






Opportunities to Support Connecticut Administrator Preparation Programs in Developing Equity-Driven, Antiracist School Leaders

Funded by the Wallace Foundation
University Principal Preparation Initiative



| Professional Learning (PL) & Resource Options | PL Option Summary | Target Audience | 2021 PL Dates/Time | Provider(s)/ Facilitator(s) |
|---|---|--|--|--|
| <p>Coaching for Culturally Responsive Leading</p> <p>Culturally Responsive Leadership - The Leadership Academy</p> <p>Choice of (1): either Simulated School or Mentor Modules</p> <p>Simulated School: Participants learn and practice the skills required of a school leader in a simulated school environment without any risk for students and teachers.</p> <p>Principal prep learning tool The Leadership Academy</p> <p>Great Mentors Grow Great Leaders Modules: four online self-paced modules that build the capacity of principals to mentor aspiring principals.</p> | <p>When leaders are culturally responsive, they lead schools and school systems in ways that disrupt systemic barriers and racist structures, and that create learning experiences intended to meet the needs of every child. Being culturally responsive is the work at the heart of making school systems equitable.</p> <p>Serving as the principal of the Simulated School, program participants tackle realistic scenarios and circumstances, and make decisions to advance school improvement priorities. The school leadership experience is brought to life through role plays, activities, assignments, videos, data and artifacts found in a typical school.</p> <p>These flexible and adaptable modules can be used as a standalone self-paced program, or a component of a blended learning program. An administration and facilitation guide is also provided.</p> | <p>Coaches/clinical supervisors of administrator preparation program candidates</p> <p>Costs supported by the Wallace Foundation UPPI grant</p> <p>Faculty of administrator preparation programs to incorporate into coursework and candidate assignments</p> <p>Coaches/clinical supervisors of administrator preparation candidates, and their mentor principals</p> | <p>Six two-hour Tuesday sessions beginning March 23rd through May 11th from 3–5 p.m. Alternate dates of May 4th and 11th if needed</p> <p>One-year license to begin early 2021 UPPI grant pays one-time licensing cost which includes 2021 access to the modules. Thereafter, the APP pays an annual fee for use.</p> <p>One-year license to begin early 2021 UPPI grant pays one-time licensing cost which includes 2021 access to the modules. Thereafter, the APP pays an annual fee for use.</p> |  <p>THE LEADERSHIP ACADEMY</p> |

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| <p>SchoolSims SchoolSims website</p> <p>SchoolSims Simulation Library Access Preview Simulation Library</p> | <p>Engaging and collaborative school simulations of problems of practice (e.g., equity; student safety & security; instructional leadership; SEL). The simulations align with PSEL.</p> <p>To enrich clinical internship experiences, administrator preparation program faculty can select school simulations that enhance the coursework and clinical experiences of their program.</p> | <p>New administrators</p> <p>Fees for participation in Spring 2021 will be paid using Wallace Foundation UPPI funds. Spring 2021 costs for CAS and CCSC to facilitate Simulations for new administrators will also be supported by the Wallace Foundation UPPI grant.</p> <p>Administrator preparation programs faculty will be trained by SchoolSims to facilitate the Simulations. Both CAS and The Center for School Change will also have trained facilitators available at a fee for service.</p> | <p>The CSDE is partnering with CAS and The Center for School Change to offer these professional learning simulations beginning in Early Spring 2021.</p> <p>On demand, and the UPPI grant will support APP access to the SchoolSims library of simulations for three years.</p> |  <p>Co-facilitation by CAS and CCSC</p>   <p>Faculty of Administrator Preparation Programs</p> |
| <p>Culturally Responsive Teaching and Leading (CRTL) Virtual Professional Learning Series</p> | <p>Provided in four two-hour virtual sessions facilitated as part of the CSDE's support for developing and supporting equity-driven school leaders.</p> <p>Participants will engage in opportunities to:</p> <ul style="list-style-type: none"> • discuss the implications, importance, and relevance of understanding self in the context of CRTL; • activate, practice, and use culturally responsive instructional practices, languages, and norms in student engagement and learning experiences; and • learn from exemplary educator examples that honor and value student voice. | <p>Current administrator preparation candidates (up to 45 participants) with costs supported by the Wallace Foundation UPPI grant.</p> | <p>Session 1: Tuesday, January 19 3:30–5:30 p.m.</p> <p>Session 2: Monday, February 1 3:30–5:30 p.m.</p> <p>Session 3: Monday, February 22 3:30–5:30 p.m.</p> <p>Session 4: Monday, March 1 3:30–5:30 p.m.</p> |  <p>CRTL Sessions facilitated by Mr. Wesley Williams II</p> <p>https://www.westat.com/articles/westat-works-make-equity-education-happen</p> |

For additional information about any of these opportunities, contact: Sharon Fuller at sharon.fuller@ct.gov or Dr. Regina Hopkins at regina.hopkins@ct.gov. Please specify: UPPI No-Cost Engagement Options in the subject line of your email. Thank you!