

Rising Fifth Grade Summer Program

Unit 3: “Fables, Folktales, and Myths”



To earn your **Fables, Folktales, & Myths Badge**, please follow the directions in each category below.
Good luck & have fun!

READ

Select 5 titles to read. You may also read more!

Head over to [MackinVia](#) for these suggested titles:

- Far Out Fairy Tales
- The Fabled Life of Aesop
- Treasury of Greek Mythology
- Time Warp Trio: It's All Greek to Me
- Percy Jackson's Greek Gods
- Percy Jackson's Greek Heroes

GetEpic: [A Collection of Fables, Folktales, and Myths](#)

Ongoing Option While Reading: Complete a [Reading Response by selecting a Doodle Activity here](#). Upload your finished Doodle and written response to the Google Form (see below for link).

Summer Reading Requirement: *Wonder* (also available on [MackinVia](#))

VISIT & LISTEN

Check out these virtual field trips! What do you see? What did you learn?

- [Sweet Betsy from Pike](#)
- [Folktales to Read](#)
- [National Geographic Kids: Greek Myths](#)
- [Aesop's Fables & Lessons Learned](#)

WRITE

Select 2 writing prompts AND 2 grammar activities from the options below.
You may type or handwrite your response.

Writing Responses:

- Write your own folktale or fable. What is the lesson to learn? Be sure to explain the lesson in a few sentences after you write your piece.
- Rewrite a popular myth but change the story a bit.
- Write a story involving a mythical creature
- Select one of Aesop's Fables. Using the lesson from the fable, relate it to your own life. When has that lesson applied to you?
- Your Choice:** [Select a writing prompt to respond to here](#).

Grammar Activities:

- [Select a grammar activity to do here.](#)

MAKE

Pick 2 “Make” activities below. Take a photo or video of what you created!

- Create a short fable and write it on a piece of paper. Surround your writing with your own drawings that illustrate the lesson learned from the fable.
- Design Thinking Challenge: After reading a fable, choose one animal to be your client. Engineer a solution to the animal’s dilemma and construct a device to help them!
- Design Thinking Challenge: [Design a Playspace](#) (Click for instructions - **this activity may take several weeks.*)
- Try a Coding Project - [Click Here for Directions from Mrs. Burns!](#)

Great work! Now it’s time to EARN YOUR BADGE!

- At the end of the summer, fill out the Google Form as found on the [Haverford Summer Work Website](#)
- Follow the steps on the Form
- Congratulations, you have earned your Badge!

