



Haldane Central School District
Plan for Use of Federal Stimulus Funds
June, 2021

Overview

The Haldane Central School District is eligible for funding through the American Rescue Plan Act (ARPA) and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA). The District is currently scheduled to receive \$194,212 in ARPA funds and \$86,476 in CRRSAA funds. These funds are available to be utilized over a three year period, commencing on September 30, 2023. In order to access and utilize this funding, school districts must outline plans for the safe return to in-person instruction and how the district will utilize its ARPA funds. This outline addresses both of these requirements.

The Safe Return to In-Person Instruction

The Haldane Central School District returned to in-person instruction for all students effective March, 2021. Details related to the health and safety procedures that are being implemented on campus can be found on the “School Reopening” tab of the District’s website at www.haldaneschool.org

Use of ARPA Funds

The United States Department of Education requires school districts to provide an overview of how its plan for the use of federal funds addresses specific elements associated with school reopening. This section outlines the District’s response to the required planning elements.

- I. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Response:

The District does not plan to utilize ARPA funds in this area as it has already implemented a model for the safe return of all students for in-person instruction.



- II. How the LEA (District) will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

Response:

The District does not plan to utilize ARPA funds in this area.

- III. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Response:

The District will continue to employ an interventionist at the elementary school level. This individual will be utilized in a manner consistent with the regulations outlined in section 2001(e)(2) of the ARPA. Specifically, the individual will be utilized to address learning loss among all K-5 students by:

- Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction.
- Implementing evidence-based activities to meet the comprehensive needs of students.
- Providing information and assistance to parents and families on ways to support students.
- Tracking student performance and engagement in distance learning environments.

- IV. How the LEA (District) will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.



Response:

The District utilizes several universal screeners to continually assess student academic, social, emotional and mental health needs. It is anticipated that the District will review its plan at a minimum of every six months to be compliant with the requirements of the ARP Act. This will enable the District to utilize its interventionist in a manner that is most consistent with student needs.

Conclusion

These federal stimulus funds will be helpful to the District as it seeks to serve its students through the COVID-19 pandemic. It is expected that the District will continue to make modifications to its plan over the next two school years based on its continued monitoring of student academic performance and assessment of continued social, emotional, and mental health needs. Any modifications to the plan will be facilitated in a manner that is consistent with the regulations for ARPA and CRRSAA.