



ADMISSIONS POLICY

This procedure is reviewed annually to ensure compliance with current regulations:

Approved/reviewed by	
Seema Desai	
Date of review	03/2021
Date of next review	06/2023



MISSION, VISION, PILLARS

Fairgreen International School (Fairgreen) has an inclusive policy towards admissions in line with KHDA requirements and Federal Law 29 governing admission to schools. The school will not discriminate against any child or family on grounds of academic ability, nationality, ethnicity or religion.

Applications are welcomed from students across the ability range and places will be offered

to Students of Determination and those with English as an additional or second language. The enrolment of students requiring English-language (whether English Language Learners (ELL) or English as an Additional Language Learners (EAL) and Learning Support (LSC) are determined on a needs basis. Students who require needs outside of the school's capacity to support will require further consideration and consultation from the admissions team.

GENERAL ADMISSIONS PROCESS:

All applicants are assessed on entry to the school. This assessment is not used as an entrance test, instead it is a means of assessing where a child is on their learning journey. This will enable Fairgreen International School to personalise the programme so that it meets the individual needs of students and provides appropriate challenges.

PREK TO GRADE 2:

Children applying for Grades Pre-K to Grade Two participate in an interactive play session for a small number of children, of about 30 minutes in length, overseen by Early Years specialist teachers. In addition to the Early Years teachers, the Head of Inclusion and person responsible for EAL, a guidance counsellor and the Director may be involved in the process. Each child will be observed and asked questions to assess development. The school will use a checklist that will include motor functioning, eye tracking, social behavior, ability to count and recognize numbers, information retention, phonics, ability to repeat words and phrases. Although parents do not attend these sessions, it is important that the child feels comfortable and, where appropriate, a parent may accompany their child to avoid undue anxiety on the part of the child.

GRADE 3 TO GRADE 12:

Students from Grades 3-12 are required to sit an admissions assessment which includes completing the GL CAT4 assessment. For students in Grades 6-12, we require a transfer certificate and transcript from the child's previous school along with school reports.



Admissions decisions follow clearly established procedures involving other staff members in admissions, counsellors, Head of Inclusion and teacher specialists. In the review process the Director's decision is final regarding all applications for Admissions.

Selection will be made using the following criteria:

- Adequate language proficiency in order to access the course content in English
- Ability to access the curriculum
- A positive attitude to learning and exemplary school reports from previous schools
- A commitment to contributing to Fairgreen holistically through activities such as sport performing arts or other areas of interest
- Individual learning needs which can be largely met within the mainstream classroom and without significant additional adult support.
- Priority will be given to siblings

SPECIFIC IB DIPLOMA PROGRAMME AND CAREER-RELATED PROGRAMME SELECTION CRITERIA

In addition to the general admissions criteria, students entering grade 11 to pursue either the IB Diploma Programme (IBDP) or the IB Career-related Programme (IBCP) will liaise with the respective coordinator or Secondary Principal to evaluate the following:

- Both existing and new students will participate in a guidance interview with CP/DP Coordinators, Secondary Principal, here they will be provided with information on both programmes, subjects that are on offer, and they will be supported in making the appropriate choice.
- Students' grades will be used to guide their eligibility for DP subject choices (for both CP and DP students) as shown below:
 - Standard Level - MYP Level 4 and above
 - Higher Level - MYP Level 5 and above except for HL Maths and Physics where an MYP Level 6 is required.
- For students joining Fairgreen from other curricula, the equivalent grades will apply.
- Special consideration may be given at the discretion of the Secondary Principal and admissions will be reviewed on a case by case basis.



TRANSFER STUDENTS:

Students who wish to enter the IB DP/CP in grade 12 must fulfill each of the above in addition to considering the points below.

When possible, the DP/CP coordinator will work with the coordinator at the student's previous school to determine the following:

- Has the candidate successfully completed the required hours/coursework during year 1 of the DP/CP, including all Core components?
- Is the candidate meeting the minimum grade requirements for the pathway (CP or DP)they are transferring into?

ADMISSION OF STUDENTS OF DETERMINATIONS:

Students of Determination is the term used in the UAE to refer to students with special needs or disabilities.

Fairgreen International School is an inclusive school, and we welcome applications from students with learning differences. Each application will be considered case by case and the capacity of both the school and the Inclusion Team to support the student will be considered when offering a place. On acceptance to Fairgreen International School, Students of Determination will be placed into the following categories as identified by the KHDA categories of disability and barriers to learning (updated 2019-20). (appendix). Fairgreen International School will provide high quality services to meet the educational needs of Students of Determination and in line with expectations set down by KHDA in UAE Inspection Framework 2015-2016 and DSIB School Inspection Supplement 2016-2017 (p.17-19). Students of Determination are taught in the mainstream and involved in all school activities. All Students of Determination are treated with due respect and utmost care by the entire school community.

Any student whose mother-tongue language is not English may be evaluated by the English Department as a Language Learner (ELL) prior to placement into school Courses (see Language Policy).

This policy will be available on the Fairgreen website to view by parents (prospective and returning), students and staff. Staff members will be required to familiarize themselves with the document and acknowledge this by signing off on it. This policy will be reviewed in 2023.