

**STRONGSVILLE BOARD OF EDUCATION
OCTOBER 8, 2020
REGULAR MEETING**

The Regular Meeting of the Strongsville Board of Education and any other items germane to the Board of Education was called to order at 7:00 p.m. on Thursday, October 8, 2020, at the **Administration Building, Meeting Room, 18199 Cook Avenue, Strongsville, Ohio**, by President, Richard O. Micko.

All members of the Board and media were notified of this meeting in compliance with Section 121.22 O.R.C., effective November 28, 1975.

The following Board Members answered Roll Call: Mrs. Bissell, Mrs. Housum, Mrs. Buckner-Sallee, Mr. Micko and Mr. Roberts.

Others present were: Mr. George Anagnostou, Treasurer; Ms. Jenni Pelko, Assistant Superintendent; Ms. Erin Green, Director of Curriculum; and Mr. David Binkley, Director of Technology.

This meeting was videotaped and is part of the official minutes.

PLEDGE OF ALLEGIANCE

DISTRICT GOALS

Student Achievement is the District's number one goal and is balanced against Financial Prudence. Helping with both goals is Community Engagement.

PUBLIC COMMENT

Mr. Scott Storm, parent, addressed the Board speaking on the topic of remote learning and asked the Board to provide equal resources for all students enrolled in public schools. Specifically, he is asking for live instruction for the SOLO programs. He shared examples of what other school districts have done to address remote learning.

Ms. Vanessa Smith-Whitford, parent, voiced her concerns regarding the SOLO and SOLO 2.0 programs and the lack of live instruction. She asked that the Board and Administration provide all students in the District the educational experience that is expected and deserved.

EXECUTIVE SESSION

20-10-01 Moved by Mrs. Bissell to enter into Executive Session to consider the employment or compensation of public employees, seconded by Mr. Roberts and approved on a roll call vote as follows:

Mrs. Bissell, yes; Mr. Roberts, yes; Mrs. Buckner-Sallee, yes;
Mrs. Housum, yes; Mr. Micko, yes.
Motion carried 5-0

Entered into Executive Session at 7:15 p.m.

Resumed public session at 9:02 p.m.

Ms. Green left the meeting at 9:03 p.m.

SUPERINTENDENT'S REPORT

A. SUPERINTENDENT

1. Discussion Item – 2020-2021 School Year Restart Plan

In Dr. Ryba's absence, Ms. Pelko reiterated Dr. Ryba's update to the parents from October 5, 2020 as listed below:

Friday, October 16th - Remote Learning Day for ALL Students

At the Board meeting this past week, I was given the authority to make Friday, October 16th a remote learning day for K-12 students, so that this day could be afforded for staff professional development. We do not take this decision lightly, yet time is needed to continue our professional development with our staff that has been occurring since May, so that we can provide the best learning experience for all students, whether at school or at home. Since SMS/SHS students are already participating in remote learning on this day and preschool students are not in session on Friday, this will only be a change of learning environment for our K-5 students. **Again, all students will be at home for a remote learning day on Friday, October 16th.** Shortly, your building principals will be communicating expectations for asynchronous learning on this day.

Early Release Days Eliminated for 2020-21

Excluding the last day of school, the previously scheduled early release days on October 23rd and March 26th will not occur. These days will now be traditional full school days with normal dismissal times. Again, the last day of school - May 28th - will remain an early release day.

Change to Learning Framework for SMS/SHS Effective Monday, October 19th

As I shared at prior Board meetings and parent emails, SMS/SHS students would follow the blended learning framework for the first quarter with the goal of moving to the in person/in building learning framework for all students every day effective with the start of the second quarter. Based on my work with the SMS/SHS administration, current COVID data for our county and for our school district, **we are moving forward with our plans to welcome back all SMS/SHS students to school every day effective Monday, October 19th.** Stated another way, unless there is a major change in COVID prevalence/spread in our county or our schools, all SMS/SHS students will be in person for the start of the second quarter.

SOLO/SOLO 2.0 Communications

For our families in our SOLO program, which would include K-5 students in the Lincoln Learning program and all students in Grades 6-12, if you are having login issues or course assignment questions, please contact Erin Green (eringreen@scsmustangs.org). For our K-5 families in the SOLO 2.0 program, if you have questions related to assignments or other general teacher-related questions, please contact your SOLO 2.0 teacher. For other programmatic questions, please contact Katie Hawk (khawk@scsmustangs.org).

Focus Group Opportunity for SOLO Parents

As you may know, we have had a completely virtual option for SCS students for over five years. However, due to the current pandemic, the scope and use of this program has significantly increased. Due to this fact and our desire to engage in meaningful conversations with our parents so that we can continually improve and grow, I will be holding focus groups with our SOLO parents on October 15th, 16th, and 19th. If you are interested in participating in these virtual focus groups, complete the interest survey. Next week, meeting invitations will be sent detailing your specific focus group date and time.

SUPERINTENDENT’S REPORT (continued)

A. SUPERINTENDENT (continued)

1. Discussion Item – 2020-2021 School Year Restart Plan (continued)

“Here Comes The Bus” Website/App To Go Live

Here Comes The Bus is an easy-to-use website and app that enables parents to see the location of their child's school bus on a smartphone, tablet or personal computer. It will send alerts to your phone or computer (text messages and/or email) as to when the bus is approaching the bus stop, so that you can make sure to have your child ready to board the bus or know when they are getting close to being dropped off. It will also instantly alert you if the bus number has been changed, as well as using GPS technology to give real time updates as to the location and arrival time of the school bus. We have been beta testing the app and although we are in a very good spot, there is likely to be some glitches along the way, so please give us a few weeks to work those out prior to making contact with the transportation department. Shortly, your building principals will be sharing the directions to download the app and add your child(ren). There is a secure login for each student, so only you will be able to add your child(ren) to your device.

B. CURRICULUM

*1. Apex Learning Digital Curriculum Solutions Client Agreement

Resolution 20-10-02

Be it resolved upon the recommendation of the Superintendent that the Client Agreement between Apex Learning Digital Curriculum Solutions and the Strongsville City School District be approved as presented.

(Exhibit A)

C. HUMAN RESOURCES

*1. Abolishments – Non-Certificated (001-General Fund)

Resolution 20-10-03

Be it resolved upon the recommendation of the Superintendent that the following non-certificated positions be abolished effective August 17, 2020:

Bus Routes (4)

Transportation Department

*2. Resignation – Non-Certificated (001-General Fund)

Resolution 20-10-04

Be it resolved upon the recommendation of the Superintendent that the following non-certificated resignation be approved:

Jennifer Persons, Moderate/Intensive Aide, assigned to Surrarer Elementary School. Effective end of day September 15, 2020.

SUPERINTENDENT'S REPORT (continued)

C. HUMAN RESOURCES (continued)

*3. Retirement – Certificated (001-General Fund)

Resolution 20-10-05

Be it resolved upon the recommendation of the Superintendent that the following certificated retirement be approved:

Deborah Zudell-Dickey, Vocal Music Teacher assigned to Muraski Elementary School. Effective end of day October 2, 2020.

*4. Appointment – Certificated (001-General Fund)

Resolution 20-10-06

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired:

Janice Soster, Long-Term 7th Grade Mathematics Substitute Teacher, 98 day contract, salary to be \$226.84 per diem. Effective September 22, 2020 to February 24, 2021. Replacement for a leave.

Appointments – Non-Certificated (001-General Fund) (006-Food Services)

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be hired:

Mary Jo Dempsey, Moderate/Intensive Aide, 6 hours per day, 189 days per year, salary to be Step A at \$17.76 per hour. Effective September 21, 2020. Replacement for Barbara Minor.

Staci Giera, Bus Driver, 4 hours per day, 189 days per year, salary to be Step A at \$21.59 per hour. Effective September 18, 2020. Replacement for James Harrison.

Gerald Kenney, Bus Driver, 4.07 hours per day, 189 days per year, salary to be Step A at \$21.59 per hour. Effective September 10, 2020. Replacement for Harry Matlock.

Kimberly Malcuit, Cafeteria Hourly, 2 hours per day, 189 days per year, salary to be Step A at \$15.08 per hour. Effective September 28, 2020. Replacement for Mary Smith.

Monica Mossbarger, Monitor, 2 hours per day, 189 days per year, salary to be Step A at \$16.39 per hour. Effective September 18, 2020. Replacement for Constance Didio-Guist.

Erin Schwartz, Building Clerk I – Auxiliary Services, 6 hours per day, 88 days per year, salary to be Step A at \$17.56 per hour. Effective September 17, 2020. Replacement for Margaret Cook.

Brian Taylor, Mild/Moderate Aide, 6 hours per day, 189 days per year, salary to be Step A at \$16.97 per hour. Effective September 18, 2020. Replacement for Wendy AlNadi.

Kyle Veris, Monitor, 2 hours per day, 189 days per year, salary to be Step A at \$16.39 per hour. Effective October 5, 2020. Replacement for Brett Jorgensen.

Bethany Wolters, Monitor, 2 hours per day, 189 days per year, salary to be Step A at \$16.39 per hour. Effective September 18, 2020. Replacement for Debra Ina.

Douglas Yanus, Bus Driver, 4.12 hours per day, 189 days per year, salary to be Step A at \$21.59 per hour. Effective September 9, 2020. Replacement for Constance Didio-Guist.

SUPERINTENDENT’S REPORT (continued)

C. HUMAN RESOURCES (continued)

*4. Appointments – Certificated Substitutes (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the following certificated substitutes be hired for the 2020-2021 school year:

Danielle Connelly	Early Childhood P-3
Anthony D’Orazio	Substitute: Education Degree; Integrated Social Studies 7-12; General Education
Lori Kraft	Substitute: General Education
Luis Perez	Substitute: Spanish
Cory Plotts	Early Childhood P-3
Stefanie Puma	Substitute: Education Degree
Judith Shabaya	Substitute: Education Degree
Renee Sheets	Substitute: General Education
Brooke Suesse	Integrated Social Studies 7-12
Rodney Turner	Substitute: General Education

Appointments – Resident Educator Mentors (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired as Resident Educator Mentors for the 2020-2021 school year:

<u>Mentor</u>	<u>Mentee</u>
Kathleen Amari	Bradley Zahar
Kelly Barrett	Timothy Doyle
	Lilly Makee
Lisa Bluemel	Bryan Voit
Monica Cooney	Allyse Bialosky
	Rachel Flynn
Mary Giaimo	Michael Byrne
Tracy Harrison	Chloe Nelson
Lynne Lawson	Christine Kvaka
	Alyssa Lance
Ann McDevitt	Chloe Matson
Carol McKnight	Caitlyn Choe
Melissa Novak	Year 3 Resident Educators
Theresa Novicky	Lauren Boros
Christina Potter	Patrick Allen
Megan Wilson	McKenna Coyle

SUPERINTENDENT’S REPORT (continued)

C. HUMAN RESOURCES (continued)

***4. Appointments – Certificated Supplemental Contracts – Prorated (001-General Fund)**

Be it resolved upon the recommendation of the Superintendent that the following certificated personnel be hired for the 2020-2021 school year. Be it further resolved that these limited contracts be non-renewed for the 2021-2022 school year and that, to comply with Ohio Revised Code, Section 3319.11, the required written notification of the intention to non-renew be included in the limited contract. Salary to be prorated at the rate of \$4,173.00 for the first semester. For services rendered during the second semester, the salary will be prorated at the rate of \$4,173.00.

Leanne Ambroziak	SOLO 2.0 Sixth Class
Danielle Blackman	SOLO 2.0 Sixth Class
Rachel Dlouhy	SOLO 2.0 Sixth Class
Kelly Duplaga	.5 FTE SOLO Sixth Class
Laura Fasnacht	SOLO 2.0 Sixth Class
Paula Hartsough	SOLO 2.0 Sixth Class
Katie Hawk	SOLO 2.0 Sixth Class
Emma Northeim	SOLO 2.0 Sixth Class
Melissa Novak	SOLO 2.0 Sixth Class
Holli Ruman	SOLO 2.0 Sixth Class
Jenna Rutz	.5 FTE SOLO Sixth Class
Stacie Sokolowski	SOLO 2.0 Sixth Class
Kathryn Turek Stockhausen	SOLO 2.0 Sixth Class
Ashley Swaney	SOLO 2.0 Sixth Class
Brianne Tabar	SOLO 2.0 Sixth Class
Christine Vish	SOLO 2.0 Sixth Class
Brooke Whitney	SOLO 2.0 Sixth Class

Appointments – Non-Certificated Supplemental Contracts – Prorated (001-General Fund)

Be it resolved upon the recommendation of the Superintendent that the following non-certificated personnel be hired for the 2020-2021 school year. Be it further resolved that these limited contracts be non-renewed for the 2021-2022 school year and that, to comply with Ohio Revised Code, Section 3319.11, the required written notification of the intention to non-renew be included in the limited contract. Salary to be paid prorated.

Christine Merrill	.5 FTE Yearbook Advisor, SHS
Jennifer Orlosky	.5 FTE Yearbook Advisor, SHS

***5. Educational Upgrades – Certificated (001-General Fund)**

Resolution 20-10-07

Be it resolved upon the recommendation of the Superintendent that the following certificated educational upgrades be approved due to submission of grades:

Joan Battle	From MA 30/15 to MA 50/15
Catherine Beahn	From MA/9 to MA 15/9
Rachel Flynn	From BA/1 to BA 15/1
Dana Hoopingarner	From BA/3 to BA 15/3
Kimberly Kaminski	From MA 15/20 to MA 30/20
Brian King	From MA/11 to MA 15/11

SUPERINTENDENT'S REPORT (continued)

C. HUMAN RESOURCES (continued)

*5. Educational Upgrades – Certificated (001-General Fund) (continued)

Lilly Makee	From BA/1 to BA 15/1
Sean Mason	From MA/20 to MA 15/20
Brooke Whitney	From BA/10 to BA 15/10
Megan Wilson	From BA 15/9 to BA 30/9

*6. Changes in Full-Time Equivalents – Certificated (001-General Fund)

Resolution 20-10-08

Be it resolved upon the recommendation of the Superintendent that the following certificated full-time equivalents be changed:

Jessica Call	From .5 FTE to 1 FTE
Vincent Isaac	From 1 FTE to .6 FTE

*7. Changes in Status – Non-Certified (001-General Fund) (006-Food Services)

Resolution 20-10-09

Be it resolved upon the recommendation of the Superintendent that the following non-certificated changes in status be approved:

Brett Jorgensen, Monitor, from 2 hours per day to 2.5 hours per day. No change to days per year or hourly rate. Effective September 8, 2020. Replacement for Tonya Burke.

Tanya Melland, from Cafeteria Cook to Assistant Manager – High School, 7 hours per day, 191 days per year, salary to be Step G at \$20.26 per hour. Effective September 21, 2020. Replacement for Mary Wanda.

*8. Supplemental Lump Sum Payment – Certificated (001-General Fund)

Resolution 20-10-10

Be it resolved upon the recommendation of the Superintendent that a payment of \$421.37 be paid to Melissa Kelly for head cheerleading coaching duties preformed March 2020 to May 2020.

*9. Unpaid Leave – Certificated

Resolution 20-10-11

Be it resolved upon the recommendation of the Superintendent that the following certificated unpaid leave be changed:

Vincent Isaac	August 17, 2020 to September 21, 2020
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CONSENT CALENDAR

20-10-12 Moved by Mr. Roberts to approve the Consent Calendar, seconded by Mrs. Housum and approved on a roll call vote as follows:

Mr. Roberts, yes; Mrs. Housum, yes; Mrs. Buckner-Sallee, yes;
Mrs. Bissell, yes; Mr. Micko, yes.
Motion carried 5-0

BOARD OF EDUCATION / OTHER

A. Board Member Training

1. Virtual School Law Update Seminar (001-General Fund)

20-10-13 Moved by Mr. Roberts that the Strongsville City Schools Board of Education grants approval for Sherry Buckner-Sallee to attend the Virtual School Law Update Seminar consisting of three (3) webinars on October 8, 15, and 22, 2020. The cost to register is \$25.00 per person, seconded by Mrs. Housum and approved on a roll call vote as follows:

Mr. Roberts, yes; Mrs. Housum, yes; Mrs. Bissell, yes;
Mrs. Buckner-Sallee, yes; Mr. Micko, yes.
Motion carried 5-0

ADJOURNMENT

20-10-14 Moved by Mr. Roberts to adjourn the Strongsville Board of Education Regular Work Session, seconded by Mrs. Housum and approved on a roll call vote as follows:

Mr. Roberts, yes; Mrs. Housum, yes; Mrs. Bissell, yes;
Mrs. Buckner-Sallee, yes; Mr. Micko, yes.
Motion carried 5-0

Meeting adjourned at 9:27 p.m.

Richard O. Micko, President

George K. Anagnostou, Treasurer

CLIENT AGREEMENT
for
APEX LEARNING DIGITAL CURRICULUM SOLUTIONS

This Client Agreement for Apex Learning Digital Curriculum Solutions (“**Agreement**”) is effective on September 21, 2020 (“**Effective Date**”) and is made by and between Apex Learning Inc., a Washington corporation with its principal place of business at 1215 Fourth Avenue, Suite 1500, Seattle, WA 98161 (“**Apex Learning**”) and Strongsville City Schools, with its principal place of business at 18199 Cook Avenue, Strongsville, OH 44136 (“**Client**”).

RECITALS

Apex Learning provides digital curriculum solutions for secondary education.

Client desires to purchase the digital curriculum solutions described in Exhibit A and have its students, teachers, administrators, and staff access and use the Apex Curriculum (as defined below), all pursuant to the terms and conditions set forth below.

In consideration of the covenants and conditions set forth below and for other good and valuable consideration, the adequacy of which the parties hereby acknowledge, the parties agree as follows:

AGREEMENT

1. **Definitions.** Each of the following initially capitalized terms has the meaning set forth below. All other initially capitalized terms have the meanings assigned in this Agreement.
 - 1.1. “**Apex Curriculum**” means the Apex Learning digital curriculum described in Exhibit A. The Apex Curriculum does not include any Course Materials that may be required.
 - 1.2. “**Client User**” means each Client teacher, administrator, and student, as well as each student parent/guardian, who registers with Apex Learning and establishes a password to access the Apex Curriculum made available under this Agreement.
 - 1.3. “**Course Materials**” mean items or materials separate from the Apex Curriculum that are identified as either required or optional for the Apex Curriculum (*e.g.*, calculators, microphones/headsets, textbooks, literature, and lab materials).
 - 1.4. “**Student Data Privacy and Protection Addendum**” means the addendum attached as Exhibit D.
 - 1.5. “**Term**” will have the meaning set forth in Section 9.1.
 - 1.6. “**User Support**” means the Apex Learning support services described in Exhibit C.
2. **Apex Learning Obligations.**
 - 2.1. **Digital Curriculum Solutions.** Apex Learning will provide the digital curriculum solutions described in Exhibit A, including hosting the Apex Curriculum and making it available for access and use by Client Users.
 - 2.2. **User Support.** Apex Learning will provide Client Users with User Support throughout the Term.
 - 2.3. **Uptime.** Apex Learning will use commercially reasonable efforts to make the Apex Curriculum available for access by Client Users ninety-nine percent (99%) of the time, measured on a monthly basis, excluding Planned Outages. “**Planned Outages**” means the installation of upgrades, routine application, server, or network

configuration changes, and other reasonable maintenance activities. Planned Outages will be conducted during off-peak Apex Curriculum utilization times. Apex Learning will post an advance announcement of any Planned Outage on the Apex Learning website through which Client Users access the Apex Curriculum.

- 2.4. **All Rights Reserved.** Apex Learning and its suppliers own all right, title and interest in and to the Apex Curriculum. Other than granting Client Users the right to access and use the Apex Curriculum as described in this Agreement, Apex Learning expressly reserves all right, title, and interest therein.

3. **Client Obligations.**

- 3.1. **Hardware/Software.** The Apex Curriculum is made available to Client Users over the Internet through a web-browser interface. To access the Apex Curriculum, therefore, Client Users must have a suitable Internet connection and access to an appropriately configured computer, as well as an appropriately configured computer network (where applicable) in accordance with the system recommendations posted at <http://www.apexlearning.com/systemrequirements/systemrecommendations.pdf>.
- 3.2. **Terms of Use.** All Client Users who access the Apex Curriculum must comply with the Apex Learning Terms of Use for Customer Websites (“Terms of Use”). The current version of such Terms of Use is posted at www.apexvs.com through which Client Users access the Apex Curriculum. Apex Learning reserves the right to suspend or discontinue a Client User from accessing the Apex Curriculum at any time if the Client User violates the Terms of Use. To the extent it has knowledge, Client will notify Apex Learning of any activity by its Client Users in violation of the Terms of Use. For the purpose of clarification, the Terms of Use are not part of this Agreement and do not modify or supplement the Agreement.
- 3.3. **Laboratory Activities.** If hands-on laboratory activities included in the Apex Curriculum are implemented by Client Users, Client is responsible for all such hands-on laboratory activities, including ensuring that qualified personnel are available to supervise such hands-on laboratory activities. Apex Learning will have no liability whatsoever regarding any hands-on laboratory activities.
- 3.4. **No Resale Rights.** Client will not resell to any third party the right to access or use the Apex Curriculum or provide any third party who is not a Client User with access to, or the ability to use, the Apex Curriculum.

4. **Payment.**

- 4.1. **General.** In consideration for the rights granted and services provided under this Agreement, Client will pay Apex Learning the amounts set forth in Exhibit A. Apex Learning will issue invoices for such amounts pursuant to the invoice schedule in Exhibit B.
- 4.2. **Payment Terms.** Client will pay all Apex Learning invoices properly issued under this Agreement within thirty (30) days of the invoice date. If payment is made via credit card Apex Learning will assess a processing fee equal to three percent (3%) of the amount charged to such card.
- 4.3. **Taxes.** Amounts stated under Section 4.1 do not include any applicable sales, use, gross income, occupational, or similar taxes; import or export fees; duties, imports, or tariffs; or any other taxes, duties, charges, or fees of any kind which may be levied in connection with the transactions covered under this Agreement. Any such taxes (if any are due) are the responsibility of Client. Client will indemnify and hold Apex Learning harmless from any liability with respect to such taxes. Apex Learning is solely responsible for Apex Learning’s income and payroll taxes.

5. **Confidentiality.**

- 5.1. **Student Data Privacy and Protection.** Apex Learning and Client agree to comply with their respective obligations under the Student Data Privacy and Protection Addendum attached as Exhibit D.

5.2. **Protection of Other Confidential Information.** In addition to the parties' respective obligations under Section 5.1 above, each party agrees that it will not disclose to any third party any Confidential Information of the other party, except to the extent required by law or as otherwise expressly authorized herein. The term "Confidential Information" means all non-public information that either party designates as being confidential, or which, under the circumstances of disclosure ought to be treated as confidential. Apex Learning's Confidential Information includes, without limitation pricing for the Apex Curriculum. Confidential Information does not include information that was known to the receiving party prior to the disclosing party's disclosure to the receiving party, or information that becomes publicly available through no fault of the receiving party. Nothing in this Section 5 precludes either party from disclosing Confidential Information when and as required by law. Further, if there is a conflict between this Section 5.2 and the Student Data Privacy and Protection Addendum, the Student Data Privacy and Protection Addendum will control with respect to that conflict.

6. **Representations and Warranties.**

6.1. **By Both Parties.** Each party hereby represents and warrants to the other party that it: (a) has the power and authority to enter into this Agreement and is permitted by applicable law and regulations to enter into this Agreement; and (b) will comply with all applicable laws in the performance of its obligations under this Agreement, including those laws identified in the Student Data Privacy and Protection Addendum.

6.2. **By Apex Learning.** Apex Learning further represents and warrants that Client Users' access to and use of the Apex Curriculum as described in this Agreement will not infringe any third-party copyright.

6.3. **WARRANTY DISCLAIMER.** EXCEPT AS SET FORTH IN SECTION 6.2, APEX LEARNING DISCLAIMS ANY AND ALL WARRANTIES, CONDITIONS, AND DUTIES OF ANY KIND (IF ANY), EXPRESS, IMPLIED, OR STATUTORY WITH RESPECT TO THE APEX CURRICULUM, INCLUDING WITHOUT LIMITATION, ANY WARRANTY OF MERCHANTABILITY, OF FITNESS FOR ANY PARTICULAR PURPOSE. EXCEPT AS SET FORTH IN SECTION 6.2, THERE IS NO WARRANTY OF NON-INFRINGEMENT OR TITLE.

7. **Indemnity.**

7.1. **Duty to Indemnify.** Subject, in the case of Client, to any applicable laws restricting Client's ability to provide the indemnification described in this Section 7, each party will indemnify, defend, and hold the other party and its officers, employees, and agents harmless from any and all actions, causes of action, claims, demands, costs, liabilities, expenses and damages arising out of or in connection with any breach or alleged breach of any representation or warranty set forth in Section 6.

7.2. **Procedure.** If an action is brought for which indemnity is sought under this Section 7, the party seeking indemnity will send reasonably prompt written notice to the other party specifying the nature of the action and the total damages or other relief sought and will permit the indemnifying party to answer and defend such claim. The party seeking indemnity will provide the indemnifying party with such information and assistance as is reasonably necessary to assist the indemnifying party, at the indemnifying party's expense, in defending any such action. The party seeking indemnity reserves the right to employ separate counsel and participate in the defense at its expense. The indemnifying party will not be responsible for any settlement made by the party seeking indemnity without the indemnifying party's written consent, which will not be unreasonably withheld or delayed, nor will the indemnifying party settle any claim under this Section 7 without first obtaining the written consent of the party seeking indemnity, which will not be unreasonably withheld or delayed.

8. **EXCLUSION OF CERTAIN DAMAGES & LIMITATION ON LIABILITY.**

8.1. **EXCLUSION OF CERTAIN DAMAGES.** NEITHER PARTY WILL BE LIABLE TO THE OTHER PARTY FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL OR PUNITIVE DAMAGES ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR IF SUCH POSSIBILITY WAS REASONABLY FORESEEABLE.

8.2. **LIMITATION ON LIABILITY.** IN NO EVENT WILL APEX LEARNING'S TOTAL AGGREGATE LIABILITY FOR ALL CLAIMS ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT EXCEED THE TOTAL AMOUNTS ACTUALLY PAID BY CLIENT TO APEX LEARNING UNDER THIS AGREEMENT.

8.3. **APPLICATION.** THE EXCLUSION OF DAMAGES AND LIMITATION ON LIABILITY IN THIS SECTION 8 SHALL APPLY REGARDLESS OF THE FORM OR CAUSE OF ACTION OR THE ALLEGED BASIS OF ANY CLAIM AND EVEN IF THE REMEDIES OTHERWISE PROVIDED UNDER THIS AGREEMENT AT LAW OR IN EQUITY FAIL OF THEIR ESSENTIAL PURPOSE.

9. **Term and Termination.**

9.1. **Term.** This Agreement shall commence on the Effective Date and continue through August 31, 2021, unless earlier terminated as provided in this Section 9.

9.2. **Termination.** Either party may suspend performance or terminate this Agreement immediately upon written notice to the other party at any time if the other party is in material breach of any provision of this Agreement and has failed to cure that breach within thirty (30) days after receipt of written notice thereof. Without limiting the foregoing, Apex Learning may suspend performance or terminate this Agreement immediately upon written notice to Client if Client is thirty (30) days overdue on any payment due to Apex Learning under this Agreement.

9.3. **Effect of Expiration/Termination.** Upon the expiration or termination of this Agreement, all access to the Apex Curriculum will promptly cease, and Client will immediately pay all amounts due to Apex Learning up to the date of expiration/termination. The following Sections will survive the expiration or termination of this Agreement: Sections 4 (with respect to amounts due and owing upon expiration/termination), 5, 6, 7, 8, 9.3, and 10, as well as applicable provisions of Exhibit D.

10. **Miscellaneous.**

10.1. **Relationship of Parties.** Client and Apex Learning are independent contractors with respect to one another, and nothing in this Agreement will be interpreted to create any agency, joint venture, employment or partnership relationship.

10.2. **Force Majeure.** For a reasonable time period, Apex Learning will be excused from delay, breach of this Agreement, or failure in performance under this Agreement due to causes beyond Apex Learning's reasonable control including without limitation, acts of God, government action, strikes, acts of public enemies, civil disturbance or riots, war, national emergency, floods, power outages, telecommunications failures, fires, earthquakes, storms, or other similar causes.

10.3. **Notices.** Any notices given under this Agreement shall be delivered in writing either by messenger or overnight delivery service, with a confirmation of delivery, and addressed to Apex Learning or Client at the address stated in the table below, and shall be deemed to have been given on the day when received by the party to whom the notice is given.

	Apex Learning Contact	Client Contact
Individual Name and/or Title	Manager, Contracts	Erin Green
Organization	Apex Learning Inc.	Strongsville City Schools
Address	1215 Fourth Avenue, Suite 1500	18199 Cook Avenue
City, State, Zip	Seattle, WA 98161	Strongsville, OH 44136
Phone	206-381-5600	440-572-7000

10.4. **Assignment.** Neither party will assign this Agreement or any of its rights or obligations hereunder without the prior written consent of the other party. Notwithstanding the immediately preceding sentence, either party may assign this Agreement without the other party's prior written consent as part of a merger, acquisition or a sale or

transfer of a majority of the assigning party's assets. This Agreement will be binding upon, enforceable by, and inure to the benefit of the parties and their respective successors and permitted assignees.

- 10.5. **Waiver/Severability.** No provision of this Agreement will be deemed waived unless the waiver is in writing and signed by the waiving party, and no such waiver will constitute a waiver of any other provision(s) or of the same provision on another occasion. If any term of this Agreement is found by a court of competent jurisdiction to be in whole or in part unenforceable, then such unenforceable term or portion thereof will be deemed superseded by a valid, enforceable provision that most closely matches the intent of the original provision and the allocation of risk among the parties reflected in the original provision, and the remainder of this Agreement shall continue in effect.
- 10.6. **Governing Law/Attorneys' Fees.** This Agreement will be governed by and construed under the laws of the State of Ohio (except to the extent federal law is controlling on the subject matter), without regard to its conflict of laws provisions. In any action to enforce any right or remedy under this Agreement or to interpret any provision of this Agreement, the prevailing party will be entitled to recover its costs, including reasonable attorneys' fees.
- 10.7. **No Third-Party Beneficiaries.** This Agreement is for the benefit of, and shall be enforceable by, the parties only. This Agreement is not intended to confer any right or benefit on any third party. No action may be commenced or prosecuted against a party by any third party claiming as a third-party beneficiary of this Agreement.
- 10.8. **Entire Agreement.** This Agreement, including without limitation all Exhibits attached hereto, constitutes the entire agreement between the parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, oral or written, regarding such subject matter. Changes, modifications or waivers to this Agreement must be in writing and signed by both parties.
- 10.9. **Execution in Counterparts/Electronic Signatures.** This Agreement may be executed in any number of separate counterparts, each of which together shall constitute a single agreement, but each together shall constitute one and the same instrument. Each party agrees that it will not contest the validity of the execution of this Agreement solely on the basis of the exchange of signed counterparts in .pdf format or the use of a mutually agreed-upon electronic signature process. Any copy of this Agreement electronically signed by both parties pursuant to any such mutually-agreed electronic signature process will be deemed to be an original.

IN WITNESS WHEREOF, the authorized representatives of Apex Learning and Client identified in the signature block below agree to the terms and conditions set forth in this Agreement.

Apex Learning Inc.

Strongsville City Schools

By: _____

By: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

EXHIBIT A
Digital Curriculum Solutions

1. *Apex Curriculum:*

- **ALVS Enrollments:** Client may enroll students in ALVS courses at \$300.00 per semester course enrollment.

The following withdrawal policy applies to ALVS enrollments:

- If a student is withdrawn from a course prior to the course start date, Client will receive a credit equal to 100% of the purchase price for the enrollment.
- If a student is withdrawn from a course on or before the 28th day of the course, Client will receive a credit equal to the purchase price for the enrollment less a non-refundable administration fee of \$75.00.
- If a student is withdrawn from a course after the 28th day of the course, Client will not receive any credit.
- Any credit balance for ALVS enrollments must be used within 12 months of the date the credit is issued and may be applied toward the purchase of any Apex Learning products or services. There are no refunds.

EXHIBIT B
Invoice Schedule

Apex Learning will invoice Client by the fifth business day of each month through September 8, 2021 for ALVS Enrollments accepted by Apex Learning in the prior month, less the amount of any applicable credit.

EXHIBIT C
User Support

1. **General.** Apex Learning will provide Client Users with support via a toll-free phone number (for U.S. calls only), online chat and/or email. Phone support will be available from Apex Learning Monday–Friday from 5:00 a.m. to 7:00 p.m. Pacific Time. Apex Learning will give Client Users notice of any intermittent or seasonal changes to the phone support schedule by posting an announcement on the Apex Learning website through which Client Users access the Apex Curriculum and/or by a voicemail greeting.
2. **Disclaimer.** Apex Learning’s ability to support Client Users with respect to the Apex Curriculum depends on Client (a) providing Apex Learning with prompt notice if Client becomes aware of any problem that affects the ability of Client Users to access and/or use the Apex Curriculum, (b) cooperating in a timely manner with Apex Learning’s efforts to diagnose the source of problems, (c) making available to Apex Learning appropriate staff and system information for resolving issues as they may arise, and (d) implementing reasonable technical solutions suggested by Apex Learning in a timely manner. In addition, Apex Learning is not responsible for Client User problems that stem from Client’s Internet connection, any Client or third-party hardware or software, or Client’s own network.

EXHIBIT D

Student Data Privacy and Protection Addendum

1. Definitions.

- a. **“FERPA”** means the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g and the applicable regulations promulgated thereunder, as amended from time to time.
 - b. **“Student Data”** means Personally Identifiable Information (as defined under FERPA) from an Education Record (as defined under FERPA) maintained or processed by Apex Learning in connection with the performance of its obligations under this Agreement.
 - c. **“Targeted Advertising”** means presenting an advertisement to a student where the advertisement is selected based on information obtained or inferred over time from that student’s online behavior, usage of applications, or Student Data. Targeted Advertising does not include advertising to a student at an online location based on that student’s current visit to that location or in response to a student’s request for information or feedback, without the retention of a student’s online activities or requests over time for the purpose of targeting advertisements.
2. **Compliance with Laws.** Apex Learning agrees to comply with all Applicable Laws (as defined below in this Section 2) in the performance of its obligations under this Agreement. Client agrees to comply with all Applicable Laws in its use of access to the Apex Curriculum, including when providing Apex Learning with access to Student Data under this Agreement. **“Applicable Laws”** as used herein include FERPA and other applicable federal and state laws regarding the protection of Student Data.
 3. **Use of Student Data.** Apex Learning will only use Student Data to perform its obligations under this Agreement.
 4. **Confidentiality of Student Data.** Apex Learning will not disclose Student Data to a third party except as follows: (a) with the prior written consent of the parent or guardian of the student to whom the Student Data pertains or, if the student is an adult, the adult student; (b) as may be required by law, including subpoena or court order; (c) to authorized representatives of Apex Learning in connection with Apex Learning’s performance of its obligations under this Agreement and provided such authorized representatives have agreed in writing to maintain the confidentiality of such Student Data; (d) to law enforcement to protect the safety of individuals; or (e) to a successor entity following the purchase, merger, or other type of acquisition of Apex Learning, or the purchase of Apex Learning’s assets, so long as the successor entity continues to be subject to the provisions of this Agreement. Client will maintain the confidentiality of Client User credentials that enable access by such Client Users to the Apex Curriculum. Further, Client is responsible for cancelling the Client User credentials of any Client User who no longer needs access to the Apex Curriculum.
 5. **Parental/Legal Guardian/Adult Student Consent.** Client is responsible for obtaining any necessary consent from parents, legal guardians and adult students for the disclosure of Student Data by Client to Apex Learning and by Apex Learning to Client as is reasonably necessary for Apex Learning to perform its obligations under this Agreement.
 6. **Data Privacy & Security Safeguards.** Apex Learning will establish and maintain reasonable administrative, physical, and technical safeguards to protect the security, confidentiality and integrity of Student Data in its custody, including encryption of Student Data while in motion and at rest.
 7. **Correction of Inaccurate Information.** Upon request, Apex Learning will assist Client in using the Apex Curriculum administrative tools so Client may access and correct any factually inaccurate Student Data.
 8. **Prohibition on Targeted Advertising.** Apex Learning will not use Student Data to engage in any Targeted Advertising.

9. **Notice of Data Breach.** Apex Learning will notify Client if Apex Learning becomes aware of any breach of Apex Learning security resulting in an unauthorized release of or unauthorized access to Student Data, in accordance with applicable state or federal law. Similarly, Client will notify Apex Learning if Client becomes aware of any misuse of Client access credentials for the Apex Curriculum.
10. **Storage in the United States.** Student Data will be stored on servers or other computers operated and maintained by or on behalf of Apex Learning in the United States.
11. **Treatment of Student Data on Conclusion of Client Access to Apex Curriculum.** Following conclusion of Client's access to the Apex Curriculum under this Agreement, Apex Learning will store Student Data on Client's behalf for the lesser of (a) up to thirteen months so that the Student Data remain available should Client seek to renew access to the Apex Curriculum, (b) a period specified by Client in writing, or (c) the period (if any) dictated by Applicable Law (the applicable (a), (b) or (c) being the "Maintenance Period"). The maintenance of Student Data in this manner will constitute part of the Services. At the end of the Maintenance Period, Apex Learning will de-identify all Student Data (i.e., so that they no longer qualify as Personally Identifiable Information under FERPA) in accordance with Applicable Laws, unless Client has renewed access to the Apex Curriculum.