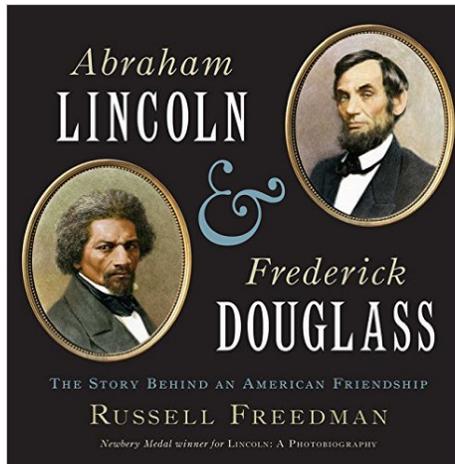


Name:

Carroll School - 8th Grade History
Summer Reading & Assignment - bring to school the 1st week of school.
Examine the CHOICES made by Frederick Douglass and Abraham Lincoln.
What CHOICES did they make to save and improve the United States?

This summer, your history assignment is to read **chapters 1-4** of this book by Russell Freedman, Abraham Lincoln and Frederick Douglass – The Story Behind an American Friendship ©2012 Clarion Books, ISBN-10: 0547385625 or ISBN-13: 978-0547385624. Answer the questions below as you go along. This book is also on learning ally.



First, watch these two brainpops and fill in the graphic organizers.
Brainpop logon - username = thecarrollschool, password = brainpop - or from Carrol gmail.

★ Abraham Lincoln

<https://www.brainpop.com/socialstudies/famoushistoricalfigures/abrahamlincoln/>

2 interesting facts	2 surprising facts
* *	* *
1 new vocabulary word from the	2nd new vocabulary word from

brainpop	the brainpop
Word:	Word:
Definition:	Definition:

★ Frederick Douglass

<https://www.brainpop.com/socialstudies/famoushistoricalfigures/fred-erickdouglass/>

2 interesting facts	2 surprising facts
* *	* *
1 new vocabulary word from the brainpop	2nd new vocabulary word from the brainpop
Word:	Word:
Definition:	Definition:

Chapter One

1. What was unique about Frederick Douglass waiting for a meeting with President Lincoln? List ways this was uncommon.

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2. List at least two reasons why Frederick Douglass felt it was urgent to meet with President Lincoln.

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3. What did the two men have in common?

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4. What were the choices that President Lincoln was being asked to make?

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5. What were the results of these decisions?

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Chapter Two

6-8. List 3 factors about Frederick Douglass' early life that were challenging.

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9. Explain who Sophia Auld was and how she changed how Frederick Douglass looked at the world.

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10. Explain this quote Frederick then “understood what had been to me a most perplexing difficulty – to wit, the white man’s power to enslave the black man... From that moment, I understood the pathway from slavery to freedom... I set out with high hope, and a fixed purpose, at whatever cost of trouble, to learn how to read.”

11. List four experiences Frederick Douglass had at age 14 and after.

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Chapter Three

12-13. List 2 things Frederick Douglass’ did to make sure he wasn’t caught during his escape. Then list 2 close calls he had while escaping.

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14. Explain this quote “it was a moment of the highest excitement I ever experienced... I felt like one who had escaped from a den of hungry lions.” Who were the lions?

15. Who was William Lloyd Garrison? Why do you think he was important?

16-17. List 2 choices Frederick Douglass makes after becoming involved with the Massachusetts Anti-Slavery society.

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18. Why did Frederick Douglass need to live in Great Britain? How was he able to return?

Chapter Four

19. Write 4 sentences in the first person describing your childhood AS IF YOU ARE Abraham Lincoln.

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20. What impact did reading the Columbian Orator have on Abraham Lincoln?

CHOICES

21-22. List 2 choices Abraham Lincoln had to make on page 41.

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