

Rising Second Grade Summer Program

Unit 2: “Paws, Claws, Scales, and Tails”



To earn your **Paws & Claws Badge** please follow the directions in each category below.
Good luck & have fun!

READ

Choose 2-3 to read (you can also read more than this!)

- MackinVIA: [Alligators and Crocodiles](#) (may need to search title)
- MackinVIA: [Mercy Watson Goes for a Ride](#) (may need to search title)
- KidLitTV: [A Greyhound, a groundhog](#)
- MackinVIA: [Saving Animal Babies](#) (may need to search title)
- MackinVIA: [The Animal Book](#) (may need to search title)
- MackinVIA: [Courageous Canine!](#) (may need to search title)

Checking Out Books (Further Information):

<https://haverford.libguides.com/tabas>

BookFlix virtual ecard

Password: 24752000538007

VISIT or LISTEN

Check out these virtual field trips! What do you see? What did you learn?

- [Would You Hold Paws With A Lion?](#) (Brave Wilderness)
- [Live videos](#) of Cincinnati Zoo
- Watch Georgia Aquarium [Live](#)
- Watch [Live](#) Webcams of sea creatures at ClearWater Marine Aquarium
- Learn all about otters [here](#) (enroll to free courses)
- [Virtual Field Trip: Marineland Dolphin Adventure](#)
- [Supercool Snakes: Snake City](#)
- [The Farmyard \(Song\)](#)
- [National Parks Live Webcams \(Can You Spot a Wild Animal?\)](#)
- BrainPop Jr. [to learn about animals](#)
- [Live Webcams at the Houston Zoo](#)
- [National Geographic Safari Live](#)

WRITE

Select 2-3 and type or write your response on a piece of lined paper.
Superkids Writing Paper: [Option 1](#) or [Option 2](#)

- Choose a book you read and write a book review ([Book Review Template](#))
- Would YOU want to hold paws with a lion? Write 3 to 5 sentences telling why or why not!
[Opinion Graphic Organizer](#)
- Write a play for your animal finger puppets: [Writing a Play](#)
- Write a story about two very different animals becoming friends in the wild. What do they do together and how did they become friends? Have fun and be creative!
- Pick an animal with paws, claws, scales, or tails that you would like to take to school each day. What animal is it and what would it do at school? Draw a picture of you and your animal to go along with your writing!
- You come to school one day and your teacher has turned into a *Lizard!* What do you do? Tell us about your day in a short story!

MAKE

Pick 3-4 “Make” activities below. Take a photo or video of what you created!

- Make Animal Finger Puppets and Record a Play ([Animal Finger Puppets](#))
- Start a nature field journal. Observe animals in the ground, land, sea, & sky!
- Pick a coloring page that has animals on it & color it!
- Make a relay race outside that involves moving like certain animals. For example, you have to run to a tree like a tiger, and then slither back like a snake. Ask someone in your family to race against you!
- Make [Origami Animals!](#)
- For 10 minutes, try yoga poses that resemble animals: standing like a flamingo, stretching up like a giraffe, tucking under like a bunny, and wiggling like a worm.

Great work! Now it's time to EARN YOUR BADGE!

- At the end of the summer, fill out the Google Form as found on the [Haverford Summer Work Website](#)
- Follow the steps on the Form
- Congratulations, you have earned your Badge!

