

Charter school Challenge School, Inc.  
 Charter name  
 \_\_\_\_\_  
 d.b.a. (as applicable)

County Maricopa CTDS number 078772000

**FY 2022**

**State of Arizona**

**Charter School Annual Budget**

Proposed  
 \_\_\_\_\_  
 Version

By the Governing Board

We hereby certify that the budget for the school year 2022 was

Proposed	<u>June 4, 2021</u>
Adopted	_____
Revised	_____
	Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Signed	Title

1. Total budgeted revenues for fiscal year 2021		\$	<u>4,407,200</u>
2. Estimated revenues by source for fiscal year 2022			
	Local	1000	\$ <u>166,254</u>
	Intermediate	2000	\$ _____
	State	3000	\$ <u>3,595,421</u>
	Federal	4000	\$ <u>589,194</u>
	TOTAL		\$ <u>4,350,869</u>

Charter school contact employee: Challenge School Inc Board of Directors  
 Telephone: 602-928-5411 Email: info@challengecharterschool.net

The FY 2022 budget file for the version described at left will be uploaded through the Common Logon on ADE's website by \_\_\_\_\_

Type the date as MM/DD/YYYY

\_\_\_\_\_  
 School official signature

\_\_\_\_\_  
 School official signature

Please enter typed school official names

\_\_\_\_\_  
 School official (typed name)

\_\_\_\_\_  
 School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

Check box if the school is new and will begin operations in FY 2022.

1. Average salary of all teachers employed in budget year 2022	\$	<u>48,200</u>
2. Average salary of all teachers employed in prior year 2021	\$	<u>46,950</u>
3. Increase in average teacher salary from the prior year 2021	\$	<u>1,250</u>
4. Percentage increase		<u>2.7%</u>

Challenge Charter School provided teacher raises for the fiscal years prior to FY19 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and this percentage increase plus our benefit package provides for continued competitive compensation packages while remaining a fiscally responsible entity.

5. Average salary of all teachers employed in FY 2018	\$	<u>43,086</u>
6. Total percentage increase in average teacher salary since FY 2018		<u>11.9%</u>

Charter school Challenge School, Inc.

County Maricopa

CTDS number 078772000

**Charter contact information**

Charter Representative  
 Charter Representative  
 Executive Assistant to Charter Representative  
 Business Manager  
 Business Consultant  
 AzEDS/ADM Data Coordinator  
 SPED Data Coordinator  
 Poverty Coordinator  
 Assessments Coordinator  
 Curriculum Coordinator  
 Information Technology (IT) Director  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First name	Last name	Email address	Telephone number
Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Mrs.	Aubrey	Taylor	info@challengecharterschool.net	602-938-5411
Ms.	Brianna	Blinzler	info@challengecharterschool.net	602-938-5411
Mr	Frank	Yanez	info@challengecharterschool.net	602-938-5411
Mr.	James	MacNamara	info@challengecharterschool.net	602-938-5411
Ms.	Tammy	Neitch	info@challengecharterschool.net	602-938-5411
Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Mr.	Scot	Schlund	info@challengecharterschool.net	602-938-5411
Mr.	Michael	Kuczala	info@challengecharterschool.net	602-938-5411

Student Information System (SIS) Vendor   
  
 Accounting Information System   
 Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?   
 Charter's website address

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
							Prior year 2021	Budget year 2022	
<b>1000 Schoolwide Project and 1500-1999 Other Special Projects</b>									
100 Regular education									
1000 Instruction	1.	937,610	422,150	69,650	122,585		1,879,005	1,551,995	-17.4%
Support services									
2100 Students	2.	140,000	40,135	12,200	28,250		303,750	220,585	-27.4%
2200 Instruction	3.	60,000	18,000	48,440	1,000		101,075	127,440	26.1%
2300 General administration	4.			22,300			5,000	22,300	346.0%
2400 School administration	5.	137,000	47,235	4,790	11,400	1,905	211,535	202,330	-4.4%
2500 Central services	6.	120,000	37,715	118,550	24,000		289,550	300,265	3.7%
2600 Operation & maintenance of plant	7.	112,498	50,785	221,852	36,000		353,500	421,135	19.1%
2900 Other support services	8.						0	0	
3000 Operation of noninstructional services	9.	59,000	15,360		122,520		185,375	196,880	6.2%
4000 Facilities acquisition & construction	10.						0	0	
5000 Debt service	11.					174,000	174,000	174,000	0.0%
610 School-sponsored cocurricular activities	12.						0	0	
620 School-sponsored athletics	13.						0	0	
630, 700, 800, 900 Other programs	14.						89,375	0	-100.0%
Subtotal (lines 1-14)	15.	1,566,108	631,380	497,782	345,755	175,905	3,592,165	3,216,930	-10.4%
200 Special education									
1000 Instruction	16.	62,000	18,600				80,000	80,600	0.8%
Support services									
2100 Students	17.			34,000			34,000	34,000	0.0%
2200 Instruction	18.						0	0	
2300 General administration	19.						0	0	
2400 School administration	20.						0	0	
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	62,000	18,600	34,000	0	0	114,000	114,600	0.5%
400 Pupil transportation	28.			56,700	2,500		55,000	59,200	7.6%
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.	45,000	3,655				49,946	48,655	-2.6%
Subtotal (lines 15 and 27-31)	32.	1,673,108	653,635	588,482	348,255	175,905	3,811,111	3,439,385	-9.8%
1010 Classroom Site Project (from page 3, line 6)	33.	210,000	25,960	0	0		230,772	235,960	2.2%
1020 Instructional Improvement Project (from page 2, line 5)	34.						15,000	15,000	0.0%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 33)	37.						348,537	465,239	33.5%
Total (lines 32-37)	38.	1,883,108	679,595	588,482	348,255	175,905	4,405,420	4,155,584	-5.7%

**Federal and State projects**

**1100-1399 Federal projects**

	Prior year 2021	Budget year 2022	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	62,184	58,810	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	9,945	9,585	2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	10,009	10,000	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	82,202	66,844	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	184,197	320,000	17.
18. Total federal projects (lines 1-17)	348,537	465,239	18.

**1400-1499 State projects**

19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 14__ Arizona Industry Credentials Incentive	0		30.
31. 1470-1499 Other State Projects	0		31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	348,537	465,239	33.

**Capital acquisitions**

	Prior year	Budget year	
1. 0181 Intangible assets			1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0	116,000	4.
5. 0196 Equipment	20,000		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	20,000	116,000	7.

8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	0		8.
--	---	--	----

**Special education programs by type**

	Program 200 prior year 2021	Program 200 budget year 2022	
1. Total all disability classifications	114,000	114,600	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	114,000	114,600	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP			9.

**Instructional Improvement Project**

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2021	Budget year 2022	
1. Teacher compensation increases	0		1.
2. Class size reduction	15,000	15,000	2.
3. Dropout prevention programs	0		3.
4. Instructional improvement programs	0		4.
5. Total Instructional Improvement (lines 1-4)	15,000	15,000	5.

**Proposed ratios for special education**

Teacher-pupil	1 to	<u>10.0</u>
Staff-pupil	1 to	<u>10.0</u>

**State equalization assistance budgeted for food service expenses**

Enter the amount of State equalization assistance budgeted for food service, function 3100:	25,000
---	--------

**Debt service**

Interest 6850	119,495
Redemption of principal	54,505

**Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]**

	Prior year 2021	Budget year 2022	
1. Number of full-time equivalent certified teachers		27.00	1.
2. Number of full-time equivalent noncertified teachers			2.
3. Number of full-time equivalent contract teachers			3.

**Selected expenses by type (Must be included on page 1)**

Audit services	15,000
Classroom instruction	1,932,214

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2021	Budget year 2022	
Classroom Site Project 1010								
1000 Instruction	1.	210,000	25,960			230,772	235,960	2.2%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	210,000	25,960	0	0	230,772	235,960	2.2%

Classroom Site Project 1010 budgeted property payments

- Property disbursements
- Interest 6850
- Redemption of principal


Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
<b>Total expenses (lines 9 and 10)</b>	<b>11.</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11.</b>

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
<b>Total expenses (lines 20 and 21)</b>	<b>22.</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22.</b>

FY 2022 Summary of charter school proposed budget

CTDS number 078772000

	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
<b>1000 Schoolwide Project</b>			
100 Regular education			
1000 Instruction	1,879,005	1,551,995	-17.4%
Support services			
2100 Students	303,750	220,585	-27.4%
2200 Instruction	101,075	127,440	26.1%
2300 General administration	5,000	22,300	346.0%
2400 School administration	211,535	202,330	-4.4%
2500 Central services	289,550	300,265	3.7%
2600 Operation & maintenance of plant	353,500	421,135	19.1%
2900 Other support services	0	0	
3000 Operation of noninstructional services	185,375	196,880	6.2%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	174,000	174,000	0.0%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	89,375	0	-100.0%
Regular education subtotal	3,592,165	3,216,930	-10.4%
<b>200 Special education</b>			
1000 Instruction	80,000	80,600	0.8%
Support services			
2100 Students	34,000	34,000	0.0%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	114,000	114,600	0.5%
400 Pupil transportation	55,000	59,200	7.6%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	49,946	48,655	-2.6%
<b>Total</b>	<b>3,811,111</b>	<b>3,439,385</b>	<b>-9.8%</b>

The budget of Challenge School, Inc. for fiscal year 2022 was officially proposed by the Governing Board on June 04, 2021. The complete budget may be reviewed by contacting Challenge School Inc Board of Directors at 6029285411 or info@challengecharterschool.net.

Special education programs	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Total all disability classifications	114,000	114,600	0.5%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
<b>Total</b>	<b>114,000</b>	<b>114,600</b>	<b>0.5%</b>

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Schoolwide	3,811,111	3,439,385	-9.8%
Classroom Site Project	230,772	235,960	2.2%
Instructional Improvement	15,000	15,000	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	348,537	465,239	33.5%
State projects	0	0	
Capital acquisitions	20,000	116,000	480.0%
<b>Total expenses</b>	<b>4,425,420</b>	<b>4,271,584</b>	<b>-3.5%</b>

Average teacher salary	
Average salary of all teachers employed in the budget year 2022	48,200
Average salary of all teachers employed in the prior year 2021	46,950
Increase in average teacher salary from the prior year 2021	1,250
Percentage increase	2.7%
Challenge Charter School provided teacher raises for the fiscal years prior to FY19 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and this percentage increase plus our benefit package provides for continued competitive	
Average salary of all teachers employed in FY 2018	43,086
Total percentage increase in average teacher salary since FY 2018	11.9%

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate state aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at: SFpaymentteam@azade.gov.

Table with 2 columns: Additional Information and No additional information required. Rows for organizational structure, governing body, and charter holder details.

Individual charter school counts

Registration of students equal to the total enrollment of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten after the 100th day in session. The ADE FY 2022 ADM2U1 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, ADE's Portal. Schools approved to provide 200 days of instruction will adjust their FY 2023 buy-out for discrepancies between the FY 2022 100th-day and 200th-day student counts. (The Total K UE reports is used for K-8 and/or 9-12)

Table with 3 columns: PSD-12 student count, PSD, K-8, 9-12. Rows for Non-AOI student count, Full-time AOI student count, Part-time AOI student count, Total student count.

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

Table with 3 columns: PSD-12 student count, PSD, K-8, 9-12. Rows for Non-AOI student count, Full-time AOI student count, Part-time AOI student count, Total student count.

Support level weights (Group B weights)[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading ADM20-Summary Adjusted ADM Report

ELL English Learners (ELL) Statuses Served in Programs Under A.P.S. §15-754, ELL20-English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20-Special Education Average Daily Membership Summary Report

Table with 3 columns: Non-AOI student count, AOI full-time student count, AOI part-time student count. Rows for K-3 Reading, K-3, English Learners, Hearing Impairment, MD-R, A-R, and SID-R, MD-SC, A-SC, and SID-SC, Multiple Disabilities Severe Sensory Impairment, Autistic Impairment (Self-Contained), Other Health Impairment (Self-Contained), Preschool-Special Delay (P-SD), DD, ED, MID, SLD, SLL, and OHI, Moderate Intellectual Disability (Private), Moderate Intellectual Disability (MOD), Visual Impairment (VI), Total weighted student count.

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLL (Specific language impairment), and OHI (Other Health Impairments)

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-943.04 allows schools to receive 200 days of instruction to receive the base level amount by 15 percent. To be eligible for the increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2022 prior to June 1, 2021. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at: SFAnalystTeam@azade.gov

2. Decrease for federal and state monies received for MKO purposes. Enter the amount received from federal or state agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or state grants that are received for a specific purpose (A.P.S. §15-185)

In accordance with A.R.S. §15-850(F), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection) that must be used to reduce the base support level and state equalization assistance as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or state grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for instructional costs (basic program, gifted & talented programs, and small school adjustments)
Expanded instructional costs (developmental program/language program)
Expanded child care costs (exceptional child programs)
Student Transportation Fund costs
School Board Training Fund costs (school board supplement)
Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

3. Administrative cost grant entitlements received

FY 2020 nonfederal audit services actual expense \$ 5,600.00

Schools must include audit costs for FY 2021 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2020 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school reports to ASBO and GFOA, or certification or for the preparation of the Merit Bonus Award application to ASBO). A.R.S. §16-6 (F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

FY 2020 federal audit service actual expense \$
Enter the amount expended for audit services in FY 2020 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school reports to ASBO and GFOA for certification or for the preparation of the Merit Bonus Award application to ASBO).

Adjustment for remote instructional time (A.R.S. §15-901.08 as added by Laws 2021 Ch. 299, §4) This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(ii) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for that ADE, monthly steps of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's percent of state-wide weighted student count. Enter the school's percentage of state-wide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Reports can be accessed at: http://apps.azed.gov/SchoolPerformanceReports. Amounts should be entered as a decimal. For example 0.0607% should be entered as 0.000607.



**Base support level weights calculation [A.R.S. §§15-943 and 15-185]**

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999	1,399	1,559
Support level weight	500,000	500,000
Student count 100,000-499,999	-	-
Student count constant	415	0
Difference	= 85,000	= 0,000
Weight adjustment factor	X 0.0003	X 0.0004
Support level weight increase	= 0.026	= 0
Support level weight constant	+ 1,278	+ 1,398
Support level weight	= 1,304	= 0
Student count 500,000-599,999	600,000	600,000
Student count constant	0	0
Difference	= 0,000	= 0,000
Weight adjustment factor	X 0.0012	X 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1,158	+ 1,268
Support level weight	= 0	= 0
Student count 600,000 or more	1,158	1,268
Support level weight		

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999	1,399	1,559
Support level weight	500,000	500,000
Student count 100,000-499,999	-	-
Student count constant	0	0
Difference	= 0,000	= 0,000
Weight adjustment factor	X 0.0003	X 0.0004
Support level weight increase	= 0	= 0
Support level weight constant	+ 1,278	+ 1,398
Support level weight	= 0	= 0
Student count 500,000-599,999	600,000	600,000
Student count constant	0	0
Difference	= 0,000	= 0,000
Weight adjustment factor	X 0.0012	X 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1,158	+ 1,268
Support level weight	= 0	= 0
Student count 600,000 or more	1,158	1,268
Support level weight		

**Support level difference used to calculate small school weight adjustment**

- Support level weight from Table 1
- Support level weight from Table 2 (based on small school weight eligibility)
- Difference in support level weight

1,304	0
0	0
0,000	0,000

**Small school weight adjustment (shown on CHAR 64-1)**

- Non-AOI student count
- FT AOI student count, funded at 95% (A.R.S. §15-808(F)(1))
- PT AOI student count, funded at 85% (A.R.S. §15-808(F)(1))
- Total unweighted student count
- Difference in support level weight
- Difference in Group A weighted student count for small school weight adjustment
- Adjusted base level amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)
- Reduction to base level amount provided by small school weight (A.R.S. §15-185)
- Total K-8 and 9-12 reduction to base support level for small school weight adjustment

	K-8	9-12
415,000	415,000	0,000
0,000	0,000	0,000
0,000	0,000	0,000
415,000	415,000	0,000
0,000	0,000	0,000
\$ 4,305.73	\$ 4,305.73	\$ 4,305.73
\$ 0.00	\$ 0.00	\$ 0.00
	\$	\$

**Base support level amounts from total K-3 and total K-3 Reading weighted student counts**

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's CHAR 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count	K-3	K-3 Reading
Non-AOI	15,600	10,400
AOI FT*	0,000	0,000
AOI PT*	0,000	0,000
Total	15,600	10,400

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

K-3	\$ 67,169.39
K-3 Reading	\$ 44,779.59

**Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6]**

2016 Prop 123 and Laws 2015, 1st S.S., Ch. 1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary, and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

- Estimated allocation of additional Prop 123 funding

	\$	0.00
--	----	------

**Adjusted equalization assistance base (shown on CHAR 64-1)**

- Equalization base/assistance (from CHAR55 tab)
- Total K-8 and 9-12 reduction to base support level for small school weight adjustment
- Total

	\$	3,237,600.31
	\$	0.00
	\$	3,237,600.31

**Basic calculations for equitable assistance for charter schools**  
FY 2022

Page 1 of 4

Non-APR student counts	D&T	K-6	6-12	Total
FY 2022 estimated student count	0.000	415.000	0.000	415.000

Weighted student counts	Student count	Support level	Weighted student count
PSD	1.000	x 1.400	= 0.000
K-6	415.000	x 0.304	= 126.160
6-12	0.000	x 0.000	= 0.000
Retained	415.000		126.160

Address	Estimated 400-day FY 2022 APR	Support level	Total student count addition
K-6 Reading	290.000	x 0.900	= 13.400
K-3	290.000	x 0.900	= 15.900
ELL	25.000	x 0.118	= 2.948
HI	4.000	x 4.771	= 0.900
MD-R, A-R, SD-R	0.000	x 0.024	= 0.000
MD-SC, A-SC, SD-SC	0.000	x 5.823	= 0.000
MD/IS	0.000	x 7.947	= 0.000
CI-R	0.000	x 3.156	= 0.000
CI-SC	0.000	x 6.773	= 0.000
CI-SC	0.000	x 0.000	= 0.000
DD, ED, MID, SL, D, SUI, D/II	34.000	x 0.003	= 0.044
EDP	0.000	x 4.822	= 0.000
MOD	0.000	x 4.421	= 0.000
VI	0.000	x 4.800	= 0.000
Total weighted addition count			28.728

**Basic calculations for equitable assistance for charter schools**  
FY 2022

Page 2 of 4

APR full-time student counts	K-6	6-12	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count	Support level	Weighted student count
K-6	0.000	x 1.304	= 0.000
6-12	0.000	x 0.000	= 0.000
Retained	0.000		0.000

Address	Estimated 400-day FY 2022 APR	Support level	Total student count addition
K-6 Reading	0.000	x 0.000	= 0.000
K-3	0.000	x 0.000	= 0.000
ELL	0.000	x 0.118	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SD-R	0.000	x 0.024	= 0.000
MD-SC, A-SC, SD-SC	0.000	x 5.823	= 0.000
MD/IS	0.000	x 7.947	= 0.000
CI-R	0.000	x 3.156	= 0.000
CI-SC	0.000	x 6.773	= 0.000
CI-SC	0.000	x 0.000	= 0.000
DD, ED, MID, SL, D, SUI, D/II	0.000	x 0.003	= 0.000
EDP	0.000	x 4.822	= 0.000
MOD	0.000	x 4.421	= 0.000
VI	0.000	x 4.800	= 0.000
Total weighted addition count			0.000

**Basic calculations for equitable assistance for charter schools**  
FY 2022

Page 3 of 4

APR part-time student counts	K-6	6-12	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count	Support level	Weighted student count
K-6	0.000	x 1.304	= 0.000
6-12	0.000	x 0.000	= 0.000
Retained	0.000		0.000

Address	Estimated 400-day FY 2022 APR	Support level	Total student count addition
K-6 Reading	0.000	x 0.000	= 0.000
K-3	0.000	x 0.000	= 0.000
ELL	0.000	x 0.118	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SD-R	0.000	x 0.024	= 0.000
MD-SC, A-SC, SD-SC	0.000	x 5.823	= 0.000
MD/IS	0.000	x 7.947	= 0.000
CI-R	0.000	x 3.156	= 0.000
CI-SC	0.000	x 6.773	= 0.000
CI-SC	0.000	x 0.000	= 0.000
DD, ED, MID, SL, D, SUI, D/II	0.000	x 0.003	= 0.000
EDP	0.000	x 4.822	= 0.000
MOD	0.000	x 4.421	= 0.000
VI	0.000	x 4.800	= 0.000
Total weighted addition count			0.000

**Basic calculations for equitable assistance for charter schools**  
FY 2022

Page 4 of 4

Student counts	Weighted student count	Weighted student count	Total
Non-APR student counts	541.190	-	\$0.000
APR (4-year student counts)	0.000	x 0.000	= 0.000
APR (one-year student counts)	0.000	x 0.000	= 0.000
			126.160

Base support level	Base support level adjustments	Total
Total weighted student count	APR service expense	\$0.000
Base level amount	Adjustment for remote instructional time	\$0.000
Base support level		\$0.000
Base support level adjustments		\$0.000
Adjusted base support level		\$0.000

Additional assistance	D&T	K-6	6-12
Student count	0.000	415.000	0.000
Additional assistance per student	\$1,073.21	\$1,073.21	\$1,073.21
Additional assistance	\$0.00	\$778,212.15	\$0.00
Total additional assistance	\$778,212.15		
Equalization assistance			
Adjusted base support level	\$0.000		
Total additional assistance	\$778,212.15		
Equalization Base assistance	\$1,221,500.31		

Note: This amount does not reflect any reductions to the base support level for small school weight adjustment. See the [Caldwell](#) and the [CPR 84.1](#).

