

# Rising Fifth Grade Summer Program

## Unit 2: "Learn to Lead"



To earn your **Leader Badge**, please follow the directions in each category below.  
Good luck & have fun!

### READ

Select 5 titles to read. You may also read more!

Head over the [MackinVia](#) and check out these titles!

- Little Leaders: Bold Women in Black History
- The Boy Who Invented the Popsicle
- High Time for Heroes
- MackinVia: [Biographies 3rd-5th](#)

More Titles:

- Get Epic: [A Collection of Books on Leaders](#)
- Get Epic: [A Collection: Great Black Leaders](#)
- MackinVia: [Biographies 3rd-5th](#)

**Ongoing Option While Reading:** Complete a [Reading Response by selecting a Doodle Activity here](#). Upload your finished Doodle and written response to the Google Form (see below for link).

Summer Reading Requirement: *Wonder* (also available on [MackinVia](#))

### VISIT & LISTEN

Check out these virtual field trips! What do you see? What did you learn?

- YouTube: [What Makes a Leader? Video](#)
- YouTube: [7 Habits of Successful Leaders \(Song\)](#)
- [BrainPop: Famous Historical Figures](#)
- [Check out Mr. Brown's Site on Decision Making](#)
- Watch the video: [What Makes a Good Decision?](#)
- Watch the video: [Decision Traps](#) & test your knowledge by completing the short activity links.

### WRITE

Select 2 writing prompts AND 2 grammar activities from the options below.  
You may type or handwrite your response.

*Writing Prompts:*

- Search for and select your favorite quote on leadership. Write about why this quote speaks to you as a leader. How will it affect your life moving forward? When can you use it?
- Research a leader in history. You can pick anyone that you think is a leader! In your response, write why you believe this person is a leader. Be sure to provide background information and examples.
- What makes a good leader? [Use this graphic organizer](#) before writing your response.
- Select a famous historical leader. Then, research and write a brief summary of what you learned about your leader. What did he/she accomplish? Did he/she face any challenges?
- Your Choice:** [Select a writing prompt to respond to here.](#)

*Grammar Activities (Pick at least 2 to do this unit):*

- [Select a grammar activity to do here.](#)

## MAKE

Pick 3-4 "Make" activities below. Take a photo or video of what you created!

- Design Thinking Challenge: Set up and lead your family in completing one of these [building challenges](#). The trick is, YOU will not actually be doing any of the building! Consider which leadership qualities will be most effective to employ during the challenge.
- Design Thinking Challenge: [Design a Playspace](#) (Click for instructions - *\*this activity may take several weeks*. You can submit it at any point in the summer!)
- Create a goal for yourself in 5th grade. [Use this sheet to help you plan out how you will reach your goal.](#)
- Think of a community service project that you could do for your neighborhood or town. You can use [this planning packet](#) or [this template as a guide](#) (because you are not in school, you do not have a club to be with, but it is okay to pretend that you do for this project!).
- Try a Coding Project - [Click Here for Directions from Mrs. Burns!](#)

## Great work! Now it's time to EARN YOUR BADGE!

- At the end of the summer, fill out the Google Form as found on the [Haverford Summer Work Website](#)
- Follow the steps on the Form
- Congratulations, you have earned your Badge!

