

## Avon Community School Corporation Annual Parent Notification

May 2015

Dear Parent/Legal Guardian:

We are sending this letter to inform you of your child's services for the 2015-16 school year. We are following federal law as required of all school corporations:

- (1) To identify limited English proficient (LEP) students;
- (2) To assess students' progress in learning English; and
- (3) To provide students with services to increase their English proficiency and academic achievement

To identify students that are not Language English Proficient (LEP) or students who are Fluent English Proficient (FEP) but still need support, we use the Home Language Survey (HLS), WIDA ACCESS (W-APT for new students), and local assessments to determine proficiency in listening, speaking, reading and writing.

The following table identifies the method(s) of instruction that will be used with your child:

Name	Description	Placement
<b>Sheltered English/ Content-Based English (Six Standards of Effective Pedagogy)</b>	The goal is proficiency in English while focusing on learning content knowledge and skills in an all-English setting. Instruction is provided in English only and is adapted to a student's proficiency in English. Instruction is supported by visual aids and support (as available) in the student's native language.	
<b>Structured Immersion</b>	The goal is fluency in English and typically serves only ELs in the classroom. All instruction is in English but has been adjusted to the student's proficiency level so that subject matter is comprehensible.	
<b>Pull-out English Language Development (ELD)</b>	The goal is to develop fluency in English. Pull-out time will not interfere with regular classroom activities. Students receive priority skill instruction in the classroom.	
<b>Push-in English Language Development (ELD)</b>	The goal is to develop fluency in English. Students are served in the classroom, receiving instruction in English and native language support if needed.	
<b>Response to Instruction (RTI)</b>	The goal is fluency in English and academic content proficiency. All instruction is in English and delivered by a certified teacher. Grouping, frequency and duration of instruction is determined by the RTI Committee and growth goals are written and must be met.	
<b>Other</b>		

\*Descriptors taken from: [http://www.ncela.gwu.edu/files/uploads/5/Language\\_Instruction\\_Educational\\_Programs.pdf](http://www.ncela.gwu.edu/files/uploads/5/Language_Instruction_Educational_Programs.pdf)

If your child has been identified with a disability in which they also require an Individual Education Plan (IEP), the English language development program will be used in coordination with your child's existing IEP.

If you decide to not have your child participate in the English language development program you must fill out the appropriate documentation. However, he/she will still be required to complete the WIDA ACCESS under federal law. If you have any questions about the placement of your child for this school year, please contact your school administrator.

Sincerely,