



COURAGE



ACCOUNTABILITY



PERSISTENCE



ORGANIZATION



PROBLEM
SOLVING



COMPASSION



INTEGRITY



TEAMWORK



CURIOSITY

Nea Community Learning Center Community Service Learning Log Sheet

Learners must turn in completed form to receive credit. Forms must be turned into the learner's **homeroom/L2L facilitator** no later than the first Friday in June.

Full name: _____

Grade: _____ Homeroom/L2L facilitator: _____

Phone #/E-mail: _____

Name of project (what did you do?): _____

Dates(s) of service: _____

Number of hours worked: _____

Supervisor's name: _____

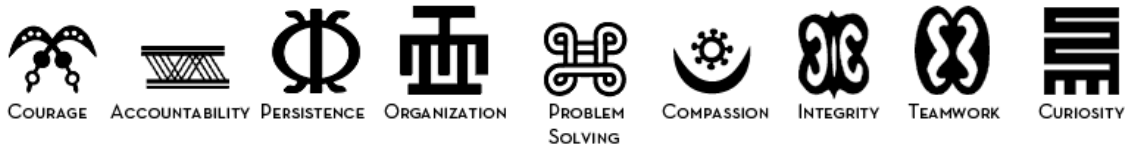
Supervisor's email: _____

Supervisor's signature: _____

Learners, in an attached document, please tell us about your Community Service Learning experience. Please write a minimum of 1/2 page for K-5 or 1 page for 6-12, using the following questions as a guide:

- What did you like most about volunteering with this organization?
- Is there anything that you learned that you will be able to use in the future? Please explain.
- Were there any surprises? Did you end up doing things you never thought you'd do or enjoy? Briefly explain.
- Would you recommend this to other students? If so, explain specifically why you would. If not, explain specifically why you wouldn't.

Remember to attach your write-up to this form! (Don't forget to put your name on it.)



Guidelines for Community Service Learning on the back

Community Service Learning Rules & Requirements:

1. Community service learning must positively impact the community, the school, the environment, or a group of people.

2. Community service learning should take place outside of school organizations (Green Team, Leadership, Project Lab, etc. are not considered service learning as they are a seminar or elective that is part of the Nea curriculum).

In some cases community service can be done to benefit the school, if the activity goes outside of school hours and pre-approved by a facilitator, or an activity that the facilitator has organized in addition to the Nea curriculum.

For example: • tending the garden • recycling program • tutoring other learners

3. Community service learning must be outside of immediate family (no babysitting younger brother, etc.). Look for outside organizations, not individual people. Seek non-profit and/or governmental religious organizations that positively impact the community, the school, the environment or a group of people

4. Learners are encouraged to take part in both long term (several months) and various short-term community service learning opportunities.

5. Community service learning may be done over the summer (before the school year) or during other school breaks (e.g. winter break, spring break, etc).

6. Students need to fill out the Community Service Learning Log Sheet

7. Community service learning hours should be turned in to the homeroom/L2L facilitator. They will be recorded in the learner's homeroom grade on PowerSchool.

8. A reflection must be completed at the end of each project.

Required Community Service Learning Hours Per Year

- K - 2nd Grade - 4 hours
- 3rd Grade - 6 hours
- 4th Grade - 8 hours
- 5th Grade - 10 hours
- 6th - 11th Village - 20 hours

Community Service Learning Opportunities

Throughout the year, community service learning opportunities will be shared with learners/families via email and the newsletter