



**Required Summer Reading for  
Incoming 5<sup>th</sup> Grade Students  
Summer 2021**

Each incoming 5<sup>th</sup> grade student is required to read over the summer vacation. Our goal is to ensure that all students are engaging with literature, whether it is curling up with a good book while relaxing, listening to an audio book in the car, or being read to at bedtime.

The knowledge gained in reading for pleasure, for the development of imagination, for improved vocabulary and writing skills, is invaluable.

Assignment 1: Read 'Frindle' by Andrew Clements. Students will complete assignments based on this novel during the first days of class in September.

Assignment 2: Read at least 2 more books of your choice, one fiction and one non fiction. After reading, fill out the attached graphic organizers.

Please bring 'Frindle' and your graphic organizers with you on the first day of school in September.

Enjoy a summer full of sun, fun and reading!

Best wishes,  
5<sup>th</sup> Grade Teachers

# Read and Respond NONFICTION

Author: \_\_\_\_\_

Main Idea: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Three Important Facts or Statistics:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

One Opinion  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My Opinion  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail 1:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail 2:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail 3:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Author's Purpose

- Persuade
- Inform
- Entertain
- Explain
- Describe

Text Structure

- Description
- Problem & Solution
- Order & Sequence
- Cause & Effect
- Compare & Contrast

My 5 Sentence Summary Is:

The Best Part of This Book Was:

Memorable Quote from the Book:

Page: \_\_\_\_\_

Title

Author:

Climax:

Settings:

Problem:

Characters:

My Rating

Must Read

Amazing

Best

Great

Good

Okay

Scene From Beginning:

Scene From Middle:

Scene From Near End:

Project Created By:

#: \_\_\_\_\_

Date: \_\_\_\_\_