dances, assemblies).
- Support for the health of all students is demonstrated by hosting health screenings, helping to enroll eligible children in Medicaid, and other state children's health insurance programs.
- The Mashpee School District's wellness committee will be comprised of families, teachers, administrators, and students to plan, implement and improve nutrition and physical activities in the school environment.
- The opportunity for fitness activities and nutritional education workshops will be offered to the staff.

Monitoring and Evaluation

- School Committee will ensure compliance with the Mashpee Public Schools' Wellness Policy. In each school, the Principal or designee will ensure compliance with the Mashpee Public Schools' Wellness Policy and will report on the school's compliance to the Superintendent or designee.
- School food service staff at the school or district level, will ensure compliance with nutrition policies within school food service areas and will report on this matter to the Food Director. In addition, the school district will report on the most recent USDA School Meals Initiative (SMI) review findings and any resulting changes.
- Wellness Committee will review the policy annually, and present any modifications to the School Committee for approval.

SCHOOL CHOICE

It is the policy of this School District to admit non-resident students under the terms and conditions of the Interdistrict School Choice Law (M.G.L. 76:12) and under the following local conditions:

1. That by May 1 of every school year, the administration will determine the number of spaces in each school available to choice students.
2. That by June 1 of every school year, if consideration is being given to withdraw from the provisions of the choice law, a public meeting will be held to review this decision.
3. That resident students may be given priority placement in any classes or programs within the District.
4. That the selection of non-resident students for admission be in the form of a random drawing when the number of requests exceeds the number of available spaces. There will be two drawings for this purpose: ~~The first will take place during the last week of the current school year but no later than July 1st. The second will be conducted during the week immediately preceding the opening of the next school year and will be based on the possibility of unexpected additional openings.~~ one time prior to July first and one time prior to November first. Any sibling of a student already enrolled as a school choice student shall, upon application, receive priority for admission to the program.
5. After August fifteenth, any unfilled school choice seats may be allocated to applicants on a first come-first serve basis until the last day of school for students.
56. Any student who is accepted for admission under the provisions of this policy is entitled to remain in the District until graduation from high school except if there is a lack of funding of the program.
67. The School Committee affirms its position that it shall not discriminate in the admission of any child on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity, ancestry, athletic performance, physical handicap, special need, academic performance or proficiency in the English language.

LEGAL REFS.: M.G.L. 71:6; 71:6A; 76:6; 76:12; 76:12B