

Crown Point High School Course Recommendation Process

2021-2022

Once again, standardized test scores and teacher recommendations will be used for student placement in the next level course in the sequence in the areas of English, math, social studies, science and World Language.

Because these placement scores are based on standardized test data, they also act as a predictor of student success in the next course. The standardized test data analyzed include ACT Aspire, Acuity, ISTEP in English and math, PSAT, and Advanced Placement end-of-course tests.

To arrive at the placement score recommendations, the results on two of the above standardized tests per course were compared to student performance in the core classes and on Advanced Placement tests. Completing the recommendation, a yearly growth factor was used to determine the placement score for each course. For example, a student in English 9 will be recommended for either English 10 or Pre-AP English 10 Honors based on the scores he or she earned on the ACT Aspire and also the PSAT.

Core area teachers based their final recommendation on the standardized test score formula and their experience with the student in class. Therefore, not only will a student be placed in a class based on ability, but classes will be the appropriate level of difficulty to help each student achieve his or her college and career readiness goals!

In addition to academic placement, CPHS staff members who teach in Career and Technical Education fields (Business, Biomedical Sciences, Family and Consumer Sciences, Engineering, and Industrial Tech) may recommend a student for a second or third level of a course sequence to ensure that all students have an opportunity to meet a Graduation Pathway.