Summer vacation is the perfect time to enjoy great books, and the Lower School has a reading challenge for YOU! Students entering grades 1-5 are encouraged to meet their grade level reading goal for the summer. Successful readers will participate in the Summer Reading Celebration held in the library during the first month of school.

Here are some great book suggestions for 3rd and 4th graders:

Students Entering
Third Grade & Fourth Grade

- Amazing Grace – Mary Hoofman
- Addy: An American Girl by Connie Porter
- Assateague: Island of the Wild Ponies, by Andrea Jack and Larry Points
- A Little Princess – Frances Hodgson Burnett
- America’s Paul Revere by Esther Forbes
- Anne of Green Gables by Lucy Maud Montgomery
- Because of Winn Dixie by Kate DiCamillo
- Bud, Not Buddy by Christopher Paul Curtis
- Caddie Woodlawn, by Carol Ryrie Brink
- Calico Captive by Elizabeth George Speare
- Crewshaw by Katherine Applegate
- Homer Price – Robert McCloskey
- Hoot by Carl Hiaasen
- Just So Stories – Rudyard Kipling
- Little Leaders: Bold Women in Black History by Yashvi Harrison
- Little Women by Louisa May Alcott
- Henry’s Freedom Box by Ellen Levine
- Mary Poppins – Pamela Travers
- Miss Pickerel Goes to Mars – Ellen MacGregor
- Misty of Chincoteague, by Marguerite Henry
- My Rainy Day Rocketship by Markette Shepherd
- My Side of the Mountain by Jean Craighead George
- On the Far Side of the Mountain by Jean Craighead George
- Owls in the Family, by Farley Mowat
- Pippi by Avi
- Rascal by Sterling North
- Rebecca of Sunnybrook Farm – Kate Douglas Wiggin
- Sarah, Plain and Tall, by Patricia MacLachlan
- Stuart Little, by E.B. White
- The Boxcar Children, by Gertrude Chandler Warner
- The Penderwicks by Jeanne Birdsall
- The Tale of Despereaux by Kate DiCamillo
- Wayside School by Louis Sachar

**Forms are due to your teacher on the first week of school.**
**Reading Record**

**Note:** each picture = 20 minutes

**Instructions:** Students, please color in each picture as you go. Also, to help Mrs. Lee choose great books for the school, please write your favorite titles down on the attached sheet of paper. She would love to see what books you loved during the summer. You should be prepared to tell your teacher and classmates about your favorite book from the summer when you return to school. You will be expected to write about it during the first week of school.

**Parents,** please track your child’s progress by initialing the end of each row and sign the form when the reading goal has been met.

**Happy Reading!**