

Newark Teacher Induction Program Program Effectiveness Survey for Principals (Fall)

Purpose: Anonymous data source to solicit feedback regarding program effectiveness from mentors and candidates. This survey will be delivered on *Google Forms*.

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Fall Survey Questions	Answer Options	
1. Did you participate in BTSA/ BTSA Induction as a PT / CC?	Yes / No	
2. Did you participate in BTSA/ BTSA Induction as a SP / Mentor	Yes / No	
3. How did you receive information regarding Induction?	Select all that apply	
Training / meeting / orientation / communication with program leadership		
Meeting/s with candidate and/or mentor in the the program		
Website / flyer		
Other- please specify:		
4. How clear is your understanding of the following:		
My role & responsibilities in Induction		
Goals and purpose of this Induction program	Not Clear	
Roles and responsibilities of the mentor		
Process for recruitment and selection of mentors	Somewhat	
Completion requirements to earn a recommendation for a clear credential	Clear	
Program design for individualized support of the candidate's professional growth goals		
5. What might you need from the program leadership to help you better support your candidate and mentor? (Narrative Answer)		
6. Would you be interested in participating in the Advisory Council meeting that meets three times each year?	Yes /No	
Additional comments / recommendations:		



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Spring Survey Question	Answer Options
1. The mentors at my site were effective and productive?	Agree Somewhat Disagree
2. The Induction program leadership were collaborative partners in supporting the candidate and mentors from my site.	
3. I am aware of the modifications to this Induction program that were made as a result of program evaluation?	
4. The Induction experience of the candidate/s at my site aligned with and supported the initiatives, curricular goals and improvement goals of our school / district.	
5. My participation in the Triad Meetings strengthened collaboration, and communication between me, the candidate, and the mentor.	
6. Based on your observations of your candidate's practice, to what extent did they grow in their practice in the following areas this year:	No observable growth Some observable growth Significant observable growth
Designing and managing effective and inclusive environments	
 Developing a repertoire of teaching strategies 	
Differentiating instruction	
Teaching to content standards	
Teaching English language learners	
Using assessment data to design instruction	
 Collaborating with colleagues and other teachers at the site/ district 	
Additional comments / recommendations / question for program leadersh	ip: