

# Parent Exit Contract for Improvement Request Form

## Exit Procedures

If a student, parent, or teacher believes a high ability placement for services is no longer appropriate, he or she may:

1. Arrange a conference with the parties involved, including the parent, administrator and the teacher providing services. This conference may be a telephone conference.
2. Parent, student, teacher and administrator examine issues of concern and discuss interventions that may be implemented.
3. Participants agree on an RTI plan not less than one semester to implement interventions.
4. At the end of the RTI Timeline, the parent, student, teacher and administrator meet to review progress and determine whether or not the student should exit services.
5. If an exit is deemed appropriate, the parent signs permission to remove the student from high ability placement and services.
6. Parent permission for exit and documentation of meetings/interventions are sent to the high ability coordinator.
7. High ability coordinator removes high ability flag for student in database.

After reviewing the "Student Exit Procedures" for the High Ability and Honors Program and participating in a conference, I wish to:

\_\_\_\_\_ withdraw \_\_\_\_\_ from the High Ability/Honors Program.  
(Student's Name)

\_\_\_\_\_ keep \_\_\_\_\_ in the program after completing the following  
(Student's Name)  
recommendations:

Task commitment: \_\_\_\_\_

Grades below expected standard: \_\_\_\_\_

Other: (i.e. project completion, homework, etc.) \_\_\_\_\_

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\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
High Ability Coordinator's Signature