**ELL - Individual Learning Plan (ILP)**

**Name:** click to add Last Name, First Name  
**Nationality:** Click here to enter text.  
**Date of Entry into U.S. Schools:** mm/dd/yyyy

**Grade:** -----  
**ELL Instructor:** click to add First Name Last Name  
**US Born:** -----  

**School Year:** yyyy-yyyy  
**Level:** ----

### Placement for yyyy-yyyy School Year

<table>
<thead>
<tr>
<th>Service with ELL Instructor</th>
<th>Special Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Basic Language Development</td>
<td><em>Click here to enter text.</em></td>
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<tr>
<td>☐ Frontloading Academic Content</td>
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<tr>
<td>☐ Not at this time</td>
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</tbody>
</table>

### WIDA Test

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Tier</th>
<th>Grade Level Cluster</th>
<th>Listening</th>
<th>Speaking</th>
<th>Reading</th>
<th>Writing</th>
<th>Overall Score</th>
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### Student Intervention Time

- **ISTEP Reading:** ------- (yyyy-yyyy)  
- **ISTEP Math:** ------- (yyyy-yyyy)  
- **iRead-3:** ------- (yyyy-yyyy)

### State Testing

- **Reading:** *click to enter percentile* percentile (------- of yyyy-yyyy)  
- **Language Usage:** *click to enter percentile* percentile (------- of yyyy-yyyy)  
- **Math:** *click to enter percentile* percentile (------- of yyyy-yyyy)

### NWEA Percentiles

- **Student STRENGTHS**  
- **Student WEAKNESSES**  
- **Past Strategies Used**

### CLASSROOM PERFORMANCE:

These benchmarks are an indication of the student’s yearly progress across the curriculum. This section is to be completed EACH SPRING by the classroom teacher to be utilized the FOLLOWING school year.

- Click here to enter text.

### ACCOMMODATIONS:

By law, these must be OFFERED to all students whose English proficiency level is 1-4. Level 5’s DO NOT receive any accommodations regardless of their academic need or performance.

- Directions are read aloud  
- Bilingual resources utilized (including word-to-word dictionaries)  
- Test questions are read to the student (except for reading comprehension)  
- Small group instruction/ test administration  
- Additional time given  

*If needed, click here to enter additional accommodations for Level 1-4s.*

### EXCEPTIONAL LEARNER SERVICES:

- Special Education Instruction. See TOR, first & last name, for accommodations  
- RTI Plan (Level -----)  
- Occupational Therapy Services  
- Physical Therapy Services  
- Speech Services  
- Social/Emotional Concerns  
- Medical

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**ILP updated by first & last name** on **Click here to enter a date.**  
**Template last modified 2/5/15. Contact Beth May (bamay@avon-schools.org) with template questions.**