

Town of Mashpee

Town Clerk



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Mashpee MA 02649
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Date: May 29, 2019

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding Massachusetts Open Meeting Law the:

School Committee- Business Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, June 5, 2019

Time of Meeting: 5:30 PM

Place: Mashpee Wampanoag Tribal and Community Center, 483 Great Neck Rd South, Mashpee

Chairman: Christopher Santos / gkh

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.



**MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE BUSINESS MEETING**

June 5, 2019/5:30 PM

**Mashpee Wampanoag Tribal & Community Government Center, 483 Great Neck Road, South
Agenda**

Mission and Vision for the Mashpee Public Schools

The mission of the Mashpee Public Schools is to ensure a comprehensive program of academic rigor, scope, and depth to prepare all students to be college and career ready and to value service to others. The vision of the Mashpee Public Schools is that every student, every day, is safe, respected, and ensured to achieve excellence in a personalized learning environment that includes quality teaching, small class sizes, and the use of technology.

Item	Time	Description
1	5:30	Call Regular Meeting to Order/Pledge of Allegiance
2	5:35	Recognition of Mashpee Public School Retirees
3	5:45	Mashpee Wampanoag Tribe Representative - Roxanne Brown & Cameron Greendeer
4	5:55	Update on Mukayuhsak Weekuw (The Children's House)- Jennifer Weston
5	6:10	Public Comment
6	6:20	Update on MPS-MWT Partnership- Patricia DeBoer (p. 1-2)
7	6:30	Student Representative- Skyla Rimple
8	6:40	Specifically Assigned/Unfinished Business • Annual Family Opinion Survey (p. 3-16)
9	7:00	New Business • Draft of Mashpee's 'Portrait of a Graduate' (p. 17-23) • Biliteracy seal on diplomas (p. 24-25) • Schedule for graduation on June 8 • Cotuit Kettleers Celebration June 19 @ 4:15 PM • Plan for July 1 Community Picnic • *Tuition waiver for K.S. (gr. 3), H.C (gr.3) • *Adoption of elementary ELA program • *Gr. 8 Field trip to Washington D.C. June 7-10, 2020(p. 26)
10	7:15	Items the Chair did not reasonably know in advance (Other)
11	7:20	Public Comment
12	7:30	*Adjournment

**Vote Required **The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.*

Mashpee Public Schools--Mashpee Wampanoag Tribe Partnership Plan

2018 - 2019 (Year 2)--SUMMARY AS OF 5/31/19

VISION: We envision a positive and productive partnership between the Mashpee Public Schools and the Mashpee Wampanoag Tribe that includes and values the Tribe's rich heritage and culture.

MISSION: In partnership, we advance the academic growth and social/emotional well-being of our Wampanoag students through an emphasis on culture-based education principles and practices. All Mashpee educators and students will continue to learn about the Mashpee Wampanoag Tribe's history and culture, resulting in expanded cultural knowledge and awareness.

Meetings (2018 - 2019)

- > Monday, September 17, 2018
- > Monday, December 17, 2018 (**CANCELLED**)
- > Monday, March 18, 2019
- > Monday, May 20, 2019

Accomplishments (2017 - 2018)--YEAR ONE

- ☐ Two combined Mashpee School Committee--Mashpee Wampanoag Tribal Council meetings (10/4/17 and 6/6/18)
- ☐ Four Mashpee Public Schools--Mashpee Wampanoag Tribe Partnership meetings (10/30/17, 12/11/17, 3/5/18, 6/11/18)
- ☐ Wôpanâak Pâsuq I language course at MMHS (Gr. 9-12)
- ☐ Mashpee Wampanoag Tribe historical sketch shared by Jessie "Little Doe" Baird with each school's staff (11/9/17, 12/4/17)
- ☐ 10-Week MWT culture-based professional development workshop for Mashpee educators (April - June, 2018)
- ☐ MWT is included on agenda of monthly Mashpee School Committee meetings
- ☐ Varsity MMHS boys and girls basketball games played at the Mashpee Wampanoag Tribal Government Center (12/19/17)
- ☐ Native American books/literature were added to all school libraries
- ☐ Informational brochure created about the Mashpee Wampanoag Tribe
- ☐ Wampanoag Day at the Quashnet School (3/2/18) and Wampanoag Culture Week at the Coombs School (May/June--2018)
- ☐ Some classroom presentations were provided by Wampanoag parents
- ☐ Mashpee Public Schools Indian Education Grant offerings

Accomplishments (2018 - 2019)--YEAR TWO as of 5/31/19

- ☐ MWT Informational brochure was distributed to all MPS staff members. Copies are available at each school's main office and at #WeAreMashpee. Brochure was also emailed to all families as part of weekly email.
- ☐ MPS New Staff Orientation bus tour included a stop/tour at the Mashpee Wampanoag Tribal Government Center (8/22/18)
- ☐ Jessie "Little Doe" Baird addressed the entire MPS staff at convocation (8/27/18)
- ☐ Mashpee School Committee voted to rename Columbus Day on the District's calendar to Indigenous

Peoples' Day

- ☐ Wôpanâak Pâsuq I and Wôpanâak Nees II language courses are currently running at MMHS (Gr. 8 - 12)
- ☐ 2nd Annual MMHS Girls and Boys Home Basketball Games held at the Tribal Government Center (1/11/19)
- ☐ Guided tour of the Tribal Government Center for each school's staff: Quashnet--12/17/18, MMHS--12/3/18, Coombs (1/14/19)
- ☐ District leadership team met with Roxanne Mills-Brown and Elder Vivian Bussiere to discuss strategies and partnering plans to provide support to Native American families whose children have poor attendance and/or excessive tardies. (12/18/18)
- ☐ Wampanoag Culture Weeks at Coombs: 11/5/18 - 11/9/18; 2/25/19 - 3/1/19; Final Presentation--6/17/19
- ☐ Roxanne Mills-Brown served as a member of Mashpee's Portrait of a Graduate development team
- ☐ MWT has agreed to provide before-school childcare for PreK - Grade 6 students at its government center for SY19-20 (7:30 AM - 8:50 AM); MPS will provide bus transportation from the government center to school.
- ☐ 10-week professional development opportunity for MMHS educators has been scheduled: "Culturally-Based Curriculum, Strategies, and Best Practices" (2:30 - 3:30 PM on 4/4/19, 4/11/19, 4/25/19, 5/2/19, 5/9/19, 5/16/19, 5/23/19, 5/30/19, 6/6/19, and 6/13/19 (Jennifer Weston and Nitana Greendeer)
- ☐ Native American students at MMHS are created a new "Land of the Wampanoag" sign, replacing the one that was damaged on Route 130. (Thank you Nathan Mills and Trey Peters)
- ☐ Fifth grade teachers Emily Pimental and Coleen Blount secured a \$500 mini-grant from the Cape Cod Five Charitable Foundation to support the planned 5th grade "Wampanoag Day" at the Tribal Government Center (6/4/19 and 6/5/19))
- ☐ Mashpee Wampanoag Education Department staff members attended the District's March 15th PD--Trauma Informed Practices from the Trauma and Learning Policy Initiative
- ☐ Year-end joint meeting of the School Committee and the Wampanoag Tribal Council (6/5/19)
- ☐ Native American History elective scheduled at MMHS for SY19-20 (Spring)

YEAR THREE--School Year 2019 - 2020 (SOME IDEAS)

- ☐ Continue already established annual event/activities
- ☐ Poster display in each classroom and in other prominent locations at each school
DRAFT language: *(Wampanoag Language)--We Welcome You. The Mashpee Wampanoag welcome you to our traditional homeland. The Mashpee Public Schools recognizes and honors the many generations of Wopanaak People who have lived and been sustained in this territory for more than 10,000 years. (Maybe with a picture behind the message.)*
- ☐ Mashpee Wampanoag flag flown at each school
- ☐ MWT scholarship for a graduating Native American senior (awarded at MMHS scholarship night)
- ☐ Continued expansion of language offerings at MMHS
- ☐ Mashpee Wampanoag Tribe representation on committee to develop the next MPS strategic plan

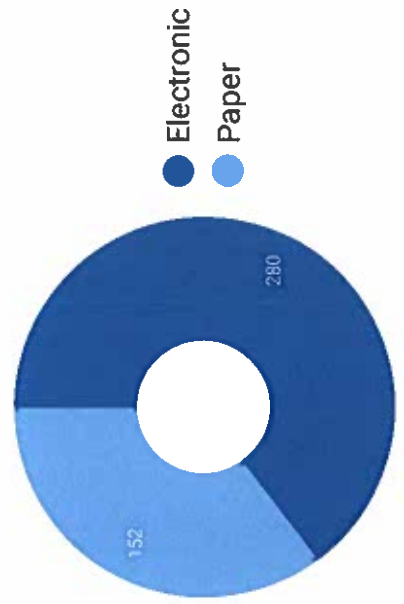
Tentative dates for next year's partnership meetings: 9/23/19; 1/27/20; 6/1/20



2019 Mashpee Public Schools Family Opinion Survey

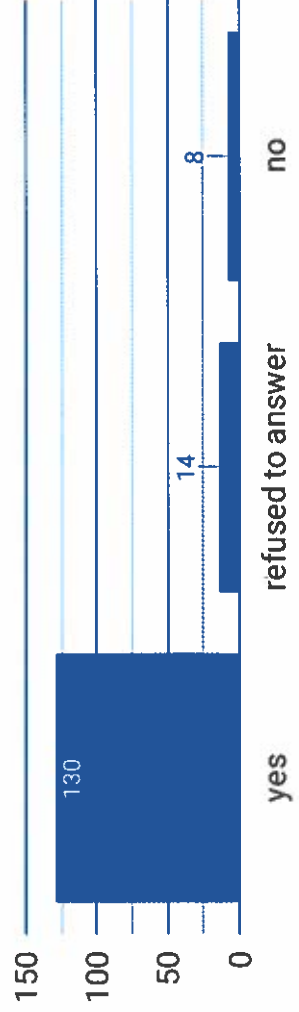
Percent
of
Surveys
Returned

Surveys Returned
Electronically and
by Mail



2019 Family Opinion Survey Schools Within Households	Households Sent Survey	Surveys Returned	Return Rate
Coombs*	197	84	42.64%
Coombs* & Quashnet	81	34	41.98%
Coombs*, Quashnet & MMHS	25	8	32.00%
MMHS	355	160	45.07%
MMHS & Coombs*	36	12	33.33%
MMHS & Quashnet	130	59	45.38%
Quashnet	184	75	40.76%
*(Includes Pre-K)	Grand Total:	432	42.86%

Mail Respondents asked if they received e-survey





2019 Mashpee Public Schools Family Opinion Survey

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*(includes Pre-K)	Grand Total:	432	42.86%



Mashpee Public Schools

2019 Family Opinion Survey Summary

Survey Question	KCC	QS	MMHS
MEAN: HIGHEST MEAN SCORE = 1 (Strongly Disagree = 5; Disagree = 4; Neutral = 3; Agree = 2; Strongly Agree = 1)			
My child feels safe at his/her school.	1.55	1.73	1.88
My child's bus experience is positive.	2.02	2.23	2.21
My child's school/teachers communicate curriculum goals.	1.82	1.94	2.15
Administrators/staff at my child's school are welcoming.	1.72	1.60	1.72
I know where to go with questions.	1.70	1.79	2.02
My child's teacher/teachers know/understand my child.	1.56	1.74	2.12
Staff are responsive.	1.68	1.68	1.91



2019 Mashpee Public Schools

Satisfaction Scores - KC Coombs		2019	2018
MEAN: HIGHEST MEAN SCORE = 1 (Strongly Disagree = 5; Disagree = 4; Neutral = 3; Agree = 2; Strongly Agree = 1)			
My child feels safe at his/her school.		1.55	1.78
My child's bus experience is positive.		2.02	2.19
My child's school/teachers communicate curriculum goals.		1.82	2.04
Administrators/staff at my child's school are welcoming.		1.72	1.88
I know where to go with questions.		1.70	1.76
My child's teacher/teachers know/understand my child.		1.56	1.69
Staff are responsive.		1.68	1.88



2019 Mashpee Public Schools

Satisfaction Scores - Quashnet School		2019	2018
MEAN: HIGHEST MEAN SCORE = 1 (Strongly Disagree = 5; Disagree = 4; Neutral = 3; Agree = 2; Strongly Agree = 1)			
My child feels safe at his/her school.		1.73	2.02
My child's bus experience is positive.		2.23	2.50
My child's school/teachers communicate curriculum goals.		1.94	2.08
Administrators/staff at my child's school are welcoming.		1.60	1.61
I know where to go with questions.		1.79	1.73
My child's teacher/teachers know/understand my child.		1.74	1.77
Staff are responsive.		1.68	1.77



2019 Mashpee Public Schools

Satisfaction Score - Mashpee Middle High School		2019	2018
MEAN: HIGHEST MEAN SCORE = 1 (Strongly Disagree = 5; Disagree = 4; Neutral = 3; Agree = 2; Strongly Agree = 1)			
My child feels safe at his/her school.		1.88	2.15
My child's bus experience is positive.		2.21	2.33
My child's school/teachers communicate curriculum goals.		2.15	2.21
Administrators/staff at my child's school are welcoming.		1.72	1.78
I know where to go with questions.		2.02	2.16
My child's teacher/teachers know/understand my child.		2.12	2.15
Staff are responsive.		1.91	1.97



Absenteeism

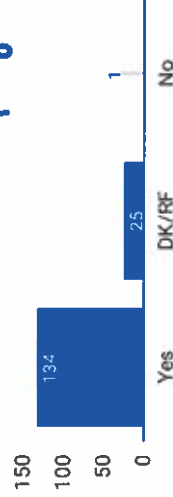
The Impact of Chronic Absenteeism

I'm aware of the number of absences my child has had this year

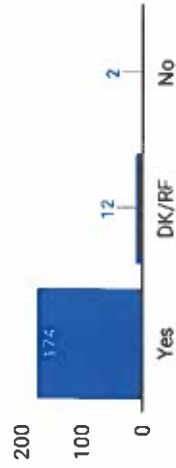


KCC

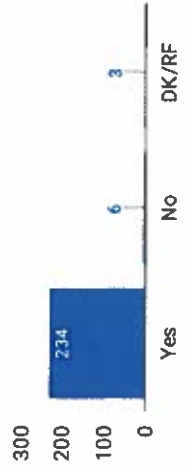
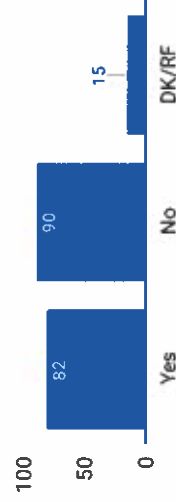
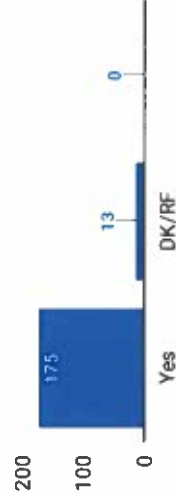
I understand the impact absences have on academic progress



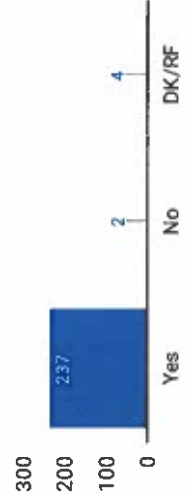
I would welcome strategies to support attendance



QS



MMHS



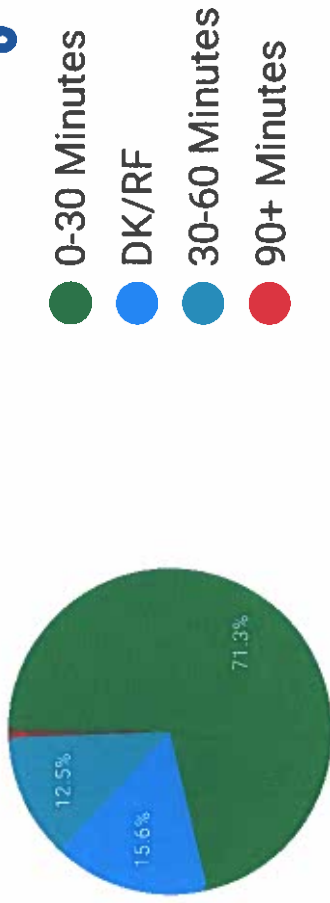
DK/RF = Don't Know/Refuse to Answer



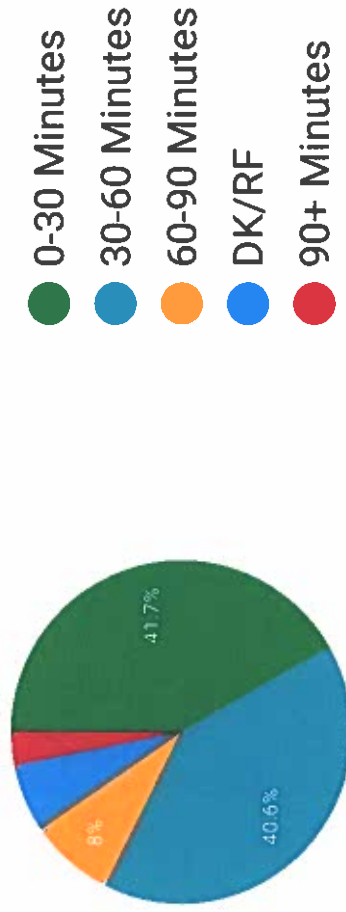
Homework

Average Time Spent on Homework on Weeknights

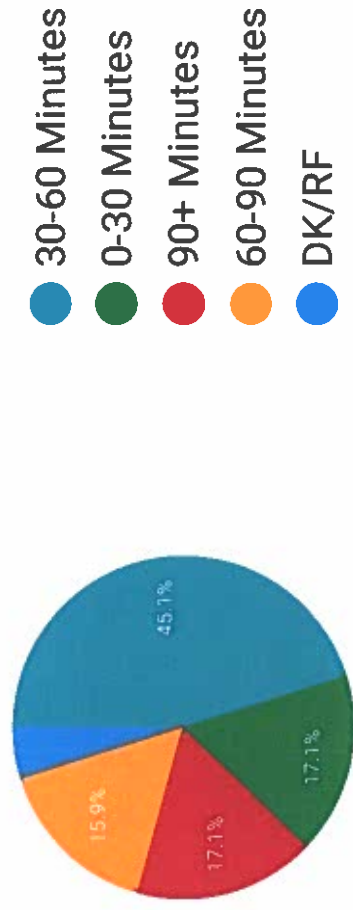
KLL



QS



MMHS



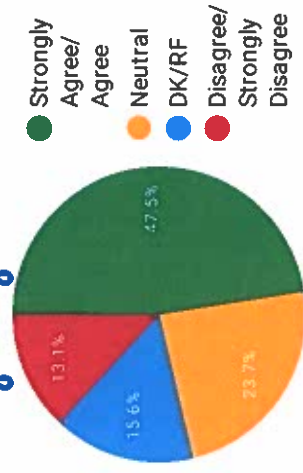
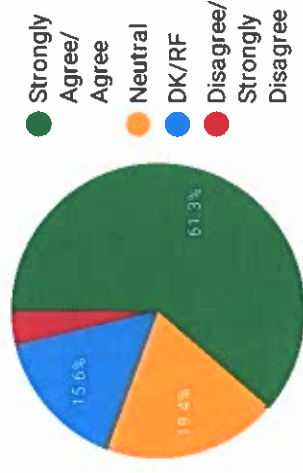


Homework

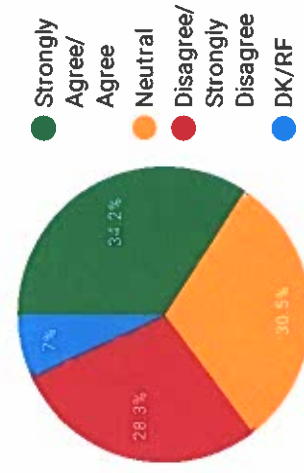
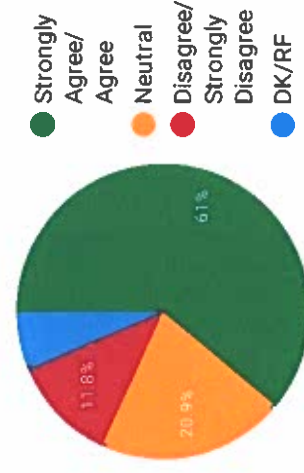
Homework deepens my child's understanding of important ideas.

Homework helps my child become more excited about a given topic or learning in general.

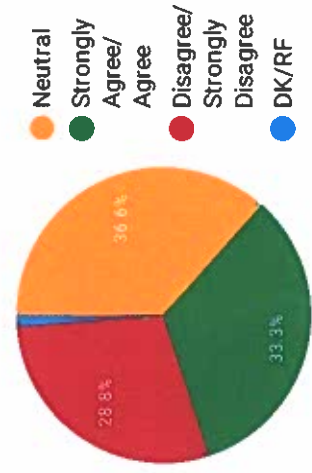
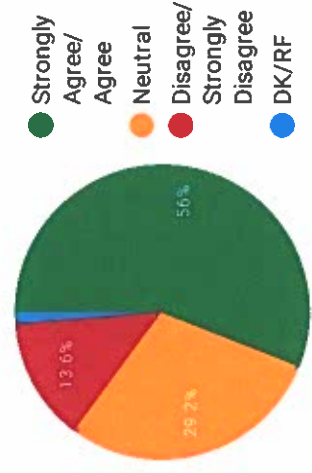
KLL



QS



MMHS



DK/RF = Don't Know/Refuse to Answer





Homework

	KCC	QS	MMHS
	#/responses %	#/responses %	#/responses %
Give less homework	112 81.16%	153 86.93%	203 84.94%
Give clearer instructions for students about homework	117 84.78%	154 87.50%	202 84.52%
Set a maximum amount of time my child should work on each assignment	115 83.33%	149 84.66%	196 82.01%
Give assignments further in advance of the due date	111 80.43%	147 83.52%	201 84.10%
Give students more than one day to complete assignments	111 80.43%	149 84.66%	209 87.45%
Give parents guidance on how to help with homework and how much to help	121 87.68%	157 89.20%	195 81.59%
Offer after-school homework help clubs	115 83.33%	115 65.34%	204 85.36%



Social-Emotional Learning

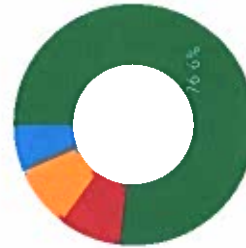
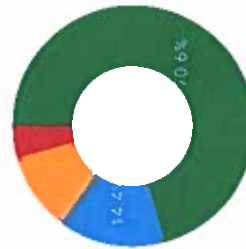
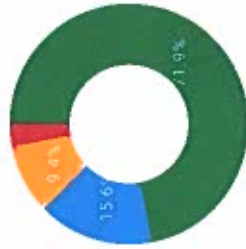
SEL is a significant part of my child's overall learning.

My child's SEL needs are addressed in the school setting.

When concerned about my child's SE well-being, I know whom to contact at school.

DK/RF = Don't Know/Refuse to Answer

KCL QS MMHS





Social-Emotional Learning

I know how to access behavioral health services in the community if my child needs them.

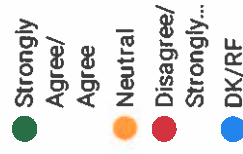
KLC



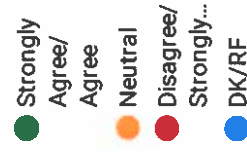
QS



MMHS



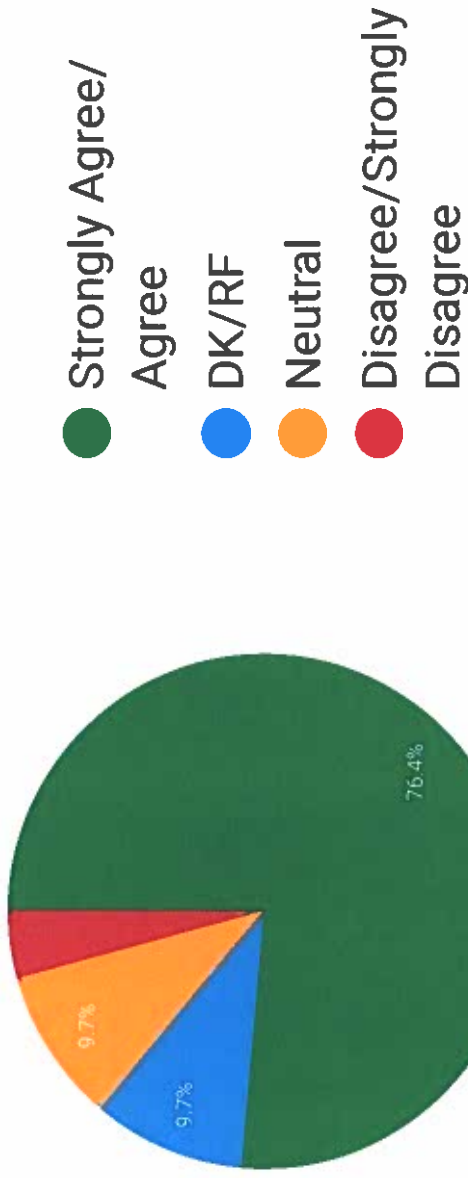
I would welcome additional strategies to support my child's SEL well-being.



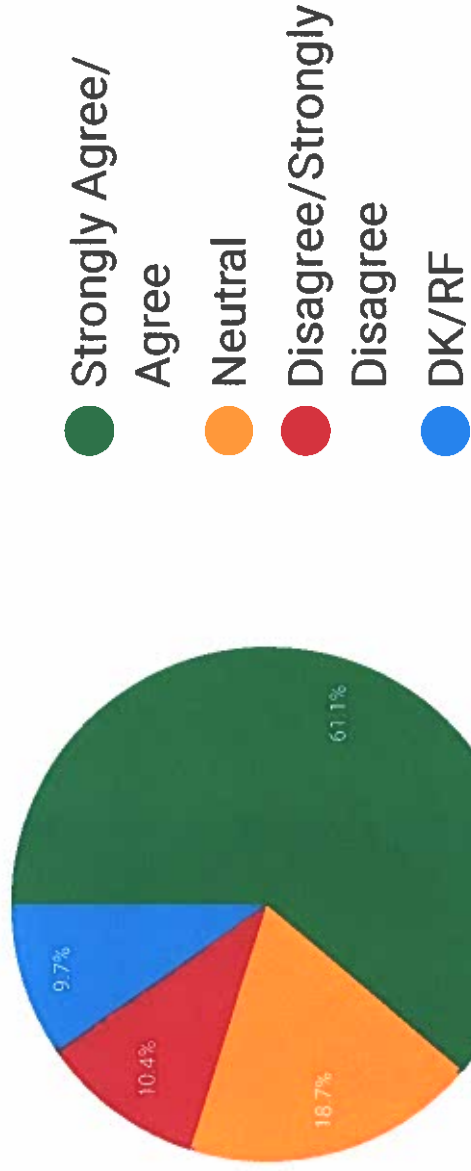


2019

Mashpee Public
Schools has a
positive public
image.



I understand
the role of the
Mashpee School
Committee.





Year - to - Year Comparison	Ratings	2018	2019
Mashpee Public Schools has a positive public image.	Strongly Agree/Agree	74.9 %	76.4 %
	Disagree	8.2 %	4.3 %
	Neutral	16.4 %	9.7 %
	DK/RF	0.4 %	9.7 %
I understand the role of the Mashpee School Committee.	Strongly Agree/Agree	62.7 %	61.1 %
	Disagree	10.4 %	10.4 %
	Neutral	25.8 %	18.7 %
	DK/RF	1.1 %	9.7 %

MASHPEE PUBLIC SCHOOLS
PORTRAIT OF A GRADUATE--DRAFT
5/6/19

A group of 25 Mashpee Public Schools stakeholders (district leaders, school leaders, teachers, MMHS students, parents, a Mashpee Wampanoag Tribe representative, and representatives from the community/local businesses) met on four different full days (2/1/19, 3/8/19, 4/2/19, and 5/6/19) to learn and debate what skills, knowledge, and dispositions a Mashpee graduate should possess and to develop a draft Portrait of a Graduate based on our learning.

Our draft Portrait of a Graduate is attached. Our next steps include vetting the draft with the following groups: Mashpee School Committee, MPS educators, parents, MMHS students, Quashnet School students, school councils, the Mashpee Wampanoag Tribe, Falcon Friends, and our Southport Falcons. We will also be developing a visual representation for our Portrait. Our goal is to have a finalized Portrait ready for school year 2019 - 2020. Our Portrait will play a key role as we move forward to develop the District's next strategic plan. During school year 2019- 2020, each school's staff will also be developing grade level expectations directly related to each of the Portrait's competencies.

Mashpee's Portrait of a Graduate

Draft Competencies and Descriptors (5/6/19)

Purposeful Communicator and Collaborator

- I ...
- Express my understanding clearly using a variety of formats depending on purpose and audience
 - Embrace my responsibility as a member of the team
 - Actively listen to, honor, and build upon the voices of others
 - Understand that opinions are connected to emotions and experiences
 - Graciously give and receive feedback
 - Interact responsibly online

Engaged Citizen

- I ...
- Take steps that improve the broader community
 - Embrace local and global diversity
 - Practice ethical and empathetic behavior
 - Exercise civic responsibilities
 - Demonstrate environmental stewardship
 - Understand historical perspectives of Mashpee and their impact on our community

Resilient ME

- I ...
- Set personal goals and evaluate my progress in achieving them
 - Possess personal financial literacy and establish financial goals
 - Maintain meaningful connections with those around me
 - Cope with life's challenges, strive to be grateful, and maintain a positive attitude
 - Focus on self-improvement and self-advocacy
 - Take initiative and have a strong work ethic
 - Make choices that contribute to a healthy and fulfilling life

Empowered Knowledge Seeker

- I ...
- Embrace active learning and research
 - Persevere in scholarly and academic endeavors
 - Reflect deeply and continuously on my learning
 - Value curiosity and ask questions accordingly
 - Seek and evaluate information from varied resources
 - Explore and pursue opportunities that help me discover my passion(s)

Critical Thinker and Problem Solver

- I
- Plan strategically how to approach a project or problem
 - Apply my knowledge, experience, and creativity to generate innovative ideas
 - Reason effectively to make sound judgments and decisions
 - Embrace the thoughts and perspectives of others
 - Take risks, fail, learn from mistakes, and remain resilient
 - Adapt to change and am flexible in my thinking

Portrait of a Graduate--Competency: Purposeful Communicator and Collaborator

Descriptors (Draft 5/6/19) I...	Falcon Friends 5/17/19	MPS-MWT Partnership 5/20/19	AP Language Gr. 11 (Per. 4) 5/22/19	QS School Council 5/28/19	AP Language Gr. 11 (Per. 2) 5/29/19	COMPASS 5/29/19
Express my understanding clearly using a variety of formats depending on purpose and audience						
Embrace my responsibility as a member of the team					Fulfill my responsibilities as a member of a team	Agree with previous column edits
Actively listen to, honor, and build upon the voices of others					Actively listen to, honor, and build upon the voices and ideas of others	Agree with previous column edits
Understand that opinions are connected to emotions and experiences	Respect and understand that opinions are connected to emotions and experiences	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit
Graciously give and receive feedback			Graciously give and receive appropriate feedback	Agree with Column 3 suggested edit	Agree with Column 3 suggested edit	Agree with Column 3 suggested edit
Interact responsibly online						Interact responsibly in all settings

Portrait of a Graduate--Competency: Engaged Citizen

Descriptors (Draft 5/6/19) I . . .	Falcon Friends 5/19	MPS-MWT Partnership 5/20/19	AP Language Gr. 11 (Per. 4) 5/22/19	QS School Council 5/28/19	AP Language Gr. 11 (Per. 2) 5/29/19	COMPASS 5/29/19
Take steps that improve the broader community	Engage in actions that improve the broader community	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit
Embrace local and global diversity			Understand and embrace local and global diversity	Agree with Column 3 suggested edit	Understand and embrace diversity	Understand and embrace individual, local, and global diversity
Practice ethical and empathetic behavior					Consistently practice ethical and empathetic behavior	Agree with previous column edit
Exercise civic responsibilities	Exercise my civic responsibility	Agree with Col 1 suggested edit; Add (e.g. local, state, tribal, and national)	Agree with previous edits but add "global" after national (move "and")	Agree with all suggested edits Columns 1,2,3	Exercise my civic responsibilities (local, state, tribal, national, and global)	Agree with previous column edit
Demonstrate environmental stewardship					Practice conservation efforts and environmental stewardship	Practice environmental conservation and stewardship
Understand historical perspectives of Mashpee and their impact on our community		Change "their" to "the" Add at the end , including the Mashpee Wampanoag Tribe	Understand historical perspectives and their impact on the Mashpee Wampanoag Tribe and the Mashpee Community	Agree with Column 2 suggested edits	Understand the varied historical perspectives of Mashpee and their impact on our community, including the Mashpee Wampanoag Tribe	Recognize the varied historical perspectives of Mashpee and their impact on our community, including the Mashpee Wampanoag Tribe

Portrait of a Graduate--Competency: Resilient Me

Descriptors (Draft 5/6/19) I...	Falcon Friends 5/19	MPS-MWT Partnership 5/20/19	AP Language Gr. 11 (Per. 4) 5/22/19	QS School Council 5/28/19	AP Language Gr. 11 (Per. 2) 5/29/19	COMPASS 5/29/19
Set personal goals and evaluate my progress in achieving them						
Possess personal financial literacy and establish financial goals						
Maintain meaningful connections with those around me			Establish and maintain meaningful ...	Agree with Column 3 suggested edit	Agree with Column 3 suggested edit	Agree with Column 3 suggested edit
Cope with life's challenges, strive to be grateful, and maintain a positive attitude		Add at the end: , and balance	Use strategies to cope with ... Include "and balance"	Agree with Column 3 suggested edit	Use strategies to cope with life's challenges, strive to be grateful, and maintain a balanced lifestyle and positive attitude	Use strategies to cope with life's challenges, maintain a balanced lifestyle, and strive to be grateful and positive
Focus on self-improvement and self-advocacy						
Take initiative and have a strong work ethic		Add at the end: in all undertakings	Agree with Column 2 suggested edit	Agree with Column 2 suggested edit	Agree with Column 2 suggested edit	Agree with Column 2 suggested edit
Make choices that contribute to a healthy and fulfilling life			Make choices that enable me to live a healthy and fulfilling life	Agree with Column 3 suggested edits	Agree with Column 3 suggested edits	Agree with Column 3 suggested edits

Portrait of a Graduate--Competency: Empowered Knowledge Seeker

Descriptors (Draft 5/6/19) I...	Falcon Friends 5/19	MPS-MWT Partnership 5/20/19	AP Language Gr. 11 (Per. 4) 5/22/19	QS School Council 5/28/19	AP Language Gr. 11 (Per. 2) 5/29/19	COMPASS 5/29/19
Embrace active learning and Research		Embrace active learning +?? Move research to 5th bullet	Practice active learning and exploration	Actively learn and explore	Agree with Column 3 suggested edit	Agree with Column 3 suggested edit
Persevere in scholarly and academic endeavors						
Reflect deeply and continuously on my learning						Reflect thoughtfully on my learning
Value curiosity and ask questions accordingly						
Seek and evaluate information from varied resources		Add (research) at the end	Agree with Column 2 suggested edit	Agree with Column 2 suggested edit	Agree with Column 2 suggested edit	Research and evaluate information from varied sources
Explore and pursue opportunities that help me discover my passion(s)						

Portrait of a Graduate--Competency: Critical Thinker and Problem Solver

Descriptors (Draft 5/6/19) I...	Falcon Friends 5/19	MPS-MWT Partnership 5/20/19	AP Language Gr. 11 (Per. 4) 5/22/19	QS School Council 5/28/19	AP Language Gr. 11 (Per. 2) 5/29/19	COMPASS 5/29/19
Plan strategically how to approach a project or problem.	Strategically plan how to approach a project or problem	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit
Apply my knowledge, experience, and creativity to generate innovative ideas.						
Reason effectively to make sound judgments and decisions.						
Embrace the thoughts and perspectives of others.	Am open-minded about the thoughts and perspectives of others	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Agree with Column 1 suggested edit	Embrace the thoughts, perspectives, and lifestyles of others	Respect the thoughts and perspectives of others
Take risks, fail, learn from mistakes, and remain resilient	Take appropriate risks, fail, learn from mistakes, and remain resilient	Agree with Column 1 suggested edit	Take appropriate risks, fail, and learn from my mistakes	Agree with Column 3 suggested edit	Take appropriate risks, learn from my mistakes, and remain resilient	Take appropriate risks, learn from my mistakes/failures, and remain resilient
Adapt to change and am flexible in my thinking					Am flexible in my thinking and can adapt to change	Prefer the original descriptor--no change

Seal of Biliteracy

- **What:** An award placed on transcript & diploma of graduating seniors who have attained proficiency in two or more languages.
- **Why:** Encourage students to study languages at a high level; needed in today's global economy & competitive college admissions

Seal of Biliteracy

Who: Any language learner who achieves Intermediate High proficiency in more than one language, such as:

- English Language Learners who can show proficiency in their native language and English
- Native English speakers who show proficiency in a second language (i.e. French, Mandarin, Spanish, Wôpanâak [Wampanoag], and others).



MASHPEE PUBLIC SCHOOLS

Revised 7/2017

Field Trip Request Form

26-

04/05/2018

Date of Application

Teacher(s) **Francis Laporte and DC Chaperones**

Grade(s) **8**

Date of Trip **June 7-10, 2020**

Substitutes Needed Yes **X**

Destination **Washington, DC**

Time of Departure **6AM**

Plan to Return **10PM**

Number of Students **100+**

Number of Teachers **10**

Number of Chaperones

Approximate Mileage **940**
(Round trip)

Admission price **To be determined**

Vehicles to be used for transportation **Hired Coach Busses**

19 MAY 29 2:13

Please list connection(s) to state or local curriculum standards:

The curriculum for Grade 8 is being re-written to focus on government and civics. I will be meeting with Brian Brodie, Social Studies Chair, to align with the proper standards.

MASHPEE PUBLIC SCH

Signed

(Teacher)

Approved

(Assistant Principal)

Approved

(Principal)

Approved

(Superintendent)

Approved
(Nurse)

After Approval:

Copy to Teacher-Assistant Principal-Principal

School Committee Upcoming Dates

June 8	Graduation 10:00 AM
June 19	Cotuit Kettleers Celebration at 4:15 PM
June 26	School Committee Business Meeting 5:30 PM in QS Library
July 1	Community Picnic
July 17	School Committee Business Mtg 5:30 PM in QS Library
August 14	Retreat 5:30 PM -location TBD
August 21	Business Meeting in QS Library @ 5:00 PM

Next Year*April 4-6, 2020**NSBA Annual Conference in Chicago*

District-Wide Calendar of Events

Wed Jun 5 – Thu Jun 6, 2019 (Eastern Time - New York)

Wed 6/5		Thu 6/6	
KCC-End of the Year BAS Assessment			
QS Penikese Island Trip - Grade 4		KCC Field Day	
		QS Penikese Island Field Trip	
		5pm - MMHS Senior Week Event	
8am	MMHS	MMHS Sea Perch Pool Testing field trip (Hough/Loooney) @ Willowbe nd Country Club, 130 Willowbe nd Dr, Mashpee , MA 02649, USA 8am - 2pm	MMHS Student Volunteers to KCC Field Day 8am - 1:45pm
9am	MMHS students to State House to present on SeaPerch ROV project (Hough) 8am - 3pm	MMHS Sea Perch Pool Testing field trip (Hough/Loooney) @ Willowbe nd Country Club, 130 Willowbe nd Dr, Mashpee , MA 02649, USA 8am - 2pm	MMHS Class of 2019 Graduation Rehearsal 8am - 10am
10am	MMHS MCAS STE 7:50am - 11:50am	MMHS Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm	QS - Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm
11am	MMHS Class of 2019 Graduation Rehearsal 8am - 10am	MMHS Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm	QS - Gr. 4 Penikese Island Field Trip - McKay 8:30am - 2pm
12pm	KCC-Woods Hole Field Trip Jones/Tessicini 10:15am - 2:30pm	MMHS Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm	
1pm	QS Grade 5 Wampanoag Day Blount, Franklin, Pimental 8:30am - 2pm	MMHS Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm	
2pm	QS - Gr. 4 Penikese Island Field Trip - Strosch 8:30am - 2pm	MMHS Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm	
3pm	KCC-Gr. 2 Museum of Natural History-Brewster Field Trip 9:15am - 2pm	MMHS Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm	
4pm	MMHS Senior Week Event - Six Flags Amusement Park @ Six Flags New England, 1623 Main St, Agawam, MA 01001, USA 10:30am - 7pm	MMHS Sea Perch ROV Testing - Grade 5 Willowbe nd 8:30am - 2:30pm	
MTA General Association Meeting 3:30pm - 4:30pm			
5:30pm - 7:30pm School Committee & Finance Meeting @ MWT Government Center		5pm - 9pm MMHS Senior Class Barbeque @ The Lure--Popponesset 6pm - 7pm MMHS Spring Sports Recognition Night	

District-Wide Calendar of Events

Fri Jun 7 – Sat Jun 8, 2019 (Eastern Time - New York)

Fri 6/7		Sat 6/8
KCC-End of the Year BAS Assessment		
MMHS Senior Week Event		
8am	MMHS Class of 2019 Class Breakfast @ MMHS Cafeteria 8am - 9am	
9am	MMHS Class of 2019 Walk of Honor @ Quashnet School and KCC 9am - 10am	
10am	MMHS Class of 2019 Class Day @ MMHS Auditorium 10am - 2pm	MMHS Class of 2019 Graduation @ MMHS Gymnasium 10am - 11am
11am		
12pm		
1pm		
2pm		
3pm		
4pm		
5pm	KCC-Family Giveback Event-Cafe 5pm - 9pm	

District-Wide Calendar of Events

Sun Jun 9 – Tue Jun 11, 2019 (Eastern Time - New York)

	Sun 6/9	Mon 6/10	Tue 6/11
	MMHS DC2K19 trip to Washington, DC		
		KCC Field Day raindate	QS Penikese Island Field Trip Grade 4
8am		MMHS final exams (P1/2) 7:46am - 10:35am	MMHS final exams (P3/4) 7:46am - 10:35am
9am		QS - Gr. 4 Penikese Island Field Trip - Loyko 8:30am - 2pm	QS - Gr. 4 Penikese Island Field Trip - Keohane 8:30am - 2pm
10am		QS - Grade 6 Court Field Trip - Williams 8:30am - 2pm	KCC-Coonameset Farm -(K, O'Keefe, Swift, Wilber) 9:30am - 12:30pm
11am		KCC-Jones to QS Reading Buddie	Volunteer Brunch-QS Library
12pm		QS Grade 6, Baccaro/Johnson Visit Mashpee Middle/High School	QS - Grade 6, Sweeney/Williams - Mashpee Middle/High School
1pm			
2pm			KCC-Grade Two Concert Rehearsal-Cafe 1:45pm - 2:30pm
3pm		MMHS e-portfolio pilot meeting @ MMHS 2:30pm - 3:30pm	KCC-School Council Meeting-POAG Presentation 3pm - 4pm
4pm			
5pm			
6pm		MMHS Class of 2020 Parent Meeting @ MMHS cafeteria 5:45pm - 7pm	Indian Ed Parent Meeting 5:30pm - 6:30pm

District-Wide Calendar of Events

Wed Jun 12 – Thu Jun 13, 2019 (Eastern Time - New York)

	Wed 6/12	Thu 6/13
	MMHS DC2K19 trip to Washington, DC	QS - Field Day
	QS- Recognition Awards Grades 3&5	
	QS - Rain date Penikese Island Field Trip Grade 4	
	QS -Indian Education Field Trip for Grades 4&6	
8am	MMHS Creative Ambassadors @ A127, A120, C108, C109, C101, B126, A126, C117 7:30am - 12pm	MMHS Creative Ambassadors @ A127, A120, C108, C109, C101, B126, A126, C117 7:30am - 12pm
9am	MMHS final exams (P5/6) 7:46am - 10:35am	MMHS final exam (P7) & make-up exams 7:46am - 10:35am
10am	QS - Gr. 4 Penikese Island Field Trip Rain Date 8:30am - 2pm	KCC-MMHS CTE Tech Center-Maker Space Field Trip 9:30am - 11:30am
11am	KCC-Coona messet Farm-(K, Richmond, Robbins, Souza) 9:30am - 12:30pm	
12pm	KCC-MMHS CTE Tech Center-Maker Space Field Trip 9:30am - 11:30am	
1pm	QS - Grade 6 Blackwell, Geggatt, McBrien - Mashpee Middle/	
2pm	KCC-Grade Two Concert Rehearsal-Cafe 1:45pm - 2:30pm	KCC-Grade Two Concert School-wide Concert-Cafe 1:45pm - 2:30pm
3pm	MMHS Long Walk to Water event (Reynolds) 2:30pm - 3:30pm	
6pm		MMHS Academic Awards Night , Grades 7, 9-11 6pm - 7pm

District-Wide Calendar of Events

Fri Jun 14 – Sat Jun 15, 2019 (Eastern Time - New York)

	Fri 6/14	Sat 6/15
	QS Recognition Awards Grades 4&6	
8am	MMHS National Guard Robotics Trailer Event @ Makerspace Classrooms 7:30am - 2pm	
9am		Kiwanis Bike Rodeo @ Coombs School 9am - 11am
10am		
11am		
12pm	MMHS field trip to Sandy Neck Beach - terrapin turtle release (Friedman) @ Sandy Neck Beach, Massachusetts 02668, USA 11am - 2pm	
1pm		
2pm		
		KCC Flag Day Concert Time TBD 1:45pm - 2:30pm
6pm	MMHS Grade 9 End of the Year Dance 6pm - 9pm	
7pm		
8pm		

District-Wide Calendar of Events

Sun Jun 16 – Tue Jun 18, 2019 (Eastern Time - New York)

	Sun 6/16	Mon 6/17	Tue 6/18
		QS - Field Day Rain Date	MMHS TERM 4 ENDS
			QS Term 3 Ends
			QS Term 3 Report Cards Issued
			Last Day of School—MMHS and KCC —1/2 Day
8am		MMHS Science field trip to Southwick Zoo (Soares, Freidman, Hoppensteadt) 7:45am - 3pm	Grade 8 Breakfast & Celebration 7:45am - 9:45am
9am			
10am			Wampanoag Culture Presentation— PRE-K and K @ Coombs School 10am - 11am
11am			QS - Grade 6 BBQ 11am - 12pm
12pm			
1pm			Wampanoag Culture Presentation— Grades 1+2 @ Coombs School 1pm - 2pm
2pm			
5pm		MMHS Grade 7 and 8 End of Year Dance @ Popponesset Inn, 20 Red Brook Rd, Mashpee, MA 02649, USA 5pm - 7:30pm	Indian Education Year-End Social @ MMHS 5:30pm - 7pm
6pm			
7pm			

District-Wide Calendar of Events

Wed Jun 19 – Thu Jun 20, 2019 (Eastern Time - New York)

	Wed 6/19	Thu 6/20
	Last Day for Quashnet Students—1/2 Day	
7am		
8am		Elementary Curriculum Leaders meeting @ MMHS Library 8am - 3pm
9am		
10am		
11am		
12pm		
1pm		
2pm		
3pm		
4pm		
5pm	Cotuit Kettleers- Teachers and Scholars Day 4:15pm - 5pm	
6pm		