



**BROWNVILLE INDEPENDENT SCHOOL DISTRICT
TITLE I-A FAMILY ENGAGEMENT POLICY
2021-2022
Cromack Elementary School**



I. STATEMENT OF PURPOSE

The Cromack Elementary School is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. Cromack Elementary School intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level goals for all children in Cromack Elementary School will be distributed to parents with the expectation that *all* students will work toward these goals. Cromack Elementary School recognizes that some students may need the extra assistance of Title I-A programs to reach these goals and is committed to providing that support.

- **After School Tutorial**
- **Library**
- **Chess**
- **Science Club**
- **Accelerated Reading**
- **Computer Lab**
- **Counseling**
- **Choir**
- **Art Club**

II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY

Cromack Elementary School Parent Advisory Committee consisting of campus parents, teachers, principals and community members developed the campus Family Engagement Policy. The Cromack Elementary School will annually form an Advisory Committee to review the Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs, with a goal of having at least two parents of each campus on the committee. The Title I-A Family Engagement Policy will be posted on the campus website.

- **September 2021**
- **November 2021 / March 2022**
- **Fall 2021 / Spring 2022**

III. ANNUAL TITLE I-A CAMPUS PARENT MEETINGS

Cromack Elementary School will hold an annual Title I meeting for parents. These meetings will be held during the fall semester. The purpose of this meeting is to provide parents with information regarding Title I-A guidelines and services offered utilizing Title I-A funds as stated in the current Family Engagement Policy. The Family Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy. Parents may also volunteer to serve on either the district-wide or individual school's advisory committee or both.

The annual Title I-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

- **September 2021**

IV. SCHOOL-PARENT-STUDENT COMPACT

According to Title I-A regulations, Cromack Elementary School must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on Cromack Elementary School Advisory Committee must be involved in designing the compacts. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals.

Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent-Student Compact will be posted on the campus website.

- **August 2021 and during registrations throughout the school year**
- **October 2021 / March 2022**
- **Fall 2021 / Spring 2022**

V. TYPES OF FAMILY ENGAGEMENT

Cromack Elementary School will provide opportunities for parent engagement to become involved in their children's education. Cromack Elementary School values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family engagement are needed in school-home-community partnership to help all children succeed. In alignment with BISD's philosophy and mission, each Campus Improvement Plan (CIP) must include a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

- **Weekly Parent Meetings (in person or virtual)**
- **Extended Day Enrichment Program/Saturday Academy (in person or virtual)**
- **Health and Nutrition Classes**
- **Parents assisting teachers with different activities such as laminating, etc.**
- **Parent Training by different presenters from the community**
- **Open House (in person or virtual)**
- **Parent Survey**

VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year Cromack Elementary School will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parental Involvement Department or the school office to express an interest in a particular workshop topic or to make recommendations about the program.

- **Parent Campus Evaluation Fall 2021 & Spring 2022**
- **School evaluations by the parents**

VII. STAFF-PARENT COMMUNICATION

Cromack Elementary School informs parents of monthly activities and current issues through various means of communication. Communication with parents should also include a school newsletter distributed by the school at least four times a year. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

- **Parent/Teacher Conferences**
- **Marquee Announcements**
- **Open House (in person or virtual)**
- **Phone Calls**
- **Newsletter**
- **Fliers**
- **School/BISD websites**
- **Cromack Facebook**
- **School Messenger**
- **Microsoft Teams**
- **Google Meet**
- **Class Dojo**
- **Remind**

VIII. EVALUATION

The district-wide Title I-A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the Title I-A Family Engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family engagement and barriers to parental participation that still need to be overcome. Cromack Elementary School will revise its Family Engagement Policy on the basis of this annual review.

- **Spring 2022**
- **March 2022**



Brownsville Independent School District
School-Parent-Student Compact
2021-2022
Cromack Elementary School



SCHOOL
<p>In recognition that it is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment, the school agrees to:</p>
<ol style="list-style-type: none"> 1.-Provide a high quality curriculum in a supportive and effective environment that enables the children served to meet the State's Student Performance Standards. 2.-Discuss with parents their responsibilities for supporting improved achievement. 3.-Inform parents and students of the purpose of the curriculum and district timelines, students' performance standards, and the instruction the school will provide to enable student to achieve the state standard. 4.-Schedule Parent/Teacher conferences. 5.-Provide opportunities for encouraging parents to volunteer and or observe in the classroom. 6.-Train teachers and other staff on the latest instructional strategies and methodologies to maintain and improve a positive learning environment in the school.
<p align="center">Teacher Signature / Date</p>

PARENT
<p>In recognition that it is the responsibility of parents to support their children's learning, the parents of students attending Cromack Elementary School agree to:</p>
<ol style="list-style-type: none"> 1.-Ensure that their children attend school and be on time every day. 2.-Teach and model respect and responsibility at all times. 3.-Ensure that their children do their homework. 4.-Encourage positive use of their children's spare time. 5.-Participate in family reading in order to foster a love for reading. 6.-Read at home for two purposes; to increase their knowledge, and to be an example for them. 7.-Limit the use of electronic devices used by children, such as, TV, and video games. 8.-Support their children in the classroom. 9.-Participate in decisions related to the education of their children and monitor homework, grades attendance, and discipline through the Home Access Center (HAC). 10.-Attend Parent/Teacher conferences and the Parental Involvement activities. 11.-Provide appropriate nourishment and rest for the physical well-being of their children. 12.-Meeting Platforms will be Google Classroom and Schoology. (Virtual meetings for parents and students)
<p align="center">Parent Signature / Date</p>

STUDENT
<p>In recognition that the students have the ultimate responsibility (privilege) of learning, the student agrees to:</p>
<ol style="list-style-type: none"> 1.-Be responsible for his / her own learning and behavior. 2.-Attend school and be on time every day. 3.-Be alert and pay attention in class. 4.-Encourage other student who need help. 5.-Take homework assignments home, complete them, and return them to the teacher on time. 6.-Take pride in his/her school, individual work, and personal appearance. 7.-Display respect for himself / herself, school staff, and others at all times. 8.-Participate in family reading
<p align="center">Student Signature / Date</p>

Date of Parent-Teacher Conference: _____

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities or provision of services, programs or activities