

Town of Mashpee

Town Clerk



16 Great Neck Road North
Mashpee MA 02649
Phone # 508-539-1400 ext. 561
Fax # 508-539-2892
e-mail address mcsantos@ci.mashpee.ma.us

Date: October 5, 2018

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding
Massachusetts Open Meeting Law the:

School Committee –Business Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, October 10, 2018

Time of Meeting: 5:00 PM

Place: Quashnet School Library

Chairman: Christopher Santos gkh

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.



Date: October 10, 2018

IN THE MATTER OF: Collective bargaining with Units A, B & C.

It is MOVED by **School Committee** that this governmental body hold an executive session.

A Roll was called (see attached roll call)

The Clerk of this executive session is designated as George Schmidt

A Quorum being present and a Majority having voted to go into executive session, the chair states that:

1. This meeting convened in open session and
 - a. Notice and posting of the meeting was given (X)
 - b. the meeting is an emergency meeting. ()
2. After the executive session the meeting
 - a. Will reconvene (X)
 - b. Will not reconvene ()
3. The purpose or purposes of this executive session are:
 - A. To deliberate upon matters involving individuals where the individuals involved have been notified in writing of the meeting and have not requested an open meeting and regarding:
 1. The reputation and character of the individual ()
 2. The physical condition and mental health of the individual ()
 3. The discipline or dismissal of a public officer, employee, staff member or individual. ()
 4. A Complaint or charge brought against an individual ()
 - B. To deliberate upon matters which, if done in open meeting could detrimentally affect the position of the City, regarding:
 1. Bargaining (X)
 2. Strategy with respect to Collective Bargaining ()
 3. Strategy with respect to litigation ()
 4. The purchase, exchange, lease or value of real property ()
 5. Strategy with respect to negotiations with non-union personnel ()
 - C. To deliberate matters regarding:
 1. The deployment of security personnel devices ()
 2. Allegations of criminal misconduct ()
 3. To discuss strategies for security ()
 - D. To comply with the provisions of General Law or special law or Federal Grant in Aid requirement, the specific law being

4. All of the foregoing is hereby made part of the official minutes of this body.



MASHPEE PUBLIC SCHOOLS: SCHOOL COMMITTEE REGULAR MEETING:

October 10, 2018 at the Quashnet School Library (5:00PM Executive/ 5:30 PM Regular)

Agenda **

Mission and Vision for the Mashpee Public Schools

The mission of the Mashpee Public Schools is to ensure a comprehensive program of academic rigor, scope, and depth to prepare all students to be college and career ready and to value service to others. The vision of the Mashpee Public Schools is that every student, every day, is safe, respected, and ensured to achieve excellence in a personalized learning environment that includes quality teaching, small class sizes, and the use of technology.

Item	Time	Description
5:00PM		Executive Session--To conduct collective bargaining session with Units A, B & C
I	5:30	Call Regular Meeting to Order/Pledge of Allegiance
II	5:35	Public Comment
III	5:45	Report of the Student Representative - Skyla Rimple
IV	5:55	M.A.S.S. Certificate of Academic Excellence- Madison Eagan (p.1)
V	6:05	Coombs Teacher Alanna Murphy--Sharing details about the contest she won
VI	6:15	Mashpee Wampanoag Tribe--Roxanne Brown
VII	6:25	Update on the Quashnet School Renovation Project--Principal O'Brien
VIII	6:35	*Approval of Minutes of September 12, 2018 (p, 2-4)
IX	6:40	Report of the Superintendent (p. 5-13)
X	6:50	Curriculum Update--Assistant Superintendent Hanscom (p. 14-23)
XI	7:00	Specifically Assigned/Unfinished Business School Committee Working Groups: (p. 24) Goal 1A: Financial Roadmap for Fiscal Planning (G. Gorman, G. Schmidt) Goal 1B: Improve Effectiveness and Efficiency of School Committee (C. Santos, G. Schmidt) Goal 2A: Data-driven Inclusive Stakeholder Communication Plan (G. Gorman, N. Bartlett) Goal 2B: Communicate School Start Time Implementation Plan (D. Myers, N. Bartlett) School Committee upcoming dates and upcoming district events (p. 28-35)
XII	7:15	New Business <ul style="list-style-type: none">• MASC Division VII All-State School Committee 2018 Award(p. 25-26)• Brief overview of 2018 MCAS results (in-depth analysis at November meeting)• *Designate Superintendent as member of Mashpee Inclusion and Diversity Committee(p. 27)• Joint Meeting with the Wampanoag Tribe• FY 2020 Superintendent's Level-Service Budget• Consolidating Future School Committee 2019 Meetings• Town Meeting/Essay Contest Winner (What type of event would you like to recognize all authors?)
XIII	7:45	Committee Reports
XIV	7:50	Items the Chair did not reasonably know in advance (Other)

XV	7:55	Public Comment
XVI	8:00	*Adjournment
*Vote Required **The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.		

Madison Eagan

Education

Mashpee High School; Weighted GPA: 103.8; Class Rank: 2/111

Work Experience

- **Assistant Dance Instructor**- A. Lovely Dance Studio, Mashpee, MA, Sept. 2015- June 2016, Sept. 2017- June 2018, 2 Hrs/Week, Grades 9,11
- **Sales Clerk**- John F. Kennedy Hyannis Museum, Hyannis, MA, May 2018- Sept. 2018, 22 Hrs/Week, Grades 11,12

Extracurricular Activities

- **Dance**- A. Lovely Dance Studio, Sept. 2004- Present, 5 Hrs/Week
 - Competition Team, Sept. 2010- Present
- **Principal's Advisory Committee**- Sept. 2015- Dec. 2016, Grades 9,10
- **Student Government**- Sept. 2016- June 2017, Grade 10
 - Elected President, Sept. 2016- June 2017, Grade 10
- **National Honor Society**- Mar. 2017- Present, Grades 10,11,12
 - Elected Vice President, May 2018- Present, Grades 11,12
- **High School Quiz Show Team**- Oct. 2017- Present, Grades 11,12
- **Mu Alpha Theta**- Feb. 2018- Present, Grades 11,12
 - Elected Secretary, Feb. 2018- Oct. 2018, Grades 11,12
 - Elected President, Oct. 2018- Present, Grade 12

Volunteer Service

- **Foreign Exchange Student Guide**: Mashpee High School, April 2017- April 2018, 30 hours, Grade 10
- **Intern**: John F. Kennedy Hyannis Museum, July 2017- Sept. 2017, 3 Hrs/week, 30 hours, Grade 11
- **Math Tutor**: Mu Alpha Theta, Mashpee High School, Feb. 2018- April 2018, 1 Hr/week, 6 hours, Grade 11

Awards/Certificates

- **High Honor Roll**: June 2016- June 2018, Grades 9,10,11
- **Academic Achievement Awards**: June 2016- June 2018, Grades 9,10,11
 - AP Human Geography, Early Childhood Education I, Spanish II Honors, Forensics, Law and the Legal System I, Spanish III Honors, Pre-Calculus Honors, AP US History, Current Events, and Spanish IV Honors
- **Commended by National Merit Scholarship Program**: Dec. 2017, Grade 11
- **Brown University Book Award**: June 2018, Grade 11
- **AP Scholar**: July 2018, Grade 12
- **National Hispanic Scholar**: Oct. 2018, Grade 12
- **Massachusetts' Association of School Superintendents' Certificate for Academic Excellence**: Oct. 2018, Grade 12

Leadership

- **Selected as Hugh O'Brian Youth Leadership Conference Alternate**: Dec. 2016, Grade 10
- **Youth Political Participation Conference**: League of Women Voters/Tufts University, Cape Cod Community College, Oct. 2017, Grade 11
- **Annual Youth Ambassadorship Day**: John F. Kennedy Hyannis Museum, April 2018, Grade 11

**School Committee Meeting
September 12, 2018**

Minutes

Present were: Chris Santos, Geoff Gorman, Don Myers and Nicole Bartlett. Also present was Superintendent Patty DeBoer, Assistant Superintendent Hope Hanscom, and Paul Funk, Business Manager

I. Call Meeting to Order

Mr. Santos called the meeting to order @6:30pm

II. Pledge of Allegiance

III. Public Comment

- Will Baker, Grade 10 MMHS spoke in favor of the Baseball Trip to Florida. He attended in 2017 and found it to be a valuable experience.
- Mr. Patenaude stated that the location of the camp has a lot of history for kids to experience.
- Connie Baker spoke in support of the baseball trip to Florida. The kids work hard fundraising to be able to attend the camp.
-

IV. Report of Student Representative - Skyla Rimple

- Skyla presented an update on the opening of school and Project 351 Day of Service in Boston.

V. Mashpee Wampanoag Tribe

Introduction of Roxanne D. Mills Brown. Ms. Brown provided the Committee with information on her background and stated she is looking forward to the partnerships with MPS.

Vi. *MMHS Baseball to FLA in April 2019

See public comment above.

Ms. Bartlett made a motion, seconded by Mr. Myers to approve the MMHS Baseball Team trip to Florida leaving 4/11/19 or 4/12/19 and returning 4/18/19 or 4/19/19.

Roll Call Vote: In favor Ms. Bartlett, Mr. Myers, Mr. Gorman and Mr. Santos; opposed - none; absent - Mr. Schmidt. Motion passes.

VII. *Approval of Minutes of July 18, 2018 & August 22, 2018

- Ms. Bartlett made a motion, seconded by Mr. Myers to approve the minutes of July 18, 2018.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Myers, Mr. Santos; abstain-Mr. Gorman; absent-Mr. Schmidt. Motion passes.

- Mr. Gorman made a motion, seconded by Ms. Bartlett to accept the minutes of August 22, 2018 (subject to correcting typo).
Roll Call Vote: In favor - Ms. Bartlett, Mr. Gorman, Mr. Santos; abstain - Mr. Myers; absent - Mr. Schmidt. Motion passes.

VIII. Update on Quashnet Building Project - MaryKate O'Brien

Mrs. O'Brien gave an update on the building project.

IX. Report of the Business Manager

FY19 Budget

Mr. Funk and Committee discussed the process for spending school choice funds.

FY20 Draft Budget

Mr. Funk shared the FY20 budget and supporting narrative. The Committee reviewed the draft narrative and made recommendations for content and layout.

X. Report of the Superintendent

Update on the start of school

The opening of all three schools was very positive.

School Choice Update

Mrs. DeBoer reviewed the current School Choice numbers and openings.

Personnel Report

Mrs. DeBoer reviewed the new hires to Mashpee.

Superintendent's 2018 - 2019 Goals

The Committee reviewed the Superintendent's 2018-2019 Educator Evaluation goals.

XI. Specifically Assigned/Unfinished Business

School Committee Working Groups Updates

Goal 1A--Financial Roadmap for Fiscal Planning (G. Gorman, G. Schmidt)

Goal 1B--Improve Effectiveness and Efficiency of School Committee (C. Santos, G. Schmidt)

Goal 2A--Data-Drive Inclusive Stakeholder Communication Plan (G. Gorman, N. Bartlett)
-Discussion with full School on key components

Goal 2B--Communicate School Start Time Implementation Plan (D. Myers, N. Bartlett)

The School Committee presented an update on the progress of each working group.

School Custodians

No report at this time.

*School Committee Meeting Times

Ms. Bartlett made a motion, seconded by Mr. Myers to move the FY19 School Committee meeting times to 5:30 pm.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Gorman, Mr. Santos; opposed - Mr. Myers; absent - Mr. Schmidt. Motion passes.

Essay Challenge

Winner has been chosen but not yet contacted. Plan to announce winner at October 15th Town Meeting.

***Naming of the MMHS Library**

Mr. Gorman made a motion, seconded by Ms. Bartlett to rename the MMHS Library to the Janice M. Mills Library.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Myers, Mr. Gorman and Mr. Santos; absent - Mr. Schmidt. Motion passes.

FY20 Capital Improvement Requests

The Committee reviewed the prioritization of items for submitting to Capital Improvement Committee.

Town of Mashpee Budget Calendar

The Budget calendar was reviewed.

School Committee Upcoming Dates and Upcoming District Events

The upcoming dates and events were reviewed by the Committee.

XII. New Business

Oktoberfest - Set-up/Staffing -Saturday, September 29, 10am-4pm (rain date 9/30 11am-4pm)
Mrs. DeBoer and the Committee discussed coordination of the event.

XIII. Committee Reports

None

XIV. Items the Chair did not reasonably know in advance (other)

None

XV. Public Comment

None

XVI. *Adjournment

Mr. Myers made a motion, seconded by Mr. Gorman to adjourn the meeting at 9:06 pm.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Myers, Mr. Gorman and Mr. Santos; absent - Mr. Schmidt. Motion passes.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

MASHPEE PUBLIC SCHOOLS: PERSONNEL SUMMARY REPORT

ADDITIONS/CHANGES

KENNETH C. COOMBS SCHOOL

Chaela Walker – Recess Monitor (Resigned)
Jane Taylor – Recess Monitor (FY19)
Bonnie Gowdy – Paraprofessional (Resigned)

QUASHNET SCHOOL

Maureen Paxton – Paraprofessional (Retired)
Julie Mauro – Recess Monitor (Resigned)
Kimberley Santos – Recess Monitor – Transfer from KCC to Quashnet
Brie Ellis – Food Service Helper (FY19)

MIDDLE/HIGH SCHOOL

Pamela Lemelin – Food Service Helper (Resigned)
Diane Desmond – Food Service Helper – Transfer from KCC to MMHS

Open Positions

District-Wide: Part-Time Technical Repair Support Personnel
Recess Monitor - KCC

10//2018

KENNETH C. COOMBS SCHOOL PRINCIPAL REPORT

SEPTEMBER 2018

PAUL LABELLE

Grade	Total	Class #1	Class #2	Class #3	Class #4	Class #5	Class #6	Class #7
PS	32	32						
PK	63	14	16	16	17			
K	97	18	15	15	16	16	17	
1	113	16	17	17	14	17	16	16
2	103	19	19	15	16	17	17	
Total	408							

Enrollment as of September 30, 2018

	Enrollment	Withdrawal
PS		
K		
1		
2		

Attendance for the month: 96%

Acknowledgements: Thank you to all staff; teachers, paraprofessional, custodians, maintenance, food service employees and recess monitors for a very smooth opening. Welcome to our new staff, Jennifer Blackburn and Catherine McDonough, preschool teacher; Jessica Ryan, grade one teacher; Alanna Murphy, special education teacher, Marisa Burgess, ELL teacher; Erin Trainor, administrative assistant. This year, we also welcome Amy Griffin from Gosnold and Mary Kaminski, ABA therapist. Benchmark screenings occurred this month and teachers are using data collected to target the academic needs of the students in their classrooms. These screenings occur three times yearly. Huge shout out to the PTO and our Friendly Falcon for an outstanding family BBQ. We were thrilled to launch our third year of Before and Student Activities. We were pleased to offer activities ranging from technology, Legos, cheerleading and many others. A second session of activities will be offered in January. We are very thankful to the MPD and their assistance with our first ALICE Drill of the year. Students and staff did a fantastic job and we are please with the way KCC as prepared for all emergency situations. Tony Memmel, singer, songwriter, speaker, clinician and composer presented an assembly and was a great hit with all students. Though Tony was born without a left forearm and hand, he taught himself to play the guitar by building a homemade cast out of Gorilla Tape (duct tape) that secures a guitar pick to his arm, and allows him to pluck and strum the strings. We are grateful that the KCC PTO sponsored Tony's visit. Alanna Murphy, grade 2 Special Education, entered our school in an Instagram contest that was promoted by actress, Kristen Bell and won almost \$10,000 of school supplies for KCC.

Major Events

September 4 - Grade 1 & 2 began
 September 4 - PK & K Orientation
 September 5 - PK and K began
 September 6 - Fire Drill
 September 10 - ELA And Math benchmarks begin
 September 12- Individual student photos
 September 13 - Open House and KCC Bake Sale
 September 14 - Dot Day at KCC
 September 14 - PTO Welcome Back BBQ
 September 19- PTO Meeting
 September 24 - ALICE Drill
 September 24 - Early Release Day
 September 25 - STEM Meeting

Upcoming Events

October 3 - Carrie Thurston meetings
 October 3 - Read to Me Volunteers begin
 October 4 - Tony Memmel Assemblies
 October 5 - No school for students-staff PD
 October 8 - No School
 October 15 - Preschool PELI assessments begin
 October 16 - Polished Dental visits
 October 17 - Read to Me Volunteers visit PS
 October 17 - PTO Meeting
 October 19 - USCG Kickoff for grade two
 October 22 - CFCE Meeting
 October 24 - Wonders PD
 October 24 - Math Curriculum Meeting
 October 30 - Picture Retake Day

7.

Quashnet School Principal's Report
September 2018 - MaryKate O'Brien

Enrollments:

Grade	IN	OUT	Total	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7
3			119	3AR-21	3BR-21	3CO-20	3PO-18	3SC-19	3ST-20	
4			116	4GO-18	4KE-19	4LO-20	4MA-20	4MC-20	4ST-19	
5			128	5BA-20	5BE-18	5BL-18	5FR-18	5GR-19	5MA-18	5PI-17
6			138	6BA-20	6GE-20	6JO-21	6MA-18	6MC-19	6SW-19	6WI-21
Total			501							

Enrollment as of 9/28/2018 - 501 Students - 26 Homerooms - Attendance Rate 96.25%

Acknowledgements:

The Quashnet School and KCC PTOs did another outstanding job with the Back to School BBQ. Over 900 families participated in this wonderful event. Thank you to our generous sponsors and volunteers: Dino's, Mr. Gus Stickley, Ninety-Nine Restaurant, Coca-Cola, Andy's Market, Frito-Lay, Guaranteed Fresh Produce, Pepperidge Farm, Roche Brothers, Stop & Shop, Mashpee Cultural Council, Solar Rising, Spencer Hallett Plumbing, D'Oliveria Insurance, CPC Builders, Mashpee FD, Mashpee PD, MMHS student volunteers, and the PTO. These community partners are valued and appreciated.

I would like to acknowledge the resilient Quashnet School staff for their efforts to make the being of the school year seamless, even with the inconveniences of construction. Their dedication and professionalism is recognized and appreciated.

Through our partnership with Mashpee Public Library to support summer reading, the following students were recognized as the top readers by minutes recorded for their grade level: Grade 3- Esme Milde and Colby Rogers, Grade 4-Gabe Hanscom and Maverick Kelly, Grade 5 - McKay Auger and Ronnie Hill, Grade 6 - Madison Mauro and Eve Mayen. These students logged an average of 108 hours over the summer each. Impressive!

Events - September 2017	Events - October 2017
9/04: First Day of School 9/06: First Fire Drill 9/11: Open House, 6:00PM - 7:30PM 9/14: KCC & QS PTO, Welcome Back BBQ 9/18: Polished Dental Visits the QS 9/24: First ALICE Drill 9/24: Early Release Day 9/25: 1st Day for After School Activities 9/25: Late Bus Begins 9/26: QS PTO Meeting 9/28: Student Individual Picture Day	10/01: Salt Marsh Field Trip, Gr. 6 SW/WI, 10:30AM-1:30PM 10/01: WIN Blocks Begin 10/01: Botvin LifeSkills for Parent, 5:30PM - 7:30PM, QS Library 10/02: Mail MCAS Results to Parents 10/02: Salt Marsh Field Trip, Gr. 6 BA/JO, 10:30AM - 1:30PM 10/03: Salt Marsh Field Trip, Gr. 6 MA/MC, 10:30AM - 1:30PM 10/04: Salt Marsh Field Trip, Gr. 6 GE, 11:30AM - 2:30PM 10/05: No School - Staff Professional Dev. Day 10/08: No School - Indigenous Peoples Day 10/09: Santuit Pond Field Trip, Gr. 5 GR/MA, 8:30AM - 11:30AM 10/10: Santuit Pond Field Trips, Gr. 5 BA/BE, 8:30AM - 11:30AM 10/10: School Committee Meeting, QS Library, 5:30PM 10/11: Santuit Pond Field Trips, Gr. 5 FR/PI, 8:30AM - 11:30AM 10/12: Santuit Pond Field Trip, Gr. 5 BL, 8:30AM - 11:30AM 10/15: Botvin LifeSkills for Parent, 5:30PM - 7:30PM, QS Library 10/15: Town Meeting, MMHS Auditorium, 7:00PM 10/16: Mashpee Woodlands Field Trip, Gr. 4 GO/MC, 8:15AM - 11:15AM 10/17: Mashpee Woodlands Field Trip, Gr. 4 MA/ST, 8:15AM - 11:15AM 10/18: Mashpee Woodlands Field Trip, Gr. 4, KE/LO, 8:15AM - 11:15AM 10/22: Botvin LifeSkills for Parent, 5:30PM - 7:30PM, QS Library

Quashnet School Principal's Report
September 2018 - MaryKate O'Brien

8.

October Events Continued -

10/24: GREAT Program, Gr. 6 SW, 1:15PM - 2:00PM
10/24: GREAT Program, Gr. 6 WI, 2:00PM - 2:45PM
10/25: GREAT Program, Gr. 6 GE, 1:15PM - 2:00PM
10/25: GREAT Program, Gr. 6 MA/MC, 2:00PM - 2:45PM
10/26, 10/29, 10/30, 10/31, 11/01, 11/02: Scholastic Book Fair
10/26: GREAT Program, Gr. 6 BA, 1:15PM - 2:00PM
10/26: GREAT Program, Gr. 6 JO, 2:00PM - 2:45PM
10/26: Scholastic Book Fair, QS Library, Open to Parents,
5:00PM - 6:00PM
10/26: QS PTO Crazy Hat Bingo, 6:00PM - 8:00PM, QS Cafe
10/29: Botvin LifeSkills for Parent, 5:30PM - 7:30PM, QS Library
10/30, 10/31, 11/01, Book Fair Breakfast, 7:30AM, QS Cafe
10/31: GREAT Program, Gr. 6 SW, 1:15PM - 2:00PM
10/31: GREAT Program, Gr. 6 WI, 2:00PM - 2:45PM

Mashpee Middle High School
Principal's Report - Mark Balestracci
September 2018

Enrollment Summary

Grade	Withdrawals	Enrollments	Total
7			111
8			141
9			117
10			122
11			112
12			119
Total			722

Average Attendance for month of September 2018

HS Average Attendance	MS Average Attendance
95.7%	96.9%

Suspensions for month of September 2018

Grade	Out of School Suspensions
7	2
8	2
9	1
10	2
11	
12	5

Events

September 2018	October 2018
Monday, September 3--Labor Day; NO SCHOOL	Wednesday, October 3-MEFA College Financing Night, 6:30pm; TERM 1 Progress Reports Issued
Tuesday, September 4-School begins grades 1-12	Friday, October 5-No School - STAFF PD
Wednesday, September 5-School begins PK & K	Saturday, October 6-SAT Testing - various local high schools
Thursday, September 6-MMHS All Sports Night, 6pm	Monday, October 8-No School
Saturday, September 8-ACT Testing - various local high schools	Wednesday, October 10-PSAT Administration (grades 10 & 11)
Wednesday, September 19-MMHS Portrait Day/Fall Team Pictures	Friday, October 12- MMHS Spirit Week, Homecoming Football Game - 7pm
Monday, September 24, 2018-Early Release Day for Students - STAFF PD	Saturday, October 13-Homecoming Dance - 7pm
Tuesday, September 27-MMHS Open House, 6pm	Tuesday, October 23-MMHS School Council Meeting, Mu Alpha Theta Math Honor Society Induction Ceremony - 6pm
	Saturday, October 27-ACT Testing; various local high schools

Acknowledgements:

-Thank You to the MMHS Staff for a strong start the the school year.

-A huge Thank You to Massachusetts Secretary of Labor Rosalin Acosta for taking the time to visit MMHS. It was great to share our progress in Career and Technical Education. Also a huge Thank You to the CTE Department and MMHS Sr. Nick Dostilio for sharing his experiences as well as Ms. Kara Galvin from the MassHire Cape and Islands Workforce Board for facilitating the visit.

-Thank You to the Mashpee families and students for attending our Open House. It was very-well attended and the feedback was very positive

-Thank You to the Guidance Department, Lindsay Kett, Dan Patenaude and Linda Catalina for organizing the MEFA College Financing Night. It was well attended and Thank You to Cathy Kedski for presenting.

MASHPEE PUBLIC SCHOOLS

Jaime L. Curley, Ed.D.
Director of Special Education Services

Special Education – SEPTEMBER 2018

The next Special Education Parent Advisory Council (SEPAC) meeting will be Basic Rights workshop on 11/7/18 at 6:30 pm in MMHS Main Office Conference Room. Christine Riley and Tina Qvarnstorm will present this material and provide parents and/c guardians with a basic understanding of the complex special education laws and procedures. This workshop is free and everyone welcome.

The SEPAC is looking for officers (President, Vice-President, Treasurer and Secretary). SEPAC is a volunteer organization that v to support parents and guardians of children with disabilities. It is open to any parent/guardian of a child with special needs, as w any members of the community with an interest in special education. SEPAC Officers meet regularly with the district Special Education Administration to discuss the needs of students and to develop an understanding of goals and approaches of special education services in the Mashpee School District. In partnership with the District Administration, SEPAC members examine spe education issues to improve the educational opportunities available to our children. Future SEPAC meeting dates are: 1/30/19, 3/27/19, and 5/1/19.

The district will be conducting child find and will be placing a notice in the newspaper as well and sending out letters to various community partnerships to fulfill its obligation. Child find is a legal requirement for schools to find children who have disabilities (birth to 21) and need services. Child Find is part of a federal law called the Individuals with Disabilities Education Act (IDEA).

Special Education Enrollment:

School	ACTIVE IEPS SEP. 2018	ACTIVE IEPS MAY 2018	ACTIVE IEPS SEP. 2017
Transportation Only	1	1	1
Home-Tutored	2	2	2
Homeschooled	1	0	0
Private School (services only)	0	0	0
KCC PreK	20	29	18
KCC	44	45	44
Quashnet	84	85	80
MMS/MHS	114	99	109
Other	1	2	2
Out of District	18	20	19
Cost Share	0	1	1
Total Special Ed. Students	285	284	276

To: Patricia DeBoer , Mashpee, Superintendent of Schools

From: Matt Triveri, Mashpee Middle School and High School Athletic Director

RE: September 2018 Department Report

Varsity Team Records

Field Hockey: 2-5-1

Girls Soccer: 3-4-1

Football: 4-0

Boys Soccer: 5-1-1

Golf: 5-1

Sub-Varsity Team Records

Sub-Varsity Football- 2-0-1

JV Field Hockey- 3-1-2

JV Boys Soccer- 6-0

JV Girls Soccer- 5-0-1

Cross Country- 0-3

Middle School Team Records

Football 2-1

Girls Soccer- 3-1-1

Boys Soccer- 2-3

Field Hockey-1-3

Athletic Department Notes

* Golf is off to a 5-1 start.

* Varsity football is ranked first in Division VII in Eastern Massachusetts and #9th in the state and has a 23 game winning streak which is currently the longest winning streak in Massachusetts.

* Boys soccer goalie Chris Hutchenrider has four shouts this year to add to his career shutout record.

High School

New Coaches:

Varsity Girls Soccer- Julianne McCuish— Julianne has been the JV Girls Soccer coach for the past three years. She also coaches middle school girls' basketball. Julianne was a girls' soccer captain at Mashpee High School and captain of the women's soccer team at the University of Massachusetts-Boston.

Varsity Field Hockey- Kelli Horan- Kelly was a three year varsity field hockey letter winner and was a senior captain at Mashpee High School. She has been the JV field hockey coach since 2011 and has continually improved as a coach. She is currently a paraprofessional at Mashpee High School.

Varsity Cross Country- Ben Ouimet- Ben was a standout runner at Falmouth High School and still competes as a runner for the Falmouth Track Club. He helped coach the Falmouth Track Club Youth Summer Running Program and has been a long term substitute and now Paraprofessional at Mashpee Middle/High School. He has coached middle school cross country, middle school track and varsity winter track at Mashpee High School. He is a graduate of WPI.

JV Field Hockey- Timarie Villa- Timarie was a three year varsity field hockey letter winner and was a senior captain at Mashpee High School. She went on to play at Springfield College. She was also an assistant field hockey coach at Western New England College. She has a degree in exercise physiology from Springfield and works at Cape Cod Rehab.

JV Girls Soccer- Lindsay Kett- Lindsay was the JV girls' soccer coach for three years. She played college soccer at Assumption. She is the Director of College and Career Readiness for the Mashpee Public Schools.

Enrollment as of October 2018

[illegible]

To: Mashpee School Committee
 From: Hope Hanscom, Ed.D., Assistant Superintendent
 Re: Curriculum Summer 2018 Work Update
 Date: October 10, 2018

<ul style="list-style-type: none"> • Update on KCC and QS ELA pilots <ul style="list-style-type: none"> ◦ Wonders ◦ Units of Study ◦ Evaluation process 	<ul style="list-style-type: none"> • Update on Tech Department summer work <ul style="list-style-type: none"> ◦ Chromebook repair process ◦ Computer Science
<ul style="list-style-type: none"> • Update on KCC ELA <ul style="list-style-type: none"> ◦ Unit maps - <i>Appendix A</i> ◦ K-2 literacy expectations - <i>Appendix B</i> 	<ul style="list-style-type: none"> • Update on competitive grants <ul style="list-style-type: none"> ◦ Peter and Elizabeth C. Tower Foundation grant (2018-2020) ◦ Rockefeller Foundation (District Innovation in Social and Emotional Learning) (2018-2019)
<ul style="list-style-type: none"> • Update on MMHS summer curriculum work <ul style="list-style-type: none"> ◦ Analytical Writing Rubric - <i>Appendix C</i> ◦ Common definitions of writing terms ◦ E-Portfolios - <i>Appendix D</i> 	

Appendix A
KCC Unit Maps

Grade One

Time Allotment	What is the teacher doing?	Whole Group/Small Group/Independent Practice Opportunities for Teaching	What are the students doing?
45 min.	<p>Reading Block Whole Group Structure</p> <ul style="list-style-type: none"> • Providing explicit instruction through modeling and demonstration <p>Small Group Structure Providing small group instruction and ongoing assessment (i.e. anecdotal notes and running records)</p> <p>Administering informal Assessments: F & P</p>	<p>Reading Block Whole Group Structure</p> <ul style="list-style-type: none"> • Interactive Read Aloud • Mini-lessons • Shared Reading <p>Small Group Structure</p> <ul style="list-style-type: none"> • Guided Reading • Strategy Groups • Reading Partnerships 	<p>Reading Block Whole Group Structure</p> <ul style="list-style-type: none"> • Participating in thinking, sharing, and discussions (turning and talking-<i>thinking partners</i>) <p>Small Group Structure</p> <ul style="list-style-type: none"> • Reading • Listening to reading • Responding to reading • Working with words • Center activities • Lexia

	BAS		Independent Activities/Centers <ul style="list-style-type: none"> • Independent Reading Buddy • Reading and Discussion • Listening to Reading • Talking, Drawing and Writing about Reading • Word Work/ABC center • Daily Five • CAFE 	
45 min.	WIN			
30 min.	Foundations			
35 min.	Writing/Science	Whole Group Structure	Whole Group Structure <ul style="list-style-type: none"> • Modeled 	Whole Group Structure <ul style="list-style-type: none"> • Participating in thinking, sharing, and discussion

	<p>Providing explicit instruction through modeling and demonstration.</p> <p>Small Group Structure Conducting one-to-one and small group writing conferences</p> <p>Whole Group Structure (5 min.) Reiterating objectives from whole group lesson & providing opportunity for sharing and reflection</p>	<p>Writing</p> <ul style="list-style-type: none"> • Interactive Writing • Shared Writing <p>Small Group Structure</p> <ul style="list-style-type: none"> • Independent Writing • Peer Review • Small Group and Individual Writing Conferences <p>Whole Group Structure (5 min.)</p> <ul style="list-style-type: none"> • Whole group wrap-up in common meeting area 	<p>Small Group Structure</p> <ul style="list-style-type: none"> • Writing • Reviewing writing with peers • Conferring with teacher <p>Whole Group Structure (5 min.)</p> <ul style="list-style-type: none"> • Reflecting upon learning • Participating in thinking, sharing, and discussion.
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Appendix B
K-2 Literacy Expectations

Grade One Literacy Assessment Expectations

September

- BAS for every student (to determine Instructional Level), including the writing about reading task for students reaching the stopping point
- BAS Phonics Assessments (Blending Assessment, Segmenting Assessment) for students scoring below Level C Instructional
- (Reading High-Frequency Words: 50 Words)
- STAR

October

- Narrative Writing Prompt

January

- BAS for every student (to determine Instructional Level), including the writing about reading task for students reaching the stopping point
- BAS Phonics Assessments as needed for those students not meeting September expectations (can be done by specialist)
- STAR

May/June

- BAS for every student (to determine Instructional Level), including the writing about reading task for all students
- BAS Phonics Assessments as needed for those students not meeting the January expectations (can be done by specialist)
- Narrative Writing Prompt
- STAR

Appendix C
MMHS Analytical Writing Rubric DRAFT

Elements		4 Exemplary	3 Proficient	2 Developing	1 Beginning
Content	Claim/ Thesis	<input type="checkbox"/> Expresses an idea-driven, specific, supportable claim/thesis that addresses the prompt in a clear and concise manner. It is interesting and sophisticated <input type="checkbox"/> Topic sentences substantiate claim/thesis and unify content	<input type="checkbox"/> Expresses an idea-driven, specific, supportable claim/thesis that addresses the prompt in a clear and concise manner <input type="checkbox"/> Topic sentences relate to claim/thesis and unify content	<input type="checkbox"/> Expresses a vague, simplistic or minimally supported claim/thesis that partially addresses the prompt <input type="checkbox"/> Topic sentences somewhat relate to claim/thesis	<input type="checkbox"/> Expresses no claim or an unsupportable claim/thesis that does not address the prompt <input type="checkbox"/> No topic sentences
	Evidence	<input type="checkbox"/> Employs sufficient and well-chosen evidence and direct quotes that are relevant to the argument <input type="checkbox"/> Provides context to understand evidence while avoiding summary	<input type="checkbox"/> Employs sufficient evidence and direct quotes that are relevant to the argument <input type="checkbox"/> Provides context for evidence while mostly avoiding summary	<input type="checkbox"/> Provides some evidence and direct quotes that may or may not be relevant to the argument <input type="checkbox"/> Provides little or no context for evidence and/or excessive summary	<input type="checkbox"/> Provides little or no evidence or direct quotes relevant to argument <input type="checkbox"/> Provides no context for evidence

	Analysis	<input type="checkbox"/> Analyzes how and why specific evidence supports the claim <input type="checkbox"/> Develops and analyzes content with sophistication and originality, taking risks with ideas <input type="checkbox"/> Uses relevant academic vocabulary correctly	<input type="checkbox"/> Analyzes how and why evidence supports the claim <input type="checkbox"/> Develops and analyzes content, taking limited risks with ideas <input type="checkbox"/> Uses some relevant academic vocabulary correctly	<input type="checkbox"/> Summarizes rather than analyzing and/or makes claims that are not clearly supported by evidence <input type="checkbox"/> Identifies content with little analysis <input type="checkbox"/> Rarely uses academic vocabulary correctly	<input type="checkbox"/> Does not include analysis and/or analysis inaccurately supports claim <input type="checkbox"/> Does not use academic vocabulary correctly
Clarity	Structure	<input type="checkbox"/> Develops a logical and coherent structure with ideas that build upon one another in an effective fashion <input type="checkbox"/> Uses transitions to connect ideas and create cohesion throughout the essay <input type="checkbox"/> Provides a strong, reflective sense of closure	<input type="checkbox"/> Develops a logical and coherent structure <input type="checkbox"/> Uses transitions to create cohesion between main sections of the essay <input type="checkbox"/> Provides a clear sense of closure	<input type="checkbox"/> Develops a confusing structure <input type="checkbox"/> Uses some transitions <input type="checkbox"/> Provides a limited sense of closure	<input type="checkbox"/> Neglects to develop a structure <input type="checkbox"/> Does not use transitions <input type="checkbox"/> Provides no closure

	Style	<input type="checkbox"/> Demonstrates an insightful awareness of audience and purpose <input type="checkbox"/> Always uses formal style <input type="checkbox"/> Uses sophisticated vocabulary without distracting from the purpose <input type="checkbox"/> Demonstrates meaningful variety in sentence structures that invites expressive oral reading	<input type="checkbox"/> Demonstrates an appropriate awareness of audience and purpose <input type="checkbox"/> Usually uses formal style <input type="checkbox"/> Uses appropriate vocabulary <input type="checkbox"/> Demonstrates variety in sentence structures	<input type="checkbox"/> Demonstrates a limited awareness of audience and purpose <input type="checkbox"/> Rarely uses formal style <input type="checkbox"/> Uses generally appropriate vocabulary <input type="checkbox"/> Demonstrates some variety in sentence structures	<input type="checkbox"/> Demonstrates no awareness of audience and purpose <input type="checkbox"/> Never uses formal style <input type="checkbox"/> Uses weak or inappropriate vocabulary <input type="checkbox"/> Lacks variety or demonstrates problems in sentence structure
	Conventions	<input type="checkbox"/> Contains no spelling, usage, or grammatical errors <input type="checkbox"/> Cites text correctly according to required style	<input type="checkbox"/> Contains few spelling, usage, or grammatical errors <input type="checkbox"/> Cites text correctly most of the time, according to required style	<input type="checkbox"/> Contains many spelling, usage, or grammatical errors that generally do not distract from meaning <input type="checkbox"/> Contains multiple citation errors	<input type="checkbox"/> Contains many spelling, usage, or grammatical errors that significantly interfere with meaning <input type="checkbox"/> Does not cite text
Course-Specific Content					

Appendix D

MMHS Student E-Portfolios

Vision: In the Mashpee Public Schools (MPS), students in grades PK-12 will create and maintain an e-portfolio containing cross samples of their work. Graduates of MPS will leave with an e-portfolio representing a comprehensive picture of their educational journey.

- Directions for creating new website: [Directions](#) and [Screencast](#)
- Publishing your new e-portfolio/website: [Screencast](#)
- Directions for integrating existing CTE website into new website: [Directions](#) and [Screencast](#)
- To access the websites of your students:
 - [Google Form](#) in homeroom to collect site addresses (compiles grade level list) AND
 - [Google Form](#) for each class section for teacher's use (if needed)
- [Site template](#)
- Training: Google Classroom Course: **sm3nzt0**

Department/Tab	Minimum Expectations for Quantity of Work Posted
My Future	Jr./Sr. Seminar/School to Career: at least one item/quarter
CTE	At least one project/reflection per quarter
English	At least four writing assignments or projects per year (one per quarter) with a short reflection
History/Social Science	At least two writing assignments/quarter (one long-term, one essay from test) plus one research-based project/semester
Math	At least two ORQs with reflection/quarter plus one project/year

Science	<p>Each quarter, students must include work clearly associated with the following expectations, one piece of work could address more than one of the expectations, all work should be annotated in terms of the expectation(s) they exemplify:</p> <ul style="list-style-type: none"> ○ Problem Solving ○ Collaboration with peers ○ Independent work ○ Writing - FRQ's, DBQ's, Binder reflection ○ Reflections related to areas of growth within the content area
Wellness/PE	<p>Wellness: At least three assignments/semester (one writing sample, one project, and one skill-based/other)</p> <p>PE: At least two assignments/semester (one writing sample, one skill-based/other)</p>
World Language	<p>At least one writing sample in target language/quarter and at least one recorded speaking sample/term</p>

MASHPEE PUBLIC SCHOOLS INCLUSIVE STAKEHOLDER COMMUNICATION PLAN (Draft)

OUTREACH COORDINATOR

- Manage all aspects of our #WeAreMashpee outreach site
- Develop and manage a thriving volunteer program for the Mashpee Public Schools
- Cultivate productive partnerships with local businesses and non-profits
- Plan and implement ideas and events to expand the Mashpee Public Schools' presence in and connection with our community
- Collaborate with school staff to ensure we are showcasing our students and their talents at #WeAreMashpee and throughout the community



10/1/18

SCHOOL COMMITTEE

GOAL: Throughout the 18-19 school year, the school committee will enhance and nurture effective and collaborative relationships and partnerships with all Mashpee stakeholders.

- Presence at school events
- Annual MPS family survey
- Participation in town and community/business events
- Periodic communications to families and community
- Meetings held at non-school locations
- MASC presentations
- Social media presence
- Essay challenge

MPS STAFF

- Social media presence: Twitter, Facebook, Instagram, Mashpee website, blogs, various APPS
- Weekly district emails to staff, families, and friends
- Utilize Rte. 151 message board to communicate happenings to the community
- Nurture and expand our community Falcon connections--Falcon Friends, Southport Falcons
- Develop our Portrait of a Graduate
- Support our #WeAreMashpee outreach site--student work and performances
- Articles in the Mashpee Enterprise

24.



**Massachusetts Association
of School Committees**

One McKinley Square,
Boston MA, 02109
(617)523-8454 (800)392-6023
FAX: (617)742-4125
www.masc.org

**MASC Board of Directors
January 2018**

President

Beverly Hugo, Framingham

President-Elect

Devin Sheehan, Holyoke

Vice President

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Metropolitan Voc. Tech.

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Division IX

Joshua Amaral, New Bedford

Minority Caucus

Denise Hurst, Springfield

Executive Director

Glenn Koocher

September 17, 2018

Nicole Bartlett

150-A Old Barnstable Road
Mashpee, MA 02649

Dear Ms. Bartlett:

On behalf of the MASC Board of Directors, I am writing to let you know that you have been selected to receive MASC's Division VII All-State School Committee 2018 award. This honor recognizes your contributions to the children of Mashpee, both through your years of service on the school committee and through the many activities in which you have participated as an advocate for children.

The award will be presented at our **MASC Leadership Awards Dinner on Thursday, November 8** during the MASC/MASS 2018 Joint Conference. The Dinner is being held at the Resort and Conference Center in Hyannis. The Board invites you and your designated guest to be our guests at this event.

I hope that your schedule will permit you to join us on November 8. Please fill out and return the enclosed form by October 23 to Jenifer Handy at the MASC office: One McKinley Square, Boston, 02109; or fax: 617-742-4125.

I hope to see you in Hyannis and extend the Board's congratulations on your achievement.

Sincerely,

Beverly Hugo
MASC 2018 President

Cc: Patricia DeBoer, Superintendent, Mashpee Public Schools

MASHPEE PUBLIC SCHOOLS

18 SEP 19 11:11



massachusetts association of school committees
One McKinley Square • Boston, MA 02109 • 617-523-8454 • 1-800-392-6023

26

All-State School Committee

The All-State School Committee is established to annually recognize significant achievement on the part of local school committee members. This recognition is intended to honor school committee members who, during the previous year have made a significant contribution to their community or their school committee either through specific action or as an inspiration and role model for their peers and constituents.

The MASC Board of Directors will annually select nine individuals who have been nominated by their local school committee to be recognized as members of the All-State School Committee. A member will be selected from each of the nine Divisions of MASC. In the event no nomination is presented from a specific division or, if the selection committee is unable to recommend an individual from any specific Division, at-large selections may be recommended to complete the nine member All-State School Committee. Nominees deserving of recognition who are not selected for the All-State School Committee may be awarded honorable mention. No individual who has been selected to the All-State School Committee may be nominated a second time.

Nomination Criteria

1. Nominee is serving on a school committee holding membership in MASC.
2. Nominee must have completed one full term as a member of their school committee.
3. The nominee must be nominated by other member(s) of their school committee and the nomination form returned to the MASC office no later than June 1st of the nomination year.
4. All entries must be on the official nomination form. Additional endorsements from other organization or groups outside of the school district are not encouraged.
5. A school committee should consider its nominee in light of the following characteristics. The nominee:
 - Keeps the education and welfare of children as their primary concern;
 - Represents the best interest of all constituents rather than special interest groups;
 - Understands the need for compromise and abides by decisions of the majority;
 - Has made the time commitment necessary to become an informed and effective school committee member;
 - Channels complaints and potential problems to the proper authority;
 - Reaches decisions on the merits of issues and on the basis of the best available information;
 - Participates in in-service programs at the local, state, or national level;
 - Does not, individually or unilaterally, make commitments on behalf of the school committee;
 - Is open and honest with other committee members and administrators, shares information and avoids surprises whenever possible;
 - Is familiar with and abides by the MASC code of ethics.
6. If applicable, the school committee should include examples of any actions or series of actions taken by the nominee that significantly benefited the school district.
7. Only one school committee member may be nominated by a committee in any one year.
8. Members of the MASC Board of Directors or employees of the Association are not eligible.
9. Former MASC All-State School Committee members are not eligible.

See the All-State Committee Members.



Mashpee Public Schools

Office of the Superintendent
150A Old Barnstable Road
Mashpee, MA 02649
508-539-1500
Fax 508-477-5805

27.
Patricia M. DeBoer
Superintendent

Hope Hanscom
Assistant Superintendent

TO: Mashpee School Committee
FROM: Superintendent Patricia DeBoer
DATE: October 5, 2018
RE: Appointment to the Mashpee Inclusion and Diversity Committee (MIDC)

The Mashpee Inclusion and Diversity Committee (MIDC) was approved in September by the Board of Selectman. Currently the board operates with a high school student as their school representative. The town attorney has advised the Board of Selectman that a voting member must be at least 18 years of age. Therefore, the MIDC is now requesting to have an additional voting member represent the Mashpee Public Schools as designated by the School Committee.

I respectfully request that the School Committee designate me as a voting member of MIDC to help represent the schools and bring more awareness to our school community on these important issues.

Mashpee—A Connected Community

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness, have equal access to the general education program and to the full range of co-curricular/enrichment/sports programs offered by the Mashpee Public Schools.

School Committee Upcoming Dates

October 15	Town Meeting 7:00 PM Mashpee High School
October 19	SST Implementation Meeting 3:00PM in Supers Office
October 23	SST Implementation Meeting 3:00PM in Supers Office
October 24	School Committee Business Meeting 5:30 PM
October 29	Unit C Negotiation Strategy Meeting 3:00 PM in Supers office
October 30	SST Implementation Meeting 2:00 PM in Supers Office
November 7, 8, 9	MASC/ MASS Joint Conference in Hyannis
November 14	School Committee Business Meeting 5:30 PM
December 8	Mashpee Christmas Parade 5:30 PM
December 12	School Committee Meeting & Public Hearing on FY20 Budget
January 2	School Committee Meeting & Public Vote on the FY20 Budget
January 16	School Committee Business Meeting 5:30 PM
February 6	School Committee Business Meeting 5:30 PM
March 6	School Committee Business Meeting 5:30 PM
March 20	School Committee Business Meeting 5:30 PM
April 3	School Committee Business Meeting 5:30 PM
April 24	School Committee Business Meeting 5:30 PM
May 6	Town Meeting 7:00 PM Mashpee High School
May 8	School Committee Business Meeting 5:30 PM
May 22	School Committee Business Meeting 5:30 PM
June 5	School Committee Business Meeting 5:30 PM
June 19	School Committee Business Meeting 5:30 PM

District-Wide Calendar of Events

Sun Oct 7 – Tue Oct 9, 2018 (Eastern Time - New

Sun 10/7

Mon 10/8

Tue 10/9

MMHS Grade 7/8 Fall Fundraiser begins (through October 15)

29.

Indigenous Peoples Day - NO
SCHOOL

MMHS Spirit
Week (theme:
Color Wars,gr12-
black,gr11-
brown,gr10-
green,gr9-yello,
gr8-red,gr7-
purple)
7:30am - 2pm

GR. 5
Greggerson
en - Santuit
Pond Field
8:30am - 11:00am

8am

9am

10am

11am

12pm

1pm

2pm

3pm

4pm

5pm

6pm

Indian Ed Open House Potluck
Parent Committee Nominations
MMHS Room E101
5pm - 6:30pm

District-Wide Calendar of Events

Wed Oct 10 – Thu Oct 11, 2018 (Eastern Time - New

Wed 10/10

Thu 10/11

MMHS Grade 7/8 Fall Fundraiser begins (through October 15)

30

8am

MMHS Spirit Week (Theme: 'Merica)
7:30am - 2pm

MMHS PSAT Administered
7:30am - 11am

MMHS Spirit Week (Theme: Dynamic Duo)
7:30am - 2pm

9am

Gr. 5 Babich/Bedard - Santuit Pond Field Trip
8:30am - 11:30am

Gr. 5 Franklin/Piment Santuit Pond Field Tr
8:30am - 11:30am

10am

11am

12pm

1pm

2pm

5pm

6pm

7pm

School Committee Meeting @ QS Library
5:30pm - 6:30pm

MMHS Mandatory DC Travelers Student/Parent meeting @ MMHS Auditorium
6pm - 7pm

MMHS Boosters Meeting @ cafeteria
7pm - 8pm

District-Wide Calendar of Events

Fri Oct 12 – Sat Oct 13, 2018 (Eastern Time - New

Fri 10/12

Sat 10/13

MMHS Grade 7/8 Fall Fundraiser begins (through October 15)

31.

8am

MMHS Spirit Week (Theme: Blue and White)
7:30am - 2pm

Units of Study User Group PLC
8am - 4pm

9am

Gr. 5 Blount - Santuit Pond Field Trip
8:30am - 11:30am

11am

12pm

1pm

MMHS Homecoming Pep Rally
1:06pm - 2pm

2pm

3pm

4pm

7pm

MMHS Homecoming Football game v. Hull
7pm - 8pm

MMHS Homecoming Dance
7pm - 10pm

8pm

9pm

District-Wide Calendar of Events

Sun Oct 14 – Wed Oct 17, 2018 (Eastern Time - New

	Sun 10/14	Mon 10/15	Tue 10/16	Wed 10/17
	MMHS Grade 7/8 Fall Fundraiser begins (through October 15)		KCC-Polished Dental	QS - Term 1 Progress Reports Issued
		KCC-Preschool PELI assessments		32.
8am				
9am			Gr. 4 Gorman/McKay - Mashpee Woodlands Field Trip 8:15am - 11:15am	Gr. 4 Manning/St roshine - Mashpee Woodlands Field Trip 8:15am - 11:15am
10am				
11am				
12pm				KCC-Re to Me Volunte visit Presch 9:30am 11am
3pm				
4pm				ALL CAPE COLLEGE F. @ Barnstable High School, 744 W Main S Hyannis, MA 02601, L 3:30pm - 5:30pm
5pm				
6pm		QS- Botvin Parent LifeSkills 5:30pm - 7:30pm		
7pm			Town Meeting @ MMHS Auditorium 7pm - 9pm	KCC PTO Meeting-Cat 6:30pm - 7:30pm
8pm				

District-Wide Calendar of Events

Thu Oct 18 – Sat Oct 20, 2018 (Eastern Time - New

	Thu 10/18	Fri 10/19	Sat 10/20
6am			33.
7am			
8am		MMHS Students to Mass-Cue (Hough, Looney, Nocella) @ Gillette Stadium 7:30am - 2pm	
9am	Gr. 4 Keohane/Loyko - Mashpee Woodlands Field Trip 8:15am - 11:15am	MMHS Grade 8 field trip to Boston Museum of Science (Rosbach/Friedman) @ Museum of Science, 1 Science Park, Boston, MA 02114, USA 8am - 2pm	
10am	MMHS students to Career Exploration Summit (Chiuppi/Looney) @ Barnstable County Fairgrounds, 1220 Nathan Ellis Hwy, East Falmouth, MA 02536, USA 8:30am - 2:30pm	Residential Construction Career Day @ Barnstable Fair Grounds 9am - 1pm	
11am			
12pm			
1pm			
2pm			MMHS Faculty vs. Student ben Soccer Game (senior project) @ Michael Horne Stadium - Mash Middle High School 1pm - 3pm
3pm		KCC - USCG Kickoff Grade 2 1:45pm - 2:50pm	
4pm			
5pm			

District-Wide Calendar of Events

Sun Oct 21 – Wed Oct 24, 2018 (Eastern Time - New

34.

	Sun 10/21	Mon 10/22	Tue 10/23	Wed 10/24
				QS: NADJA REILLY EMBEDDED PD
				WONDERS PD (KCC in QS in PM)
8am			MMHS students to BHS for Governor Baker Discussion Panel (Hough) @ Barnstable High School 8am - 12pm	
9am				
10am				
11am				
12pm				
1pm				
3pm				
4pm			MMHS School Council @ Main Office Conference Room 4pm - 5pm	COMPASS Meeting @ library 3:30pm - 4:30pm
5pm		KCC-CFCE Meeting- Cafe 5pm - 6pm		
6pm		QS - Botvin Parent Lifeskills 5:30pm - 7: 30pm	MMHS Mu Alpha Theta Math Honor Society Induction Ceremony 6pm - 7pm	School Committee Finance Meeting @ QS library 5:30pm - 7: 30pm
7pm				QS - PT Meeting QS Cafe 6pm - 7p

District-Wide Calendar of Events

35.
Thu Oct 25 – Sat Oct 27, 2018 (Eastern Time - New

	Thu 10/25	Fri 10/26	Sat 10/27
		QS PTO Book Fair, QS Library	
			ACT Testing - various local high schools
6am	MMHS students to WPI Invitational Mathematics Meet (Brodie) 5:30am - 4:30pm		
7am			
8am			
9am	MMHS field trip to Boston Children's Hospital/Emmanuel College (Purdy, O'Connor) 7:45am - 3:15pm		
2pm			
3pm			
4pm			
5pm		Book Fair Open to Parents 5pm - 8pm	
6pm	MMHS Fall Coffeehouse @ MMHS Band Room 6pm - 8pm		QS PTO Crazy Hat Bingo, QS Cafe 6pm - 8pm
7pm			