

**OTTAWA HILLS LOCAL SCHOOL DISTRICT
POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

➤ **Superior Cognitive Ability**

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

InView – A Measure of Cognitive Abilities	ID 128	SCREEN 126
Otis Lennon School Ability Test – 8 th Edition	ID 126	SCREEN 124
Cognitive Abilities Test (CoGAT) – Form 7	ID K-1 127	SCREEN 125
	ID 2-12 128	SCREEN 126

➤ **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

Iowa Test of Basic Skills (ITBS) – Form C	ID 95%	SCREEN 93%
Woodcock Johnson IV (WJIV) (WJIV will be used beginning July 1, 2016)	ID 95%	SCREEN 93%
TerraNova, 3 rd Edition	ID 95%	SCREEN 93%

➤ **Creative Thinking Ability**

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

Gifted Rating Scales	ID 66	SCREEN 60
Gifted and Talented Evaluation Scale 2 (Section IV)	ID 83	SCREEN 81
** These assessments are part of a two-pronged process.		
InView	ID 112	SCREEN 110
OLSAT	ID 110	SCREEN 108

➤ **Visual and Performing Arts**

Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

Ohio Department of Education Rubric		
Visual:	ID 21	SCREEN 16
Drama:	ID 20	SCREEN 16
Music:	ID 18	SCREEN 14
Dance:	ID 26	SCREEN 20
Gifted and Talented Evaluation Scale 2 (Section V):	ID 78	SCREEN 74

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
<ul style="list-style-type: none"> Whole-grade tests 	Superior Cognitive, Specific Academic (as identified by grade levels)	Grade K - Specific Academic in Reading and Math Grades 1-6 Specific Academic in Reading, Math, Science, and Social Studies Grades 2-6 Superior Cognitive (above assessments given each year)
<ul style="list-style-type: none"> Individually-administered tests 	All Areas	K-12 (by referral)

• Audition, performance	Drama	K-12 (by referral)
• Display of work	Visual and Creative	K-12 (by referral)
• Exhibition	Varies	K-12 (by referral)
• Checklists	Creative/Visual/Music/Performance and Creative Thinking	K-12 (by referral); creative thinking Grades 2 and 4 and by referral

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed using an approved screening or identification instrument, reassessment will occur if the student scores is within a district-specified range below the identification score.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer or at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process, which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

A parent or legal guardian of the referred student may appeal in writing the decision of the evaluation committee to the Superintendent or designee within thirty (30) days of being notified of the committee's decision. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of receiving the appeal. This written notice should include the reason for the decision(s). The Superintendent's decision shall be final.

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)**

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
	Guidance Services			
LEAP in the Classroom	Regular Classroom Cluster Group	3 (starting Fall 2017; adding 4, 5, and 6 each consecutive year until 3-6 in 2020-2021)	Identified Gifted in the areas of Reading, Math, Science, Social Studies, Creative Thinking and/or Superior Cognitive	General Classroom Teacher with support from GIS.
	Regular Classroom with Acceleration			
AP Courses	Regular Classroom AP	9-12 (starting Fall 2018)	Identified Gifted in the area of Superior Cognitive or Specific Academic in content area.	General Classroom Teacher qualified to teach AP. WEPs and support by GIS.
College Credit Plus (CCP)	Regular Classroom CCP	7-12 (starting Fall 2018)	Identified Gifted in the area of Superior Cognitive or Specific Academic in content area.	College Professor or Dual Enrollment teacher. WEPs and support by GIS.
Honors Level Courses	Regular Classroom Honors	7-12 (starting Fall 2018)	Identified Gifted in the area of Superior Cognitive or Specific Academic in content area.	Regular Classroom Teacher. WEPs and support by GIS.

Educational Options	Educational Options	7-12 (starting Fall 2018)	Identified Gifted in the area of Superior Cognitive or Specific Academic in content area.	Classroom Teacher, Mentor, or Distance Learning. Will vary based on the Educational Option. WEPs and support by GIS.
	Co-teaching Guidance Services			
	Co-teaching Cluster Group			
	Co-teaching Acceleration			
	Co-teaching AP			
LEAP – Learning Experiences, Activities, and Programs for Gifted/Talented	Resource Room/Pull Out	4-6 (starting Fall 2017; fully transitioning to “Leap in the Classroom” adding 4, 5, and 6 each consecutive year until 3-6 in 2020-2021)	Identified Gifted in the area of Superior Cognitive with score at or above 130 on a state approved assessment instrument and identified gifted in Specific Academic in both Reading and Math.	Gifted Intervention Specialist
	Co-teaching Honors			
	Educational Options with GIS			
	Self-Contained Classroom (Whole Grade)			
	Self-Contained Classroom (Single Subject)			
	Other (Use of this option should be rare and is likely to generate a request for additional information.)			

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please contact your building principal
or
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