

NUSD LCAP Advisory Committee



Tuesday, April 27, 2021

6:00 - 7:00 PM

Isabel Cervantes-Falk: Director of Special Projects

Marie dela Cruz: Chief Business Official

LCAP Advisory Committee Purpose:

- To consult the Superintendent (or Designee) on the development process of the LCAP
- To provide input on the goals, actions, services and annual update of the LCAP



Propósito del Comité Asesor LCAP

- Consultar al superintendente (o designado) sobre el proceso de desarrollo del LCAP
- Proporcionar información sobre las metas, acciones, servicios y actualización anual del LCAP.



Virtual Meeting Norms

- Honor the time
- Respect the agenda; stay on topic
- Respect the basic rules of courtesy during conversations
- Keep students at the center
- Speak your truth and assume positive intentionality



Normas de reuniones virtuales

- Honrar el tiempo
- Honrar la agenda
- *Respetar las reglas básicas de cortesía durante conversaciones*
- Mantenga a los estudiantes en el centro
- Diga su verdad, asume intencionalidad positiva





AGENDA

- Call to Order
- Meeting Norms, Agenda and February Minutes
- Public Comment
- Old Business: LCAP Stakeholder Engagement Update and Next Steps
- New Business: Expanded Learning Opportunity Grant
- Advisory Committee Input
- Next Steps
- Adjournment

AGENDA

- Llamada para ordenar
- Normas de la reunión, agenda y actas de febrero
- Comentario público
- Asuntos anteriores: *Actualización sobre la participación de las partes interesadas del LCAP y próximos pasos*
- Nuevos negocios: *Oportunidad de aprendizaje ampliada - subvención*
- Contribución del Comité Asesor
- Próximos pasos
- Aplazamiento



Minutes / *Actas*

Public Comment

Comentario público





Old Business:

- **Stakeholder Engagement Update and Next Steps**

Asuntos Anteriores:

- *Actualización sobre la participación de las partes interesadas del LCAP y próximos pasos*

Stakeholder Engagement Update / Actualización de participación LCAP

	1. Student Achievement: Programs, curriculum, and/or systems of support to address learning loss, learning acceleration, evaluation, assessment, progress monitoring, etc:	2a. Student Engagement: Programs and/or support systems to increase attendance, class participation, social emotional learning, mental health support, etc:	2b. Parent Engagement: Programs, activities and/or services to increase parent involvement in School/District committees and/or decision making in support of student achievement and/or student engagement, etc:	3. Conditions of Learning: Systems of support in the areas of teacher collaboration and/or professional development, access to core curriculum and instruction, safe/clean facilities, qualified staff, etc:
	<p>Key Question: Given the priorities of the LCAP Advisory Committee last year (Spring 2020) and the actions/services identified in the 2020-21 Learning Continuity Plan what should NUSD consider as it plans for the upcoming year? Consider the following questions when providing your input.</p> <p>a. What are you observing at your site that supports the focus area during Distance Learning?</p> <p>b. What services have had a positive impact during DL and can support In-Person learning as well? What services have not been as effective?</p> <p>c. What other ideas should NUSD consider?</p>			
Committee Member				
Kathy Williams				
Amanda Chagoya				
Amanda Golliher				
Mer Nolasco-Torres				



1. LCAP Advisory Committee / *Comité Asesor LCAP*
2. Educational Services Team / *Equipo de servicio educativo*
3. Principals - Priorities / *Directores - Prioridades*
4. NUSD Board / *Mesa Directiva del NUSD*
5. *DELAC, SSC, ELAC - currently / actualmente*

[click here](#)



LCAP Process

Proceso del LCAP

Adopting and Updating the LCAP



Consultation with:

- Teachers
- Principals
- School personnel
- Pupils
- Local bargaining units

Present for review and comment to:

- Parent advisory committee
- English learner parent advisory committee
- The superintendent must respond in writing to comments received

Opportunity for public input:

- Notice of the opportunity to submit written comment
- Public hearing
- The superintendent must respond in writing to comments received

Adoption of the plan:

- Adopted concurrent with the LEA's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP for each district/school or a link to the LCAP



New Business:

- Expanded Learning Opportunity Grant

Asuntos nuevos:

- *Oportunidad de aprendizaje ampliada - subvención*



Expanded Learning Opportunity (ELO) / Oportunidad de aprendizaje ampliada

- One Time Funds
- Requirements/Guidelines
 - ELO Plan
 - 7 Strategies +
 - Paraprofessional Support
- Due June 1, 2021 to ACOE
- Board Approval - May 20, 2021

- *Fondos de una sola vez*
- *Requisitos / Pautas*
 - *Plan ELO*
 - *7 estrategias +*
 - *Apoyo de paraprofesionales*
- *Fecha límite el 1 de junio de 2021 a ACOE*
- *Aprobación de la Mesa Directiva el 20 de mayo de 2021*



Expanded Learning Opportunity (ELO) / Oportunidad de aprendizaje ampliada

Plan Description:

- Stakeholder Engagement
- Identifying Students and Needs
- Communicating with Parents / Families
- Supplemental Instruction and Support

Descripción del plan:

- *Participación de los interesados*
- *Identificación de estudiantes y necesidades*
- *Comunicarse con los padres / familias*
- *Instrucción y apoyo suplementarios*

California Department of Education
March 2021

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

[Add text here]

A description of how students will be identified and the needs of students will be assessed.

[Add text here]

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support

Expanded Learning Opportunity / Oportunidad de aprendizaje ampliada



STRATEGIES / ESTRATEGIAS

- Extending instructional learning time / *Ampliación del tiempo de aprendizaje instructivo*
- Accelerating progress to close learning gaps / *Acelerar el progreso para cerrar las brechas de aprendizaje*
- Integrated student supports to address other barriers to learning / *Apoyos integrados para estudiantes para abordar otras barreras al aprendizaje*
- Community learning hubs (access to technology and other academic supports) / *Centros de aprendizaje comunitarios (acceso a tecnología y otros apoyos académicos)*

Expanded Learning Opportunity / Oportunidad de aprendizaje ampliada



STRATEGIES / *ESTRATEGIAS*

- Supports for credit deficient students (graduation/promotion) / Apoyos para estudiantes deficientes en créditos (graduación / promoción)
- Additional academic services for students / *Servicios académicos adicionales para estudiantes*
- SEL training for school staff on strategies to engage students and families / Capacitación de SEL para el personal de la escuela sobre estrategias para involucrar a los estudiantes y las familias
- Paraprofessionals (Classroom support) / Asistentes del aula



Expanded Learning Opportunity Input / Oportunidad de aprendizaje ampliada

LCAP Advisory Committee Expanded Learning Opportunity (ELO) Grant Input 4.27.21					
	1. Extended instructional learning time	2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	3. Integrated student supports to address other barriers to learning	4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	5. Supports for credit recovery, graduation or grade point average increase or improve student outcomes
Agetha (Kathy) Williams					
Amanda Chagoya					
Amanda Gollither					
Amber Nolasco-Torres					
Brenda Silva					
Charissa Gant					
Cheri Villa					
Janette Ortiz-Fonseca					
Jeb Ross					
John Jacobs					
Laura Ruiz					
Leona Gomez					

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Key Question:

Given the purpose and restrictions of the ELO funds (one time funds), how/what supports/services could NUSD consider offering in addition to those funded with LCAP?

Pregunta clave:

Dado el propósito y las restricciones de los fondos ELO (fondos únicos), ¿Cómo / qué servicios podría considerar apoyar el NUSD además de los financiados con LCAP?

Next Steps



Próximos pasos