

Town of Mashpee

Town Clerk



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Mashpee MA 02649
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Date: June 20, 2019

Mashpee Town Hall
16 Great Neck Road North
Mashpee, MA 02649

In accordance with the Massachusetts General Laws, Chapter 39, Section 23A-C, regarding Massachusetts Open Meeting Law the:

School Committee- Business Meeting

give you notice that it will meet for the purpose of acting upon such business as may come before it.

Day and Date of Meeting: Wednesday, June 26, 2019

Time of Meeting: 5:30 PM

Place: Quashnet School Library, 150 Old Barnstable Rd, Mashpee MA

Chairman: Geoff Gorman/gkh

Windows will be closed and lights will be shut off after meeting.

Initials

*****Please keep in mind that rooms are assigned on a first come, first serve basis. Therefore, it is imperative that you notify this office as quickly as possible to reserve your meeting room.***

Except in an emergency, a notice of every meeting of any governmental body shall be filed with the clerk of the city or town in which the body acts, and the notice or a copy thereof shall, at least forty-eight hours, including Saturdays but not Sundays and legal holidays, prior to such meeting, be publicly posted in the office of such clerk or on the principal official bulletin board of such city or town.



**MASHPEE PUBLIC SCHOOLS
SCHOOL COMMITTEE BUSINESS MEETING**

**June 26, 2019 at the Quashnet School Library, 150 Old Barnstable Rd, Mashpee MA
5:30 PM/ Agenda****

Mission and Vision for the Mashpee Public Schools

The mission of the Mashpee Public Schools is to ensure a comprehensive program of academic rigor, scope, and depth to prepare all students to be college and career ready and to value service to others. The vision of the Mashpee Public Schools is that every student, every day, is safe, respected, and ensured to achieve excellence in a personalized learning environment that includes quality teaching, small class sizes, and the use of technology.

1	5:30	Call Regular Meeting to Order/Pledge of Allegiance
2	5:31	*Ratify agenda of June 26, 2019
3	5:35	*Approval of Minutes of May 8, 2019, May 15, 2019, June 5, 2019 (Special Meeting & Business Meeting) (p. 1-7)
4	5:40	Public Comment
5	5:50	Report of the Superintendent (p. 8-21) <ul style="list-style-type: none"> • Administrator Reports; Personnel Update; Enrollments • Recognitions (Southport Falcons, Rising Stars) • MPD Emergency Preparedness Drill on August 21, 2019 at MMHS • NEASC update
6	6:10	Report of the Business Manager (p. 22-46) <ul style="list-style-type: none"> • FY19 Budget Update
7	6:25	Report of Subcommittees
8	6:35	Specifically Assigned/Unfinished Business (P. 47) <ul style="list-style-type: none"> • Working Group Updates <ul style="list-style-type: none"> Goal 1A--Financial Roadmap for Fiscal Planning (G. Gorman, G. Schmidt) Goal 1B--Effectiveness and Efficiency of School Committee (C. Santos, G. Schmidt) Goal 2A--Outreach/Data-Driven Inclusive Stakeholder Communication Plan (G. Gorman, N. Bartlett) Goal 2B--Communication of School Start Time Implementation Plan (D. Myers, N. Bartlett) • *Reorganization: Subcommittees, Liaisons, and Working Groups • Mashpee Community Picnic July 1, 2019
9	6:50	New Business (P. 48-63) <ul style="list-style-type: none"> • *Appointment of School Physician Consultant • Updated Concussion Policy- 1st read • MASC/MASS Joint Conference in Hyannis Nov 6-9, 2019 (Early bird sign up before July 15th) • Retreat August 14 • NSBA Conference April 4-6 in Chicago • Executive Institute July 9-11 • Outreach: <ul style="list-style-type: none"> o National Night Out--MPD on Tuesday, August 6, 2019 (5:30 - 7:30 PM) o Mashpee Oktoberfest--Saturday, October 5, 2019 (10 - 4 PM) o Mashpee Christmas Parade--Saturday, December 7, 2019 (4:30 - 6:00 PM)
10	7:20	Items the Chair did not reasonably know in advance (Other)
11	7:25	Public Comment
12	7:35	*Adjournment

***Vote Required **The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.**

DRAFT

School Committee Meeting Minutes May 8, 2019

Present were: Geoff Gorman, George Schmidt, Nicole Bartlett and Don Myers(remotely). Also present was Patty DeBoer, Superintendent.

1. **Call Meeting to Order**

Mr. Gorman called the meeting to order @5:35 pm

2 **Approval of Minutes of April 3, 2019**

Mr. Schmidt made a motion, seconded by Ms. Bartlett to approve the minutes of April 3, 2019 as presented.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Gorman, abstain Mr. Schmidt;
vote passes

3. **Public Comment**

None

4. **Mashpee Wampanoag Tribal Council Representative**

No report given.

5. **Report of the Superintendent**

- **Administrator Reports**

Mrs. DeBoer reviewed the Administrator reports with the Committee.

- **Personnel Update**

No report

- **Enrollments**

Total students: 1634

- **Correspondence**

Thank you letter from the Coast Guard to the Mashpee Schools for their support during the government shutdown.

- **Recognitions (CatchOn, MMHS Students, QS Students)**

Mrs. DeBoer recognized Suzy Brooks' article in the CatchOn publication.

Portrait of a Graduate Update

- After the final POG meeting Mrs. DeBoer will present an update for the Committee.

6. **Specifically Assigned/Unfinished Business**

- ***FY21 school year calendar**

Mr. Schmidt made a motion, seconded by Mr. Myers to approve the FY21 school calendar as presented.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt and Mr. Gorman

DRAFT

2.

- Working group updates

Goal 1A - Financial Roadmap for Fiscal Planning (G. Gorman, G. Schmidt

Mrs. DeBoer presented an update.

Goal 1B - Effectiveness and Efficiency of School Committee (C. Santos, G. Schmidt)

A draft of the School Committee handbook was given to each committee member. Mrs. DeBoer will update with suggested changes and present at the next meeting on May 15, 2019.

Goal 2A - Data-Driven Inclusive Stakeholder Communication Plan (G. Gorman, N. Bartlett)

Ms. Bartlett presented a preliminary update for the committee members on the results of the survey. More definitive information will be presented at the May 22, 2019 meeting.

Goal 2B - Communication of School Start Time Implementation Plan (D. Myers, N. Bartlett)

Mrs. DeBoer informed the school committee members that everything is on track for the school start implementation.

7. **Mashpee Middle-High School Student Representative: Skyla Rimple**

Skyla Rimple gave an informative update on MMHS,

8. **New Business**

- Superintendent's Presentation - Evaluation

Mrs. DeBoer presented an overview of her initiatives and goals to the committee members for the Mashpee schools.

- Draft Nomination Ballot for FY2020

The ballot for nominations for reorganization of the committee members will be presented at the May 22, 2019 meeting.

- Event for Janice Mills Learning Commons

There was a discussion on what type of event the schools could plan to recognize the Janice Mills Learning Commons at MHS

9. **Items the Chair did not reasonably know in advance**

Ms. Bartlett suggested that the committee members come early to the June 5th meeting at the Tribal Council in order to mingle with the Tribal Committee members before the formal meeting begins.

10. **Public Comment**

None

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3.

11. Adjournment

Mr. Schmidt made a motion, seconded by Ms. Bartlett to adjourn the meeting at 7:30 pm.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Schmidt and Mr. Gorman; opposed - none.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

4.

DRAFT

**School Committee Meeting
May 15, 2019
Minutes**

Present were: Chris Santos, Goeff Gorman, Don Myers and Nicole Bartlett, George Schmidt was absent. Also present was Patty DeBoer, Superintendent,

I. Call Regular Meeting to Order/Pledge of Allegiance

Mr. Gorman called the meeting to order at 5:31 pm.

2. *Superintendent's Evaluation

Mrs. DeBoer's overall evaluation was Proficient

3. *Mashpee School Committee Member Handbook

Mr. Gorman made a motion, seconded by Ms. Bartlett to approve the School Committee Member Handbook, as presented.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Myers, Mr. Gorman and Mr. Santos;

The Committee entered Executive Session at 7:00 pm and will return to the public session when meeting ends.

4. *Executive Session

4.1 Strategy for, and negotiation with, non-union personnel

The Committee returned to public session at 7:50 pm.

Mr. Gorman made a motion, seconded by Mr. Santos to ratify the votes taken in the executive sessions of 4/3/2019 and 5/15/2019 with regard to FY20 non-union salary increases.

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Gorman and Mr. Santos; opposed - none.

5. *Adjournment

Mr. Myers made a motion, seconded by Mr. Gorman to adjourn the meeting at 7:55 pm

Roll Call Vote: In favor - Mr. Myers, Ms. Bartlett, Mr. Gorman and Mr. Santos; opposed - none.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

DRAFT

School Committee Special Meeting Minutes June 5, 2019/4:30 pm Agenda

Present were: Don Myers, Nicole Bartlett, Geoff Gorman and Chris Santos., Mr. Schmidt was absent. Also present was Patricia DeBoer, Superintendent and Hope Hanscom, Assistant Superintendent

1. Call Special Meeting to Order/Pledge of Allegiance

Mr. Santos called meeting to order @4:30 pm

2. *Reorganization of School Committee

Ms. Bartlett nominated Mr. Gorman as Chair, seconded by Mr. Myers,

Roll Call Vote: Ms. Bartlett, Mr. Myers, Mr. Gorman and Mr. Santos - Unanimous.

Mr. Santos nominated Ms. Bartlett as Vice Chair, seconded by Mr. Myers,

Roll Call Vote: Ms. Bartlett, Mr. Myers, Mr. Gorman and Mr. Santos - Unanimous

Mr. Gorman nominated Mr. Myers as Secretary, seconded by Ms. Bartlett

Roll Call Vote: Ms. Bartlett, Mr. Myers, Mr. Gorman and Mr. Santos - Unanimous.

3. *Unit C Contract

Mr. Gorman made a motion, seconded by Ms. Bartlett to approve Unit C contract as presented.

Roll Call Vote: Mr. Bartlett, Mr. Gorman and Mr. Santos; Mr. Myers was not present for the vote. Vote passes.

4. *Adjournment

Mr. Gorman made a motion, seconded by Ms. Bartlett to adjourn the special meeting at 4:59 pm.

Roll Call Vote: In favor - Ms. Bartlett, Mr. Myers. Mr. Gorman and Mr. Santos.

Respectfully submitted by,

Catherine E. Loyko
School Committee Recording Secretary

DRAFT

School Committee Meeting Minutes June 5, 2019

Present were: Chris Santos, Nicole Bartlett and Geoff Gorman. Also present was Patty DeBoer, Superintendent, Hope Hanscom, Assistant Superintendent and Skyla Rimple, Student Liaison. Mr. Myers and Mr. Schmidt were not in attendance.

1. Call regular meeting to order/Pledge of Allegiance

Mr. Gorman called the meeting to order at 5:31 pm.

2. Recognition of MPS retirees

Mrs. DeBoer recognized the following staff who are retiring after many years of serving the students of the Mashpee Public Schools.

Greta McHugh, Deborah Vaughn, Diane Quayat and Susan Glidden,

3. Mashpee Wampanoag Tribe Representative - Roxanne Brown and Cameron Greendeer

The School Committee presented several gifts to the Tribal Council.

Ms. Brown and Mr. Greendeer both gave an update on the partnership with the schools and thanked them for their collaboration.

4. Update on Mukayuhsak Weekuw (The Children's House) - Jennifer Weston

Ms. Weston spoke about The Children's House and their progress. Ms. Weston also spoke about the numerous events and activities that took place over this school year.

6. Update on MPS-MWT Partnership - Patricia DeBoer

Mrs. DeBoer reviewed the partnership plan and the many accomplishments achieved.

7. Student Representative - Skyla Rimple

Skyla presented an informative update on the events at Middle-High School.

8. Specifically Assigned/Unfinished Business

- Annual Family Opinion Survey

Mrs. DeBoer spoke about the annual family opinion survey.

9. New Business

- Draft of Mashpee's Portrait of a Graduate

Mrs. DeBoer reviewed the draft "Portrait of a Graduate" and asked for the Tribal Council's input.

- Biliteracy seal on diplomas

Mr. Rumberger and several High School Foreign Language teachers spoke about the importance of having a biliteracy seal on diplomas.

- Schedule for graduation on June 8

Mrs. DeBoer reviewed the graduation schedule.

- Cotuit Kettleers Celebration June 19 @4:15 pm

Mrs. DeBoer reminded the members of the Cotuit Kettleers celebration on June 19 @4:15 pm.

- Plan for July 1 Community Picnic
Mrs. DeBoer spoke briefly about the July 1 Community picnic.
- *Tuition waiver for K.S. (gr.3), H.C. (gr. 3)
Ms. Bartlett made a motion, seconded by Mr. Santos to approve the tuition waivers for K.S. (gr. 3) and H.C. (gr. 3)
Roll Call Vote: In favor - Ms. Bartlett, Mr. Santos and Mr. Gorman; opposed - none.
- *Adoption of elementary ELA program
Mr. Santos made a motion, seconded by Ms. Bartlett to approve the adoption of the new ELA program, as presented.
Roll Call Vote: Mr. Santos, Ms. Bartlett and Mr. Gorman; opposed - none.
- *Gr. 8 Field Trip to Washington D.C. June 7-10, 2020
Ms. Bartlett made a motion, seconded by Mr. Santos to approve the field trip to Washington, DC June 7-10, 2020.
Roll Call Vote: In favor - Mr. Santos, Ms. Bartlett and Mr. Gorman; opposed - none.

10. Items the Chair did not reasonably know in advance.

Mrs. DeBoer asked the Committee if they would approve \$7,500 to help the DPW with the cost of removing the rust on the walkways and bricks at Middle-High School.

Ms. Bartlett made a motion, seconded by Mr. Santos to approve sharing the cost with DPW for the removal of rust from Middle-High School. The cost for the school is \$7500.

Roll Call Vote: In favor - Ms. Bartlett and Mr. Gorman; opposed - Mr. Santos; Vote passes.

11. Public Comment

None

12. *Adjournment

Ms. Bartlett made a motion, seconded by Mr. Santos to adjourn the meeting at 7:50 pm.

Roll Call Vote: In favor - Mr. Santos, Ms. Bartlett and Mr. Gorman; opposed - none.

Respectfully submitted by,

Catherine E. Loyko
School Committee

MASHPEE PUBLIC SCHOOLS
Monthly Report– MAY - KENNETH C. COOMBS SCHOOL
Principal Paul LaBelle

8.

Enrollment:

Grade	IN	OUT	Total	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7
PS	3		43	43						
PK			64	16	16	16	16			
K	1		97	18	15	16	16	16	16	
1	1		111	14	17	16	15	17	15	17
2	1		103	19	20	16	15	16	17	
Total	5		418							

Enrollment as of May 24, 2019
Attendance Rate 95%

Students 413 24 Homerooms
16% of Students with Chronic Absenteeism

Acknowledgements: *Many thanks, once again, to our fabulous PTO for hosting the annual Staff Appreciation luncheon and the 3rd Annual Falcon Fun Run raising over \$23,000 FULLY FUNDING all Preschool - Grade 2 field trips, programming, assemblies, author visits and special events for ALL KCC students.* Thank you to Katie Martin STEM Teacher, for organizing the end-of-the-year grade-level field trips including Green Briar Nature Center, Long Pasture Audubon, Joint Base Cape Cod and South Cape Beach, Coonamessett Farms, Museum of Natural History and Woods Hole Aquarium. Thank you to Kristen Daly for organizing the final run for Marathon Monday at MMHS. Thank you to Kim Palmer for her work with CTE Technology Center-Maker Space and her collaboration with Amanda Hough, MMHS Tech Teacher. Many thanks to Read To Me Volunteers who hosted the Storybook Walk for preschool students. Thank you to Denise Fronius, CFCE Coordinator, and KCC staff for their involvement with the **Kindergarten Here We Come!** event. Kindergarten Screening took place May 28, 29 and 31. Congratulations to our Recognition Day Good Manners awards recipients. Thanks to Katie Martin for organizing the release of KCC Terrapin Turtles, Diamond and Splash, at Sandy Neck. Thanks to PTO for sponsoring the end-of-the-year "Beach Party" on May 31.



Highlight(s):

May has many highlights as we near the end of the year with many culmination activities but **music has had a big presence during the month.** Mr. Montgomery produced a beautiful Kindergarten Concert for our school and kindergarten families. Per usual with all of our family engagement events, this concert packed our cafeteria with supportive families demonstrating pride in our program.

In the two years that he has been at KCC, **Mr. Montgomery has lifted our music program** to a level that is well aligned to a well rounded, appropriate activities for an early childhood educational setting. His lessons incorporated movement and dramatic play which are important to our students development of fine and

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MASHPEE PUBLIC SCHOOLS
Monthly Report-- MAY - KENNETH C. COOMBS SCHOOL
Principal Paul LaBelle

gross motor movements. His foundational instrumental and music composition introduction lay the groundwork for the many pathways music can take them once they leave KCC. Mr Montgomery is aware of the connection music has on learning such as improving mental processing, problem solving, eye hand coordination and improved memory. His programming supports the development of math skills, listening skills and even assists with relieving stress. Our students may not be aware of these benefits but we see the results inside and outside the classroom.. Knowing that all students may not excel in everything but can excel in something, **for many students, music is their calling.**

Mr. Montgomery is committed to nurturing and expanding his music program. He has offered a children's choir after school program that has performed for two years at the Music in Our School night and this year sang at the opening of the Mashpee Town Meeting. He has done a fine job connecting with our families and community.

Looking to next year, Mr. Montgomery will be involved in making a Music Exploration station as a part of our ongoing Maker Recess initiative. We can't wait to see what he creates!

MASHPEE PUBLIC SCHOOLS
Monthly Report - May 2019: QUASHNET SCHOOL
Principal MaryKate O'Brien

10.

Enrollment:

Grade	IN	OUT	Total	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7
3			119	3AR-21	3BR-20	3CO-20	3PO-20	3SC-19	3ST-19	--
4		1	115	4GO-19	4KE-21	4LO-20	4MA-19	4MC-18	4ST-18	--
5	1	1	125	5BA-19	5BE-18	5BL-18	5FR-17	5GR-18	5MA-18	5PI-17
6			140	6BA-20	6GE-20	6JO-21	6MA-18	6MC-19	6SW-22	6WI-20
Total			499	Enrollment as of 5/29/19 - 26 Homerooms - Attendance Rate 96.02%						
				Percentage of students with chronic absenteeism - 12%						

Acknowledgments:

Thank you Frank Lord and Richard DeSorgher from the Mashpee Historical Society, Mrs. Schriener, Grade 3 teacher, and the Wampanoag Education Department for coordinating a wonderful experience for our third-grade students on their visit to the One Room Schoolhouse and the Wampanoag Museum to learn about the rich history of Mashpee.

Thank you, Mrs. MacIntire, for organizing another successful Career Day at Quashnet School. Thirty-four volunteers participated this year in sharing their careers, interests, and educational pathways with students. It was an outstanding day of learning!

The Yarmouth Minutemen made their 5th annual visit to Quashnet on Friday, May 31st, for Colonial Day. Mrs. Franklin, a fifth-grade teacher, does an amazing job planning this educational day for Grade 5 students.

Highlights

Our annual Quashnet School Spelling Bee was held on Thursday, May 2. I am so proud of all of our Quashnet spellers who participated in the Bee. The 2019 winner was sixth-grader Ayesha Shafi, 2nd place was fourth-grader James Benners, and 3rd place was awarded to sixth-grader Leny Jean Laguna. Congratulations!

I am very pleased to share that Quashnet School has recently received Board of Health approval to partner with Cape Kid Meals, a supplemental food program for students that will begin in the 2019-2020 school year. Cape Kid Meals is an affiliate of a national food program, Blessings in a Backpack. We are currently seeking sponsorships of \$150.00 per student participant which covers weekly food distributions. The goal is to provide food each weekend throughout the school year and over each school vacation. We are thankful to our community partners, Barnstable County Sheriff's Department, Mashpee PD, New Seabury, Mashpee Kiwanis Club, and Mashpee Chamber of Commerce who have already committed to sponsoring several students. We are also working with Masonic Angles Beehive Food Program to support 10 Quashnet families with supplemental food/household products. We are receiving two deliveries per month and then distributing supplies to families. Our first distribution was this month. We are using space in the locker room area of Quashnet that was cleaned out for the contractors during the repair project. The space has been painted and organized to store the supplies. This space has its own door for convenient pickup and privacy. The Organic Market in Mashpee Commons has committed to supporting a fresh produce day monthly beginning in October 2019 to add to the family supplemental program.

The fourth-grade classrooms will be participating in a field trip to Penikese Island. Penikese has been used for multiple purposes over the years but currently, it is managed by MassWildLife as a bird sanctuary. Students board a boat in Woods Hole, journey across the bay for 45 minutes, and then spend time on the island meeting with rangers from MassWildLife, mapping the island, learning about the island's history, and experiencing an uninhabited island. Penikese is the setting for *Beyond the Bright Sea*, a book all Grade 4 students enjoyed. It was written by the author, Lauren Wolk, who visited with Quashnet students. Students and staff have shared, "It is the best field trip I have been on." Others have remarked, "It's so quiet!" We are grateful for our partnership with David Koharian and Jim Newman from Penikese Island School in sharing this fabulous adventure with our students.

MASHPEE PUBLIC SCHOOLS
Monthly Report-May 2019: MASHPEE MIDDLE HIGH SCHOOL
Principal Mark Balestracci

Enrollment:

GRADE	7	8	9	10	11	12	TOTAL
IN				1			1
OUT							
TOTAL	112	142	118	120	113	117	722

Enrollment as of 05/29/2019 - 722 Students Attendance Rate: Middle School 98% High School 96%
% Students with Chronic Absenteeism - 9.42%

Acknowledgements:

Congratulations to the Class of 2019 on the celebration of National Decision Day on May 1st.

Congratulations to Rising Star Emily Franks and nominees Xavier Gonsalves, Tahj Bohun, and Alexis Wenzel.

Thank you to the Class of 2019 and Ms. Deb Vaughn for hosting a wonderful Prom event at the Popponesset Inn on May 3rd.

Congratulations to the newest members of the National Technical Honor Society and the National Junior Honor Society. Induction ceremonies were held on May 1 and May 23 in the MMHS auditorium.

Thank you to Culinary Teacher, Will Stoloski, and the Prostart Team on a successful evening at Trevi Cafe to benefit the MMHS Prostart Program.

Congratulations to students who participated in MCAS and AP testing. Your hard work and pursuit of academic excellence is tremendous.

Congratulations to our MMHS Cape Cod Times Rising Star recipient Emily Franks and nominees Tahj Bohun, Vavier Gonsalves and Alexis Wenzel.

Thank you to Suzy Brooks and the MMHS English Department for bringing author of The Finest Hours, Michael Tougias, to speak with grade 12 students.

Highlight(s):

On Thursday, May 16 Mashpee Middle High School hosted its Class of 2019 Scholarship Night. This is a highlight of the academic year. This event exemplifies the collaboration between Mashpee Public Schools and the Mashpee community.

The Mashpee Scholarship Foundation Trust worked to provide more than 20 scholarships to graduating seniors. More than 25 local and regional scholarships were also awarded. Forty-nine Mashpee Middle High School seniors received a total of \$128,700 in scholarships.

One of MSFT's long-running scholarships is provided by the Southport Resident Scholarship Fund. The funds are raised and the recipients are chosen through Southport's scholarship committee, which is open to members of Southport's community.

Mashpee Middle High School wishes to express their deepest gratitude to all of the scholarship award donors for their support of the Class of 2019.

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MASHPEE PUBLIC SCHOOLS

Jaime L. Curley, Ed.D.
Director of Special Education Services

Special Education – May 2019

The Community Crisis Intervention Team Training (CCIT) offered a five-day course in April at the Cape Codder in Hyannis. This event was hosted by the National Alliance on Mental Illness of Cape Cod. The CCIT, which is comprised of Cape Cod Healthcare's Emergency and Behavior Health Departments, along with other community members, provide training to local police departments to appropriately deal with mental health crises. This training helps police officers recognize individuals who struggle with mental health issues and, in turn, redirect them away from the criminal justice system and towards mental health supports, where applicable. The event demonstrated that "It Takes a Community" to tackle the multi-faceted problems of mental health. Representatives from both the Barnstable and Mashpee Public Schools were invited to present on Collaborative Problem Solving and how it is shaping their work with students in schools.

Special Education Enrollment:

School	ACTIVE IEPS May 2019	ACTIVE IEPS April 2019	ACTIVE IEPS May 2018
KCC PreK	28	24	29
KCC	37	39	45
Quashnet	81	81	85
MMS/MHS	95	94	99
Other (Transportation Only, Home-Tutored, Homeschooled, Post-Graduate, Private School)	5	4	6
Out of District (includes cost share)	20	20	20
Total Special Ed. Students	266	262	284

The ten year analysis of special education will be provided at the July School Committee Meeting.

To: Patricia DeBoer, Mashpee Superintendent of Schools

13-

From: Matt Triveri, Mashpee Middle School and High School Athletic Director

RE: May 2019 Department Report

Athletic Department Notes

Congratulations to Cassie Baker and Nick Storey who were Mashpee's 2018-2019 Scholar-Athlete representatives at the South Shore League Scholar-Athlete Banquet.

Varsity baseball qualifies for the MIAA Tournament for the 17th time in the past 20 years.

Varsity baseball is the ranked #5 in Division IV by the Boston Herald.

The baseball program held their first ever alumni baseball game. 18 former graduates participated, with alumni spanning from 2002 to 2018.

JV Girls Lacrosse finished with a program history best 10-4-1 record

Senior Cam Kergo finished 2nd in Long Jump and won the High Jump South Shore All-League Track Meet. He took third in the high jump and third in long jump at the divisional state meet.

Junior Ashley Keleher won the 200 meters at the South Shore League Meet and went undefeated in the SSL this spring. She then took second in the 200 meter dash at the divisional state meet clocking in at 26.11.

Senior Xavier Gonsalves won the shot put in the South Shore League Meet and was second in the shot put at the divisional state meet with a throw of 49'4" (PR).

Keleher, Kergo, and Gonslaves are all qualified for the All-State Meet at Westfield State University.

Girl's tennis has matched their highest win total in the past eight years as they currently sit at six wins.

Boy's tennis Junior #1 Liam Donovan is having a tremendous season going 11-3 on the year against every opponents top player.

MASHPEE PUBLIC SCHOOLS: PERSONNEL SUMMARY REPORT
As of June 20, 2019

14.

ADDITIONS/CHANGES

DISTRICT WIDE

KENNETH C. COOMBS SCHOOL

QUASHNET SCHOOL

MIDDLE/HIGH SCHOOL

DEPARTURES

Scott Shepherd – KCC Assistant Principal
Jessica Blackwell – KCC Paraprofessional
Ann Colantuono – Quashnet Teacher
Diana Littleton – Quashnet Teacher
Greta McCue – Quashnet Counselor
Lon Dexter – Middle-High School Teacher
Neil O'Donnell – Middle-High School Teacher
Susan Glidden – Middle-High School Teacher
Diane Quayat – Middle-High School Teacher
Donald Valentine – Middle-High School Teacher
Debra Vaughn – Middle-High School Teacher
Colleen Terrill – Director of Instructional Technology
Judy Kalagher – Food Service Helper

MASHPEE PUBLIC SCHOOLS

SYSTEM-WIDE ENROLLMENTS

As of June 1

COOMBS SCHOOL									
Month	PS	Pre-K	K	1	2	Tot.	Tot. Elem	Tot.	Tot.
Sept	32	63	97	113	103	408	501	138	909
Oct	34	63	97	112	101	407	500	138	907
Nov	35	62	96	111	102	406	503	140	909
Dec	35	61	94	111	102	403	502	139	905
Jan	36	63	94	111	102	406	504	140	910
Feb	36	63	96	109	102	406	502	140	908
Mar	39	63	96	111	102	411	500	140	911
Apr	41	63	96	111	102	413	500	140	913
May	43	64	97	111	103	418	499	140	917
							0		0

MIDDLE									
7	8	Tot.	9	10	11	12	Tot.	TOTAL DISTRICT	
111	141	252	117	122	112	119	470	1631	
111	140	251	118	122	111	117	468	1626	
111	141	252	118	122	111	117	468	1629	
112	142	254	117	120	111	117	465	1624	
112	142	254	117	120	112	117	466	1630	
111	142	253	117	120	113	117	467	1628	
112	142	254	118	120	112	117	467	1632	
112	142	254	118	119	113	117	467	1634	
112	142	254	118	120	113	117	468	1639	
		0					0	0	

SPEC. ED.			
KCC	QS	MMS/ MHS	Tot. Sped
64	84	114	262
64	87	106	257
66	86	101	253
65	85	99	249
65	82	98	245
63	80	98	241
64	81	97	242
63	81	94	238
65	81	95	241
			0

CAPE COD TECH									
Month	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total				
Sept	8	13	11	11	43				
oct	8	13	11	11	43				
nov	8	12	12	12	44				
dec	8	12	12	12	44				
jan	8	12	12	12	44				
feb	8	12	12	12	44				
Mar	8	12	12	11	43				
April	8	12	12	11	43				
May	8	12	12	11	43				

OUT-OF-DISTRICT	
Sept	18
Oct	19
Nov	17
Dec	18
Jan	19
Feb	19
Mar	20
Apr	20
May	20

Prior Years' Totals																
	PS	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
Oct-05	34	165	122	130	154	134	153	140	175	167	161	174	150	147	2006	
Oct-06	40	145	176	130	146	155	139	152	139	176	174	157	179	167	2075	
Oct-07	69	133	154	143	131	145	151	141	154	146	167	177	160	184	2055	
Oct-08	36	167	127	145	131	125	135	133	130	145	117	145	146	136	1818	
Oct-09	70	149	153	124	151	133	130	132	141	134	155	120	125	139	1856	
Oct-10	73	151	137	145	127	157	130	119	125	136	108	124	111	124	1767	
Oct-11	67	121	144	139	151	133	144	130	125	130	121	103	114	115	1737	
Oct-12	68	126	118	144	139	153	131	142	126	139	113	110	102	114	1725	
Oct-13	64	122	123	114	141	135	147	128	138	126	123	107	108	94	1670	
Oct-14	92	106	122	123	109	136	131	149	127	141	119	109	99	104	1667	
Oct-15	81	120	100	125	135	104	135	131	149	127	114	105	106	97	1629	
Oct-16	93	108	126	105	132	140	106	140	128	151	129	111	98	110	1677	
Oct-17	74	122	101	119	116	132	135	102	140	130	129	112	111	99	1622	

15

Emily Franks

Mashpee Middle-High School



“
I had to grow up
young. I raised
my brother.”

(RON SCHLOERB/CAPE COD TIMES)

By Christine Legere
clegere@capecodonline.com

Four years ago, Emily Franks' life changed dramatically in the span of just 18 minutes: the time it took for the onset of multiple sclerosis to rob her mother, Laura, of physical mobility and major neurological functions.

Abilities were slowly regained, but sometimes quickly lost in another attack.

"In the span of two years, she relapsed twice and had to go through the whole process again," Emily recalled.

Emily, 13 years old at the time, started freshman year at Mashpee Middle-High School with a far heavier burden than the average student.

Her father, Todd, was in the military service, working an overnight schedule with some heavy

commitments.

Her brother Cole, 16, was pretty much on his own, but brother Matthew, 18 months her junior, needed her support both with organizing for school and keeping up with his studies.

"I had to grow up young," Emily said. "I raised my brother."

Aphrodite Purdy, a health educator at Mashpee Middle-High School, had Emily in her class during that tough freshman year. "It was a time when she faced some challenges," Purdy said. "But Emily stepped up to the plate. She was running a household in those early days."

Emily's help at home earned her the nickname of "MIT," or "mother-in-training," from her mom, and from Purdy a description as "resilient and enthusiastic."

Despite a demanding home schedule, Emily pursued after-school activities.

"Family came first, but I needed

balance," she said.

Emily played on the soccer and lacrosse teams, and has been captain of each this year. During her high school career, she has been a member of the Key Club, the National Technical Honor Society and Mentors in Violence Prevention, and president of Health Occupation Students of America.

One achievement that particularly impressed Purdy was Emily's handling of a major fundraiser last fall as part of her senior project. With just a month to put together an adult-student soccer match and some accompanying raffles, she succeeded in raising \$4,000 for the Multiple Sclerosis Foundation.

"Some kids hope for success; she goes after it with hard work," Purdy said.

Life's next chapter will take Emily in a direction she hadn't anticipated when she first submitted her college

applications last fall. Participation in a semester-long elective course called Falcon Buddies wound up determining her life's course.

As a Falcon Buddy, Emily was assigned three eighth-grade special-needs students whom she helps with classes and assignments during the school day.

"I've had them since the first day of school, and we had such great connections," Emily said. When the fall semester ended, she decided to stay with the program until the end of her senior year.

She now has applications pending at University of New Hampshire and UMass Boston. She plans to pursue a degree in social work and her certification as a special-education teacher.

"I always wanted to help people, I just didn't know what area to help in," Emily said. "After this class, I know."

Congratulations to each of the 2019 Rising Stars nominees

Evan Abramson Sandwich High School	Perry Comeau Monomoy Regional High School	Ben Holmes Cape Cod Academy	Lauren Ofria Barnstable High School
Richard William Amsel IV Sandwich High School	Carly Coughlin Dennis-Yarmouth Regional High School	Alexander Houston Barnstable High School	Cameron Ottaviano Sandwich High School
Lily Anderson Sandwich High School	Anna Crowell Nauset Regional High School	Danny Hufnagle St. John Paul II High School	Ruby Pelagio Upper Cape Cod Regional Technical School
Patrick Armstrong St. John Paul II High School	Maxcy Denmark Sandwich High School	Emily Hunt Sandwich High School	Katie Pimental Sandwich High School
Ashley Atkinson Dennis-Yarmouth Regional High School	Christine Destefano Upper Cape Cod Regional Technical School	Riley James Barnstable High School	Killian Powell St. John Paul II High School
Nathan Balk-King Sturgis Charter Public School	Isabelle Edgar Falmouth High School	Kayla Jorgensen Barnstable High School	Isabelle Ramage Sturgis Charter Public School
Adam Beal Cape Cod Regional Technical High School	Colleen Ellis Barnstable High School	Darren Katziff St. John Paul II High School	Sasha Rivers Cape Cod Academy, Osterville
Jacquelyn Beaulieu Sandwich High School	Kathryn Ferrini Sandwich High School	Aidan Kotoski Monomoy Regional High School	Kyle Rizzuto Sturgis Charter Public School
Marina Blaksteen Monomoy Regional High School	Erin Floyd Nauset Regional High School	Grace Kwon Falmouth High School	Tamae Robinson Sturgis Charter Public School
Tahj Bohun Mashpee Middle-High School	Destany Foley Barnstable High School	Jacob Lapp Sandwich High School	Joseph Rotondo Upper Cape Cod Regional Technical School
Carolyn Rose Bradley Sandwich High School	Cassandra Francis Dennis-Yarmouth Regional High School	Jony Liu St. John Paul II High School	Jamison Rushnak Nauset Regional High School
Christopher Bresnahan St. John Paul II High School	William Furtado Sturgis Charter Public School	Danielle Long Sandwich High School	Alexander Saffie Riverview School, East Sandwich
Madison Brun Upper Cape Cod Regional Technical School	Katerina Ganshaw Monomoy Regional High School	Celli Magnus Barnstable High School	Ethan Sirhal Sturgis Charter Public School
Amelie Buchard Sandwich High School	Xavier Gonsalves Mashpee Middle-High School	Kayla Mathews Falmouth High School	Maximilian Smith Nauset Regional High School
Sydney Burke Dennis-Yarmouth Regional High School	Delaney Gosse Upper Cape Cod Regional Technical School	Jacquelyn (Jackie) May Sturgis Charter Public School	Isaiah Stafford Monomoy Regional High School
Victoria Butler St. John Paul II High School	Ariana Hanley Dennis-Yarmouth Regional High School	Matthew McCauley Barnstable High School	Steven G. Tanguilig Sandwich High School
James Cahoon Bourne High School	Faith Hathaway Nauset Regional High School	Catherine McGee Sandwich High School	Amelia Tardif Dennis-Yarmouth Regional High School
Mackenzie Caron Dennis-Yarmouth Regional High School	Joe Hess Bourne High School	Claire Meli Sturgis Charter Public School	Anna Terrenzi Nauset Regional High School
Ali Carpenter Barnstable High School	Max Hess Bourne High School	Duke Melton Falmouth High School	Tucker Thomas Upper Cape Cod Regional Technical School
Gabriel Carvalho Falmouth High School	Ashlinn Hoffmeister St. John Paul II High School	Hannah Mitchell Monomoy Regional High School	Alexis Wenzel Mashpee Middle-High School
Kyle Charlot Monomoy Regional High School	Jack Holland Sturgis Charter Public School	Ingrid K. Murphy Barnstable High School	Tiffany White Sandwich High School
Lin Mary Clancy Dennis-Yarmouth Regional High School	Jennifer Hollis Cape Cod Regional Technical High School	Charles Nystrom Barnstable High School	Charles Qianlong Xu Falmouth High School
			Mingde "Bryan" Zeng Cape Cod Academy



SOUTHPORT FALCONS

'Connecting Generations'

This program is finishing its second year. In addition to providing scholarships to MMHS seniors, Southport residents have extensive knowledge and experience to share with Mashpee students. We now have 111 Falcons and 43% are working with students in all three Mashpee schools.

Some examples of how we've made a difference include: 13 Falcons helping Seniors with Mock Interviews, 7 Falcons participating in Career Day, 10 Falcons attending Techspert technology help sessions, several Falcons helping with reading programs and volunteering at the Library and Art Rooms, one Falcon working with the Special Olympics after school club, several Falcons helping with the after school Knitting Club. Some Falcons have lectured at the high school on specialized topics. In addition, three students have participated in the Martha Pond Project. Recently, 19 SP residents went to Pottery Night at the High School which supported SP Scholarships.

Whatever your background, work history, or interest, please consider getting involved with this worthwhile program. You don't need a specific skill, just a desire to help Mashpee students. Time commitments are flexible and can accommodate your availability (i.e., some volunteers assist in one time projects and others offer a few hours a week).

To learn more please contact:

Marcia Smith	617-650-6328	marciareadsmith@yahoo.com
Rich Ragin	617-797-6055	richardragin@gmail.com



19.

NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, INC.
COMMISSION ON PUBLIC SCHOOLS

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May 30, 2019

Mark Balestracci
Principal
Mashpee High School
500 Old Barnstable Road
Mashpee, MA 02649

Dear Mr. Balestracci:

The Committee on Public Secondary Schools, at its April 7-8, 2019 meeting, voted to accept the Five-Year Progress Report of Mashpee High School and to continue the school's accreditation.

The Committee was pleased to learn of the following:

- the use of the school-wide analytic rubrics in PowerSchool, making progress information available in the grade book and accessible to parents as well as the requirement for teachers to regularly employ the rubrics for the 21st century learning expectations
- the Multi-Tiered System of Support, resulting from having worked with national experts to ensure highly effective, targeted, and intensified instruction to support student learning

As well, the Committee was pleased to note the following:

- the curriculum maps, common unit plans, common lesson plans, common rubrics for writing, and assessments for each course
- the procedure that ensures curricula is reviewed yearly on a departmental level and at the building level as well as the annual review of the curriculum maps
- the opportunities for all students to practice and achieve the school's learning expectations
- the emphasis, design, and implementation of cross-curricular learning opportunities
- the alignment between the written and taught curriculum and the designation of department heads to support teachers
- the process that improves vertical articulation and alignment

Mark Balestracci
May 30, 2019
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- the annual evaluation of paraprofessional support staffing levels that is based upon the needs of students
- the professional learning communities that provide ongoing professional collaboration
- the peer observation program that provides teachers with opportunities to collaborate

School officials are requested to submit a Special Progress Report, due March 1, 2020, describing action taken to complete the highlighted recommendations listed below:

- develop and implement a process to report the school's achievement of the 21st century learning expectations to the school community
- describe the process used, including specific examples, to ensure the school's 21st century learning expectations are embedded into the culture of the school and drive the development of curriculum, instruction, and assessment, as well as guide the school's policies, procedures, decisions, and resource allocations
- establish a schedule for the school's regular review of its core values, beliefs, learning expectations, and vision of the graduate, and ensure the process includes all stakeholders and is based on research, multiple data sources, and school and district priorities
- develop a process to examine teacher's instructional practices to ensure consistency with the school's core values, beliefs, 21st century learning expectations, and vision of the graduate, and ensure that evaluative feedback is provided in a timely manner to promote instructional improvement
- establish a timeline to review and revise grading and grading timelines based on the school's core values and beliefs
- develop a survey to measure guidance services to ensure that the services provided continue to meet the needs of all students
- develop and implement a process to receive feedback from the school community regarding the improvement of the delivery of services

The school is scheduled to host its Decennial Accreditation visit in the calendar year 2025. Please note, this date reflects a postponement of one year from the previous decennial cycle.

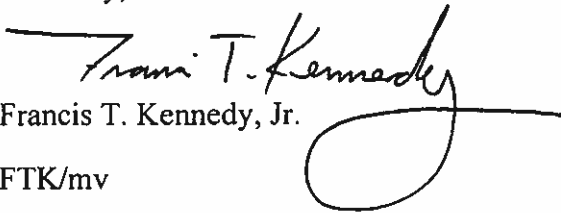
The school's next Accreditation cycle will begin in the fall of 2022 (three years prior to the decennial visit). The school will be using the new CPS 2020 Vision for Learning Standards for Accreditation and Accreditation process. Information about the new Standards for Accreditation and Accreditation process is available on our website. Representatives from your school will be invited to an informational meeting about the new Accreditation process in the spring of 2022.

In the interim, the school is reminded that the school community should review the new Accreditation Standards and plan to review and revise their core values, beliefs, and vision of the graduate based on research, multiple data sources, as well as district and school community priorities. Information related to the development/revision of the school's document will be available soon on our website at <http://cps.neasc.org>.

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The school's accreditation status will be reviewed when the Committee considers the Special Progress Report. The school's Special Progress Report should be submitted only by the principal through the Accreditation Portal by clicking on the green "Mark Progress Report Complete" button. As well, please notify the Committee office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to cpss-air@neasc.org.

Sincerely,



Francis T. Kennedy, Jr.

FTK/mv

cc: Patricia DeBoer, Superintendent, Mashpee School District
Christopher Santos, Chair, Mashpee Public Schools
Gregory B. Myers, Chair, Committee on Public Secondary Schools

**FY19 BUDGET TO ACTUAL
AS OF 6/20/2019**

FY19 School Budget to Actual									
	FY2018	FY2019	FY2019	FY2019	FY2019	FY2019	FY2019	FY2019	FY2019
	YTD EXPEND	Original Budget	Transfers	Revised Budget	YTD Expenditures	Encumbrances	Balance		
Summary Salaries									
Line item:									
1 System Administration Salaries	786,901.16	895,071.00	0.00	895,071.00	796,424.09	0.00	98,646.91		
2 KC Coombs Elementary Salaries	2,821,267.97	2,835,797.00	0.00	2,835,797.00	2,100,440.87	0.00	735,356.13		
3 Quashnet Elementary Salaries	3,285,521.00	3,454,732.00	0.00	3,454,732.00	2,671,744.02	0.00	782,987.98		
4 Middle School Salaries	1,397,792.27	1,490,502.00	0.00	1,490,502.00	1,094,954.14	0.00	395,547.86		
5 High School Salaries	4,185,723.04	4,227,365.00	0.00	4,227,365.00	3,374,842.77	0.00	852,522.23		
6 Curriculum & Technology Salaries	582,728.41	655,528.00	0.00	655,528.00	572,890.87	0.00	82,637.13		
7 Special Education Salaries	3,577,895.95	3,753,068.00	0.00	3,753,068.00	2,941,514.02	0.00	811,553.98		
8 Athletic Salaries	239,521.50	278,247.00	0.00	278,247.00	239,839.77	0.00	38,407.23		
Total Salaries	16,877,351.30	17,590,310.00	0.00	17,590,310.00	13,792,650.55	0.00	3,797,659.45		
	FY2018	FY2019	FY2019	FY2019	FY2019	FY2019	FY2019	FY2019	FY2019
	YTD EXPEND	Original Budget	Transfers	Revised Budget	YTD Expenditures	Encumbrances	Balance		
Summary Expenses									
Line item:									
9 System Wide Administration Expenses	208,936.64	195,000.00	0.00	195,000.00	146,464.66	41,368.26	7,167.08		
10 KC Coombs School Expenses	91,450.09	89,236.00	0.00	89,236.00	78,283.24	5,655.22	5,297.54		
11 Quashnet School Expenses	186,098.29	104,925.00	0.00	104,925.00	98,737.41	7,042.71	-855.12		
12 Middle School Expenses	27,550.07	34,860.00	0.00	34,860.00	16,032.81	16,462.74	2,364.45		
13 High School Expenses	153,451.50	157,149.00	0.00	157,149.00	127,313.87	23,634.77	6,200.36		
14 Curriculum, Instruction, Technology	264,534.81	205,700.00	0.00	205,700.00	525,649.30	54,077.28	-374,026.58		
15 Special Education Expenses	77,141.99	91,600.00	0.00	91,600.00	43,685.00	14,465.00	33,450.00		
16 Out of District Tuitions	1,115,655.57	1,090,992.00	0.00	1,090,992.00	183,544.74	183,544.74	96,706.07		
17 Transportation Expenses	1,385,143.87	1,507,000.00	0.00	1,507,000.00	1,429,594.05	96,901.88	-19,495.93		
18 Health Expenses	17,224.78	13,700.00	0.00	13,700.00	13,937.91	530.68	-768.59		
19 Athletic Expenses	199,334.83	180,632.00	0.00	180,632.00	158,000.12	1,005.59	21,626.29		
20 Other Expenses	219,208.33	130,928.00	0.00	130,928.00	99,692.18	11,790.23	19,445.59		
Total Expenses	3,945,730.77	3,801,722.00	0.00	3,801,722.00	2,920,935.29	456,479.10	-202,888.84		
Grand Total: Expenses + Salaries	20,823,082.07	21,392,032.00	0.00	21,392,032.00	16,713,585.84	456,479.10	3,594,770.61		
Less Choice Funds	20,823,082.07	21,392,032.00	0.00	21,392,032.00	16,713,585.84	456,479.10	3,594,770.61		

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: K.C. COOMBS INSTRUCTIONAL EXPENSES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
KC COOMBS INSTRUCTIONAL EXPENSES									
10111 5400 2420	KC Coombs Instructional Equip	8,809.52	1,600.00		1,600.00	1,259.47		340.53	78.72%
10111 5500 2410	KC Coombs Textbooks	27,743.31	43,136.00	-7,200.00	35,936.00	29,992.21	190.74	5,753.05	83.99%
10111 5500 2415	KC Coombs Instructional Materials	1,986.10	2,025.00	645.00	2,670.00	2,667.31		2.69	99.90%
10111 5500 2430	KC Coombs General Supplies	42,478.14	31,750.00	-645.00	31,105.00	30,925.29	4,250.23	-4,070.52	113.09%
10111 5500 2455	KC Coombs Software	5,436.24	5,925.00	7,200.00	13,125.00	11,967.26	0.00	1,157.74	91.18%
10111 5500 2720	Testing & Assessment	1,311.74	1,800.00		1,800.00	96.43	1,214.25	489.32	72.82%
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES		87,765.05	86,236.00	0.00	86,236.00	76,907.97	5,655.22	3,672.81	95.74%
KC COOMBS INSTRUCTIONAL EXPENSES									
10181 5500 2210	Principal Office Supplies	1,260.03	1,500.00		1,500.00	332.93		1,167.07	22.20%
10181 5600 2210	KC Coombs Other	2,425.01	1,500.00		1,500.00	1,042.34		457.66	69.49%
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES		3,685.04	3,000.00	0.00	3,000.00	1,375.27	0.00	1,624.73	45.84%
TOTAL KC COOMBS INSTRUCTIONAL EXPENSES		91,450.09	89,236.00	0.00	89,236.00	78,283.24	5,655.22	5,297.54	94.06%

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: QUASHNET INSTRUCTIONAL EXPENSES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
10212 QUASHNET INSTRUCTIONAL									
10212 5400 2420	Quashnet Instructional Equipment	103,170.51	3,500.00		3,500.00	3,400.00		100.00	97.14%
10212 5500 2410	Quashnet Texts	9,128.06	27,800.00	-7,500.00	20,300.00	18,279.47	225.00	1,795.53	91.16%
10212 5500 2415	Quashnet Instructional Materials	32,379.51	29,325.00	-6,000.00	23,325.00	25,578.37	739.89	-2,993.26	112.83%
10212 5500 2430	Quashnet General Supplies	21,584.54	24,250.00		24,250.00	23,947.56	1,739.47	-1,437.03	105.93%
10212 5500 2455	Quashnet Software	10,805.24	13,300.00	13,500.00	26,800.00	24,097.26	0.00	2,702.74	89.92%
10212 5500 2710	Quashnet Guidance Supplies				0.00			0.00	
QUASHNET INSTRUCTIONAL		177,067.86	98,175.00	0.00	98,175.00	95,302.66	2,704.36	167.98	99.83%
10282 5400 2210	Quashnet Principal Contractual				0.00			0.00	
10282 5500 2210	Quashnet Principal Supplies	2,422.95	2,475.00		2,475.00		1,600.00	875.00	64.65%
10282 5600 2210	Quashnet Principal Other	6,607.48	4,275.00		4,275.00	3,434.75	2,738.35	-1,898.10	144.40%
TOTAL QUASHNET INSTRUCTIONAL		9,030.43	6,750.00	0.00	6,750.00	3,434.75	4,338.35	-1,023.10	115.16%
		186,098.29	104,925.00	0.00	104,925.00	98,737.41	7,042.71	-855.12	100.81%

24.

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: MASHPEE HIGH SCHOOL INSTRUCTIONAL EXPENSES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
10313 MASHPEE HIGH SCHOOL INSTRUCTIONAL									
10313 5400 2420	High School Instructional Equip.	5,994.70	12,654.00		12,654.00	12,108.74	1,662.40	-1,117.14	108.83%
10313 5400 2710	High School Guidance Cont	6,737.25	4,805.00	4,500.00	9,305.00	9,545.00	234.00	-474.00	105.09%
10313 5400 2720	High School Testing	6,464.00	4,300.00		4,300.00	1,988.00	2,000.00	312.00	92.74%
10313 5500 2415	High School Instructional Materials	39,174.01	34,990.00		34,990.00	45,283.48	8,567.41	-18,860.89	153.90%
10313 5500 2430	High School General Supplies	22,476.10	30,000.00	-12,312.00	17,688.00	15,285.90	1,134.17	1,267.93	92.83%
10313 5500 2455	High School Software	14,212.99	13,750.00	-8,700.00	5,050.00	300.00	3,000.00	1,750.00	65.35%
10313 5500 2710	High School Guidance Supplies	676.63	2,030.00		2,030.00	1,898.88	335.00	-203.88	110.04%
10313 5500 2720	High School Testing Supplies				0.00			0.00	0.00%
10313 5600 2410	High School Texts	41,476.35	33,520.00	16,512.00	50,032.00	28,700.22	1,401.79	19,929.99	60.17%
TOTAL SCHOOL INSTRUCTIONAL		137,212.03	136,049.00	0.00	136,049.00	115,110.22	18,334.77	2,604.01	98.09%
10383 SCHOOL INSTRUCTIONAL									
10383 5400 2210	High School Principal Contractual	151.49	3,800.00	-3,550.00	250.00	161.11		88.89	64.44%
10383 5400 3520	High School Extra Curricula	2,348.56	7,000.00		7,000.00	1,197.52		5,802.48	17.11%
10383 5500 2210	High School Principal Supplies	57.94	2,000.00		2,000.00	696.91	500.00	803.09	59.85%
10383 5600 1100	High School Dues/Membership	400.00	1,300.00		1,300.00	710.00		590.00	54.62%
10383 5600 2210	High School Principal Other	13,281.48	7,000.00	3,550.00	10,550.00	9,438.11	4,800.00	-3,688.11	134.96%
TOTAL HIGH SCHOOL INSTRUCTIONAL		16,239.47	21,100.00	0.00	21,100.00	12,203.65	5,300.00	3,596.35	82.96%
TOTAL HIGH SCHOOL INSTRUCTIONAL EXPENSES		153,451.50	157,149.00	0.00	157,149.00	127,313.87	23,634.77	6,200.36	96.05%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET DETAIL									
ACCOUNTS FOR: MASHPEE MIDDLE SCHOOL INSTRUCTIONAL EXPENSES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
10414 MIDDLE SCHOOL INSTRUCTIONAL									
10414 5400 2420	Middle School Instructional Equip	4,076.40	2,640.00		2,640.00			2,640.00	0.00%
10414 5500 2415	Middle School Instructional Materials	5,198.87	8,250.00		8,250.00	3,763.89	4,509.84	-23.73	100.29%
10414 5500 2430	Middle School General Supplies	5,109.17	13,000.00	-2,000.00	11,000.00	5,179.27	11,952.90	-6,132.17	155.75%
10414 5500 2455	Middle School Software	4,440.25	4,750.00	2,000.00	6,750.00	6,745.00	0.00	5.00	99.93%
10414 5600 2410	Middle School Textbooks	5,801.18	2,220.00		2,220.00			2,220.00	0.00%
TOTAL MIDDLE SCHOOL INSTRUCTIONAL		24,625.87	30,860.00	0.00	30,860.00	15,688.16	16,462.74	-1,290.90	104.18%
10484 MIDDLE SCHOOL INSTRUCTIONAL									
10484 5400 2210	Middle School Principal Cont.	295.00	1,000.00		1,000.00	35.96		964.04	3.60%
10484 5500 2210	Middle School Principal Supplies		1,000.00		1,000.00			1,000.00	0.00%
10484 5600 2210	Middle School Principal Other	2,629.20	2,000.00		2,000.00	308.69		1,691.31	15.43%
TOTAL MIDDLE SCHOOL INSTRUCTIONAL		2,924.20	4,000.00	0.00	4,000.00	344.65	0.00	3,655.35	8.62%
TOTAL MIDDLE SCHOOL INSTRUCTIONAL EXPENSES		27,550.07	34,860.00	0.00	34,860.00	16,032.81	16,462.74	2,364.45	93.22%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: DISTRICT WIDE INSTRUCTIONAL EXPENSES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
12019 DISTRICT WIDE INSTRUCTIONAL									
12019 5400 2310	Outside Tutors		2,000.00		2,000.00	0.00	0.00	2,000.00	0.00%
12019 5500 2110	Assistant Superintendent Supplies	2,203.81	1,000.00		1,000.00	874.66	0.00	125.34	87.47%
12019 5500 2440	Volunteer Office Supplies	1,632.66	1,000.00		1,000.00	463.81	375.00	161.19	83.88%
12019 5600 2110	Assistant Superintendent Other	3,310.53	1,500.00		1,500.00		40.47	1,459.53	2.70%
12019 5600 2440	Instructional Service Other	24,177.21	28,000.00		28,000.00	7,648.62		20,351.38	27.32%
TOTAL DISTRICT WIDE INSTRUCTIONAL		31,324.21	33,500.00	0.00	33,500.00	8,987.09	415.47	24,097.44	28.07%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: DISTRICT WIDE PROFESSIONAL DEVELOPMENT		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
12381 PROFESSIONAL DEVELOPMENT-KC COOMBS									
12381 5600 2210	KC Coombs Pro Dev Principal	2,369.00	2,000.00		2,000.00	425.00	219.00	1,356.00	32.20%
12381 5600 2215	KC Coombs Pro Dev Asst Prin		2,100.00		2,100.00	0.00	149.00	1,951.00	7.10%
12381 5600 2357	KC Coombs Pro Dev				0.00				
TOTAL PROFESSIONAL DEVELOPMENT-KC COOMBS		2,369.00	4,100.00	0.00	4,100.00	425.00	368.00	3,307.00	19.34%
12382 PROFESSIONAL DEVELOPMENT-QUASHNET									
12382 5600 2210	Quashnet Pro Dev Prin	1,151.84	2,000.00		2,000.00	664.00	0.00	1,336.00	33.20%
12382 5600 2215	Quashnet Pro Dev Asst Principal	1,004.38	2,100.00		2,100.00	664.00	0.00	1,436.00	31.62%
12382 5600 2357	Quashnet Pro Dev				0.00				
TOTAL QUASHNET PROFESSIONAL DEVELOPMENT		2,156.22	4,100.00	0.00	4,100.00	1,328.00	0.00	2,772.00	32.39%
12383 PROFESSIONAL DEVELOPMENT MASHPEE HIGH SCHOOL									
12383 5600 2210	High School Pro Dev Principal	3,284.61	2,000.00		2,000.00	1,781.84		218.16	89.09%
12383 5600 2215	High School Pro Dev Asst Prin	585.00	2,100.00		2,100.00	65.00		2,035.00	3.10%
12383 5600 2357	High School Pro Dev				0.00				
TOTAL PROFESSIONAL DEVELOPMENT HIGH SCHOOL		3,869.61	4,100.00	0.00	4,100.00	1,846.84	0.00	2,253.16	45.04%
12384 PROFESSIONAL DEVELOPMENT-MASHPEE MIDDLE SCHOOL									
12384 5600 2210	Middle Sch Pro Dev Asst Principal	130.00	2,100.00		2,100.00	1,781.84		318.16	84.85%
12384 5600 2357	Middle School Pro Dev				0.00	65.00		-65.00	
TOTAL PROFESSIONAL DEVELOPMENT MIDDLE SCHOOL		130.00	2,100.00	0.00	2,100.00	1,846.84	0.00	253.16	87.94%

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: DISTRICT WIDE PROFESSIONAL DEVELOPMENT		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
12389 PROFESSIONAL DEVELOPMENT-SYSTEMWIDE									
12389 5100 2305	System Profess. Devel Salaries	7,253.38	10,500.00		10,500.00	10,837.30		-337.30	103.21%
12389 5400 2357	System Professional Development	89,108.33	95,000.00		95,000.00	50,777.26	34,559.00	9,663.74	89.83%
12389 5600 1100	School Committee Pro Dev	4,291.50	5,800.00		5,800.00	12,530.02	0.00	-6,730.02	216.03%
12389 5600 2110	Curriculum Director Pro Dev	5,441.68	2,500.00		2,500.00	1,376.09		1,123.91	55.04%
12389 5600 2351	System Wide Pro Dev				0.00			0.00	
12389 5600 2357	Tuition Reimbursement	34,999.99	43,000.00		43,000.00	33,595.44	1,404.56	8,000.00	81.40%
12389 5600 2800	SPED Professional Development	600.29	1,000.00		1,000.00	478.80		521.20	47.88%
TOTAL PROFESSIONAL DEVELOPMENT SYSTEMWIDE		141,695.17	157,800.00	0.00	157,800.00	109,594.91	35,963.56	12,241.53	92.24%
TOTAL PROFESSIONAL DEVELOPMENT		150,220.00	172,200.00	0.00	172,200.00	115,041.59	36,331.56	20,826.85	87.91%
12489 DISTRICT WIDE INFORMATION TECHNOLOGY-SYSTEMWIDE									
12489 5400 1450	Information Management Contr	11,370.16	15,000.00		15,000.00	91,950.15	16,848.00	-93,798.15	
12489 5400 2453	System Instructional software		10,000.00		10,000.00	47,200.70	0.00	-37,200.70	
12489 5500 2250	System Instructional Hardware	9,170.11	40,000.00		40,000.00	3,493.13		36,506.87	
12489 5500 2250	System Building Technology		30,000.00		30,000.00	4,701.02	138.00	25,160.98	
12489 5500 2453	System Instructional Hardware		15,000.00		15,000.00	101,782.24	344.25	-87,126.49	
12489 5500 2451	Instructional Technology	62,450.33	20,000.00		20,000.00	123,921.44	0.00	-103,921.44	
12489 5500 4450	Technology Maintenance		65,000.00		65,000.00	28,571.94		36,428.06	
			195,000.00	0.00	195,000.00	401,620.62	17,330.25	-223,950.87	0.00
			-195,000.00		-195,000.00			-195,000.00	
TOTAL DISTRICT WIDE INFORMATION TECHNOLOGY		82,990.60	0.00	0.00	0.00	401,620.62	17,330.25	-418,950.87	

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: DISTRICT WIDE INSURANCE/HEALTH	2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
13089 SYSWIDE NON-INSTRUCTIONAL-SYSTEMWIDE 13089 5600 5100 MTRS Retirement Contribution 13089 5600 5200 S Employee Insurance	12,633.20	15,928.00		15,928.00	6,513.20		0.00 9,414.80	40.89%
TOTAL SYSTEMWIDE NON-INSTRUCTIONAL	12,633.20	15,928.00		15,928.00	6,513.20	0.00	9,414.80	40.89%
13281 MEDICAL HEALTH SERVICE-KC COOMBS 13281 5500 3200 KC Coombs Health Supplies	2,603.44	2,100.00		2,100.00	1,822.22	0.00	277.78	86.77%
TOTAL HEALTH SERVICE KC COOMBS	2,603.44	2,100.00	0.00	2,100.00	1,822.22	0.00	277.78	86.77%
13282 MEDICAL HEALTH SERVICE-QUASHNET 13282 5500 3200 Quashnet Health Supplies	2,536.46	2,100.00		2,100.00	2,326.50	0.00	-226.50	110.79%
TOTAL HEALTH SERVICE QUASHNET	2,536.46	2,100.00	0.00	2,100.00	2,326.50	0.00	-226.50	110.79%
13283 MEDICAL HEALTH SERVICE-MASHPEE HIGH SCHOOL 13283 5500 3200 High Health Supplies	5,684.88	3,500.00		3,500.00	3,789.19	530.68	-819.87	123.42%
TOTAL HEALTH SERVICE HIGH SCHOOL	5,684.88	3,500.00	0.00	3,500.00	3,789.19	530.68	-819.87	123.42%
13289 SYSTEMWIDE HEALTH/DR. FEES 13289 5400 3200 Systemwide Dr Fee	6,400.00	6,000.00	0.00	6,000.00	6,000.00	0.00	0.00	100.00%
TOTAL SYSTEMWIDE DR FEES	6,400.00	6,000.00	0.00	6,000.00	6,000.00	0.00	0.00	100.00%
TOTAL HEALTH SERVICE	17,224.78	13,700.00	0.00	13,700.00	13,937.91	530.68	-768.59	105.61%

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL										
ACCOUNTS FOR: DISTRICT WIDE TRANSPORTATION			2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
13319 DAILY TRANSPORTATION-REGULAR DAY-SYSTEMWIDE										
13319	5400	3300 Regular Day Transportation	761,903.52	855,000.00		855,000.00	811,652.09	0.00	43,347.91	94.93%
TOTAL DAILY TRANSPORTATION-REGULAR DAY			761,903.52	855,000.00	0.00	855,000.00	811,652.09	0.00	43,347.91	94.93%
13329 SPECIAL EDUCATION-SYSEMWISE										
13329	5400	3300 SPED Transportation	569,196.13	585,000.00		585,000.00	514,527.19	67,663.96	2,808.85	99.52%
13329	5600	3300 Transportation Other	1,888.61	5,000.00		5,000.00	4,172.24	137.92	689.84	86.20%
TOTAL DAILY TRANS.-SPED EDUCATIONAL			571,084.74	590,000.00	0.00	590,000.00	518,699.43	67,801.88	3,498.69	99.41%
13389 DAILY TRANSPORTATION-SYSWIDE										
13389	5600	3300 McKinney Vento Transportation	52,155.61	62,000.00		62,000.00	99,242.53	29,100.00	-66,342.53	207.00%
TOTAL DAILY TRANSPORTATION-SYSTEMWIDE			52,155.61	62,000.00	0.00	62,000.00	99,242.53	29,100.00	-66,342.53	
TOTAL DAILY TRANSPORTATION			1,385,143.87	1,507,000.00	0.00	1,507,000.00	1,429,594.05	96,901.88	-19,495.93	101.29%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: MASHPEE HIGH SCHOOL ATHLETICS		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
13583 ATHLETICS-MASHPEE HIGH SCHOOL									
13583 5400 3510 Officials		34,022.27	41,437.00		31,437.00	36,329.40		-4,892.40	115.56%
13583 5500 3510 Athletic Supplies		13,373.19	18,555.00	-6,000.00	12,555.00	12,793.23		-238.23	101.90%
13583 5481 3510 Athletic Transportation		53,143.78	81,920.00		66,920.00	36,896.26		30,023.74	55.13%
13583 5450 3510 Athletic Insurance		8,502.00	12,000.00	795.00	12,795.00	9,447.49	834.88	2,512.63	80.36%
13583 5600 3510 Athletic Other		69,541.29	29,220.00	6,000.00	35,220.00	43,221.14	170.71	-8,171.85	123.20%
13583 5650 3510 Athletic Dues/Conferences		20,752.30	22,500.00	-795.00	21,705.00	19,312.60		2,392.40	88.98%
TOTAL MASHPEE HIGH SCHOOL ATHLETICS		199,334.83	205,632.00	0.00	180,632.00	158,000.12	1,005.59	21,626.29	88.03%
TOTAL MASHPEE HIGH ATHLETICS		199,334.83	180,632.00	0.00	180,632.00	158,000.12	1,005.59	21,626.29	88.03%
14189 TIES-SYSWIDE									
14189 5500 4132 System Telephones		111,551.27	115,000.00		115,000.00	87,824.92	11,790.23	15,384.85	86.62%
TOTAL UTILITIES SYSTEMWIDE		111,551.27	115,000.00	0.00	115,000.00	87,824.92	11,790.23	15,384.85	86.62%
TOTAL UTILITIES		111,551.27	115,000.00	0.00	115,000.00	87,824.92	11,790.23	15,384.85	86.62%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: MASHPEE MAINTENANCE		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
14081	5400 3600 KCC Bldg. Maintenance	1,347.00			0.00			0.00	
14082	5400 3600 Quashnet Bldg. Maintenance	37,006.37			0.00	1,752.26		-1,752.26	0.00%
14083	5500 3600 High School Bldg. Maintenance	56,670.49			0.00	3,601.80		-3,601.80	
		95,023.86	0.00	0.00	0.00	5,354.06	0.00	-5,354.06	

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: DISTRICT ADMINISTRATION WAGES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
15089 ADMIN WAGE-UNDIST-SYSWIDE									
15089	510010 1210 Superintendent	164,999.88	170,376.00		170,376.00	157,848.74		12,527.26	92.65%
15089	510010 2115 Assistant Superintendent	67,945.00	127,728.00		127,728.00	118,336.42		9,391.58	92.65%
15089	510010 1410 Business Manager	90,237.24	75,000.00		75,000.00	65,805.00		9,195.00	87.74%
15089	510010 2215 Career Guidance and Testing	111,598.98	114,185.00		114,185.00	103,782.50		10,402.50	90.89%
15089	510020 1110 SC Clerk	3,200.00	3,200.00		3,200.00	2,600.00		600.00	81.25%
15089	510020 1210 Superintendent Clerk	83,200.98	86,303.00		86,303.00	78,139.39		8,163.61	90.54%
15089	510020 1410 Business Clerk	130,756.14	177,055.00		177,055.00	140,510.42		36,544.58	79.36%
15089	510020 1420 Personnel Clerk	127,056.28	133,024.00		133,024.00	121,853.62		11,170.38	91.60%
15089	510021 1420 Substitute Caller	4,630.00	4,600.00		4,600.00	3,524.00		1,076.00	76.61%
15089	510300 1210 Outreach Coordinator	3,276.66	3,600.00		3,600.00	4,024.00		0.00	
15089	510300 1210 Mail Courier		3,600.00		3,600.00	4,024.00		-424.00	111.78%
TOTAL ADMINISTRATION WAGES		786,901.16	895,071.00	0.00	895,071.00	796,424.09	0.00	98,646.91	88.98%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY WAGES KC COOMBS		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
15111 REG DAY WAGES KC COOMBS									
15111 510010 2220	KC Coombs Obligation	66,879.09	10,000.00		10,000.00			10,000.00	0.00%
15111 510010 2305	KC Coombs Teachers	1,958,537.17	1,940,881.00		1,940,881.00	1,432,962.76		507,918.24	73.83%
15111 510010 2340	KC Coombs Librarian	75,610.08	80,405.00		80,405.00	62,537.16		17,867.84	77.78%
15111 510010 2710	KC Coombs Guidance	119,101.19	127,002.00		127,002.00	98,779.38		28,222.62	77.78%
15111 510016 2315	KC Coombs Chairperson	15,317.00	15,517.00		15,517.00	7,722.00		7,795.00	49.76%
15111 510018 2325	KC Coombs Substitute Teachers	19,776.54	48,000.00		48,000.00	18,961.40		29,038.60	39.50%
15111 510020 2710	KC Coombs Guidance Clerk	25,393.50	28,913.00		28,913.00	22,467.21		6,445.79	77.71%
15111 510300 2330	KC Coombs Paraprofessionals	146,925.04	176,238.00		176,238.00	110,921.74		65,316.26	62.94%
15111 510308 2330	KC Coombs Sub Paraprofessional	5,745.38	8,000.00		8,000.00	3,304.00		4,696.00	41.30%
TOTAL WAGES KC COOMBS INSTRUCTIONAL DAY		2,433,284.99	2,434,956.00	0.00	2,434,956.00	1,757,655.65	0.00	677,300.35	72.18%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY INSTRUCTIONAL WAGES QUASHNET		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
15112 REGULAR DAY INSTRUCTIONAL-QUASHNET									
15112 510010 2220	Obligations	0	10,000.00		10,000.00			10,000.00	
15112 510010 2305	Quashnet Teachers	2,354,866.31	2,467,719.00		2,467,719.00	1,879,680.84		588,038.16	76.17%
15112 510010 2340	Quashnet Librarian	91,859.00	94,365.00		94,365.00	72,784.31		21,580.69	77.13%
15112 510010 2710	Quashnet Guidance	264,024.02	269,965.00		269,965.00	209,972.70		59,992.30	77.78%
15112 510016 2315	Quashnet Chairperson	21,811.00	22,565.00		22,565.00	16,519.68		6,045.32	73.21%
15112 510018 2325	Quashnet Substitute Teachers	44,043.47	61,000.00		61,000.00	67,980.66		-6,980.66	111.44%
15112 510300 2330	Quashnet Paraprofessional	49,519.96	52,200.00		52,200.00	35,828.07		16,371.93	68.64%
15112 510308 2330	Quashnet Sub Paraprofessionals	700.00	6,100.00		6,100.00	2,498.00		3,602.00	40.95%
TOTAL INSTRUCTIONAL WAGES QUASHNET		2,826,823.76	2,983,914.00	0.00	2,983,914.00	2,285,264.26	0.00	698,649.74	76.59%
15113 REGULAR DAY INSTRUCTIONAL HIGH SCHOOL									
15113 510010 2220	Obligations	35,725.00	17,000.00		17,000.00			17,000.00	0.00%
15113 510010 2305	High School Teachers	2,883,772.53	3,012,911.00		3,012,911.00	2,276,001.84		736,909.16	75.54%
15113 510010 2340	High School Librarian	86,752.90	88,705.00		88,705.00	68,992.77		19,712.23	77.78%
15113 510010 2710	High School Guidance	260,527.94	268,809.00		268,809.00	206,928.95		61,880.05	76.98%
15113 510016 2315	High School Team Leaders	19,682.80			0.00	15,864.00		-15,864.00	#DIV/0!
15113 510018 2325	High School Substitute Teachers	94,967.77	45,000.00		45,000.00	112,284.84		-67,284.84	249.52%
15113 510020 2710	High School Guidance Clerk	57,565.94	56,979.00		56,979.00	65,625.07		-8,646.07	115.17%
15113 510300 2330	High School Paraprofessionals				0.00			0.00	
15113 510308 2330	High School Sub Parapro				0.00			0.00	
TOTAL INSTRUCTIONAL WAGES HIGH SCHOOL		3,438,994.88	3,489,404.00	0.00	3,489,404.00	2,745,697.47	0.00	743,706.53	78.69%

TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY WAGES MASHPEE MIDDLE SCHOOL		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
15114 MASHPEE MIDDLE SCHOOL REGULAR DAY WAGES									
15114 510010 2220	Middle School Retirement	0	50,000.00		50,000.00			50,000.00	76.54%
15114 510010 2305	Middle School Teachers	1,234,377.34	1,293,550.00		1,293,550.00	990,083.13		303,466.87	77.78%
15114 510010 2710	Middle School Guidance	52,537.94	55,868.00		55,868.00	43,452.99		12,415.01	88.83%
15114 510018 2325	Middle School Substitute Teachers	36,298.15	15,000.00		15,000.00	13,324.16		1,675.84	59.80%
15114 510020 2710	Middle School Guidance Clerk	36,551.21	37,421.00		37,421.00	22,376.36		15,044.64	
15114 510308 2330	Middle School Paraprofessional				0.00			0.00	
TOTAL MASHPEE MIDDLE SCHOOL WAGES		1,359,764.64	1,451,839.00	0.00	1,451,839.00	1,069,236.64	0.00	382,602.36	73.65%
15119 REGULAR DAY INSTRUCTIONAL-SYSTEMWIDE									
15119 510010 2340	Media Arts	0.00	0.00		0.00	0.00		0.00	
TOTAL REG DAY INSTRUCT SYSTEMWIDE WAGES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
15181 REGULAR DAY WAGE-KC COOMBS									
15181 510010 2210	KC Coombs Principal	106,999.87	109,948.00		109,948.00	101,863.15		8,084.85	92.65%
15181 510010 2215	KC Coombs Assistant/Principal	93,688.30	96,425.00		96,425.00	89,282.50		7,142.50	92.59%
15181 510010 3200	KC Coombs Nurse	91,979.94	94,050.00		94,050.00	73,661.07		20,388.93	78.32%
15181 510016 3520	KC Coombs Extra Cur Stipend	7,109.37	12,748.00		12,748.00			12,748.00	0.00%
15181 510020 2210	KC Coombs Principal Clerk	72,976.49	71,435.00		71,435.00	63,688.28		7,746.72	89.16%
15181 510020 3200	KC Coombs Health Clerk	10,989.01	14,457.00		14,457.00	10,930.22		3,526.78	75.61%
15181 510308 3200	KC Coombs Substitute RN	4,240.00	1,778.00		1,778.00	3,360.00		-1,582.00	188.98%
TOTAL INSTRUCTIONAL KC COOMBS WAGES		387,982.98	400,841.00	0.00	400,841.00	342,785.22	0.00	58,055.78	85.52%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: REGULAR DAY WAGES QUASHNET		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
15182 REGULAR DAY WAGE QUASHNET									
15182 510010 2210	Quashnet Principal	117,362.92	127,193.00		127,193.00	111,285.73		15,907.27	87.49%
15182 510010 2215	Quashnet Assistant/Principal	106,374.00	108,485.00		108,485.00	98,504.75		9,980.25	90.80%
15182 510010 3200	Quashnet Nurse	61,136.83	64,473.00		64,473.00	50,145.69		14,327.31	77.78%
15182 510016 3520	Quashnet Extra Curricula Stipend	38,361.00	32,712.00		32,712.00	9,630.00		23,082.00	29.44%
15182 510020 2210	Quashnet Principal Clerk	114,706.79	117,467.00		117,467.00	100,247.34		17,219.66	85.34%
15182 510020 3200	Quashnet Health Clerk	18,275.70	18,710.00		18,710.00	14,506.25		4,203.75	77.53%
15182 510308 3200	Quashnet Substitute RN	2,480.00	1,778.00		1,778.00	2,160.00		-382.00	121.48%
TOTAL INSTRUCTIONAL WAGES QUASHNET		458,697.24	470,818.00	0.00	470,818.00	386,479.76	0.00	84,338.24	82.09%
15183 REGULAR DAY WAGE-MASHPEE HIGH SCHOOL									
15183 510010 2210	High School Principal	124,030.92	128,697.00		128,697.00	119,234.03		9,462.97	92.65%
15183 510010 2215	High School Assistant/Principal	211,743.45	211,483.00		211,483.00	194,336.25		17,146.75	91.89%
15183 510010 3200	High School Nurse	82,498.00	84,354.00		84,354.00	65,608.62		18,745.38	77.78%
15183 510010 3510	Athletic Director	106,459.04	108,984.00		108,984.00	82,805.13		26,178.87	75.98%
15183 510016 3510	High School Coaching	239,521.50	278,247.00		278,247.00	239,839.77		38,407.23	86.20%
15183 510016 3520	High Extra Curricula Stipend	89,129.00	71,244.00		71,244.00	50,158.00		21,086.00	70.40%
15183 510020 2210	High School Principal Clerk	110,592.04	112,389.00		112,389.00	99,476.83		12,912.17	88.51%
15183 510020 3200	High School Health Clerk	18,115.71	18,710.00		18,710.00	14,486.44		4,223.56	77.43%
15183 510308 3200	High School Substitute RN	4,160.00	2,100.00		2,100.00	3,040.00		-940.00	144.76%
TOTAL WAGES MASHPEE HIGH SCHOOL		986,249.66	1,016,208.00	0.00	1,016,208.00	868,985.07	0.00	147,222.93	85.51%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: WAGES	2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
15184 MASHPEE MIDDLE SCHOOL WAGES								
15184 510016 3520 Middle School Extra Curr Stipend	10,496.63	10,448.00		10,448.00			10,448.00	0.00%
15184 510020 2210 Mashpee Middle School Clerk	27,531.00	28,215.00		28,215.00	25,717.50		2,497.50	91.15%
TOTAL REGULAR DAY WAGES MIDDLE SCHOOL	38,027.63	38,663.00	0.00	38,663.00	25,717.50	0.00	12,945.50	66.52%
15189 REGULAR DAY WAGES-SYSTEMWIDE								
15189 510010 4400 Network Administrator	285,411.79	289,015.00		289,015.00	262,690.12		26,324.88	90.89%
15189 510018 2357 Professional Dev Subs	25,167.52	24,315.00		24,315.00	20,239.94		4,075.06	83.24%
15189 510020 2351 ELL Systemwide Tutors	108,262.91	46,287.00		46,287.00	21,157.50		25,129.50	45.71%
15189 510300 1450 Academic Tutors	24,877.50	10,000.00		10,000.00	41,995.66		-31,995.66	419.96%
15189 510300 2353 ELL Director	31,575.00	142,728.00		142,728.00	112,960.80		29,767.20	79.14%
15189 510300 4400 Network Support	107,433.69	132,683.00		132,683.00	103,009.55		29,673.45	77.64%
TOTAL REGULAR DAY WAGES SYSTEMWIDE	582,728.41	645,028.00	0.00	645,028.00	562,053.57	0.00	82,974.43	87.14%
TOTAL REGULAR DAY WAGES	12,512,554.19	12,931,671.00	0.00	12,931,671.00	10,043,875.14	0.00	2,887,795.86	77.67%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION EXPENSES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
18021 SPED INST EXP-SPEC EDU-KCC									
18021 5400 2310	KC Coombs SPED Tutor	385.76	2,500.00		2,500.00	526.00		1,974.00	21.04%
18021 5400 2320	KC Coombs Therapeutic	7,160.64	5,500.00		5,500.00	4,291.25	160.00	1,048.75	80.93%
18021 5500 2430	KC Coombs SPED General Sup	2,955.29	4,100.00		4,100.00	2,666.49	180.00	1,253.51	69.43%
TOTAL INSTRUCTIONAL EXPENSES SPED KCC		10,501.69	12,100.00	0.00	12,100.00	7,483.74	340.00	4,276.26	64.66%
18022 SPED INST EXP-SPEC EDU-QUASH									
18022 5400 2310	Quashnet SPED Tutor		3,000.00		3,000.00	150.00		2,850.00	5.00%
18022 5400 2320	Quashnet Therapeutic	13,853.75	7,500.00		7,500.00	4,767.60	2,658.80	73.60	99.02%
18022 5500 2430	Quashnet SPED General Supplies	2,330.48	5,500.00		5,500.00	3,618.12	479.20	1,402.68	74.50%
TOTAL INSTRUCTIONAL EXPENSES SPED QUASHNET		16,184.23	16,000.00	0.00	16,000.00	8,535.72	3,138.00	4,326.28	72.96%
18023 SPED INSTRUCTIONAL EXPENSES-MASHPEE HIGH SCHOOL									
18023 5400 2310	High School SPED Tutor	2,612.63	5,000.00		5,000.00		1,000.00	4,000.00	20.00%
18023 5400 2320	High School Therapeutic	5,148.71	5,100.00		5,100.00	2,997.00	790.00	1,313.00	74.25%
18023 5500 2430	High School SPED General Supplies	2,438.17	6,250.00		6,250.00	1,945.15	1,239.65	3,065.20	50.96%
TOTAL SPED INSTRUCT EXPENSES-- HIGH SCHOOL		10,199.51	16,350.00	0.00	16,350.00	4,942.15	3,029.65	8,378.20	48.76%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION EXPENSES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
18029 P-SPEC EDU-SYSWIDE									
18029 5400 1430	SPED LEGAL	5,561.20	8,000.00		8,000.00	4,640.60	1,359.40	2,000.00	75.00%
18029 5400 2110	SPED Director Contractual	2,000.00	2,000.00		2,000.00	2,037.68	137.32	-175.00	108.75%
18029 5400 2420	SPED Instructional Equipment	746.64	650.00		650.00	559.98	90.02	0.00	100.00%
18029 5400 2440	SPED Instructional Services	9,586.45	9,500.00		9,500.00	2,396.13	1,242.08	5,861.79	38.30%
18029 5400 2800	Systemwide-Psychologist	7,168.87	8,000.00		8,000.00	5,799.59	0.00	2,200.41	72.49%
18029 5500 2110	SPED Director Supplies	3,887.01	8,000.00		8,000.00	3,776.96	2,019.29	2,203.75	72.45%
18029 5500 2710	SPED Guidance Supplies				0.00			0.00	
18029 5500 2800	Psychologist Supplies				0.00			0.00	
18029 5600 2110	SPED Director Other	11,306.39	11,000.00		11,000.00	3,512.45	3,109.24	4,378.31	60.20%
TOTAL SPED SYSTEMWIDE		40,256.56	47,150.00	0.00	47,150.00	22,723.39	7,957.35	16,469.26	65.07%
TOTAL SPED EXPENSE SYSTEMWIDE		77,141.99	91,600.00	0.00	91,600.00	43,685.00	14,465.00	33,450.00	63.48%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION WAGES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
18121 SPED WAGES-KC COOMBS									
18121 510010 2305	KC Coombs SPED Teachers	404,250.68	490,629.00		490,629.00	405,626.60		85,002.40	82.67%
18121 510011 2320	KC Coombs Therapeutic	159,463.92	165,944.00		165,944.00	129,487.68		36,456.32	78.03%
18121 510018 2325	KC Coombs SPED Substitutes	14,040.29	9,200.00		9,200.00	7,506.94		1,693.06	81.60%
18121 510300 2330	KC Coombs SPED Parapro	228,124.56	159,369.00		159,369.00	140,381.99		18,987.01	88.09%
18121 510308 2330	KC Coombs SPED Sub Parapro	11,175.70	12,000.00		12,000.00	26,247.30		-14,247.30	218.73%
TOTAL SPED WAGES KC COOMBS		817,055.15	837,142.00	0.00	837,142.00	709,250.51	0.00	127,891.49	84.72%
18122 SPED WAGES QUASHNET									
18122 510010 2305	Quashnet SPED Teachers	607,214.72	535,622.00		535,622.00	386,994.78		148,627.22	72.25%
18122 510011 2320	Quashnet Therapeutic	182,454.10	186,466.00		186,466.00	137,544.00		48,922.00	73.76%
18122 510018 2325	Quashnet SPED Substitute	4,190.01	11,000.00		11,000.00	8,859.19		2,140.81	80.54%
18122 510300 2330	Quashnet SPED Parapro	218,122.58	225,536.00		225,536.00	167,326.99		58,209.01	74.19%
18122 510308 2330	Quashnet SPED Sub Parapro	5,984.30	10,000.00		10,000.00	12,646.00		-2,646.00	126.46%
TOTAL SPED WAGES QUASHNET		1,017,965.71	968,624.00	0.00	968,624.00	713,370.96	0.00	255,253.04	73.65%
18123 SPED WAGES MHS									
18123 510010 2305	High School SPED Teacher	347,915.84	350,122.00		350,122.00	258,233.23		91,888.77	73.76%
18123 510018 2325	High School SPED Substitute	4,691.75	10,000.00		10,000.00	19,801.60		-9,801.60	198.02%
18123 510300 2330	High School SPED Paras	151,086.03	153,504.00		153,504.00	108,305.32		45,198.68	70.56%
18123 510308 2330	High School SPED Sub Parapro	9,172.50	10,000.00		10,000.00	11,225.50		-1,225.50	112.26%
TOTAL SPED WAGES MASHPEE HIGH SCHOOL		512,866.12	523,626.00	0.00	523,626.00	397,565.65	0.00	126,060.35	75.93%

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL									
ACCOUNTS FOR: SPECIAL EDUCATION WAGES		2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
18124 MASHPEE MIDDLE SCHOOL SPED WAGES									
18124 510010 2305	Middle School SPED Teacher	439,262.84	464,069.00		464,069.00	323,838.36		140,230.64	69.78%
18124 510018 2325	Middle School SPED Substitutes	1,165.00	5,000.00		5,000.00	23,795.34		-18,795.34	475.91%
18124 510300 2330	Middle School SPED Parapro	55,920.56	57,346.00		57,346.00	52,237.16		5,108.84	91.09%
18124 510308 2330	Middle School SPED Sub Parapro	80.00	5,000.00		5,000.00	168.00		4,832.00	3.36%
TOTAL MIDDLE SCHOOL WAGES		496,428.40	531,415.00	0.00	531,415.00	400,038.86	0.00	131,376.14	75.28%
18129 SPED WAGES SYSTEMWIDE									
18129 510010 2115	SPED Obligations		61,598.00		61,598.00	45,111.77		16,486.23	73.24%
18129 510010 2110	SPED Director	117,999.96	121,548.00		121,548.00	112,610.27		8,937.73	92.65%
18129 510010 2115	SPED Team Chair				0.00			0.00	
18129 510010 2320	THERAPISTS	217,799.68	302,461.00		302,461.00	236,316.05		66,144.95	78.13%
18129 510010 2800	Psychologist	277,659.98	283,908.00		283,908.00	220,817.10		63,090.90	77.78%
18129 510020 2110	SPED Clerk	120,120.95	122,746.00		122,746.00	106,432.85		16,313.15	86.71%
TOTAL WAGE SPED SYSTEMWIDE		733,580.57	892,261.00	0.00	892,261.00	721,288.04	0.00	170,972.96	80.84%
TOTAL SPED WAGES		3,577,895.95	3,753,068.00	0.00	3,753,068.00	2,941,514.02	0.00	811,553.98	78.38%
19029 OUT DIST TUITION-SPED-SYSTEMWIDE									
19029 5600 9100	MA Pub Sch	86,188.25	127,734.00	79,000.00	206,734.00	156,524.70	63,860.29	-13,650.99	106.60%
19029 5600 9200	Out St Sch				0.00			0.00	0.00%
19029 5600 9300	Private Sc	727,901.25	565,413.00	-79,000.00	486,413.00	372,994.61	61,127.83	52,290.56	89.25%
19029 5600 9400	MemCollabs	301,566.07	397,845.00		397,845.00	281,221.88	58,556.62	58,066.50	85.40%
TOTAL TUITONS SPED-SYSTEMWIDE		1,115,655.57	1,090,992.00	0.00	1,090,992.00	810,741.19	183,544.74	96,706.07	91.14%
		1,115,655.57	1,090,992.00	0.00	1,090,992.00	810,741.19	183,544.74	96,706.07	

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TOWN OF MASHPEE CURRENT YEAR BUDGET ANALYSIS 2019 FY SCHOOL BUDGET IN DETAIL								
ACCOUNTS FOR: ADMINISTRATION EXPENSES	2018 YTD EXPEND	2019 BUDGET	2019 TRANSFERS	2019 REVISED BUDGET	2019 EXPEND YTD	2019 ECUM	2019 BALANCE	PCT USED
19900 ADMINISTRATION EXPENSES								
19900 5400 5500 Medicaid Billing	18,290.30	16,000.00		16,000.00	3,099.02	12,900.98	0.00	100.00%
19900 5400 7400 Copiers	83,372.26	72,800.00		72,800.00	64,471.18	9,162.56	-833.74	101.15%
19900 5600 1210 Postage	11,908.65	5,000.00		5,000.00	5,050.00		-50.00	101.00%
19900 5600 1420 HRAdvertis	1,790.90	6,000.00		6,000.00	5,070.93	0.00	929.07	84.52%
TOTAL ADMINISTRATION EXPENSES	115,362.11	99,800.00	0.00	99,800.00	77,691.13	22,063.54	45.33	99.95%
19989 ADMINISTRATION-SYSTEMWIDE								
19989 5400 1210 Superintendent Contractual	14,262.22	15,200.00		15,200.00	11,207.38	1,031.50	2,961.12	80.52%
19989 5400 1410 Business & Finance Contractual	5,000.00	5,000.00		5,000.00	5,614.81	0.00	-614.81	112.30%
19989 5400 1430 Legal Services	24,482.43	42,000.00		42,000.00	24,663.00	17,337.00	0.00	100.00%
19989 5500 1210 Superintendent Supplies	11,890.53	7,500.00		7,500.00	7,593.19	301.22	-394.41	105.26%
19989 5600 1100 School Committee Other	9,811.05	9,500.00		9,500.00	5,846.53		3,653.47	61.54%
19989 5600 1210 Superintendent other	16,735.49	11,000.00		11,000.00	8,401.56	635.00	1,963.44	82.15%
19989 5600 1410 Business Other	11,392.81	5,000.00		5,000.00	5,447.06		-447.06	108.94%
TOTAL ADMINSTRATIVE SYSTEMWIDE	93,574.53	95,200.00	0.00	95,200.00	68,773.53	19,304.72	7,121.75	92.52%
TOTAL ADMINISTRATION	208,936.64	195,000.00	0.00	195,000.00	146,464.66	41,368.26	7,167.08	96.32%
GRAND TOTAL	20,823,082.07	21,381,532.00	0.00	21,381,532.00	17,329,944.99	456,479.10	3,595,107.91	83.19%

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FY19 GRANTS

DESE #	MUNIS #	End Date	\$ Amount Awarded	Total Revenue Received	Total Expenditures
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1	Title I	305	200719	Fed 8/31	\$202,631	\$202,603	\$113,071
2	Title IIA	140	207719	Fed 8/31	\$43,651	\$43,651	\$43,651
3	Title IV	309	208719	Fed 8/31	\$14,567	\$6,800	\$5,100
4	SPED Federal 94-142 Entitlement Project Adjust	240	201719	Fed 8/31	\$417,368	\$354,018	\$289,414
Total DESE Federal Grants					\$678,217	\$607,072	\$451,236

5	SPED Early Childhood Special Ed Allocation	262 ECC	204719	Fed 8/31	\$18,327	\$9,808	\$13,522
6	Inclusive Preschool Learning Environments	391 ECC	361719	State 6/30	\$30,000	\$20,000	\$30,000
7	Coordinated Family & Community Engagement Grant	237 ECC	361819	State 6/30	\$0		
Total					\$48,327	\$29,808	\$43,522
8	Indian Ed	S060A092187	300719	Fed 6/30	\$53,786	\$48,299	\$48,299

9	Tower Grant		569102		\$31,901	\$31,901	\$31,495
10	Rockerfeller Grant Social & Emotional Learning		58201		\$18,000	\$18,000	\$15,808
Total Grants					\$830,231	\$735,080	\$590,360

Circuit Breaker Reimbursement FY19

\$414,821

\$0

Medicaid Reimbursements Received by Town

FY18 Reimbursement 313,507
FY17 Reimbursement 302,436
FY16 Reimbursement 249,054
FY15 Reimbursement 237,473
FY14 Reimbursements 226,840
FY13 Reimbursements \$236,763
FY 12 Reimbursements \$191,012
FY11 Reimbursements \$196,283
FY 09 Reimbursements \$214,342
FY 08 Reimbursements \$211,950

REVOLVING ACCOUNTS/PRIVATELY FUNDED GRANTS

45.

Mashpee Public Schools		FY19		FY19	
Revolving Account Balances	Code	05/16/19	06/20/19	Difference (+/-)	
Community School/MHS	500	42,701	42,701	0	No Change
Athletic Gate Receipts/MHS	501	57,727	46,396	(11,331)	Purchases
Lost Book	502	9,869	9,869	0	Receipts
Pre-School/SPED	506	85,829	80,031	(5,798)	Expense
Facilty Rentals/Admin	508	2,603	4,836	2,233	Expense
School Choice	510	1,064,672	1,110,075	45,403	See Attached
Non Resident Tuition	511	8,580	8,580	0	No Change
Privately Funded Grants					
Cape Cod Five	564	11,277	11,079	(198)	Payments
Media Ed. Access	570	622	622	0	No Change
School to Career	573	3,434	2,808	(626)	Payments
KCC Donation	574	1,208	1,208	0	No Change
Total		1,288,522	1,318,205	29,683	

46.

DATE	REFERENCE	BEG. BAL	RECEIPTS	EXPENSES	PAYROLLS	DESCRIPTION
7/1/18	Balance Forward	627,883.90				Balance FY19
7/30/18	Receipts (SPED) FY18		66,468.00			
8/6/18	Receipts		47,346.00			
7/1/18	FY18 Carried Forward			10,017.56		Technology
8/31/18	Receipts		47,346.00			
10/2/18	Receipts		47,346.00			
10/31/18	Receipts		47,346.00			
11/30/18	Receipts		47,346.00			
12/29/18	Receipts		45,537.00			
1/31/19	Receipts		45,537.00			
2/28/19	Receipts		45,537.00			
3/31/19	Receipts		47,067.00			
4/30/19	Receipts		40,392.39			
7/20/18	Camp Falcon				60.00	
8/3/18	Camp Falcon				13,665.00	
8/17/18	Camp Falcon				15,567.20	
8/31/18	Camp Falcon				5,766.80	
	TOTAL	627,883.90	527,268.39	10,017.56	35,059.00	
	FY18 Balance	627,883.90				
	Expenditures Choice	45,076.56				
	Encumbrances Appropriations	0.00				
	Payments Appropriations	0.00				
	Balance of FY18 Choice	582,807.34				
	Plus FY19 Receipts	527,268.39				
	FY19 Choice Acct	1,110,075.73				
	Less Offset	-355,411.00				
	Balance of FY19 Choice	754,664.73				
	Less FY20 Offset	-538,000.00				
	Balance	216,664.73				

**Mashpee School Committee
2018-2019**

OFFICERS		
Christopher Santos, Chairman	Geoff Gorman, Vice Chairman	George Schmidt, Secretary
SUBCOMMITTEES /LIAISONS		
	Primary	Alternate
Curriculum	Geoff Gorman George Schmidt	Chris Santos
Negotiation	Don Myers Chris Santos	Nicole Bartlett
Policy	Don Myers Nicole Bartlett	Chris Santos
Superintendent Evaluation	Nicole Bartlett Chris Santos	Don Myers
Boosters	Geoff Gorman	Chris Santos
Cape Cod Collaborative	Nicole Bartlett	George Schmidt
Health Advisory	George Schmidt	Don Myers
Indian Education	Nicole Bartlett	Chris Santos
Planning & Construction	Geoff Gorman	George Schmidt
SEPAC	Chris Santos	Don Myers
Sick Bank	Chris Santos	Don Myers
Wampanoag Tribe	Nicole Bartlett	Geoff Gorman
Mashpee Substance Use Task Force	George Schmidt	Chris Santos
Town Finance Committee	George Schmidt	Geoff Gorman
Board of Selectman	Don Myers	Chris Santos
WORKING GROUPS		
	Primary	Alternate
Finance	Geoff Gorman, George Schmidt	Don Myers
Outreach/Engagement	Nicole Bartlett, Geoff Gorman	Chris Santos
Efficiency/ Effectiveness	Chris Santos, George Schmidt	Nicole Bartlett
School Start Time	Nicole Bartlett, Don Myers	Chris Santos




Mashpee Public Schools

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508-539-1500
Fax 508-477-5805
<https://www.mpspk12.org/>

Patricia M. DeBoer 48
Superintendent
pdeboer@mpspsk12.org

Hope P. Hanscom
Assistant Superintendent
hhanscom@mpspsk12.org

TO: School Committee
FROM: Patricia DeBoer 
RE: School Physician Consultant
DATE: June 26, 2019

On June 6, 2019, Assistant Superintendent Hope Hanscom, Mashpee Public Schools Nurse Coordinator Stacey Schakel, and I interviewed two applicants for the position of School Physician Consultant. It is our recommendation that Dr. Gregory Parkinson be named as the School Physician Consultant for the Mashpee Public Schools. The contract with Dr. Parkinson will be from July 1, 2019, through June 30, 2022. Compensation for the 2019-2020 school year will be \$6000.00.

Dr. Parkinson has been a pediatrician in Falmouth since 1995 and has cared for many of our Mashpee children. In addition to his practice, Dr. Parkinson has been the school physician for the Falmouth Public Schools since 2017. Dr. Parkinson believes that an effective school physician provides support to the school nurses, advises on health policies, protocols, and procedures, partners with our guidance departments in regards to the social emotional wellness of students and staff, and advocates for the health and well-being of all children. He stated in his interview that he is a strong supporter of later school start times and looks forward to being a part of the Mashpee Public Schools as this change is implemented.

Mashpee—A Connected Community

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness, have equal access to the general education program and to the full range of co-curricular/enrichment/sports programs offered by the Mashpee Public Schools.

ATHLETIC CONCUSSION POLICY

The purpose of this policy is to provide information and standardized procedures for persons involved in the prevention, training management and return to activity decisions regarding students who incur head injuries while involved in extracurricular athletic activities including, but not limited to, interscholastic sports, in order to protect their health and safety as required by Massachusetts law and regulations. The requirements of the law apply to all public middle and high schools, however configured, serving grades six through high school graduation. In addition to any training required by law, the following persons shall complete one of the head injury safety training programs approved by the Massachusetts Department of Public Health (DPH) as found on its website: coaches; certified athletic trainers; trainers; volunteers; school and team physicians; school nurses; athletic directors; directors responsible for a school marching band; employees or volunteers; and students who participate in an extracurricular activity and their parents.

Extracurricular Athletic Activity means an organized school sponsored athletic activity generally occurring outside of school instructional hours under the direction of a coach, athletic director or marching band leader including, but not limited to, Alpine and Nordic skiing and snowboarding, baseball, basketball, cheer leading, cross country track, fencing, field hockey, football, golf, gymnastics, horseback riding, ice hockey, lacrosse, marching band, rifle, rugby, soccer, skating, softball, squash, swimming and diving, tennis, track (indoor and outdoor), ultimate frisbee, volleyball, water polo, and wrestling. All interscholastic athletics are deemed to be extracurricular athletic activities.

Upon the adoption of this policy by the School Committee, the Superintendent shall ensure that DPH receives an affirmation on school district letterhead that the district has developed policies and the School Committee has adopted a final policy in accordance with law. This affirmation shall be updated by ~~May, 4, 2016 and every two years thereafter upon review or revision of its policies.~~ **August of odd numbered years.**

The Athletic Director shall maintain or cause to be maintained complete and accurate records of the district's compliance with the requirements of the Concussion Law, and shall maintain the following records for three years or, at a minimum, until the student graduates, unless state or federal law requires a longer retention period:

1. Verifications of completion of annual training and receipt of materials;
2. DPH Pre-participation forms and receipt of materials;
3. DPH Report of Head Injury Forms, or school based equivalents;
4. DPH Medical Clearance and Authorization Forms, or school based equivalents; and
5. Graduated reentry plans for return to full academic and extracurricular athletic activities.

This policy also applies to volunteers who assist with extracurricular athletic activities. Such volunteers shall not be liable for civil damages arising out of any act or omission relating to the requirements of law, unless such volunteer is willfully or intentionally negligent in his act or omission.

Most student athletes who sustain a concussion can fully recover as long as their brain has time to heal before sustaining another hit; however, relying only on an athlete's self-report of symptoms to determine injury recovery is inadequate as many high school athletes are not aware of the signs and symptoms or the severity concussive injuries pose, or they may feel pressure from coaches, parents, and/or teammates

to return to play as quickly as possible. One or more of these factors will likely result in under-diagnosing the injury and a premature return to play. Massachusetts General Laws and Department of Public Health regulations make it imperative to accurately assess and treat student athletes when concussions are suspected.

Student athletes who receive concussions may appear to be “fine” on the outside, when in actuality they have a brain injury and are not able to return to play. Incurring a second concussion can prove to be devastating to a student athlete. Research has shown that young concussed athletes who return to play before their brain has healed are highly vulnerable to more prolonged post-concussion syndrome or, in rare cases, a catastrophic neurological injury known as Second Impact Syndrome.

The Mashpee Public Schools protocol will discuss and outline what a concussion is, the mechanism of injury, signs and symptoms, management and return to play requirements, as well as information on Second Impact Syndrome and past concussion syndrome. Lastly, this protocol emphasizes the importance of education for our athletes, coaches and parents and other persons required by law.

This protocol should be reviewed on a yearly basis with all staff to discuss the procedures to be followed to manage sports-related concussions. This protocol will also be reviewed on a yearly basis by the athletic department as well as by nursing staff. An accurate synopsis of this policy shall be placed in the student and faculty handbooks.

LEGAL REFS.: M.G.L. 111:222; 105 CMR 201.000

ATHLETIC CONCUSSION REGULATIONS

Section I. What is a Concussion?

A concussion is defined as a transient alteration in brain function without structural damage, but with other potentially serious long-term ramifications. In the event of a concussion, the brain sustains damage at a microscopic level in which cells and cell membranes are torn and stretched. The damage to these cells also disrupts the brain at a chemical level, as well as causing restricted blood flow to the damaged areas of the brain, thereby disrupting brain function. A concussion, therefore, is a disruption in how the brain works; it is not a structural injury. Concussions are difficult to diagnose because the damage cannot be seen. A MRI or CT Scan cannot diagnose a concussion, but they can help rule out a more serious brain injury to a student athlete. Because concussions are difficult to detect, student athletes must obtain medical approval before returning to athletics following a concussion.

Section II. Mechanism of Injury:

A concussion is caused by a bump, blow or jolt to the head or body. Any force that causes the brain to bounce around or twist within the skull can cause a concussion. A bump, blow or jolt to the head or body can be caused by either indirect or direct trauma. The two direct mechanisms of injury are coup-type and contrecoup-type. Coup-type injury is when the head is stationary and struck by a moving object such as another player's helmet, a ball, or sport implement, causing brain injury at the location of impact. Contrecoup-type injury occurs when the head is moving and makes contact with an immovable or slowly moving object as a result of deceleration, causing brain injury away from the sight of impact. Indirect forces are transmitted through the spine and jaw or blows to the thorax that whip the head while the neck muscles are relaxed. Understanding the way in which an injury occurred is vital in understanding and having a watchful eye for athletes who may exhibit symptoms of a concussion so these student athletes can receive the appropriate care.

Section III. Signs and Symptoms:

Signs (what you see):

- ☐ Confusion
- ☐ Forgets plays
- ☐ Unsure about game, score, opponent
- ☐ Altered coordination
- ☐ Balance problems
- ☐ Personality change
- ☐ Slow response to questions
- ☐ Forgets events prior to injury (retrograde amnesia)
- ☐ Forgets events after injury (anterograde amnesia)
- ☐ Loss of consciousness (any duration)

Symptoms (reported by athlete):

- ☐ Headache
- ☐ Fatigue
- ☐ Nausea or vomiting
- ☐ Double vision/ blurry vision
- ☐ Sensitivity to light (photophobia)
- ☐ Sensitivity to noise (tinnitus)
- ☐ Feels sluggish
- ☐ Feels foggy
- ☐ Problems concentrating
- ☐ Problems remembering
- ☐ Trouble with sleeping/ excess sleep
- ☐ Dizziness
- ☐ Sadness
- ☐ Seeing stars
- ☐ Vacant stare/ glassy eyed
- ☐ Nervousness
- ☐ Irritability
- ☐ Inappropriate emotions

If any of the above signs or symptoms are observed after a suspected blow to the head, jaw, spine or body, they may be indicative of a concussion and the student athlete must be removed from play immediately and not allowed to return until cleared by an appropriate allied health professional.

Section IV. Management and Referral Guidelines:

1. When an athlete loses consciousness for any reason, the athletic trainer will start the EAP (Emergency Action Plan) by activating EMS; check ABC's (airway, breathing, circulation); stabilize the cervical spine; and transport the injured athlete to the appropriate hospital via ambulance. If the athletic trainer is not available, the coach should immediately call EMS, check ABCs and not move the athlete until help arrives.

2. Any athlete who is removed from the competition or event and begins to develop signs and symptoms of a worsening brain injury will be transported to the hospital immediately in accordance with the EAP.

Worsening signs and symptoms requiring immediate physician referral include:

- a. Amnesia lasting longer than 15 minutes
- b. Deterioration in neurological function
- c. Decreasing level of consciousness
- d. Decrease or irregularity of respiration
- e. Decrease or irregularity in pulse
- f. Increase in blood pressure
- g. Unequal, dilated, or unreactive pupils

- h. Cranial nerve deficits
- i. Any signs or symptoms of associated injuries, spine or skull fracture, or bleeding
- j. Mental-status changes: lethargy, difficulty maintaining arousal, confusion, agitation
- k. Seizure activity
- l. Vomiting/ worsening headache
- m. Motor deficits subsequent to initial on-field assessment
- n. Sensory deficits subsequent to initial on-field assessment
- o. Balance deficits subsequent to initial on-field assessment
- p. Cranial nerve deficits subsequent to initial on-field assessment

3. ~~After a student athlete sustains a concussion,~~ **After a student athlete sustains a blow to the head or body in a mechanism that may cause a concussion,** the athletic trainer will use the Standardized Assessment for Concussion (SAC) to assess and document the student athlete's concussion-like signs and/or symptoms. The athletic trainer will also ~~report on the student athlete's signs and symptoms by using the Signs and Symptoms Check-List. On the signs and symptoms checklist, the athletic trainer will~~ **document the student athlete's** ~~also check~~ pulse, **respiration,** and blood pressure. ~~of each student athlete with a suspected concussion.~~ After the initial evaluation of a concussion, all signs and symptoms will be tracked on the computer using the Impact Test.

4. Any athlete who is symptomatic but stable is allowed to go home with his/her parent(s)/guardian(s) following the head injury.

- a. If the head injury occurs at **a home practice, game, or event,** parent(s)/guardian(s) will immediately be notified **by the athletic trainer, and the student athlete must come and pick up the student athlete and talk to the certified athletic trainer in person. may go home with his/her parent(s)/guardian(s) or other adult who is verbally appointed by the parent/guardian.**
- b. If the injury occurs at **an away practice, game, or event,** the student athlete may go home with **the team unless otherwise suggested by the covering allied health care professional, or be picked up by a parent(s)/guardian(s) or other adult who is verbally appointed by the parent(s)/guardian(s).** ~~the parent/guardian(s) after talking with the certified athletic trainer.~~
- c. Parent(s)/guardian(s) will receive important information regarding signs and symptoms of deteriorating brain injury/function prompting immediate referral to a local emergency room as well as return to play requirements. Parents are consulted prior to gradual return to play by the Certified Athletic Trainer

V. Gradual Return to Play Protocol:

1. The Impact Test is a tool that helps manage concussions, determine recovery from injury, and is helpful in providing proper communication between coaches, parents and clinicians. The Impact Test is a neurocognitive test that helps measure student athletes' symptoms, as well as test verbal and visual memory, processing speed and reaction time. It is **mandatory** for all student athletes to take the Impact Test for a baseline score in accordance with Massachusetts State Law. The law states that all public schools must develop safety protocols on concussions and all public schools must receive information on past concussion history.

2. Each student athlete will complete a baseline Impact test at the beginning of their sport season. All student athletes and club cheerleading members will undergo Impact testing. Student athletes will be re-tested every other year. If a student athlete plays more than one sport during the academic year, their

test will remain valid. For example, if a soccer student athlete also plays basketball in the winter, the student athlete will not have to take the Impact Baseline Test again in the winter. If a student athlete posts scores below the norm, the student athlete will be re-tested at another time with the certified athletic trainer. Student athletes cannot begin practice until a valid baseline score is obtained during their designated time to take the test.

- a. At the beginning of every sport season, student athletes are required to complete a concussion history form and return it to the athletic department. This information will be recorded in the student information system for tracking purposes.
- b. Following any concussion the athletic trainer must notify the athletic director and school nurse.
- c. Following a concussion the student athlete will take a post-injury Impact test **24-48 hours** following the head injury.

~~STUDENT ATHLETES WILL NOT BE ALLOWED TO MOVE ON TO FUNCTIONAL/PHYSICAL TESTING UNTIL THEIR IMPACT TEST IS BACK TO THE BASELINE SCORE AND THEY ARE ASYMPTOMATIC.~~ After a student athlete takes their first post-injury test, the student athlete will not be re-tested again for ~~3-5~~ **3 days**. **The student athlete will not be permitted to return to play while symptomatic.** ~~The Certified Athletic Trainer documents all post-injury Impact testing events.~~

- d. If, after the second post-injury Impact test, the athlete is not back to his/her baseline the parent(s)/guardian(s) will be notified, and the student athlete will be referred to their healthcare provider.

e. Student athletes who continue to exhibit concussion symptoms for a week or more, or whose concussion symptoms cause significant academic disruption, must be evaluated by a physician before returning to play.

- f. The student will require medical clearance from the healthcare provider, ~~and satisfactory~~ **have Impact test results that are back to their baseline, and be completely asymptomatic in order to move on to functional/physical testing known as the Gradual Return to Play Protocol to begin Gradual Return to Play.** Parent(s)/Guardian(s) will be notified when this process is complete.

~~f. Student athletes who continue to exhibit concussion symptoms for a week or more must be evaluated by a physician before returning to play.~~

g. Once a student athlete is asymptomatic, provides clearance from their healthcare provider AND their post-injury test is back to their baseline score, the student athlete will go through 5 days of progressive exertional post-concussion assessment known as the Gradual Return to Play Protocol. The student athlete must remain asymptomatic during and for the 24 hours in between all functional and physical tests to return to play. ~~'s post-injury test is back at the student athlete's baseline score, the student athlete will go through 3-5 days of Progressive Exertional Post Concussion Assessments. The student athlete must be asymptomatic for all functional and physical tests to return to play (RTP). All tests will be administered by a certified athletic trainer.~~

~~Exertional Post Concussion Assessments:~~

3. Sub-Threshold Exercise Progression Post Concussion Diagnosis

"Sub-Threshold Exercise" refers to light, aerobic exercise that does not produce symptoms. Student

athletes should get as much mental and physical rest as possible for the first 48 hours following the initial injury, this includes bright, loud or stimulating environments and screen time. Increasing amounts of research, literature, and individual practices are supporting proof that sub-threshold exercise following the initial 48 hours of injury are conducive to preventing deconditioning and the “sluggish, couch potato effect” in youths with concussions and does not pose any further injury to the brain. Once a physician has officially diagnosed a student athlete with a concussion, the student athlete is encouraged by the point person and the certified athletic trainer, to participate in once daily sub-threshold exercise right away. If the exercise being completed produces symptoms, the student is advised to discontinue for that day and not exceed the time or intensity of that exercise the next day.

A. Test Stage 1: Student is not attending full days of school. (30% to 40% maximum exertion): Low levels of light physical activity. This will include walking, light stationary bike for about 10 to 15 minutes. Light isometric strengthening (quad sets, UE light hand weights, ham sets, SLR's, resistive band ankle strengthening) and stretching exercises.

B. Test Stage 2: Student is attending full days of school. Test 2: (40% to 60% maximum exertion): Moderate levels of physical activity. Treadmill jogging, stationary bike, or elliptical for 20 to 25 minutes. Light weight strength exercises (resistive band exercises UE and LE, wall squats, lunges, step up/downs. More active and dynamic stretching.

4. Exertional Post Concussion Assessments: Once student is cleared by physician to resume athletic activity.

C. Test 3: Stage 3 (60% to 80% maximum exertion). ~~Non-contact sports specific drills. Running, high intensity stationary bike or elliptical 25 to 30 minutes. Completing regular weight training. Start agility drills (ladder, side shuffle, zig-zags, carioca, box jumps, and hurdles).~~

Sport specific drills (running, high intensity elliptical or stationary bike), regular weight training, agility drills (agility ladder, side shuffles, zig-zags, box jumps, hurdles).

D. Test 4: Stage 4: Student is asymptomatic 24 hours after Stage 3. (80% maximum exertion). ~~Limited, controlled sports specific practice and drills.~~ Limited, non-contact, controlled sports practice and drills with team for 2 days.

E. Test 5 Stage 5: Student is asymptomatic 24 hours after 2 days of stage 4. ~~Full contact and return to sport with monitoring of symptoms.~~ Unrestricted, full contact sports practice with team for 2 days.

Section VI. School Nurse Responsibilities:

- a. Participate and complete the CDC training course on concussions. A certificate of completion will be recorded by the nurse leader yearly.
- b. Complete symptom assessment when student athlete enters Health Office (HO) with questionable concussion during school hours. Repeat in 15 minutes.
- c. Observe students with a concussion for a minimum of 30 minutes.
- d. If symptoms are present, notify parent(s)/guardian(s) and instruct parent(s)/guardian(s) that the student must be evaluated by an MD. If symptoms are not present, the student may return to class.
- e. If symptoms appear after a negative assessment, MD referral is necessary.

- f. Allow students who are in recovery to rest in health office when needed.
- g. Develop plan for students regarding pain management.
- h. School nurse will notify teachers and guidance counselors of any students or student athletes who have academic restrictions or modifications related to their concussion.
- i. Educate parents and teachers about the effects of concussion and returning to school and activity.
- j. If injury occurs during the school day, inform administrator and complete accident/incident form.
- k. Enter physical exam dates and concussion dates into the student information system.
- l. Review Pre-Participation forms and Head Injury documents.

Section VII. School Responsibilities:

- a. Review and, if necessary, revise, the concussion policy every 2 years.
- b. Once the school is informed of the student's concussion, a contact or "point person" should be identified (e.g. the guidance counselor, athletic director, school nurse, school psychologist or teacher).
- c. Point person to work with the student on organizing work assignments, making up work and giving extra time for assignments and tests/quizzes.
- d. Assist teachers in following the recovery stage for student.
- e. Convene meeting and develop rehabilitative plan.
- f. Decrease workload if symptoms appear.
- g. Recognize that the student's ability to perform complex math equations may be different from the ability to write a composition depending on the location of the concussion in the brain.
- h. Educate staff on the signs and symptoms of concussions and the educational impact concussions may have on students.
- i. Include concussion information in student handbooks.
- j. Develop a plan to communicate and provide language-appropriate educational materials to parents with limited English proficiency.

Section VIII. Athletic Director Responsibilities:

- a. Provide parents, athletes, coaches, and volunteers with educational training and concussion materials yearly.
- b. Ensure that all educational training programs are completed and recorded.
- c. Ensure that all students meet the physical exam requirements consistent with 105 CMR 200.000 prior to participation in any extracurricular athletic activity
- d. Ensure that all students participating in extracurricular athletic activity have completed and submitted their pre-participation forms, which include health history form, concussion history form, and MIAA form.
- e. Ensure that athletes are prohibited from engaging in any unreasonably dangerous athletic technique that endangers the health or safety of an athlete, including using a helmet or any other sports equipment as a weapon.
- f. Ensure that all head injury forms are completed by parent/guardian(s) or coaches and reviewed by the coach, athletic trainer and the school nurse.
- g. Inform parent/guardian(s) that, if all necessary forms are not completed, their child will not participate in athletic extracurricular activities.

Section IX. Parent/Guardian Responsibilities:

- a. Complete and return concussion history form to the athletic department.
- b. Inform school if a student sustains a concussion outside of school hours. Complete new concussion history form following new injury.
- c. If a student suffers a concussion outside of school, complete head injury form and return it to the school nurse.
- d. Complete a training provided by the school on concussions.
- e. Watch for changes in your child that may indicate that your child does have a concussion or that your child's concussion may be worsening. Report to a physician:
 - ☐ Loss of consciousness
 - ☐ Headache
 - ☐ Dizziness
 - ☐ Lethargy
 - ☐ Difficulty concentrating
 - ☐ Balance problems
 - ☐ Answering questions slowly
 - ☐ Difficulty recalling events
 - ☐ Repeating questions
 - ☐ Irritability
 - ☐ Sadness
 - ☐ Emotionality
 - ☐ Nervousness
 - ☐ Difficulty with sleeping
- f. Encourage your child to follow concussion protocol.
- g. Enforce restrictions on rest, electronics and screen time.
- h. Reinforce recovery plan.
- i. Request a contact person from the school with whom you may communicate about your child's progress and academic needs.
- j. Observe and monitor your child for any physical or emotional changes.
- k. Request to extend make up time for work if necessary.
- l. Recognize that your child will be excluded from participation in any extracurricular athletic event if all forms are not completed and on file with the athletic department.

Section X. Student and Student Athlete Responsibilities:

- a. Complete Baseline ImPact Test prior to participation in athletics.
- b. Return required concussion history form prior to participation in athletics.
- c. Participate in all concussion training and education and return certificate of completion to the athletic department prior to participation in athletics.
- d. Report all symptoms to athletic trainer and/ or school nurse.
- e. Follow recovery plan.
- f. **REST.**
- g. **NO ATHLETICS.**
- h. **BE HONEST!**
- i. Keep strict limits on screen time and electronics.
- j. Don't carry books or backpacks that are too heavy.
- k. Tell your teachers if you are having difficulty with your classwork.
- l. See the athletic trainer and/or school nurse for pain management.

- m. Return to sports only when cleared by physician and the athletic trainer through Gradual Return to Play Guidelines
- n. Report any symptoms to the athletic trainer and/or school nurse and parent(s)/guardian(s) if any occur after return to play.
- o. Return medical clearance form to athletic trainer prior to return to play.
- p. Students who do not complete and return all required trainings, testing and forms will not be allowed to participate in sports.

Section XI. Coach & Marching Band Instructor Responsibilities:

- a. Participate in Concussion Education Course offered by the National Federation of State High School Associations (NFHS) on a yearly basis. Complete certificate of completion and return to the athletic department.
- b. Ensure all student athletes have completed ImPact baseline testing before participation.
- c. Ensure all student athletes have returned concussion history and health history form prior to participation in athletics.
- d. Complete a head injury form if their player suffers a head injury and the athletic trainer is not present at the athletic event. This form must be shared with the athletic trainer and school nurse.
- e. Ensure all students have completed a concussion educational training and returned their certificate of completion prior to participation in athletics.
- f. Remove from play any student athlete who exhibits signs and symptoms of a concussion.
- g. Do not allow student athletes to return to play until cleared by a physician and athletic trainer.
- h. Follow Gradual Return to Play Guidelines.
- i. Refer any student athlete with returned signs and symptoms back to athletic trainer.
- j. Any coach, band instructor, or volunteer coach for extracurricular activities shall not encourage or permit a student participating in the activity to engage in any unreasonably dangerous athletic technique that unnecessarily endangers the health of a student athlete, including using a musical instrument, helmet or any other sports equipment as a weapon.

Section XII. Post Concussion Syndrome:

Post Concussion Syndrome is a poorly understood condition that occurs after a student athlete receives a concussion. Student athletes who receive concussions can have symptoms that last a few days to a few months, and even up to a full year, until their neurocognitive function returns to normal. Therefore, all school personnel must pay attention to and closely observe all student athletes for post concussion syndrome and its symptoms. Student athletes who are still suffering from concussion symptoms are not ready to return to play. The signs and symptoms of post concussion syndrome are:

- ☐ Dizziness
- ☐ Headache with exertion
- ☐ Tinnitus (ringing in the ears)
- ☐ Fatigue
- ☐ Irritability
- ☐ Frustration
- ☐ Difficulty in coping with daily stress
- Impaired memory or concentration

- ☐ Eating and sleeping disorders
- ☐ Behavioral changes
- ☐ Alcohol intolerance
- ☐ Decreases in academic performance
- ☐ Depression
- ☐ Visual disturbances

Section XIII. Second Impact Syndrome:

Second impact syndrome is a serious medical emergency and a result of an athlete returning to play and competition too soon following a concussion. Second impact syndrome occurs because of rapid brain swelling and herniation of the brain after a second head injury that occurs before a **previous alteration in brain function has been resolved**. ~~the symptoms of a previous head injury have been resolved~~. The second impact that a student athlete may receive may only be a minor blow to the head or it may not even involve a hit to the head. A blow to the chest or back may create enough force to snap the athlete's head and send acceleration/deceleration forces to an already compromised brain. The resulting symptoms occur because of a disruption of the brain's blood auto regulatory system which leads to swelling of the brain, increasing intracranial pressure and herniation.

After a second impact a student athlete usually does not become unconscious, but appears to be dazed. The student athlete may remain standing and be able to leave the field under his/her own power. Within fifteen seconds to several minutes, the athlete's condition worsens rapidly, with dilated pupils, loss of eye movement, loss of consciousness leading to coma and respiratory failure. The best way to handle second impact syndrome is to prevent it from occurring altogether. All student athletes who incur a concussion must not return to play until they are asymptomatic and cleared by an appropriate health care professional.

Section XIV. Concussion Education:

It is extremely important to educate coaches, athletes and the community about concussions. On a yearly basis, all coaches must complete the online course called "Concussion In Sports: What You Need to Know". This course is offered by the National Federation of State High School Associations (NFHS). Student athletes also need to understand the importance of reporting a concussion to their coaches, parents, athletic trainer and other school personnel. Every year student athletes and parents will participate in educational training on concussions and complete a certificate of completion. This training may include:

- ☐ CDC Heads-Up Video Training, or
- ☐ Training provided by the school district

The school district may also offer seminars, speakers, and discussion panels on the topic of concussions. Seminars offer an opportunity for the certified athletic trainer, athletic director and nurse leader to speak about concussions on the field at practices and games and to discuss the protocol and policy that the district has enacted. Providing education within the community will offer the residents and parents of athletes an opportunity to ask questions and voice their concerns on the topic of brain injury and concussions. When it comes to concussions, everyone needs to be aware of the potential dangers and remember that a concussion is a brain injury. Whenever anyone has a doubt about a student athlete with a concussion, **SIT THEM OUT and have them see the appropriate healthcare professional!**



Massachusetts Association of School Committees
Massachusetts Association of School Superintendents



TO: Massachusetts School Committee Members and Superintendents

FROM: Glenn Koocher, Executive Director, MA Association of School Committees
Tom Scott, Executive Director, MA Association of School Superintendents

RE: Special "Early Bird" Conference Savings

Along with our Boards of Directors, we that hope that many of you will be able to join us at the 2019 MASC/MASS Joint Conference in Hyannis (November 6-9, 2019). We know that the end of the school year can present an opportunity to register early and at less cost.

We are, once again, offering you an opportunity to register for the Joint Conference on/before July 15, 2019, at a very special "End-of-Year Reduced Rate" of \$395.00 per registration. **This is the same rate as last year, and all meal prices remain the same as well.** (Standard registration rate is \$495.00).

You can register easily—online (www.masc.org), or by fax (617-742-4125) or US Mail.

We have planned a great program that includes sessions to help you do your work more effectively, address equity issues, expand the diversity of your faculty, promote skill building, and learn about what may lie ahead economically and politically. Our web sites will provide regular updates on programming and speakers.

Information about registering for hotels is included. These registrations are made directly with the host hotel.

This early bird registration rate is NONREFUNDABLE, but we will allow you to transfer the registration should you or your colleagues not be able to attend.

So sign up now to take advantage of this special end-of-year opportunity. We plan more than 60 workshops and sessions and an expanded Saturday program all included.

REGISTER BEFORE July 15 at www.masc.org or complete the registration forms and fax them to us at 617-742-4125.

WASHFEE PUBLIC SCHOOL

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MASC/MASS 2019 JOINT CONFERENCE PROGRAM AND PANEL SESSIONS

GUEST SPEAKERS

Jeffrey Riley, Commissioner, Department of Elementary and Secondary Education

Norman Ornstein, Political scientist/resident scholar, American Enterprise Institute

Maura Healey, MA Attorney General (invited)

Others to be announced

PROGRAM AND PANEL SESSIONS

- Personalized Learning & Autism
- Computer Science Immersion
- Keeping our Schools Safe: Safety Assessments
- Public Speaking
- Using Data for Student Achievement
- Basics of Policy
- Project-Based Learning
- Financial Challenges for Regional Schools
- Flexible Learning Environments
- Preparing School Committees for Changing Times
- Risk Management
- Public Speaking: Better Communications to Enhance Support for Schools
- IBB & Bargaining
- Special Education: Update on New Initiatives
- School Transportation: Balancing Needs and Budgets
- Regional Schools: E&D Accounts and Budgeting
- Partnering to Reduce Sped Costs
- Organizing Resources for Maximum Impact on Achievement
- Student Health & Wellness: Combatting E-Cigarettes and Vaping
- Branding your District and your Goals
- Contracting with your Superintendent
- Working with your Collaborative to Increase District Capacity
- New Resources for Effective Superintendent Evaluation
- Identifying Achievement and Opportunity Gaps: New Superintendents Entry Process
- Bringing Consistency and Coherence to School District Improvement
- Does your District have a Gender Achievement Gap?
- School Law 101
- Building Community Partnerships and Strengthening Policy to Support Student
- Wellness and Improve Educational Outcomes
- Career and Technical Roundtables
- Parliamentary Procedure: Ensuring Effective and Timely Meetings
- School Committee Self-Evaluation
- Recruiting a Diversified Educator Workforce in MA



**SPECIAL ENHANCED
SATURDAY PROGRAM**



**FRIDAY-SATURDAY NEW
MEMBER ORIENTATION**

(over)

- Family Institute for Student Success: Engaging Families as Partners
- Promoting Adaptability and Resilience in our Students
- Legislative Update
- Parent and Community Engagement
- 70 (minutes) on (Chapter) 70
- Growing and Retaining Leadership in your District
- Organizing District Resources to Ensure Equity and Access for All
- Financial Summit: What's Next in Education Funding
- School Law 201
- Ensuring Equity in Global Education
- Becoming More Engaged & Inclusive Educators: Pathways for Supporting Our LGBTQ Students
- Bridging Over to Right Opportunities: High Quality 18-22 Transition Programming
- Social Media: the Do's and Don'ts
- Superintendent Evaluation
- Personalized Learning: Different Content; Different Pace
- Building a Road Map for AI, "Deep" Learning and Big Data
- Promoting Equity through a District-Wide Strategy
- Bilingual Education: New Strategies for Student Success
- EL and the Arts
- New Member Orientation: Part 1
- Looking for a Leader
- Project Here: Culturally Responsive Substance Use Prevention Resources
- Student Transportation: Challenges and Opportunities
- Student Activity/Revolving Funds: Do You Know Where the Money is?
- Pet Therapy in a Stressed-out World
- Welcoming Diversity
- New Member Orientation: Part 2
- Addressing Equity, SEL, and Growth through an Out-of-School Time Model
- Leveraging Technology for Effective Meetings
- Multi-Cultural Communications
- The Role and Responsibilities of the Chair
- Transparency & Trust: Communicating your District Budget



OTHER EVENTS OF NOTE

• COSCAP Friday Program • MASC Delegate Assembly: **THIS YEAR ON FRIDAY** • Keynote Dinner • Exhibit Hall and Reception with Exhibitors • Sponsor-Partner Showcase • MASS Business Meeting • MASC Division Meetings • Awards/Life Member Banquet

Check the website
(www.masc.org)
for additional information

WHO WANTS Special "End of the Year" Conference Savings?

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SAVE NOW BEFORE JULY 15

MASC/MASS JOINT CONFERENCE 2019

NOVEMBER 6-9

Resort & Conference Center, Hyannis

REGISTER BEFORE JULY 15: \$395.00 ☒ Full conference: Wednesday-Saturday (after July 15: \$495.00)

ACCOMMODATIONS: Must be made with the hotel; see separate form enclosed.

MEALS: Must be purchased through MASC. (Deadline for meal purchase: October 18, 2019)

<input type="checkbox"/> Keynote Dinner	Wednesday, November 6	7:00pm	# of tickets ____ @ \$65/each
<input type="checkbox"/> Network/Buffer Lunch	Thursday, November 7	12:15pm	# of tickets ____ @ \$35/each
<input type="checkbox"/> Presidents' Reception Dinner	Thursday, November 7	6:30pm	# of tickets ____ @ \$60/each
<input type="checkbox"/> Leadership Lunch	Friday, November 8	12:00pm	# of tickets ____ @ \$45/each
<input type="checkbox"/> Awards/Life Member Banquet	Friday, November 8	7:00pm	# of tickets ____ @ \$60/each
<input type="checkbox"/> Student Voices Lunch	Saturday November 9	Noon	# of tickets ____ @ \$25/each

PAYMENT METHOD:

☐ Payment enclosed ☐ Bill school district ☐ Purchase order # _____

(make check payable to MASC) **Please note that a \$15.00 charge may be assessed for excessive changes.**

Name: _____ Nickname for badge: _____

School district/company: _____ Email: _____

Billing address: _____

Special accommodation needs: _____

☐ school committee member ☐ superintendent ☐ other _____ (please specify)

SAVE TIME - REGISTER ONLINE AT: masc.org/2019conference

This special rate is nonrefundable but we will allow you to substitute one of your colleagues on the registration should you be unable to attend. To take advantage of this special low rate, you must register before July 15, 2019.