

Broad Based Planning Committee Meeting

Monday, April 17, 2017

Members in Attendance: Jeff Osterman, Dustin LeMay, Michele Frossard, Amy Beliles, Christy Shepard, Angela Rasor, Kristen Hwang, Lisa France, Laura Samide, Greg Dana, Matt Shockley, Amy Maharas, Dustin Sites, Jenny Shayotovich, Leila Rostam, Lyndsay Corya, and Sara Hunter.

The meeting began at 6:34 p.m. with Sara thanking everyone for coming. A very short agenda, but a long meeting planned tonight. We will start the night with a presentation by Instructional Coach, Christy Shepard, who is also a Woodrow Wilson Fellowship recipient.

Christy thanked everyone for being here and shared her power point presentation with the group. Topics Christy shared included: Framework for high ability, review growth index reports, high ability culture in our buildings, use for school choice marketing, provide resources for high ability licensure. The return on investment is high! Sara thanked Christy for her work with AIS East and AIS West as well as fulfilling her fellowship needs.

The second part of the evening was reviewing the results of the secondary high ability program evaluation. The document was quite large, so Sara shared key points this evening.

Lastly, we need to look at subcommittee goals, that were pulled out of the report. The first goal is communication for next year's Parent Night. The second goal is "How can we better serve family communication." Third goal is the social/emotional needs of students. Each committee member will focus on one topic for the night.

Members that chose to focus on Parent Night were Matt Shockley, Jeff Osterman, Dustin LeMay, Amy Maharas and Jenny Shayotovich. Family Communication attracted Greg Dana, Kristen Hwang, Leila Rostam and Christy Shepard. The Social and Emotional Needs focus was addressed by Lyndsay Corya, Amy Beliles, Michele Frossard, Laura Samide and Lisa France.

Sara handed out chart paper, markers and post-its to each group. The paper is to be subdivided into four quadrants. Titles for each topic are: (SW corner) Observations: What's Happening? Why (NW corner) Principles: What matters most? Why (NE corner) Ideas: What could happen? (SE corner) Experiments: What's a way to try? Then list one or two tangible next steps to take. After completing your chart, offer your support by looking at other group's charts and write questions/comments on a post-it note and place on their chart. The groups worked together on these projects, walked around and added comments to other charts.

Sara thanked everyone for their dedication and will share the results of tonight's work next year. The meeting ended at 7:54 p.m.