

**MULTI-TIERED SYSTEM OF SUPPORT FRAMEWORK FOR IMPROVING THE
EDUCATIONAL PERFORMANCE OF ALL STUDENTS**

The philosophy of the School Committee concerning academic, behavioral and social emotional achievement is based on the premise that students have diverse capabilities, interests and individual patterns of growth and learning. Hence, the School Committee endorses a multi-tiered system of support for instruction and intervention to provide opportunities for all students for post-secondary education and/or successful employment within our global society.

A multi-tiered system of support provides the structure and incorporates a problem-solving process within which all schooling practices of the Mashpee Public Schools fit to ensure that instruction, academic, and behavioral/social emotional needs of all students are a high priority, including English Language Learners, Students with Disabilities, and Academically and Intellectually Gifted students.

The multi-tiered system of support (MTSS) is an evidence-based framework that uses a problem solving approach in which all schooling practices of the Mashpee Public Schools fit to systematically guide the development of a well-integrated and seamless system of instruction, intervention and support in the areas of academics, behavior, social-emotional, and attendance that is matched to student need and guided by student outcome data.