



Newark Teacher Induction Program

SAMPLE Program Evaluation Tools

Program Effectiveness Survey for the Mentor and Candidate (Fall)

To solicit anonymous feedback regarding program effectiveness from mentors and candidates, they complete the "Program Effectiveness Survey". These are delivered via *Google Forms* in October and March. Below are the questions that are included in the survey.

Mentor - Fall	Candidate - Fall
<p>Agree - Somewhat agree - Disagree</p> <ol style="list-style-type: none"> 1. I am matched with an appropriate candidate. 2. I understand the requirements of this Induction program that will lead to a recommendation for a clear credential for my candidate. 3. I know the resources and support available to me in this program to mentor successfully. 4. My candidate collaborates effectively and meets with me regularly. 5. My candidate builds on the knowledge and skills acquired from their preliminary program in the development of their ILP 6. My candidate demonstrates an understanding of the requirements to complete the induction process and how to earn a recommendation for their clear credential. 7. This Induction program considers the skills / experiences my candidate brings from the preliminary program to develop their ILP. 8. This Induction program has established clear lines of communication and I understand how to access information and support. 	<p>Agree - Somewhat agree - Disagree</p> <ol style="list-style-type: none"> 1. I am matched with the appropriate mentor. 2. I understand the requirements of this Induction program that will lead to a recommendation for a clear credential. 3. I know the resources, and support available to me to complete this program successfully. 4. My mentor helps me develop an ILP based on assessment and evidence. 5. My mentor provides timely and high quality support and guidance. 6. My mentor builds on the knowledge and skills I acquired from my preliminary program. 7. My mentor demonstrates an understanding of his/her role and Responsibilities for Induction. 8. My mentors demonstrates an understanding of my requirements to complete Induction and how to earn a recommendation for a clear credential . 9. This Induction program considers the skills / experiences I bring from the preliminary program to develop my ILP. 10. This Induction program has established clear lines of communication and I understand how to access information and support.



Newark Teacher Induction Program

Program Effectiveness Survey for the Mentor and Candidate (Spring)

Mentor - Spring	Candidate - Spring
<p>Agree - Somewhat agree - Disagree</p> <ol style="list-style-type: none"> 1. My candidate and I worked effectively through Induction. 2. The Induction process was clear and easy to follow. 3. Program support and guidance was timely, effective, and productive. 4. Program resources (Google suite) were well organized and facilitated ease of use. 5. Program design established a strong mentoring relationship between me and my candidate. 6. Communication with program leadership promoted mutual respect and professionalism. 7. Mentoring enhanced my professional growth. 8. The mentoring structure of this program is robust and effective. 9. The program structure & design promoted the realization of my candidate's individualized professional growth goals. 10. Program leadership extended appropriate responses to challenges and/ or successes my candidate and I experienced. 	<p>Agree - Somewhat agree - Disagree</p> <ol style="list-style-type: none"> 1. My mentor and I worked effectively through Induction. 2. The Induction process was clear and easy to follow. 3. Program support and guidance was timely, effective and productive. 4. Program resources (Google folders) were well organized and facilitated ease of use. 5. Program design established a strong mentoring relationship between me and my mentor. 6. Communication with program leadership promoted mutual respect and professionalism. 7. The relationship with my mentor enhanced my professional growth. 8. The mentoring structure of this program is robust and effective. 9. The program structure and design provided for the realization of my individualized professional growth goals. 10. Program leadership extended appropriate responses to challenges and/or successes.