



LCAP ADVISORY COMMITTEE

COMITÉ ASESOR DE LCAP

MINUTES / ACTA DE LA REUNIÓN

FEBRUARY 23, 2021 / 23 DE FEBRERO DE 2021

Agenda Items / Elementos de la agenda	Meeting Notes / Notas de la reunión
1 Call to Order <i>Llamada para ordenar</i>	Called to order at 6:09 PM by Ms. Cervantes-Falk <i>Llamado al orden a las 6:09 PM por la Sra. Cervantes-Falk</i>
2 Welcome and Introductions <i>Bienvenida y presentaciones</i>	Ms. Cervantes-Falk welcomed the committee members. <i>La Sra. Cervantes-Falk dio la bienvenida a los miembros del comité.</i>
3 Agenda Review and Meeting Norms <i>Revisión de la agenda y normas de la reunión</i>	Presented by Ms. Cervantes-Falk went. <i>Fue presentado por la Sra. Cervantes-Falk.</i>
4 Public Comment <i>Comentario público</i>	There was no public comment. <i>No hubo comentarios públicos.</i>
5 Local Control Accountability Plan - General Overview <i>Plan de responsabilidad de control local: descripción general</i> <ul style="list-style-type: none">● Funding Formula (LCFF) / <i>Fórmula de financiación (LCFF)</i>● State Priorities and CA Dashboard / <i>Prioridades estatales y panel de CA</i>● Stakeholder Engagement / <i>Participación de los interesados</i>● LCAP (Parent) Advisory Committee (LCAP - PAC) / <i>Comité Asesor LCAP (Padres) (LCAP - PAC)</i>	Presented by Ms. Cervantes-Falk. <i>Presentado por la Sra. Cervantes-Falk.</i>
6 Review 2021 - 2023 LCAP Development Process and Timeline <i>Revisión del proceso de desarrollo y cronograma del LCAP 2021-2023</i>	Presented by Ms. Cervantes-Falk. <i>Presentado por la Sra. Cervantes-Falk.</i>
7 Adjournment <i>Aplazamiento</i>	Meeting adjourned at 7:16 PM by Ms. Cervantes-Falk. <i>La reunión terminó a las 7:16 PM por la Sra. Cervantes-Falk.</i>

LCAP Advisory Committee - Chat Notes

Question: On a scale of 1 - 3, what level of comfort do you have with the topic of this meeting?

From Nicole Izant tFrom Nicole Izant to All Panelists:

6:11 PM

Nicole Izant - BGI . Level of familiarity is 3, very familiar

From BGP- Janette Or... to All Panelists:

6:11 PM

2.5

From Sandi Accarizzi... to All Panelists:

6:12 PM

Almost a 3

From Wahhab Salemi (... to All Panelists:

6:12 PM

2

From Toya Lemus to All Panelists:

6:12 PM

Toya Lemus- Snow- Level 2 I know something

From Amber Nolasco-T... to All Panelists:

6:12 PM

2

From Ruth Dalton - N... to All Panelists:

6:12 PM

3

From Cherri Villa- N... to All Panelists:

6:12 PM

3

From Sandi Accarizzi... to All Panelists:

6:13 PM

You are unable to see us because the 'host' has blocked our ability to turn on our cameras.

From John Jacobs Mus... to All Panelists:

6:13 PM

1.5

From Marie dela Cruz... to All Panelists:

6:16 PM

Hello everyone!

From Sandi Accarizzi... to All Panelists:

6:17 PM

Hi, Marie!

From Toya Lemus- Sno... to All Panelists:

6:17 PM

Hi Marie!

From John Jacobs Mus... to All Panelists:

6:17 PM

Hi Marie

Started video from presentation

From Isabel Cervante... to All Panelists:

6:20 PM

Can you hear it?

From Toya Lemus- Sno... to All Panelists:

6:20 PM

No sound

From Marie dela Cruz... to All Panelists:

6:20 PM

No

From John Jacobs (Mu... to All Panelists:

6:23 PM

I can

From Isabel Cervante... to All Panelists:

6:23 PM

Thank you.

From Toya Lemus- Sno... to All Panelists:

6:24 PM

Isabel, I can hear your background noise with the video

From Isabel Cervante... to All Panelists:

6:47 PM

Jodi, you can stop it at 2:20.

Question from Ms. Cervantes-Falk aloud and in the chat

Why are we here? What do we want to accomplish? How?

From Sandi Accarizzi... to All Panelists:

6:48 PM

We are here to meet the needs of our students and especially the needs of our unduplicated students.

We are here to provide a safe learning community for our students.

From Amanda Gollhofer... to All Panelists:

6:48 PM

We are here to bring different voices to plan for the needs of our students. we want to come up with a comprehensive plan to meet these needs focusing on the needs of unduplicated students

From Wendy Castaneda... to All Panelists:

6:49 PM

Have equitable resources for our students

From BGP- Janette Or... to All Panelists:

6:49 PM

To come up with a way to distribute funds in an equitable manner so that ALL students get access to a good education and opportunities to thrive in our community.

From Ramon Medina to All Panelists:

6:49 PM

We are here to meet the requirements for the district and hopefully have the leadership of the district to at least take into consideration ALL parents.

From Jeb Ross to All Panelists:

6:50 PM

Improving the community environment to attain and spend monies to produce optimal learning settings

From Toya Lemus- Sno... to All Panelists:

6:50 PM

We are here to advocate, support and the development of our students.

From Wahhab Salemi (... to All panelists and attendees:

6:50 PM

I'm here to make sure the students are represented during this process. I want to amplify the student body's voice. We are here to make sure the plan we come up with meets the needs of the students.

From Ruth Dalton - N... to All Panelists:

6:50 PM

We are here to ensure all of our students' needs are met. Need to provide equity and have measurable outcomes.

From John Jacobs (Mu... to All Panelists:

6:56 PM

A Diverse Voice to make sure the Community is in agreement with the plans set forth.

Questions and comments from panelists: Panelists were invited to ask their questions by

turning on their microphones and/or writing them in the chat. The following is what was captured in the chat.

Great Question Ruth!!

From Ruth Dalton - N... to All Panelists:

6:59 PM

Great, thank you Isabel.

From Sandi Accarizzi... to All Panelists:

7:04 PM

My hand is up!

From Isabel Cervante... to All Panelists:

7:05 PM

Sandi, let us hear from you before we close.

From Sandi Accarizzi... to All Panelists:

7:05 PM

Yes, please

From Zoila J Rivera ... to All Panelists:

7:05 PM

I would like to refresh my memory where we left off last year or any data we have this year please

From Isabel Cervante... to All Panelists:

7:06 PM

Mr. Medina and Ruth, you still have your hands up.

If you still have questions, please add them to the chat.

From Amanda Golliver... to All Panelists:

7:07 PM

Thank you everybody for lifting your voices up in this conversation. Your voices, and the voice of the community you represent, matter. Keep the questions and suggestions coming! 😊

From Agetha (Kathy) ... to All Panelists:

7:07 PM

Can we acquire some more qualitative and quantitative data and synthesize it from parent or student surveys related to loss of learning?

From John Jacobs (Mu... to All Panelists:

7:07 PM

What were the Key points that were used last Cycle to set the decisions that were made for the school year?

From Nicole Izant to All Panelists:

7:09 PM

Isabel your mic is not working well, it's going in and out

From Jeb Ross to All Panelists:

7:10 PM

Are these funds going to help all our children find their own paths as they become adults?

From Sandi Accarizzi... to All Panelists:

7:10 PM

Thank you, Isabel. You did!

From Toya Lemus- Sno... to All Panelists:

7:10 PM

It would be helpful to have a bit more insight on what concerns were addressed last meeting to bring forth questions.

Question from panelist:

From Sue Eustice to All panelists and attendees:

7:11 PM

Sandy, great question! I agree with what you just said. Sue Eustice

From Wendy Castaneda... to All Panelists:

7:11 PM

Maybe bringing forth some data on what the needs are in SEL for the sites

From Nicole Izant to All Panelists:

7:12 PM

When you say 'buckets' is that the same as the goals that we see in the plan or buckets are broader?

From Sandi Accarizzi... to All Panelists:

7:12 PM

That is the scary part, Isabel. Our students were at a critical point in the 18/19 school year and now you add the pandemic!

From Nicole Izant to All Panelists:

7:13 PM

Can you put the transcript of the chat in notes?

From Jeb Ross to All Panelists:

7:13 PM

I would like to see hands on skills be more addressed for our kids to direct those willing or interested in the skilled trades.

From Toya Lemus- Sno... to All Panelists:

7:14 PM

To piggyback off Sandi, I see a lot of lower income families and Title 1 schools that need counselors, clinicians, psych. etc. Is this something that can take place sometime this school year?

From BGP- Janette Or... to All Panelists:

7:14 PM

Yes, these students need more support not less.

o All Panelists: