

How to read your child's elementary report card

Rather than averaging scores over the quarter, the standards-based elementary report cards report on your child's progress toward grade-level expectations, or standards, that students should meet by the end of the school year.

Remember: The performance indicators do not correlate to number grades (1-4) used in the past.

Performance Indicators

(E) Emerging—Begins to show initial understanding of standard

(Dv) Developing—Is developing understanding of standard

(M) Meeting—Consistently meets standard

(Ex) Exceeding—Consistently exceeds standard

(/)—Not assessed at this time

Language Proficiency

English Language Development for students whose native language is not English—Teachers use observation tools to report how students whose native language is not English are acquiring English language.

Spanish proficiency for students in Dual Language Immersion and Developmental Bilingual Education programs—Teachers use observation tools to report how students in DLI and DBE programs are acquiring Spanish language as per grade level Spanish Proficiency benchmarks.

www.mmsd.org/report-cards

MADISON METROPOLITAN SCHOOL DISTRICT

