

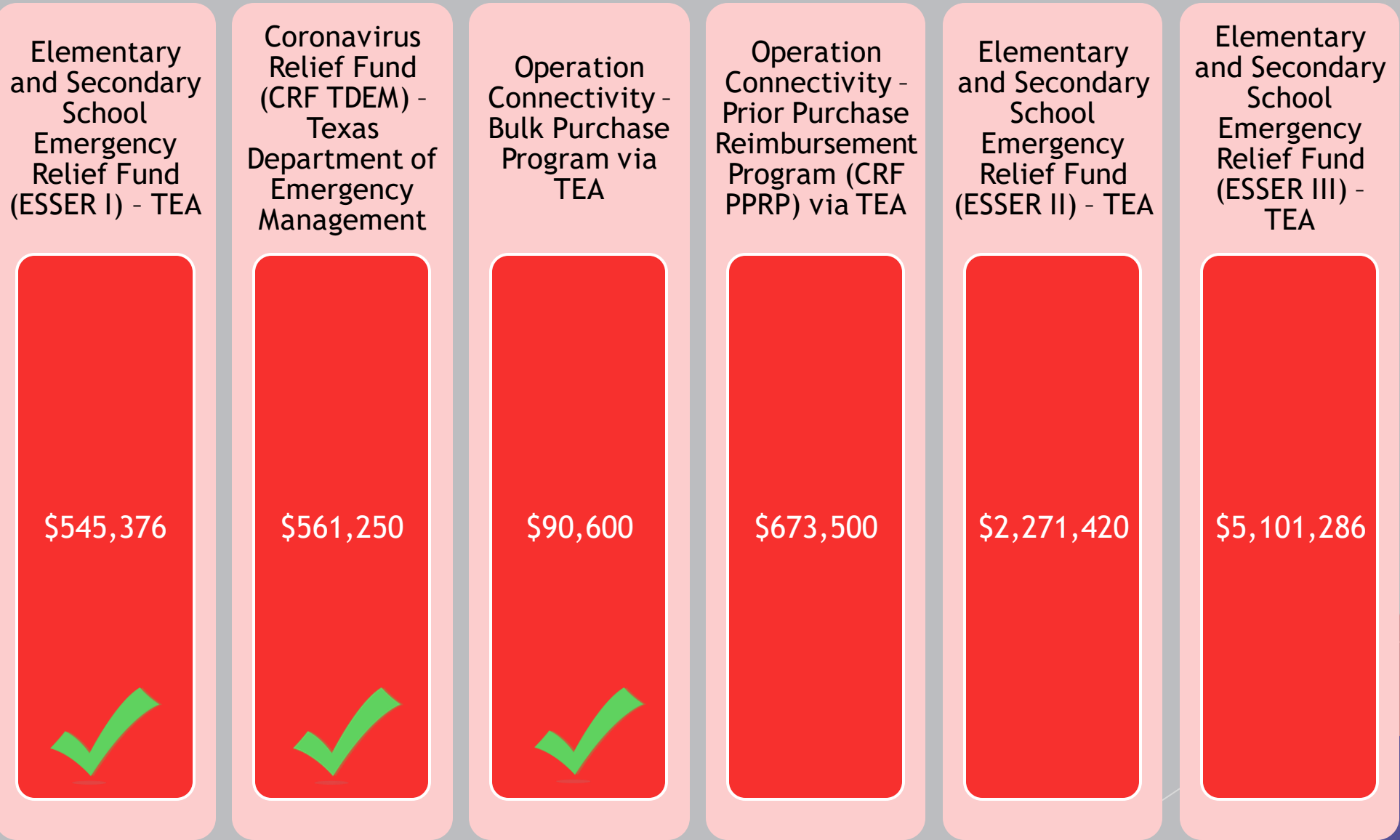
# Federal Grants Application Plan and Summaries including ESSER II & Esser III Funding

Proposed Plan for Use of Funds



Educate.  
*Inspire.*  
**EMPOWER!**

# RELIEF FUNDING SOURCES



\$9,243,432

Total Anticipated  
Relief Funding

# Total Allocation Amounts Fiscal Year 2021

## ESSER II

- ▶ Total Allocation Amount: \$2,271,420
- ▶ The allowable use of funds include the same requirements as conducted when applying for ESSER I
  - ▶ G-PISD applied to reimburse salaries for ESSER I
  - ▶ Currently reviewing all options when it comes to pre-award reimbursement of expenses

# Total Allocation Amounts Fiscal Year 2021

## ESSER III

Initial Allocation  
(two-thirds)\*

\$3,400,857

Remaining Allocation  
(one-third)\*\*

\$1,700,429

Total Allocation Amount

\$5,101,286

\*At this time USDE has only released 2/3's of the state's allocation to TEA

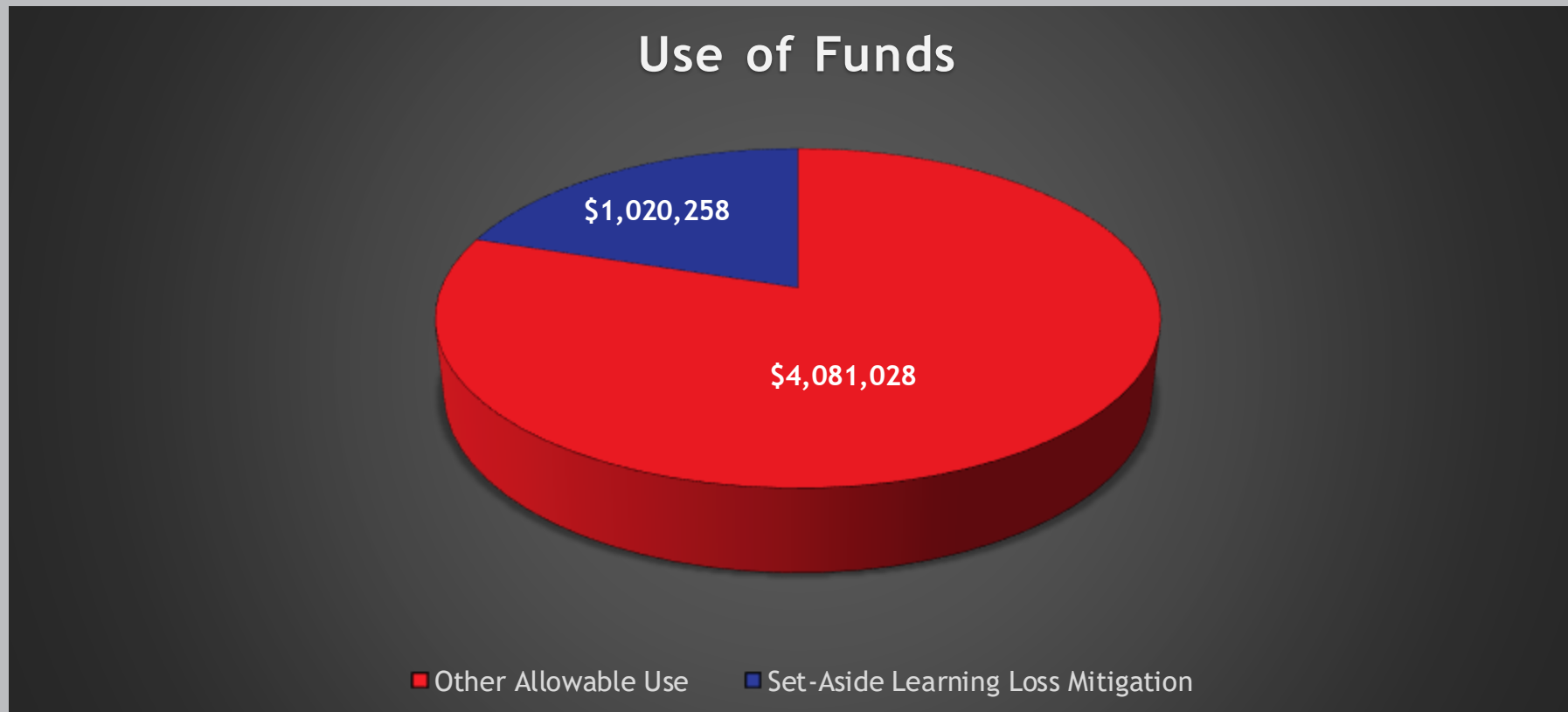
\*\*USDE expects to release the remaining 1/3 of the state's allocation later this Spring after an application process is completed by the state and reviewed by USDE

### Application Deadline

The Application/Use of Funds Plan is due to TEA July 27, 2021

# ESSER III Spending Plan

Other Allowable Use of Funds Pre-Award	80%	\$4,081,028
Set-Aside Learning Loss Mitigation Required Spend	20%	<u>\$1,020,258</u>
Total Allocation Amount	100%	<u>\$5,101,286</u>

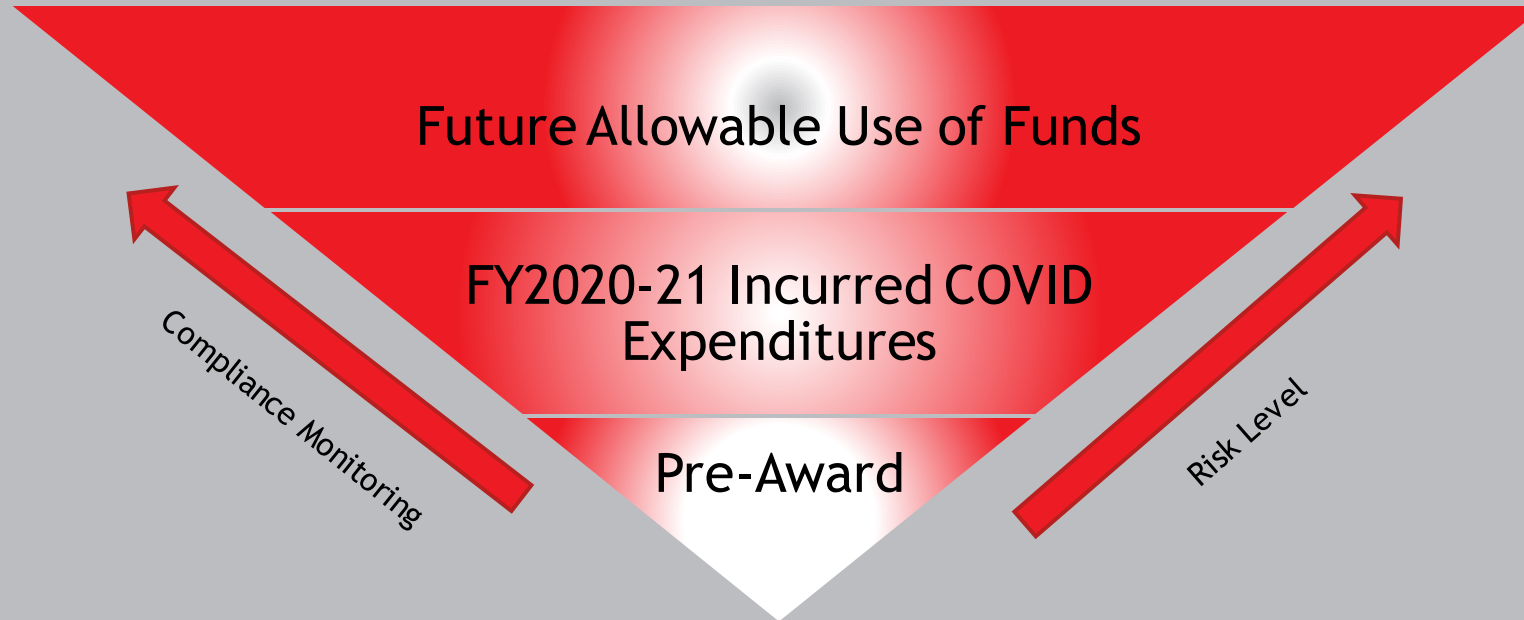


# Gregory-Portland ISD

## Proposed Plan for Use of Funds - ESSER III

- ❑ In an effort to optimize the facilitation of the ESSER III Grant Program and use of funds, Gregory-Portland ISD is proposing a two-prong strategy approach.
  - 1) Strategy One - Grant Application Use of Funds
    - ❑ Select Pre-Award Costs in the amount of \$4,081,028 (80% of total award) to be used for offsetting salaries incurred during the pre-award period of March 13, 2020 through the application submission date. This is an allowable activity under ESEA and will enable the district to free-up local funds.
    - ❑ Select the minimum required set-aside for learning loss mitigation of \$1,020,258 (20% of total award) and apply funds to allowable COVID-19 expenditures incurred during fiscal year 2020-2021. Offsetting allowable activities incurred, such as technological devices used for intervention, will allow the district to free-up local funds.
  - 2) Strategy Two - Local Use of Funds
    - ❑ Designate the \$1,020,258 freed up local funds for long term COVID-19 learning loss intervention support by adding these funds to the restricted general fund balance.

# Compliance Risk Assessment

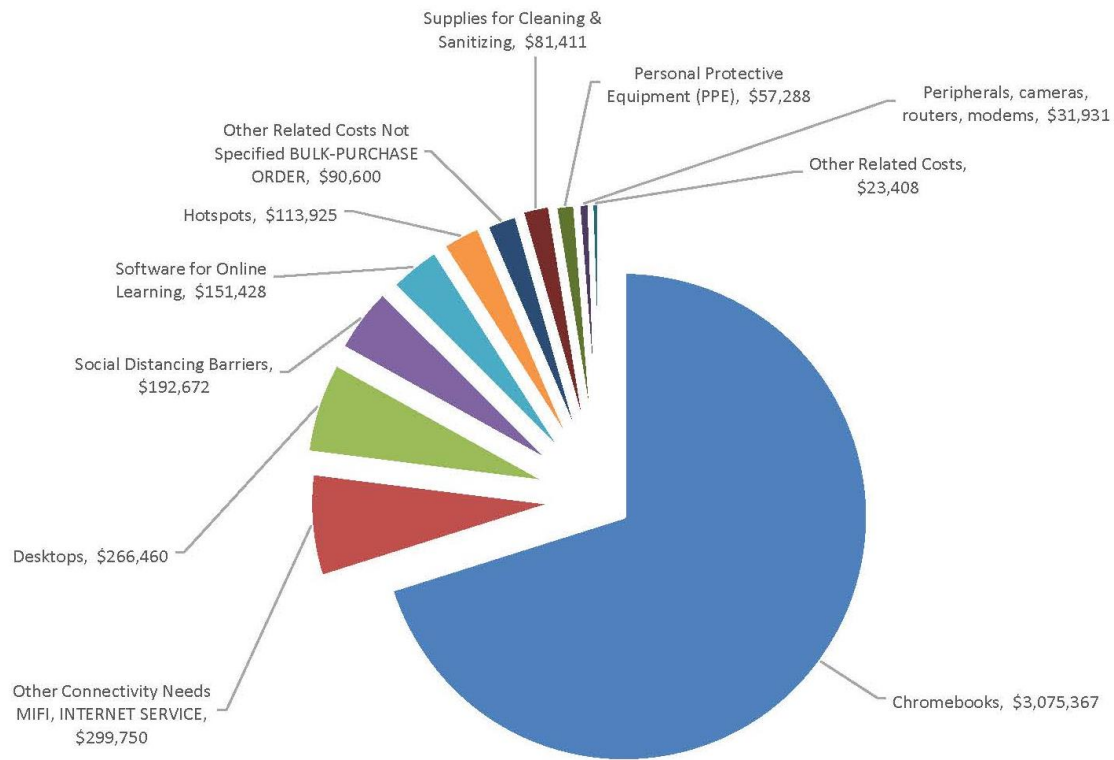


## ESSER III Compliance Risk Factors

- Pre-Award costs can be supplanted and EDGAR requirements do not apply for costs prior to April 27, the notice award date.
- Over 28 allowable activities, however, depending on the activity there are several components that must be met and may pose a risk in loss of funds due to non-compliance. Examples of required components for some activities may include TEA pre-approval prior to obligating funds, expense not aligning with grant purposes, etc.
- Adopting the two-prong strategy to quickly obligate all ESSER awarded funds, rather than stretching out over grant period, will ensure no loss in funding (i.e. obligating funds in the future runs the risk of not spending the funds within the grant period if an amendment is needed and is not submitted timely).



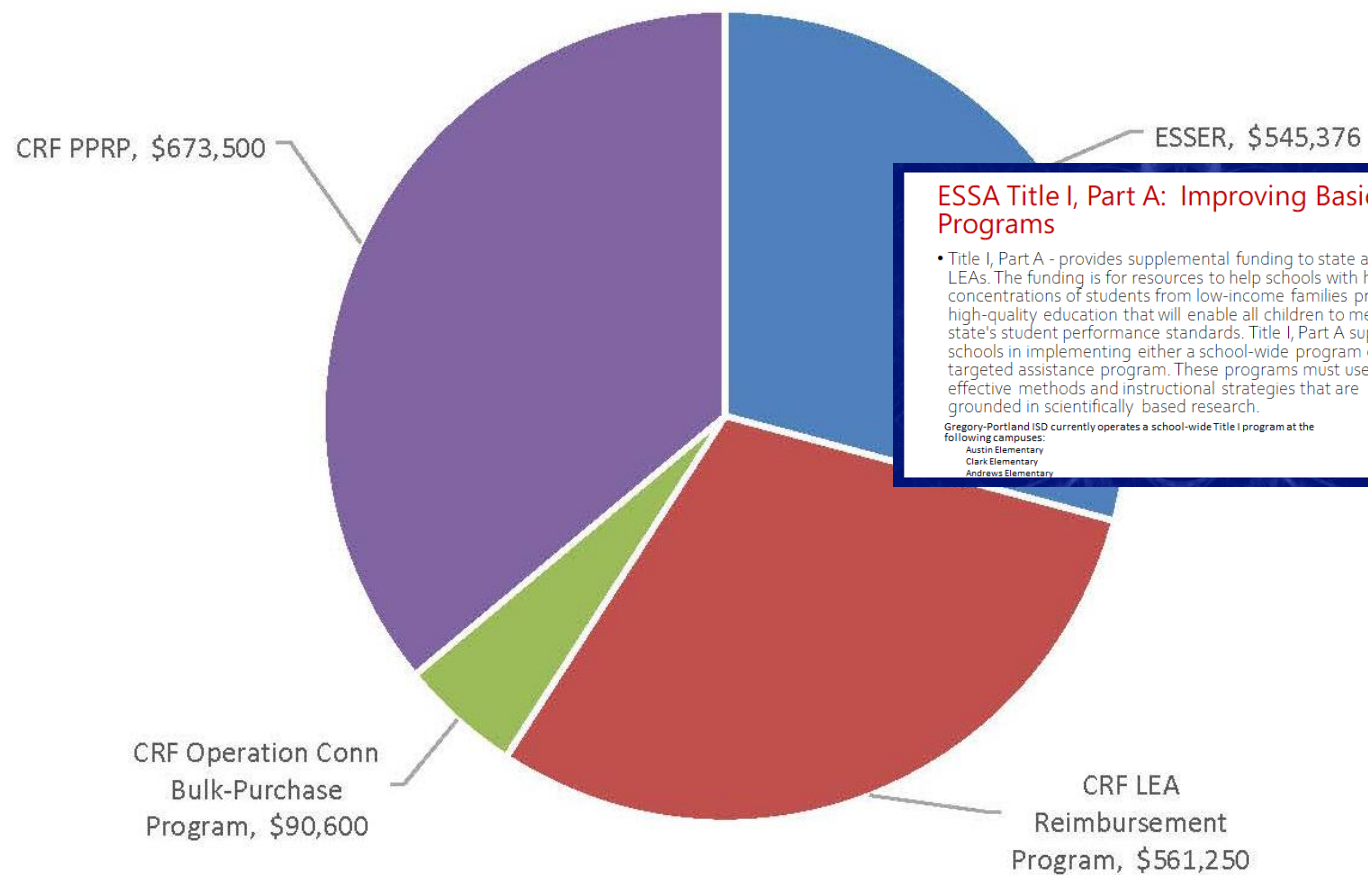
Type	Quantity	Amount
Chromebooks	6453	\$ 3,075,367
Other Connectivity Needs MIFI, INTERNET SERVICE		\$ 299,750
Desktops	135	\$ 266,460
Social Distancing Barriers		\$ 192,672
Software for Online Learning		\$ 151,428
Hotspots	500	\$ 113,925
Other Related Costs Not Specified BULK-PURCHASE ORDER		\$ 90,600
Supplies for Cleaning & Sanitizing		\$ 81,411
Personal Protective Equipment (PPE)		\$ 57,288
Peripherals, cameras, routers, modems		\$ 31,931
Other Related Costs		\$ 23,408
<b>Total YTD Purchases</b>		<b>\$ 4,384,239</b>



# Expenditures

March 2020 – March 2021

Funding Source	Items	Amount
ESSER	Pre-Award Payroll Expenditures	\$ 545,376
CRF LEA Reimbursement Program	Chromebooks & Hotspots	\$ 561,250
CRF Operation Conn Bulk-Purchase Program	Chromebooks	\$ 90,600
CRF PPRP	Chromebooks	\$ 673,500
<b>Total Federal/State Funded Expenses</b>		<b>\$ 1,870,726</b>



### ESSA Title I, Part A: Improving Basic Programs

- Title I, Part A - provides supplemental funding to state and LEAs. The funding is for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards. Title I, Part A supports schools in implementing either a school-wide program or a targeted assistance program. These programs must use effective methods and instructional strategies that are grounded in scientifically based research.

Gregory-Portland ISD currently operates a school-wide Title I program at the following campuses:  
Austin Elementary  
Clark Elementary  
Andrews Elementary



## Allocated Relief Funding

- ESSER
- CRF LEA Reimbursement Program
- CRF Operation Conn Bulk-Purchase Program
- CRF PPRP

# Every Student Succeeds (ESSA) Grant

# ESSA Title I, Part A: Improving Basic Programs

- ▶ Title I, Part A - provides supplemental funding to state and LEAs. The funding is for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards. Title I, Part A supports schools in implementing either a school-wide program or a targeted assistance program. These programs must use effective methods and instructional strategies that are grounded in scientifically based research.
- ▶ Gregory-Portland ISD currently operates a school-wide Title I program at the following campuses:
  - ▶ Austin Elementary
  - ▶ Clark Elementary
  - ▶ Andrews Elementary
- ▶ District Allocation: \$616,958

# ESSA Title II, Part A: Supporting Effective Instruction

## Intent & Purpose

- ▶ Increase student academic achievement through improving teacher and principal quality and increasing the number of effective teachers in classrooms and qualified principals and assistant principals
- ▶ Hold Local Education Agencies and schools accountable for improving student academic achievement.
- ▶ District Allocation: \$98,808

# State Focus

Educators seem to be strongly embracing the growth mindset

Educators seem to feel uncomfortable with developing coaching skills

TEA's focus will be on Instructional Leadership Skill Development

Better vertical alignment: Principal Supporter → Principal → Teacher

# State Recommended Uses of Title II Funds



**Teacher Leadership** - teachers with instructional leadership responsibilities; Instructional Coaches



*Instructional Leadership training for:*

Principals  
Principal Supervisors



*Strategic Compensation:*

Additional compensation for additional responsibilities  
Performance-based compensation  
Market-based differentiated compensation (recruiting more highly effective teachers)

# ESSA Title III, Part A: English Language Acquisition

- ▶ Title III, Part A of the Elementary and Secondary Education Act (ESEA), as reauthorized under the Every Student Succeeds Act (ESSA), aims to ensure that *English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English*. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet.
- ▶ District Allocation: \$22,336



# Allowable Use of Title III, Part A Funds



## Supplement, not Supplant

If your district purchased or paid for something using local funds in they may NOT use Title III, Part A funds



## Go “above and beyond”



## Comprehensive Professional Development

To build future capacity to serve English learners, Title III, Part A funds pay for teacher certification preparation courses

# ESSA Title IV, Part A: Student Support and Academic Enrichment

- ▶ The overarching goal of Title IV, Part A, is to increase the capacity of LEAs to meet the following three goals:
  1. Provide all students access to a **well-rounded education**
  2. Improve academic outcomes by maintaining **safe and healthy students**
  3. Improve the **use of technology** to advance student academic achievement
  
- ▶ District Allocation: \$49,296

# Well-Rounded Education

- ▶ A well-rounded education focuses on promoting access to high-quality programs/activities for all students.
- ▶ Programs/Activities should support and encourage the inclusion of all students, particularly female students, minority students, English learners, children with disabilities, and low-income students who are often underrepresented and underserved in STEM, arts, music, high-quality programs, accelerated learning programs, and after school/before school programs.

*[20 U.S.C. Sections 4104, (A) & 4107, (3)(C)(i)]*

01

Improve student  
engagement &  
instruction in  
STEM

02

Use music and the  
arts to support  
student success-  
Integrated Arts

03

Provide college  
and career  
guidance/counseli  
ng

04

Raise student  
achievement  
through  
accelerated  
learning programs

05

Promote American  
history, civics,  
economics,  
geography, and  
government

06

Provide foreign  
language  
instruction

07

Promote  
volunteerism

## Well-Rounded Education

# Safe and Healthy Students

- ▶ **Safe and healthy** - a school environment that fosters a safe and supportive environment for learning, student physical and mental health, and any other activities that cut across both those areas as determined by the State or local educational agency, with the purpose of providing all students access to safe and healthy educational experience.
- ▶ A safe and healthy school environment may be described as a “positive school climate,” and the components of a positive school climate as “conditions for learning.”

01

Foster safe, healthy, and drug-free environments that supports student academic achievement

02

Promote involvement of parents

03

Provide drug and violence prevention activities, including professional development and

04

Integrate health and safety practices into school/athletic programs

05

Support a healthy and active lifestyle

06

Prevent bullying and harassment

07

Reduce exclusionary discipline practices

# Safe and Healthy Students/Schools

# Effective Use of Technology

- ▶ The goal is to improve the use of technology to increase academic achievement, academic growth, and digital literacy of all students programs and/or activities

# Effective Use of Technology



Provide tools, devices, content, and resources



Build technological capacity and infrastructure



Implement strategies to deliver rigorous academic course and content



Carry out blended learning projects



Provide professional development in the use of technology



Provide student in rural, remote, and underserved areas with resources to take advantage of digital learning experiences





Perkins V Grant

# Purpose

- ▶ Perkins is dedicated to increasing learner access to high-quality Career Technical Education (CTE) programs of study. With a focus on:
  - ▶ systems alignment and program improvement
  - ▶ improving the academic and technical achievement of CTE students
  - ▶ strengthening the connections between secondary and postsecondary education
  - ▶ improving accountability
- ▶ District Allocation: \$32,502

# Required Uses of Funds



Provide career exploration and career development activities



Provide professional development for teachers, faculty, school leaders, administrators, specialized support personnel, career guidance and academic counselors, or paraprofessionals



Provide within career and technical education the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations



Support integration of academic skills into career and technical programs



Increase student achievement of the local levels of performance



Develop and implement evaluations of the activities carried out with funds

# SPECIAL EDUCATION FEDERAL GRANTS

- ▶ IDEA B - FORMULA

- ▶ \$911,581

- ▶ UTILIZED FOR SUPPLEMENTAL SERVICES THAT SUPPORT THE SPECIAL EDUCATION DEPARTMENT

- ▶ IDEA B - PRESCHOOL

- ▶ \$16,432

- ▶ ECSE AT SFA - split funded

# Elementary and Secondary School Emergency Relief Fund (ESSER I)

Through TEA

1. Allowable expenditures incurred since 3/13/2020.
2. G-PISD decided to reclass Elementary Teachers to the grant in the 19-20 school year.
  - a. The March 2020 payrolls were reclassified in the amount of \$545,376.
3. School foundation funds were reduced as a result of the ESSER I grant. At near final settle-up, the reduction was \$529,298.
4. In December 2020, TEA announced a final award adjustment. The district received an additional \$16,078 for a total award amount of \$545,376. An adjustment to salaries expenditures was made before the audit was completed.

# Coronavirus Relief Fund (CRF TDEM)

The Texas Department of Emergency Management Grant

1. Allowable Expenditure time frame 3/1/2020-5/20/2020.
2. The allowable expenditures were:
  - a. Expenses to facilitate distance learning, including technological improvements, in connection with school closings to enable compliance with COVID-19 precautions.
    - a. Chromebooks & Hotspots
  - b. Other eligible expenditures including payroll and benefit costs of educational support staff or faculty responsible for developing online learning capabilities necessary to continue educational instruction in response to COVID-19-related school closures.

# CRF (TDEM)

3. Meetings were held between finance and curriculum to discuss employees applicable for this reimbursement.
4. All POs entered between the designated dates were reviewed for eligibility.
5. A survey was sent out to the employees identified that fell under this reimbursement.
6. A total of \$793,238 expenditures for Chromebooks and Hotspots were submitted for reimbursement. Only \$748,333 was deemed eligible by TDEM. The reimbursement rate was 75% of eligible expenditures equalling \$561,250.

# Operation Connectivity Bulk Order Program

Through TEA and Region 4 ESC

1. A bulk order program for technology devices and hotspots for all the LEAs in Texas.
2. An interlocal agreement with Region 4 ESC was made to purchase Chromebooks and hotspots at a bulk purchase price.
3. Purchased a total of \$181,200.
4. TEA covered 50% of the order and we paid the other 50%, \$90,600.
5. How many devices in total:
  - a. Chromebooks: 500
  - b. Hotspots: 300



# CRF Bulk-Purchase Local Match Reimbursement Program (CRF LMPR)

Through TEA/City/County

1. For LEAs who participated in the Op Conn bulk purchase program, paid Region 4 ESC for their local share of the bulk purchase and received CRF funding for connectivity devices from their city/county.
2. On September 29th, 2020 G-PISD Officials, after having met with City/County Officials, decided that any further costs of seeking a local match from the City/County would far exceed the benefit of the expected award amounts available to the district.
3. TEA matched \$1 for every \$1 received from the county. The maximum eligible amount G-PISD was seeking was \$45,300 from TEA with a local match from the City/County in the amount of \$45,300.

# Operation Connectivity - Prior Purchase Reimbursement Program (CRF PPRP)

## Through TEA

1. On November 13th, 2020, TEA held a webinar on a new reimbursement program for LEAs.
2. CRF PPRP provides reimbursement funding to eligible LEAs for technology-related purchases made to serve students and staff during the COVID-19 pandemic incurred since May 21, 2020.
3. Eligible devices and expenses:
  - a. Laptops, Chromebooks, iPads, Tablets
  - b. Hot Spots
  - c. Fees: Licenses, hotspot data plans, CIPA filtering.

# Operation Connectivity - Prior Purchase Reimbursement Program (CRF PPRP)

4. A list of POs was generated to review all purchases made between May 21, 2020 through January 31, 2021. All items must be received by February 28th to qualify. Any previous expenditures submitted for other grants or reimbursement do not qualify for this program.
5. Expenditures were reviewed by the finance, technology and curriculum department.
6. A total of \$990,000 for laptops and Chromebooks was identified and submitted as eligible expenses for reimbursement on December 15th.
7. If all expenditures are approved, the district will receive a maximum reimbursement of \$673,500 calculated on ECODIS.