## Weathersfield School

SBAC ${ }_{\text {(Smarter Balance Assessment Consortium) }}$ Results for Math and ELA
May 2021 Testing; Grades 3-8 - Compiled by Principal Oakman on June 14, 2021 and will be updated again in the fall when the state scores are shared. A cover letter and student scores will be sent home with students in the fall, along with this report updated with state scores. Our students did very well in spite of the pandemic! Please note that since we did not test in the spring of 2020, I did not do as thorough of an analysis and comparison, (remember, our current $4^{\text {th }}$ graders took the SBAC for the first time this year, so there are no $3^{\text {rd }}$ grade scores to compare), but I have included the data from FY 19 and other years which will certainly give you a frame of reference.

JeanMarie K Oakman, WS Principal June 14, 2021

## SBAC Rubric

Level 4 Above the Standard
Level 3 Meets the Standard
Level 2 Near the Standard
Level 1 Below the Standard

## FY 21 is the Sixth Year of Formal SBAC Testing; there was no testing in FY 20 because of the pandemic; here are the results from the SBAC testing which occurred this May:

Grade 3 - 24 students tested - 8 girls and 16 boys
ELA
Level $4 \quad 4$ students received a score of $4 ; 2$ girls and 2 boys
Level $3 \quad 9$ students received a score of $3 ; 2$ girls and 7 boys
Level 25 students received a score of 2;2 girls and 3 boys
Level $1 \quad 6$ students received a score of $1 ; 2$ girls and 4 boys
\% of students in grade 3 who met and/or exceeded the standard in ELA:
WS 55\%
WSESU 44\%
State

Grade 3 - $\mathbf{2 4}$ students tested - $\mathbf{8}$ girls and 16 boys
Math
Level $4 \quad 6$ students received a score of $4 ; 2$ girls and 4 boys
Level $3 \quad 8$ students received a score of $3 ; 3$ girls and 5 boys
Level $2 \quad 6$ students received a score of 2; 0 girls and 6 boys
Level $1 \quad 4$ students received a score of $1 ; 3$ girls and 1 boy
\% of students in grade 3 who met and/or exceeded the standard in Math:
WS $\mathbf{5 8 \%}$
WSESU 52\%
State
$\% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \%$

Grade 4-15 students tested - 9 girls and 6 boys
ELA
Level $4 \quad 2$ students received a score of $4 ; 2$ girls
Level $3 \quad 3$ students received a score of $3 ; 2$ girls and 1 boy
Level 22 students received a score of $2 ; 2$ girls
Level $1 \quad 8$ students received a score of $1 ; 3$ girls and 5 boys
\% of students in grade 4 who met and/or exceeded the standard in ELA:
WS 33\%
WSESU 31\%

## State

Grade 4-15 students tested - 9 girls and 6 boys
Math
Level $4 \quad 1$ student received a score of 4
Level $3 \quad 3$ students received a score of $3 ; 3$ girls
Level $2 \quad 8$ students received a score of $2 ; 4$ girls and 4 boys
Level $1 \quad 3$ students received a score of $1 ; 1$ girl and 2 boys
\% of students in grade 4 who met and/or exceeded the standard in Math:
WS 27 \%
WSESU 18\%

## State

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Grade 5-29 students tested - 12 girls and 17 boys
ELA
Level $4 \quad 4$ student received a score of $4 ; 2$ girls and 2 boys
Level $3 \quad 13$ students received a score of $3 ; 6$ girls and 7 boys
Level $2 \quad 6$ students received a score of 2; 2 girls and 4 boys
Level $1 \quad 6$ students received a score of $1 ; 2$ girls and 4 boys

## \% of students in grade 5 who met and/or exceeded the standard in ELA:

WS $\mathbf{5 9 \%}$
WSESU 42\%

## State

Grade 5-29 students tested - 12 girls and 17 boys
Math
Level $4 \quad 4$ students received a score of $4 ; 2$ girls and 2 boys
Level $3 \quad 8$ students received a score of $3 ; 4$ girls and 4 boys
Level $2 \quad 9$ students received a score of 2;2 girls and 7 boys
Level $1 \quad 8$ students received a score of $1 ; 4$ girls and 4 boys
\% of students in grade 5 who met and/or exceeded the standard in Math:
WS $\mathbf{4 2 \%}$
WSESU 26\%

## State

$\% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \%$
Grade 6 - 23 students tested - 12 girls and 11 boys
ELA

Level $4 \quad 2$ students received a score of 4; 2 boys
Level $3 \quad 8$ students received a score of $3 ; 5$ girls and 3 boys
Level $2 \quad 12$ students received a score of 2; 7 girls and 5 boys
Level $1 \quad 1$ student received a score of 1
\% of students in grade 6 who met and/or exceeded the standard in ELA:
WS $44 \%$
WSESU 51\%

## State

Grade 6 - 23 students tested - $\mathbf{1 2}$ girls and 11 boys
Math
Level $4 \quad 1$ student received a score of 4
Level $3 \quad 4$ students received a score of 3; 2 girls and 2 boys
Level $2 \quad 11$ students received a score of $2 ; 5$ girls and 6 boys
Level $1 \quad 7$ students received a score of $1 ; 5$ girls and 2 boys
\% of students in grade 6 who met and/or exceeded the standard in Math:
WS $21 \%$

WSESU 28\%
State
\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%\%

Grade 7 - 15 students tested - 10 girls and 5 boys
ELA
Level $4 \quad 1$ student received a score of 4
Level $3 \quad 8$ students received a score of $3 ; 5$ girls and 3 boys
Level 23 students received a score of 2;3 girls
Level $1 \quad 3$ students received a score of $1 ; 1$ girl and 2 boys
\% of students in grade 7 who met and/or exceeded the standard in ELA:

| WS | $\mathbf{6 0 \%}$ |
| :--- | :--- |
| WSESU | $\mathbf{4 4 \%}$ |

State
Grade $\mathbf{7 - 1 5}$ students tested - $\mathbf{1 0}$ girls and 5 boys
Math
Level $4 \quad 1$ student received a score of 4
Level $3 \quad 7$ students received a score of $3 ; 4$ girls and 3 boys
Level 24 students received a score of $2 ; 4$ girls
Level $1 \quad 3$ students received a score of $1 ; 1$ girl and 2 boys
\% of students in grade 7 who met and/or exceeded the standard in Math:
WS
54\%
WSESU 25\%
State
$\% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \%$

## Grade 8 - 23 students tested - $\mathbf{1 0}$ girls and 13 boys

ELA
Level $4 \quad 6$ students received a score of $4 ; 6$ girls
Level $3 \quad 7$ students received a score of $3 ; 3$ girls and 4 boys
Level $2 \quad 5$ students received a score of $2 ; 5$ boys

Level $1 \quad 5$ students received a score of $1 ; 1$ girl and 4 boys
\% of students in grade 8 who met and/or exceeded the standard in ELA:
WS $\mathbf{5 6 \%}$
WSESU 54\%
State

Grade 8 - $\mathbf{2 3}$ students tested - $\mathbf{1 0}$ girls and 13 boys
Math
Level $4 \quad 4$ students received a score of $4 ; 2$ girls and 2 boys
Level $3 \quad 7$ students received a score of $3 ; 6$ girls and 1 boy
Level $2 \quad 8$ students received a score of $2 ; 1$ girl and 7 boys
Level $1 \quad 4$ students received a score of $1 ; 1$ girl and 3 boys
\% of students in grade 8 who met and/or exceeded the standard in Math:
WS 47 \%
WSESU 37\%
State

## Data from FY 19 - Fifth Year of Formal SBAC Testing

\section*{Grade 3 - $\mathbf{3 1}$ students tested - $\mathbf{1 3}$ girls and 18 boys <br> ELA <br> Level $4 \quad 10$ students received a score of $4 ; 4$ girls and 6 boys <br> Level $3 \quad 9$ students received a score of $3 ; 3$ girls and 6 boys <br> Level $2 \quad 8$ students received a score of 2; 4 girls and 4 boys <br> Level $1 \quad 4$ students received a score of $1 ; 2$ girls and 2 boys <br> \% of students in grade 3 who met and/or exceeded the standard in ELA: <br> WS 61\% Compare to last year's third grade: WS 48\%; WSESU 52\%; State 50\% <br> WSESU 58\% <br> State 50\% <br> Grade 3 - $\mathbf{3 1}$ students tested - $\mathbf{1 3}$ girls and 18 boys <br> Math <br> Level $4 \quad 10$ students received a score of $4 ; 4$ girls and 6 boys <br> Level $3 \quad 13$ students received a score of $3 ; 5$ girls and 8 boys <br> Level $2 \quad 5$ students received a score of 2; 2 girls and 3 boys <br> Level $1 \quad 3$ students received a score of $1 ; 2$ girls and 1 boy <br> \% of students in grade 3 who met and/or exceeded the standard in Math: <br> | WS | $\mathbf{7 4 \%}$ | Compare to last year's third grade: WS $56 \%$; , SSESU $55 \%$; State $\mathbf{5 2 \%}$ |
| :--- | :--- | :--- |
| WSESU | $\mathbf{5 8 \%}$ |  |
| State | $\mathbf{5 3 \%}$ |  |}

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## Grade 4-24 students tested - $\mathbf{1 1}$ girls and 13 boys <br> ELA <br> Level $4 \quad 4$ students received a score of $4 ; 1$ girl and 3 boys <br> Level $3 \quad 8$ students received a score of $3 ; 5$ girls and 3 boys <br> Level $2 \quad 7$ students received a score of 2; 5 girls and 2 boys <br> Level $1 \quad 5$ students received a score of $1 ; 5$ boys <br> \% of students in grade 4 who met and/or exceeded the standard in ELA:

| WS | $\mathbf{5 0 \%}$ Compare to lasty year's fourth grade: WS 58\%; WSESU 44\%; State 53\% |
| :---: | :---: |
| WSESU | 52\% |
| State | 51\% |
| Grade 4-24 students tested-11 girls and $\mathbf{1 3}$ boys |  |
| Math |  |
| Level 4 | 3 students received a score of 4; 3 boys |
| Level 3 | 6 students received a score of $3 ; 4$ girls and 2 boys |
| Level 2 | 11 students received a score of 2; 7 girls and 4 boys |
| Level 1 | 4 students received a score of $1 ; 4$ boys |
| \% of students in grade 4 who met and/or exceeded the standard in Math: |  |
| WS | 37\% Compare to last year's fourth grade: WS $63 \%$; WSESU $\mathbf{3 5 \%}$; State $49 \%$ |
| WSESU | 37\% |
| State | 47\% |
| ****** | ************************************************* |
| Grade 5-25 students tested-15 girls and $\mathbf{1 0}$ boys |  |
| ELA |  |
| Level 4 | 4 student received a score of 4; 2 girls and 2 boys |
| Level 3 | 8 students received a score of $3 ; 6$ girls and 2 boys |
| Level 2 | 6 students received a score of $2 ; 4$ girls and 2 boys |
| Level 1 | 7 students received a score of 1;3 girls and 4 boys |
| \% of students in grade 5 who met and/or exceeded the standard in ELA: |  |
| WS | 48\% Compare to last yar's fifth grade: WS $\mathbf{5 6 \%}$; WSESU $\mathbf{5 9 \%}$; State $\mathbf{5 5 \%}$ |
| WSESU | 46\% |
| State | 56\% |
| Grade 5-25 students tested-15 girls and 10 boys |  |
| Math |  |
| Level 4 | 7 students received a score of 4; 4 girls and 3 boys |
| Level 3 | 5 students received a score of $3 ; 2$ girls and 3 boys |
| Level 2 | 10 students received a score of 2; 7 girls and 3 boys |
| Level 1 | 3 students received a score of 1;2 girls and 1 boy |
| \% of students in grade 5 who met and/or exceeded the standard in Math: |  |
| WS | 48\% Compare to last year's fifth grade: WS 48\%; WSESU 44\%; State 42\% |
| WSESU | 24\% |
| State | 42\% |
| ** | ************************************************ |
| Grade 6-25 students tested-11 girls and $\mathbf{1 4}$ boys |  |
| ELA |  |
| Level 4 | 5 students received a score of 4; 3 girls and 2 boys |
| Level 3 | 6 students received a score of $3 ; 4$ girls and 2 boys |
| Level 2 | 7 students received a score of $2 ; 4$ girls and 3 boys |
| Level 1 | 7 students received a score of 1;7 boys |
| \% of students in grade 6 who met and/or exceeded the standard in ELA: |  |
| WS | 44\% Compare to last year's sixth grade: WS $\mathbf{6 8 \%}$; WSESU $52 \%$; State $\mathbf{5 3 \%}$ |
| WSESU | 43\% |
| State | 53\% |
| Grade 6-25 students tested-11 girls and $\mathbf{1 4}$ boys |  |
| Math |  |
| Level 4 | 5 students received a score of 4; 2 girls and 3 boys |
| Level 3 | 7 students received a score of $3 ; 4$ girls and 3 boys |
| Level 2 | 7 students received a score of $2 ; 4$ girls and 3 boys |
| Level 1 | 6 students received a score of $1 ; 1$ girl and 5 boys |
| \% of stud | s in grade 6 who met and/or exceeded the standard in Math: |


| WS | $\mathbf{4 8 \%}$ \% Compare to last year's sixth grade: WS $\mathbf{5 4 \%}$; WSESU $\mathbf{4 0 \%}$; State $\mathbf{4 1 \%}$$\mathbf{3 4 \%}$ |  |
| :---: | :---: | :---: |
| WSESU |  |  |
| State | 38\% |  |
| **** | ***** | ****************************************************** |
| Grade 7 - 29 students tested - 13 girls and 16 boys |  |  |
| ELA |  |  |
| Level 4 | 7 students received a score of 4; 4 girls and 3 boys |  |
| Level 3 | 10 students received a score of $3 ; 4$ girls and 6 boys |  |
| Level 2 | 7 students received a score of $2 ; 3$ girls and 4 boys |  |
| Level 1 | 5 students received a score of 1;2 girls and 3 boys |  |
| \% of students in grade 7 who met and/or exceeded the standard in ELA: |  |  |
| WS | $\mathbf{5 8 \%}$ Compare to last year's seventh grade: WS $\mathbf{6 0 \%}$; WSESU $\mathbf{4 6 \%}$; State $\mathbf{5 7 \%}$ |  |
| WSESU | 51\% |  |
| State | 56\% |  |
| Grade 7 - 29 students tested - 13 girls and 16 boys |  |  |
| Math |  |  |
| Level 4 | 9 students received a score of 4;7 girls and 2 boys |  |
| Level 3 | 8 students received a score of $3 ; 1$ girl and 7 boys |  |
| Level 2 | 6 students received a score of 2; 2 girls and 4 boys |  |
| Level 1 | 6 students received a score of 1;3 girls and 3 boys |  |
| \% of students in grade 7 who met and/or exceeded the standard in Math: |  |  |
| WS | $\mathbf{5 8 \%}$ Compare to last year's seventh grade: WS 55\%; WSESU 35\%; State 44\% |  |
| WSESU | 39\% |  |
| State | 43\% |  |

## Grade 8 - 21 students tested - 9 girls and 12 boys

ELA
Level $4 \quad 7$ students received a score of $4 ; 4$ girls and 3 boys
Level $3 \quad 7$ students received a score of $3 ; 1$ girl and 6 boys
Level $2 \quad 3$ students received a score of $2 ; 2$ girls and 1 boys
Level $1 \quad 4$ students received a score of $1 ; 2$ girls and 2 boys
\% of students in grade 8 who met and/or exceeded the standard in ELA:

| WS | $\mathbf{6 6 \%}$ Compare to last year's eighth grade: WS $\mathbf{6 1 \%}$; WSESU $\mathbf{5 0 \%}$; State $\mathbf{5 7 \%}$ |
| :---: | :---: |
| WSESU | 44\% |
| State | 53\% |
| Grade 8 - 21 students tested - 9 girls and 12 boys |  |
| Math |  |
| Level 4 | 4 students received a score of 4; 1 girl and 3 boys |
| Level 3 | 9 students received a score of $3 ; 3$ girls and 6 boys |
| Level 2 | 6 students received a score of $2 ; 4$ girls and 2 boys |
| Level 1 | 2 students received a score of $1 ; 1 \mathrm{girl}$ and 1 boy |
| \% of students in grade 8 who met and/or exceeded the standard in Math: |  |
| WS | $\mathbf{6 1 \%}$ Compare to last year's eight grade: WS 50\% ; WSESU 43\% ; State 42\% |
| WSESU | 36\% |
| State | 40\% |

## Comparing Grades from FY 18 to FY 19:

Grade 3 ELA up $13 \%$; Grade 3 Math up $18 \%$
Grade 4 ELA down 8\%; Grade 4 Math down $\mathbf{2 6 \%}$
Grade 5 ELA down 8\%; Grade 5 Math stayed the same
Grade 6 ELA is down 24\%; Grade 6 Math down 6\%
Grade 7 ELA is down 2\%; Grade 7 Math is up 3\%

Grade 8 ELA is up 5\%; Grade 8 Math is up 9\%

Comparing Cohorts from FY 17 to FY 18 and 18 to 19 - Following the class over time
Current $4^{\text {th }}$ Grade looking at 1 year:
Grade 4 in ELA is up $11 \%$ from grade $\mathbf{3}$; Grade 4 in Math is down $19 \%$ from grade 3
Current $5^{\text {th }}$ Grade looking at 2 years:
Grade 4 was $58 \%$ in ELA up $19 \%$; Grade 4 was $63 \%$ in Math is up $7 \%$
Grade 5 was $48 \%$ in ELA down $10 \%$; Grade 5 was $48 \%$ in Math down $15 \%$
Current $6^{\text {th }}$ Grade looking at 3 years:
Grade 4 in ELA was $54 \%$; Grade 4 in Math was $62 \%$
Grade 5 in ELA was $56 \%$ up $2 \%$; Grade 5 in Math was $48 \%$ down $14 \%$
Grade 6 in ELA is 44\% down $12 \%$; Grade 6 in Math is 48\% stayed the same
Current 7th Grade looking at 3 years:
Grade 5 in ELA was 66\%; Grade 5 Math was 55\%
Grade 6 in ELA is $\mathbf{6 8 \%}$ up $\mathbf{2 \%}$; Grade 6 Math 54\% down $\mathbf{1 \%}$
Grade $\mathbf{7}$ in ELA is $\mathbf{5 8 \%}$ down $\mathbf{1 0 \%}$; Grade 7 in Math is $\mathbf{5 8 \%}$ up 4\%
Current 8th Grade looking at 3 years:
Grade 6 in ELA is $\mathbf{5 9 \%}$; Grade 6 Math is $\mathbf{5 0 \%}$
Grade 7 in ELA is $\mathbf{6 0 \%}$ up $\mathbf{1 \%}$; Grade 7 in Math is 55\% up 5\%
Grade 8 in ELA is $66 \%$ up $6 \%$; Grade 8 in Math is $61 \%$ up $6 \%$

## Comparing WS Grade Scores in FY 18 to WSESU Scores in FY 18

WSESU Scores Higher than WS:
Grade 3 ELA down by 4\%
Grade 5 ELA down by $\mathbf{3 \%}$
Comparing WS Grade Scores in FY 19 to WSESU Scores in FY 19
WSESU Scores Higher than WS:
Grade 4 ELA down by $2 \%$

WS Scores Higher than WSESU Scores:
Grade 3 ELA up by 3\%; Grade 3 Math up by $\mathbf{1 6 \%}$
Grade 5 ELA up by $2 \%$; Grade 5 Math up by $24 \%$
Grade 6 ELA up by $1 \%$; Grade 6 Math up by $14 \%$
Grade 7 ELA up by $\mathbf{7 \%}$; Grade 7 Math up by $\mathbf{1 9 \%}$
Grade 8 ELA up by $22 \%$; Grade 8 Math up by $\mathbf{2 5 \%}$
WS Scores Higher than VT State Scores:
Grade 3 ELA up by 9\%; Grade 3 Math up by $\mathbf{2 1 \%}$
Grade 5 Math up by $6 \%$
Grade 6 Math up by $\mathbf{1 0 \%}$
Grade 7 ELA up by $\mathbf{2 \%}$; Grade 7 Math up by $\mathbf{1 5 \%}$
Grade 8 ELA up by $13 \%$; Grade 8 Math up by $21 \%$

## Year 2 of the New Assessment

Vermont State Science Assessment Scores, (VTSA), for Grades 5 and 8 - May 2021 (No test was given in May 2020 because of the pandemic)

In spite of the pandemic, our science scores improved! Way to show your Panther Pride WS!!!
VT Science Assessment Rubric
4 Exceeding Expectations:
3 Meeting Expectations:
2 Approaching Expectations:
1 Beginning to Meet Expectations
TBA - To Be Announced in the Fall:
Grade 529 students tested - $\mathbf{1 2}$ girls and 17 boys

| Level | WS | SU | State* $^{\|c\|}$ |
| :--- | :---: | :---: | :---: |
| 1 - Beginning to meet expectation | $14 \%$ | $22 \%$ | TBA |
| 2 - Approaching expectations | $38 \%$ | $40 \%$ | TBA |
| 3 - Meeting expectations | $48 \%$ | $31 \%$ | TBA |
| 4 - Exceeding expectations | $0 \%$ | $6 \%$ | TBA |

## Grade 823 students tested - 11 girls and 13 boys

| Level | WS | SU | State* |
| :--- | :---: | :---: | :---: |
| 1- Beginning to meet expectation | $4 \%$ | $7 \%$ | TBA |
| 2 - Approaching expectations | $33 \%$ | $39 \%$ | TBA |
| 3 - Meeting expectations | $50 \%$ | $42 \%$ | TBA |
| 4 - Exceeding expectations | $13 \%$ | $12 \%$ | TBA |

Feel free to compare with year 1 Vermont State Science Assessment Scores, (VTSA), for Grades 5 and 8 - May 2019:
VT Science Assessment Rubric
4 Exceeding Expectations:
3 Meeting Expectations:
2 Approaching Expectations:
1 Beginning to Meet Expectations:

## Weathersfield School

Grade 524 students tested - 15 girls and 9 boys

| Level | WS | SU | State $^{*}$ |
| :--- | :---: | :---: | :---: |
| 1 - Beginning to meet expectation | $13 \%$ | $13 \%$ | $15 \%$ |
| 2 - Approaching expectations | $67 \%$ | $59 \%$ | $48 \%$ |
| 3 - Meeting expectations | $21 \%$ | $20 \%$ | $24 \%$ |
| 4 - Exceeding expectations | $0 \%$ | $8 \%$ | $13 \%$ |

## Grade $8 \quad 21$ students tested - 9 girls and 12 boys

| Level | WS | SU | State* $^{*}$ |
| :--- | :---: | :---: | :---: |
| 1 - Beginning to meet expectation | $5 \%$ | $14 \%$ | $17 \%$ |
| 2 - Approaching expectations | $43 \%$ | $49 \%$ | $44 \%$ |
| 3 - Meeting expectations | $29 \%$ | $28 \%$ | $27 \%$ |
| 4 - Exceeding expectations | $24 \%$ | $10 \%$ | $12 \%$ |

## JeanMarie

JeanMarie K. Oakman, WS Principal
June 14, 2021

