

Broad Based Planning Committee Meeting Minutes

September 16, 2013

Committee Members Present

Jeff Osterman, Mandy Sparzo, Lori Taylor, Jenni Gullion, Leslie Kimery, Laura Samide, Matt Shockley, Jackie Votapek, Maya Votapek, Lisa France, Diane Young, Greg Dana, Judy Harrison, Mary Burkhart, Cara Voorhorst, Lyndsay Corya and Venetia Faulkenberg.

Minutes

The meeting began at 6:31 p.m. on Monday, September 16, 2013. Mrs. Faulkenberg welcomed everyone for volunteering their time to help with this committee. She wanted to personally thank the many long-time members that have served on this committee, as well as welcoming the new members. Introductions were made. Mrs. Faulkenberg stated that the committee as a whole would meet four times this year to work together on the goals and objectives of our high ability program where all voices would be heard and participation be had by all.

Mrs. Faulkenberg explained the importance of reviewing the BBPC's Mission Statement, Belief Statements and Goals each year. Subcommittee groups are formed each year to review areas that have been identified by students, parents, teachers and administrators. Time was given for members to read through the mission statement, belief statements and goals for the 2013-14 school year. Mrs. Faulkenberg asked if anyone had any questions, comments or concerns over these items.

The third item on the agenda requires Avon Schools to prepare an action plan for improvement of the five required written plans. These plans must be made available for the public inspection and include: Multifaceted Student Assessment/ID Plan. We have been working with consultants from Ball State University on the K-6 program. We are beginning to look at the 7th – 12th grade ID program. Curriculum and Instructional Strategies Plan will also be addressed with the K-6 level meeting on September 16th and grades 7-12 on October 29th.

This year we will have three sub-committees: Counseling and Guidance Plan, Systematic Program Assessment Plan and Professional Development Plan. Time for committee work will be given on the November 25th and February 3rd meetings.

Tonight we will begin with stations for members to analyze the Math and English/Language Arts curriculum and Instructional Strategies Plan at the K-6 level. At our next meeting on October 29th, we will follow the same format, however, with grades 7 – 12. The group broke into groups

of three and revolved around stations in a ten minute period in which they could review the materials and write down their questions, concerns or comments on the sheets provided. The stations were titled: High Ability Performance Based Tasks in Technology and Math, Math K-6, New Technology Curriculum, High Ability Data for 2013-14, Social and Emotional Guidance, Literacy K-6, and Service Options K-6.

At 7:43 everyone gathered back to the table for final thoughts and comments. The question was asked about Technology Curriculum and why it has its own curriculum. Venetia explained that technology is not separate, but always integrated into content area curriculums.

Greg Dana asked if these test scores have an impact on our funding from the state. Venetia mentioned that our test results do impact the overall grade we receive from the state. The main thing is that we try to do the best we can for all students to succeed.

ISTEP+ scores were discussed. Many reasons were offered as to why some students do not achieve a Pass+ score.

Venetia asked the members if the stations were helpful, and should we do this at the next meeting for grades 7 through 12. The response was positive. Greg Dana thought that these stations would also be very informative for high ability parents to view on Parent Night. Judy Harrison agreed that parents would benefit from this.

Mrs. Faulkenberg thanked everyone for their time this evening. The meeting adjourned at 7:57 p.m.