

# CHCA Intercession 2022

January 3-14, 2022

Course Description for: ***Back2Back Cancun Service Immersion***

Instructor(s): Mr. John Prado + 3 chaperones TBD

Course Type: **International**

Service Hours: **35**

Maximum enrollment: **22**

Minimum enrollment: **18**

Length of trip (if applicable): **7 days**

**6 nights**

Cost: **1950**

**Overview:** To provide opportunities to do work projects at B2B ministry sites in the Cancun area.  
To meet and interact with families and children who are involved in B2B sponsored activities.  
To learn about socioeconomic and spiritual challenges in Cancun.  
To visit Chichén Itzá.

## Course goals:

1. To develop/grow/mature in relationship with God.
2. To break down prejudice and stereotypes.
3. To learn about injustice and poverty through direct interaction, study & reflection.
4. To build Christian community among CHCA high school students, staff.
5. To provide servant-leadership training opportunities for interested students.
6. To develop a Christian worldview by seeing a new culture through the "eyes of God."
7. To learn to ask better questions and to respond authentically to need.
8. To reflect on individual gifts/talents and consider how the experience relates to careers.

## Reading Component:

Books authored by Beth Guckenberger

## Writing Component:

1. A daily journal will be kept that is to include:
  - entries regarding the day's assigned reading
  - a final reflection on the trip's impact
2. A personal response to one of Beth Guckenberger's books.

## Grade based on:

- (1) Involvement in work projects and willingness to interact with children
- (2) Thoughtfulness and completion of journal entries
  - The last journal entry will include the student's reflection on how their experience in Cancun has changed their lives, especially in regard to ordering their priorities in the future.
- (3) Completion of reading assignments
  - Each participant will write a personal response to a book written by Beth Guckenberger. At the pre-trip meeting, each student will give an oral reflection based on their reading.
- (4) Final project: A photo journal, which will include a minimum of one picture per day with captions.

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## Description:

The Cancun, Mexico, service immersion trip provides students with opportunities to serve through lots of “kid-time” and a robust work schedule. The work will include projects to help improve facilities, programs and living conditions for children in at-risk families. Each day will start with time for personal reflection and journal response-writing, followed by a group time to share reflections. Then it’s off to work and to interact with children, lunch with the kids, and wrap up projects by mid-afternoon. Some days will include an afternoon or evening activity with some of the children. Other evenings will include time for group worship and debriefing.

Students participating in the Cancun, Mexico, service immersion trip will learn the effects of poverty, the value of simplicity, and the power of love and teamwork.

## Daily Plan:

7:00 am - Wake up/ breakfast  
8:00 am - Devotions, individual and group  
9:00 am - Travel to ministry serving site  
9:30 am - Begin first service project of the day  
12:00 pm - Lunch  
1:00 pm - Continue morning activity or transition to another activity  
4:00 pm - Depart serving site  
4:30 pm - Arrive housing site  
4:30 pm - Free time at housing site  
6:00 pm - Dinner  
7:00 pm – Group activity, debrief and worship  
8:30 pm – Free time  
10:00 pm - Lights out

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### This course is well suited to:

Students who like to interact with children.  
Students who are interested in exploring cultural differences.  
Students who are ready to put their faith in action and go deeper in their relationship with Jesus Christ.  
Students who handle difficult situations with patience and self-discipline, or who want to learn how to handle difficult situations with patience and self-discipline.

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**Cost:** \$1950.00 (includes flight and luggage fee; B2B room, board, and transportation; excursion to Chichén Itzá; 2 nights in a Cancun beach hotel after the B2B experience is completed.)

**Additional costs:** Souvenirs, airport meals, snacks and/or meal on the Chichén Itzá excursion.

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### Other Information:

- Pre-trip orientation and preparation: At CHCA, Wednesday, Jan. 5, 8:30 am–2:30 pm.
- Travel dates: Depart Friday, January 7, 2022. Return Thursday, January 13, 2022.
- Students will need a passport for international travel. Passports cannot expire before July 15, 2022.
- This course qualifies for service immersion credit.

In order to travel internationally all students must adhere to the COVID protocols and requirements of both the United States and the visiting country. These may change between now and the travel date. So for example, if a vaccine is required for travel by either country between now and the travel date, there will not be a refund for unvaccinated students. Parents will incur all costs for COVID testing according to what is required by each country. Also, COVID testing will likely be required in the visiting country in order to re-enter the United States. If a student tests positive

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(even if vaccinated and possibly a false positive), a parent must travel to that country within 48 hours to quarantine with their student and will need to cover the cost of the chaperone's extended stay and additional travel costs until the parent arrives.

**Please Note:** International students may be limited in their ability to travel outside the United States. International students may only participate in international travel that does not require a special Visa. International students must have approval from the International Student Program before signing up for an international trip to confirm whether they are permitted to enter a foreign country without an additional visa.

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