



FEATHER RIVER CHARTER SCHOOL

**Regular Scheduled Board Meeting
Feather River Charter School
August 25, 2020 – 5:30 pm
3840 Rosin Court #100
Sacramento, CA 95834**

**Through Teleconference
Join Zoom Meeting
<https://zoom.us/j/96568347400>**

Meeting ID: 965 6834 7400

**Dial by your location
+1 669 900 6833 US (San Jose)
Meeting ID: 965 6834 7400**

Find your local number: <https://zoom.us/u/atP6N5CBI>

AGENDA

1. Call to Order
2. Approval of the Agenda
3. Public Comments
4. Executive Director's Report
 - a. Beginning of School Year Update
 - b. Start 360 Calibration
 - c. Community Connections
 - d. Technology Orders
 - e. Intercompany Invoices for Shared Employee MOU 2019-2020
 - f. Shared Employee MOU 2020-2021
 - g. Family Liaisons
 - h. Learning Continuity Attendance Plan
5. Discussion and Potential Action on the July Board Meeting Minutes
6. Discussion on How Charter Schools are Funded
7. Discussion and Potential Action on the July Financials
8. Discussion and Potential Action on the Education Protection Account (EPA) Budget
9. Discussion and Potential Action on the Fiscal Policies and Procedures



FEATHER RIVER CHARTER SCHOOL

10. Discussion and Potential Action on the Process to Request Additional Planning Amounts
11. Discussion and Potential Action on the Immunizations and Oral Assessment Policy
12. Discussion and Potential Action on the Employee Handbook
13. Discussion and Potential Action on the Policy for Inspection of Public Records
14. Discussion and Potential Action on the 2020 – 2021 EL Master Plan
15. Discussion and Potential Action on the Compensation Policy
16. Discussion and Potential Action on the Residency Policy
17. Discussion and Potential Action on the Board Meeting Start Time
18. Discussion and Potential Action on the Board Training Calendar
19. Discussion and Potential Action on the Nomination and Appointment of Board Members
20. Discussion and Potential Action on the Acceptance of the Board Resignation
21. Announcement of Next Regular Scheduled Board Meeting
22. Adjournment

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at 951-290-3013 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Executive Director Report



August 2020
Jenell Sherman



Welcome Back to School 2020-2021

Soaring to Excellence

STAFF

Teachers returned to work August 1

Virtual Professional Development
SPED & GenEd

Videos and Resources created by our
amazing leadership team

Topics included but not limited to:

Organizational Ideas

Virtual Meetings

Nuts & Bolts (MA's, ordering, email, etc..)

Expectations & SMART Goals

High School

Assessment

Special Education & Intervention

Supporting Multilingual Students

Work & Home Life Balance

View Opening Video [HERE](#)

FAMILIES

First Day of School was August 17

Current Enrollment: 1077

All virtual through December and will update at
the time- letter was sent to all families

Learning Period meetings

Staff meetings

Service vendors

Families are meeting with teachers, updating
paperwork, entering orders, diving into learning

HSVA & JHVA classes started!

Thank you to our teams for going above
and beyond to provide these programs
for our students. HS Pep Rally & Parent
Info sessions starting Friday!

All-Access Curriculum





STAR 360!

Re-Calibration



Reading and Math tests will be calibrated to place students in performance categories that align with CAASPP

- ❖ In the past, Reading and Math tests have been aligned with a less rigorous benchmark, which meant that a higher percentage of students were being placed in the “At/above benchmark” category based on their Star 360 results than they likely would have been based on CAASPP results.
- ❖ It’s important that our Star 360 information is aligned with CAASPP so that we are identifying all students who are not performing at grade level and providing appropriate instructional support and intervention.
- ❖ Note that scaled scores on Star 360 tests are the same whether the report is aligned with the less rigorous benchmark or with CAASPP, so even though a student’s performance category may drop this fall from what you are used to seeing, you can compare the scaled score to previous tests to see if the student is improving or declining

The background is a light gray surface with a faint grid pattern. Scattered around the edges are several sharpened colored pencils in various colors including red, purple, blue, teal, green, yellow, and orange. In the bottom right corner, there is a small, simple line graph with a blue line connecting several data points, showing an overall upward trend.

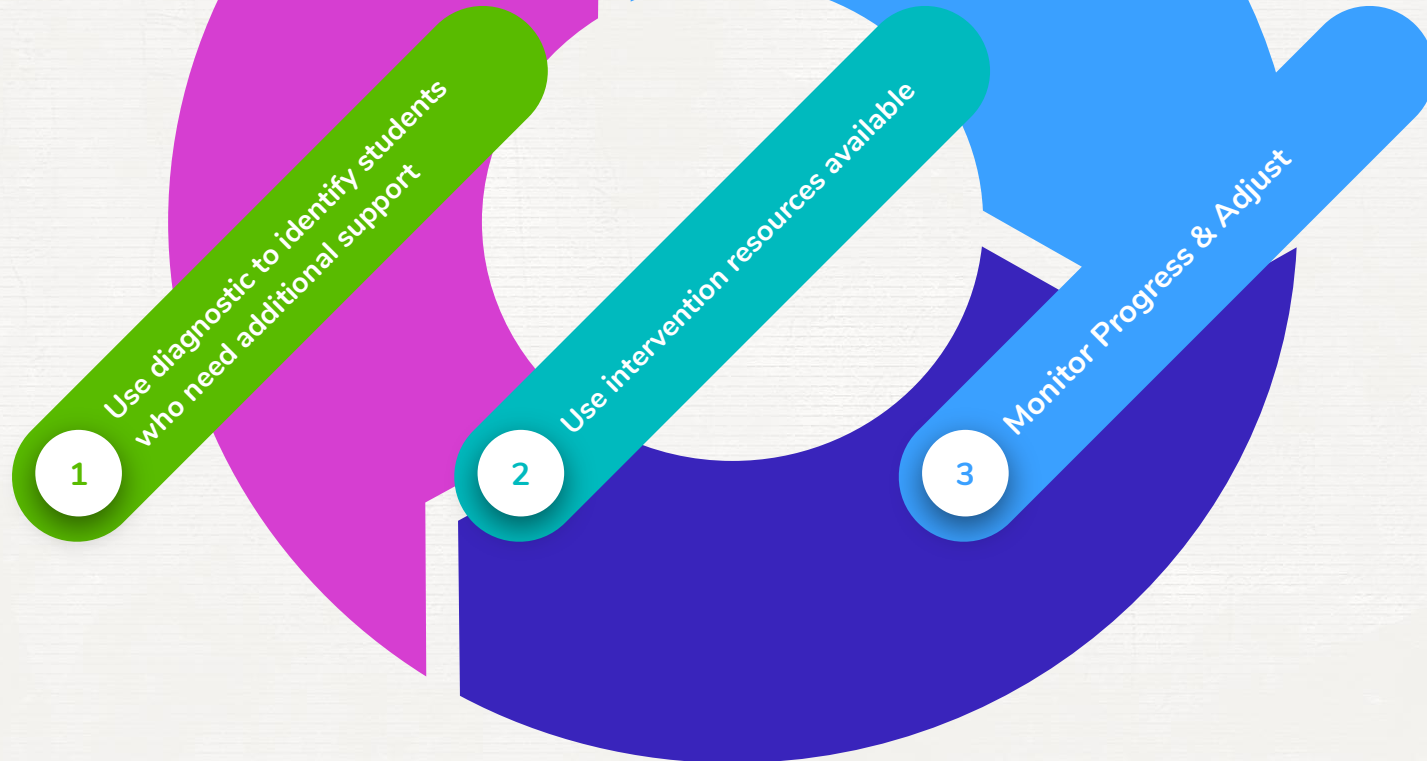
Three Testing Windows

Fall: September

Winter: January 11-February 19

Spring: April 12-May 28

Muti-tiered Systems of Support



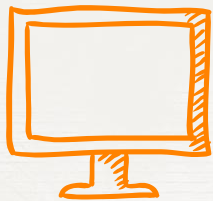
Exciting Offerings for Families

- ✗ All virtual events for fall
- ✗ Grade-bands vs Geographic
 - STEAM
 - Storytimes
 - Challenges
 - MS/HS specific
 - Cooking
 - Much more!
- ✗ CC Tab on Homeschool Helper for info
- ✗ Monthly Newsletter sent to all families
- ✗ FB Page & Instagram



COMMUNITY
CONNECTIONS





Technology Orders Update



We know that now more than ever, families are in need of technology! We have been working with the tech team to get devices in the hands of families ASAP

The following messaging will go out to families this week:

- You will now receive a refurbished Chromebook in place of a similar HP model for a reduced cost of \$190, instead of the original \$295 for the HP. (The HP products are unavailable)
- HP 255 - Students will receive the newest model at the original price. The new model is slightly different but much better.
- ProBooks - The Tech team is working to process these requests and will have a status update this week.



- ✗ All Directors have approved final amounts and are in process of sending invoices
- ✗ Payback plan being developed when necessary

[illegible]

Staff Sharing MOU 2020-2021

Update

Met with Board Presidents and Directors to discuss staff positions included in the staff sharing MOU

Determine tracking mechanism

Waiting for agreement to be finalized by legal and then will bring before the boards

We are very thankful to be able to share staff and continue the wonderful programs made available to our families



The background of the slide is a light gray textured surface. It is decorated with several sharpened colored pencils in various colors including red, purple, blue, teal, green, yellow, and orange. The pencils are arranged around the central text, with some pointing towards the center and others pointing outwards.

Our Wonderful Family Liaisons!

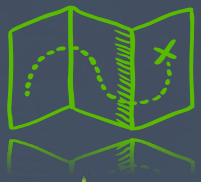
Sara, Kara, Jenn & Luba provide so much support to our schools in the following ways....

- ✕ Communicate with families
- ✕ Share important school updates
- ✕ Manage Facebook Group
- ✕ Wednesday Weekly
- ✕ Facebook Live
- ✕ Events



Learning Continuity and Attendance Plan

Senate Bill (SB) 98 established that the Local Control and Accountability Plan (LCAP) and an annual update to the LCAP are not required for the 2020–21 school year and that the California Department of Education (CDE) shall not publish the California School Dashboard in December 2020 based on performance data on the state and local indicators. SB 98 supersedes the requirement to develop and adopt an LCAP by December 15, 2020, which was established by Executive Order N-56-20, which was published in April 2020.



Learning Continuity and Attendance Plan cont...

The Learning Continuity Plan is intended to balance the needs of all stakeholders, including educators, parents, students and community members, while both streamlining engagement and condensing several pre-existing plans.

The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: addressing gaps in learning; conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.



Learning Continuity and Attendance Plan cont...

Progress

- ✗ Surveys to Staff & Parents
- ✗ Analyzing feedback
- ✗ Meeting with Groups
- ✗ Writing
- ✗ Public Hearing- special board meeting
- ✗ Adopted by September 30

California Department of Education, July 2020

Learning Continuity and Attendance Plan Template (2020-21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/rel/c/documents/lmgenintyandncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

[Respond here]

Stakeholder Engagement

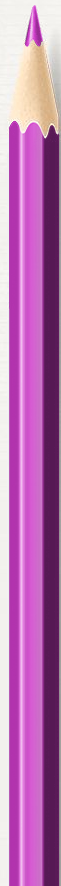
[A description of the efforts made to solicit stakeholder feedback.]

[Respond here]

[A description of the options provided for remote participation in public meetings and public hearings.]

[Respond here]

[A summary of the feedback provided by specific stakeholder groups.]



Thanks!

Any questions?





FEATHER RIVER CHARTER SCHOOL

Regular Scheduled Board Meeting - Feather River Charter School
July 28, 2020 – 5:30 pm
3840 Rosin Court #100, Sacramento, CA 95834

Attendance: David Brockmyer, Shannon Milligan, Shankari Arcot, - Teleconference

Absent: None

Also Present: Jenell Sherman, Bryanna Brossman - Teleconference

Call to Order:

David Brockmyer called the meeting to order at 7:00 pm.

Approval of the Agenda:

David Brockmyer motioned to approve the agenda with postponement of the June Financials to the August Board Meeting. Shankari Arcot seconded.

-Unanimous

Public Comments:

The Board received Public Comments:

- Julisa Platte – asking for clarification on the presentation in the Executive Directors report about the history of Feather River Charter School.
- Gail Crenshaw – sharing concerns about the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.
- Darcy Howard - sharing concerns about the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.
- Shannon Dietz- sharing concerns about the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.
- Amy Frydenlund – read a paragraph from a parent sharing concerns about the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.
- Andrea Bloom - sharing concerns about the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.
- Amanda – shared that she understood the challenging role of the Board Members but wanted clarification on the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.
- Vanessa Richmond – asking for clarification on where the roll-over funds went.
- Molly – sharing concerns about the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.
- Isabel Johnson sharing concerns about the agenda item student planning amounts for 2020-2021 and the change to roll-over funds.

Closed Session: Conference with Legal Counsel Anticipated Litigation (One Case) § 54956.9:

David Brockmyer motioned to enter into closed session at 7:18 pm. Shankari Arcot seconded.

-Unanimous



FEATHER RIVER CHARTER SCHOOL

Shannon Milligan motioned to come out of closed session at 7:43 pm. Shankari Arcot seconded.
-Unanimous

The Board reported out that in closed session the board voted to move forward with pursuing a payback plan for the schools that owe Feather River money and a settlement from ICS.

Executive Director's Report:

- Feather River History
- SB 98 Update
- FCMAT Update
- MOUs with Other Schools and Payments
- Covid-19 Update

David Brockmyer motioned to move to agenda item #8, the Revised 2020-2021 Budget:

Shannon Milligan seconded.
-Unanimous

Discussion and Potential Action on the June Board Meeting Minutes:

David Brockmyer motioned to approve the June Board Meeting Minutes. Shankari Arcot seconded.
-Unanimous

Discussion and Potential Action on the Distance Learning Plan:

The Board received an update from staff around plans related to distance learning. This included compliance with the county regulations for Covid-19. Staff shared that they are working on drafting a waiver to allow families to choose in person services.

Discussion and Potential Action on the June Financials:

Removed from the agenda and tabled to August.

Discussion and Potential Action on the Revised 2020-2021 Budget:

David Brockmyer motioned to approve the Revised 2020-2021 Budget. Shankari Arcot seconded.
-Unanimous

David Brockmer wanted noted that the subject of the closed session was related to recouping these funds.



Discussion and Potential Action on Extended Transitional Kindergarten for 2020-2021:

David Brockmyer motioned to approve the Extended Transitional Kindergarten for 2020-2021.

Shannon Milligan seconded.

-Unanimous

Discussion and Potential Action on Student Planning Amounts (funding) for 2020-2021:

David Brockmyer motioned to approve the Student Planning Amounts (funding) for 2020-2021.

Shannon Milligan seconded.

-Unanimous

Discussion and Potential Action on Parent Student Handbook:

David Brockmyer motioned to approve the Parent Student Handbook. Shankari Arcot seconded.

-Unanimous

Discussion and Potential Action on the English Language Development Compliance Policy:

David Brockmyer motioned to approve the English Language Development Compliance Policy.

Shannon Milligan seconded.

-Unanimous

Discussion on the Nomination and Appointment of Board Members

The Board received an update from staff on where they are in the process of reaching out to the Feather River community for potential Board Member candidates. Staff shared that emails went out to all of the families, and that information has been posted on the school's website under updates. The staff outlined the timeline between the July and August Board meeting for the due dates for interested candidates, vetting of the interested candidates and interviews with the Adhoc Committee.

David Brockmyer motioned to approve the process for nomination and appointment of board members. Shankari Arcot seconded.

-Unanimous

Discussion and Potential Action on the Multi-Employer Agreement:

The Board received an update from Procopio about having a multi-employer agreement for the Executive Director. Procopio advised that a multi-employer agreement can cause more challenges and recommends that they Board utilize the MOU process.

Discussion and Potential Action on the Shared Employees MOU:

The Board received an update from Procopio about the Shared Employee MOU draft that has been shared with the following Charter Schools: Lake View Charter School, Feather River Charter School, Winship Community School, Clarksville Charter School and the Cottonwood



FEATHER RIVER CHARTER SCHOOL

School. Dr. Amanda Johnson shared with the Board the tracking tool that they think will help with the tracking of MOU Employees.

Discussion and Potential Action on the Organization Chart:

David Brockmyer motioned to approve the Organization Chart. Shankari Arcot seconded.
-Unanimous

Announcement of Next Regular Scheduled Board Meeting:

The next regularly scheduled board meeting is August 25, 2020 at 5:30 pm.

Adjournment:

David Brockmyer motioned to adjourn the meeting at 9:05 pm. Shannon Milligan seconded.

Prepared by:
Bryanna Brossman

Noted by:

Board Secretary

Charter School Funding

How are Charter Schools Funded?

- Charter schools are typically "locally funded," meaning that they receive their funding through their authorizing district or county office.
- Under the Local Control Funding Formula (LCFF), established in 2013 under SB-97, the state equalized funding for charter schools and school districts.
- Charter schools receive a base grant for each student enrolled, plus supplemental grants for students who qualify for free and reduced-price meals or are English learners, homeless, or in foster care. **Also known as Unduplicated rate.**
- Charter Schools also receive an additional concentration grant if these students make up more than 55% of the enrollment. Limited by local district's unduplicated rate,

FY 20-21 Rates

- Senate Bill-98 approved LCFF rates:

Grade level		2020-21	
TK-3		\$	7,702
4-6		\$	7,818
7-8		\$	8,050
9-12		\$	9,329

LCFF Principal Apportionment

- Allocated funding is based on Average daily Attendance (ADA) and is distributed as principal apportionment broken out into three schedules
 - Advance Apportionment - Based on prior year ADA
 - P-1 Apportionment - Based on ADA reported to CDE in November
 - P-2 Apportionment - Based on ADA reported to CDE in April

Month	Amount Monthly Payment Is Calculated On	EC Section 14041(a)(2) ¹
July	Advance Apportionment Total	5%
August	Advance Apportionment Total	5%
September	Advance Apportionment Total	9%
October	Advance Apportionment Total	9%
November	Advance Apportionment Total	9%
December	Advance Apportionment Total	9%
January	Advance Apportionment Total	9%
February	Balance due - difference between P-1 and payments through January	20% or 1/5 of balance due
March	Balance due - difference between P-1 and payments through January	20% or 1/5 of balance due
April	Balance due - difference between P-1 and payments through January	20% or 1/5 of balance due
May	Balance due - difference between P-1 and payments through January	20% or 1/5 of balance due
4-Jun	Balance due - difference between P-2 and payments through May	Balance due

Senate-Bill 740

■ Requirements:

1. At least 80 percent of total revenues must be spent on instruction or classroom support
2. At least 40 percent of public revenues must be spent on certificated staff salaries and benefits, and
3. The pupil-teacher ratio must be equal to or lower than the pupil-teacher ratio in the largest unified school district in the county or counties in which the school operates or the school must maintain a minimum of 25:1 ratio.

A school that fails to meet these requirements may receive substantial cuts in its funding level.

Feather River Charter School

Monthly Financial Presentation – July 2020

FEATHER RIVER - Highlights

- No LCFF revenues are budgeted for July.
- YTD Expenses under budget.
- Year-end surplus exceeds budget forecast.

FEATHER RIVER - Revenue

- No YTD LCFF revenues projected.
- July LCFF entitlement to be received in August.

Revenue

<i>Year-to-Date</i>		
Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ -	\$ -
Federal Revenue	-	-
Other State Revenue	29,306	-
Other Local Revenue	-	-
Total Revenue	\$ 29,306	\$ 29,306

<i>Annual/Full Year</i>		
Forecast	Budget	Fav/(Unf)
\$ 10,123,609	\$ 10,123,609	\$ -
129,930	129,930	-
908,300	908,300	-
-	-	-
\$ 11,161,840	\$ 11,161,840	\$ -

FEATHER RIVER - Expenses

- Salary projections based on July payroll reports.
- Annual projections are favorable to budget.

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 256,849	\$ 263,752	\$ 6,903	\$ 3,313,122	\$ 3,320,026	\$ 6,903
Classified Salaries	22,844	21,354	(1,490)	327,117	325,627	(1,490)
Benefits	80,485	85,651	5,166	1,074,457	1,078,395	3,938
Books and Supplies	34,115	77,835	43,719	1,217,138	1,221,145	4,007
Subagreement Services	52,601	160,024	107,423	2,186,525	2,221,458	34,933
Operations	3,271	14,189	10,918	159,349	170,267	10,918
Facilities	-	275	275	3,025	3,300	275
Professional Services	60,309	76,345	16,036	1,079,826	1,091,440	11,613
Depreciation	64	250	186	2,814	3,000	186
Interest	283	28,445	28,162	141,626	161,504	19,878
Total Expenses	\$ 510,820	\$ 728,120	\$ 217,300	\$ 9,505,000	\$ 9,596,162	\$ 91,162

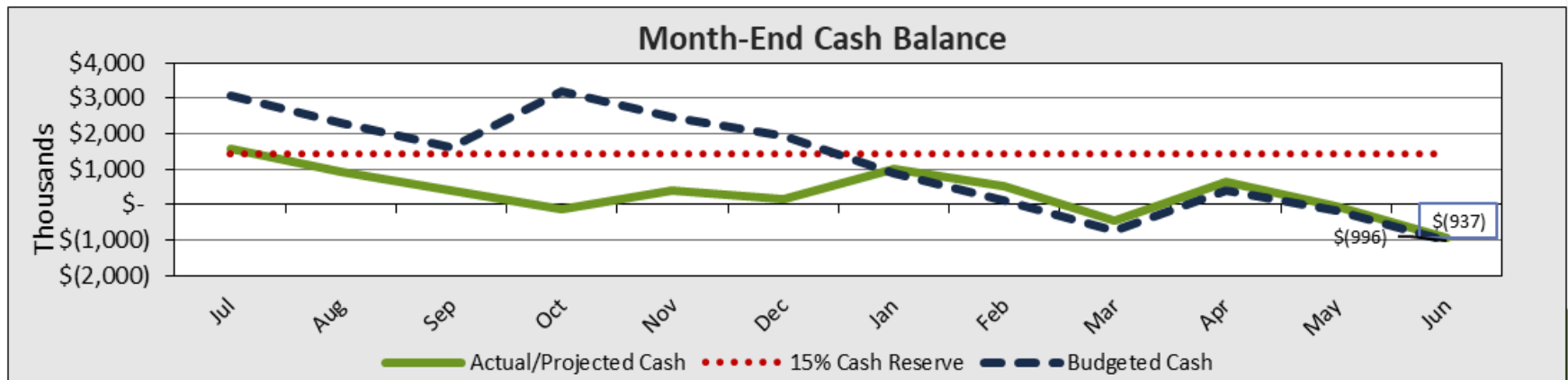
FEATHER RIVER - Fund Balance

- Annual surplus projected at \$1.6MM (exceeds budget).

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (481,514)	\$ (728,120)	\$ 246,606	\$ 1,656,840	\$ 1,565,678	\$ 91,162
Beginning Fund Balance	<u>1,016,083</u>	<u>1,016,083</u>		<u>1,016,083</u>	<u>1,016,083</u>	
Ending Fund Balance	<u>\$ 534,569</u>	<u>\$ 287,963</u>		<u>\$ 2,672,922</u>	<u>\$ 2,581,760</u>	
<i>As a % of Annual Expenses</i>	5.6%	3.0%		28.1%	26.9%	

FEATHER RIVER - Cash Balance

- On-going monitoring required to support projected cash shortage.



FEATHER RIVER - Compliance Reporting



Due Date	Description	Completed By
Aug-01	Administer English Language Proficiency Assessment for California (ELPAC) Initial Assessment - Based on the results of the home language survey, every pupil in California whose native language is not English is required to be tested within 30 days of the start of school. Be sure to note your school's 30th day of instruction and test all ELPAC students before that date. This reporting is used for students' academic performance and state and federal accountability reporting requirements.	Feather River
Aug-28	4-year Adjusted Cohort Graduation Rate (ACGR) - High School graduation data is extracted from CALPADS on 8/28/2020 to calculate an ACGR value. Graduation data must be submitted into CALPADS before this deadline to ensure data is available to the state for accurate calculations.	Feather River
Aug-28	CALPADS EOY 1, 2, 3 and 4 Amendment Window Deadline - Course completion data for grades 7-12, CTE participants, concentrators, completers, program eligibility/participation, homeless student counts, student discipline, cumulative enrollment and student absence data must be submitted to CDE by 8/28/2020.	Feather River
Set by Authorizer	Unaudited Actual Reports - Annual unaudited financial statements for the preceding year are due by date set by the charter authorizer (no later than September 15th).	Charter Impact
Sep-04	Year-End Maintenance of Effort (Special Education) - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact
Sep-30	2020-21 Learning Continuity and Attendance Plan -- The LEA governing board/body shall adopt the Learning Continuity Plan by September 30, 2020 in a public meeting. This meeting shall be held after, but not on the same day, as the public hearing. The Plan replaces the annual LCAP for 2020-21, to outline the LEA's compliance with the Budget Act's provisions including student participation and attendance reporting, continuity of learning, in-person instructional offerings and plans for distance learning (with public stakeholder engagement). Should describe how LEAs are increasing or improving service in proportion to unduplicated students.	Feather River



FEATHER RIVER - Appendix

- Monthly Cash Flow / Forecast 20-21
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Due (To)/From All Inspire Charter School Locations

Feather River Charter School

Monthly Cash Flow/Forecast FY20-21

Revised 8/14/2020

ADA = 1091.85

Revenues

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Budget
State Aid - Revenue Limit														
8011 LCFF State Aid	-	460,071	460,071	828,128	828,128	828,128	828,128	828,128	417,770	250,662	250,662	250,662	3,007,943	9,238,479
8012 Education Protection Account	-	-	-	54,593	-	-	54,593	-	-	54,593	-	-	54,593	218,370
8096 In Lieu of Property Taxes	-	39,845	79,690	53,127	53,127	53,127	53,127	53,127	93,864	46,932	46,932	46,932	46,932	666,760
	-	499,916	539,761	935,847	881,255	881,255	935,847	881,255	511,633	352,186	297,594	297,594	3,109,467	10,123,609
Federal Revenue														
8181 Special Education - Entitlement	-	6,470	6,470	11,647	11,647	11,647	11,647	11,647	11,751	11,751	11,751	11,751	11,751	129,930
	-	6,470	6,470	11,647	11,647	11,647	11,647	11,647	11,751	11,751	11,751	11,751	11,751	129,930
Other State Revenue														
8311 State Special Education	29,306	32,624	32,624	58,723	58,723	58,723	58,723	58,723	53,388	53,388	53,388	53,388	53,388	655,110
8560 State Lottery	-	-	-	-	-	-	56,277	-	-	56,277	-	-	113,460	226,013
	29,306	32,624	32,624	58,723	58,723	85,901	115,000	58,723	53,388	109,664	53,388	53,388	166,848	908,300
Other Local Revenue														
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue	29,306	539,011	578,856	1,006,217	951,625	978,802	1,062,494	951,625	576,772	473,602	362,733	362,733	3,288,066	11,161,840
Expenses														
Certificated Salaries														
1100 Teachers' Salaries	183,657	197,927	197,927	197,927	197,927	197,927	197,927	197,927	197,927	197,927	197,927	197,927	-	2,360,851
1175 Teachers' Extra Duty/Stipends	4,000	-	15,500	15,500	15,500	15,500	15,500	15,500	15,500	15,500	15,500	15,500	-	159,000
1200 Pupil Support Salaries	34,958	32,542	32,542	32,542	32,542	32,542	32,542	32,542	32,542	32,542	32,542	32,542	-	392,917
1300 Administrators' Salaries	21,283	20,583	20,583	20,583	20,583	20,583	20,583	20,583	20,583	20,583	20,583	20,583	-	247,700
1900 Other Certificated Salaries	12,950	12,700	12,700	12,700	12,700	12,700	12,700	12,700	12,700	12,700	12,700	12,700	-	152,655
	256,849	263,752	279,252	279,252	279,252	279,252	279,252	279,252	279,252	279,252	279,252	279,252	-	3,313,122
Classified Salaries														
2100 Instructional Salaries	-	6,307	6,307	6,307	6,307	6,307	6,307	6,307	6,307	6,307	6,307	6,307	-	69,379
2200 Support Salaries	22,844	21,354	21,354	21,354	21,354	21,354	21,354	21,354	21,354	21,354	21,354	21,354	-	257,738
2900 Other Classified Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	22,844	27,661	27,661	27,661	27,661	27,661	27,661	27,661	27,661	27,661	27,661	27,661	-	327,117
Benefits														
3101 STRS	42,321	48,632	51,489	51,489	51,489	51,489	51,489	51,489	51,489	51,489	51,489	51,489	-	605,847
3301 OASDI	967	1,707	1,707	1,707	1,707	1,707	1,707	1,707	1,707	1,707	1,707	1,707	-	19,746
3311 Medicare	3,976	4,232	4,457	4,457	4,457	4,457	4,457	4,457	4,457	4,457	4,457	4,457	-	52,777
3401 Health and Welfare	28,220	26,250	26,250	26,250	26,250	26,250	26,250	26,250	26,250	26,250	26,250	26,250	-	316,970
3501 State Unemployment	1,746	1,421	1,421	1,421	1,421	1,421	7,105	5,684	2,842	1,421	1,421	1,421	-	28,745
3601 Workers' Compensation	3,254	4,086	4,303	4,303	4,303	4,303	4,303	4,303	4,303	4,303	4,303	4,303	-	50,372
3901 Other Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	80,485	86,327	89,628	89,628	89,628	89,628	95,312	93,891	91,049	89,628	89,628	89,628	-	1,074,457
Books and Supplies														
4302 School Supplies	34,080	92,073	70,924	87,988	57,357	40,576	68,048	60,575	64,139	73,562	66,501	27,586	36,026	779,436
4305 Software	35	2,958	2,958	2,958	2,958	2,958	2,958	2,958	2,958	2,958	2,958	2,958	-	32,577
4310 Office Expense	-	942	942	942	942	942	942	942	942	942	942	942	-	10,358
4311 Business Meals	-	142	142	142	142	142	142	142	142	142	142	142	-	1,558
4400 Noncapitalized Equipment	-	48,573	37,416	46,418	30,259	21,405	35,898	31,956	33,836	38,807	35,082	14,553	19,005	393,209
4700 Food Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	34,115	144,688	112,382	138,448	91,658	66,023	107,987	96,573	102,017	116,411	105,625	46,180	55,031	1,217,138
Subagreement Services														
5102 Special Education	600	35,075	35,075	35,075	35,075	35,075	35,075	35,075	35,075	35,075	35,075	35,075	-	386,425
5105 Security	-	458	458	458	458	458	458	458	458	458	458	458	-	5,042
5106 Other Educational Consultants	5,093	151,311	116,555	144,598	94,260	66,681	111,827	99,548	105,404	120,890	109,286	45,334	59,204	1,229,990
5107 Instructional Services	46,907	47,106	47,106	47,106	47,106	47,106	47,106	47,106	47,106	47,106	47,106	47,106	-	565,068
	52,601	233,950	199,194	227,236	176,898	149,320	194,466	182,187	188,043	203,529	191,925	127,973	59,204	2,186,525

ADA = 1091.85

ADA = 1091.85		Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Budget
Operations and Housekeeping															
5201	Auto and Travel	-	2,006	2,006	2,006	2,006	2,006	2,006	2,006	2,006	2,006	2,006	2,006	-	22,061
5300	Dues & Memberships	-	867	867	867	867	867	867	867	867	867	867	867	-	9,533
5400	Insurance	3,271	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	-	127,021
5900	Communications	-	67	67	67	67	67	67	67	67	67	67	67	-	733
		3,271	14,189	14,189	14,189	14,189	14,189	14,189	14,189	14,189	14,189	14,189	14,189	-	159,349
Facilities, Repairs and Other Leases															
5601	Rent	-	83	83	83	83	83	83	83	83	83	83	83	-	917
5604	Other Leases	-	142	142	142	142	142	142	142	142	142	142	142	-	1,558
5610	Repairs and Maintenance	-	50	50	50	50	50	50	50	50	50	50	50	-	550
		-	275	275	275	275	275	275	275	275	275	275	275	-	3,025
Professional/Consulting Services															
5801	IT	-	225	225	225	225	225	225	225	225	225	225	225	-	2,475
5802	Audit & Taxes	-	-	-	1,800	1,800	1,800	-	-	-	-	-	-	-	5,400
5803	Legal	-	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	1,008	-	11,092
5804	Professional Development	-	5,550	5,550	5,550	5,550	5,550	5,550	5,550	5,550	5,550	5,550	5,550	-	61,050
5805	General Consulting	-	683	683	683	683	683	683	683	683	683	683	683	-	7,517
5806	Special Activities/Field Trips	-	8,681	6,687	8,296	5,408	3,826	6,416	5,712	6,048	6,936	6,270	2,601	3,397	70,278
5807	Bank Charges	1,315	192	192	230	230	230	230	230	230	230	230	230	-	3,768
5808	Printing	55	8	8	10	10	10	10	10	10	10	10	10	-	161
5809	Other taxes and fees	861	267	267	320	320	320	320	320	320	320	320	320	-	4,274
5810	Payroll Service Fee	154	622	622	622	622	622	622	622	622	622	622	622	-	6,999
5811	Management Fee	57,924	63,367	63,367	63,367	63,367	63,367	63,367	63,367	63,367	63,367	63,367	63,367	-	754,958
5812	District Oversight Fee	-	7,499	8,096	14,038	13,219	13,219	14,038	13,219	7,675	5,283	4,464	4,464	46,642	151,854
		60,309	88,102	86,706	96,150	92,443	90,860	92,469	90,946	85,738	84,234	82,750	79,081	50,039	1,079,826
Depreciation															
6900	Depreciation Expense	64	250	250	250	250	250	250	250	250	250	250	250	-	2,814
		64	250	250	250	250	250	250	250	250	250	250	250	-	2,814
Interest															
7438	Interest Expense	283	-	-	-	29,457	-	49,812	-	-	62,074	-	-	-	141,626
		283	-	-	-	29,457	-	49,812	-	-	62,074	-	-	-	141,626
Total Expenses		510,820	859,195	809,536	873,089	801,711	717,458	861,674	785,224	788,474	877,503	791,555	664,488	164,273	9,505,000
Monthly Surplus (Deficit)		(481,514)	(320,184)	(230,680)	133,128	149,914	261,344	200,820	166,401	(211,702)	(403,902)	(428,823)	(301,756)	3,123,793	1,656,839
Cash Flow Adjustments															
	Monthly Surplus (Deficit)	(481,514)	(320,184)	(230,680)	133,128	149,914	261,344	200,820	166,401	(211,702)	(403,902)	(428,823)	(301,756)	3,123,793	1,656,839
	Cash flows from operating activities														
	Depreciation/Amortization	64	250	250	250	250	250	250	250	250	250	250	250	-	2,814
	Public Funding Receivables	-	-	-	-	-	83,988	(325,330)	-	-	-	-	-	(3,288,066)	(3,529,408)
	Grants and Contributions Rec.	1,142,686	-	-	-	-	-	-	-	-	-	-	-	-	1,142,686
	Due To/From Related Parties	93,815	93,815	93,815	93,815	93,815	93,815	-	-	-	-	-	-	-	562,889
	Prepaid Expenses	25	-	-	-	-	-	-	-	-	-	-	-	-	25
	Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Accounts Payable	(170,229)	-	-	-	-	-	-	-	-	-	-	-	164,273	(5,956)
	Accrued Expenses	(16,028)	(186,223)	(186,043)	(335,202)	(335,202)	(335,202)	(335,202)	(335,202)	(336,351)	(336,351)	-	(336,351)	-	(3,073,357)
	Other Liabilities	(1,141,700)	-	-	-	-	-	-	-	-	-	-	-	-	(1,141,700)
	Cash flows from investing activities														
	Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Cash flows from financing activities														
	Proceeds from Factoring	-	-	-	-	981,902	-	1,660,402	-	-	2,069,144	-	-	-	4,711,448
	Payments on Factoring	-	(206,000)	(206,000)	(370,800)	(358,900)	(327,301)	(327,301)	(327,301)	(417,770)	(250,662)	(250,662)	(250,662)	-	(3,293,357)
	Proceeds from Debt	1,697,242	-	-	-	-	-	-	-	-	-	-	-	-	1,697,242
	Payments on Debt	-	-	(20,833)	(20,833)	(20,833)	(20,833)	(20,833)	-	-	-	-	-	-	(104,167)
Total Change in Cash		1,124,361	(618,343)	(549,492)	(499,642)	510,945	(243,939)	852,806	(495,851)	(965,573)	1,078,479	(679,235)	(888,519)		
Cash, Beginning of Month		437,300	1,561,660	943,318	393,826	(105,816)	405,129	161,191	1,013,997	518,146	(447,427)	631,052	(48,183)		
Cash, End of Month		1,561,660	943,318	393,826	(105,816)	405,129	161,191	1,013,997	518,146	(447,427)	631,052	(48,183)	(936,702)		

Feather River Charter School

Budget vs Actual

For the period ended July 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,238,479
Education Protection Account	-	-	-	-	-	-	218,370
In Lieu of Property Taxes	-	-	-	-	-	-	666,760
Total State Aid - Revenue Limit	-	-	-	-	-	-	10,123,609
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	129,930
Total Federal Revenue	-	-	-	-	-	-	129,930
Other State Revenue							
State Special Education	29,306	-	29,306	29,306	-	29,306	655,110
Mandated Cost	-	-	-	-	-	-	27,177
State Lottery	-	-	-	-	-	-	226,013
Total Other State Revenue	29,306	-	29,306	29,306	-	29,306	908,300
Total Revenues	29,306	\$ -	\$ 29,306	\$ 29,306	\$ -	\$ 29,306	\$ 11,161,840
Expenses							
Certificated Salaries							
Teachers' Salaries	183,657	\$ 197,927	\$ 14,270	\$ 183,657	\$ 197,927	\$ 14,270	\$ 2,375,121
Teachers' Extra Duty/Stipends	4,000	-	(4,000)	4,000	-	(4,000)	155,000
Pupil Support Salaries	34,958	32,542	(2,417)	34,958	32,542	(2,417)	390,500
Administrators' Salaries	21,283	20,583	(700)	21,283	20,583	(700)	247,000
Other Certificated Salaries	12,950	12,700	(250)	12,950	12,700	(250)	152,405
Total Certificated Salaries	256,849	263,752	6,903	256,849	263,752	6,903	3,320,026
Classified Salaries							
Instructional Salaries	-	-	-	-	-	-	69,379
Support Salaries	22,844	21,354	(1,490)	22,844	21,354	(1,490)	256,248
Other Classified Salaries	-	-	-	-	-	-	-
Total Classified Salaries	22,844	21,354	(1,490)	22,844	21,354	(1,490)	325,627
Benefits							
State Teachers' Retirement System, certificated po	42,321	48,530	6,210	42,321	48,530	6,210	610,885
OASDI/Medicare/Alternative, certificated positions	967	1,324	357	967	1,324	357	20,189
Medicare/Alternative, certificated positions	3,976	4,134	158	3,976	4,134	158	52,862
Health and Welfare Benefits, certificated positions	28,220	26,250	(1,970)	28,220	26,250	(1,970)	315,000
State Unemployment Insurance, certificated positions	1,746	1,421	(325)	1,746	1,421	(325)	28,420
Workers' Compensation Insurance, certificated positions	3,254	3,991	737	3,254	3,991	737	51,039
Total Benefits	80,485	85,651	5,166	80,485	85,651	5,166	1,078,395
Books & Supplies							
School Supplies	34,080	49,049	14,969	34,080	49,049	14,969	779,436
Software	35	2,958	2,923	35	2,958	2,923	35,500
Office Expense	-	942	942	-	942	942	11,300
Business Meals	-	142	142	-	142	142	1,700
Noncapitalized Equipment	-	24,744	24,744	-	24,744	24,744	393,209
Total Books & Supplies	34,115	77,835	43,719	34,115	77,835	43,719	1,221,145
Subagreement Services							
Special Education	600	35,075	34,475	600	35,075	34,475	420,900
Security	-	458	458	-	458	458	5,500
Other Educational Consultants	5,093	77,402	72,308	5,093	77,402	72,308	1,229,990
Instructional Services	46,907	47,089	182	46,907	47,089	182	565,068
Total Subagreement Services	52,601	160,024	107,423	52,601	160,024	107,423	2,221,458
Operations & Housekeeping							
Auto and Travel	-	2,006	2,006	-	2,006	2,006	24,067
Dues & Memberships	-	867	867	-	867	867	10,400
Insurance	3,271	11,250	7,979	3,271	11,250	7,979	135,000
Communications	-	67	67	-	67	67	800
Total Operations & Housekeeping	3,271	14,189	10,918	3,271	14,189	10,918	170,267
Facilities, Repairs & Other Leases							
Rent	-	83	83	-	83	83	1,000
Other Leases	-	142	142	-	142	142	1,700

Feather River Charter School

Budget vs Actual

For the period ended July 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Repairs and Maintenance	-	50	50	-	50	50	600
Total Facilities, Repairs & Other Leases	-	275	275	-	275	275	3,300
Professional/Consulting Services							
IT	-	225	225	-	225	225	2,700
Audit & Taxes	-	-	-	-	-	-	5,400
Legal	-	1,008	1,008	-	1,008	1,008	12,100
Professional Development	-	5,550	5,550	-	5,550	5,550	66,600
General Consulting	-	683	683	-	683	683	8,200
Special Activities/Field Trips	-	4,422	4,422	-	4,422	4,422	70,278
Bank Charges	1,315	192	(1,123)	1,315	192	(1,123)	2,645
Printing	55	8	(47)	55	8	(47)	115
Other Taxes and Fees	861	267	(594)	861	267	(594)	3,680
Payroll Service Fee	154	622	468	154	622	468	7,467
Management Fee	57,924	63,367	5,442	57,924	63,367	5,442	760,400
District Oversight Fee	-	-	-	-	-	-	151,854
Total Professional/Consulting Services	60,309	76,345	16,036	60,309	76,345	16,036	1,091,440
Depreciation							
Depreciation Expense	64	250	186	64	250	186	3,000
Total Depreciation	64	250	186	64	250	186	3,000
Interest							
Interest Expense	283	28,445	28,162	283	28,445	28,162	161,504
Total Interest	283	28,445	28,162	283	28,445	28,162	161,504
Total Expenses	510,820	\$ 728,120	\$ 217,300	\$ 510,820	\$ 728,120	\$ 217,300	\$ 9,596,162
Change in Net Assets	(481,514)	(728,120)	246,606	(481,514)	(728,120)	246,606	1,565,678
Net Assets, Beginning of Period	1,020,133			1,020,133			
Net Assets, End of Period	538,649			\$ 538,649			

Feather River Charter School

Statement of Financial Position

July 31, 2020

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 1,561,660	\$ 437,300	\$ 1,124,361	257%
Accounts Receivable	1,292,154	1,293,140	(986)	0%
Public Funding Receivable	705,275	705,275	-	0%
Factored Receivables	(1,141,700)	-	(1,141,700)	0%
Due To/From Related Parties	4,978,897	5,072,712	(93,815)	-2%
Prepaid Expenses	48,117	48,143	(25)	0%
Total Current Assets	7,444,403	7,556,569	(112,165)	-1%
Long-Term Assets				
Property & Equipment, Net	5,285	5,350	(64)	-1%
Total Long Term Assets	5,285	5,350	(64)	-1%
Total Assets	\$ 7,449,689	\$ 7,561,919	\$ (112,230)	-1%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 454,778	\$ 625,038	\$ (170,259)	-27%
Accrued Liabilities	4,634,018	4,650,046	(16,028)	0%
Deferred Revenue	-	1,141,700	(1,141,700)	-100%
Notes Payable, Current Portion	294,698	125,002	169,696	136%
Total Current Liabilities	5,383,494	6,541,786	(1,158,292)	-18%
Long-Term Liabilities				
Notes Payable, Net of Current Portion	1,527,546	-	1,527,546	0%
Total Long-Term Liabilities	1,527,546	-	1,527,546	0%
Total Liabilities	\$ 6,911,040	\$ 6,541,786	\$ 369,254	6%
Total Net Assets	538,649	1,020,133	(481,484)	-47%
Total Liabilities and Net Assets	\$ 7,449,689	\$ 7,561,919	\$ (112,230)	-1%

Feather River Charter School

Statement of Cash Flows

For the period ended July 31, 2020

	Month Ended 07/31/20	YTD Ended 07/31/20
Cash Flows from Operating Activities		
Change in Net Assets	\$ (481,514)	\$ (481,514)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	64	64
Decrease/(Increase) in Operating Assets:		
Grants, Contributions & Pledges Receivable	1,142,686	1,142,686
Due from Related Parties	93,815	93,815
Prepaid Expenses	25	25
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(170,229)	(170,229)
Accrued Expenses	(16,028)	(16,028)
Deferred Revenue	(1,141,700)	(1,141,700)
Total Cash Flows from Operating Activities	(572,881)	(572,881)
 Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	1,697,242	1,697,242
Total Cash Flows from Financing Activities	1,697,242	1,697,242
 Change in Cash & Cash Equivalents	1,124,361	1,124,361
Cash & Cash Equivalents, Beginning of Period	437,300	437,300
 Cash and Cash Equivalents, End of Period	\$ 1,561,660	\$ 1,561,660

Feather River Charter School

Check Register

For the period ended July 31, 2020

Check Number	Vendor Name	Check Date	Check Amount
10400	Sutter County Schools	7/1/2020	\$ 106,613.30
10401	Aleksandr Semeryuk	7/2/2020	820.00
10402	Apollo Academy of Music	7/2/2020	133.00
10403	Baciarini's Martial Arts	7/2/2020	318.00
10404	Citrus Heights Community Center	7/2/2020	936.66
10405	City of Folsom	7/2/2020	162.00
10406	Cutting-Edge Aquatics, Inc.	7/2/2020	95.00
10407	David Brockmyer	7/2/2020	250.00
10408	Dolphin Swim School	7/2/2020	1,032.00
10409	Elodie Perroud	7/2/2020	540.00
10410	Follow ME! Coach, LLC	7/2/2020	150.00
10411	Folsom Sea Otters	7/2/2020	365.00
10412	Kid Creative	7/2/2020	2,060.00
10413	Kumon Math and Reading	7/2/2020	1,560.00
10414	Learningherbs.com, LLC	7/2/2020	77.00
10415	Math-U-See Inc.	7/2/2020	369.00
10416	OVparks	7/2/2020	127.00
10417	Sea Otter Swim Lessons	7/2/2020	64.00
10418	Secretary of State	7/2/2020	20.00
10419	Shannon Milligan	7/2/2020	250.00
10420	West Point Driving School	7/2/2020	420.00
10421	Youth Basketball Academy	7/2/2020	225.00
10422	VOID	VOID	VOID
10423	VOID	VOID	VOID
10424	VOID	VOID	VOID
10425	VOID	VOID	VOID
10426	Eat at Joes Inc dba Encore! Studio of Performing Arts	7/8/2020	562.00
10427	Supported Life Institute	7/8/2020	318.00
10428	A Brighter Child	7/10/2020	309.02
10429	AXIS, Applied Integrated Services, LLC.	7/10/2020	2,520.00
10430	Beautiful Feet Books, Inc.	7/10/2020	225.66
10431	Brave Writer LLC	7/10/2020	219.00
10432	CCHAT Center	7/10/2020	180.00
10433	City of West Sacramento	7/10/2020	70.00
10434	Home Science Tools	7/10/2020	119.48
10435	KiwiCo, Inc	7/10/2020	64.95
10436	Provenance	7/10/2020	14,127.35

10437	Sunshine Swim & Fitness Center	7/10/2020	597.42
10438	Weintraub Tobin Chediak Coleman Grodin	7/10/2020	353.95
10439	Yattiyr Hybrid School	7/10/2020	1,200.00
10440	Viking Woodworks & Learning Center	7/10/2020	1,325.00
10441	School of Rock Elk Grove & Roseville	7/15/2020	1,031.03
10442	Charter Impact, Inc.	7/16/2020	1,460.88
10443	Citrus Heights Dance Academy	7/16/2020	428.00
10444	City of West Sacramento	7/16/2020	35.00
10445	McColgan & Associates Inc.	7/16/2020	963.00
10446	Provenance	7/16/2020	7,402.56
10447	The Serendipity Center for Leadership and Learning	7/16/2020	31,025.00
10448	Anzhelika Chernozubov	7/23/2020	1,437.47
10449	Beautiful Feet Books, Inc.	7/23/2020	808.05
10450	Becker Academy of Guitar	7/23/2020	450.00
10451	Becker Music Studio, Inc.	7/23/2020	155.00
10452	Beni Herevia Jr.	7/23/2020	160.00
10453	Charter Impact, Inc.	7/23/2020	11,285.52
10454	City of Folsom	7/23/2020	696.00
10455	Coding with Kids, LLC	7/23/2020	195.00
10456	Eat2explore	7/23/2020	314.52
10457	Extreme Gymnastics	7/23/2020	560.00
10458	Family Taekwondo Academy	7/23/2020	1,172.00
10459	Guitar Lessons with Topher Tuttle	7/23/2020	125.00
10460	Hawkins School of Performing Arts	7/23/2020	2,858.72
10461	Judy Phillips	7/23/2020	100.00
10462	Kid's Club Spanish School, LLC	7/23/2020	180.00
10463	KiwiCo, Inc	7/23/2020	194.55
10464	LB's Rock N Riding Ranch	7/23/2020	2,400.00
10465	Liliya Zakharnev	7/23/2020	318.00
10466	Live Online Math	7/23/2020	1,725.00
10467	Mystery Science Inc.	7/23/2020	49.00
10468	Natomas Music Square	7/23/2020	864.50
10469	Provenance	7/23/2020	23,463.96
10470	Roberta Kitowski	7/23/2020	391.00
10471	Teresa Oakes	7/23/2020	907.50
10472	The Curious Brush	7/23/2020	15.00
10473	Wieser Educational	7/23/2020	91.73
10474	Absolute Mathematics	7/24/2020	360.00
10475	Black Oak Therapy	7/31/2020	775.00
10476	Carrie Morris	7/31/2020	880.00
10477	Charter Impact, Inc.	7/31/2020	154.25
10478	Drivers Ed Direct	7/31/2020	78.00
10479	Eat at Joes Inc dba Encore! Studio of Performing Arts	7/31/2020	281.00
10480	Gail Crenshaw	7/31/2020	5,500.00
10481	Gay Galvin	7/31/2020	1,142.50

10482	Growing Healthy Children Therapy Services Inc.	7/31/2020	13,792.50
10483	Houghton Mifflin Harcourt Publishing Co.	7/31/2020	90.90
10484	Lotus Educational Services	7/31/2020	7,864.20
10485	Marci Peterson	7/31/2020	2,303.75
10486	Music Institute	7/31/2020	1,200.00
10487	Nancy Barcal	7/31/2020	1,870.00
10488	PresenceLearning, Inc.	7/31/2020	4,234.42
10489	Winship-Robbins ESD	7/31/2020	61,391.96
10490	Winship-Robbins ESD	7/31/2020	<u>62,287.67</u>

Total Disbursement in July \$ 396,247.93

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Jackris Publishing, LLC	834	12/17/2019	1/16/2020	\$ -	\$ -	\$ -	\$ -	\$ 59	\$ 59
A Brighter Child	52457	1/22/2020	2/21/2020	-	-	-	-	293	293
A Brighter Child	52459	1/22/2020	2/21/2020	-	-	-	-	159	159
A Brighter Child	52693	1/22/2020	2/21/2020	-	-	-	-	243	243
Brave Writer LLC	77778766	2/29/2020	2/29/2020	-	-	-	-	190	190
Tamraloo Music	TLMFRS22020	2/17/2020	3/18/2020	-	-	-	-	2,501	2,501
Byers Gymnastics Center	1003-F	3/1/2020	3/31/2020	-	-	-	-	525	525
Brave Writer LLC	79889855	4/29/2020	4/29/2020	-	-	-	-	50	50
Provenance	1707	4/9/2020	5/9/2020	-	-	-	1,784	-	1,784
Provenance	1709	4/9/2020	5/9/2020	-	-	-	14,476	-	14,476
Provenance	2297	5/12/2020	5/12/2020	-	-	-	1,062	-	1,062
Provenance	2304	5/12/2020	5/12/2020	-	-	-	272	-	272
Global Teletherapy	3352	4/13/2020	5/13/2020	-	-	-	30,216	-	30,216
Inspire Learning Academy	2020 - SP32	4/13/2020	5/13/2020	-	-	-	1,045	-	1,045
Alina Ilchuk	13 - 2020	4/13/2020	5/13/2020	-	-	-	630	-	630
Haynes Family of Programs	AISt SAI MAR20	4/13/2020	5/14/2020	-	-	-	360	-	360
Haynes Family of Programs	NaHa SAI MAR20	4/13/2020	5/14/2020	-	-	-	510	-	510
Provenance	2368	5/14/2020	5/14/2020	-	-	-	1,440	-	1,440
Provenance	2380	5/14/2020	5/14/2020	-	-	-	103	-	103
Provenance	2393	5/14/2020	5/14/2020	-	-	-	899	-	899
Provenance	2406	5/14/2020	5/14/2020	-	-	-	216	-	216
Provenance	2419	5/14/2020	5/14/2020	-	-	-	147	-	147
KiwiCo, Inc	ST-IMEN5BNY	4/14/2020	5/14/2020	-	-	-	129	-	129
Kristine A. Cordell	PO 2020 Spr FR2	4/14/2020	5/14/2020	-	-	-	1,348	-	1,348
Teaching Textbooks	27566	4/14/2020	5/14/2020	-	-	-	71	-	71
Katlyn Hintz	7	4/14/2020	5/14/2020	-	-	-	570	-	570
Provenance	1788	4/15/2020	5/15/2020	-	-	-	700	-	700
Provenance	1801	4/15/2020	5/15/2020	-	-	-	3,172	-	3,172
Provenance	2431	5/15/2020	5/15/2020	-	-	-	1,033	-	1,033
CCHAT Center	Feather3-20	3/31/2020	5/15/2020	-	-	-	480	-	480
Home Science Tools	991488A	3/16/2020	5/15/2020	-	-	-	62	-	62
Little Passports	111983956	4/15/2020	5/15/2020	-	-	-	129	-	129
Little Passports	112131577	4/15/2020	5/15/2020	-	-	-	161	-	161
Little Passports	112131580	4/15/2020	5/15/2020	-	-	-	163	-	163
Waza Brazilian Jiu Jitsu	6-AIT LASRI	4/15/2020	5/15/2020	-	-	-	129	-	129
Home Science Tools	1002941A	4/16/2020	5/16/2020	-	-	-	182	-	182
All About Learning Press, Inc.	902479	4/16/2020	5/16/2020	-	-	-	289	-	289
All About Learning Press, Inc.	902481	4/16/2020	5/16/2020	-	-	-	232	-	232
Provenance	1815	4/16/2020	5/16/2020	-	-	-	3,762	-	3,762
The Curiosity Collective	20	4/16/2020	5/16/2020	-	-	-	1,116	-	1,116
Teaching Textbooks	27606	4/17/2020	5/17/2020	-	-	-	103	-	103
Educational Development Corporation	DIR5794991	4/17/2020	5/17/2020	-	-	-	100	-	100
Lab Rat Academy	282	4/17/2020	5/17/2020	-	-	-	40	-	40
Activities for Learning, Inc.	380037	4/17/2020	5/17/2020	-	-	-	27	-	27
Weintraub Tobin Chediak Coleman Groc	98390621	4/17/2020	5/17/2020	-	-	-	319	-	319

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Rainbow Resource Center	2869474	3/19/2020	5/18/2020	-	-	-	84	-	84
All About Learning Press, Inc.	902272	3/19/2020	5/18/2020	-	-	-	155	-	155
Provenance	1713	5/18/2020	5/18/2020	-	-	-	14,954	-	14,954
Provenance	1714	5/18/2020	5/18/2020	-	-	-	3,024	-	3,024
Provenance	1698	5/18/2020	5/18/2020	-	-	-	456	-	456
Provenance	1705	5/18/2020	5/18/2020	-	-	-	2,200	-	2,200
Provenance	1706	5/18/2020	5/18/2020	-	-	-	1,278	-	1,278
Brave Writer LLC	83574830	5/18/2020	5/18/2020	-	-	-	229	-	229
AXIS, Applied Integrated Services, LLC.	20032	4/19/2020	5/19/2020	-	-	-	1,360	-	1,360
All About Learning Press, Inc.	902277	3/20/2020	5/19/2020	-	-	-	72	-	72
Rainbow Resource Center	2870594	3/20/2020	5/19/2020	-	-	-	315	-	315
Rainbow Resource Center	2870818	3/20/2020	5/19/2020	-	-	-	98	-	98
Rocklin Education Enterprise	APR2020KSAS	4/20/2020	5/20/2020	-	-	-	580	-	580
All About Learning Press, Inc.	902497	4/20/2020	5/20/2020	-	-	-	155	-	155
Singapore Math Inc.	352087	4/20/2020	5/20/2020	-	-	-	60	-	60
Lakeshore	3999200420	4/20/2020	5/20/2020	-	-	-	185	-	185
Soil Born Farms	4939	5/20/2020	5/20/2020	-	-	-	68	-	68
Outschool Inc.	16527	4/20/2020	5/20/2020	-	-	-	80	-	80
Outschool Inc.	16528	4/20/2020	5/20/2020	-	-	-	8	-	8
Outschool Inc.	16529	4/20/2020	5/20/2020	-	-	-	12	-	12
Outschool Inc.	16530	4/20/2020	5/20/2020	-	-	-	15	-	15
Outschool Inc.	16531	4/20/2020	5/20/2020	-	-	-	10	-	10
Outschool Inc.	16532	4/20/2020	5/20/2020	-	-	-	8	-	8
Outschool Inc.	16533	4/20/2020	5/20/2020	-	-	-	100	-	100
Outschool Inc.	16534	4/20/2020	5/20/2020	-	-	-	20	-	20
Outschool Inc.	16535	4/20/2020	5/20/2020	-	-	-	90	-	90
Outschool Inc.	16536	4/20/2020	5/20/2020	-	-	-	15	-	15
Outschool Inc.	16537	4/20/2020	5/20/2020	-	-	-	12	-	12
Outschool Inc.	16538	4/20/2020	5/20/2020	-	-	-	35	-	35
Outschool Inc.	16539	4/20/2020	5/20/2020	-	-	-	90	-	90
Outschool Inc.	16540	4/20/2020	5/20/2020	-	-	-	15	-	15
Outschool Inc.	16541	4/20/2020	5/20/2020	-	-	-	120	-	120
Outschool Inc.	16542	4/20/2020	5/20/2020	-	-	-	10	-	10
Outschool Inc.	16543	4/20/2020	5/20/2020	-	-	-	96	-	96
Outschool Inc.	16544	4/20/2020	5/20/2020	-	-	-	40	-	40
Outschool Inc.	16545	4/20/2020	5/20/2020	-	-	-	60	-	60
Outschool Inc.	16546	4/20/2020	5/20/2020	-	-	-	18	-	18
KiwiCo, Inc	ST-IKLUVCSA	4/20/2020	5/20/2020	-	-	-	97	-	97
Educational Development Corporation	DIR5805835	4/20/2020	5/20/2020	-	-	-	84	-	84
Precision Dance Center	2020-CW-006	4/21/2020	5/21/2020	-	-	-	120	-	120
KiwiCo, Inc	ST-IFEJG66Y	4/21/2020	5/21/2020	-	-	-	222	-	222
Hooked on Phonics	HOP1077	4/21/2020	5/21/2020	-	-	-	43	-	43
HTP Services, Inc.	2325	4/21/2020	5/21/2020	-	-	-	560	-	560
HTP Services, Inc.	2326	4/21/2020	5/21/2020	-	-	-	560	-	560
A Brighter Child	53118	4/21/2020	5/21/2020	-	-	-	60	-	60
Total Education Solutions	2632462	5/7/2020	5/21/2020	-	-	-	4,055	-	4,055

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Margie Hartung	42120FR	4/21/2020	5/21/2020	-	-	-	915	-	915
A Brighter Child	53724	4/22/2020	5/22/2020	-	-	-	33	-	33
Rainbow Resource Center	2913692	4/22/2020	5/22/2020	-	-	-	198	-	198
Rainbow Resource Center	2913879	4/22/2020	5/22/2020	-	-	-	88	-	88
Kovars Martial Arts	AS08	4/22/2020	5/22/2020	-	-	-	100	-	100
Teacher Synergy, LLC	117818290	5/1/2020	5/22/2020	-	-	-	4	-	4
KiwiCo, Inc	ST-IOEU7PNQ	4/23/2020	5/23/2020	-	-	-	288	-	288
KiwiCo, Inc	ST-IOKYZQYA	4/23/2020	5/23/2020	-	-	-	96	-	96
KiwiCo, Inc	ST-IOPZAJDQ	4/23/2020	5/23/2020	-	-	-	223	-	223
Rainbow Resource Center	2873144	3/24/2020	5/23/2020	-	-	-	267	-	267
Kitchen Kid, LLC	439441531	4/23/2020	5/23/2020	-	-	-	145	-	145
Kitchen Kid, LLC	4394471	4/23/2020	5/23/2020	-	-	-	79	-	79
Rainbow Resource Center	2875088	3/25/2020	5/24/2020	-	-	-	29	-	29
Rainbow Resource Center	2875089	3/25/2020	5/24/2020	-	-	-	115	-	115
Rainbow Resource Center	2916724	4/24/2020	5/24/2020	-	-	-	108	-	108
Rainbow Resource Center	2916728	4/24/2020	5/24/2020	-	-	-	105	-	105
Rainbow Resource Center	2917009	4/24/2020	5/24/2020	-	-	-	58	-	58
Rainbow Resource Center	2917661	4/24/2020	5/24/2020	-	-	-	28	-	28
Rainbow Resource Center	2917671	4/24/2020	5/24/2020	-	-	-	127	-	127
All About Learning Press, Inc.	902543	4/24/2020	5/24/2020	-	-	-	356	-	356
Guitar Center, Inc.	2290808481	4/24/2020	5/24/2020	-	-	-	119	-	119
Guitar Center, Inc.	2290808483	4/24/2020	5/24/2020	-	-	-	119	-	119
Guitar Center, Inc.	2290808485	4/24/2020	5/24/2020	-	-	-	119	-	119
Lara McCay	52020	4/24/2020	5/24/2020	-	-	-	2,520	-	2,520
Apollo Academy of Music	20-2910	4/24/2020	5/24/2020	-	-	-	133	-	133
Teacher Synergy, LLC	117993974	5/4/2020	5/25/2020	-	-	-	6	-	6
McColgan & Associates Inc.	3659	5/25/2020	5/25/2020	-	-	-	680	-	680
Tutoring Services by Esfir Gordovskaya	4	4/26/2020	5/26/2020	-	-	-	1,328	-	1,328
Leighton Dance Project	202026	5/26/2020	5/26/2020	-	-	-	105	-	105
Bitsbox	2784	5/27/2020	5/27/2020	-	-	-	129	-	129
BookShark	30996728	4/27/2020	5/27/2020	-	-	-	108	-	108
Outschool Inc.	17684	4/27/2020	5/27/2020	-	-	-	56	-	56
Outschool Inc.	17685	4/27/2020	5/27/2020	-	-	-	14	-	14
Outschool Inc.	17686	4/27/2020	5/27/2020	-	-	-	40	-	40
Outschool Inc.	17687	4/27/2020	5/27/2020	-	-	-	205	-	205
Outschool Inc.	17688	4/27/2020	5/27/2020	-	-	-	10	-	10
Outschool Inc.	17689	4/27/2020	5/27/2020	-	-	-	165	-	165
Outschool Inc.	17690	4/27/2020	5/27/2020	-	-	-	40	-	40
Outschool Inc.	17691	4/27/2020	5/27/2020	-	-	-	30	-	30
KiwiCo, Inc	ST-IOGE4VRA	4/27/2020	5/27/2020	-	-	-	65	-	65
All About Learning Press, Inc.	902557	4/27/2020	5/27/2020	-	-	-	156	-	156
Rainbow Resource Center	2918185	4/27/2020	5/27/2020	-	-	-	28	-	28
Rainbow Resource Center	2918303	4/27/2020	5/27/2020	-	-	-	94	-	94
Rainbow Resource Center	2918819	4/27/2020	5/27/2020	-	-	-	257	-	257
Rainbow Resource Center	2918934	4/27/2020	5/27/2020	-	-	-	210	-	210
Rainbow Resource Center	2918938	4/27/2020	5/27/2020	-	-	-	233	-	233

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A Brighter Child	53693	4/27/2020	5/27/2020	-	-	-	101	-	101
A Brighter Child	53694	4/27/2020	5/27/2020	-	-	-	23	-	23
Rainbow Resource Center	2920919	4/28/2020	5/28/2020	-	-	-	35	-	35
Rainbow Resource Center	2921050	4/28/2020	5/28/2020	-	-	-	52	-	52
KiwiCo, Inc	ST-IGHVQEDQ	4/28/2020	5/28/2020	-	-	-	221	-	221
Galaxy Dance Arts, LLC	FRC-EA-03-2020	4/28/2020	5/28/2020	-	-	-	146	-	146
Galaxy Dance Arts, LLC	FRC-KA-04-2020	4/28/2020	5/28/2020	-	-	-	162	-	162
Beautiful Feet Books, Inc.	11875	4/28/2020	5/28/2020	-	-	-	43	-	43
Educational Development Corporation	DIR5892392	4/28/2020	5/28/2020	-	-	-	188	-	188
Educational Development Corporation	DIR5892480	4/28/2020	5/28/2020	-	-	-	69	-	69
Teaching Textbooks	27649	4/28/2020	5/28/2020	-	-	-	55	-	55
The Red Wagon	130	4/28/2020	5/28/2020	-	-	-	75	-	75
Katie Berry Dance	14	4/29/2020	5/29/2020	-	-	-	420	-	420
K3 Syncopation, LLC	134	4/29/2020	5/29/2020	-	-	-	263	-	263
Kovars, Inc.	28	4/29/2020	5/29/2020	-	-	-	149	-	149
Danielle Christy	151	5/29/2020	5/29/2020	-	-	-	600	-	600
Corrinne Carrabello	Inspire 72	4/29/2020	5/29/2020	-	-	-	25	-	25
Woodland Opera House	11	4/29/2020	5/29/2020	-	-	-	522	-	522
KiwiCo, Inc	ST-IN4ISLLY	4/29/2020	5/29/2020	-	-	-	119	-	119
Hands 4 Building, LLC	1614	4/29/2020	5/29/2020	-	-	-	100	-	100
KiwiCo, Inc	ST-INCVW5CY	4/29/2020	5/29/2020	-	-	-	119	-	119
KiwiCo, Inc	ST-INVS6VRY	4/29/2020	5/29/2020	-	-	-	183	-	183
KiwiCo, Inc	ST-IOETS6UI	4/29/2020	5/29/2020	-	-	-	131	-	131
Rainbow Resource Center	2922632	4/29/2020	5/29/2020	-	-	-	90	-	90
All About Learning Press, Inc.	902343	3/30/2020	5/29/2020	-	-	-	96	-	96
School Pathways, LLC	64679	4/30/2020	5/30/2020	-	-	-	4,732	-	4,732
Jane Johnson Speech Therapy Inc.	33838	4/30/2020	5/30/2020	-	-	-	375	-	375
Jane Johnson Speech Therapy Inc.	33839	4/30/2020	5/30/2020	-	-	-	375	-	375
Jane Johnson Speech Therapy Inc.	33840	4/30/2020	5/30/2020	-	-	-	688	-	688
Y Corporation	9366	4/30/2020	5/30/2020	-	-	-	310	-	310
E-Therapy LLC	12739	4/30/2020	5/30/2020	-	-	-	38	-	38
First Choice Tutoring	445	4/30/2020	5/30/2020	-	-	-	180	-	180
First Choice Tutoring	446	4/30/2020	5/30/2020	-	-	-	180	-	180
First Choice Tutoring	447	4/30/2020	5/30/2020	-	-	-	180	-	180
First Choice Tutoring	448	4/30/2020	5/30/2020	-	-	-	180	-	180
Katie Burns	FRCS201	4/30/2020	5/30/2020	-	-	-	7,670	-	7,670
Little Passports	112307813	4/30/2020	5/30/2020	-	-	-	208	-	208
Therapeutic Language Clinic, Inc.	3068	4/30/2020	5/30/2020	-	-	-	440	-	440
Therapeutic Language Clinic, Inc.	3070	4/30/2020	5/30/2020	-	-	-	660	-	660
Therapeutic Language Clinic, Inc.	3071	4/30/2020	5/30/2020	-	-	-	440	-	440
Theory Dance LLC	May-Hite-2020	5/1/2020	5/31/2020	-	-	-	20	-	20
Vista Child Therapy	0420-04	4/30/2020	5/31/2020	-	-	-	24	-	24
The Curiosity Collective	21	5/1/2020	5/31/2020	-	-	-	270	-	270
Studio 24	00019118	5/1/2020	5/31/2020	-	-	-	185	-	185
Moving Beyond the Page	212766	5/1/2020	5/31/2020	-	-	-	806	-	806
Timberdoodle.com	316853	5/1/2020	5/31/2020	-	-	-	206	-	206

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Bowman Martial Arts	F04-20	5/1/2020	5/31/2020	-	-	-	255	-	255
Graham Music Studio	157	5/31/2020	5/31/2020	-	-	-	230	-	230
Pamela Hayes Classical Ballet	0023	5/1/2020	5/31/2020	-	-	-	185	-	185
Rockball	0008	5/1/2020	5/31/2020	-	-	-	160	-	160
Rainbow Resource Center	2925800	5/1/2020	5/31/2020	-	-	-	61	-	61
All About Learning Press, Inc.	902385	4/1/2020	5/31/2020	-	-	-	51	-	51
New Songs Music	35395	6/1/2020	6/1/2020	-	-	118	-	-	118
Educational Development Corporation	DIR5724838	4/2/2020	6/1/2020	-	-	197	-	-	197
James Rainwater	9	5/2/2020	6/1/2020	-	-	1,467	-	-	1,467
Studio B	201939	5/3/2020	6/2/2020	-	-	280	-	-	280
School of Rock Elk Grove & Roseville	2020-05FL	5/3/2020	6/2/2020	-	-	390	-	-	390
All About Learning Press, Inc.	902599	5/4/2020	6/3/2020	-	-	134	-	-	134
Amazon Capital Services	1N1P-Y4MC-3NXN	5/4/2020	6/3/2020	-	-	13	-	-	13
Katie Berry Dance	15	5/4/2020	6/3/2020	-	-	690	-	-	690
The Boulder Field LLC	1033	5/4/2020	6/3/2020	-	-	300	-	-	300
The Boulder Field LLC	1034	5/4/2020	6/3/2020	-	-	300	-	-	300
The Boulder Field LLC	1035	5/4/2020	6/3/2020	-	-	300	-	-	300
The Boulder Field LLC	1036	5/4/2020	6/3/2020	-	-	250	-	-	250
Law Office of Jennifer McQuarrie	2680	6/3/2020	6/3/2020	-	-	198	-	-	198
Moore's Karate of Elk Grove, Inc.	186	5/4/2020	6/3/2020	-	-	125	-	-	125
Moore's Karate of Elk Grove, Inc.	187	5/4/2020	6/3/2020	-	-	125	-	-	125
Moore's Karate of Elk Grove, Inc.	188	5/4/2020	6/3/2020	-	-	150	-	-	150
Moore's Karate of Elk Grove, Inc.	189	5/4/2020	6/3/2020	-	-	150	-	-	150
Moore's Karate of Elk Grove, Inc.	190	5/4/2020	6/3/2020	-	-	150	-	-	150
Moore's Karate of Elk Grove, Inc.	191	5/4/2020	6/3/2020	-	-	150	-	-	150
Provenance	2438	6/3/2020	6/3/2020	-	-	334	-	-	334
Provenance	2449	6/3/2020	6/3/2020	-	-	684	-	-	684
Provenance	2461	6/3/2020	6/3/2020	-	-	1,020	-	-	1,020
Provenance	2471	6/3/2020	6/3/2020	-	-	1,529	-	-	1,529
Provenance	2472	6/3/2020	6/3/2020	-	-	1,544	-	-	1,544
Provenance	1928	5/4/2020	6/3/2020	-	-	509	-	-	509
Provenance	1933	5/4/2020	6/3/2020	-	-	1,186	-	-	1,186
Outschool Inc.	18264	5/4/2020	6/3/2020	-	-	85	-	-	85
American River Speech Therapy	12032307	5/4/2020	6/3/2020	-	-	900	-	-	900
Moore's Martial Arts of Citrus Heights	1025	5/5/2020	6/4/2020	-	-	125	-	-	125
California Ballet Conservatory	001	5/5/2020	6/4/2020	-	-	200	-	-	200
Brave Writer LLC	91128169	6/4/2020	6/4/2020	-	-	50	-	-	50
Brave Writer LLC	91428169	6/4/2020	6/4/2020	-	-	560	-	-	560
Brave Writer LLC	91528168	6/4/2020	6/4/2020	-	-	89	-	-	89
Wilkinson Hadley King & Co., LLP	27136	5/5/2020	6/4/2020	-	-	900	-	-	900
AXIS, Applied Integrated Services, LLC.	20033	5/5/2020	6/4/2020	-	-	3,140	-	-	3,140
Mystery Science Inc.	78092	5/5/2020	6/4/2020	-	-	69	-	-	69
McFadyen Music Studio	Vuinovic9	5/5/2020	6/4/2020	-	-	460	-	-	460
Moving Beyond the Page	212920	5/5/2020	6/4/2020	-	-	7	-	-	7
Kristine A. Cordell	PO 2020 Spr FRS	5/5/2020	6/4/2020	-	-	1,018	-	-	1,018
Elk Grove Musical Theatre Company	20	5/5/2020	6/4/2020	-	-	218	-	-	218

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Music and More Arts Academy	5034	5/5/2020	6/4/2020	-	-	185	-	-	185
Jabbergym	12663	5/5/2020	6/4/2020	-	-	770	-	-	770
A Brighter Child	53635	5/5/2020	6/4/2020	-	-	129	-	-	129
A Brighter Child	53636	5/5/2020	6/4/2020	-	-	92	-	-	92
Lakeshore	4409320520	5/5/2020	6/4/2020	-	-	2,120	-	-	2,120
All About Learning Press, Inc.	902603	5/5/2020	6/4/2020	-	-	179	-	-	179
Rainbow Resource Center	2928526	5/5/2020	6/4/2020	-	-	254	-	-	254
Lakeshore	4586150520	5/6/2020	6/5/2020	-	-	570	-	-	570
A Brighter Child	53739	5/6/2020	6/5/2020	-	-	122	-	-	122
Ken Willer	4040.20	5/6/2020	6/5/2020	-	-	100	-	-	100
Ken Willer	42020.1	5/6/2020	6/5/2020	-	-	100	-	-	100
Laura Ashmun	final20	5/6/2020	6/5/2020	-	-	500	-	-	500
Provenance	1940	5/6/2020	6/5/2020	-	-	6,930	-	-	6,930
Tutoring Services by Esfir Gordovskaya	5	5/6/2020	6/5/2020	-	-	703	-	-	703
Bitsbox	2794	6/5/2020	6/5/2020	-	-	139	-	-	139
CB Music	7474	6/5/2020	6/5/2020	-	-	297	-	-	297
Mary Preston	2020-15	5/7/2020	6/6/2020	-	-	60	-	-	60
Tricks Gymnastics, Dance & Swim	FOL032020FRS	5/7/2020	6/6/2020	-	-	603	-	-	603
Yattiy Hybrid School	1932	6/6/2020	6/6/2020	-	-	300	-	-	300
Provenance	1947	5/7/2020	6/6/2020	-	-	17,410	-	-	17,410
Provenance	1955	5/7/2020	6/6/2020	-	-	1,544	-	-	1,544
Global Teletherapy	3465	5/7/2020	6/6/2020	-	-	15,264	-	-	15,264
HTP Services, Inc.	3015	5/7/2020	6/6/2020	-	-	479	-	-	479
Dimple Deedles	3030	5/7/2020	6/6/2020	-	-	74	-	-	74
Math-U-See Inc.	0605722-IN	4/7/2020	6/6/2020	-	-	217	-	-	217
Math-U-See Inc.	0605756-IN	4/7/2020	6/6/2020	-	-	120	-	-	120
EMH Sports USA, Inc.	268-235716-4	5/8/2020	6/7/2020	-	-	255	-	-	255
Peace Hill Press, Inc. dba Well Trained N	52191	5/8/2020	6/7/2020	-	-	41	-	-	41
Kumon Math and Reading	Fis002	5/8/2020	6/7/2020	-	-	780	-	-	780
Ken Willer	4444.20	5/8/2020	6/7/2020	-	-	50	-	-	50
Teaching Textbooks	27748	5/8/2020	6/7/2020	-	-	43	-	-	43
Oak Meadow Inc.	100851	5/8/2020	6/7/2020	-	-	477	-	-	477
Interpreters Unlimited, Inc.	OPI20M5-C12708FR	6/7/2020	6/7/2020	-	-	14	-	-	14
Wholistic Learning Resources	1560	5/8/2020	6/7/2020	-	-	70	-	-	70
Lakeshore	4604400520	5/8/2020	6/7/2020	-	-	98	-	-	98
Hear Say Speech and Language Services	2190	5/8/2020	6/7/2020	-	-	760	-	-	760
Olga Petrenko	190	5/9/2020	6/8/2020	-	-	180	-	-	180
Galaxy Dance Arts, LLC	CWS-KW-03-2020	5/9/2020	6/8/2020	-	-	55	-	-	55
Capuchino Therapy Group	123572	6/9/2020	6/9/2020	-	-	1,050	-	-	1,050
Procopio, Cory, Hargreaves & Savitch LL	714052	5/11/2020	6/10/2020	-	-	1,192	-	-	1,192
Musical Mayhem Productions, Inc.	1950	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1951	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1952	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1953	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1954	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1955	5/11/2020	6/10/2020	-	-	249	-	-	249

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Musical Mayhem Productions, Inc.	1956	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1957	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1958	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1959	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1960	5/11/2020	6/10/2020	-	-	249	-	-	249
Musical Mayhem Productions, Inc.	1961	5/11/2020	6/10/2020	-	-	299	-	-	299
Musical Mayhem Productions, Inc.	1962	5/11/2020	6/10/2020	-	-	299	-	-	299
Musical Mayhem Productions, Inc.	1963	5/11/2020	6/10/2020	-	-	299	-	-	299
Musical Mayhem Productions, Inc.	1964	5/11/2020	6/10/2020	-	-	299	-	-	299
Musical Mayhem Productions, Inc.	1965	5/11/2020	6/10/2020	-	-	283	-	-	283
Musical Mayhem Productions, Inc.	1966	5/11/2020	6/10/2020	-	-	294	-	-	294
Outschool Inc.	18663	5/11/2020	6/10/2020	-	-	30	-	-	30
Outschool Inc.	18664	5/11/2020	6/10/2020	-	-	60	-	-	60
Outschool Inc.	18665	5/11/2020	6/10/2020	-	-	30	-	-	30
Spotlight Music Lessons LLC	3131	6/10/2020	6/10/2020	-	-	434	-	-	434
Shine Support Services LLC	7002	5/11/2020	6/10/2020	-	-	50	-	-	50
Asten Fallavollita	53	5/11/2020	6/10/2020	-	-	492	-	-	492
Math-U-See Inc.	0622506-1N	5/12/2020	6/11/2020	-	-	61	-	-	61
Anastasia Piano Tutor Somicheva	20	5/12/2020	6/11/2020	-	-	700	-	-	700
KiwiCo, Inc	ST-IPAW5RCI	5/12/2020	6/11/2020	-	-	65	-	-	65
KiwiCo, Inc	ST-IPRM6XTI	5/12/2020	6/11/2020	-	-	119	-	-	119
KiwiCo, Inc	ST-GB4KJLQ	5/12/2020	6/11/2020	-	-	65	-	-	65
KiwiCo, Inc	ST-IGQ46SOA	5/12/2020	6/11/2020	-	-	65	-	-	65
The Boulder Field LLC	1037	5/12/2020	6/11/2020	-	-	300	-	-	300
Pearson Education Inc.	4026086426	5/13/2020	6/12/2020	-	-	41	-	-	41
Pearson Education Inc.	4026086427	5/13/2020	6/12/2020	-	-	10	-	-	10
Little Learners Education Center	1050	5/13/2020	6/12/2020	-	-	1,142	-	-	1,142
Math-U-See Inc.	0606456-IN	4/13/2020	6/12/2020	-	-	56	-	-	56
Math-U-See Inc.	0606460-IN	4/13/2020	6/12/2020	-	-	116	-	-	116
Tracey Bonsell, Writing Essentials	1083	5/14/2020	6/13/2020	-	-	295	-	-	295
Music Bloom School of Music	0008288	5/14/2020	6/13/2020	-	-	113	-	-	113
Music Bloom School of Music	0008289	5/14/2020	6/13/2020	-	-	113	-	-	113
A Brighter Child	53820	5/14/2020	6/13/2020	-	-	77	-	-	77
Imagine Music Instruction LLC	901	5/14/2020	6/13/2020	-	-	540	-	-	540
A Brighter Child	53819	5/14/2020	6/13/2020	-	-	86	-	-	86
Aleksandr Semeryuk	143	5/14/2020	6/13/2020	-	-	1,920	-	-	1,920
Rainbow Resource Center	2941943	5/15/2020	6/14/2020	-	-	46	-	-	46
E-Therapy LLC	12969	5/15/2020	6/14/2020	-	-	38	-	-	38
Laura Chiappe	20-100	5/15/2020	6/14/2020	-	-	1,620	-	-	1,620
Timberdoodle.com	317888	5/15/2020	6/14/2020	-	-	183	-	-	183
Timberdoodle.com	317892	5/15/2020	6/14/2020	-	-	204	-	-	204
Teaching Textbooks	27775	5/15/2020	6/14/2020	-	-	67	-	-	67
Teaching Textbooks	27784	5/15/2020	6/14/2020	-	-	55	-	-	55
Teaching Textbooks	27789	5/15/2020	6/14/2020	-	-	55	-	-	55
Teaching Textbooks	27793	5/15/2020	6/14/2020	-	-	55	-	-	55
Teaching Textbooks	27801	5/15/2020	6/14/2020	-	-	107	-	-	107

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Teaching Textbooks	27809	5/15/2020	6/14/2020	-	-	67	-	-	67
Technique Gymnastics	MARCH2020-FR	5/15/2020	6/14/2020	-	-	81	-	-	81
Tricks Gymnastics - Granite Bay	GB032020FRS	5/15/2020	6/14/2020	-	-	219	-	-	219
Math-U-See Inc.	0623125-IN	5/15/2020	6/14/2020	-	-	56	-	-	56
Little Passports	112343699	5/15/2020	6/14/2020	-	-	161	-	-	161
Little Passports	112343701	5/15/2020	6/14/2020	-	-	111	-	-	111
Little Passports	112343703	5/15/2020	6/14/2020	-	-	111	-	-	111
Dino Lingo Inc.	14381-P003-FRS	3/11/2020	6/15/2020	-	-	399	-	-	399
Dino Lingo Inc.	62133-P003-FRS	3/11/2020	6/15/2020	-	-	399	-	-	399
Heather Williams	1016	6/8/2020	6/15/2020	-	-	145	-	-	145
Heather Williams	1018	6/8/2020	6/15/2020	-	-	135	-	-	135
Heather Williams	1022	6/8/2020	6/15/2020	-	-	290	-	-	290
All About Learning Press, Inc.	902480	4/16/2020	6/15/2020	-	-	145	-	-	145
All About Learning Press, Inc.	902483	4/16/2020	6/15/2020	-	-	118	-	-	118
Amazon Capital Services	1L37-VMJM-DTDJ	5/17/2020	6/16/2020	-	-	54	-	-	54
Amazon Capital Services	17WF-WKCL-3JF7	5/17/2020	6/16/2020	-	-	31	-	-	31
Amazon Capital Services	17WF-WKCL-4R3G	5/17/2020	6/16/2020	-	-	37	-	-	37
Amazon Capital Services	17WF-WKCL-69KW	5/17/2020	6/16/2020	-	-	30	-	-	30
Amazon Capital Services	17WF-WKCL-KGH6	5/17/2020	6/16/2020	-	-	10	-	-	10
Amazon Capital Services	1PF6-D4TG-XJXP	5/17/2020	6/16/2020	-	-	194	-	-	194
Amazon Capital Services	1WRJ-6N4C-DQR1	5/17/2020	6/16/2020	-	-	25	-	-	25
Amazon Capital Services	1WRJ-6N4C-DQYM	5/17/2020	6/16/2020	-	-	36	-	-	36
Amazon Capital Services	1WRJ-6N4C-H66N	5/17/2020	6/16/2020	-	-	12	-	-	12
Amazon Capital Services	1HRD-VXDC-6W34	5/17/2020	6/16/2020	-	-	27	-	-	27
Amazon Capital Services	1HRD-VXDC-JXGQ	5/17/2020	6/16/2020	-	-	62	-	-	62
Brenda Williams	517203	5/17/2020	6/16/2020	-	-	1,140	-	-	1,140
Math-U-See Inc.	0607757-IN	4/17/2020	6/16/2020	-	-	193	-	-	193
Math-U-See Inc.	0607762-IN	4/17/2020	6/16/2020	-	-	89	-	-	89
Amazon Capital Services	1YP1-JYG4-JKHQ	5/17/2020	6/16/2020	-	-	9	-	-	9
Amy Gordon	GOR051820	5/18/2020	6/17/2020	-	-	10	-	-	10
Amazon Capital Services	1XQL-MF7J-16GW	5/18/2020	6/17/2020	-	-	67	-	-	67
Amazon Capital Services	1XQL-MF7J-J4LN	5/18/2020	6/17/2020	-	-	47	-	-	47
Outschool Inc.	19164	5/18/2020	6/17/2020	-	-	30	-	-	30
Outschool Inc.	19165	5/18/2020	6/17/2020	-	-	30	-	-	30
Kline Music	34788-23	5/18/2020	6/17/2020	-	-	120	-	-	120
K3 Syncopation, LLC	136	5/18/2020	6/17/2020	-	-	1,303	-	-	1,303
Kovar's Satori Academy of Martial Arts	52020-WAV	5/18/2020	6/17/2020	-	-	409	-	-	409
Peace Hill Press, Inc. dba Well Trained Kids	52228	5/18/2020	6/17/2020	-	-	113	-	-	113
Provenance	1697	5/18/2020	6/17/2020	-	-	1,836	-	-	1,836
Provenance	1703	5/18/2020	6/17/2020	-	-	1,734	-	-	1,734
Provenance	1704	5/18/2020	6/17/2020	-	-	724	-	-	724
Provenance	1710	5/18/2020	6/17/2020	-	-	2,236	-	-	2,236
Laura Ashmun	last20	5/18/2020	6/17/2020	-	-	500	-	-	500
Amazon Capital Services	1WRJ-6N4C-LX4N	5/18/2020	6/17/2020	-	-	88	-	-	88
Amazon Capital Services	17WF-WKCL-LYYF	5/18/2020	6/17/2020	-	-	141	-	-	141
Amazon Capital Services	1CH1-CT31-HJGK	5/18/2020	6/17/2020	-	-	38	-	-	38

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Amazon Capital Services	1G7K-HVVN-W4PL	5/18/2020	6/17/2020	-	-	47	-	-	47
Amazon Capital Services	1L37-VMJM-LN6H	5/18/2020	6/17/2020	-	-	5	-	-	5
Amazon Capital Services	1LRJ-4Y7L-7HD6	5/18/2020	6/17/2020	-	-	46	-	-	46
Singapore Math Inc.	352302	5/18/2020	6/17/2020	-	-	64	-	-	64
Amazon Capital Services	1146-F4MH-3DH6	5/18/2020	6/17/2020	-	-	14	-	-	14
Amazon Capital Services	14WH-CR9Y-7PLY	5/18/2020	6/17/2020	-	-	28	-	-	28
Amazon Capital Services	14WH-CR9Y-DKY3	5/18/2020	6/17/2020	-	-	108	-	-	108
Amazon Capital Services	14WH-CR9Y-HGRF	5/18/2020	6/17/2020	-	-	12	-	-	12
Rainbow Resource Center	2943355	5/18/2020	6/17/2020	-	-	184	-	-	184
Amazon Capital Services	14WH-CR9Y-JYDN	5/19/2020	6/18/2020	-	-	5	-	-	5
Amazon Capital Services	14WH-CR9Y-M36M	5/19/2020	6/18/2020	-	-	11	-	-	11
Amazon Capital Services	14WH-CR9Y-MRK4	5/19/2020	6/18/2020	-	-	13	-	-	13
Amazon Capital Services	169M-R7P4-7GY3	5/19/2020	6/18/2020	-	-	35	-	-	35
Amazon Capital Services	176F-M36G-376W	5/19/2020	6/18/2020	-	-	7	-	-	7
Amazon Capital Services	17CV-3HW1-JQVW	5/19/2020	6/18/2020	-	-	8	-	-	8
Amazon Capital Services	17CV-3HW1-KTDT	5/19/2020	6/18/2020	-	-	44	-	-	44
Amazon Capital Services	17CV-3HW1-LFLN	5/19/2020	6/18/2020	-	-	6	-	-	6
Amazon Capital Services	17CV-3HW1-LVQT	5/19/2020	6/18/2020	-	-	27	-	-	27
Amazon Capital Services	17CV-3HW1-M6KV	5/19/2020	6/18/2020	-	-	12	-	-	12
Amazon Capital Services	17QL-LQKQ-9LJG	5/19/2020	6/18/2020	-	-	9	-	-	9
Amazon Capital Services	13VQ-6P4V-7716	5/19/2020	6/18/2020	-	-	5	-	-	5
Amazon Capital Services	13VQ-6P4V-9WQW	5/19/2020	6/18/2020	-	-	138	-	-	138
Amazon Capital Services	13VQ-6P4V-CKVX	5/19/2020	6/18/2020	-	-	26	-	-	26
Amazon Capital Services	1LRJ-4Y7L-PGYR	5/19/2020	6/18/2020	-	-	43	-	-	43
Lakeshore	4977370520	5/19/2020	6/18/2020	-	-	86	-	-	86
Lakeshore	4993460520	5/19/2020	6/18/2020	-	-	55	-	-	55
Amazon Capital Services	1CH1-CT31-JQ1X	5/19/2020	6/18/2020	-	-	17	-	-	17
Amazon Capital Services	1DL4-14QQ-1NPC	5/19/2020	6/18/2020	-	-	41	-	-	41
Learning Without Tears	INV74297	5/19/2020	6/18/2020	-	-	74	-	-	74
Corrinne Carrabello	Inspire 73	5/19/2020	6/18/2020	-	-	25	-	-	25
The Professional Voice	0018	5/19/2020	6/18/2020	-	-	450	-	-	450
The Curiosity Collective	22	5/19/2020	6/18/2020	-	-	1,350	-	-	1,350
Amazon Capital Services	1JW1-HJQG-3YFX	5/19/2020	6/18/2020	-	-	18	-	-	18
Amazon Capital Services	1HRP-HHY6-NVLT	5/19/2020	6/18/2020	-	-	7	-	-	7
Amazon Capital Services	1JKF-DVGX-3N73	5/19/2020	6/18/2020	-	-	9	-	-	9
Amazon Capital Services	1JKF-DVGX-4VQN	5/19/2020	6/18/2020	-	-	13	-	-	13
Amazon Capital Services	1JMH-9J1T-1V1H	5/19/2020	6/18/2020	-	-	12	-	-	12
Amazon Capital Services	1JQG-3WNP-7374	5/19/2020	6/18/2020	-	-	54	-	-	54
Guitar Center, Inc.	2290809976	5/19/2020	6/18/2020	-	-	119	-	-	119
Guitar Center, Inc.	2290809978	5/19/2020	6/18/2020	-	-	89	-	-	89
Guitar Center, Inc.	2290809979	5/19/2020	6/18/2020	-	-	119	-	-	119
Guitar Center, Inc.	2290809980	5/19/2020	6/18/2020	-	-	89	-	-	89
Guitar Center, Inc.	2290809981	5/19/2020	6/18/2020	-	-	119	-	-	119
Guitar Center, Inc.	2290809983	5/19/2020	6/18/2020	-	-	89	-	-	89
Youth Movement	10092027	5/19/2020	6/18/2020	-	-	75	-	-	75
Tricks Gymnastics - Sacramento	SAC032020FRS	5/19/2020	6/18/2020	-	-	348	-	-	348

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Amazon Capital Services	1Y93-LVNL-3KXF	5/19/2020	6/18/2020	-	-	60	-	-	60
Amazon Capital Services	1Y93-LVNL-79YD	5/19/2020	6/18/2020	-	-	65	-	-	65
Amazon Capital Services	1YXF-NGXJ-37FX	5/19/2020	6/18/2020	-	-	11	-	-	11
Amazon Capital Services	1YXF-NGXJ-617C	5/19/2020	6/18/2020	-	-	23	-	-	23
Total Education Solutions	2644799	5/13/2020	6/18/2020	-	-	2,831	-	-	2,831
Makers XD	2012	5/20/2020	6/19/2020	-	-	150	-	-	150
Amazon Capital Services	1Y93-LVNL-G9LQ	5/20/2020	6/19/2020	-	-	24	-	-	24
Amazon Capital Services	1Y93-LVNL-JWTG	5/20/2020	6/19/2020	-	-	50	-	-	50
Amazon Capital Services	1XXV-HQH3-4JRT	5/20/2020	6/19/2020	-	-	49	-	-	49
Amazon Capital Services	1XXV-HQH3-GGT9	5/20/2020	6/19/2020	-	-	16	-	-	16
Amazon Capital Services	1X7V-LXG3-9WG3	5/20/2020	6/19/2020	-	-	22	-	-	22
Amazon Capital Services	1X7V-LXG3-D3CY	5/20/2020	6/19/2020	-	-	30	-	-	30
Amazon Capital Services	1X7V-LXG3-GGVC	5/20/2020	6/19/2020	-	-	33	-	-	33
Amazon Capital Services	1X7V-LXG3-JGMM	5/20/2020	6/19/2020	-	-	16	-	-	16
Amazon Capital Services	1XJL-FMJR-6LKW	5/20/2020	6/19/2020	-	-	17	-	-	17
Yuko Ray	154	5/20/2020	6/19/2020	-	-	375	-	-	375
KiwiCo, Inc	ST-ICQLLBCY	5/20/2020	6/19/2020	-	-	65	-	-	65
Amazon Capital Services	1JQG-3WNP-CXRV	5/20/2020	6/19/2020	-	-	37	-	-	37
Amazon Capital Services	1DK6-6XLL-1WQG	5/20/2020	6/19/2020	-	-	16	-	-	16
Amazon Capital Services	1DK6-6XLL-1XYV	5/20/2020	6/19/2020	-	-	6	-	-	6
Amazon Capital Services	1DK6-6XLL-FF6J	5/20/2020	6/19/2020	-	-	24	-	-	24
Amazon Capital Services	1G17-MQYJ-F71D	5/20/2020	6/19/2020	-	-	118	-	-	118
Amazon Capital Services	1GGR-J3HX-1DQP	5/20/2020	6/19/2020	-	-	6	-	-	6
Amazon Capital Services	1GGR-J3HX-7F7H	5/20/2020	6/19/2020	-	-	16	-	-	16
Amazon Capital Services	1GGR-J3HX-FYRC	5/20/2020	6/19/2020	-	-	15	-	-	15
Lakeshore	5091410520	5/20/2020	6/19/2020	-	-	328	-	-	328
Amazon Capital Services	13VQ-6P4V-G7V1	5/20/2020	6/19/2020	-	-	4	-	-	4
Amazon Capital Services	17QL-LQKQ-DXPG	5/20/2020	6/19/2020	-	-	56	-	-	56
Amazon Capital Services	17QL-LQKQ-HH4V	5/20/2020	6/19/2020	-	-	24	-	-	24
Amazon Capital Services	17QL-LQKQ-HYYK	5/20/2020	6/19/2020	-	-	72	-	-	72
Amazon Capital Services	169M-R7P4-DLGV	5/20/2020	6/19/2020	-	-	16	-	-	16
Amazon Capital Services	169M-R7P4-DPCY	5/20/2020	6/19/2020	-	-	8	-	-	8
Amazon Capital Services	13JF-NXHJ-14FJ	5/21/2020	6/20/2020	-	-	13	-	-	13
Amazon Capital Services	14JW-GLMY-411K	5/21/2020	6/20/2020	-	-	41	-	-	41
Alexandra Sokolov	203	5/21/2020	6/20/2020	-	-	450	-	-	450
Amazon Capital Services	1314-FNTV-466M	5/21/2020	6/20/2020	-	-	8	-	-	8
Amazon Capital Services	131P-LJDY-1CQJ	5/21/2020	6/20/2020	-	-	27	-	-	27
Institute for Excellence in Writing	656670	5/21/2020	6/20/2020	-	-	37	-	-	37
Institute for Excellence in Writing	661582	5/21/2020	6/20/2020	-	-	117	-	-	117
Amazon Capital Services	1MCL-76YV-3H4J	5/21/2020	6/20/2020	-	-	44	-	-	44
A Brighter Child	52818	5/21/2020	6/20/2020	-	-	207	-	-	207
Amazon Capital Services	1GGR-J3HX-KHW7	5/21/2020	6/20/2020	-	-	7	-	-	7
A Brighter Child	52052	5/21/2020	6/20/2020	-	-	150	-	-	150
A Brighter Child	52054	5/21/2020	6/20/2020	-	-	150	-	-	150
Amazon Capital Services	1G17-MQYJ-KGD6	5/21/2020	6/20/2020	-	-	15	-	-	15
Amazon Capital Services	1G17-MQYJ-KH1P	5/21/2020	6/20/2020	-	-	29	-	-	29

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Amazon Capital Services	1DK6-6XLL-KTV7	5/21/2020	6/20/2020	-	-	9	-	-	9
Amazon Capital Services	1VQC-TQ44-3RVF	5/21/2020	6/20/2020	-	-	44	-	-	44
Amazon Capital Services	1V1J-XCP7-1GXT	5/21/2020	6/20/2020	-	-	79	-	-	79
Amazon Capital Services	1VVJ-Q37W-666P	5/21/2020	6/20/2020	-	-	49	-	-	49
Amazon Capital Services	1NXW-WLVP-1L1G	5/21/2020	6/20/2020	-	-	32	-	-	32
Amazon Capital Services	1NXW-WLVP-49MF	5/21/2020	6/20/2020	-	-	40	-	-	40
Kathy Visser	2020-05-21-HS	5/21/2020	6/20/2020	-	-	600	-	-	600
KiwiCo, Inc	ST-IAAKWNRA	5/21/2020	6/20/2020	-	-	64	-	-	64
KiwiCo, Inc	ST-IAE2DRNA	5/21/2020	6/20/2020	-	-	64	-	-	64
KiwiCo, Inc	ST-IASEK5BA	5/21/2020	6/20/2020	-	-	65	-	-	65
KiwiCo, Inc	ST-IPTRIWHY	5/21/2020	6/20/2020	-	-	64	-	-	64
Pacific Institute of Music	652	5/21/2020	6/20/2020	-	-	438	-	-	438
AXIS, Applied Integrated Services, LLC.	20034	5/21/2020	6/20/2020	-	-	3,960	-	-	3,960
BookShark	31001536	5/21/2020	6/20/2020	-	-	109	-	-	109
Amazon Capital Services	1XXV-HQH3-JTYD	5/21/2020	6/20/2020	-	-	12	-	-	12
Theory Dance LLC	June-Hite20	5/22/2020	6/21/2020	-	-	20	-	-	20
BookShark	31001758	5/22/2020	6/21/2020	-	-	439	-	-	439
Tumble Time Gymnastics	2020-62	5/22/2020	6/21/2020	-	-	66	-	-	66
Pamelot a School of Dance	20200522_107-109_03-12	5/22/2020	6/21/2020	-	-	1,148	-	-	1,148
Pamelot a School of Dance	20200522_107_11	5/22/2020	6/21/2020	-	-	50	-	-	50
Kovar's Satori Academy	BROWNAPRJUN20	5/22/2020	6/21/2020	-	-	507	-	-	507
Kovar's Satori Academy	WAGNERAPRJUN20	5/22/2020	6/21/2020	-	-	387	-	-	387
Kovar's Satori Academy	WAGNERNOVJAN20	5/22/2020	6/21/2020	-	-	333	-	-	333
Amazon Capital Services	1K1K-NPXQ-HHQR	5/22/2020	6/21/2020	-	-	42	-	-	42
JackKris Publishing, LLC	938	5/22/2020	6/21/2020	-	-	51	-	-	51
Provenance	1456	5/22/2020	6/21/2020	-	-	1,650	-	-	1,650
Amazon Capital Services	1VVJ-Q37W-FKDL	5/22/2020	6/21/2020	-	-	26	-	-	26
Amazon Capital Services	1V1J-XCP7-C6QY	5/22/2020	6/21/2020	-	-	32	-	-	32
A Brighter Child	53144	5/22/2020	6/21/2020	-	-	450	-	-	450
A Brighter Child	53146	5/22/2020	6/21/2020	-	-	150	-	-	150
A Brighter Child	52199	5/22/2020	6/21/2020	-	-	450	-	-	450
Amazon Capital Services	1MCL-76YV-MKXL	5/22/2020	6/21/2020	-	-	13	-	-	13
Activities for Learning, Inc.	380272	5/22/2020	6/21/2020	-	-	100	-	-	100
Jeffrey Livingston	16	5/22/2020	6/21/2020	-	-	250	-	-	250
Jen Hoover	200522	5/22/2020	6/21/2020	-	-	1,360	-	-	1,360
Amazon Capital Services	1734-CC7H-7VPN	5/23/2020	6/22/2020	-	-	21	-	-	21
Alexandr Popov	5023920	5/23/2020	6/22/2020	-	-	100	-	-	100
Amazon Capital Services	1VVJ-Q37W-VMQL	5/23/2020	6/22/2020	-	-	7	-	-	7
Amazon Capital Services	1W6P-NNJV-YD7Y	5/23/2020	6/22/2020	-	-	10	-	-	10
James Rainwater	10	5/23/2020	6/22/2020	-	-	2,572	-	-	2,572
Amazon Capital Services	1LQY-MGDL-9WH9	5/24/2020	6/23/2020	-	-	36	-	-	36
Amazon Capital Services	1LQY-MGDL-GPMQ	5/24/2020	6/23/2020	-	-	20	-	-	20
Amazon Capital Services	191D-63KM-99J3	5/24/2020	6/23/2020	-	-	43	-	-	43
Amazon Capital Services	1734-CC7H-PRK1	5/24/2020	6/23/2020	-	-	15	-	-	15
Amazon Capital Services	1734-CC7H-W6RQ	5/25/2020	6/24/2020	-	-	49	-	-	49
Amazon Capital Services	1734-CC7H-X7FJ	5/25/2020	6/24/2020	-	-	43	-	-	43

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Alina Ilchuk	16-2020	5/25/2020	6/24/2020	-	-	420	-	-	420
Alina Ilchuk	17-2020	5/25/2020	6/24/2020	-	-	625	-	-	625
Rainbow Resource Center	2951098	5/25/2020	6/24/2020	-	-	86	-	-	86
Amazon Capital Services	1FHK-CFP4-1GXT	5/25/2020	6/24/2020	-	-	46	-	-	46
Amazon Capital Services	1F9Y-99LV-YNQP	5/25/2020	6/24/2020	-	-	26	-	-	26
Amazon Capital Services	1LQY-MGDL-RDGR	5/25/2020	6/24/2020	-	-	35	-	-	35
Amazon Capital Services	1L97-96X3-C63Q	5/25/2020	6/24/2020	-	-	16	-	-	16
Amazon Capital Services	1T9P-MR4C-9NQC	5/25/2020	6/24/2020	-	-	10	-	-	10
Amazon Capital Services	1VHH-3W44-633F	5/25/2020	6/24/2020	-	-	17	-	-	17
Amazon Capital Services	1MHF-6CG1-X97M	5/25/2020	6/24/2020	-	-	27	-	-	27
Amazon Capital Services	1MV6-674R-GJ3Y	5/25/2020	6/24/2020	-	-	47	-	-	47
Teacher Synergy, LLC	119738237	6/3/2020	6/24/2020	-	-	18	-	-	18
Amazon Capital Services	1K7P-NR4J-VXXF	5/25/2020	6/24/2020	-	-	7	-	-	7
Timberdoodle.com	318503	5/25/2020	6/24/2020	-	-	82	-	-	82
Christina O'Brien	3-0525	5/25/2020	6/24/2020	-	-	80	-	-	80
Outschool Inc.	19365	5/25/2020	6/24/2020	-	-	15	-	-	15
Outschool Inc.	19366	5/25/2020	6/24/2020	-	-	10	-	-	10
Apollo Academy of Music	20-3036	5/25/2020	6/24/2020	-	-	166	-	-	166
BookShark	31002272	5/26/2020	6/25/2020	-	-	142	-	-	142
KiwiCo, Inc	ST-ICFU3UHI	5/26/2020	6/25/2020	-	-	96	-	-	96
KiwiCo, Inc	ST-IHNWGS3Y	5/26/2020	6/25/2020	-	-	161	-	-	161
Learning Without Tears	INV75107	5/26/2020	6/25/2020	-	-	19	-	-	19
Learning Without Tears	INV75136	5/26/2020	6/25/2020	-	-	19	-	-	19
Leighton Dance Project	202028	6/25/2020	6/25/2020	-	-	188	-	-	188
DBL Enterprises, Inc.	338	6/25/2020	6/25/2020	-	-	49	-	-	49
Ken Willer	5050.1	5/26/2020	6/25/2020	-	-	100	-	-	100
JackKris Publishing, LLC	942	5/26/2020	6/25/2020	-	-	71	-	-	71
Amazon Capital Services	1HT3-DRVD-6RHR	5/26/2020	6/25/2020	-	-	16	-	-	16
Amazon Capital Services	1MV6-674R-KMFY	5/26/2020	6/25/2020	-	-	15	-	-	15
Amazon Capital Services	1N9C-19XL-1M1K	5/26/2020	6/25/2020	-	-	38	-	-	38
Amazon Capital Services	1QXL-3VFW-9YDJ	5/26/2020	6/25/2020	-	-	19	-	-	19
Amazon Capital Services	1QXL-3VFW-DRFH	5/26/2020	6/25/2020	-	-	64	-	-	64
Amazon Capital Services	1WVC-CFHX-1V6K	5/26/2020	6/25/2020	-	-	77	-	-	77
Amazon Capital Services	1FHK-CFP4-FP9D	5/26/2020	6/25/2020	-	-	43	-	-	43
Rainbow Resource Center	2952299	5/26/2020	6/25/2020	-	-	403	-	-	403
Rainbow Resource Center	2952432	5/26/2020	6/25/2020	-	-	128	-	-	128
Institute for Excellence in Writing	666647	5/26/2020	6/25/2020	-	-	59	-	-	59
Hoffman Professionals, LLC	141	5/26/2020	6/25/2020	-	-	500	-	-	500
Amazon Capital Services	13PC-66FM-JYF7	5/26/2020	6/25/2020	-	-	65	-	-	65
Amazon Capital Services	17KK-3XQ3-GTTN	5/27/2020	6/26/2020	-	-	4	-	-	4
History Unboxed LLC	wc-7476HU	5/27/2020	6/26/2020	-	-	266	-	-	266
Sacramento Ballet Association	20RH-C008	5/27/2020	6/26/2020	-	-	585	-	-	585
Rainbow Resource Center	2954009	5/27/2020	6/26/2020	-	-	23	-	-	23
Rainbow Resource Center	2954010	5/27/2020	6/26/2020	-	-	79	-	-	79
Amazon Capital Services	1FXY-L4C9-6CP3	5/27/2020	6/26/2020	-	-	18	-	-	18
Amazon Capital Services	1HMQ-HK37-6PRN	5/27/2020	6/26/2020	-	-	24	-	-	24

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A Brighter Child	52659	5/27/2020	6/26/2020	-	-	20	-	-	20
Amazon Capital Services	1WPG-CFN3-16Y6	5/27/2020	6/26/2020	-	-	15	-	-	15
Amazon Capital Services	1T1Y-CH7D-1PH9	5/27/2020	6/26/2020	-	-	31	-	-	31
Amazon Capital Services	1T6W-W7CT-66Q1	5/27/2020	6/26/2020	-	-	16	-	-	16
Amazon Capital Services	1QXL-3VFW-HVQD	5/27/2020	6/26/2020	-	-	11	-	-	11
Amazon Capital Services	1MMP-YGVP-4QDG	5/27/2020	6/26/2020	-	-	4	-	-	4
Timberdoodle.com	318623	5/27/2020	6/26/2020	-	-	1,307	-	-	1,307
Timberdoodle.com	316320	4/27/2020	6/26/2020	-	-	98	-	-	98
Dimple Deedles	3032	5/27/2020	6/26/2020	-	-	74	-	-	74
Elemental Science	IN-2240	5/27/2020	6/26/2020	-	-	76	-	-	76
KiwiCo, Inc	ST-IGA54MBY	5/27/2020	6/26/2020	-	-	65	-	-	65
KiwiCo, Inc	ST-IERSBMWA	5/27/2020	6/26/2020	-	-	129	-	-	129
KiwiCo, Inc	ST-IBFUTGXA	5/27/2020	6/26/2020	-	-	97	-	-	97
KiwiCo, Inc	ST-IC52Q3UQ	5/27/2020	6/26/2020	-	-	129	-	-	129
BookShark	31002366	5/27/2020	6/26/2020	-	-	183	-	-	183
BookShark	31002494	5/27/2020	6/26/2020	-	-	246	-	-	246
Cerezo's Martial Arts	50	6/26/2020	6/26/2020	-	-	100	-	-	100
Cerezo's Martial Arts	52	6/26/2020	6/26/2020	-	-	100	-	-	100
Cerezo's Martial Arts	53	6/26/2020	6/26/2020	-	-	100	-	-	100
Cerezo's Martial Arts	54	6/26/2020	6/26/2020	-	-	100	-	-	100
Cerezo's Martial Arts	55	6/26/2020	6/26/2020	-	-	100	-	-	100
Cerezo's Martial Arts	5I	6/26/2020	6/26/2020	-	-	100	-	-	100
Love of Learning	202005 FRS	5/27/2020	6/26/2020	-	-	8,400	-	-	8,400
Tori Gillam	000203	6/26/2020	6/26/2020	-	-	60	-	-	60
Tori Gillam	000204	6/26/2020	6/26/2020	-	-	150	-	-	150
Urban Arts Youth	0000032	5/27/2020	6/26/2020	-	-	625	-	-	625
California Learning Center	1	5/28/2020	6/27/2020	-	-	600	-	-	600
Kovar's Laguna	FRSkidslag24	5/28/2020	6/27/2020	-	-	670	-	-	670
Kovar's Satori Academy of Martial Arts	WILDEYMAYJUN20	5/28/2020	6/27/2020	-	-	338	-	-	338
A Brighter Child	53869	5/28/2020	6/27/2020	-	-	117	-	-	117
A Brighter Child	53870	5/28/2020	6/27/2020	-	-	117	-	-	117
Oak Meadow Inc.	101775	5/28/2020	6/27/2020	-	-	143	-	-	143
Moria McAfee	FRC_05272020	5/27/2020	6/27/2020	-	-	2,232	-	-	2,232
First Choice Tutoring	461	5/28/2020	6/27/2020	-	-	360	-	-	360
Moving Beyond the Page	213501	5/28/2020	6/27/2020	-	-	340	-	-	340
Danielle Christy	169	6/27/2020	6/27/2020	-	-	300	-	-	300
Amazon Capital Services	1HR1-TM71-9WRP	5/28/2020	6/27/2020	-	-	14	-	-	14
Amazon Capital Services	1HR1-TM71-HHRQ	5/28/2020	6/27/2020	-	-	87	-	-	87
Amazon Capital Services	1JYC-113L-HC4J	5/28/2020	6/27/2020	-	-	127	-	-	127
Amazon Capital Services	1KRR-Y69G-74CH	5/28/2020	6/27/2020	-	-	5	-	-	5
Amazon Capital Services	1KRR-Y69G-CRGF	5/28/2020	6/27/2020	-	-	18	-	-	18
Amazon Capital Services	1KRR-Y69G-GDPX	5/28/2020	6/27/2020	-	-	6	-	-	6
Amazon Capital Services	1MMP-YGVP-CCDK	5/28/2020	6/27/2020	-	-	7	-	-	7
Amazon Capital Services	1RLR-TQDW-CL1L	5/28/2020	6/27/2020	-	-	24	-	-	24
Amazon Capital Services	1T1Y-CH7D-7H4T	5/28/2020	6/27/2020	-	-	25	-	-	25
Amazon Capital Services	1T1Y-CH7D-FGWW	5/28/2020	6/27/2020	-	-	19	-	-	19

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A Brighter Child	52680	5/28/2020	6/27/2020	-	-	252	-	-	252
Lakeshore	5271950520	5/28/2020	6/27/2020	-	-	93	-	-	93
Amazon Capital Services	1HMQ-HK37-9PJ4	5/28/2020	6/27/2020	-	-	11	-	-	11
Amazon Capital Services	1HR1-TM71-1HPQ	5/28/2020	6/27/2020	-	-	3	-	-	3
Amazon Capital Services	1HR1-TM71-9R64	5/28/2020	6/27/2020	-	-	19	-	-	19
Amazon Capital Services	1HR1-TM71-9RFP	5/28/2020	6/27/2020	-	-	18	-	-	18
A Brighter Child	52169	5/28/2020	6/27/2020	-	-	75	-	-	75
A Brighter Child	52198	5/28/2020	6/27/2020	-	-	175	-	-	175
Rainbow Resource Center	2955568	5/28/2020	6/27/2020	-	-	243	-	-	243
Amazon Capital Services	173M-LMNG-G9F7	5/28/2020	6/27/2020	-	-	71	-	-	71
Amazon Capital Services	173M-LMNG-HKTV	5/28/2020	6/27/2020	-	-	4	-	-	4
Amazon Capital Services	173M-LMNG-HXK1	5/28/2020	6/27/2020	-	-	40	-	-	40
Amazon Capital Services	173M-LMNG-KLFL	5/29/2020	6/28/2020	-	-	35	-	-	35
Amazon Capital Services	173M-LMNG-LRW6	5/29/2020	6/28/2020	-	-	76	-	-	76
Activities for Learning, Inc.	380295	5/29/2020	6/28/2020	-	-	77	-	-	77
Amazon Capital Services	1RLR-TQDW-MVLH	5/29/2020	6/28/2020	-	-	11	-	-	11
Kim Snow's Music Studio	3243	5/29/2020	6/28/2020	-	-	420	-	-	420
Amazon Capital Services	1HR1-TM71-L4KC	5/29/2020	6/28/2020	-	-	13	-	-	13
Amazon Capital Services	1HR1-TM71-P6DH	5/29/2020	6/28/2020	-	-	26	-	-	26
Time4Learning.com	T4L11294	5/29/2020	6/28/2020	-	-	50	-	-	50
Peace Hill Press, Inc. dba Well Trained N	52261	5/29/2020	6/28/2020	-	-	87	-	-	87
Peace Hill Press, Inc. dba Well Trained N	52262	5/29/2020	6/28/2020	-	-	207	-	-	207
Pamelot a School of Dance	0529_110-111	5/29/2020	6/28/2020	-	-	792	-	-	792
Kovar's Satori Academy of Martial Arts	CARMAY2020	5/29/2020	6/28/2020	-	-	994	-	-	994
Therapeutic Language Clinic, Inc.	3139	5/29/2020	6/28/2020	-	-	440	-	-	440
Therapeutic Language Clinic, Inc.	3141	5/29/2020	6/28/2020	-	-	990	-	-	990
Therapeutic Language Clinic, Inc.	3142	5/29/2020	6/28/2020	-	-	605	-	-	605
Discount School Supply	P39504210101	5/27/2020	6/29/2020	-	-	49	-	-	49
Amazon Capital Services	1RXQ-6NYF-7DLR	5/30/2020	6/29/2020	-	-	10	-	-	10
Amazon Capital Services	1Q6X-FT69-6WGF	5/30/2020	6/29/2020	-	-	16	-	-	16
Amazon Capital Services	1Q6X-FT69-CP4W	5/30/2020	6/29/2020	-	-	65	-	-	65
Amazon Capital Services	1Q6X-FT69-L7G7	5/30/2020	6/29/2020	-	-	19	-	-	19
Amazon Capital Services	13DX-VVPW-C7X6	5/30/2020	6/29/2020	-	-	29	-	-	29
Amazon Capital Services	13DX-VVPW-GGWR	5/30/2020	6/29/2020	-	-	24	-	-	24
Amazon Capital Services	14PX-NCQF-9WJ4	5/30/2020	6/29/2020	-	-	9	-	-	9
Amazon Capital Services	14PX-NCQF-LFF7	5/30/2020	6/29/2020	-	-	73	-	-	73
Amazon Capital Services	14QG-Q697-9C7X	5/30/2020	6/29/2020	-	-	9	-	-	9
Amazon Capital Services	14QG-Q697-HVTN	5/30/2020	6/29/2020	-	-	144	-	-	144
Amazon Capital Services	14QG-Q697-KDC4	5/30/2020	6/29/2020	-	-	22	-	-	22
Amazon Capital Services	1177-CDGP-73W6	5/30/2020	6/29/2020	-	-	11	-	-	11
Amazon Capital Services	1177-CDGP-9KN4	5/30/2020	6/29/2020	-	-	47	-	-	47
Amazon Capital Services	1177-CDGP-9MFN	5/30/2020	6/29/2020	-	-	21	-	-	21
Amazon Capital Services	1177-CDGP-CW9K	5/30/2020	6/29/2020	-	-	36	-	-	36
Amazon Capital Services	1177-CDGP-G7WM	5/30/2020	6/29/2020	-	-	48	-	-	48
Amazon Capital Services	1177-CDGP-HP9G	5/30/2020	6/29/2020	-	-	23	-	-	23
Amazon Capital Services	1177-CDGP-L16X	5/30/2020	6/29/2020	-	-	14	-	-	14

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Amazon Capital Services	1177-CDGP-PV7R	5/31/2020	6/30/2020	-	-	14	-	-	14
Amazon Capital Services	14QG-Q697-RTD1	5/31/2020	6/30/2020	-	-	37	-	-	37
Amazon Capital Services	13DX-VVPW-PVHN	5/31/2020	6/30/2020	-	-	22	-	-	22
Amazon Capital Services	13DX-VVPW-YFJJ	5/31/2020	6/30/2020	-	-	80	-	-	80
Jane Johnson Speech Therapy Inc.	34230	5/31/2020	6/30/2020	-	-	375	-	-	375
Jane Johnson Speech Therapy Inc.	34231	5/31/2020	6/30/2020	-	-	125	-	-	125
Jane Johnson Speech Therapy Inc.	34232	5/31/2020	6/30/2020	-	-	773	-	-	773
School Pathways, LLC	64941	5/31/2020	6/30/2020	-	-	4,769	-	-	4,769
Amazon Capital Services	1RXQ-6NYF-PDQG	5/31/2020	6/30/2020	-	-	38	-	-	38
Amazon Capital Services	1RXQ-6NYF-Q9CF	5/31/2020	6/30/2020	-	-	23	-	-	23
Amazon Capital Services	1RXQ-6NYF-QDG1	5/31/2020	6/30/2020	-	-	347	-	-	347
Amazon Capital Services	1RXQ-6NYF-R66M	5/31/2020	6/30/2020	-	-	35	-	-	35
Amazon Capital Services	1LJ3-DT6X-36PG	5/31/2020	6/30/2020	-	-	22	-	-	22
Amazon Capital Services	1FGL-1KYM-693T	5/31/2020	6/30/2020	-	-	84	-	-	84
Don Moe	25	5/31/2020	6/30/2020	-	-	120	-	-	120
Mirla Lau	CJV004	5/31/2020	6/30/2020	-	-	180	-	-	180
Mirla Lau	JW004	5/31/2020	6/30/2020	-	-	195	-	-	195
E-Therapy LLC	13180	5/31/2020	6/30/2020	-	-	75	-	-	75
Outschool Inc.	19542	6/1/2020	7/1/2020	-	25	-	-	-	25
Bowman Martial Arts	F05-20	6/1/2020	7/1/2020	-	215	-	-	-	215
McFadyen Music Studio	Vuinovic10	6/1/2020	7/1/2020	-	200	-	-	-	200
Caryn Stapp	290	6/1/2020	7/1/2020	-	1,440	-	-	-	1,440
Brave Writer LLC	98927950	7/1/2020	7/1/2020	-	50	-	-	-	50
Graham Music Studio	159	7/1/2020	7/1/2020	-	230	-	-	-	230
Haisen Haven, Inc dba Code Ninjas	2020060102	6/1/2020	7/1/2020	-	690	-	-	-	690
Pamela Hayes Classical Ballet	0026	6/1/2020	7/1/2020	-	235	-	-	-	235
Family Literacy Centers	Santos	7/1/2020	7/1/2020	-	250	-	-	-	250
New Songs Music	35322	6/1/2020	7/1/2020	-	119	-	-	-	119
New Songs Music	35323	6/1/2020	7/1/2020	-	114	-	-	-	114
New Songs Music	35392	6/1/2020	7/1/2020	-	114	-	-	-	114
New Songs Music	35393	6/1/2020	7/1/2020	-	114	-	-	-	114
New Songs Music	35394	6/1/2020	7/1/2020	-	114	-	-	-	114
Fusion Elite Performance Training Center	171FRS	6/1/2020	7/1/2020	-	550	-	-	-	550
Moving Beyond the Page	213566	6/1/2020	7/1/2020	-	557	-	-	-	557
Kristine A. Cordell	PO 2020 Spr FR4	6/1/2020	7/1/2020	-	739	-	-	-	739
Elisabeth Quigley	9	6/1/2020	7/1/2020	-	720	-	-	-	720
Jaimee Wadman	20-0119	6/1/2020	7/1/2020	-	80	-	-	-	80
Studio 24	00019319	6/1/2020	7/1/2020	-	185	-	-	-	185
Amazon Capital Services	1FGG-FP9X-4QTG	6/1/2020	7/1/2020	-	11	-	-	-	11
Amazon Capital Services	1Q96-XVF6-1KLN	6/1/2020	7/1/2020	-	11	-	-	-	11
Heather Williams	1014	6/8/2020	7/1/2020	-	145	-	-	-	145
Jane Johnson Speech Therapy Inc.	34839	6/1/2020	7/1/2020	-	454	-	-	-	454
Rainbow Resource Center	2957554	6/1/2020	7/1/2020	-	84	-	-	-	84
Amazon Capital Services	14RT-F3TQ-6VKH	6/1/2020	7/1/2020	-	33	-	-	-	33
American River Speech Therapy	12032334	6/1/2020	7/1/2020	-	800	-	-	-	800
Amazon Capital Services	1XPJ-RJD3-3QQG	6/1/2020	7/1/2020	-	19	-	-	-	19

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Amazon Capital Services	1XPJ-RJD3-3QV6	6/1/2020	7/1/2020	-	52	-	-	-	52
Thrive Homeschool Program	141	6/1/2020	7/1/2020	-	983	-	-	-	983
Amazon Capital Services	1XPJ-RJD3-Y1YQ	6/2/2020	7/2/2020	-	332	-	-	-	332
Amazon Capital Services	1YVC-GQJX-RLQC	6/2/2020	7/2/2020	-	25	-	-	-	25
Amazon Capital Services	1YVC-GQJX-TDTC	6/2/2020	7/2/2020	-	9	-	-	-	9
Amazon Capital Services	1YVC-GQJX-WDV1	6/2/2020	7/2/2020	-	22	-	-	-	22
Amazon Capital Services	1QFL-H34G-1XML	6/2/2020	7/2/2020	-	147	-	-	-	147
Amazon Capital Services	1QFL-H34G-4FTL	6/2/2020	7/2/2020	-	11	-	-	-	11
Amazon Capital Services	1TQJ-3GNX-7F3W	6/2/2020	7/2/2020	-	11	-	-	-	11
Amazon Capital Services	1FGG-FP9X-YFVW	6/2/2020	7/2/2020	-	42	-	-	-	42
Amazon Capital Services	19R9-FM9F-6FMC	6/2/2020	7/2/2020	-	19	-	-	-	19
Amazon Capital Services	1C6V-KGLL-1WMK	6/2/2020	7/2/2020	-	16	-	-	-	16
Mr. D Math	1254	7/2/2020	7/2/2020	-	197	-	-	-	197
Logic of English	INV9005	6/2/2020	7/2/2020	-	394	-	-	-	394
Peace Hill Press, Inc. dba Well Trained Minds	52276	6/3/2020	7/3/2020	-	67	-	-	-	67
K3 Syncopation, LLC	138	6/3/2020	7/3/2020	-	190	-	-	-	190
Teaching Textbooks	27891	6/3/2020	7/3/2020	-	67	-	-	-	67
Amazon Capital Services	19R9-FM9F-D9VL	6/3/2020	7/3/2020	-	12	-	-	-	12
Shirley J Calabretta	0002	6/3/2020	7/3/2020	-	360	-	-	-	360
Amazon Capital Services	1QFL-H34G-KHVK	6/3/2020	7/3/2020	-	58	-	-	-	58
Rainbow Resource Center	2961502	6/3/2020	7/3/2020	-	139	-	-	-	139
Rainbow Resource Center	2961503	6/3/2020	7/3/2020	-	90	-	-	-	90
Rainbow Resource Center	2961505	6/3/2020	7/3/2020	-	147	-	-	-	147
Rainbow Resource Center	2961506	6/3/2020	7/3/2020	-	446	-	-	-	446
Rainbow Resource Center	2961697	6/3/2020	7/3/2020	-	58	-	-	-	58
Rainbow Resource Center	2961712	6/3/2020	7/3/2020	-	60	-	-	-	60
Rainbow Resource Center	2961719	6/3/2020	7/3/2020	-	64	-	-	-	64
Rainbow Resource Center	2961742	6/3/2020	7/3/2020	-	91	-	-	-	91
Amazon Capital Services	1Y6X-XXCN-LK9X	6/3/2020	7/3/2020	-	14	-	-	-	14
The Strum Shop	1005	7/4/2020	7/4/2020	-	500	-	-	-	500
Art Creatures, LLC	86	6/4/2020	7/4/2020	-	125	-	-	-	125
Alona Kravchuk	79	6/4/2020	7/4/2020	-	500	-	-	-	500
Teaching Textbooks	27952	6/4/2020	7/4/2020	-	55	-	-	-	55
Teaching Textbooks	27953	6/4/2020	7/4/2020	-	67	-	-	-	67
Teaching Textbooks	27991	6/4/2020	7/4/2020	-	67	-	-	-	67
Teaching Textbooks	28004	6/4/2020	7/4/2020	-	97	-	-	-	97
Teaching Textbooks	28011	6/4/2020	7/4/2020	-	43	-	-	-	43
Teaching Textbooks	28024	6/4/2020	7/4/2020	-	199	-	-	-	199
Teaching Textbooks	28039	6/4/2020	7/4/2020	-	55	-	-	-	55
Jabbergym	12745	6/4/2020	7/4/2020	-	990	-	-	-	990
Pearson Education Inc.	7027116102	6/4/2020	7/4/2020	-	28	-	-	-	28
PresenceLearning, Inc.	INV33193	6/4/2020	7/4/2020	-	3,801	-	-	-	3,801
Moving Beyond the Page	213717	6/4/2020	7/4/2020	-	7	-	-	-	7
Moore's Karate of Elk Grove, Inc.	192	6/4/2020	7/4/2020	-	125	-	-	-	125
Moore's Karate of Elk Grove, Inc.	193	6/4/2020	7/4/2020	-	125	-	-	-	125
Moore's Karate of Elk Grove, Inc.	194	6/4/2020	7/4/2020	-	150	-	-	-	150

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Moore's Karate of Elk Grove, Inc.	195	6/4/2020	7/4/2020	-	150	-	-	-	150
HTP Services, Inc.	4332	6/4/2020	7/4/2020	-	460	-	-	-	460
HTP Services, Inc.	4338	6/4/2020	7/4/2020	-	352	-	-	-	352
HTP Services, Inc.	4345	6/4/2020	7/4/2020	-	336	-	-	-	336
HTP Services, Inc.	4346	6/4/2020	7/4/2020	-	538	-	-	-	538
HTP Services, Inc.	4350	6/4/2020	7/4/2020	-	706	-	-	-	706
Growing Minds, LLC	32973-USD	5/5/2020	7/4/2020	-	59	-	-	-	59
Brave Writer LLC	99814382	7/4/2020	7/4/2020	-	179	-	-	-	179
Woodland Opera House	12	6/4/2020	7/4/2020	-	110	-	-	-	110
WriteShop	20-0606	6/6/2020	7/4/2020	-	212	-	-	-	212
Brave Writer LLC	99915015	7/5/2020	7/5/2020	-	163	-	-	-	163
BookShark	31004298	6/5/2020	7/5/2020	-	818	-	-	-	818
Brave Writer LLC	10258479	7/5/2020	7/5/2020	-	358	-	-	-	358
KiwiCo, Inc	ST-IACXBFHI	6/5/2020	7/5/2020	-	64	-	-	-	64
KiwiCo, Inc	ST-IPTIWXRQ	6/5/2020	7/5/2020	-	65	-	-	-	65
Kline Music	35959-3	6/5/2020	7/5/2020	-	60	-	-	-	60
HTP Services, Inc.	4301	6/5/2020	7/5/2020	-	46	-	-	-	46
HTP Services, Inc.	4302	6/5/2020	7/5/2020	-	46	-	-	-	46
Lakeshore	5434490620	6/5/2020	7/5/2020	-	150	-	-	-	150
Educational Development Corporation	DIR6237688	6/5/2020	7/5/2020	-	430	-	-	-	430
Supported Life Institute	MAY2020-MV	6/5/2020	7/5/2020	-	159	-	-	-	159
Supported Life Institute	MAY2020-SC	6/5/2020	7/5/2020	-	278	-	-	-	278
Rainbow Resource Center	2964501	6/5/2020	7/5/2020	-	300	-	-	-	300
Think Outside, LLC	20301	6/5/2020	7/5/2020	-	148	-	-	-	148
School of Rock Elk Grove & Roseville	2020-06JP	6/6/2020	7/6/2020	-	299	-	-	-	299
Amazon Capital Services	11MT-4QL6-Q4N3	6/6/2020	7/6/2020	-	26	-	-	-	26
Amazon Capital Services	179G-7M9Q-N9DX	6/6/2020	7/6/2020	-	36	-	-	-	36
Amazon Capital Services	1VCX-HDYV-JRXD	6/6/2020	7/6/2020	-	17	-	-	-	17
Olga Shabanov	FRS-05Kar	6/6/2020	7/6/2020	-	315	-	-	-	315
Yattiy Hybrid School	1931	6/6/2020	7/6/2020	-	550	-	-	-	550
Yattiy Hybrid School	1933	6/6/2020	7/6/2020	-	300	-	-	-	300
Yattiy Hybrid School	1934	6/6/2020	7/6/2020	-	550	-	-	-	550
AXIS, Applied Integrated Services, LLC.	20035	6/6/2020	7/6/2020	-	3,620	-	-	-	3,620
Teacher Synergy, LLC	120160666	6/16/2020	7/7/2020	-	63	-	-	-	63
Amazon Capital Services	1JDX-1PJK-3Y9K	6/7/2020	7/7/2020	-	20	-	-	-	20
Amazon Capital Services	1XGH-TDLN-3YK7	6/7/2020	7/7/2020	-	158	-	-	-	158
Amazon Capital Services	1XGH-TDLN-6H7C	6/7/2020	7/7/2020	-	32	-	-	-	32
Amazon Capital Services	1NQ1-416K-44F4	6/7/2020	7/7/2020	-	24	-	-	-	24
Amazon Capital Services	1NQ1-416K-46WX	6/7/2020	7/7/2020	-	23	-	-	-	23
Amazon Capital Services	1NQ1-416K-6RDH	6/7/2020	7/7/2020	-	21	-	-	-	21
Amazon Capital Services	179G-7M9Q-XRKF	6/7/2020	7/7/2020	-	24	-	-	-	24
Amazon Capital Services	11MT-4QL6-XDGY	6/7/2020	7/7/2020	-	41	-	-	-	41
Amazon Capital Services	11WN-NQPD-17YT	6/7/2020	7/7/2020	-	40	-	-	-	40
Amazon Capital Services	11WN-NQPD-3LYF	6/7/2020	7/7/2020	-	18	-	-	-	18
Amazon Capital Services	11WN-NQPD-FFLT	6/8/2020	7/8/2020	-	32	-	-	-	32
Rainbow Resource Center	2965099	6/8/2020	7/8/2020	-	59	-	-	-	59

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Amazon Capital Services	1XGH-TDLN-GWJQ	6/8/2020	7/8/2020	-	28	-	-	-	28
Amazon Capital Services	1XGH-TDLN-H943	6/8/2020	7/8/2020	-	22	-	-	-	22
Amazon Capital Services	1JDX-1PJK-LJQX	6/8/2020	7/8/2020	-	16	-	-	-	16
Teacher Synergy, LLC	120196965	6/17/2020	7/8/2020	-	287	-	-	-	287
Jenny Adams	1004	6/8/2020	7/8/2020	-	180	-	-	-	180
Amazon Capital Services	1KD6-GDVV-GHDJ	6/8/2020	7/8/2020	-	26	-	-	-	26
Education.com Holdings, Inc.	E10104	6/8/2020	7/8/2020	-	60	-	-	-	60
Lakeshore	1017490620	6/8/2020	7/8/2020	-	182	-	-	-	182
HTP Services, Inc.	4400	6/8/2020	7/8/2020	-	246	-	-	-	246
HTP Services, Inc.	4401	6/8/2020	7/8/2020	-	184	-	-	-	184
KiwiCo, Inc	ST-IEILKOKA	6/8/2020	7/8/2020	-	65	-	-	-	65
KiwiCo, Inc	ST-ICS6M72A	6/8/2020	7/8/2020	-	65	-	-	-	65
KiwiCo, Inc	ST-IEVEYFOQ	6/8/2020	7/8/2020	-	172	-	-	-	172
KiwiCo, Inc	ST-IF5CKYJQ	6/8/2020	7/8/2020	-	129	-	-	-	129
KiwiCo, Inc	ST-IEDWCIGY	6/8/2020	7/8/2020	-	65	-	-	-	65
Little Learners Education Center	1051	6/8/2020	7/8/2020	-	300	-	-	-	300
Global Teletherapy	3587	6/9/2020	7/9/2020	-	23,433	-	-	-	23,433
Oasis Music, Inc	2	6/9/2020	7/9/2020	-	350	-	-	-	350
Easter Seal Superior CA	050220	6/9/2020	7/9/2020	-	315	-	-	-	315
Erin Buss	7	6/9/2020	7/9/2020	-	640	-	-	-	640
Beautiful Feet Books, Inc.	12096	6/9/2020	7/9/2020	-	241	-	-	-	241
Timberdoodle.com	319728	6/9/2020	7/9/2020	-	195	-	-	-	195
Amazon Capital Services	1MHC-DXX9-13LM	6/9/2020	7/9/2020	-	63	-	-	-	63
Amazon Capital Services	14HC-YYLK-P9HW	6/9/2020	7/9/2020	-	124	-	-	-	124
Amazon Capital Services	17RV-TMCD-6PYM	6/10/2020	7/10/2020	-	58	-	-	-	58
Amazon Capital Services	16WR-F1RL-1VCC	6/10/2020	7/10/2020	-	30	-	-	-	30
Amazon Capital Services	16WR-F1RL-697T	6/10/2020	7/10/2020	-	29	-	-	-	29
Rainbow Resource Center	2969058	6/10/2020	7/10/2020	-	15	-	-	-	15
Amazon Capital Services	1MHC-DXX9-FCKT	6/10/2020	7/10/2020	-	69	-	-	-	69
Amazon Capital Services	1MHY-FNW4-4MHW	6/10/2020	7/10/2020	-	64	-	-	-	64
Amazon Capital Services	1LTK-JNDG-1JRV	6/10/2020	7/10/2020	-	23	-	-	-	23
Amazon Capital Services	1HKL-VNQ3-1MJP	6/10/2020	7/10/2020	-	24	-	-	-	24
Amazon Capital Services	1GN9-9YJ3-39FV	6/10/2020	7/10/2020	-	16	-	-	-	16
Amazon Capital Services	1VTM-NDGT-4WG3	6/10/2020	7/10/2020	-	13	-	-	-	13
Amazon Capital Services	1VGQ-W3KR-36QH	6/10/2020	7/10/2020	-	9	-	-	-	9
Amazon Capital Services	1VGQ-W3KR-36TC	6/10/2020	7/10/2020	-	5	-	-	-	5
Amazon Capital Services	1T4D-CC7T-3RNR	6/10/2020	7/10/2020	-	39	-	-	-	39
Amazon Capital Services	1T4D-CC7T-4MRM	6/10/2020	7/10/2020	-	42	-	-	-	42
Amazon Capital Services	1MYF-37HJ-3QV4	6/10/2020	7/10/2020	-	245	-	-	-	245
Amazon Capital Services	1PNG-9W1M-3GQW	6/10/2020	7/10/2020	-	15	-	-	-	15
Amazon Capital Services	1PNG-9W1M-4YC7	6/10/2020	7/10/2020	-	136	-	-	-	136
Moving Beyond the Page	214007	6/10/2020	7/10/2020	-	7	-	-	-	7
Moving Beyond the Page	214010	6/10/2020	7/10/2020	-	10	-	-	-	10
Capuchino Therapy Group	123584-2	7/10/2020	7/10/2020	-	375	-	-	-	375
Fliptastic	55	6/10/2020	7/10/2020	-	240	-	-	-	240
Kim Snow's Music Studio	3277	6/10/2020	7/10/2020	-	248	-	-	-	248

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Autumn Day	51	6/10/2020	7/10/2020	-	360	-	-	-	360
Roberta Dunham	2	6/10/2020	7/10/2020	-	1,095	-	-	-	1,095
A Brighter Child	53871	6/10/2020	7/10/2020	-	11	-	-	-	11
A Brighter Child	53884	6/10/2020	7/10/2020	-	53	-	-	-	53
A Brighter Child	53890	6/10/2020	7/10/2020	-	540	-	-	-	540
A Brighter Child	53916	6/10/2020	7/10/2020	-	27	-	-	-	27
A Brighter Child	53917	6/10/2020	7/10/2020	-	59	-	-	-	59
A Brighter Child	53923	6/10/2020	7/10/2020	-	82	-	-	-	82
Apollo Academy of Music	20-3305	6/30/2020	7/10/2020	-	20	-	-	-	20
Math-U-See Inc.	0622112-IN	5/11/2020	7/10/2020	-	159	-	-	-	159
Math-U-See Inc.	0622114-IN	5/11/2020	7/10/2020	-	116	-	-	-	116
Margaret Navarro Gupta	1a	6/11/2020	7/11/2020	-	300	-	-	-	300
Amazon Capital Services	1YGY-NXFG-94TY	6/11/2020	7/11/2020	-	19	-	-	-	19
Evan-Moor	INV278398	6/11/2020	7/11/2020	-	54	-	-	-	54
Bev Houston	407	6/11/2020	7/11/2020	-	120	-	-	-	120
Amazon Capital Services	1PNG-9W1M-CLML	6/11/2020	7/11/2020	-	16	-	-	-	16
Amazon Capital Services	1MYF-37HJ-CHWW	6/11/2020	7/11/2020	-	20	-	-	-	20
Amazon Capital Services	1NRD-97RM-GKKL	6/11/2020	7/11/2020	-	59	-	-	-	59
Amazon Capital Services	1W1K-ML4J-649K	6/11/2020	7/11/2020	-	24	-	-	-	24
Amazon Capital Services	1W1K-ML4J-96V1	6/11/2020	7/11/2020	-	23	-	-	-	23
Amazon Capital Services	1VMX-VL99-DT1T	6/11/2020	7/11/2020	-	19	-	-	-	19
Amazon Capital Services	1GM1-PXQJ-4HGW	6/11/2020	7/11/2020	-	13	-	-	-	13
Amazon Capital Services	1GM1-PXQJ-9JYG	6/11/2020	7/11/2020	-	47	-	-	-	47
Amazon Capital Services	1MHY-FNW4-9NJK	6/11/2020	7/11/2020	-	14	-	-	-	14
Amazon Capital Services	1MHY-FNW4-C3QJ	6/11/2020	7/11/2020	-	45	-	-	-	45
Singapore Math Live, LLC	611201	6/11/2020	7/11/2020	-	70	-	-	-	70
Institute for Excellence in Writing	662801	6/11/2020	7/11/2020	-	194	-	-	-	194
Institute for Excellence in Writing	670127	6/11/2020	7/11/2020	-	437	-	-	-	437
Institute for Excellence in Writing	670148	6/11/2020	7/11/2020	-	37	-	-	-	37
Institute for Excellence in Writing	670153	6/11/2020	7/11/2020	-	37	-	-	-	37
Institute for Excellence in Writing	670293	6/11/2020	7/11/2020	-	123	-	-	-	123
Amazon Capital Services	134D-DGNT-7JNG	6/11/2020	7/11/2020	-	9	-	-	-	9
Amazon Capital Services	134D-DGNT-93QL	6/11/2020	7/11/2020	-	33	-	-	-	33
Amazon Capital Services	134D-DGNT-FNRN	6/11/2020	7/11/2020	-	12	-	-	-	12
SimplyCoding	452	6/12/2020	7/12/2020	-	120	-	-	-	120
Amazon Capital Services	1GM1-PXQJ-JTQ3	6/12/2020	7/12/2020	-	20	-	-	-	20
Amazon Capital Services	1GM1-PXQJ-KL3L	6/12/2020	7/12/2020	-	24	-	-	-	24
Amazon Capital Services	1GM1-PXQJ-KMHR	6/12/2020	7/12/2020	-	11	-	-	-	11
Amazon Capital Services	1VMX-VL99-J1YD	6/12/2020	7/12/2020	-	27	-	-	-	27
Amazon Capital Services	1VMX-VL99-KW1C	6/12/2020	7/12/2020	-	6	-	-	-	6
Amazon Capital Services	1W1K-ML4J-KFX1	6/12/2020	7/12/2020	-	17	-	-	-	17
Amazon Capital Services	1W1K-ML4J-RXD9	6/12/2020	7/12/2020	-	23	-	-	-	23
Amazon Capital Services	1NRD-97RM-P7PX	6/12/2020	7/12/2020	-	24	-	-	-	24
Amazon Capital Services	1NRD-97RM-QC33	6/12/2020	7/12/2020	-	7	-	-	-	7
Amazon Capital Services	1MHH-P91J-JCX4	6/12/2020	7/12/2020	-	27	-	-	-	27
Amazon Capital Services	1MHH-P91J-MIYY	6/12/2020	7/12/2020	-	24	-	-	-	24

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BookShark	31005644	6/12/2020	7/12/2020	-	944	-	-	-	944
Wonder Crate	I118	6/12/2020	7/12/2020	-	288	-	-	-	288
KiwiCo, Inc	ST-IMA5XNVY	6/12/2020	7/12/2020	-	65	-	-	-	65
Logic of English	INV9027	6/12/2020	7/12/2020	-	121	-	-	-	121
Amazon Capital Services	1YGY-NXFG-KH3L	6/12/2020	7/12/2020	-	15	-	-	-	15
Amazon Capital Services	1YGY-NXFG-VMV4	6/13/2020	7/13/2020	-	43	-	-	-	43
Amazon Capital Services	1YGY-NXFG-Y1CN	6/13/2020	7/13/2020	-	10	-	-	-	10
Amazon Capital Services	1YGY-NXFG-YPLF	6/13/2020	7/13/2020	-	67	-	-	-	67
Vadim's Music School	33	6/13/2020	7/13/2020	-	140	-	-	-	140
Math-U-See Inc.	0622951-IN	5/14/2020	7/13/2020	-	122	-	-	-	122
Amazon Capital Services	1PNV-R7RL-6NNC	6/13/2020	7/13/2020	-	241	-	-	-	241
Amazon Capital Services	1W1K-ML4J-YK1T	6/13/2020	7/13/2020	-	29	-	-	-	29
Amazon Capital Services	1GM1-PXQJ-XXM9	6/13/2020	7/13/2020	-	67	-	-	-	67
Amazon Capital Services	197T-T61W-77KK	6/13/2020	7/13/2020	-	29	-	-	-	29
Amazon Capital Services	197T-T61W-7KTM	6/13/2020	7/13/2020	-	44	-	-	-	44
Amazon Capital Services	1H66-4LVD-371C	6/13/2020	7/13/2020	-	55	-	-	-	55
Amazon Capital Services	1H66-4LVD-7HG1	6/13/2020	7/13/2020	-	30	-	-	-	30
Amazon Capital Services	11FJ-KCLW-1XMJ	6/13/2020	7/13/2020	-	68	-	-	-	68
Amazon Capital Services	16XG-F194-D66K	6/13/2020	7/13/2020	-	77	-	-	-	77
Amazon Capital Services	16XG-F194-P1J7	6/14/2020	7/14/2020	-	7	-	-	-	7
Amazon Capital Services	11FJ-KCLW-K4YK	6/14/2020	7/14/2020	-	21	-	-	-	21
Amazon Capital Services	11FJ-KCLW-L4GN	6/14/2020	7/14/2020	-	102	-	-	-	102
Amazon Capital Services	11FJ-KCLW-PHJW	6/14/2020	7/14/2020	-	15	-	-	-	15
Amazon Capital Services	11FJ-KCLW-Q7X4	6/14/2020	7/14/2020	-	86	-	-	-	86
Amazon Capital Services	11FJ-KCLW-W1V4	6/14/2020	7/14/2020	-	74	-	-	-	74
Amazon Capital Services	1H66-4LVD-T73N	6/14/2020	7/14/2020	-	8	-	-	-	8
Amazon Capital Services	1M91-KHH4-F6G4	6/14/2020	7/14/2020	-	26	-	-	-	26
Amazon Capital Services	1M91-KHH4-GLXJ	6/14/2020	7/14/2020	-	44	-	-	-	44
Amazon Capital Services	1M91-KHH4-GPXF	6/14/2020	7/14/2020	-	266	-	-	-	266
Amazon Capital Services	1M91-KHH4-KCWL	6/14/2020	7/14/2020	-	7	-	-	-	7
Amazon Capital Services	1M91-KHH4-RLGT	6/14/2020	7/14/2020	-	28	-	-	-	28
Amazon Capital Services	197T-T61W-KYCL	6/14/2020	7/14/2020	-	23	-	-	-	23
Amazon Capital Services	197T-T61W-VRD1	6/14/2020	7/14/2020	-	6	-	-	-	6
Amazon Capital Services	1PNV-R7RL-RGMD	6/14/2020	7/14/2020	-	54	-	-	-	54
Math-U-See Inc.	0623124-IN	5/15/2020	7/14/2020	-	57	-	-	-	57
Verizon Wireless	9855148657	6/14/2020	7/14/2020	-	122	-	-	-	122
Math-U-See Inc.	0628562-IN	6/15/2020	7/15/2020	-	167	-	-	-	167
Think Outside, LLC	20303	6/15/2020	7/15/2020	-	148	-	-	-	148
Little Passports	112651395	6/15/2020	7/15/2020	-	192	-	-	-	192
Amazon Capital Services	1X13-T1T7-9DLT	6/15/2020	7/15/2020	-	6	-	-	-	6
Amazon Capital Services	1XHV-DXFH-4HCR	6/15/2020	7/15/2020	-	18	-	-	-	18
Amazon Capital Services	197T-T61W-XQN7	6/15/2020	7/15/2020	-	15	-	-	-	15
Amazon Capital Services	197T-T61W-XTVP	6/15/2020	7/15/2020	-	30	-	-	-	30
Amazon Capital Services	1CGX-XJLF-7P9W	6/15/2020	7/15/2020	-	10	-	-	-	10
Amazon Capital Services	1FF7-W3J7-CCVJ	6/15/2020	7/15/2020	-	7	-	-	-	7
Amazon Capital Services	1D1K-6T46-4TCH	6/15/2020	7/15/2020	-	20	-	-	-	20

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Singapore Math Inc.	352510	6/15/2020	7/15/2020	-	121	-	-	-	121
Amazon Capital Services	11FJ-KCLW-YMQM	6/15/2020	7/15/2020	-	13	-	-	-	13
Amazon Capital Services	17LM-6YDJ-9DQQ	6/15/2020	7/15/2020	-	23	-	-	-	23
Melissa Branum	061520-FRC	6/15/2020	7/15/2020	-	290	-	-	-	290
Moving Beyond the Page	214184	6/15/2020	7/15/2020	-	7	-	-	-	7
Elisabeth Johnson	61420	6/15/2020	7/15/2020	-	992	-	-	-	992
Katherine Frame Coleman	COLE061520	6/15/2020	7/15/2020	-	3	-	-	-	3
Tamraloo Music	TLMFRS62020	6/15/2020	7/15/2020	-	1,112	-	-	-	1,112
Tamraloo Music	TLMFRS72020	6/15/2020	7/15/2020	-	480	-	-	-	480
KiwiCo, Inc	ST-IEGTA5SA	7/15/2020	7/15/2020	-	97	-	-	-	97
KiwiCo, Inc	ST-IDSZA6LI	6/15/2020	7/15/2020	-	98	-	-	-	98
KiwiCo, Inc	ST-IB2FNE7I	6/15/2020	7/15/2020	-	65	-	-	-	65
KiwiCo, Inc	ST-IBCZYIUI	6/15/2020	7/15/2020	-	97	-	-	-	97
Irina Samarina	225	6/15/2020	7/15/2020	-	800	-	-	-	800
KiwiCo, Inc	ST-IPST4USI	6/15/2020	7/15/2020	-	129	-	-	-	129
Beautiful Feet Books, Inc.	12129	6/15/2020	7/15/2020	-	172	-	-	-	172
Beautiful Feet Books, Inc.	12130	6/15/2020	7/15/2020	-	314	-	-	-	314
Outschool Inc.	19911	6/15/2020	7/15/2020	-	40	-	-	-	40
Outschool Inc.	19912	6/15/2020	7/15/2020	-	40	-	-	-	40
E-Therapy LLC	13340	6/15/2020	7/15/2020	-	75	-	-	-	75
Joan Swanson	31	6/16/2020	7/16/2020	-	1,364	-	-	-	1,364
Teaching Textbooks	28120	6/16/2020	7/16/2020	-	86	-	-	-	86
Danielle Christy	186	7/16/2020	7/16/2020	-	600	-	-	-	600
Amazon Capital Services	11LD-NHGX-PNNX	6/16/2020	7/16/2020	-	16	-	-	-	16
Rainbow Resource Center	2886104	6/16/2020	7/16/2020	-	84	-	-	-	84
Rainbow Resource Center	2886106	6/16/2020	7/16/2020	-	70	-	-	-	70
Rainbow Resource Center	2886267	6/16/2020	7/16/2020	-	131	-	-	-	131
Rainbow Resource Center	2886664	6/16/2020	7/16/2020	-	119	-	-	-	119
Rainbow Resource Center	2886716	6/16/2020	7/16/2020	-	225	-	-	-	225
Rainbow Resource Center	2886745	6/16/2020	7/16/2020	-	220	-	-	-	220
Amazon Capital Services	1CGX-XJLF-HY77	6/16/2020	7/16/2020	-	17	-	-	-	17
Amazon Capital Services	1CGX-XJLF-HY94	6/16/2020	7/16/2020	-	6	-	-	-	6
Amazon Capital Services	1XHV-DXFH-GH1P	6/16/2020	7/16/2020	-	108	-	-	-	108
Amazon Capital Services	1XHV-DXFH-GH6H	6/16/2020	7/16/2020	-	108	-	-	-	108
Amazon Capital Services	1XHV-DXFH-NGDM	6/16/2020	7/16/2020	-	15	-	-	-	15
Amazon Capital Services	1XHV-DXFH-TFDD	6/16/2020	7/16/2020	-	7	-	-	-	7
Amazon Capital Services	1R4N-QLQ6-3YCF	6/16/2020	7/16/2020	-	21	-	-	-	21
Amazon Capital Services	1D9D-LNQD-33GN	6/17/2020	7/17/2020	-	19	-	-	-	19
Amazon Capital Services	1DYM-4WRW-1WW3	6/17/2020	7/17/2020	-	6	-	-	-	6
Amazon Capital Services	1DYM-4WRW-63HM	6/17/2020	7/17/2020	-	11	-	-	-	11
Amazon Capital Services	1GTH-DH4F-C6P4	6/17/2020	7/17/2020	-	10	-	-	-	10
Amazon Capital Services	1GTH-DH4F-GKXY	6/17/2020	7/17/2020	-	5	-	-	-	5
Amazon Capital Services	1GTH-DH4F-KGWW	6/17/2020	7/17/2020	-	18	-	-	-	18
Sandra Nadine Holmes Nanton	250612	6/17/2020	7/17/2020	-	280	-	-	-	280
Sandra Nadine Holmes Nanton	250613	6/17/2020	7/17/2020	-	280	-	-	-	280
Sandra Nadine Holmes Nanton	250614	6/17/2020	7/17/2020	-	280	-	-	-	280

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Amazon Capital Services	17C9-KWLH-GG3J	6/17/2020	7/17/2020	-	18	-	-	-	18
Amazon Capital Services	17C9-KWLH-L7HL	6/17/2020	7/17/2020	-	40	-	-	-	40
Moving Beyond the Page	214297	6/17/2020	7/17/2020	-	14	-	-	-	14
Hillside Training Stables	INS061720F	6/17/2020	7/17/2020	-	550	-	-	-	550
Total Education Solutions	2704150	6/12/2020	7/17/2020	-	5,008	-	-	-	5,008
Amazon Capital Services	1YY3-CL7K-3RGM	6/17/2020	7/17/2020	-	11	-	-	-	11
Amazon Capital Services	1YY3-CL7K-D3R1	6/17/2020	7/17/2020	-	27	-	-	-	27
Amazon Capital Services	1YY3-CL7K-D4GR	6/17/2020	7/17/2020	-	45	-	-	-	45
Amazon Capital Services	1YY3-CL7K-KPQ1	6/17/2020	7/17/2020	-	20	-	-	-	20
Amazon Capital Services	1YY3-CL7K-KX43	6/17/2020	7/17/2020	-	6	-	-	-	6
Amazon Capital Services	1YY3-CL7K-N3LQ	6/18/2020	7/18/2020	-	76	-	-	-	76
Amazon Capital Services	1YY3-CL7K-N6WY	6/18/2020	7/18/2020	-	6	-	-	-	6
Amazon Capital Services	1YY3-CL7K-PKL7	6/18/2020	7/18/2020	-	76	-	-	-	76
Kit E. Glass	2020-22-ICS	6/18/2020	7/18/2020	-	140	-	-	-	140
Amazon Capital Services	1JCQ-L41D-4TLR	6/18/2020	7/18/2020	-	61	-	-	-	61
Amazon Capital Services	1JCQ-L41D-4XYT	6/18/2020	7/18/2020	-	39	-	-	-	39
Amazon Capital Services	1JCQ-L41D-64LG	6/18/2020	7/18/2020	-	45	-	-	-	45
Amazon Capital Services	1KFH-QYQH-4T17	6/18/2020	7/18/2020	-	32	-	-	-	32
Regina Lott	162	6/18/2020	7/18/2020	-	180	-	-	-	180
Regina Lott	163	6/18/2020	7/18/2020	-	180	-	-	-	180
Amazon Capital Services	17C9-KWLH-RXTM	6/18/2020	7/18/2020	-	33	-	-	-	33
Amazon Capital Services	1GTH-DH4F-WJT9	6/18/2020	7/18/2020	-	19	-	-	-	19
Amazon Capital Services	1D9D-LNQD-V1KR	6/18/2020	7/18/2020	-	37	-	-	-	37
Amazon Capital Services	1CMD-XHHJ-PRKK	6/18/2020	7/18/2020	-	37	-	-	-	37
Amazon Capital Services	1WDN-LC1V-76M3	6/18/2020	7/18/2020	-	9	-	-	-	9
Amazon Capital Services	1WDN-LC1V-DG4M	6/18/2020	7/18/2020	-	52	-	-	-	52
Amazon Capital Services	1XDR-WFDK-1J9P	6/18/2020	7/18/2020	-	24	-	-	-	24
Amazon Capital Services	1XDR-WFDK-46DP	6/18/2020	7/18/2020	-	13	-	-	-	13
Amazon Capital Services	1XDR-WFDK-H4YP	6/19/2020	7/19/2020	-	28	-	-	-	28
Amazon Capital Services	1XDR-WFDK-JFPX	6/19/2020	7/19/2020	-	77	-	-	-	77
Amazon Capital Services	1XDR-WFDK-JKY7	6/19/2020	7/19/2020	-	32	-	-	-	32
Amazon Capital Services	1XDR-WFDK-NTQ1	6/19/2020	7/19/2020	-	45	-	-	-	45
Amazon Capital Services	1XDR-WFDK-V6GY	6/19/2020	7/19/2020	-	42	-	-	-	42
Amazon Capital Services	1XDR-WFDK-V9YP	6/19/2020	7/19/2020	-	56	-	-	-	56
Amazon Capital Services	1XDR-WFDK-YJL1	6/19/2020	7/19/2020	-	27	-	-	-	27
Amazon Capital Services	1VNN-HCM1-KQ36	6/19/2020	7/19/2020	-	24	-	-	-	24
Amazon Capital Services	1VNN-HCM1-QM4R	6/19/2020	7/19/2020	-	28	-	-	-	28
Amazon Capital Services	1WDN-LC1V-HN9V	6/19/2020	7/19/2020	-	7	-	-	-	7
Amazon Capital Services	1WDN-LC1V-JWJ1	6/19/2020	7/19/2020	-	32	-	-	-	32
Amazon Capital Services	1WDN-LC1V-L7XL	6/19/2020	7/19/2020	-	98	-	-	-	98
Amazon Capital Services	1WDN-LC1V-LG36	6/19/2020	7/19/2020	-	34	-	-	-	34
Amazon Capital Services	1WDN-LC1V-PWN7	6/19/2020	7/19/2020	-	28	-	-	-	28
Amazon Capital Services	1RTP-TCDG-GM3Q	6/19/2020	7/19/2020	-	26	-	-	-	26
Amazon Capital Services	1RTP-TCDG-HDFF	6/19/2020	7/19/2020	-	19	-	-	-	19
Amazon Capital Services	1RTP-TCDG-L4X3	6/19/2020	7/19/2020	-	42	-	-	-	42
Rainbow Resource Center	2899790	6/19/2020	7/19/2020	-	67	-	-	-	67

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Rainbow Resource Center	2904481	6/19/2020	7/19/2020	-	264	-	-	-	264
Rainbow Resource Center	2904486	6/19/2020	7/19/2020	-	431	-	-	-	431
Rainbow Resource Center	2904493	6/19/2020	7/19/2020	-	237	-	-	-	237
Rainbow Resource Center	2904510	6/19/2020	7/19/2020	-	185	-	-	-	185
Rainbow Resource Center	2976995	6/19/2020	7/19/2020	-	80	-	-	-	80
Rainbow Resource Center	2976996	6/19/2020	7/19/2020	-	38	-	-	-	38
Rainbow Resource Center	2976998	6/19/2020	7/19/2020	-	21	-	-	-	21
Rainbow Resource Center	2977001	6/19/2020	7/19/2020	-	25	-	-	-	25
Olga Petrenko	196	6/19/2020	7/19/2020	-	180	-	-	-	180
Amazon Capital Services	1KFH-QYQH-FVYP	6/19/2020	7/19/2020	-	151	-	-	-	151
Amazon Capital Services	1KFH-QYQH-GFDJ	6/19/2020	7/19/2020	-	25	-	-	-	25
Amazon Capital Services	1KFH-QYQH-GJX3	6/19/2020	7/19/2020	-	16	-	-	-	16
Amazon Capital Services	1KFH-QYQH-H3JF	6/19/2020	7/19/2020	-	217	-	-	-	217
Amazon Capital Services	1KFH-QYQH-JNWT	6/19/2020	7/19/2020	-	7	-	-	-	7
Amazon Capital Services	1KFH-QYQH-JV49	6/19/2020	7/19/2020	-	13	-	-	-	13
Amazon Capital Services	1KFH-QYQH-NCXQ	6/19/2020	7/19/2020	-	12	-	-	-	12
Amazon Capital Services	1JCQ-L41D-DX64	6/19/2020	7/19/2020	-	148	-	-	-	148
Amazon Capital Services	1JCQ-L41D-K7FY	6/19/2020	7/19/2020	-	14	-	-	-	14
Amazon Capital Services	1JCQ-L41D-K9LJ	6/19/2020	7/19/2020	-	27	-	-	-	27
Amazon Capital Services	1JCQ-L41D-LXF6	6/19/2020	7/19/2020	-	34	-	-	-	34
Amazon Capital Services	1KFH-QYOH-HGJ1	6/19/2020	7/19/2020	-	26	-	-	-	26
Amazon Capital Services	1JCQ-L410-HXLY	6/19/2020	7/19/2020	-	176	-	-	-	176
Amazon Capital Services	1KVL-KX4Q-16WK	6/20/2020	7/20/2020	-	89	-	-	-	89
Amazon Capital Services	1KVL-KX4Q-3147	6/20/2020	7/20/2020	-	19	-	-	-	19
Amazon Capital Services	1KVL-KX4Q-3171	6/20/2020	7/20/2020	-	3	-	-	-	3
Amazon Capital Services	1JM6-RM3F-497Y	6/20/2020	7/20/2020	-	81	-	-	-	81
Amazon Capital Services	1JM6-RM3F-499W	6/20/2020	7/20/2020	-	34	-	-	-	34
Amazon Capital Services	1JM6-RM3F-DV37	6/20/2020	7/20/2020	-	79	-	-	-	79
Amazon Capital Services	1JM6-RM3F-FVK6	6/20/2020	7/20/2020	-	83	-	-	-	83
Amazon Capital Services	13CP-MDY4-4D3Q	6/20/2020	7/20/2020	-	28	-	-	-	28
Amazon Capital Services	13CP-MDY4-4D4N	6/20/2020	7/20/2020	-	48	-	-	-	48
Amazon Capital Services	13CP-MDY4-4DD9	6/20/2020	7/20/2020	-	73	-	-	-	73
Amazon Capital Services	13CP-MDY4-6JVV	6/20/2020	7/20/2020	-	29	-	-	-	29
Amazon Capital Services	13CP-MDY4-6MWN	6/20/2020	7/20/2020	-	175	-	-	-	175
Amazon Capital Services	13CP-MDY4-D4HR	6/20/2020	7/20/2020	-	8	-	-	-	8
Amazon Capital Services	13CP-MDY4-FKQN	6/20/2020	7/20/2020	-	4	-	-	-	4
Amazon Capital Services	14HD-VCPV-1YQ9	6/20/2020	7/20/2020	-	37	-	-	-	37
Amazon Capital Services	14HD-VCPV-31TX	6/20/2020	7/20/2020	-	54	-	-	-	54
Amazon Capital Services	14HD-VCPV-31VV	6/20/2020	7/20/2020	-	9	-	-	-	9
Amazon Capital Services	14HD-VCPV-7MNH	6/20/2020	7/20/2020	-	13	-	-	-	13
Amazon Capital Services	14HD-VCPV-CH9D	6/20/2020	7/20/2020	-	43	-	-	-	43
Amazon Capital Services	14HD-VCPV-DRXH	6/20/2020	7/20/2020	-	303	-	-	-	303
Amazon Capital Services	14HD-VCPV-FVDL	6/20/2020	7/20/2020	-	15	-	-	-	15
Amazon Capital Services	1PH1-YTMH-179L	6/20/2020	7/20/2020	-	48	-	-	-	48
Amazon Capital Services	1PH1-YTMH-1YRN	6/20/2020	7/20/2020	-	11	-	-	-	11
Amazon Capital Services	1Y6C-7LRF-133P	6/20/2020	7/20/2020	-	39	-	-	-	39

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Amazon Capital Services	1Y6C-7LRF-1VKX	6/20/2020	7/20/2020	-	24	-	-	-	24
Amazon Capital Services	1Y6C-7LRF-366F	6/20/2020	7/20/2020	-	82	-	-	-	82
Amazon Capital Services	1Y6C-7LRF-CK7J	6/20/2020	7/20/2020	-	24	-	-	-	24
Amazon Capital Services	1Y6C-7LRF-DL6H	6/20/2020	7/20/2020	-	14	-	-	-	14
Amazon Capital Services	1Y6C-7LRF-GQN3	6/20/2020	7/20/2020	-	9	-	-	-	9
Amazon Capital Services	1Y6C-7LRF-KJ39	6/21/2020	7/21/2020	-	42	-	-	-	42
Amazon Capital Services	1Y6C-7LRF-LHNY	6/21/2020	7/21/2020	-	16	-	-	-	16
Amazon Capital Services	1Y6C-7LRF-PM6M	6/21/2020	7/21/2020	-	75	-	-	-	75
Amazon Capital Services	1Y6C-7LRF-RG6N	6/21/2020	7/21/2020	-	75	-	-	-	75
Amazon Capital Services	1Y6C-7LRF-XCLL	6/21/2020	7/21/2020	-	210	-	-	-	210
Amazon Capital Services	1PH1-YTMH-MVJ7	6/21/2020	7/21/2020	-	27	-	-	-	27
Amazon Capital Services	1PH1-YTMH-RD1D	6/21/2020	7/21/2020	-	82	-	-	-	82
Amazon Capital Services	1PH1-YTMH-VTKM	6/21/2020	7/21/2020	-	17	-	-	-	17
Amazon Capital Services	1PH1-YTMH-W346	6/21/2020	7/21/2020	-	13	-	-	-	13
Amazon Capital Services	1KVL-KX4Q-N6X6	6/21/2020	7/21/2020	-	18	-	-	-	18
Amazon Capital Services	1KVL-KX4Q-NRXK	6/21/2020	7/21/2020	-	29	-	-	-	29
Amazon Capital Services	1KVL-KX4Q-P7F9	6/21/2020	7/21/2020	-	39	-	-	-	39
Amazon Capital Services	1KVL-KX4Q-PGMJ	6/21/2020	7/21/2020	-	50	-	-	-	50
Amazon Capital Services	1KVL-KX4Q-PPP1	6/21/2020	7/21/2020	-	44	-	-	-	44
Amazon Capital Services	1KVL-KX4Q-V994	6/21/2020	7/21/2020	-	32	-	-	-	32
Amazon Capital Services	14HD-VCPV-L3GQ	6/21/2020	7/21/2020	-	8	-	-	-	8
Amazon Capital Services	14HD-VCPV-V1NN	6/21/2020	7/21/2020	-	74	-	-	-	74
Amazon Capital Services	14HD-VCPV-X7GV	6/21/2020	7/21/2020	-	32	-	-	-	32
Amazon Capital Services	14HD-VCPV-X7HR	6/21/2020	7/21/2020	-	54	-	-	-	54
Amazon Capital Services	13CP-MDY4-KVHL	6/21/2020	7/21/2020	-	20	-	-	-	20
Amazon Capital Services	13CP-MDY4-KVJJ	6/21/2020	7/21/2020	-	11	-	-	-	11
Amazon Capital Services	13CP-MDY4-RWW3	6/21/2020	7/21/2020	-	46	-	-	-	46
Amazon Capital Services	13CP-MDY4-X9MY	6/21/2020	7/21/2020	-	23	-	-	-	23
Amazon Capital Services	1JM6-RM3F-MNH1	6/21/2020	7/21/2020	-	26	-	-	-	26
Amazon Capital Services	1JM6-RM3F-VXGD	6/21/2020	7/21/2020	-	92	-	-	-	92
Amazon Capital Services	1JM6-RM3F-WC3L	6/21/2020	7/21/2020	-	13	-	-	-	13
Amazon Capital Services	1JMS-RM3F-MGGF	6/21/2020	7/21/2020	-	40	-	-	-	40
Amazon Capital Services	1KVL-KX4Q-LN3M	6/21/2020	7/21/2020	-	65	-	-	-	65
Amazon Capital Services	1KVL-KX4Q-N3Y6	6/21/2020	7/21/2020	-	8	-	-	-	8
Bev Houston	408	6/21/2020	7/21/2020	-	90	-	-	-	90
Outschool Inc.	19919	6/22/2020	7/22/2020	-	72	-	-	-	72
Outschool Inc.	19920	6/22/2020	7/22/2020	-	10	-	-	-	10
Outschool Inc.	19921	6/22/2020	7/22/2020	-	28	-	-	-	28
KiwiCo, Inc	ST-ICJDE2YI	6/22/2020	7/22/2020	-	119	-	-	-	119
Amazon Capital Services	1KC1-4PM7-1PRM	6/22/2020	7/22/2020	-	43	-	-	-	43
Amazon Capital Services	1JLQ-XQQC-376X	6/22/2020	7/22/2020	-	49	-	-	-	49
Amazon Capital Services	1JLQ-XQQC-99LP	6/22/2020	7/22/2020	-	11	-	-	-	11
Jonathan Holowaty	038	6/22/2020	7/22/2020	-	150	-	-	-	150
Dexter Fong	2020Jaden01	6/22/2020	7/22/2020	-	150	-	-	-	150
Lakeshore	1432810620	6/22/2020	7/22/2020	-	72	-	-	-	72
Amazon Capital Services	16YX-3QD1-4LFC	6/22/2020	7/22/2020	-	26	-	-	-	26

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Amazon Capital Services	16YX-3QD1-4WFX	6/22/2020	7/22/2020	-	47	-	-	-	47
Amazon Capital Services	16YX-3QD1-6D7R	6/22/2020	7/22/2020	-	20	-	-	-	20
Amazon Capital Services	14PG-1NXC-3TQ4	6/22/2020	7/22/2020	-	44	-	-	-	44
Amazon Capital Services	194T-D1MD-13C9	6/22/2020	7/22/2020	-	104	-	-	-	104
Amazon Capital Services	194T-D1MD-1L43	6/22/2020	7/22/2020	-	6	-	-	-	6
Amazon Capital Services	194T-D1MD-3MCM	6/22/2020	7/22/2020	-	4	-	-	-	4
Amazon Capital Services	194T-D1MD-4W6J	6/22/2020	7/22/2020	-	7	-	-	-	7
Amazon Capital Services	194T-D1MD-643F	6/22/2020	7/22/2020	-	24	-	-	-	24
Amazon Capital Services	196X-3DFX-4747	6/22/2020	7/22/2020	-	27	-	-	-	27
Amazon Capital Services	196X-3DFX-49CT	6/22/2020	7/22/2020	-	15	-	-	-	15
Amazon Capital Services	196X-3DFX-63XK	6/22/2020	7/22/2020	-	257	-	-	-	257
Amazon Capital Services	139G-FMTL-1979	6/22/2020	7/22/2020	-	30	-	-	-	30
Amazon Capital Services	139G-FMTL-4LPP	6/22/2020	7/22/2020	-	17	-	-	-	17
Amazon Capital Services	139G-FMTL-4NLV	6/22/2020	7/22/2020	-	9	-	-	-	9
Rainbow Resource Center	2977579	6/22/2020	7/22/2020	-	42	-	-	-	42
Rainbow Resource Center	2977787	6/22/2020	7/22/2020	-	121	-	-	-	121
Rainbow Resource Center	2977788	6/22/2020	7/22/2020	-	164	-	-	-	164
Rainbow Resource Center	2977789	6/22/2020	7/22/2020	-	90	-	-	-	90
Janell Coskun	2020-221010-JS	6/22/2020	7/22/2020	-	175	-	-	-	175
Heather Williams	1117	7/16/2020	7/22/2020	-	290	-	-	-	290
Amazon Capital Services	1FFY-HGJK-4C9M	6/22/2020	7/22/2020	-	40	-	-	-	40
Amazon Capital Services	1GNT-YCYF-1KLH	6/22/2020	7/22/2020	-	88	-	-	-	88
Amazon Capital Services	1GNT-YCYF-1W17	6/22/2020	7/22/2020	-	30	-	-	-	30
Amazon Capital Services	1GNT-YCYF-3JQ3	6/22/2020	7/22/2020	-	21	-	-	-	21
Amazon Capital Services	1GNT-YCYF-3PKC	6/22/2020	7/22/2020	-	19	-	-	-	19
Amazon Capital Services	1GNT-YCYF-3YMT	6/22/2020	7/22/2020	-	33	-	-	-	33
Amazon Capital Services	1GNT-YCYF-4YCH	6/22/2020	7/22/2020	-	23	-	-	-	23
Amazon Capital Services	1GHL-SMW6-696N	6/22/2020	7/22/2020	-	17	-	-	-	17
Amazon Capital Services	1HLX-1NH4-414P	6/22/2020	7/22/2020	-	96	-	-	-	96
Amazon Capital Services	1P7J-GGHX-36DW	6/22/2020	7/22/2020	-	49	-	-	-	49
Amazon Capital Services	1R3P-L3L6-1WFL	6/22/2020	7/22/2020	-	27	-	-	-	27
Amazon Capital Services	1NNT-7W63-331P	6/22/2020	7/22/2020	-	40	-	-	-	40
Amazon Capital Services	1PFL-MTYH-1XMN	6/22/2020	7/22/2020	-	111	-	-	-	111
Amazon Capital Services	1PFL-MTYH-4LFG	6/22/2020	7/22/2020	-	6	-	-	-	6
Amazon Capital Services	1QPC-R7QG-46CF	6/22/2020	7/22/2020	-	36	-	-	-	36
Amazon Capital Services	1QPC-R7QG-4F1N	6/22/2020	7/22/2020	-	69	-	-	-	69
Amazon Capital Services	1QPC-R7QG-6VMV	6/22/2020	7/22/2020	-	9	-	-	-	9
Amazon Capital Services	HLX-1NH4-3LN4	6/22/2020	7/22/2020	-	30	-	-	-	30
Anatoliy Yevsyukov	2	6/23/2020	7/23/2020	-	520	-	-	-	520
Amazon Capital Services	1P7J-GGHX-TRPX	6/23/2020	7/23/2020	-	108	-	-	-	108
Amazon Capital Services	1NQ1-RT4Y-DPJD	6/23/2020	7/23/2020	-	11	-	-	-	11
Amazon Capital Services	1NQ1-RT4Y-DPK7	6/23/2020	7/23/2020	-	11	-	-	-	11
Amazon Capital Services	1NQ1-RT4Y-MLJT	6/23/2020	7/23/2020	-	1	-	-	-	1
Amazon Capital Services	1NQ1-RT4Y-RC6H	6/23/2020	7/23/2020	-	109	-	-	-	109
Amazon Capital Services	1X67-JX4G-D9VT	6/23/2020	7/23/2020	-	13	-	-	-	13
Amazon Capital Services	1X67-JX4G-GP3T	6/23/2020	7/23/2020	-	12	-	-	-	12

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Amazon Capital Services	1X67-JX4G-LDG6	6/23/2020	7/23/2020	-	113	-	-	-	113
Amazon Capital Services	1X67-JX4G-VD46	6/23/2020	7/23/2020	-	11	-	-	-	11
Amazon Capital Services	1X67-JX4G-WNYX	6/23/2020	7/23/2020	-	110	-	-	-	110
Amazon Capital Services	1X67-JX4G-WP3R	6/23/2020	7/23/2020	-	10	-	-	-	10
Amazon Capital Services	1HLX-1NH4-FQLK	6/23/2020	7/23/2020	-	106	-	-	-	106
Amazon Capital Services	1HLX-1NH4-HXHH	6/23/2020	7/23/2020	-	12	-	-	-	12
Amazon Capital Services	1HLX-1NH4-LPFL	6/23/2020	7/23/2020	-	107	-	-	-	107
Amazon Capital Services	1HLX-1NH4-QK RK	6/23/2020	7/23/2020	-	11	-	-	-	11
Amazon Capital Services	1HLX-1NH4-XKJQ	6/23/2020	7/23/2020	-	12	-	-	-	12
Amazon Capital Services	1HLX-1NH4-XKT1	6/23/2020	7/23/2020	-	104	-	-	-	104
Singapore Math Inc.	352527	6/23/2020	7/23/2020	-	179	-	-	-	179
Rainbow Resource Center	2979339	6/23/2020	7/23/2020	-	45	-	-	-	45
Amazon Capital Services	17JL-7HDH-9MJQ	6/23/2020	7/23/2020	-	11	-	-	-	11
Amazon Capital Services	17JL-7HDH-CCW4	6/23/2020	7/23/2020	-	13	-	-	-	13
Becker Music Studio, Inc.	0623 Barcel	6/23/2020	7/23/2020	-	78	-	-	-	78
Take Note Troupe	202006	6/23/2020	7/23/2020	-	2,800	-	-	-	2,800
James Rainwater	11	6/23/2020	7/23/2020	-	985	-	-	-	985
Amazon Capital Services	1JLQ-XQQC-PXNV	6/23/2020	7/23/2020	-	1,151	-	-	-	1,151
Amazon Capital Services	1JLQ-XQQC-RLXJ	6/23/2020	7/23/2020	-	11	-	-	-	11
Amazon Capital Services	1JLQ-XQQC-T1NK	6/23/2020	7/23/2020	-	113	-	-	-	113
Amazon Capital Services	1JLQ-XQQC-TJ3C	6/23/2020	7/23/2020	-	11	-	-	-	11
Amazon Capital Services	1JLQ-XOQC-LFX4	6/23/2020	7/23/2020	-	6	-	-	-	6
Kalmykov Tatyana	33	6/23/2020	7/23/2020	-	750	-	-	-	750
Karen Yunis (Reading and Spelling Tutor 3		6/23/2020	7/23/2020	-	840	-	-	-	840
KiwiCo, Inc	ST-IN4PRCTY	6/23/2020	7/23/2020	-	65	-	-	-	65
KiwiCo, Inc	ST-IN2IKQVY	6/23/2020	7/23/2020	-	65	-	-	-	65
Regina Lott	171	6/24/2020	7/24/2020	-	200	-	-	-	200
Keith Connor	005	6/24/2020	7/24/2020	-	350	-	-	-	350
The Curiosity Collective	24	6/24/2020	7/24/2020	-	70	-	-	-	70
Amazon Capital Services	1HY6-7V11-3MF1	6/24/2020	7/24/2020	-	11	-	-	-	11
Amazon Capital Services	1HY6-7V11-3MPD	6/24/2020	7/24/2020	-	10	-	-	-	10
Rainbow Resource Center	2980610	6/24/2020	7/24/2020	-	207	-	-	-	207
Rainbow Resource Center	2980616	6/24/2020	7/24/2020	-	17	-	-	-	17
Rainbow Resource Center	2980622	6/24/2020	7/24/2020	-	82	-	-	-	82
Rainbow Resource Center	2981021	6/24/2020	7/24/2020	-	119	-	-	-	119
Alisher Sodikov	A20	6/24/2020	7/24/2020	-	519	-	-	-	519
Rainbow Resource Center	2915985	6/24/2020	7/24/2020	-	168	-	-	-	168
Rainbow Resource Center	2915987	6/24/2020	7/24/2020	-	94	-	-	-	94
Rainbow Resource Center	2916192	6/24/2020	7/24/2020	-	24	-	-	-	24
Amazon Capital Services	1M9G-PNV3-17KP	6/24/2020	7/24/2020	-	12	-	-	-	12
Amazon Capital Services	1NQ1-RT4Y-X4JM	6/24/2020	7/24/2020	-	103	-	-	-	103
Amazon Capital Services	1NQ1-RT4Y-XL4W	6/24/2020	7/24/2020	-	11	-	-	-	11
Amazon Capital Services	1NQ1-RT4Y-XMFF	6/24/2020	7/24/2020	-	116	-	-	-	116
Amazon Capital Services	1P7J-GGHX-YDKG	6/24/2020	7/24/2020	-	10	-	-	-	10
Shooting Stars Tutoring	18	6/25/2020	7/25/2020	-	250	-	-	-	250
Alina Ilchuk	19 - 2020	6/25/2020	7/25/2020	-	490	-	-	-	490

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Rainbow Resource Center	2982292	6/25/2020	7/25/2020	-	245	-	-	-	245
Rainbow Resource Center	2982297	6/25/2020	7/25/2020	-	118	-	-	-	118
Rainbow Resource Center	2982561	6/25/2020	7/25/2020	-	118	-	-	-	118
Rainbow Resource Center	2982574	6/25/2020	7/25/2020	-	532	-	-	-	532
Lafitte Music Center	200625_Ward	6/25/2020	7/25/2020	-	299	-	-	-	299
Citrus Heights Dance Academy	048	6/25/2020	7/25/2020	-	408	-	-	-	408
Tutoring Services by Esfir Gordovskaya	6	6/25/2020	7/25/2020	-	219	-	-	-	219
Y Corporation	9838	6/25/2020	7/25/2020	-	375	-	-	-	375
Arabic Homeschool	6018	6/25/2020	7/25/2020	-	98	-	-	-	98
Math-U-See Inc.	0624845-IN	5/27/2020	7/26/2020	-	56	-	-	-	56
Math-U-See Inc.	0624846-IN	5/27/2020	7/26/2020	-	122	-	-	-	122
Math-U-See Inc.	0624847-IN	5/27/2020	7/26/2020	-	56	-	-	-	56
AXIS, Applied Integrated Services, LLC.	20036	6/26/2020	7/26/2020	-	3,040	-	-	-	3,040
Olga Petrenko	204	6/26/2020	7/26/2020	-	90	-	-	-	90
Olga Petrenko	205	6/26/2020	7/26/2020	-	225	-	-	-	225
A Brighter Child	53899	6/26/2020	7/26/2020	-	348	-	-	-	348
A Brighter Child	53924	6/26/2020	7/26/2020	-	164	-	-	-	164
A Brighter Child	53942	6/26/2020	7/26/2020	-	144	-	-	-	144
A Brighter Child	53956	6/26/2020	7/26/2020	-	167	-	-	-	167
Music Bloom School of Music	0008338	6/26/2020	7/26/2020	-	37	-	-	-	37
Rainbow Resource Center	2983042	6/26/2020	7/26/2020	-	28	-	-	-	28
Rainbow Resource Center	2983076	6/26/2020	7/26/2020	-	110	-	-	-	110
Rainbow Resource Center	2983080	6/26/2020	7/26/2020	-	272	-	-	-	272
Rainbow Resource Center	2983422	6/26/2020	7/26/2020	-	123	-	-	-	123
Rainbow Resource Center	2983423	6/26/2020	7/26/2020	-	43	-	-	-	43
Rainbow Resource Center	2983430	6/26/2020	7/26/2020	-	95	-	-	-	95
Rainbow Resource Center	2983492	6/26/2020	7/26/2020	-	76	-	-	-	76
Rainbow Resource Center	2983493	6/26/2020	7/26/2020	-	372	-	-	-	372
Rainbow Resource Center	2983503	6/26/2020	7/26/2020	-	107	-	-	-	107
Rainbow Resource Center	2983505	6/26/2020	7/26/2020	-	167	-	-	-	167
Rainbow Resource Center	2925911	6/26/2020	7/26/2020	-	94	-	-	-	94
Rainbow Resource Center	2924671	6/26/2020	7/26/2020	-	22	-	-	-	22
All About Learning Press, Inc.	902827	6/26/2020	7/26/2020	-	188	-	-	-	188
All About Learning Press, Inc.	902838	6/26/2020	7/26/2020	-	238	-	-	-	238
All About Learning Press, Inc.	902839	6/26/2020	7/26/2020	-	198	-	-	-	198
Shauna Frost	4	6/26/2020	7/26/2020	-	715	-	-	-	715
Heather Williams	1110	7/16/2020	7/27/2020	-	145	-	-	-	145
Heather Williams	1112	7/16/2020	7/27/2020	-	145	-	-	-	145
Amazon Capital Services	1L1C-WP1D-XRMN	6/28/2020	7/28/2020	-	13	-	-	-	13
Chanel Coomansingh	08	6/28/2020	7/28/2020	-	580	-	-	-	580
Outschool Inc.	20082	6/29/2020	7/29/2020	-	12	-	-	-	12
Brandy Ruscica	61	6/29/2020	7/29/2020	-	395	-	-	-	395
Educational Development Corporation	DIR6454181	6/29/2020	7/29/2020	-	42	-	-	-	42
Amazon Capital Services	1KND-FVQX-3PN1	6/29/2020	7/29/2020	-	19	-	-	-	19
Amazon Capital Services	1KND-FVQX-C4KH	6/29/2020	7/29/2020	-	49	-	-	-	49
Amazon Capital Services	1KND-FVQX-G1L7	6/29/2020	7/29/2020	-	33	-	-	-	33

Feather River Charter School

Accounts Payable Aging

July 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Jackson Voice Studio	007	6/29/2020	7/29/2020	-	720	-	-	-	720
Jacquelynn Hauser	0027	6/29/2020	7/29/2020	-	155	-	-	-	155
Keith Connor	006	6/29/2020	7/29/2020	-	700	-	-	-	700
Amazon Capital Services	1NTR-DV1T-19P9	6/29/2020	7/29/2020	-	59	-	-	-	59
Amazon Capital Services	1PNF-JRN3-91JG	6/29/2020	7/29/2020	-	17	-	-	-	17
Amazon Capital Services	1PNF-JRN3-9X49	6/29/2020	7/29/2020	-	11	-	-	-	11
Amazon Capital Services	1PYR-MVFQ-7LL9	6/29/2020	7/29/2020	-	6	-	-	-	6
Amazon Capital Services	1PYR-MVFQ-F79Y	6/29/2020	7/29/2020	-	11	-	-	-	11
Heather Williams	1119	7/16/2020	7/29/2020	-	145	-	-	-	145
Rainbow Resource Center	2931609	6/29/2020	7/29/2020	-	286	-	-	-	286
Rainbow Resource Center	2933100	6/29/2020	7/29/2020	-	1,249	-	-	-	1,249
Rainbow Resource Center	2984241	6/29/2020	7/29/2020	-	88	-	-	-	88
Rainbow Resource Center	2984242	6/29/2020	7/29/2020	-	86	-	-	-	86
Rainbow Resource Center	2984427	6/29/2020	7/29/2020	-	132	-	-	-	132
Rainbow Resource Center	2984517	6/29/2020	7/29/2020	-	621	-	-	-	621
Amazon Capital Services	16QC-XTDX-FJX1	6/29/2020	7/29/2020	-	49	-	-	-	49
Anastasia Piano Tutor Somicheva	22	6/29/2020	7/29/2020	-	910	-	-	-	910
American River Speech Therapy	12032350	6/29/2020	7/29/2020	-	400	-	-	-	400
Amazon Capital Services	1YHC-D6PQ-G1XL	6/29/2020	7/29/2020	-	19	-	-	-	19
Therapeutic Language Clinic, Inc.	3205	6/30/2020	7/30/2020	-	220	-	-	-	220
Therapeutic Language Clinic, Inc.	3207	6/30/2020	7/30/2020	-	770	-	-	-	770
Therapeutic Language Clinic, Inc.	3208	6/30/2020	7/30/2020	-	220	-	-	-	220
Rainbow Resource Center	2985742	6/30/2020	7/30/2020	-	291	-	-	-	291
Rainbow Resource Center	2985920	6/30/2020	7/30/2020	-	187	-	-	-	187
Jane Johnson Speech Therapy Inc.	34837	6/30/2020	7/30/2020	-	1,500	-	-	-	1,500
Jane Johnson Speech Therapy Inc.	34838	6/30/2020	7/30/2020	-	360	-	-	-	360
Institute for Excellence in Writing	674225	6/30/2020	7/30/2020	-	195	-	-	-	195
Amazon Capital Services	1MJF-MLN9-D7JC	6/30/2020	7/30/2020	-	11	-	-	-	11
James Rainwater	12	6/30/2020	7/30/2020	-	590	-	-	-	590
Studio B	201940	6/30/2020	7/30/2020	-	440	-	-	-	440
Studio B	201941	6/30/2020	7/30/2020	-	440	-	-	-	440
Educational Development Corporation	DIR6474619	6/30/2020	7/30/2020	-	20	-	-	-	20
Educational Development Corporation	DIR6474620	6/30/2020	7/30/2020	-	136	-	-	-	136
Peace Hill Press, Inc. dba Well Trained N	52385	6/30/2020	7/30/2020	-	45	-	-	-	45
Peace Hill Press, Inc. dba Well Trained N	52386	6/30/2020	7/30/2020	-	43	-	-	-	43
Peace Hill Press, Inc. dba Well Trained N	52387	6/30/2020	7/30/2020	-	43	-	-	-	43
MEL Science U.S. LLC	AS2020063003	6/30/2020	7/30/2020	-	279	-	-	-	279
Chanel Coomansingh	07	6/30/2020	7/30/2020	-	780	-	-	-	780
Oak Meadow Inc.	102958	6/30/2020	7/30/2020	-	178	-	-	-	178
Extreme Gymnastics	7120	7/1/2020	7/31/2020	1,035	-	-	-	-	1,035
Moore's Martial Arts of Citrus Heights	1027	7/1/2020	7/31/2020	125	-	-	-	-	125
Bowman Martial Arts	F06-20	7/1/2020	7/31/2020	215	-	-	-	-	215
MEL Science U.S. LLC	MA2020070101	7/1/2020	7/31/2020	100	-	-	-	-	100
Moore's Karate of Elk Grove, Inc.	196	7/1/2020	7/31/2020	125	-	-	-	-	125
Moore's Karate of Elk Grove, Inc.	197	7/1/2020	7/31/2020	125	-	-	-	-	125
Moore's Karate of Elk Grove, Inc.	198	7/1/2020	7/31/2020	150	-	-	-	-	150

Feather River Charter School

Accounts Payable Aging

July 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Moore's Karate of Elk Grove, Inc.	199	7/1/2020	7/31/2020	150	-	-	-	-	150
Sutter County Schools	AR20-00687	6/30/2020	7/31/2020	46	-	-	-	-	46
The Critical Thinking Co.	145945A	7/1/2020	7/31/2020	225	-	-	-	-	225
Singapore Math Inc.	352651	7/1/2020	7/31/2020	52	-	-	-	-	52
Singapore Math Inc.	352652	7/1/2020	7/31/2020	79	-	-	-	-	79
Singapore Math Inc.	352653	7/1/2020	7/31/2020	162	-	-	-	-	162
Singapore Math Inc.	352654	7/1/2020	7/31/2020	188	-	-	-	-	188
Singapore Math Inc.	352655	7/1/2020	7/31/2020	43	-	-	-	-	43
Singapore Math Inc.	352656	7/1/2020	7/31/2020	279	-	-	-	-	279
Alisher Sodikov	A22	7/1/2020	7/31/2020	315	-	-	-	-	315
Rainbow Resource Center	2986697	7/1/2020	7/31/2020	97	-	-	-	-	97
Sandra Nadine Holmes Nanton	250619	7/1/2020	7/31/2020	280	-	-	-	-	280
History Unboxed LLC	wc-7833HU	7/1/2020	7/31/2020	169	-	-	-	-	169
Hoffman Professionals, LLC	144	7/1/2020	7/31/2020	600	-	-	-	-	600
Apollo Academy of Music	20-3288	7/1/2020	7/31/2020	153	-	-	-	-	153
Math-U-See Inc.	0627491-IN	6/2/2020	8/1/2020	53	-	-	-	-	53
Institute for Excellence in Writing	674922	7/2/2020	8/1/2020	59	-	-	-	-	59
Institute for Excellence in Writing	674969	7/2/2020	8/1/2020	37	-	-	-	-	37
Jenny Thompson	013-aa	7/2/2020	8/1/2020	50	-	-	-	-	50
Logic of English	INV9061	7/2/2020	8/1/2020	65	-	-	-	-	65
Feather River Recreation District	7	7/2/2020	8/1/2020	365	-	-	-	-	365
Music Bloom School of Music	0008384	7/2/2020	8/1/2020	37	-	-	-	-	37
Unassigned	1	7/2/2020	8/1/2020	1	-	-	-	-	1
Lotus Educational Services	1583	6/18/2020	8/2/2020	1,823	-	-	-	-	1,823
Jonathan Holowaty	040	7/3/2020	8/2/2020	230	-	-	-	-	230
Kim Snow's Music Studio	3302	7/3/2020	8/2/2020	480	-	-	-	-	480
Kim Snow's Music Studio	3305	7/3/2020	8/2/2020	420	-	-	-	-	420
Kim Snow's Music Studio	3307	7/3/2020	8/2/2020	165	-	-	-	-	165
The Strum Shop	1007	7/4/2020	8/3/2020	375	-	-	-	-	375
Irina Samarina	242	7/5/2020	8/4/2020	550	-	-	-	-	550
Grinevich Cello Studio	17	7/5/2020	8/4/2020	450	-	-	-	-	450
Oak Meadow Inc.	103103	7/6/2020	8/5/2020	61	-	-	-	-	61
Bach to Rock	Jun-20	7/6/2020	8/5/2020	699	-	-	-	-	699
Logic of English	INV9065	7/6/2020	8/5/2020	328	-	-	-	-	328
PresenceLearning, Inc.	INV33565	7/6/2020	8/5/2020	1,643	-	-	-	-	1,643
Singapore Math Inc.	352683	7/6/2020	8/5/2020	53	-	-	-	-	53
Rainbow Resource Center	2992779	7/7/2020	8/6/2020	352	-	-	-	-	352
Emily Layher	016	7/7/2020	8/6/2020	210	-	-	-	-	210
Lakeshore	1768880720	7/7/2020	8/6/2020	372	-	-	-	-	372
Lakeshore	1771110720	7/7/2020	8/6/2020	380	-	-	-	-	380
Lakeshore	1771350720	7/7/2020	8/6/2020	492	-	-	-	-	492
Brenda Crosier	072020FR	7/7/2020	8/6/2020	190	-	-	-	-	190
Lakeshore	1799620720	7/8/2020	8/7/2020	114	-	-	-	-	114
Learning Without Tears	INV79058	7/8/2020	8/7/2020	175	-	-	-	-	175
Roseville Piano Studio	DePasquale06	7/8/2020	8/7/2020	200	-	-	-	-	200
Amazon Capital Services	16GW-1MNV-GD76	7/9/2020	8/8/2020	454	-	-	-	-	454

Feather River Charter School

Accounts Payable Aging

July 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1L3P-NYJC-1GQJ	7/9/2020	8/8/2020	54	-	-	-	-	54
Amazon Capital Services	191J-YKGF-H7YV	7/9/2020	8/8/2020	65	-	-	-	-	65
Amazon Capital Services	1TM3-1CKG-1YQW	7/9/2020	8/8/2020	31	-	-	-	-	31
Amazon Capital Services	1TM3-1CKG-4M96	7/9/2020	8/8/2020	122	-	-	-	-	122
Amazon Capital Services	1NQX-CLNX-4J6W	7/9/2020	8/8/2020	129	-	-	-	-	129
Music Institute	214	7/9/2020	8/8/2020	900	-	-	-	-	900
Music Institute	215	7/9/2020	8/8/2020	300	-	-	-	-	300
Amazon Capital Services	1YJ1-JJML-JTJG	7/9/2020	8/8/2020	30	-	-	-	-	30
Amazon Capital Services	1XNW-7YNP-67XG	7/9/2020	8/8/2020	139	-	-	-	-	139
Amazon Capital Services	1X9M-YFGV-1NKL	7/9/2020	8/8/2020	9	-	-	-	-	9
Amazon Capital Services	1Y1R-6J36-46HC	7/9/2020	8/8/2020	19	-	-	-	-	19
Amazon Capital Services	1Y1R-6J36-6DF7	7/10/2020	8/9/2020	62	-	-	-	-	62
Amazon Capital Services	1Y1R-6J36-LKXW	7/10/2020	8/9/2020	22	-	-	-	-	22
Educational Development Corporation	DIR6579800	7/10/2020	8/9/2020	104	-	-	-	-	104
Educational Development Corporation	DIR6579755	7/10/2020	8/9/2020	15	-	-	-	-	15
MoxieBox Art, Inc	5871	7/10/2020	8/9/2020	96	-	-	-	-	96
Teaching Textbooks	28237	7/10/2020	8/9/2020	100	-	-	-	-	100
Amazon Capital Services	1J6P-XYCT-6WWWM	7/10/2020	8/9/2020	32	-	-	-	-	32
YCRC	5594-28-2576	7/10/2020	8/9/2020	90	-	-	-	-	90
YCRC	5594-28-2595	7/10/2020	8/9/2020	109	-	-	-	-	109
A Brighter Child	53872	7/10/2020	8/9/2020	217	-	-	-	-	217
A Brighter Child	53874	7/10/2020	8/9/2020	137	-	-	-	-	137
Amazon Capital Services	1TM3-1CKG-DXF6	7/10/2020	8/9/2020	74	-	-	-	-	74
Amazon Capital Services	1TM3-1CKG-GV9D	7/10/2020	8/9/2020	74	-	-	-	-	74
A Brighter Child	53640	7/10/2020	8/9/2020	62	-	-	-	-	62
Home Science Tools	1026263A	7/10/2020	8/9/2020	97	-	-	-	-	97
Educational Development Corporation	DIR6579779	7/11/2020	8/10/2020	15	-	-	-	-	15
Educational Development Corporation	DIR6603387	7/12/2020	8/11/2020	80	-	-	-	-	80
Amazon Capital Services	1Q3L-PRGP-7YRD	7/12/2020	8/11/2020	181	-	-	-	-	181
Amazon Capital Services	1PWR-PY6X-6F7G	7/12/2020	8/11/2020	34	-	-	-	-	34
Amazon Capital Services	1PWR-PY6X-7W31	7/12/2020	8/11/2020	12	-	-	-	-	12
Amazon Capital Services	1PWR-PY6X-DMWF	7/12/2020	8/11/2020	74	-	-	-	-	74
Amazon Capital Services	14P7-76KG-HCGP	7/13/2020	8/12/2020	14	-	-	-	-	14
Amazon Capital Services	17Q3-GKYG-M4P4	7/13/2020	8/12/2020	22	-	-	-	-	22
Amazon Capital Services	11X1-V1JQ-G9DC	7/13/2020	8/12/2020	17	-	-	-	-	17
Teaching Textbooks	28269	7/13/2020	8/12/2020	55	-	-	-	-	55
Teaching Textbooks	28270	7/13/2020	8/12/2020	43	-	-	-	-	43
Teaching Textbooks	28271	7/13/2020	8/12/2020	67	-	-	-	-	67
Outschool Inc.	20140	7/13/2020	8/12/2020	90	-	-	-	-	90
Outschool Inc.	20141	7/13/2020	8/12/2020	50	-	-	-	-	50
Brenda Crosier	071420FR	7/14/2020	8/13/2020	380	-	-	-	-	380
Music Institute	218	7/15/2020	8/14/2020	375	-	-	-	-	375
Math-U-See Inc.	0628558-IN	6/15/2020	8/14/2020	155	-	-	-	-	155
Math-U-See Inc.	0628559-IN	6/15/2020	8/14/2020	58	-	-	-	-	58
Math-U-See Inc.	0628560-IN	6/15/2020	8/14/2020	199	-	-	-	-	199
Math-U-See Inc.	0628561-IN	6/15/2020	8/14/2020	131	-	-	-	-	131

Feather River Charter School

Accounts Payable Aging

July 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Math-U-See Inc.	0628563-IN	6/15/2020	8/14/2020	224	-	-	-	-	224
Math-U-See Inc.	0628564-IN	6/15/2020	8/14/2020	144	-	-	-	-	144
Little Passports	1112918634	7/15/2020	8/14/2020	234	-	-	-	-	234
Auburn Gymnastics Center	FRS-040	7/15/2020	8/14/2020	195	-	-	-	-	195
Little Passports	112917747	7/15/2020	8/14/2020	135	-	-	-	-	135
Little Passports	112918622	7/15/2020	8/14/2020	163	-	-	-	-	163
Starfall Education Foundation	7603-9842-7799	7/17/2020	8/16/2020	35	-	-	-	-	35
Math-U-See Inc.	0630035-IN	6/18/2020	8/17/2020	42	-	-	-	-	42
Beni Herevia Jr.	2020 - 2009	7/18/2020	8/17/2020	200	-	-	-	-	200
Williamsburg Learning	2091	7/20/2020	8/19/2020	225	-	-	-	-	225
Williamsburg Learning	2092	7/20/2020	8/19/2020	275	-	-	-	-	275
Absolute Mathematics	(FRS)-ABSM-uAW	7/20/2020	8/19/2020	40	-	-	-	-	40
History Unboxed LLC	wc-7846HU	7/22/2020	8/21/2020	234	-	-	-	-	234
History Unboxed LLC	wc-7897HU	7/22/2020	8/21/2020	168	-	-	-	-	168
Gay Galvin	37	7/24/2020	8/23/2020	150	-	-	-	-	150
Math-U-See Inc.	0631791-IN	7/1/2020	8/30/2020	119	-	-	-	-	119
Math-U-See Inc.	0631792-IN	7/1/2020	8/30/2020	162	-	-	-	-	162
Studies Weekly	328755	4/23/2020	9/1/2020	32	-	-	-	-	32
Studies Weekly	329474	4/28/2020	9/1/2020	32	-	-	-	-	32
Studies Weekly	336793	6/3/2020	9/1/2020	65	-	-	-	-	65
Studies Weekly	336937	6/5/2020	9/1/2020	32	-	-	-	-	32
Studies Weekly	339446	7/6/2020	9/1/2020	65	-	-	-	-	65
Studies Weekly	339449	7/6/2020	9/1/2020	32	-	-	-	-	32
Math-U-See Inc.	0632714-IN	7/6/2020	9/4/2020	68	-	-	-	-	68
Total Outstanding Payables as of July				<u>\$ 23,807</u>	<u>\$ 129,143</u>	<u>\$ 164,976</u>	<u>\$ 132,831</u>	<u>\$ 4,020</u>	<u>\$ 454,778</u>

Feather River Charter School

Due (To)/From All Inspire Charter School Locations

For the period ended July 31, 2020

	Account Balance
Due (to)/from Inspire LA	\$ 4,353,294
Due (to)/from Blue Ridge Academy	(44,284)
Due (to)/from Clarksville Charter School	(94)
Due (to)/from Inspire Charter Services	<u>669,982</u>
	-
Total Due (to)/from Balance	<u>\$ 4,978,897</u>

Feather River Charter School

The Education Protection Account

Background

- The EPA funding is a component of an LEA's total LCFF entitlement as calculated in the Principal Apportionment.
- A board approved expenditure plan is required so the expenditures can be appropriately applied.

2019-20 EPA Actuals

Expenditures through: June 30, 2020		
For Fund 62, Resource 1400 Education Protection Account		
Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	218,372.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		218,372.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
	Function Codes	
Instruction	1000-1999	218,372.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	Not Allowed
AU of a Multidistrict SELPA	2200	Not Allowed
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		218,372.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

2020-21 EPA Budget

Expenditures through: June 30, 2021		
For Fund 62, Resource 1400 Education Protection Account		
Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	218,370.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		218,370.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
	Function Codes	
Instruction	1000-1999	218,370.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	Not Allowed
AU of a Multidistrict SELPA	2200	Not Allowed
Instructional Library, Media, and Technology	2420	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		218,370.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

FEATHER RIVER CHARTER SCHOOL

Fiscal Policies and Procedures

Revised 8/12/20

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Feather River Charter School

Fiscal Policies and Procedures

OVERVIEW AND GENERAL BUSINESS POLICIES

The Board of Feather River Charter School has reviewed and adopted the following policies and procedures to ensure the most effective use of the funds of the School to support the mission and to ensure that the funds are budgeted, accounted for, expended, and maintained appropriately.

1. The Board approves financial policies and procedures, delegate's administration of the policies and procedures to the Executive Director and reviews operations and activities on a regular basis.
2. The Executive Director has responsibility for all operations and activities related to financial management. However, the Board and Executive Director can appoint or delegate someone else to perform the responsibilities.
3. Financial duties and responsibilities must be separated so that no one employee has sole control authorizing transactions, recording financial transactions and custody of assets.
4. The School will maintain in effect the following principles in its ongoing fiscal management practices to ensure that:
 - a. expenditures are authorized by and in accord with amounts specified in the board-adopted budget,
 - b. the school's funds are managed and held in a manner that provides a high degree of protection of the school's assets, and
 - c. all transactions are recorded and documented in an appropriate manner.

Budget Development, Oversight Calendar and Responsibilities

The School will develop and monitor its budget in accord with the annual budget development and monitoring calendar as specified below.

January - April

Charter Impact works with Executive Director to review Governor's proposed state budget for the upcoming fiscal year, and identify the likely range of revenues for the school's upcoming fiscal year (July 1 - June 30) based on projected enrollment. Once the revenue estimates are complete, Charter Impact and the Executive Director develop the remainder of the budget including staffing levels, review of fixed costs and discretionary spending. Then a five-year budget projection is developed in accordance with the schools' established strategic and growth plans.

Feather River Charter School Fiscal Policies and Procedures

Budget Development, Oversight Calendar and Responsibilities (continued)

May – June

Charter Impact and the Executive Director review revenue projections subsequent to the Governor's annual "May Revise" budget figures, fine-tunes the upcoming fiscal year budget to accommodate any changes. This budget will include monthly cash flow projections. The Board reviews and formally adopts a budget for upcoming fiscal year before June 15. A copy of the final budget is provided to the charter-granting agency.

July – August

Books for prior fiscal year are closed by Charter Impact, all transactions are posted, and records assembled for audit.

The budget is reviewed subsequent to the adoption of the state Budget Act and necessary adjustments are made. A copy of the revised final budget is provided to the charter-granting agency, if applicable.

September – December

The independent auditor performs audit of the closed fiscal year and prepares audit report for submission to the Audit Committee.

At the end of the first full week of school, the Executive Director reviews the Charter School's actual attendance figures and notifies the Board if actual attendance is below budget projections. If needed, the school's budget is revised to match likely revenues.

The Audit Committee of the Board reviews a copy of the audit. The Executive Director address any audit exceptions or adverse findings. Once the Board approves the audit report, it is submitted to charter-granting agency.

On a monthly basis, the Executive Director and Board reviews current year actual versus budgeted revenues and expenditures and other financial reports as presented by Charter Impact. The Board approves any needed changes to the annual budget.

Feather River Charter School Fiscal Policies and Procedures

Budget Transfers

The Executive Director may transfer up to \$100,000 from one unrestricted budget item to another without board approval but shall notify the Board of the transfer at the next regularly scheduled meeting.

Banking Arrangements

The School will maintain its accounts either in the County Treasury or at a federally insured commercial bank or credit union. Funds will be deposited in non-speculative accounts including federally-insured savings or checking accounts or invested in non-speculative federally-backed instruments or in the County's Pooled Money Investment Fund. If funds are held in accounts outside of the County Treasury, the Board must appoint and approve all individuals authorized to sign checks or warrants in accord with these policies. Charter Impact will reconcile the school's ledger(s) with its bank accounts or accounts in the county treasury on a monthly basis.

Record Keeping

Transaction ledgers, duplicate unsigned checks, attendance and entitlement records, payroll records, and any other necessary fiscal documents will be maintained by school staff in a secure location for at least three years, or as long as required by applicable law, whichever is longer.

Appropriate back-up copies of electronic and paper documentation, including financial and attendance accounting data, will be regularly prepared and stored in a secure off-site location, separate from the school.

Charter Impact will retain electronic records at their site for a minimum of two years; after which, the remaining years will be the responsibility of the School.

Property Inventory

The Executive Director shall establish and maintain an inventory of all non-consumable goods and equipment worth over \$1,000. This inventory shall include the original purchase price and date, a brief description, serial numbers, and other information appropriate for documenting the school's assets. This property will be inventoried on an annual basis and lists of any missing property shall be presented to the Board.

Feather River Charter School Fiscal Policies and Procedures

All non-consumable school property lent to students shall be returned to the school no later than 5 working days after end of the school year or after withdrawal of student.

Any excess or surplus property owned by the school may be sold or auctioned by the Executive Director provided the Executive Director engages in due diligence to maximize the value of the sale or auction to the school. The sale or auction of property owned by the school with a fair market value in excess of \$1,000 shall be approved in advance by the Board. The Executive Director will immediately notify Charter Impact of all cases of theft, loss, damage or destruction of assets.

Attendance Accounting

The Executive Director shall establish a contract with a third-party vendor for attendance tracking. Responsibilities include maintaining an appropriate attendance accounting system and recording the number of days students are in attendance at the School and engaged in the activities required of them by the School. The annual audit will review actual attendance accounting records and practices to ensure compliance. The attendance accounting practices will be in conformance with the Charter Schools Act and the applicable California Administrative Code sections defining Charter School Average Daily Attendance. Therefore:

1. ADA will be computed by dividing the actual number of days of student attendance by the number of calendar days of instruction by the School.
2. The School's instructional calendar will include at least 175 days of instruction to avoid the fiscal penalty for providing fewer than 175 days of instruction as provided by the Administrative Code regulation. The calendar must also document that the school offers an amount of annual minutes of instruction as required pursuant to applicable law.
3. Independent study must be pre-arranged by the student's adult guardian and the School and that the adult guardian will be required to complete and submit documentation of engagement in instructional activity to the school on forms prepared by the school. As applicable, such study shall be in full compliance with law governing independent study.

Annual Financial Audit

The Board will annually appoint an audit committee by January 1 to oversee the independent auditors for that fiscal year. Any persons with expenditure authorization or recording responsibilities within the school may not serve on the committee. The committee shall annually contract for the services of an independent certified public accountant to perform an annual fiscal audit. The audit shall include, but not be limited to (1) an audit of the accuracy of school's financial statements, (2) an audit of the school's attendance accounting and revenue claims practices, and in conjunction with (1) and (2) above, review the school's internal controls over financial reporting. The audit shall be prepared in accordance with any relevant Office of

Feather River Charter School Fiscal Policies and Procedures

Management and Budget audit circulars if the School spends in excess of the amount which requires an audit.

The Audit shall be completed, reviewed by the Board, and submitted to the charter-granting agency, the County Office of Education, the Office of the State Controller, and California Department of Education prior to December 15 of each year.

Required Budget and Other Fiscal Reports

The Executive Director, working in conjunction with Charter Impact, will produce and submit to the charter granting agency any and all required fiscal reports as may be required by state or federal law, or mandated by the terms of the school's charter. These include, but are not limited to, attendance reports, enrollment and other data reports required by the California Basic Education Data System, and other related data.

Property and Liability Insurance

The Executive Director shall ensure that the school retains appropriate property and liability insurance coverage. Property insurance shall be obtained and address business interruption and casualty needs, including flood, fire, earthquake, and other hazards with replacement cost coverage for all assets listed in the school's Property Inventory and consumables. Premises and Board errors and omissions liability insurance shall also be obtained and kept in force at all times on a "claims made" form with a self-insured retention of no more than \$50,000 per occurrence and limit of no less than \$5 million per occurrence. The school's Executive Director and other staff who manage funds shall be placed under a fidelity bond.

Board Compensation

Board members shall serve without compensation, but may be reimbursed for actual and necessary expenses. Expenses for travel necessary to attending board meetings and meetings of board committees need not be approved in advance by the board. All other expenses shall be approved in advance by the board. Travel expenses reimbursed shall not exceed levels that would be subject to federal or state income tax. All expenses reimbursed shall be documented by receipts and in no event may reimbursements exceed actual expenses.

Fundraising, Grant Solicitation, and Donation Recognition

Fundraising or grant solicitation activities over \$100,000 on behalf of the school must be approved in advance by the Board. The Board shall be informed of any conditions, restrictions, or compliance requirements associated with the receipt of such funds, including grants or categorical programs sponsored by the state or federal government. The Board shall be notified no later than the next regular board meeting of the award or receipt of any funds and shall

Feather River Charter School Fiscal Policies and Procedures

approve the receipt of any grants, donations, or receipts of fundraising proceeds prior to their deposit in the school's accounts.

Contracts

Consideration will be made of in-house capabilities to accomplish services before contracting for them. Except as otherwise provided in these policies, the Executive Director may enter into contracts and agreements not to exceed \$50,000 without Board approval, provided funds sufficient for the contract or agreement are authorized and available within the school's board-adopted budget. Contracts and agreements in excess of \$50,000 must be submitted for board approval and may be executed by the Executive Director or other person specifically designated by the Board after the Board has duly approved the contract or agreement.

Staff designee will keep and maintain a contract file evidencing the competitive bids obtained (if any) and the justification of need for any contracts over \$25,000. Competitive bids will be obtained where required by law or otherwise deemed appropriate and in the best interests of the school.

Written contracts clearly defining work to be performed will be maintained for all contract service providers (i.e. consultants, independent contractors, subcontractors). Contract service providers must show proof of being licensed and bonded, if applicable, and of having adequate liability insurance and worker's compensation insurance currently in effect. The Executive Director may also require that contract service providers list the school as an additional insured.

If the contract service provider is a sole proprietor or a partnership (including LP, and LLP), the School will obtain a W-9 from the contract service provider prior to submitting any requests for payments to Charter Impact.

The Executive Director will approve proposed contracts and modifications in writing. Contract service providers will be paid in accordance with approved contracts as work is performed. The Executive Director will be responsible for ensuring the terms of the contracts are fulfilled. Potential conflicts of interest will be disclosed upfront, and the Executive Director and/or Member(s) of the Governing Board with the conflict will excuse themselves from discussions and from voting on the contract.

Feather River Charter School

Fiscal Policies and Procedures

PURCHASING AND VENDOR PAYMENT

Segregation of Duties

The School will develop and maintain a system to document the authorization of non-payroll expenditures. All proposed expenditures must be approved by the Executive Director and/or designated staff, who will review the proposed expenditure to determine whether it is consistent with the Board-adopted budget. In the absence of a vendor invoice, the School will develop and maintain a check request form to document the approval of payment for specific items.

All transactions will be posted in an electronic general ledger maintained by Charter Impact. To ensure segregation of recording and authorization, the bookkeeper may not co-sign check requests for purchase orders.

General Purchasing Procedures

All purchases over \$25,000 must include documentation of a good faith effort to secure the lowest possible cost for comparable goods or services. The Executive Director shall not approve purchase orders or check requests lacking such documentation. Documentation shall be attached to all check and purchase order requests showing that at least three vendors were contacted and such documentation shall be maintained for three years. All purchases in excess of \$25,000 must be bid by a board-approved process, except in the case of emergencies that necessitate the purchase of emergency response supplies, equipment, or services.

The Executive Director may authorize expenditures and may sign related contracts within the approved budget. The Governing Board must review all expenditures. This will be done via approval of a check register which lists all checks written during a set period of time and includes check #, payee, date, and amount. The Governing Board must also approve contracts and non-budgeted expenses over \$50,000.

When approving purchases, the Executive Director must:

- a. Determine if the expenditure is budgeted
- b. Determine if funds are currently available for expenditures (i.e. cash flow)
- c. Determine if the expenditure is allowable under the appropriate revenue source
- d. Determine if the expenditure is appropriate and consistent with the vision, approved charter, school policies and procedures, and any related laws or applicable regulations
- e. Determine if the price is competitive and prudent.

Feather River Charter School Fiscal Policies and Procedures

Any individual making an authorized purchase on behalf of the school must provide Charter Impact with appropriate documentation of the purchase. Individuals other than those specified above are not authorized to make purchases without pre-approval.

Individuals who use personal funds to make unauthorized purchases will not be reimbursed. Authorized purchases will be promptly reimbursed by a bank check upon receipt of appropriate documentation of the purchase.

The Executive Director may authorize an individual to use a school credit card, if the school elects to use a credit card, to make an authorized purchase on behalf of the school, consistent with guidelines provided by the Executive Director and/or Governing Board. The following provisions apply to credit card purchases:

1. The school card will be kept under locked supervision in the Executive Director's office, and authorized individuals must sign the credit card out and must return the credit card and related documentation of all purchases within 24 hours of the purchases, unless otherwise authorized by the Executive Director .
2. If receipts are not available or are "missing", the individual making the charge will be held responsible for payment.
3. Cards will bear the names of both the Schools and the Executive Director.

Purchase Orders

All non-recurring purchases for which the vendor requires the use of a purchase order, which must be approved by the Executive Director.

1. The third-party contractor or staff designee will create a PO in Excel format and assign PO numbers in sequential order.
2. The numbered PO is then logged into an Excel sheet which lists all issued PO's.
3. The printed PO is then given to the Executive Director for approval and signature.
4. The PO is then scanned and emailed to the vendor or copied and mailed. The original (or copy if original was mailed) is then placed in the Open PO folder.

Payment Authorization

All original invoices will be forwarded to the Executive Director for approval.

1. The third-party contractor or staff designee will compile all invoices and supporting documentation to be reviewed by Executive Directors.
2. The Executive Director will carefully review each invoice, attach all supporting documentation (including a PO), and verify that the specified services and/or goods were received. When receiving tangible goods from a vendor, the person designated to receive deliveries should trace the merchandise to the packing list and note any items that were

Feather River Charter School Fiscal Policies and Procedures

not in the shipment. The packing list should be submitted to Charter Impact with the invoice.

3. Approval from the Executive Director or delegate will be indicated by a signature on an invoice, email, or other electronic documentation process. The invoice and supporting documentation will be sent to Charter Impact on at least a weekly basis (Executive Director should be aware of invoice due dates to avoid late payments). Charter Impact will then process the invoices with sufficient supporting documentation.
4. The Executive Director and/or designated staff may authorize Charter Impact to pay recurring expenses (e.g. utilities) without the Executive Director's formal approval (signature) on the invoice when dollar amounts fall within a predetermined range. A list of the vendors and the dollar range for each vendor must be provided to Charter Impact in writing and updated on an annual basis.

Accounts Payable Checks

The Governing Board will approve, in advance, the list of authorized signers on the school account. The Executive Director and any other employee authorized by the Governing Board may sign bank checks within established limitations.

1. Checks exceeding \$50,000 will require review and approval of second authorized signer.
2. Charter Impact does not use pre-printed check stock to avoid the risk of theft.
3. When there is a need to generate a check, the designated staff will send appropriate approved documentation to Charter Impact. This is usually an approved invoice or Check Request Form.
4. Once approved by the Executive Director, Charter Impact prepares the check based on the check authorization prior to obtaining the appropriate signature(s).
5. Checks may not be written to cash, bearer, or petty cash. Under no circumstance will any individual sign a blank check.
6. Charter Impact will record the check transaction(s) into the appropriate checkbook and in the general ledger.
7. Charter Impact will distribute the checks and vouchers as follows:
 - a. Original – mailed or delivered to payee
 - b. Duplicate or voucher – attached to the invoice and filed by vendor name by a Charter Impact accountant.
 - c. Cancelled Checks – maintained with the banking institution.
 - d. Voided checks will have the signature line cut out and will have VOID written in ink. The original check will be attached to the duplicate and forwarded to Charter Impact who will attach any other related documentation as appropriate.

Feather River Charter School Fiscal Policies and Procedures

Bank Reconciliations

Charter Impact will maintain view-only online access to School bank accounts. On a monthly basis, Charter Impact will download the monthly bank activity/statement directly from the bank. Once the statement is received:

1. Charter Impact will examine all paid checks for date, name, cancellation, and endorsement. Any discrepancies regarding the paid checks or any checks over 90 days will be researched and if applicable deleted from the accounting system.
2. Charter Impact will prepare the bank reconciliation, verifying the bank statements and facilitating any necessary reconciliation.
3. Charter Impact will compare the reconciled bank balance to the cash in the bank account and to the general ledger, immediately reporting any discrepancies to the Executive Director.

Feather River Charter School

Fiscal Policies and Procedures

CASH RECEIPT MANAGEMENT

General Procedures for Non-Governmental Cash Receipts

For all fundraising activities approved by the board, the School will establish internal controls to ensure the safeguarding of assets. The following are general procedures for recurring activities:

1. For each fundraising or other event in which cash or checks will be collected, a Volunteer Coordinator will be designated, who will be responsible for collecting and holding all cash and checks for the purpose of the fundraising activity.
 - a. The Volunteer Coordinator will record each transaction in a receipt book at the time the transaction is made, with a copy of the receipt provided to the donor.
 - b. The cash, checks, receipt book, and deposit summary must be given to the school Staff designee by the end of the next school day, who will immediately put the funds in a secure, locked location.
 - c. Both the Volunteer Coordinator and the Staff delegate will count the deposit and verify the amount of the funds in writing.
2. Cash/checks dropped off at the school office will be placed directly into a lock box by the person dropping off the cash/checks.
 - a. All funds are deposited into the lock box in a sealed envelope, along with any notes, forms, or other descriptions of how the funds are to be used.
 - b. The Staff delegate and one other staff member will jointly open the lock box to verify the cash/check amounts and sign off on the amounts received.
 - c. The lock box will be emptied at least two times per week, corresponding to days when deposits are made.
3. All checks will be immediately endorsed with the school deposit stamp, containing the following information: "For Deposit Only"
4. A deposit slip will be completed by the Staff delegate and initialed by the Executive Director for approval to deposit. The deposit slip will be duplicated and documentation for all receipts (copy of check, letter, etc.) will be attached to the duplicate deposit slip.
5. Deposits totaling greater than \$2,000 will be deposited the next business day by the designated school employee. Deposits totaling less than \$2,000 will be made at least monthly by the designated school employee. All cash will be immediately put into a lock box.
6. The duplicate deposit slip and deposit receipt will be attached to the deposit documentation and forwarded to Charter Impact to be filed and recorded weekly.

Feather River Charter School Fiscal Policies and Procedures

Volunteer Expenses

All volunteers will submit a purchase requisition form to the Executive Director for all potential expenses. Only items with prior written authorization from the Executive Director will be paid/reimbursed.

Returned Check Policy

A returned-check processing fee will be charged for checks returned as non-sufficient funds (NSF). Unless otherwise pre-approved by Charter Impact or the Executive Director, payment of the NSF check and processing fee must be made by money order or certified check.

In the event that a second NSF check is received for any individual, in addition to the processing fee, the individual will lose check-writing privileges. Payment of the NSF check, the processing fee and any subsequent payment(s) by that individual must be made by money order or certified check.

In the case of NSF checks written by parents of students, failure to pay may result in the withholding of report cards/transcripts at the end of the semester and/or school year until payment is received, unless other mutually agreeable arrangements are approved by the Executive Director and/or Governing Board. If unsuccessful in collecting funds owed, the school may initiate appropriate collection and/or legal action at the discretion of the Executive Director and/or Governing Board.

Feather River Charter School

Fiscal Policies and Procedures

HUMAN RESOURCES AND PAYROLL

Payroll Services and Setup

Charter Impact prepares payroll checks, tax and retirement withholdings, tax statements, and to perform other payroll support functions. The Executive Director will establish and oversee a system to prepare time and attendance reports and submit payroll check requests. The Executive Director will review payroll statements each pay period to ensure that (1) the salaries are consistent with staff contracts and personnel policies and (2) the proper tax, retirement, disability, and other withholdings have been deducted and forwarded to the appropriate authority. All staff expense reimbursements will be on checks separate from payroll checks.

Upon hiring of staff, the Executive Director will be responsible for the creation of a personnel file will with all appropriate payroll-related documentation and completing or providing all the items on the Employee Payroll Set-up/Change Form. Items include a federal I-9 form, tax withholding forms, retirement date, and an accounting of the use of sick leave.

Timesheets

All hourly employees will be responsible for completing a timesheet including vacation, sick, and holiday time (if applicable). The employee and the appropriate supervisor will sign the completed timesheet. Incomplete timesheets will be returned to the signatory supervisor and late timesheets will be held until the next pay period. No employee will be paid until a correctly completed timesheet is submitted. If an employee is unexpectedly absent and therefore prevented from working the last day of the pay period or turning in the timesheet (such as an employee calling in sick), the employee is responsible for notifying the signatory supervisor or for making other arrangements for the timesheet to be submitted. However, the employee must still complete and submit the timesheet upon return.

Overtime

Advanced approval in writing by the authorized supervisor is required for compensatory time and overtime. Overtime only applies to classified employees and is defined as hours worked in excess of eight (8) hours within a day or forty (40) hours within a week. Any hours worked in excess of an employee's regular work schedule must be pre-approved by the supervisor, unless it is prompted by an emergency. No overtime will be paid without the approval of the employee's supervisor. Overtime will not be granted on a routine basis and is only reserved for extraordinary or unforeseen circumstances. If a supervisor identifies a recurring need for overtime in any given position, the supervisor should immediately consult with the Executive Director for further guidance.

Feather River Charter School Fiscal Policies and Procedures

Payroll Processing

For hourly employees, employees must sign timesheets to verify appropriate hours worked, resolve absences and compensations, and monitor number of hours worked versus budgeted. The Executive Director will approve these timesheets. No overtime hours should be listed on timesheets without the supervisor's initials next to the day on which overtime was worked. For salaried employees, employees must sign into a log book to verify working days for accuracy. The Staff delegate will provide the designated school employee with any payroll-related information such as sick leave, vacation pay, and/or any other unpaid time.

For substitute teachers, the Staff delegate will maintain a log of teacher absences and the respective substitutes that work for them. The Staff delegate will verify that the substitutes initial the log next to their names before they leave for the day and that teachers, upon returning back to work, initial next to their names. The Executive Director will notify Charter Impact of all authorizations for approved stipends.

Payroll is processed within 10 days after the period in which it is earned for hourly employees.

1. The signatory supervisor will submit a Payroll Summary Report of timesheets to Charter Impact for processing.
2. Charter Impact will prepare the payroll worksheet based on the summary report.
3. The payroll checks (if applicable) will be delivered to the school. The Executive Director will document receipt of the paychecks and review the payroll checks prior to distribution.

Payroll Taxes and Record Keeping

Charter Impact will prepare payroll check summaries, tax and withholding summaries, and other payroll tracking summaries based on the reporting submitted.

Charter Impact will also prepare the state and federal quarterly and annual payroll tax forms for income tax withholdings, Social Security and Medicare and submit the forms to the respective agencies on behalf of the school. Charter Impact will prepare the quarterly state returns for unemployment and disability, review the forms with the Executive Director, and submit the forms to the state on behalf of the school.

The designated school employee will maintain written records of all full time employees' use of sick leave, vacation pay, and any other unpaid time.

1. The designated school employee will immediately notify the Executive Director if an employee exceeds the accrued sick leave or vacation pay or has any other unpaid absences.
2. Records will be reconciled when requested by the employee. Each employee must maintain personal contemporaneous records.

Expense Reports

Feather River Charter School Fiscal Policies and Procedures

Employees will be reimbursed for expenditures within ten (10) business days of presentation of appropriate documentation. Receipts or other appropriate documentation will be required for all expenses over five dollars and all reports must be approved by the Executive Director. Expenses greater than two months old will not be reimbursed.

Executive Director expense reports must be approved by another staff member (one of the other three not receiving the reimbursement) and always be submitted to Charter Impact for processing and payment, petty cash may not be used.

Travel

Employees will be reimbursed for mileage when pre-approved by the Executive Director. Mileage will be reimbursed at the government-mandated rate for the distance traveled, less the distance from the employee's residence to the school site for each direction traveled. For incidental travel, mileage will only be reimbursed if the one-way mileage exceeds 10 miles.

The Executive Director must pre-approve all out of town travel. Employees will be reimbursed for overnight stays at hotels/motels when pre-approved by an administrator and the event is more than 50 miles from either the employee's residence or the school site. Hotel rates should be negotiated at the lowest level possible, including the corporate, nonprofit or government rate if offered, and the lowest rate available. Employees will be reimbursed at the established per diem rate for any breakfast, lunch, or dinner that is not included as part of the related event.

Travel advances require written approval from the Executive Director and receipts for all advanced funds not returned. After the trip, the employee must enter all the appropriate information on a Travel Expense Report and submit it to the Executive Director for approval and then on to Charter Impact for processing. If the advance exceeds the amount of the receipts, the employee will pay the difference immediately in the form of a check. If the advance is less than the amount of the receipts, the difference will be reimbursed to the employee in accordance with the expense report.

Feather River Charter School Fiscal Policies and Procedures

FINANCE AND FINANCIAL REPORTING

Monthly Reporting

Charter Impact will submit a monthly financial report including:

- a. Statement of Financial Position
- b. Budget vs. Actual Report
- c. Monthly Forecast
- d. Accounts Payable Aging
- e. Monthly Check Register

The report will be reviewed at the scheduled board meeting and action will be taken, if appropriate.

Third Party Loans

The Executive Director and the Board will approve all loans from third parties. In the case of a long-term loan, approval may also be required from the charter-granting agency in accordance with the terms of the charter petition and/or other lenders in accordance with the loan documents.

Once approved, a promissory note will be prepared and signed by the Executive Director before funds are borrowed.

Fund Balance Reserve

A fund balance reserve will be maintained in compliance with 5 CCR § 15450. Charter Impact will provide the Executive Director with a Statement of Financial Position monthly. It is the responsibility of the Executive Director and the Governing Board to understand the school's financial situation. It is the responsibility of the Executive Director to prioritize payments as needed. The Executive Director has responsibility for all operations and activities related to financial management.



Process to Access Additional Student Planning Amount

This year we and the students and families we serve, are facing increased financial restrictions among other obstacles and stressors. It is our goal to provide the most flexibility and also the most fiscally sound and situationally appropriate academic and related supports for all of our students. With the reduction of this year's Instructional Planning Amounts (funds), the discontinuance of sibling funds transfers, and the freezing of rollover funds, we recognize that some student accounts will not suffice to meet their needs for this school year. We are primarily concerned with bridging funding gaps to ensure that every student has access to the core curriculum, classes, and technology necessary to implement their individualized educational goals and plans. In order to facilitate this, we will use a simple, responsive approach that works within our already established processes and procedures. We have already been able to implement these strategies and will continue to develop our approach as needs arise.

General scenarios:

1. Curriculum and classes ordered in the EOS. Usually these require a relatively small amount of "advance" on December funds (under \$150 for example).

Solution - HST use notes. Order goes to SA approval

When a family places an order that will put their account "in the red" the HST must add documentation to the "Notes" section of the order when approving. The more documentation and explanation, the better. The HST approves the order and it is flagged and sent to SA approval. All orders that put an account in the red are sent to SA approval for review and approval by the HSTs Regional Coordinator (RC). If it is determined that the rationale is sound and necessary, RC approves the order in the EOS, and the order is processed. The account will reconcile when the December funds drop. In this scenario, additional funds are not provided, simply and advance in access to second semester planning amounts. It is the responsibility of the HST to communicate to the family this process and effect on student planning amounts reflected in the EOS.

2. High School students whose chosen curriculum exceeds the total amount allowed - Orders in COS (Curriculum ordering System - Strong Mind for example).

If a high school student's curriculum needs exceed the total amount allowed per semester or for the entire school year, for courses listed on the Master Agreement, then we may allow for additional funding. This request must be within the range of what the previous planning amount was for HS students (\$2,800). So the request might be for up to an

additional \$300 for this academic year. If the order is in the EOS, HST will use “notes” as in the above scenario. If it is COS order, then the HST should order the classes and email their RC and Amy Frydenlund to request the extension of additional funds. Assistant Director, Amy Frydenlund, can send the email to ICS processors authorizing the order. (Executive Directors, and other administrators authorized as Principal/Executive Director Designees can also approve these requests)

3. Families with extenuating circumstances –

Students who may need access not only the December drops early, but also to the previous years’ funding amount. We know that we have families who have been and may continue to be significantly impacted by recent fires, illness, or other extenuating hardship. Some victims of the Butte and recent fires, especially those who literally lost everything, for example, had additional funding amounts available in their student accounts in order to address their urgent and ongoing educational needs and resource deficits. We want to address this with extreme sensitivity while providing what is needed for students to thrive and the home teacher/learning coach to support their students well. In these circumstances the HST should reach out their RC and Amy Frydenlund to evaluate the extent of the need. The best practice here is to monitor these accounts closely, and to ensure the students are able to access all necessary curriculum and supports.

In Process:

We have another process that needs to be put in place and the goal is to have it ready by mid-September. Our plan is to survey our families to ascertain what their greatest needs and concerns are regarding funding. We will have a survey (internal only) for HST to complete on behalf of student(s) requiring access to additional planning amounts. In the meantime HSTs can contact their RC and Amy Frydenlund directly to assist with any urgent needs.

The bottom line is that the administrative team continues to maintain oversight and the ability to override our systems when warranted and if the school has available funds.



Immunization & Oral Health Assessment Policy

The Charter School is committed protecting the health and well-being of all Charter School students.

The purpose of Charter School Governing Board approving this Immunization and Oral Health Assessment Policy is to accomplish the following:

1. Outline Immunization Requirements During Enrollment
2. Establish Medical Exemptions from the
3. Establish the Oral Health Assessments as a Condition of Enrollment
4. Outline the Reporting Requirements to County Office of Education

1. Immunizations: To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board desires to cooperate with state and local health agencies to require immunization of all students against preventable diseases.

Valid immunization records are required during the Registration (REG-Online) process. Failure to submit a valid copy of the student's immunization record within the timeframe set by the school's board-approved Enrollment Policies will result in the forfeiture of the student's placement for the school year. Note, however, that Health & Safety Code section 120335 allows for independent study programs to allow non-immunized students to enroll if there is no classroom-based instruction. In that instance, the REG-Online process must indicate that the student is not immunized. Alternatively, a medical exemption must be submitted during REG-Online.

2. Medical Exemptions: Prior to January 1, 2021, a student will be exempted from the immunization requirements, to the extent indicated in the written statement, if his/her parent or guardian files with the School a written statement by a licensed physician or surgeon to the effect that the physical condition of the student is such, or medical circumstances relating to the student are such, that immunization is not considered safe. The statement should include the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician or surgeon does not recommend immunization.

Beginning January 1, 2020, a child who has a medical exemption issued before January 1, 2020 shall be allowed continued enrollment in the School until the child enrolls in the next grade span.

Beginning January 1, 2021, the form that is compliant with Health & Safety Code section 120372 shall be the only documentation of a medical exemption that the School may accept.

If California's Department of Health Services (the "Department") revokes a student's medical exemption, the student has 30 days to commence the immunization schedule required for attendance at the School. During this 30-day period, the student may continue in attendance at the School. Alternatively, the parent/guardian may appeal the revocation through the Department's appeal process. The student will continue in attendance during the pendency of the appeal and will not be required to otherwise comply with immunization requirements unless and until the revocation is upheld on appeal.

The School will file a written report on the immunization status of new entrants to the School with the Department of Health Services as required by law.

3. Oral Health Examination: By May 31 of each school year, students entering kindergarten or the first grade (who have not attended kindergarten) must present proof to the school of having received an oral health assessment by a licensed dentist, or other licensed or registered dental health professional. The oral health assessment must have been performed no earlier than 12 months prior to the date of initial enrollment.

A student may be excused from this requirement if his/her parent or guardian indicates on the approved form provided by the school one or more of the following reasons apply:

- The oral health assessment poses an undue financial burden on the parent/guardian;
- The parent/guardian lacks access to a licensed dentist or other licensed or registered dental health professional; or
- The parent/guardian does not consent to the assessment.

Upon initial enrollment in kindergarten or first grade, the school will notify parent/guardians of the required oral health assessment on the California Department of Education approved form.

Upon initial enrollment in kindergarten or first grade, the school will notify parent/guardians of the required oral health assessment on the California Department of Education approved form.

4. Report to County Office of Education: By July 1 of each year, the school will submit a report to a system designated by the state dental director for the collection of those reports or the County Office of Education containing the following information:

- the total number of pupils in the school who are subject to the oral health assessment requirements of the statute;
- the total number of pupils who submitted proof of an assessment;
- the total number of pupils who could not complete the assessment due to financial burden;
- the total number of pupils who could not complete the assessment due to lack of access to a dentist;
- the total number of pupils who could not complete the assessment because their parents/guardians did not consent;
- the total number of pupils who are assessed and found to have had caries experience;
- the total number of pupils who are assessed and found to have untreated decay;
- the total number of pupils who did not return either the assessment form or the waiver request to the school



EMPLOYEE HANDBOOK
202019-20210

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SECTION 1 – WELCOME

Welcome to ~~Lake View~~[Feather River](#) Charter School!

We are happy to have you join us at ~~Lake View~~[Feather River](#) Charter School ([FRLVCS](#) or School). We believe our school is truly unique. We serve a diverse group of talented and hardworking students. We regard the work we do as being of utmost importance. Therefore, we have very high expectations for professionalism and performance for each one of our employees. All employees should treat all individuals, including students, teachers, administrators, volunteers, and family members, with respect, and approach all situations as opportunities to learn.

This handbook has been written to provide you with an overview of [FRLVCS](#), its personnel policies and procedures, and your benefits as a [FRLVCS](#) employee.

This handbook is intended to explain in general terms those policies that most often apply to your day-to-day work activities. This handbook cannot anticipate every situation or answer every question about employment, and it is not an employment contract. Employees are expected to read this handbook thoroughly upon receipt, to know and abide by the policies outlined herein, and as revised over time, throughout their employment. No [FRLVCS](#) guideline, practice, manual or rule may alter the “at-will” status of your relationship with [FRLVCS](#).

In order to retain necessary flexibility in the administration of its policies, procedures and benefits, [FRLVCS](#) reserves the right to change, deviate from, eliminate, or revise the handbook, except for the at-will provisions, at any time, without notice, whenever [FRLVCS](#) determines that such action is warranted. For these reasons, we urge you to check with your supervisor to obtain current information regarding the status of any particular policy, procedure or practice. This handbook supersedes and replaces all previous personnel policies, practices and procedures.

We welcome you and wish you great success and fulfillment at [FRLVCS](#).

SECTION 2 – GENERAL

This handbook has been written to serve as a guide for the employer/employee relationship. This handbook applies to faculty and staff at [FRLVCS](#).

This handbook contains only general information and guidelines. It is not intended to be comprehensive or to address all the possible applications of, or exceptions to, the general policies and procedures described. For that reason, if you have any questions concerning eligibility for a particular benefit, or the applicability of a policy or practice to you, you should address your specific questions to your supervisor or Human Resources. You are responsible for reading, understanding, and complying with the provisions of this handbook. Our objective is to provide you with a work environment that is constructive to both personal and professional growth.

Neither this handbook nor any other [FRLVCS](#) document confers any contractual right, either express or implied, to remain in [FRLVCS](#)' employ, nor does it guarantee any fixed term or condition of your employment. Except as otherwise provided in an executed employment agreement, your employment is not for any specified period of time and may be terminated at will, with or without cause and without prior notice, by [FRLVCS](#) or you may resign for any reason at any time.

No supervisor or other representative of [FRLVCS](#) except the [Principal Executive Director or designee](#), with the approval of the Board of Directors, has the authority to enter into any agreement for employment for any specified period of time, or to make any agreement contrary to the above. Further, the procedures, practices, policies and benefits described herein may be modified or discontinued from time to time with or without advance notice. We will try to inform you of any changes as they occur.

SECTION 3 – PHILOSOPHY

CORE PURPOSE

FRLVCS exists to educate and inspire children to realize their potential to become extraordinary and active members of society.

CORE VALUES

The following three core values are what distinguish FRLVCS from other schools:

1. Mentoring – to inspire students to forge their paths in the world
2. Passionate – to strive for excellence
3. Collaborative – to be active, engaging, and contributing team members

PERMISSION-TO-PLAY VALUES

The following Permission-to-Play values are minimum behavioral standards that all employees must exhibit consistently:

1. Innovative
2. Dynamic
3. Results-oriented
4. Data-driven
5. Extraordinary
6. Confident
7. Energetic

STRATEGIC ANCHORS

To ensure success of our core purpose and core values, FRLVCS will use the following two strategic anchors to inform every decision the school makes and the basis for how decisions and actions will be evaluated:

1. Academic achievement through relevant curricula, clear expectations, and shared accountability
2. Relationship building through mentorship and consistent communication

School-wide Learning Outcomes

All students at [FRLVCS](#) strive to achieve the School-wide Learning Objectives (SLOs). Each year, [FRLVCS](#) will assess student progress towards attainment of the SLOs and review and revise the SLOs, as necessary. [FRLVCS](#) students will be:

1. Technologically proficient and will:

- a. Develop media literacy to analyze different information outlets and their influences.
- b. Navigate various online platforms and participate in virtual discussion.
- c. Use the Internet to acquire, organize, manipulate, interpret, and communicate information.
- d. Adapt, integrate and utilize various emerging online resources in order to compete in the workplace and connect with their passion.

2. Critical thinkers who will:

- a. Produce original products through written and/or oral work, problem solutions, or artistic presentation and/or performances.
- b. Problem solve through questioning, making inferences, predicting, and hypothesizing.
- c. Apply learned skills to new situations or problems.
- d. Take ownership of their learning and modify their performance based on feedback and assessment to attain their goals.
- e. Focus on learning ~~state-state~~-adopted standards and demonstrate mastery in core content areas as evaluated through standardized assessments (CAASPP, STAR 360).

3. Effective communicators who will:

- a. Listen, speak, read, and write proficiently using standard English according to commonly accepted rubrics.
- b. Articulate thoughts, rationale and logic with confidence in oral presentation.
- c. Present work using a variety of media, including drawing, ~~essays~~[writing](#), short speech, or ~~activity sheets~~[digital media](#).
- d. Contribute effectively in collaborations during [class](#), office hour discussions, [and class discussion forums](#) ~~or Jigsaw meetings~~.

4. Responsible and self-directed citizens who will:

- a. Set attainable personal and academic goals through the Individual Learning Plan and the Individualized Graduation Plan.
- b. Demonstrate integrity and respect within the academic and personal setting.
- c. Become active members of the community through community service and volunteering.
- d. Be cognizant of local and global issues.

SECTION 4 – EMPLOYMENT

EMPLOYMENT APPLICATIONS

We rely upon the accuracy of information contained in the employment application and the accuracy of other data presented throughout the hiring process and employment. Any misrepresentations, falsifications, or material omissions in any of this information or data may result in exclusion of the individual from further consideration for employment or, if the person has been hired, termination of employment.

EQUAL EMPLOYMENT OPPORTUNITY

[FRLVCS](#) is an equal opportunity employer. In accordance with applicable law, [FRLVCS](#) prohibits discrimination against any employee or applicant for employment on the basis of an individual's protected status, including race/ethnicity ([which includes historically associated traits, such as hair styles and protective hair styles, e.g., braids, locks, and twists](#)), color, religious creed (which includes, without limitation to religious dress and grooming practices), gender, gender identity, gender expression, color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, age, sexual orientation, marital status, parental status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity/expression, military service, veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status or related protected activities (which includes undocumented individuals and human trafficking), genetic information, protected medical leaves, domestic violence victim status, political affiliation, or any other consideration protected by applicable law. Also in accordance with applicable law, [FRLVCS](#) prohibits discrimination against any qualified disabled employee or applicant, against a disabled veteran, or against a veteran of the Vietnam era with a physical or mental disability. These categories include a perception that the individual has any of these characteristics or is associated with a person who has (or is perceived to have) any of these characteristics. [FRLVCS](#) will ensure that applicants and employees are treated in all aspects of employment without unlawful discrimination because of these or any other protected basis. Such aspects of employment include, but are not limited to, recruitment, hiring, promotion, demotion, transfer, layoff, termination, compensation, and training. Additionally, in accordance with applicable law, [FRLVCS](#) prohibits all forms of unlawful harassment of a sexual or other discriminatory nature. Any conduct contrary to this policy is prohibited. This policy applies to all applicants and employees of [FRLVCS](#).

To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, [FRLVCS](#) will make a good faith effort to provide reasonable accommodations for the known physical or mental limitations of an otherwise qualified applicant or employee with a disability, unless undue hardship would result to [FRLVCS](#). An applicant or employee who believes he or she requires an accommodation in order to perform the essential functions of the job should contact Human Resources and request such an accommodation, specifying what

accommodation he or she needs to perform the job. [FRLVCS](#) will analyze the situation, engage in an interactive process with the individual, and respond to the individual's request.

If you believe you have been subjected to discrimination, please follow the complaint procedure outlined below.

HARASSMENT

It is the policy of [FRLVCS](#) to ensure equal employment opportunity without discrimination or harassment on the basis of race ([which includes historically associated traits, such as hair styles and protective hair styles, e.g., braids, locks, and twists](#)), religious creed (which includes, without limitation, to religious dress and grooming practices), color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, military or veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status or related protected activities (which includes undocumented individuals and human trafficking), protected medical leaves, domestic violence victim status, political affiliation, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. These categories include a perception that the individual has any of these characteristics or is associated with a person who has (or is perceived to have) any of these characteristics.

[FRLVCS](#) prohibits any such discrimination or harassment. In addition, we prohibit abusive conduct/workplace bullying in the work environment. It is our mission to provide a professional work and learning environment free of harassment, discrimination and/or workplace bullying that maintains equality, dignity, and respect for all. This policy protects all employees of the School as well as interns, volunteers, and potential employees (applicants). All employees of the School are required to abide by this policy, regardless of position or status, including supervisors, administration, and co-workers. In addition, this policy prohibits unlawful harassment by third parties, including students, parents, vendors or other third parties, who have workplace contact with our employees. This policy applies to all applicants and employees (or other listed individuals), whether related to conduct engaged in by fellow employees or someone not directly connected to [FRLVCS](#) (e.g. an outside vendor, consultant or customer). Conduct prohibited by these policies is unacceptable in the workplace and in any work-related setting outside the workplace, such as during business or field trips, meetings and business or school-related social events.

What is Harassment?

Harassment can take many forms. As used in this Employee Handbook, the terms “discrimination” and “harassment” includes all unwelcome conduct that comprises the following behavior pertaining to any of the above protected categories or characteristics:

- Offensive remarks, comments, jokes or slurs pertaining to an individual's race, religion, sex, sexual orientation, gender or gender identity or gender expression, age, national origin or ancestry, disability, citizenship, veteran status, or any other protected status as defined by law or regulation whether verbally or by electronic means including email, and/or text messages
- Offensive sexual remarks, sexual advances, flirtations, or requests for sexual favors regardless of the gender of the individuals involved and whether verbally or by electronic means
- Offensive physical conduct, including, but not limited to, touching, blocking normal movement or interfering with another's work regardless of the gender of the individuals involved, including, but not limited to threats of harm, violence or assault
- Offensive pictures, drawings or photographs or other communications, including email, text messages, or other forms of electronic communication
- Holding work functions in inappropriate venues, such as a strip-club
- Sex or gender based practical jokes, sexual favoritism
- Threatening reprisals due to an employee's refusal to respond to requests for sexual favors or for reporting a violation of this policy
- Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature, regardless of gender, when:
 - Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment;
 - Submission to, or rejection of, such conduct by an individual is used as a basis for employment decisions affecting such individual;
 - Such conduct has the purpose or effect of substantially interfering with the individual's work performance or creating an intimidating, hostile or offensive working environment.

What is abusive conduct/workplace bullying?

- Conduct of an employee in the workplace that a reasonable person would find hostile, threatening, intimidating, humiliating and unrelated to an employer's legitimate business interests.
 - Use of derogatory remarks, insults and/or epithets.
 - Verbal or physical conduct that sabotages or undermines a person's work performance that is threatening, humiliating or intimidating.
- Bullying, gossip, profanity, abusive conduct and negative comments are destructive to our School culture, create false rumors, disrupt school operations and interfere with the privacy of others.

What is Retaliation?

Retaliation against an individual for reporting harassment, discrimination, abusive conduct or for participating in an investigation of a claim of such is a serious violation of this policy and, like harassment or discrimination itself, will be subject to disciplinary action. Acts of retaliation should be reported immediately [to Human Resources](#) and will be promptly investigated and addressed.

As used in this policy, “retaliation” means taking any adverse employment action against an employee because the employee engaged in protected activity pursuant to this policy. Protected activity may include, but is not necessarily limited to, opposing a practice or conduct the employee reasonably believes to be unlawful, reporting or assisting in reporting suspected violations of this policy, cooperating or participating in investigations or proceedings arising out of a violation of this policy, or engaging in any other activity protected by applicable law.

As used in this policy, an “adverse employment action” means conduct or an action that materially affects the terms and conditions of the employee’s employment status or is reasonably likely to deter the employee from engaging in further protected activity. An adverse employment action may include, but is not limited to, the following: demotion, suspension, reduction in pay, denial of merit salary increase, failure to hire, refusing to promote, denying employment opportunities, changing work assignments or otherwise treating an employee differently.

Any retaliatory adverse action because of a protected activity will not be tolerated. If an employee believes he/she has been subjected to, has witnessed, or has knowledge of retaliation in violation of this policy, please follow the complaint procedure outlined below.

Responsibility

All ~~FRLV~~CS employees have a responsibility for keeping our work environment free of harassment, discrimination, retaliation and abusive conduct in accordance with this policy.

Reporting

~~FRLV~~CS encourages reporting of all perceived incidents of discrimination, harassment, abusive conduct or retaliation, regardless of the offender’s identity or position. Individuals who believe that they have been subjected to such conduct should immediately discuss their concerns with their immediate supervisor, ~~Principal Executive Director~~ or Human Resources. Do not report your complaint to any individual who has allegedly engaged in the inappropriate behavior that is the subject of your complaint. In addition, ~~FRLV~~CS encourages individuals who believe they are being subjected to such conduct to promptly advise the offender that his or her behavior is unwelcome and request that it be discontinued. Often this action alone will resolve the problem. ~~FRLV~~CS recognizes, however, that an individual may prefer to pursue the matter through formal complaint procedures. Every effort will be made to keep such reports as confidential as possible, although confidentiality cannot be guaranteed. ~~FRLV~~CS is serious about enforcing its policy against harassment; however, ~~FRLV~~CS cannot resolve a harassment problem that it does not know about. Therefore, employees are responsible for bringing any such problems to ~~FRLV~~CS’ attention so it can take whatever steps are necessary to correct the problems.

Supervisors must report any and all conduct of which they are made aware, which violates, or may violate, policies regarding discrimination, unlawful harassment, or retaliation to Human Resources, the ~~Principal Executive Director~~ or the Chair of the Board of Directors, if appropriate. Supervisors who fail to report alleged violations may be subject to disciplinary action, up to and including termination.

Investigation/Complaint Procedure

All complaints of harassment, discrimination, retaliation or abusive conduct will be promptly investigated.

[FRLVCS](#) encourages the prompt reporting of complaints or concerns so that rapid and appropriate remedial action can be taken before relationships become irreparably strained. Therefore, while no fixed reporting period has been established, early reporting and intervention have proven to be the most effective method of resolving actual or perceived incidents of harassment.

[FRLVCS](#)' investigation methods will vary depending on the nature of the complaint, the allegations, the witnesses, and other factors. The investigation may include individual interviews with the parties involved and, where necessary, with individuals who may have observed the alleged conduct or may have other relevant knowledge. All complaints will be handled as confidentially as possible and information will be disclosed only as it is necessary to complete the investigation and resolve the matter.

All employees are required to fully cooperate with [FRLVCS](#)' investigation, which includes, but is not limited to, providing all pertinent information in a truthful manner, submitting pertinent documents in their possession, not interfering with the investigation in any manner, and maintaining an appropriate level of discretion regarding the investigation. Failure to do so may result in disciplinary action, up to and including termination.

During the investigation, [FRLVCS](#) will provide regular progress updates, as appropriate, to those directly involved. [FRLVCS](#) will strive to complete its investigation as efficiently as possible in light of the allegations and will reach any conclusions based on the evidence collected and credibility of the witnesses.

[FRLVCS](#) may investigate conduct in the absence of a formal complaint if [FRLVCS](#) has reason to believe that an individual has engaged in conduct that violates [FRLVCS](#) policies or applicable law. Further, [FRLVCS](#) may continue its investigation even if the original complainant withdraws his or her complaint during the course of the investigation.

Any conduct which [FRLVCS](#) believes constitutes harassment, discrimination, abusive conduct, or retaliation in violation of this policy will be dealt with appropriately. Corrective action may include, for example, training, referral to counseling and/or disciplinary action such as warning, reprimand, withholding of a promotion or pay increase, reassignment, temporary suspension without pay or termination, as [FRLVCS](#) believes appropriate under the circumstances. Due to privacy protections, [FRLVCS](#) may not be able to fully disclose its entire decision regarding corrective action to the complainant. False and malicious complaints of harassment, discrimination, abusive conduct, or retaliation as opposed to complaints, which, even if erroneous, are made in good faith, may be the subject of appropriate disciplinary action.

Conclusion

This policy was developed to ensure that all employees could work in an environment free from harassment, discrimination, abusive conduct and retaliation. [FRLVCS](#) will make every reasonable effort to ensure that all concerned are familiar with these policies and aware that any complaint in

violation of such policies will be investigated and resolved appropriately. Any employee who has questions or concerns about these policies should talk with Human Resources or the [Principal Executive Director](#). Finally, these policies should not, and may not, be used as a basis for excluding or separating individuals of a particular gender, or any other protected characteristic, from participating in business or work-related social activities or discussions. In other words, no one should make the mistake of engaging in discrimination or exclusion in order to avoid allegations of harassment. The law and the policies of [FRLVCS](#) prohibit disparate treatment on the basis of sex or any other protected characteristic, with regard to terms, conditions, privileges and prerequisites of employment. The prohibitions against harassment, discrimination, abusive conduct, and retaliation are intended to complement and further those policies, not to form the basis of an exception to them.

If you believe you have experienced discrimination, harassment, or abusive conduct you may file a Department of Fair Employment and Housing (“DFEH”) or Equal Employment Opportunity Commission complaint. For information contact the DFEH or EEOC. You may find their phone numbers in the phone directory.

Training Requirements

[FRLVCS](#) requires all employees to abide by California’s training requirements, which includes training within six months of hire and retraining every two years thereafter. Employees who fail to complete this required training will be subject to disciplinary action, up to and including termination.

AT WILL EMPLOYMENT

We believe that an employment relationship is successful as long as both parties are mutually satisfied. Accordingly, both you and [FRLVCS](#) will have the right to terminate your employment and all related compensation and benefits at any time, with or without cause and with or without notice. In addition, [FRLVCS](#) may eliminate or change any term or condition of your employment (including but not limited to your job assignment, duties, or salary) at will, at any time, for any reason not prohibited by law, with or without cause and with or without previous notice.

This is called “employment at will,” and no one other than the [Principal Executive Director](#) of [FRLVCS](#) with the approval of the Board of Directors, has the authority to alter your employment at-will status, to enter into an agreement for employment for a specified period of time, or to make any agreement contrary to this policy. Further, any such agreement must be in writing and must be signed by the [Principal Executive Director](#). Statements of specific grounds for termination set forth in this Handbook, or elsewhere, are not all-inclusive and are not intended to restrict [FRLVCS](#)’ right to terminate at-will.

OPEN COMMUNICATION POLICY

We want to hear from you. [FRLVCS](#) strongly encourages employee participation in decisions affecting their employment and their daily professional responsibilities. Our greatest strength lies in our employees and our ability to work together. We encourage open communication about all aspects of our school and organization. Employees are encouraged to openly discuss with their

supervisors any problems or suggestions they believe would make our organization better and stronger. [FRLVCS](#) is interested in all our employee's success and fulfillment. We welcome all constructive suggestions and ideas.

Employees who have work-related concerns or complaints are encouraged to discuss them with their supervisor or the [Principal/Executive Director](#). Employees are encouraged to raise their work-related concerns as soon as possible after the events that cause concern. [FRLVCS](#) will attempt to keep the employee's concerns and complaints and any resulting investigation confidential to the extent feasible. However, in the course of an investigation and/or in resolving the matter, some dissemination of information to others may be necessary, appropriate, and/or required by law. Employees with concerns or complaints relating to harassment, discrimination or retaliation should follow the reporting procedure outlined in this Handbook.

LACTATION ACCOMMODATION POLICY

[FRLVCS](#) provides a reasonable amount of break time to accommodate a female employee's need to express breast milk for the employee's infant child. [For those employees that are working at a school site,](#) The School will also make a reasonable effort to provide the employee with the use of a room or other [private](#) location in close proximity to the employee's work area for the employee to express milk in private. [The location will also meet the following requirements: not be a bathroom; be free from intrusion; be shielded from view; be safe, clean, and free of hazardous materials; contain a surface to place a breast pump and personal items; contain a place to sit; and have access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump. In addition, the School shall provide access to a sink with running water and a refrigerator suitable for storing milk in close proximity to the employee's work area. If a refrigerator cannot be provided, the School may provide another cooling device suitable for storing milk, such as a School-provided cooler.](#)

The School reserves the right to deny an employee's request for a lactation break if the additional break time will seriously disrupt operations.

Employees requesting an accommodation under this policy should comply with the following requirements:

1. The employee should complete an accommodation request form and contact the employee's supervisor or Human Resources to request designation of a location and time to express breast milk under this policy. [The School will respond accordingly, generally within two business days.](#)
2. The requested break time should, if possible, be taken concurrently with other scheduled break periods. Nonexempt employees should clock out for any lactation breaks that do not run concurrently with normally scheduled rest periods. Any such breaks will be unpaid.

Retaliation for making a lactation accommodation request is strictly forbidden. If the employee believes she has been retaliated against it should be reported immediately to her supervisor, Human Resources or [Principal/Executive Director](#). Discrimination against and harassment of lactating employees in any form is unacceptable, a form of prohibited sex/gender discrimination, will not

be tolerated at [FRCSLVCS](#) and will be handled in accordance with [FRCSLVCS](#)' policy on discrimination and harassment.

If any employee believes that he or she has experienced retaliation or discrimination as a result of conduct protected by this policy, the employee may file a complaint with his or her supervisor and/or the Labor Commissioner's Office. For more information, contact the Labor Commissioner's Office by phone at 213-897-6595 or visit a local office by finding the nearest one on our website: www.dir.ca.gov/dlse/DistrictOffices.htm. The Labor Commissioner's Office provides an interpreter at no cost to the employee, if needed

PUBLIC RELATIONS

The success of a school depends upon the quality of the relationship among the school, its employees, students, parents and the general public. The public impression of [FRCSLVCS](#) and its interest in our school will be formed in part, by [FRCSLVCS](#) employees. Our employees are ambassadors. The more goodwill an employee promotes, the more employees, students, parents and the general public will respect and appreciate the employee, [FRCSLVCS](#) and our School's services.

Below are several things employees can do to help leave people with a good impression of [FRCSLVCS](#).

These are the building blocks for our continued success:

- Communicate with parents regularly.
- Act competently and deal with others in a courteous and respectful manner.
- Communicate pleasantly and respectfully with other employees, [families and students](#) at all times.
- Follow up on requests and questions promptly, provide ~~business-like~~ professional and personable replies to inquiries and requests, and perform all duties in an orderly manner.
- Respond to email and voicemail within 24 hours during the workweek.
- Take great pride in your work and enjoy doing your very best.

WHISTLEBLOWER POLICY

[FRCSLVCS](#) is committed to maintaining a workplace where employees are free to raise good faith concerns regarding certain business practices, specifically: (1) reporting suspected violations of law, including but not limited to federal laws and regulations; (2) providing truthful information in connection with an inquiry or investigation by a court, agency, law enforcement, or other governmental body; and (3) identifying potential violations of [FRCSLVCS](#) policy, specifically the policies contained in [FRCSLVCS](#)' Employee Handbook.

An employee who wishes to report a suspected violation of law or [FRCSLVCS](#) Policy may do so by contacting the [PrincipalExecutive Director](#), Assistant [PrincipalDirector](#) or Human Resources.

[FRCSLVCS](#) expressly prohibits any form of retaliation, including harassment, intimidation, adverse employment actions, or any other form of retaliation, against employees who raise suspected violations of law, cooperate in inquiries or investigations, or identify potential violations of [FRCSLVCS](#) policy. Any employee who engages in retaliation will be subject to discipline, up to and including termination.

Any employee who believes that he or she has been subjected to any form of retaliation as a result of reporting a suspected violation of law or policy should immediately report the retaliation to one of the following: the [PrincipalExecutive Director](#), Assistant [PrincipalDirector](#) or Human Resources. Any supervisor, manager, or human resources staff member that receives complaints of retaliation must immediately inform the [PrincipalExecutive Director](#) or Chair of the Board of Directors, if appropriate.

Reports of suspected violations of law or policy and reports of retaliation will be investigated promptly and in a manner intended to protect confidentiality as much as possible (although confidentiality cannot be guaranteed) and consistent with a full and fair investigation. Human Resources and a member of [FRCSLVCS](#)' administration will conduct the investigation or designate other internal or external parties to conduct the investigations. The investigating parties will notify the concerned individuals of their findings as appropriate.

SECTION 5 – THE EMPLOYMENT PROCESS

EMPLOYEE STATUS AND CLASSIFICATIONS

Each [FRCSLVCS](#) employee is either a “full-time,” “part-time,” or “temporary” employee and either an “exempt” or “non-exempt” employee. Some of the policies and benefits described in this handbook depend on whether the employee is full-time or part-time. Full-time employees are those employees regularly scheduled to work 30 or more hours or more each week. Part-time employees are those regularly scheduled to work less than 30 hours each week. Temporary employees are those employed for short-term assignments or in connection with a specific project or event. Temporary employees are not eligible for employee benefits, except those mandated by applicable law.

Every member of the team is designated as a “Certificated employee” or “Classified employee.” Some of the policies and benefits described in this handbook depend on how the employee is designated.

Exempt

This category includes all regular employees who are determined by the School to be exempt from certain wage and hour provisions of state and federal laws. Exempt employees are paid a fixed salary that is intended to cover all of the compensation to which they are entitled. Exempt employees will be expected to work the number of hours necessary to complete their assigned responsibilities. Because they are exempt, such employees are not entitled to additional compensation for extra hours of work. Typically, full-time Teachers and Administrators are exempt employees.

Non-Exempt

This category includes all regular employees who are covered by certain wage and hour provisions of state and federal laws. Non-exempt employees are entitled to overtime and [doubletime](#) pay as well as meal and rest breaks, as prescribed by law. Typically, all part-time and temporary employees are non-exempt. Additionally, most Classified staff are typically non-exempt employees.

Certificated Employee

Certificated Employees are teachers and administrators. Teachers are B-Basis (11 Months) or C-Basis (10 Months) employees. Administrators are A-Basis (12 Months).

Classified Employee

Classified Employees include those employees hired by [FRCSLVCS](#) that do not primarily instruct students, nor require state certification, such maintenance, assistants and other operational employees. Full-time Classified employees are A-Basis (12 Months), B-Basis (11 Months), D-Basis (11 months) or C-Basis (10 Months) employees.

WORK SCHEDULES

All employees will be assigned a work schedule suitable for their job assignment and will be expected to begin and end work according to the schedule. Please note that schedules may vary depending on a variety of factors including whether you work during the academic year or on an annual basis. The [Principal/Executive Director](#) or your supervisor will assign your individual work schedule. In order to accommodate the needs of our business, it may be necessary to change individual work schedules on either a short-term or long-term basis. All employees are expected to be at their desks or workstations at the start of their scheduled shift, ready to work. If you need to modify your schedule, request the change with Human Resources or your supervisor. All schedule changes or modifications must be approved by the [Principal/Executive Director](#).

[FRCS/LVCS](#) reserves the right to assign employees to jobs other than their usual assignment when necessary, provided the employee is capable of performing the essential functions of the alternate assignment.

Non-exempt employees are not to work before or to continue working after their scheduled hours unless specifically assigned by the supervisor. Non-exempt employees are not allowed to work “off the clock.” Attendance at School-sponsored functions is not compensated unless the supervisor has required you to attend. Employees violating these rules may be subject to disciplinary action up to and including termination.

WORKWEEK AND WORKDAY

~~LVCS’ workweek is from Sunday at 12:00 A.M. through the following Saturday at 11:59 P.M. LVCS’ standard workday is 12:00 A.M. to 11:59 P.M. (midnight) each day. Teachers are expected to complete their FRCS/LVCS employment duties from 8:30 a.m. – 5:00 p.m. Monday- Friday excluding holidays.~~

~~SPECIAL~~ VIRTUAL [ACADEMY](#) CLASSROOM EMPLOYMENT

CONDITIONS

Position Responsibilities:

1. Teachers ~~may be selected for special assignment including~~ [High School Virtual Academy and Junior High Virtual Academy](#) be assigned a “Virtual Class” or “Virtual Classes”
2. Teachers are provided, at ~~LVCS/FRCS~~’ expense, a computer capable of maintaining a high speed internet connection for ~~their entire conducting~~ virtual class [and other duties](#).
3. Teachers must be available each school day from 8:~~00-30~~ a.m. – 5:00 p.m. [Monday - Friday](#) by internet and/or phone.

4. Teachers may assigned to virtual classes will be required to conduct a virtual classroom session **up to** two (2) hours per day for grades TK – 8 and **up to** three (3) hours per day for grades 9 – 12.
5. Teachers must have access to a phone for calling/responding to students/parents during the teacher's scheduled time within two (2) hours by phone or four (4) hours by internet.
6. Teachers will use the tracking and monitoring system integrated into the student's assigned course. Teachers will provide continual monitoring of the student's progress and their scheduled benchmarked progress status.
7. Teachers will be responsible for all virtual school required record keeping and reporting.

Training:

Teachers are required to attend training sessions hosted virtually or in-person. Mileage reimbursement will follow standard FRCSLVCS protocols and procedures.

Worksites:

Most classes will be held virtually. Teachers may work from home.

SPECIAL EDUCATION TEACHING EMPLOYMENT CONDITIONS

Special Education Teachers/ Case Managers

1. Special Education Teachers/ Case Managers teach specialized academic instruction (SAI) sessions as well as credit bearing courses virtually.
2. Teachers are provided, at FRCSLVCS' expense, a computer capable of maintaining a high speed internet connection for conducting virtual class and other duties.
3. Teachers must be available each school day from 8:30 a.m. – 5:00 p.m. Monday - Friday by internet and/or phone.
4. Special Education Teachers are required to teach in virtual classrooms/ sessions **up to** four (4) hours per day.
5. Teachers must have access to a phone for calling/responding to students/parents during the teacher's scheduled time within two (2) hours by phone or four (4) hours by internet.
6. Teachers will use the tracking and monitoring system in google classroom and/or curricular program as well as SEIS. Teachers will provide continual monitoring of the student's progress and their scheduled benchmarked progress status.
7. Teachers will be responsible for all special education required record keeping and reporting.

Training:

Teachers are required to attend training sessions hosted virtually. ~~or in-person~~ Special Education Teachers are required to attend two in-person Charter wide meetings/trainings per year. Mileage reimbursement will follow standard FRCSLVCS protocols and procedures.

State-wide Assessments:

Special Education Teachers are required to proctor 5 days (maximum) of state-wide assessments per year.

Worksites:

~~Most classes will be held virtually. Teachers may work from home.~~ Special Education Teachers work remotely as all classes and sessions are taught virtually.

ATTENDANCE AND PUNCTUALITY

Employees are expected to observe regular attendance and be punctual. Each of our employees is critical to our success. Therefore, regular attendance and punctuality is considered an essential function of all positions. If you are unable to report for work on any particular day, you must call your supervisor at least one hour before the time you are scheduled to begin working for that day. If you call in less than one hour before your scheduled time to begin work, you will be considered tardy for that day. Absent extenuating circumstances or a medical provider's order excusing you from work for a period of time, you must call in on any day you are scheduled to work and will not report to work. The School understands that in some cases, advance notice is not possible. In these cases, notify your supervisor personally at the earliest possible moment. In some circumstances, you may be required to provide verification of the reason or documentation for your absence.

More than three instances of tardiness by a non-exempt employee or instructional employee during any twelve-month period are considered excessive. Any unexcused absence is considered excessive.

If you fail to report for work without any notification to your supervisor and the absence continues for a period of three business days, the School will determine that you have abandoned your job and voluntarily terminated your employment.

PROFESSIONAL DEVELOPMENT

Employees are expected to attend and participate in all professional development sessions and other school sponsored trainings that may be scheduled. While we understand that scheduling conflicts may arise, consistent tardiness, absenteeism ~~and~~ or early departures may result in disciplinary action.

When an employee attends a ~~School~~ school sponsored professional development and/or training, the time spent in attendance shall be counted as time worked. ~~All employees are required to sign in electronically or via paper and out for the purpose of record keeping.~~ For virtual attendance, zoom registration/chat or signing in on a Google Doc will serve as attendance. For in-person

meetings, either online document or paper documentation will be required for the purpose of record keeping. These records will serve as the official roster of attendance.

FRCSLVCS will pay hourly employees for attendance at mandatory trainings, lectures and meetings outside of regular working hours at the employee's hourly rate. As exempt employees, salaried staff may be required to attend training seminars that may be outside of **FRCSLVCS'** normal business hours with no additional pay.

In the event that an employee must leave early or is unable to attend a scheduled training (i.e. Professional Development sessions), during their normal work hours, an employee **MUST** put in a time-off request according to the time-off policy. Employees may also be required to attend make-up sessions of any missed training.

Failure to comply with this policy may result in disciplinary action.

TIME RECORDS (NON-EXEMPT EMPLOYEES)

Non-exempt employees must accurately complete time records within the School's time keeping system on a daily basis. Each time record must show the exact time work began and ended, the meal periods taken, and your-employee signature. Absences and overtime must be accurately identified on your time record. Non-exempt employees are not allowed to work "off the clock." All time actually worked must be recorded. You cannot record time and/or submit a time record for another employee. Each employee must sign and submit his or her own time record. Employees must record all time actually worked.

Exempt employees must report full days of absence from work. Deductions from an exempt employee's salary will be made only in accordance with applicable law. Employees should immediately contact Human Resources with any questions concerning their pay so that inadvertent errors can be corrected.

OVERTIME

All non-exempt employees are required to obtain approval from their supervisor prior to working overtime or double-time. Failure to obtain such approval may subject an employee to discipline, up to and including termination. However, in all cases, the School will compensate its non-exempt employees for all hours worked.

OFF THE CLOCK WORK

FRCSLVCS prohibits all non-exempt employees from working off the clock at any time. All time worked must be recorded on the employee's timesheet. This includes the use of laptops, computers, PDAs or cell-phones to check work email, voicemail or to send text messages after hours.

MEAL AND REST PERIODS (NON-EXEMPT EMPLOYEES)

All non-exempt employees are provided with an opportunity to take meal and rest periods consistent with the law. During your meal periods and rest periods, you may not work at all. You are excused from all duties. In addition, please understand that you may not combine required

meal or rest periods in order to take a longer break. Also, you may not miss a required meal or rest period in order to start work later or leave work earlier. In the rare event that you believe you cannot take a meal or rest period, or you are unable to take a full meal or rest period pursuant to School policy or you must begin your meal period more than five hours after your work period began, you must notify Human Resources in advance whenever possible (and, in any event, as soon as possible) so that the proper measures may be taken.

Failure to comply with the School's policy regarding meal and/or rest periods can lead to discipline, up to and including termination.

Meal Periods

Non-exempt employees (hourly employees) scheduled to work more than five hours in a day are given a 30-minute duty-free unpaid meal period. The meal period must be taken before the end of the fifth (5th) hour of work. For example, if the employee begins working at 7:00 a.m., then the employee must clock out to begin his or her meal period no later than 12:00 p.m. (noon). The employee may waive this meal period if his/her workday will be completed within a total of six hours or less. To waive a meal period, the employee must receive prior written approval from their supervisor and complete a "Meal Period Waiver" form.

If an employee's day exceeds ten hours of work time, the employee is entitled to an additional 30-minute duty-free meal break. The employee only may waive this second meal period if he/she has taken the required first meal break of at least 30 minutes and his/her workday will not exceed 12 hours. To waive the second meal period, the employee must receive prior written approval from their supervisor and complete a "Second Meal Period Waiver" form.

Non-exempt employees must observe assigned working hours, the time allowed for meal periods, and report any missed, late or short meal periods on that day's time record and to the employee's supervisor immediately. The meal period must be accurately recorded on the employee's time sheet. Meal periods are unpaid time and employees are free to leave the premises. Meal periods may not be combined with rest periods or used to come in later or leave earlier on a workday.

Rest Periods

Non-exempt employees are authorized and permitted to take a 10-minute rest period for each four (4) hours of work or major portion thereof. Your supervisor may schedule your rest periods. Rest periods should be taken as close to the middle of a work period as possible and cannot be taken in conjunction with a meal period. Rest periods are paid work time; they cannot be waived by the employee in order to shorten the workday or used towards additional time off.

<u>Hours Worked</u>	<u>Number of Rest Periods</u>
3.5 hours to 6 hours	1, 10-minute rest period
Over 6 hours to 10 hours	2, 10-minute rest periods
Over 10 hours to 14 hours	3, 10-minute rest periods

Non-exempt employees must observe assigned working hours, the time allowed for rest periods, and report any missed rest period immediately as set forth below. Employees are encouraged to report any concerns regarding meal or rest periods to Human Resources.

Reporting Missed, Late or Short/Interrupted Meal and Rest Periods

Any employee who misses a meal or rest period or who experiences a late, short, or interrupted meal period – for any reason – must immediately report this issue in writing (via email) to Human Resources on the same workday that he or she experienced the non-compliant meal or rest period. The employee must include a description providing a thorough explanation for the non-compliant meal or rest period.

If an employee voluntarily chooses to miss a meal or rest period or take a late, short, or interrupted meal period (e.g., I chose to take my lunch later in the day or I chose to refuse an “authorized” meal period at the time provided by [FRCSLVCS](#)), the employee is not entitled to premium pay (one additional hour of pay). If an employee involuntarily experiences a missed meal or rest period or a late, short, or interrupted meal period (e.g., my supervisor asked me to handle a client call or meeting that caused me to miss or take a late meal period), the employee is entitled to premium pay. Employees must report the reason for the non-compliant meal or rest period to Human Resources.

PAYDAYS

Employees are paid semi-monthly in accordance with the School’s payroll schedule. The Payroll Coordinator or his or her designee will distribute checks to those who do not have direct deposit. If a normally scheduled pay day falls on a weekend or holiday, paychecks will be distributed the preceding business day.

A written, signed authorization is required for mail delivery or for delivery of your paycheck to any other person. If you have automatic deposit for your paycheck, your funds will be deposited to the financial institution you requested by the end of business on the scheduled payday. While an automatic deposit may actually credit to your account before your actual “payday,” the School is not responsible for automatic payments or withdrawals dated prior to your actual payday and you should not depend on early deposits of your pay.

If a wage garnishment order is received by [FRCSLVCS](#) for one of our employees, we are obligated by law to comply with the demand. The ~~effected~~-affected employee will receive notice from his or her supervisor or Human Resources as soon as possible.

PAYROLL WITHHOLDINGS

[FRCSLVCS](#) is required by law to withhold Federal Income Tax, State Income Tax, Social Security (FICA), State Teachers Retirement Service (STRS for eligible credentialed faculty) and State Disability Insurance from each employee’s paycheck as outlined below. Additionally, if a garnishment, tax levy, or an order to withhold child support payments should be delivered, [FRCSLVCS](#) must comply with that order within the time allowed by law, and cannot postpone the payroll deduction for any reason. Voluntary deductions, which must be authorized in writing by

employees, may include retirement plans, employee portion of insurance premiums, or any other benefit made available to employees.

| If an employee believes an error has been made in his or her pay or deductions [FRCSLVCS](#) will work in good faith to resolve errors as soon as possible. The employee should notify the Payroll Coordinator or his or her designee of any errors in pay or deductions withheld within seven (7) days from the date paid.

Every deduction from the employee's paycheck is explained on the check voucher/paystub. If the employee does not understand the deduction, then he or she should ask Human Resources to explain it. The employee may change the number of withholding allowances he or she wishes to claim for Federal and/or State Income Tax purposes before any pay period by filling out a new W4 form and submitting it to Human Resources.

SECTION 6 - CONDITIONS OF EMPLOYMENT

IMMIGRATION LAW COMPLIANCE

[FRCSLVCS](#) employs only those authorized to work in the United States in compliance with the Immigration and Control Act of 1986. Each new employee, as a condition of employment, must complete the Employment Eligibility Verification Form I-9 and present original documentation establishing identity and employment eligibility as outlined on the I-9 instruction forms. Former employees who are rehired must also complete the form if they have not completed an I-9 with [FRCSLVCS](#) within the past three years or if their previous I-9 is no longer retained or valid.

CREDENTIAL REQUIREMENTS

If you are a credentialed team member, you must provide copies of your credential, official transcripts, and/or test scores prior to your first day of actual work. Failure to provide these documents may delay your ability to begin work.

You are also responsible for keeping required certificates, credentials, and registrations current and in good standing, for paying the costs associated with renewal, and for providing both your [Principal/Executive Director](#) and the School with verification of renewals. Failure to provide these updated documents to the School may result in suspension without pay until such time as the necessary documentation has been provided.

If a teacher fails to obtain the appropriate credential, or allows a credential, certificate, registration, or required course deadline to expire, or fails re-certification, training, or testing, the School reserves the right to suspend the teacher without pay until the teacher's credential is cleared, or release the teacher from at-will employment as necessary.

TUBERCULOSIS TEST

Before the first day of employment, all new employees must have had a tuberculosis test as described in Education Code 49406 or a TB Risk Assessment (pursuant to AB1667) within the past 60 days. Employees transferring from other public or private schools within the State of California must either provide proof of an examination or a completed Risk Assessment within the previous 60 days or a certification showing that he or she was examined within the past four (4) years and was found to be free of communicable tuberculosis. The current physician's statement or Risk Assessment must be on file in the office before the first day of employment. Failure to provide documentation on time may result in delay of your ability to begin work or termination.

TB Clearance is good for four years and it is the employee's responsibility to remain in compliance and ensure the School has a valid certificate on file.

CRIMINAL BACKGROUND CHECK

As required by law, all individuals working or volunteering at the School will be required to submit to fingerprinting and a criminal background investigation.

The School shall, on a case-by-case basis, determine whether a volunteer will have more than limited contact with pupils or consider other factors requiring a criminal background check for such a volunteer.

CHILD ABUSE AND NEGLECT REPORTING ACT

Since our employees work directly with children, they are in a position to detect instances of child abuse and neglect. It is [FRCSLVCS](#)' policy that all School employees shall comply with the California State law regarding child abuse reporting procedures. Section 11166 of the California Penal Code mandates the reporting to designated authorities of cases of suspected child abuse as follows:

“Any child care custodian, health practitioner, or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof within 36 hours of receiving the information concerning the incident.”

While each employee has the responsibility to ensure the reporting of any child he/she suspects is a victim of abuse, the employee is not to verify the suspicion or prove that abuse has occurred. Teachers or staff who become aware of suspected child abuse should report the suspicions as required.

It is extremely important that [FRCSLVCS](#)' employees comply with the requirements of the Child Abuse and Neglect Reporting Act (CANRA). No mandated reporter can be held civilly or criminally liable for any report required or authorized by CANRA. In addition, any other person who voluntarily reports a known or suspected incident of child abuse or neglect will not incur civil or criminal liability unless it is proven that the report was false and the person knew the report was false or made the report with reckless disregard of its truth or falsity.

Your direct supervisor is available to answer any questions employees may have about their responsibilities under CANRA, or to assist an employee in making a report under CANRA. If an employee makes a report pursuant to CANRA without [LVCSFRCS](#)' assistance, he or she is required to notify [FRCSLVCS](#) of the report if it is based on incidents he or she observed or became aware of during the course and scope of his or her employment with [FRCSLVCS](#).

PERSONNEL FILES

An employee or former employee (or designee) has the right to inspect or receive a copy of his or her personnel records at reasonable times, at a reasonable place, and on reasonable advance notice to Human Resources. All requests should be put in writing preferably on the form maintained by [FRCSLVCS](#). If the request includes a request for copies the employee or former employee may be required to pay for the actual costs of copying. Employer will respond to such a request within 30 days of receipt of the written request.

Employees are not entitled to inspect or copy: letters of reference, records that relate to an investigation of possible criminal activity, ratings, reports, or records obtained prior to employment, prepared by examination committee members or obtained in connection with a promotional examination.

CHANGES IN EMPLOYEE INFORMATION

An employee is responsible for notifying Human Resources about changes in the employee's personal information and changes affecting the employee's status (ex. name changes, address or telephone number changes, marriages or divorces, etc.). This notification by the employee must occur as close to the change as possible, but no later than 30 days following the change.

SECTION 7 – PERFORMANCE

PERFORMANCE EVALUATIONS

Performance evaluations generally are conducted annually to provide both employees and supervisors with the opportunity to discuss the employee's position, tasks, identify and correct weaknesses, encourage and recognize strengths, and discuss methods for improving performance. The performance evaluations are intended to make employees aware of their progress, areas for improvement, and objectives or goals for future work performance. Favorable performance evaluations do not guarantee an increase in salary or promotional opportunities, or even continued employment. Salary increases and promotions are solely within the discretion of [FRCSLVCS](#) and depend upon many factors in addition to performance.

Teachers:

At the start of each academic year, each Teacher will meet with their [Regional Coordinator Supervisor](#) to establish Performance Objectives or SMART Goals for that school year. The Teacher will put these objectives in writing in accordance with a template to be provided by their [Supervisor Regional Coordinator](#).

The [Regional Coordinator Supervisor](#) will generally evaluate the Teacher's performance at least once a year formally and on an ongoing basis informally. The evaluation will be based on factors including the Teacher's job description, accomplishment of the Performance Objectives, the [FRCSLVCS](#)' charter, and standards for teaching performance developed by the [Principal Executive Director](#), the [FRCS LVCS](#) Board of Directors, and/or other [FRCSLVCS](#) staff.

In addition to these more formal performance evaluations, [FRCSLVCS](#) encourages you and your supervisor to discuss your job performance on an ongoing basis.

[FRCSLVCS](#)' provision of performance evaluations does not alter the at-will employment relationship. Nothing in this policy shall limit the right to terminate employment at-will or limit [FRCSLVCS](#)' right to transfer, demote, suspend, administer discipline, and change the terms and conditions of employment at its sole discretion. Employment is at the mutual consent of the employee and [FRCSLVCS](#). Accordingly, either the employee or [FRCSLVCS](#) can terminate the employment relationship at-will, at any time, with or without reason and with or without notice.

Classified Staff:

Formal evaluations are generally held once each year. You will be provided a copy of the evaluation tool and as part of the process you will do a self-evaluation. Your supervisor may schedule your evaluation time in advance so that you are prepared for the process.

In addition to these more formal performance evaluations, [FRCSLVCS](#) encourages you and your supervisor to discuss your job performance on an ongoing basis.

SECTION 8 – LEAVES

FAMILY MEDICAL LEAVE ACT/CALIFORNIA FAMILY RIGHTS ACT¹

Eligible employees may request a family and medical leave of absence under the circumstances described below. Eligible employees are those who have been employed by the School for at least 12 months (not necessarily consecutive), have worked at least 1250 hours during the 12 months immediately prior to the family and medical leave of absence, and are employed at a worksite where there are 50 or more employees of the School within 75 miles.

Ordinarily, you must request a planned family and medical leave at least 30 days before the leave begins. If the need for the leave is not foreseeable, you must request the leave as soon as possible. You should use the School's request form, which is available upon request from Human Resources. Failure to comply with this requirement may result in a delay of the start of the leave.

A family and medical leave may be taken for the following reasons:

1. The birth of an employee's child or the placement of a child with the employee for foster care or adoption, so long as the leave is completed within 12 months of the birth or placement of the child;
2. The care of the employee's spouse, child, parent, or registered domestic partner with a "serious health condition";
3. The "serious health condition" of the employee;
4. The care of the employee's spouse, child, parent, or next of kin who is a member of the Armed Forces, including a member of the National Guard or Reserves, and who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or
5. Any qualifying exigency as defined by the applicable regulations arising out of the fact that the employee's spouse, child, or parent is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation.

A "serious health condition" is one that requires inpatient care in a hospital or other medical care facility or continuing treatment or supervision by a health care provider. You may take a leave under paragraph (2) above only if due to a serious health condition, your spouse, child, parent, or registered domestic partner requires your care or assistance as certified in writing by the family member's health care provider. If you are seeking a leave under paragraph (3) above, you must

¹ Employees may qualify for FMLA/CFRA Leave only if the School has 50 or more employees, the employees work within 75 miles of their respective worksites and meet other eligibility requirements set forth above. Please check with Human Resources to determine whether you are eligible for FMLA/CFRA leave.

provide the School with a medical certification from your health care provider establishing eligibility for the leave, and you must provide the School with a release to return to work from the health care provider before returning to work. You must provide the required medical certification to the School in a timely manner to avoid a delay or denial of leave. You may obtain the appropriate forms from Human Resources.

Family and medical leave is unpaid and may be taken for up to 12 workweeks during the designated 12-month period (with the exception of qualifying leaves to care for a member of the Armed Services who has a serious illness or injury, which may be taken for up to a total of 26 workweeks of leave during a single 12-month period). The 12-month period will be defined as a “rolling twelve months” looking backward over the preceding 12 months to calculate how much family and medical leave time has been taken and therefore determine the amount of leave that is available. Qualifying leaves to care for a member of the Armed Services who has a serious illness or injury will be calculated on the 12-month period looking forward. All time off that qualifies as family and medical leave will be counted against your state and federal family and medical leave entitlements to the fullest extent permitted by law.

You will be required to use any available PTO during unpaid family and medical leave. You will also be required to use any available paid sick leave during unpaid family and medical leave that is due to your own or a family member’s serious health condition. However, if an employee is receiving benefit payments pursuant to a disability insurance plan (such as California’s State Disability Insurance plan or Paid Family Leave program) or workers’ compensation insurance plan, the employee and the School may mutually agree to supplement such benefit payments with available PTO and/or paid sick leave.

Benefit accrual, such as PSL, PTO, and holiday benefits, will be suspended during the approved leave period and will resume upon return to active employment. During a family and medical leave, group health benefits will be maintained as if you were continuously employed. However, you must continue to pay your share of applicable premiums (for yourself and any dependents) during the leave.

If you do not return to work on the first workday following the expiration of an approved family and medical leave, you will be deemed to have resigned from your employment. Upon returning from such a leave, you will normally be reinstated to your original or an equivalent position and will receive pay and benefits equivalent to those you received prior to the leave, as required by law. In certain circumstances, “key” employees may not be eligible for reinstatement following a family and medical leave. The School will provide written notice to any “key” employee who is not eligible for reinstatement.

If you have any questions concerning, or would like to submit a request for a family and medical leave of absence, please contact Human Resources.

NEW PARENT LEAVE ACT²

Pursuant to the California New Parent Leave Act (“NPLA”), eligible employees may request a new parent leave of absence pursuant to this policy. Eligible employees are those who have been employed by the School for at least 12 months, have worked at least 1,250 hours during the 12 months immediately prior to the new parent leave of absence, and are employed at a worksite where there between 20 and 49 employees of the School within 75 miles.

If an employee is employed at a worksite where there are 50 or more employees of the School within 75 miles, and is otherwise eligible for leave pursuant to the federal Family and Medical Leave Act (“FMLA”) and the California Family Rights Act (“CFRA”), the employee will be eligible for leave pursuant to FMLA and CFRA in lieu of being eligible for leave pursuant to NPLA. In other words, an employee cannot be eligible for leave under both NPLA and FMLA/CFRA. While the School is subject to compliance with FMLA and CFRA, it is the School’s belief that none of its employees are currently eligible for FMLA/CFRA pursuant to the qualifying conditions set forth in applicable statutes/regulations. If an employee has questions about eligibility under NPLA, FMLA, or CFRA, please contact Human Resources.

An employee may request leave under this policy for the following baby-bonding reasons: the birth of an employee’s child or the placement of a child with the employee for foster care or adoption, so long as the leave is completed within 12 months of the birth or placement of the child. This leave may be taken for up to 12 workweeks during the designated 12-month period, which will be defined as a “rolling twelve months” looking backward over the preceding 12 months to calculate how much leave time has been taken and therefore determine the amount of leave that is available. This leave may be taken in addition to the Pregnancy Disability Leave set forth below, subject to those terms and conditions.

Notwithstanding the previous paragraph, if both of the child’s parents work for the School, the parent-employees dually share the 12-week leave entitlement under NPLA. In other words, each parent-employee is not separately entitled to 12 weeks of leave. Each parent does not get 12 weeks of leave. The School may grant simultaneous leave to both parents.

Ordinarily, you must request a planned new parent leave at least 30 days before the leave begins. If the need for the leave is not foreseeable, you must request the leave as soon as practicable. You should use the School’s request form, which is available upon request from Human Resources. Failure to comply with this requirement may result in a delay of the start of the leave.

When an approved new parent leave ends, the employee will be reinstated to the same position or a comparable position, unless the job ceased to exist because of legitimate business reasons. An employee has no greater right to reinstatement to the same position or to other benefits and

² Employees may qualify for NPLA Leave only if the School has between 20 and 49 employees, the employees work within 75 miles of their respective worksites and meet other eligibility requirements set forth above. Please check with Human Resources to determine whether you are eligible for NPLA leave.

conditions of employment than if the employee had been continuously employed in this position during the new parent leave. If the same position is not available, the employee will be offered a comparable position in terms of such issues as pay, location, job content, and promotional opportunities, if one exists. An employee has no greater right to reinstatement to a comparable position or to other benefits or conditions of employment than an employee who has been continuously employed in another position that is being eliminated.

New parent leave is unpaid. However, you may utilize any available PTO and PSL during your leave. If an employee is receiving benefit payments pursuant to a disability insurance plan (such as California's State Disability Insurance plan or Paid Family Leave program), the employee and the School may mutually agree to supplement such benefit payments with available PTO/PSL. The use of such benefits does not extend the length of the leave.

Benefit accrual, such as PTO and holiday pay, if any, will be suspended during new parent leave and will resume upon return to active employment. Group health benefits will be maintained during the approved new parent leave as if you were continuously employed. However, you must continue to pay your share of applicable premiums (for yourself and any dependents) during the leave.

For more information on new parent leave, please contact Human Resources.

PREGNANCY DISABILITY LEAVE

The School provides pregnancy disability leaves of absence without pay to eligible employees who are temporarily unable to work due to a disability related to pregnancy, childbirth, or related medical conditions. Employees should make requests for pregnancy disability leave to their supervisor at least 30 days in advance of foreseeable events and as soon as possible for unforeseeable events. A health care provider's statement must be submitted, verifying the need for such leave and its beginning and expected ending dates. Any changes in this information should be promptly reported to Human Resources. Employees returning from pregnancy disability leave must submit a health care provider's verification of their fitness to return to work.

The School will make a good faith effort to provide reasonable accommodations and/or transfer requests when such a request is medically advisable based on the certification of a health care provider. When an employee's health care provider finds it is medically advisable for an employee to take intermittent leave or leave on a reduced work schedule and such leave is foreseeable based on planned medical treatment because of pregnancy, the School may require the employee to transfer temporarily to an available alternative position. This alternative position will have equivalent rate of pay and benefits and must better accommodate recurring periods of leave than the employee's regular job.

Eligible employees are normally granted unpaid leave for the period of disability, up to a maximum of four months (or 17 1/3 weeks or 693 hours) per pregnancy. Employees will be required to use any unused allotted sick time during any unpaid portion of pregnancy disability leave. Employees may also elect to use any available PTO during any unpaid portion of pregnancy disability leave. If an employee is receiving benefit payments pursuant to a disability insurance plan (such as

California's State Disability Insurance plan or Paid Family Leave program), the employee and the School may mutually agree to supplement such benefit payments with available PTO and/or sick leave.

Benefit accrual, such as PTO, sick leave, and holiday benefits, will be suspended during the approved pregnancy disability leave period and will resume upon return to active employment. Group health benefits will be maintained during the approved pregnancy disability leave as if you were continuously employed. However, you must continue to pay your share of applicable premiums (for yourself and any dependents) during the leave.

So that an employee's return to work can be properly scheduled, an employee on pregnancy disability leave is requested to provide the School with at least one week's advance notice of the date she intends to return to work.

When an approved pregnancy disability leave ends, the employee will be reinstated to the same position, unless the job ceased to exist because of legitimate business reasons. An employee has no greater right to reinstatement to the same position or to other benefits and conditions of employment than if she had been continuously employed in this position during the pregnancy disability leave or transfer. If the same position is not available, the employee will be offered a comparable position in terms of such issues as pay, location, job content, and promotional opportunities, if one exists. An employee has no greater right to reinstatement to a comparable position or to other benefits or conditions of employment than an employee who has been continuously employed in another position that is being eliminated.

If you have any questions regarding pregnancy disability leave, please contact Human Resources.

ADDITIONAL LEAVES

Some of the following leaves are designated with asterisks, which means that application and employee eligibility requirements of the leave (either in part or in whole) depends on whether the School employs the minimum number of employees indicated below. Policies without an asterisk apply regardless of the number of School employees.

*The School has 15 or more employees

**The School has 16 or more employees

***The School has 25 or more employees

Should you have any questions as to eligibility requirements of any leave policy, please contact Human Resources.

MILITARY SPOUSE LEAVE***

An eligible employee-spouse of a qualified service member is entitled to take ten (10) days unpaid leave during a period when the spouse is on leave from deployment during a period of military conflict.

An eligible employee must work an average of 20 hours per week; must provide notice of his or her intention to take the leave within two (2) business days of receiving official notice that the service member will be on leave; and submit written documentation certifying that the service member will be on leave during the time the leave is required.

The employee may use available PSL or PTO for this leave.

WORKERS' COMPENSATION LEAVE

Employees that are temporarily disabled due to a work-related illness or injury will be placed on workers' compensation leave. The duration leave will depend upon the rate of recovery and the medical provider's recommendation. Workers' compensation leave will run concurrently with any other applicable medical leave of absence (i.e. FMLA/CFRA if applicable). Human Resources will reach out to employees that have requested a workers' compensation leave regarding employer provided health insurance benefits. If you have any questions concerning this leave and/or any benefit related questions, please contact Human Resources.

BEREAVEMENT LEAVE

[LVCSFRCs](#) provides regular full-time employees up to three (3) days of paid bereavement leave, beyond sick or personal time, due to the death of an immediate family member. This includes a parent (including an in-law and step-parent), spouse, domestic partner, dependent, sibling, stepsibling, grandparent or grandchild. If a funeral is more than 500 miles from your home, you may receive paid leave for five (5) days with prior approval from your supervisor.

JURY DUTY LEAVE

All employees who receive a notice of jury/witness duty must notify their supervisor as soon as possible so that arrangements may be made to cover the absence. In addition, employees must provide a copy of the official jury/witness duty notice to their supervisor. Employees must report for work whenever the court schedule permits. Either the School or the employee may request an excuse from jury/witness duty if, in the School's judgment, the employee's absence would create serious operational difficulties.

Non-exempt employees who are called for jury/witness duty will be provided time off without pay. Exempt employees will receive their regular salary unless they do not work any hours during the course of a workweek. Employees may elect to use any available PTO during jury/witness duty leave.

In the event that the employee must serve as a witness within the course and scope of his or her employment with the School, the School will provide time off with pay.

TIME OFF TO VOTE

The School will allow any non-exempt employee who is a registered voter and does not have enough time outside of working hours to vote in a statewide election up to two (2) hours of work time without loss of pay to vote. The request must be made at least two (2) working days in advance. The time must be at the beginning or end of the employee's regular shift, whichever

allows the most free time for voting and the least time off from work unless the School and the employee agree otherwise. The employee may be required to prove he or she is a registered voter.

An employee may also serve as an election official on Election Day without being disciplined, however the School will not pay the employee for this time off. Available PTO may be used for this time off. [Nothing in this policy requires the employee to bring his or her mail \(absentee\) ballot to work, including mailing such absentee ballot from work.](#)

SCHOOL ACTIVITIES LEAVE***

The School encourages employees to participate in the school activities of their child(ren). If you are the parent or guardian of a child who is in school up to grade 12, or who attends a licensed daycare facility, you may take up to 40 hours of unpaid leave per year to participate in the activities of the school or daycare facility, to find, enroll or reenroll your child in a school or with a licensed childcare provider and/or to address a childcare provider or school emergency.

The leave is subject to all of the following conditions:

- The time off for school activity participation cannot exceed eight (8) hours in any calendar month, or a total of forty (40) hours each year;
- Unless it is an emergency, employees planning to take time off for school visitations must provide as much advance notice as possible to their supervisor;
- If the School employs both parents, the first employee to request such leave will receive the time off. The other parent will receive the time off only if the leave is approved by his or her supervisor;
- Employees must use existing PTO in order to receive compensation for this time off;
- Employees who do not have paid time off available will take the time off without pay.
- Documentation of participation may be requested and will be sufficient if it is provided in writing by the school or the licensed child care/day care facility.

SCHOOL APPEARANCE/SUSPENSION LEAVE

If the parent or guardian of a child facing suspension from school is summoned to the school to discuss the matter, the employee should alert his or her supervisor as soon as possible before leaving work. In compliance with California Labor Code section 230.7, no discriminatory action will be taken against an employee for taking time off for this purpose.

This leave is unpaid but the employee may choose to use available PTO. You will not be discharged or discriminated against because of an absence protected by this law.

CRIME VICTIM LEAVE

Employees are allowed to be absent from work to attend judicial proceedings related to a violent felony, serious felony (as defined by the California Penal Code) or felonies related to theft or embezzlement if they are:

- A victim of such a crime;
- An immediate family member (i.e., spouse, registered domestic partner, child, step-child, sibling, step-sibling, parent, step-parent, or the child or a registered domestic partner) is a victim of such a crime.

An employee must give reasonable advanced notice to the School by providing documentation of the proceeding. Documentation may be from any of the following:

- Notice from the court or government agency setting the hearing;
- The district attorney or prosecuting attorney's office; or
- The victim/witness assistance office advocating on the victim's behalf.

This leave is unpaid but the employee may choose to use available PSL or personal time off (PTO). You will not be discharged or discriminated against because of an absence protected by this law.

DOMESTIC VIOLENCE LEAVE/SEXUAL ASSAULT LEAVE***

If you are a victim of domestic violence, you may take unpaid time off to obtain or attempt to obtain judicial relief, such as obtaining restraining orders, to help insure your health, safety or welfare or that of your child(ren). Employees may use available PTO (if applicable) or PSL. Otherwise, the time off is unpaid. All employees can take time off from work to get medical attention or services from a domestic violence shelter, program, or rape crisis center, or receive psychological counseling, or safety planning related to domestic violence, sexual assault, or stalking.

You must give the School reasonable notice unless advance notice is not feasible, and provide certification that you are seeking such assistance.

Certification may be sufficiently provided by any of the following:

- A police report indicating that you were a victim of domestic violence or sexual assault;
- A court order protecting or separating you from the perpetrator of an act of domestic violence or sexual assault, or other evidence from the court or prosecuting attorney that you appeared in court; or
- Documentation from a medical professional, domestic violence advocate, health care provider, or counselor that you are undergoing treatment for physical or mental injuries or abuse resulting in victimization from an act of domestic violence or sexual assault.

Employees have the right to ask the School for help or changes in their workplace to make sure they are safe at work. The School will work with its employees to see what changes can be made. Changes in the workplace may include putting in locks, changing shifts or phone numbers, transferring or reassigning the employee, or help with keeping a record of what happened to the employee. The School may ask the affected employee for a signed statement certifying that this request is for a proper purpose and may also request proof showing the need for an accommodation. The School will maintain confidentiality to the extent possible regarding any requests for accommodations under this policy.

The School will also, to the extent allowed by law, maintain the confidentiality to the extent possible of an employee requesting leave under this provision. The School will not discharge, discriminate, or retaliate against an employee who exercises their rights under this law. Domestic violence, sexual assault, and stalking victim's leave for medical treatment does not exceed or add to the unpaid leave time that FMLA/CFRA allows.

[LVCSFRCS](#) is committed to ensuring employees are not treated differently or retaliated against because of any of the following:

- The employee is a victim of domestic violence, sexual assault, or stalking.
- The employee asked for time off to get help.
- The employee asked [LVCSFRCS](#) for help or changes in the workplace to ensure safety at work.

Employers are prohibited from discharging, discriminating, or retaliating against an employee who is a victim of domestic violence, the victim of sexual assault or stalking for taking time off to seek medical attention, obtain services from a domestic violence shelter or program or rape crisis center, obtain psychological counseling, participate in safety planning, or temporary or permanent relocation.

MILITARY LEAVE

California's military leave laws, found at Military & Veterans Code section 389 et seq. and the Uniformed Services Employment and Reemployment Rights Act ("USERRA"), found at 38 U.S.C. Section 4301 et seq., ensure that employees are not adversely affected in their employment after taking leave for military service. Employees who serve in the military and are entitled to a military leave of absence without pay from the School under applicable laws should notify Human Resources regarding the need for military leave.

Please see Human Resources for more information regarding job reinstatement rights upon completion of military service.

ADULT LITERACY LEAVE***

Pursuant to California law, the School will reasonably accommodate any eligible employee who seeks to enroll in an adult literacy education program, provided that the accommodation does not impose an undue hardship on the School. The School does not provide paid time off for

participation in an adult literacy education. However, you may utilize available PTO if you want compensation for this time off. If you do not have any PTO available, you will be permitted to take the time off without pay.

ORGAN DONOR / BONE MARROW DONOR LEAVE*

Pursuant to California law, the School will provide up to five business days of paid leave within a one-year period to an employee who donates bone marrow to another person. In addition, the School will provide up to 30 business days of paid leave within a one-year period and up to another 30 business days of unpaid leave within a one-year period to an employee who donates an organ to another person. The one-year period is measured from the date the employee's leave begins and shall consist of 12 consecutive months.

The School requires that bone marrow donors use up to five days of available accrued PSL or vacation time during the course of the leave. Organ donors must use up to ten days of available accrued PSL or vacation time during the course of the leave.

To qualify for this leave, an employee must have been employed for at least 90 days prior to the commencement of the leave and must provide the School with written verification of his or her status as an organ or bone marrow donor and the medical necessity for the donation. During such leave, the School will continue coverage under its group medical insurance plan, if applicable. However, employees must continue to pay their portion of the applicable premiums. Employees should give the School as much notice as possible of the intended dates upon which the leave would begin and end.

~~If you donate an organ to another person you may take up to thirty (30) days paid leave per year for this process or up to five (5) days paid leave for the donation of bone marrow.~~

~~You must give as much notice as is practicable and must provide certification of the medical necessity of the procedure. You will be required to use up to ten (10) days of any available paid leave (sick and/or PTO) for organ donation and up to five (5) days of available paid leave (sick and/or PTO) for bone marrow donation. This leave does not run concurrently with FMLA/CFRA. You must have been employed for at least a 90-day period immediately preceding the beginning of the leave, if otherwise eligible.~~

You may take this leave incrementally, as medically necessary, or all at one time. All health benefits shall be maintained during this leave to the extent they exist at the time of the leave. This leave shall not be considered a break in service and the employee shall continue to receive paid time off and other benefits as if they had continued working. ~~The employee shall be required to pay any portion of their benefits they are currently paying.~~

An employee shall not have any greater rights during this leave than if he or she had been actively working during this time, but will be reinstated to their same or equivalent job prior to the leave. No employee shall be discriminated or retaliated against for taking an organ donation or bone marrow leave.

DRUG & ALCOHOL REHABILITATION LEAVE***

[LVCSFRCS](#) will reasonably accommodate any employee who volunteers to enter an alcohol or drug rehabilitation program, if the reasonable accommodation does not impose an undue hardship on the School. Reasonable accommodation includes time off without pay and adjusting work hours. You may use allotted and unused sick leave. All reasonable measures to safeguard your privacy will be maintained.

This policy in no way restricts [LVCSFRCS](#)' right to discipline an employee, up to and including termination of employment, for violation of [LVCSFRCS](#)' Substance and Alcohol Policy.

VOLUNTEER CIVIL SERVICE LEAVE

You are allowed to be absent from work to engage in volunteer emergency duty as a volunteer firefighter, reserve police officer, or emergency rescue personnel. This is an unpaid leave, but the employee may use any earned sick, and/or PTO.

CIVIL AIR PATROL LEAVE**

[LVCSFRCS](#) provides eligible employees who are volunteer members of the California Wing of the Civil Air Patrol and are called to emergency operational missions up to (10) days of unpaid leave per calendar year. Leave for a single emergency operational mission will generally be limited to three days unless an extension is granted by appropriate government entities and approved by the School.

To be eligible, employees must have been employed with [LVCSFRCS](#) for 90 days immediately preceding the commencement of leave. Additionally, the School may require certification from the proper Civil Air Patrol authority to verify the eligibility of the employee for the leave requested or taken.

Employees may use available paid time off for leave taken under this policy. The notice and eligibility requirements for any such paid time off will generally apply to an employee's request for use of PTO under this policy.

SECTION 9 – BENEFITS

SCHOOL HOLIDAYS

The School observes 12 paid holidays during the year:

- New Year's Day
- Martin Luther King Day
- Lincoln's Birthday
- Washington's Birthday
- Memorial Day
- Independence Day
- Labor Day
- Veteran's Day
- Thanksgiving Day
- Day after Thanksgiving
- Christmas Eve Day
- Christmas Day

To be eligible for holiday pay, an employee must be full-time and non-exempt and must work both the business day before and after the holiday. Part-time employees, temporary employees, exempt employees and teachers are not eligible for holiday pay. Exempt employees and teachers will receive their regularly scheduled pay during holidays.

Eligible employees will receive time off with pay at their regular rate of pay on the School-observed holidays listed above. When a holiday falls on a Saturday or Sunday, it is usually observed on the preceding Friday or following Monday. However, the School may close on another day. Holiday observance will be announced in advance. The School reserves the right to change this policy at any time, with or without notice.

Holiday hours do not count as hours worked for purposes of calculating overtime. For example, if you receive 8 hours of holiday pay on Monday and work 40 hours Tuesday-Saturday (8 hours/day), you will not be eligible for overtime.

Recognized religious holidays may be taken off by an employee whose religion requires observance of the particular day. Employees must request the day off in advance by written notice to their supervisor. The employee may use paid time off (PTO) if the employee has unused PTO available, otherwise the holiday will be unpaid. All steps will be taken to reasonably accommodate a religious holiday (or practice) absent an undue hardship.

To qualify for holiday pay, all employees must work the last scheduled day before and the first scheduled day after the holiday unless the employee is absent:

- At the Supervisor's request/approval
- Due to closure of schools because of inclement weather
- Due to sickness with a doctor's note verifying need for absence
- Prior to or following Jury Duty or Bereavement Leave

- Due to a previously scheduled and approved time off

PAID TIME OFF (PTO) - A BASIS ONLY

Full-time A-Basis (12 Months) school based employees are entitled to paid time off (PTO) according to this policy. PTO days may be used for vacation, personal time, illness, or time off to care for family or dependents. All other employees, including teachers, temporary employees, part time employees are not eligible to receive or accumulate PTO.

PTO must be scheduled at least five (5) days in advance and approved by your supervisor, except in the case of an illness or emergency. In the case of illness or emergency you are required to contact your immediate supervisor at least one (1) hour before your shift begins, if possible or otherwise as soon as practicable. Employees using extended PTO time (in excess of three (3) days) must submit a request at least two (2) weeks before the extended PTO or, if used as sick time, the employee may be required to submit a doctor's release upon return to work. Your supervisor uses his/her discretion to approve PTO without advance notice.

Unless used for illness related purposes, PTO may not be taken the last week of the school year, or on scheduled in-service and/or training days, testing administration day, or immediately before or after holidays without supervisor's permission.

All full-time A-Basis (12 Months) employees may be eligible to receive up to ten (10) days (i.e., 80 hours) of PTO each school year (July 1- June 30). Once an employee's PTO balance reaches twenty (20) days (i.e., 160 hours), the employee stops receiving any additional PTO until PTO is used and the employee's balance falls below the 20-day cap. PTO days will not accumulate during any unpaid leave of absence.

The following terms also apply to PTO:

- For both non-exempt and exempt employees, vacation time may be taken in minimum increments of .25 hours. If an exempt employee absents himself or herself from work for part or all of a workday, he or she will be required to use available PTO to make up for the absence.
- In the event an employee has exhausted his or her PTO, any additional time off must be approved by their supervisor and will be taken without pay.
- Any employee who misses three (3) consecutive days of work without notice to their supervisor may be deemed to have abandoned his/her job and voluntarily resigned from employment.
- Upon separation of employment, employees will be paid their earned PTO based on their date of separation and their regular rate of pay.
- To the extent permitted by law, PTO accumulated prior to the start of a requested and approved unpaid leave of absence must be used to cover hours missed before the start of the unpaid leave.

As with all of its policies and procedures, the School reserves the right to modify, alter, or otherwise eradicate this policy at its sole and absolute discretion to the extent allowed by law.

SICK LEAVE

The School enacted this policy in accordance with the California Healthy Workplaces, Healthy Families Act to provide paid sick leave (“PSL”) to eligible employees.

Eligible Employees

All employees (including teachers, part-time and temporary employees) who work for the School more than 30 days within a year in California are allotted PSL as set forth in this policy.

Permitted Use

Eligible employees may use their allotted PSL to take paid time off for the diagnosis, care, or treatment of an existing health condition of (or preventive care for) the employee or the employee’s family member. For purposes of this policy, “family member” means a child, parent, spouse, registered domestic partner, grandparent, grandchild, or sibling of the employee. “Child” means a biological child, a foster child, an adopted child, a step-child, a child of a registered domestic partner, a legal ward, or a child of a person standing in loco parentis. “Parent” means a biological, foster, or adoptive parent, a step-parent, or a legal guardian of the employee or the employee’s spouse or registered domestic partner. “Spouse” means a legal spouse, as defined by California law.

Employees may also use their PSL to take time off from work for reasons related to domestic violence, stalking, or sexual assault.

Allotment

PSL days are allotted as set forth below to eligible employees:

- Full-time A-Basis, B-Basis, C-Basis, and D-Basis school based employees:

On July 1 of each year, eligible employees will be allotted ten days (80 hours) of PSL per school year (July 1 – June 30), which unused PSL days will carryover year to year subject to a cap of 18 days (144 hours). Employees hired after July 1 but before December 31 will receive ten days (80 hours) of PSL on his or her first day of employment. Employees hired after December 31 will receive five days (40 hours) of PSL on his or her first day of employment.

- All other eligible employees:

All other eligible employees will be allotted three days (24 hours) of PSL each school year (July 1 – June 30) on July 1 or on his or her first day of employment, even if hired mid-year. PSL days are “use it or lose it” and, as such, do not carry over from year to year.

Limits on Use

Eligible employees may use PSL beginning on the 90th day of employment.

PSL may be taken in minimum increments of .25 hours. If an exempt employee absents himself or herself from work for part or all of a workday for a reason covered by this policy, he or she will be required to use PSL to make up for the absence.

Notification

The employee must provide reasonable advance notification, orally or in writing, of the need to use PSL, if foreseeable. If the need to use PSL is not foreseeable, the employee must provide notice as soon as practicable.

Termination

Employees will not receive pay in lieu of unused PSL. Unused PSL will not be paid out upon termination.

No Discrimination or Retaliation

The School prohibits discrimination or retaliation against employees for using their PSL.

PAID SICK LEAVE DONATION POLICY

Personal Hardship

Employees who have exhausted all paid sick leave (PSL) may request donations from co-workers through this policy. The PSL donation policy applies to employees suffering from a catastrophic illness or other medical emergency, which for the purposes of this policy, constitutes an employee's or a family member's medical condition that will require the prolonged/extended absence of the employee from duty and will result in a substantial loss of income to the employee due to the exhaustion of all PSL available.

Eligibility

Employees who are experiencing hardship due to a catastrophic illness or medical emergency are eligible to request and receive donations of PSL from other employees who have agreed to surrender leave to the School sponsored leave bank.

Requests for Donations

A written request for PSL donations that describes the specific medical emergency or medical condition must be submitted to Human Resources. Human Resources will verify the employee's eligibility, and make a written determination which will be given to the employee as soon as practical.

Donations of Paid Leave

Employees who have more than 24 hours of PSL and who wish to donate PSL to the School sponsored leave bank on behalf of an eligible employee shall complete a PSL Donation Form indicating the number of PSL hours to be donated and the employee, if any, who the employee requests receive the benefit of the donation. All such donations are voluntary and irrevocable.

1. Donating employees must maintain a minimum of 24 hours of PSL after reducing their leave balance to effect the donation.
2. In any 12-month period, no employee may donate more than 40 hours.

3. Voluntary donations of PSL are final upon submission of a signed PSL Donation Form that satisfies the conditions established by this policy. The donating employee's PSL balance account shall thereupon be reduced by the hours donated.
4. Donated hours not used by the eligible employee during the hardship period shall remain in the eligible employee's PSL account balance.
5. The names of donating employees, hours donated, and the value of such donations shall be kept confidential to the extent possible.

Valuation of Donated PSL

The value of the donated paid leave shall be determined by multiplying the number of hours donated by the donating employee's current hourly rate to determine the value of the donation in dollars ("Donation Value"). The Donation Value shall then be divided by the eligible employee's current hourly rate to determine the number of hours to be added to the eligible employee's PSL balance. Human Resources shall periodically notify the eligible employee of donations made pursuant to this policy. The eligible employee may then request to receive payment for these hours, which will be treated as taxable "wages" to such eligible employee for the payroll period utilized. No employee shall receive payment for more than 40 hours of paid leave, whether allotted or donated, during any week unless required by state or federal law.

INSURANCE BENEFITS

Full-time employees are entitled to insurance benefits offered by [LVCSFRCS](#). These insurance benefits will include medical, dental, and vision. The School will set a defined contribution towards the employee's insurance premiums that are sponsored by [LVCSFRCS](#). This amount will be determined on an annual basis. The employee's portion of the monthly premiums will be deducted from the employee's paycheck on a pre-tax basis.

If medical insurance premium rates increase, employees may be required to contribute to the cost of the increase to retain coverage. Unless otherwise mandated by law, employees on a leave of absence may be responsible for selecting continuing health coverage and paying the premium for such coverage through COBRA. If you have any benefit related questions while on a leave of absence, please contact Human Resources.

Full-time employees will also be covered under an insurance policy that includes Life, Short-term Disability and Long-Term Disability at no cost to the full-time employee. Additional voluntary insurance plans will be offered through the School that will be the employee's responsibility to purchase and pay for.

COBRA BENEFITS

The Federal Consolidated Budget Reconciliation Act (COBRA) gives employees and their qualified beneficiaries the opportunity to continue health insurance coverage under [LVCSFRCS'](#) health plan when a "qualifying event" would normally result in the loss of eligibility.

Some common qualifying events are resignation, termination of employment, or death of an employee, a reduction in an employee's hours or leave of absence, divorce or legal separation, and a dependent child no longer meeting eligibility requirements.

Under COBRA, the employee or beneficiary pays the full cost of coverage at [LVCSFRCS](#) group rates plus an administration fee. [LVCSFRCS](#) or our carrier provides each eligible employee with a written notice describing rights granted under COBRA when the employee becomes eligible for coverage under [LVCSFRCS](#)' health insurance plan. The notice contains important information about the employee's rights and obligations.

SOCIAL SECURITY/MEDICARE

If you are a full time regular employee contributing to a teacher's retirement system (PERS/STRS), your earnings from this job are not covered under Social Security. When you retire, or if you become disabled, you may receive a pension based on earnings from this job. If you do, and you are also entitled to a benefit from Social Security based on either your own work or the work of your spouse, or former spouse, your pension may affect the amount of the Social Security benefit you receive. Your Medicare benefits, however, will not be affected.

[LVCSFRCS](#) withholds income tax from all employees' earnings and, if elected, participates in FICA (Social Security), for temporary employees and Medicare withholding and matching programs as required by law.

STATE DISABILITY INSURANCE (WAGE SUPPLEMENT)

All employees are enrolled in California State Disability Insurance (SDI), which is a partial wage replacement insurance plan for California workers. Employees may be eligible for SDI when they are ill or have non-work related injuries, or may be eligible for work related injuries if they are receiving workers' compensation at a weekly rate less than the SDI rate. Specific rules and regulations relating to SDI eligibility are available from Human Resources.

PAID FAMILY LEAVE (WAGE SUPPLEMENT)

Under California law, eligible employees may participate in the Paid Family Leave ("PFL") program, which is part of the state's unemployment compensation disability insurance program. The PFL program provides up to ~~six~~[eight](#) weeks of partial wage replacement benefits to employees who take time off to care for a seriously ill or injured child, spouse, parent, registered domestic partner, siblings, grandparents, grandchildren, or parents-in-law or to bond with a new child (birth, foster care, adoption) The PFL program does not provide job protection or reinstatement rights. It is a wage supplement provided concurrently while an employee takes an eligible leave of absence under [LVCSFRCS](#) policy and applicable law.

[LVCSFRCS](#) will require you to take up to two weeks of unused PTO prior to your receipt of benefits under the PFL program.

The program will be administered in a manner consistent with California law. For more information regarding this program, you may contact the California Employment Development Department.

WORKER'S COMPENSATION INSURANCE

Eligible employees are entitled to workers' compensation insurance benefits when suffering from an occupational illness or injury. This benefit is provided at no cost to the employee.

In the event of an occupational injury or illness (as defined under Workers' Compensation Law) an employee may be covered by workers' compensation insurance instead of group insurance.

If an employee should become injured or in any way disabled on the job, he or she must report the injury immediately to his or her supervisor. It is a felony to file a fraudulent or false workers' compensation claim.

SECTION 10 – EMPLOYEE COMMUNICATIONS POLICY

COMMUNICATIONS POLICY

Every employee is responsible for using [LVCSFRCS](#)' computer system, including, without limitation, its computers, laptops, iPads, tablets, cellular phones, electronic mail (Email) system, telephone, video conferencing, voicemail, facsimile systems -and the Internet ("Communications Systems"), properly and in accordance with this policy. Any questions about this policy should be addressed to the employee's immediate supervisor.

The Communication Systems are the property of [LVCSFRCS](#) and have been provided for use in conducting [LVCSFRCS](#) business. All communications and information transmitted by, received from, created, or stored in its [LVCSFRCS](#)' Communication Systems are records and property of [LVCSFRCS](#). The Communication Systems are to be used for School purposes only. Employees may, however, use [LVCSFRCS](#) technology resources for the following incidental personal uses so long as such use does not interfere with the employee's duties, is not done for pecuniary gain, does not conflict with [LVCSFRCS](#)- business, and does not violate any [LVCSFRCS](#) policies:

- To send and receive necessary and occasional personal communications;
- To use the telephone system for brief and necessary personal calls; and
- To access the Internet for brief personal searches and inquiries during meal periods or other breaks, or outside of work hours, provided that employees adhere to all other usage policies.

No Expectation of Privacy

[LVCSFRCS](#) has the right, but not the duty, to monitor any and all of the aspects of its Communication Systems, including, without limitation, reviewing documents created and stored on its Communication Systems, deleting any matter stored in its system (including, without limitation, its Email and word processing systems), monitoring sites visited by employees on the Internet, monitoring chat and news groups, reviewing material downloaded or uploaded by users to the Internet, and reviewing Email and instant messages sent and received by users and/or voicemails. Further, [LVCSFRCS](#) may exercise its right to monitor its Communications Systems for any reason and without the permission of any employee. Employee use of [LVCSFRCS](#)' Communication Systems constitutes consent to all the terms and conditions of this policy.

Even if employees use a password to access the Communication Systems (or any aspect thereof), the confidentiality of any message stored in, created, received, or sent from [LVCSFRCS](#)' Communication Systems is not assured. Use of passwords or other security measures does not in any way diminish [LVCSFRCS](#)' right to monitor and access materials on its Communication Systems, or create any privacy rights of employees in the messages and files on the system. Any password used by employees must be revealed [LVCSFRCS](#) upon request for any reason that [LVCSFRCS](#), in its discretion, deems appropriate. Further, employees should be aware that deletion of any Email messages, voicemails or files would not truly eliminate the messages from the system.

All Email messages, voicemails and other files may be stored on a central back-up system in the normal course of data management.

Employees have no expectation of privacy in anything they view, create, store, send, or receive on the Communication Systems.

Notwithstanding the foregoing, even though [LVCSFRCS](#) has the right to retrieve, read, and delete any information viewed, created, sent, received, or stored on its Communication Systems, Email messages should still be treated as confidential by other employees and accessed only by the intended recipient. Employees are not authorized to retrieve or read any Email messages that are not sent to them or by them. Any exception to this policy must receive the prior approval of the [Principal Executive Director](#).

Professional Use of Communication Systems Required

Employees are reminded to be courteous to other users of the system and always to conduct themselves in a professional manner. Emails and other text communications, in particular, are sometimes misdirected or forwarded and may be viewed by persons other than the intended recipient. Users should write Email communications with no less care, judgment, and responsibility than they would use for letters or internal memoranda written on [LVCSFRCS](#) letterhead.

Offensive and Inappropriate Material

[LVCSFRCS](#)' policy against discrimination and harassment, sexual or otherwise, applies fully to [LVCSFRCS](#)' Communication Systems, and any violation of that policy is grounds for discipline up to and including discharge. Therefore, no Email messages should be created, sent, or received if they contain intimidating, hostile, or offensive material concerning race, color, religion, sex, age, national origin, disability or any other classification protected by law. Further, material that is fraudulent, harassing, abusive, embarrassing, sexually explicit, profane, obscene, intimidating, defamatory, unlawful, inappropriate, or offensive (including offensive material concerning sex, race, color, national origin, religion, age, disability, or other characteristic protected by law) may not be downloaded from the Internet or displayed or stored in [LVCSFRCS](#)' computers. Employees encountering or receiving this kind of material should immediately report the incident to their [Principal Executive Director and Human Resources](#).

[LVCSFRCS](#) may (but is not required) to use software to identify inappropriate or sexually explicit Internet sites. Such sites may be blocked from access by [LVCSFRCS](#) networks. Employees who encounter inappropriate or sexually explicit material while browsing on the Internet should immediately disconnect from the site, regardless of whether the site was subject to [LVCSFRCS](#)' blocking software.

Solicitations

[LVCSFRCS](#)' Communication Systems may not be used to solicit for political causes, commercial enterprises, outside organizations, or other non-job-related solicitations. Approval from the [Principal Executive Director](#) is required before anyone can post any information on commercial on-line systems or the Internet.

Licenses and Fees

Employees may not agree to a license or download any material over the Internet for which a registration fee is charged without first obtaining the express written permission of his/her [Principal Executive Director](#).

Games and Entertainment Software

Employees may not use a [LVCSFRCS](#) Internet connection to download games or other entertainment software, or to play games over the Internet.

Confidential Information

Employees may not transmit information over the Internet or through email that is confidential or proprietary. Employees are referred to [LVCSFRCS](#)' "Confidential Information" policy, contained herein, for a general description of what [LVCSFRCS](#) deems confidential or proprietary. When in doubt, employees must consult their immediate supervisor and obtain approval before transmitting any information that may be considered confidential or proprietary.

Copyrights and Trademarks

[LVCSFRCS](#)' Communication Systems may not be used to send (upload) or receive (download) copyrighted materials, trade secrets, proprietary financial information, or similar materials without prior authorization from his/her [Principal Executive Director](#). Employees, if uncertain about whether certain information is copyrighted, proprietary, or otherwise inappropriate for transfer, should resolve all doubts in favor of not transferring the information and consult a supervisor.

Any [LVCSFRCS](#) approved material that is posted or sent via its computer system should contain all proper copyright and trademark notices. Absent prior approval from a supervisor to act as an official representative of [LVCSFRCS](#), employees posting information must include a disclaimer in that information stating, "Views expressed by the author do not necessarily represent those of [LVCSFRCS](#)."

Maintenance and Security of the System

Employees must not deliberately perform acts that waste resources or unfairly monopolize resources to the exclusion of others. These acts include, but are not limited to, sending mass mailings or chain letters, spending excessive amounts of time on the Internet, playing games, streaming video or audio files, engaging in online chat groups, printing excessive copies of documents, or otherwise creating unnecessary network traffic. Because audio, video, and picture files require significant storage space, files of this or any other sort may not be downloaded unless they are business-related. In addition, employees should routinely delete outdated or otherwise unnecessary voicemails, Emails and computer files. These deletions will help keep the system running smoothly and effectively, as well as minimize maintenance costs.

To ensure security and to avoid the spread of viruses, employees accessing the Internet through a computer attached to [LVCSFRCS](#)' network must do so through an approved Internet firewall. Accessing the Internet directly by modem is strictly prohibited unless the computer you are using is not connected to [LVCSFRCS](#)' network.

Files obtained from sources outside [LVCSFRCS](#) including disks brought from home; including files downloaded from the Internet, news groups, bulletin boards, or other online services; files attached to email; and files provided by customers or vendors, may contain dangerous computer viruses that may damage [LVCSFRCS](#)' computer network. Employees should never download files from the Internet, accept email attachments from outsiders, or use disks from non-[LVCSFRCS](#) sources, without first scanning the material with [LVCSFRCS](#) approved virus checking software. If you suspect that a virus has been introduced into [LVCSFRCS](#) network, notify technology personnel immediately.

Violations of this Policy

Violations of this policy will be taken seriously and may result in disciplinary action, including possible termination, and civil and criminal liability.

Amendment and Modification of this Policy

[LVCSFRCS](#) reserves the right to modify this policy at any time, with or without notice. [LVCSFRCS](#) may require employees to acknowledge and comply with a separate Acceptable Use Policy for Internet and Network Resources, which shall control in the event of a conflict.

SOCIAL MEDIA POLICY

[LVCSFRCS](#) has adopted the following policy with regard to employees' behavior on social networking sites including but not limited to Facebook, Twitter, LinkedIn, Pinterest, Instagram, SnapChat and YouTube. If you wish to use networking protocols or set up a social media site as a part of the educational process, please work with your administrators and technology staff to identify and use a restricted, School-endorsed networking platform. Such sites will be the property of the School who will have unrestricted access to, and control of, such sites.

Employees shall not accept students as friends on any personal social networking sites and are to decline any student-initiated friend requests. Teachers are not to initiate "friendships" with students or parents. Employees must delete any students already on their "friends" list immediately.

With regard to social networking content, employees should not use commentary deemed to be defamatory, obscene, proprietary, or libelous with regard to any School-related business or policy, employee, student, or parent. Additionally, employees should exercise caution with regards to exaggeration, obscenity, copyrighted materials, legal conclusions, and derogatory remarks or characterizations. Employees should weigh whether a particular posting puts his/her effectiveness as a School employee at risk. [LVCSFRCS](#) encourages employees to post only what they want the world to see. Imagine that students, their parents, or administrators will visit your site as most information is available to the general public even after it is removed from the site. Employees may not discuss students nor post images that include students.

Due to security risks, employees must be cautious when installing the external applications that work with the social networking site. At a minimum, it is recommended that all employees should

have all privacy settings set to “Only Friends”. The settings “Friends of Friends” and “Networks and Friends” open your content to a large group of unknown people, including students.

Personal or Professional Blogs

If you are developing a website or writing a blog that will mention [LVCSFRCS](#), you must identify that you are an employee of the organization and that the views expressed on the blog or web site are yours alone and do not represent the views of [LVCSFRCS](#). Unless given permission by your [Principal/Executive Director](#), you are not authorized to speak on behalf of [LVCSFRCS](#) or to represent that you do so. If you are developing a site or writing a blog that will mention [LVCSFRCS](#), as a courtesy to the organization, please let your [Principal/Executive Director](#) know in advance of publication. Your [Principal/Executive Director](#) may choose to visit your blog or social networking site from time to time.

You may not share information that is confidential and proprietary with regard to [LVCSFRCS](#). This includes, but is not limited to, information about curriculum, School dynamics, School programs, future goals, or current challenges within the organization. These are given as examples only and do not cover the range of what [LVCSFRCS](#) considers confidential and proprietary. If you have any questions about whether information has been released publicly or doubts of any kind, speak with your [Principal/Executive Director and Human Resources](#).

When writing a blog or participating in any other social networking site, employees should speak respectfully about [LVCSFRCS](#) and our current and potential employees, students, parents, and competitors. Name-calling or behavior that will reflect negatively on the organization’s reputation is discouraged. Note that the use of copyrighted materials, unfounded, harassing, libelous, or derogatory statements, or misrepresentation is not viewed favorably by [LVCSFRCS](#) and can result in disciplinary action, up to, and including termination.

All employees who engage in social networking may be legally liable for anything he/she writes or presents online. Employees can be disciplined, if appropriate, by [LVCSFRCS](#) for commentary, content, or images that are defamatory, pornographic, proprietary, harassing, libelous, or that can create a hostile work environment.

This policy should not be construed, and will not be applied, in a manner that violates employee rights under the National Labor Relations Act.

Employees may not comment on a student’s blog or a student’s other social networking commentaries.

Employees may not use trade names, or logos belonging to the School without express written permission of the [Principal/Executive Director](#).

Failure to comply with [LVCSFRCS](#)’ social media policy will result in disciplinary action, up to, and including, immediate termination.

EQUIPMENT POLICY

~~LVC~~~~SF~~~~RCS~~ attempts to provide all staff members with the equipment and supplies needed to do their job. Providing equipment is a great expense to the School. It is expected that everyone will protect and care for all equipment and supplies issued to them. Staff members are responsible for the cost of lost, stolen, or broken items issued to them including: keys, textbooks, teacher guides, laptops, and any other equipment that may be assigned to them if the loss is due to willful misconduct or gross negligence.

Laptop Computers

Each staff member assigned a laptop for professional use shall be required to sign a laptop Agreement Form and will be charged for any damages, loss or theft to the laptop caused by willful misconduct or gross negligence.

Although issued to an individual employee, all computing devices are considered the personal property of the primary organizational unit to which the receiving employee belongs and shall be returned upon termination of employment with the School, after reassignment of job duties or immediately upon request at any time by an official of the School.

Employees are expected to take all appropriate measures and precautions to prevent the loss, theft, damage and/or unauthorized use of such equipment. Such precautions shall include, but not be limited to the following:

- Keep the computing device in a locked and secured environment when not being used;
- Do not leave the computing device for prolonged periods of time in a vehicle, especially in extreme temperatures;
- Keep food and drinks away from all computing devices and work areas;
- Do not leave the computing device unattended at any time in an unsecured location (e.g., an unlocked empty office); and
- Keep the computing device in sight at all times while in public places, such as public transportation, airports, restaurants, etc. Should an employee's computing device be lost or stolen, the employee must:
 - Immediately report the incident to his/her immediate supervisor and ~~or~~ Principal/Executive Director; IT.
 - Obtain an official police report documenting the theft or loss; and
 - Provide a copy of the police report to his/her immediate supervisor, —or Principal/Executive Director and IT.

If the employee fails to adhere to these procedures, the employee may be held legally and financially responsible to the School for the replacement of such equipment.

The School is under no legal, financial or other obligation to provide for a replacement computing device to any employee whose device is lost, stolen or damaged.

There is no expectation of privacy in School equipment. The School may add security and other tracking technology to any and all computing devices issued by it and any and all such usage is subject to management review, monitoring, and auditing by the School. Other audits may be performed on the usage and internal controls as deemed necessary.

Non-compliance with any policies or procedures regarding Employee Computers and Portable Computing Devices issued by the School will result in appropriate disciplinary action and/or reimbursement of any and all costs to the School.

CELL PHONE POLICY

Personal cell phones ~~should not be used~~ ~~use is not permitted w~~ while you are working. Cell phones should be turned off and stored with your other personal belongings while you are working.

If you are required to perform business on a cell phone for [LVCSFRCS](#) while driving, you must utilize the hands-free option on the cell phone or a headset/earpiece device. Sending, writing, or reading text based communications on your cell phone while driving a School vehicle or your own vehicle to conduct School business is prohibited. Text based communications include, but are not limited to, text messages, instant messages, and email.

If you are assigned a School cell phone to conduct School business, please notify your supervisor if the cell phone is misplaced, stolen, or damaged. Personal calls, received or placed, are not allowed on School cell phones.

Telephone Calls and Texting

While at work and during staff meetings, the employee's undivided attention is expected. Cell phones, texting, and pagers are not allowed so that the activities or discussion are not disturbed. Employees should wait to make personal phone calls during breaks.

NO SOLICITATION/DISTRIBUTION POLICY

In order to minimize non-work-related activities that could interfere with providing quality education, teamwork, and safety, [LVCSFRCS](#) has established the following policy concerning solicitation and the distribution of written materials other than those directly related to the School's business.

Non-employees may not solicit or distribute written materials of any kind at any time on premises that are owned, leased, operated, managed, or controlled by [LVCSFRCS](#).

Employees may not solicit other employees during the workday when either the person doing the solicitation or the person being solicited is engaged in or required to be performing work tasks.

Employees may not distribute written materials of any kind during the workday when either the distributing employee or the employee receiving the materials is engaged in or required to be performing work tasks.

Additionally, distribution of written materials of any kind by [LVCSFRCS](#) employees is prohibited at all times in all working areas on School premises.

Employees may solicit other employees when both parties are on non-work time. Employees may distribute written materials in non-work areas during non-work time.

The sole exceptions to this policy are charitable and community activities supported and approved by [LVCSFRCS](#).

School bulletin boards are the only areas where any merchandise or notices may be placed. Such items must meet the guidelines established by the School. [LVCSFRCS](#) must approve any postings prior to posting.

[LVCSFRCS](#) reserves the right to discontinue any solicitation or distribution if the activities become disruptive to employees or the efficient operation of the School's business.

Employees are required to leave School premises and other work areas at the completion of their workday. Employees are not permitted to enter or remain on School premises or work areas unless the employee is on duty, scheduled for work, coming to or departing from scheduled work, or otherwise has specific authorization from their supervisor.

Definitions

School "premises": property owned, leased, operated, managed, or controlled by the School, including buildings, parking lots, and play areas that the School has the right to use exclusively or in common with others, vehicles owned or operated by the School.

Work time: any time when employees are engaged in or required to be performing work tasks. Work time does not include break periods, meal times, or other periods during the workday when employees are properly not engaged in performing their work tasks.

Work areas: all areas controlled by the School where employees are performing work, except cafeterias, employee break areas, and parking lots (non-work areas).

Employee Responsibility

If you have a need to solicit and/or distribute materials on School premises, it must be in compliance with this policy. If you have questions, talk with Human Resources. If solicitation or distribution is conducted within the parameters of this policy, the manner of activities must not harass or intimidate other employees. If you are subjected to such behavior at any time, report the activity to your supervisor. If solicitation or distribution occurs while you are working, report the activity to your supervisor.

ANTI -NEPOTISM POLICY

Policy Statement

It is the policy of [LVCSFRCS](#) to avoid Nepotism, which means to avoid creating or maintaining circumstances in which the appearance or possibility of favoritism, conflicts of interest, or management disruptions exist due to a relationship between a [LVCSFRCS](#) decision-maker and his

or her Family Member. This policy is to ensure effective supervision, internal discipline, security, safety, and positive morale in the workplace and to avoid the potential for problems of actual or perceived favoritism, conflicts in loyalty, discrimination, and appearances of impropriety or conflict of interest. This policy applies to all [LVCSFRCS](#) board members, employees, individual consultants hired or retained by [LVCSFRCS](#), and School Services Providers hired or retained by [LVCSFRCS](#).

Relationships between [LVCSFRCS](#) board members, employees, consultants, or School Services Providers are permissible under the following circumstances:

- (a) Family Members of [LVCSFRCS](#) board members, employees, individual consultants, or School Services Providers shall not be hired for or retained in an employment position if one Family Member would have the authority or be in a position to directly supervise, hire, or discharge the other.
- (b) Any time a board member, employee, individual consultant, or School Services Provider is a Family Member of another, the relationship shall not result in an adverse impact on work productivity or performance. The determination of whether there is an adverse impact shall be in the discretion of the supervisor(s) of the employee(s), consultant(s), or School Services Provider(s), or in the case of a board member, in the discretion of the [LVCSFRCS](#) board of directors.
- (c) Any time a board member, employee, individual consultant, or School Services Provider is a Family Member of another, the relationship shall not create an actual conflict of interest under the law, and shall not create a detrimental perceived conflict of interest. The determination of whether there is a detrimental perceived conflict of interest shall be in the discretion of the supervisor(s) of the employee(s), consultant(s) or School Services Provider(s), or in the case of a board member, in the discretion of the [LVCSFRCS](#) board of directors.

Definitions

“Family Members” include an employee's parent, child (natural, adopted, or legal guardianship), spouse, domestic partner, brother, sister, grandparent, grandchild, step-relationships within the preceding categories, brother-in-law, sister-in-law, son-in-law, daughter-in-law and father-in-law.

“Nepotism” describes a work-related situation in which there is the potential for favoritism toward a Family Member (such as giving a job, promotion, biased performance reviews, or more favorable working conditions) on the basis of the familial relationship.

“School Services Provider” shall mean any provider of school services to [LVCSFRCS](#), and in the case of an organization shall mean be the responsible individual at such organization that provides school services to [LVCSFRCS](#).

Procedures

When a Family Member of a current [LVCSFRCS](#) board member, employee, individual consultant, or School Services Provider applies to become a board member or employee, or requests to be a

consultant or School Services Provider, the Family Member's application/request must be denied if a conflict under this policy exists (e.g., if one Family Member would have the authority or be in a position to directly supervise, hire, or discharge the other). Special circumstances may be reviewed by the Board in the event that [LVCSFRCS](#)' best interests would be served otherwise.

When a Family Member of a current [LVCSFRCS](#) board member, employee, individual consultant, or School Services Provider applies for a transfer to a new employment position within [LVCSFRCS](#), the Family Member's application must be evaluated to determine whether a conflict under this policy exists. If a conflict exists, the application for transfer must either be denied or one of the Family Members must seek a position transfer to avoid the conflict, if any such opportunity exists. In the event that no such opportunity exists, the application for transfer must be denied.

In implementing this policy, it is permissible to ask an applicant, potential consultant, or School Services Provider to state whether he or she has a Family Member who is presently employed by or on the board of [LVCSFRCS](#), but such information may not be used as a basis for an employment decision except as stated herein.

When a relationship that creates a conflict with this policy occurs during employment, [LVCSFRCS](#) will attempt to arrange a transfer or change in position/duties to eliminate the conflict. If a suitable transfer/change in position/duties is not available, one of the employees may be separated from service. Every attempt will be made to effect transfer or separation on the basis of agreement between the employees involved and [LVCSFRCS](#). If a mutual agreement is unattainable, the Board will determine, in [LVCSFRCS](#)' best interest, which employee is to be transferred or separated.

Responsibilities

The [PrincipalExecutive Director](#) or designee shall coordinate with the current employee's direct supervisor to develop appropriate plans to ensure that a Family Member's employment does not conflict with this policy. If the situation cannot be resolved by a transfer, then the [PrincipalExecutive Director](#) or designee will deny the application for employment. Special circumstances may be reviewed by the Board in the event that [LVCSFRCS](#)' best interests would be served by the employment of a Family Member.

The [PrincipalExecutive Director](#) or designee shall investigate reports of Nepotism and take appropriate action. Employees are required to disclose changes in their personal situations to the [PrincipalExecutive Director](#) or designee which may be covered by this policy. Supervisors may inquire about the family relationship between employees to determine the appropriateness of the working relationship under this policy. The Board shall make the final determination concerning potential conflicts with this policy involving the [PrincipalExecutive Director](#).

VIOLENCE IN THE WORKPLACE

[LVCSFRCS](#) has adopted a policy prohibiting workplace violence. Consistent with this policy, acts or threats of physical violence, including intimidation, harassment, bullying, and/or coercion,

which involve or affect [LVCSFRCS](#) or which occur on [LVCSFRCS](#) property will not be tolerated. Examples of workplace violence include, but are not limited to, the following:

- All threats or acts of violence occurring on [LVCSFRCS](#) premises, regardless of the relationship between [LVCSFRCS](#) and the parties involved
- All threats or acts of violence occurring off [LVCSFRCS](#) premises involving someone who is acting in the capacity of a representative of [LVCSFRCS](#)

Specific examples of conduct, which may be considered threats or acts of violence, include, but are not limited to, the following:

- Hitting or shoving an individual
- Threatening an individual or his/her family, friends, associates, or property with harm
- Intentional destruction or threatening to destroy [LVCSFRCS](#) property
- Making harassing or threatening phone calls
- Harassing surveillance or stalking (following or watching someone)
- Unauthorized possession or inappropriate use of firearms or weapons

[LVCSFRCS](#)' prohibition against threats and acts of violence applies to all persons involved in [LVCSFRCS](#)' operation, including but not limited to all personnel, contract, unpaid interns, volunteers and temporary workers, and anyone else, including parents on [LVCSFRCS](#) property. Violations of this policy by any individual on [LVCSFRCS](#) property will lead to disciplinary action, up to and including termination and/or legal action as appropriate. All employees are encouraged to report incidents of threats or acts of physical violence of which they are aware to their supervisors, ~~or~~ to their [Principal/Executive Director and Human Resources](#).

If an employee becomes aware of an imminent act of violence, a threat of imminent violence, or actual violence, emergency assistance must be sought immediately. In such situations, the employee should contact the law enforcement authorities by dialing 911. Immediately after contacting the law enforcement authorities, the employee must report the

There will be no retaliation against any employee who brings a complaint in good faith under the Violence in the Workplace Policy or who honestly assists in investigating such a complaint, even if the investigation produces insufficient evidence that there has been a violation, or if the charges cannot be proven. However, disciplinary action may be taken against employees who, in bad faith, make false or frivolous accusations.

[In certain circumstances, the School may seek a workplace violence restraining order on behalf of one or more employees in furtherance of its commitment to providing a workplace that is free from acts of violence or threats of violence.](#)

SECTION 11 – STANDARDS OF CONDUCT

PERSONAL STANDARDS

Each employee must be neatly groomed and wear clothing that is professional and appropriate for the employee's position. Your [Principal/Executive Director](#) or immediate supervisor will inform you of any special clothing requirements. Employees will not be permitted to wear clothing or otherwise present an appearance that may cause disruption, be taken as offensive, or reduce productivity.

Consult your supervisor if you have any questions regarding appropriate attire.

TEACHER-STUDENT INTERACTIONS

Boundaries Defined

For the purposes of this policy the term “boundaries” is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

Acceptable and Unacceptable Behavior

Some activities may seem innocent from a staff member's perspective, but some of these activities can be perceived as flirtation or sexual insinuation from a student or parental point of view. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, inappropriate or sexual misconduct.

Staff members must understand their own responsibilities for ensuring they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for any required disciplinary purposes. Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

Unacceptable Behaviors

These lists, and any subsequent lists, are not meant to be all-inclusive, but rather illustrative of the types of behavior addressed by this policy.

- Giving gifts to an individual student that are of a personal and intimate nature
- Kissing of ANY kind
- Any type of unnecessary physical contact with a student in a private situation
- Intentionally being alone with a student away from school
- Making, or participating in, sexually inappropriate comments
- Sexual jokes, or jokes/comments with sexual overtones or double-entendres

- Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator
- Listening to or telling stories that are sexually oriented
- Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding
- Becoming involved with a student so that a reasonable person may suspect inappropriate behavior
- Giving students a ride to/from school or school activities without parental permission
- Being alone in a room with a student at school with the door closed
- Allowing students in your home without signed parental permission for a pre-planned and pre-communicated educational activity which must include another educator, parent, or other responsible adult
- Remarks about the physical attributes or physiological development of anyone
- Excessive attention toward a particular student
- Sending emails, text messages, Facebook responses, or letters to students if the content is not about school activities

Acceptable and Recommended Behaviors

- Obtaining parent's written consent for any school activity (exclusive of tutorials)
- Obtaining formal approval (site and parental) to take students off school property for activities such as field trips or competitions
- Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via school-based technology and equipment)
- Keeping the door open when alone with a student
- Keeping reasonable and appropriate space between you and the student
- Stopping and correcting students if they cross your own personal boundaries
- Keeping parents informed when a significant issue develops about a student
- Keeping after-class discussions with a student professional and brief
- Immediately asking for advice from senior-staff or administration if you find yourself in a difficult situation related to boundaries

- Involving your supervisor in discussion about boundaries that have the potential to become more severe (including but not limited to: grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)
- Making detailed notes about an incident that in your best judgment could evolve into a more serious situation later
- Recognizing the responsibility to stop unacceptable behavior of students and/or co-workers
- Asking another staff member to be present, or within close supervisory distance, when you must be alone with a student after regular school hours
- Prioritizing professional behavior during all moments of student contact
- Asking yourself if any of your actions, which are contrary to these provisions, are worth sacrificing your job and career

Reporting

When any staff member becomes aware of another staff member, volunteer, guest or vendor having crossed the boundaries specified in this policy, or has a reasonable suspicion of misconduct, he or she must report the suspicion to their immediate supervisor, [Human resources](#) or the [Principal/Executive Director](#) promptly. Reasonable suspicion means it is based on facts which would lead a reasonable person to believe the conduct occurred. Prompt reporting is essential to protect students, the suspected staff member, any witnesses, and the School as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any situation in which a student appears to be at risk for sexual abuse.

Investigating

The School will promptly investigate and document the investigation of any allegation of sexual misconduct or inappropriate behavior, using such support staff or outside assistance, as it deems necessary and appropriate under the circumstances. Throughout this fact-finding process, the investigating administrator, and all other privy to the investigation, shall protect the privacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible.

Consequences

Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to authorities for potential legal action.

CUSTOMER & PUBLIC RELATIONS

The School's image in front of students, parents (i.e. our "customers") and the general public is critical to our success. All employees are expected to be prompt, polite, courteous and attentive to our customers and the public. It is possible an employee may come into contact with a

dissatisfied or hostile individual based on the nature of the employee's work. If this happens, you should immediately notify your supervisor, [Human Resources](#), or the [Principal/Executive Director](#). We will absolutely not tolerate conduct toward our customers or the general public that might be interpreted as unlawful discrimination or harassment. [Human resources will open an investigation into the instance and document any findings. After the investigation has concluded the report and the findings will be filed with Human Resources.](#) If you witness conduct in violation of this policy, you should immediately bring it to the attention of your supervisor or the [Principal/Executive Director](#). [A Report will be created and documentation will be filed with Human Resources.](#)

PROHIBITED CONDUCT

The following is a list of conduct that is prohibited and will not be tolerated by the School. It is not an all-inclusive list, but rather a list designed to give examples of the types of conduct prohibited by the School.

- Falsification of employment records, employment information, or other School records
- Recording the work time of another employee or allowing any other employee to record your work time, or allowing falsification of any time card, either your own or another's
- Theft, deliberate or careless damage, or loss of any School property or the property of any employee or customer
- Provoking a fight or fighting during working hours or on School property
- Participating in horseplay or practical jokes on School time or on School premises where such conduct might be a safety risk or might be interpreted as offensive
- Carrying firearms or any other dangerous weapons on School premises at any time or while acting on behalf of the School
- Violation of the Substance and Alcohol policy
- Insubordination, including but not limited to, failure or refusal to obey the orders or instructions of a supervisor or member of administration, or the use of abusive or threatening or abusive language toward a supervisor or member of administration
- Unreported absence on scheduled workdays unless otherwise excused
- Excessive tardiness or absenteeism unless otherwise excused
- Unauthorized use of School equipment, time, materials, facilities, or the School name
- Sleeping or malingering on the job
- Failure to observe working schedules, including the required rest and meal periods

- Soliciting other employees for membership, funds, or other similar activity in connection with any outside organization during your working time or the working time of the employee(s) solicited
- Distributing unauthorized literature or any written or printed material during working time or in work areas- (“Working time” does not include your meal and break periods.)
- Failure to timely notify your supervisor when you are unable to report to work
- Failure of an employee to obtain permission to leave work for any reason during normal working hours
- Abuse of sick leave
- Violation of the Communications Policy
- Failure to provide a physician’s certificate when requested or required to do so
- Violating the School’s Personal Standards or dress code
- Breaching confidentiality
- Making derogatory racial, ethnic, religious, or sexual remarks or gestures; any violation of the Harassment and/or Equal Employment Opportunity policy; or using profane or abusive language at any time on School premises or during working hours
- Violation of any safety, health, security, or School rule
- Negligence or other conduct leading to the endangerment of harm of a child or children
- Working overtime without authorization or refusing to work assigned overtime
- Unsatisfactory job performance
- Willfully or maliciously making false statements regarding any co-worker or submitting a complaint known to be false.

CONFIDENTIAL INFORMATION

It is important to the School to protect and preserve its trade secrets and confidential information. Confidential information includes, but is not limited to, student information, all student lists, techniques and concepts, marketing plans, design specifications, design plans, strategies, forecasts, bid plans, bid strategies, bid information, contract prices, new products, software, computer programs, writings, and all know-how and show-how whether or not protected by patent, copyright, or trade secret law.

The School prohibits audio or video recordings in the workplace, during working hours, without authorization of the School due to privacy and confidentiality concerns and protections.

The School devotes significant time, energy, and expense to develop and acquire its trade secrets and confidential information. As an employee of the School you will, during the course of your employment, have access to and become familiar with various trade secrets and confidential information that are owned by the School. An employee shall not, directly or indirectly, disclose or use any of the foregoing information other than for the sole benefit of the School, either during the term of your employment or at any other time thereafter. This information shall not be disclosed except through normal channels and with authorization. Any and all trade secrets or confidential information shall be returned to the School during extended leaves of absence or upon termination.

During your employment with the School, you will not be permitted nor required to breach any obligation to keep in confidence proprietary information, knowledge, or data acquired during your former employment. You must not disclose to the School any confidential or proprietary information or material belonging to former employers or others.

Violations of this policy may result in disciplinary action, up to and including termination.

CONFLICTS OF INTEREST

All employees must avoid situations that result in actual or even potential conflicts of interest. Personal, social, and economic relationships with competitors, suppliers, customers, parents, or co-employees that may impair an employee's ability to exercise good judgment on behalf of the School or which give the appearance of such impairment create an actual or potential conflict of interest. For example, romantic or personal relationships between a supervisor and subordinate employee can lead to supervisory problems, claims of harassment, and morale problems.

Any employee involved in such situations or relationships must immediately and fully disclose the nature of the situation or relationship to the [Principal/Executive Director](#) so a determination can be made as to whether an actual or potential conflict exists, and if so, how to correct the situation.

[LVCSFRCS](#) expects employees to devote their best efforts to the interests of our school. [LVCSFRCS](#) recognizes your right to engage in activities outside of your employment, which are of a private nature and unrelated to our business. However, outside activities (second jobs, side businesses, clubs, etc.) must not interfere with your ability to fully perform your job duties at [LVCSFRCS](#) or create a conflict of interest with your statutory duty of loyalty to the School. The School prohibits employees from working with another School or external organization that competes with [LVCSFRCS](#) whether as a regular employee or as a consultant.

If you have any questions whether an action or proposed course of conduct would create a conflict of interest, you should immediately contact the [Principal/Executive Director](#) to obtain advice on this issue. A violation of this policy will result in immediate and appropriate discipline, up to and including, immediate termination.

This policy is in addition to [LVCSFRCS](#)' Revised Nonprofit Conflict of Interest Policy and Conflict of Interest Code.

Outside Employment

If you are a full time employee we expect that you devote your full professional effort to your position at [LVCSFRCS](#). If you wish to participate in outside work activities you are required to obtain written approval from the [Principal/Executive Director](#) prior to starting those activities. Approval will be granted unless the activity conflicts with [LVCSFRCS](#)' interests. In general, outside work activities are not allowed when they:

- Prevent you from performing work for which you are employed at [LVCSFRCS](#).
- Involve organizations that are doing or seek to do business with [LVCSFRCS](#) including actual or potential vendors.
- Violate provisions of law or [LVCSFRCS](#) policies or rules.
- When the employee is on a medical leave (FMLA/CFRA/PDL or any other medical leave).

Your obligations to [LVCSFRCS](#) must be given priority. Full time employees are hired and continue employment with the understanding that [LVCSFRCS](#) is their primary employer and that other employment, commercial involvement or volunteer activity that is in conflict with the business interests of the school is strictly prohibited.

POLICY REGARDING INCONSISTENT, INCOMPATIBLE OR CONFLICTING EMPLOYMENT, ACTIVITY OR ENTERPRISE BY SCHOOL PERSONNEL

Policy Statement

It is the policy of [LVCSFRCS](#) that its officers and employees may not engage in any outside activity, employment, or enterprise for compensation which is inconsistent, incompatible with, or in conflict with, his or her duties as an officer or employee of [LVCSFRCS](#). During working hours or on school premises, officers or employees shall not engage in political or religious activities, or recruit or solicit students or members of the public for political or religious activities.

An officer's or employee's outside activity, employment, or enterprise for compensation shall be determined to be inconsistent, incompatible with, or in conflict with, his or her duties as an officer or employee of [LVCSFRCS](#) if any of the following apply:

1. It involves the use of [LVCSFRCS](#) time, facilities, equipment, supplies, or the officer's or employee's position or influence with [LVCSFRCS](#), for private gain or advantage.
2. It involves receipt or acceptance by the officer or employee of any money or other consideration for the performance of an act that would otherwise be required within the scope of the officer or employee's duties with [LVCSFRCS](#).
3. It involves the performance of an act as part of the outside activity that involves services performed for [LVCSFRCS](#).

4. It affects the officer's or employee's work hours, interferes or conflicts with the officer's or employee's job duties, raise any ethical or conflict of interest concerns, or create any conditions that impact the officer's or employee's job performance.

Officers and employees may not use [LVCSFRCS](#)' name, logo, supplies, equipment or other property in connection with any outside activities.

Procedure

In the event that an officer or employee believes that an outside activity for compensation may be inconsistent, incompatible with, or in conflict with, his or her duties as an officer or employee of [LVCSFRCS](#), the officer or employee shall obtain a written determination of the [Principal Executive Director](#) or his or her designee that the outside activity is not in violation of this policy before engaging in such activity.

EXPENSE REIMBURSEMENT POLICY

[LVCSFRCS](#) will reimburse employees for certain reasonably necessary business expenses incurred in the furtherance of [LVCSFRCS](#) business. In order to be eligible for reimbursement, employees must follow the protocol set forth in the school's relevant fiscal and accounting policies and procedures. In general, the immediate supervisor must have previously approved all expenses, prior to the employee spending money. All receipts pertaining to the reimbursement must be original and detailed, and should be submitted to the appropriate supervisor for review and approval, prior to submission for final approval and payment.

POLICY CONFIRMING RESTRICTION ON THE PROVISION OF FUNDS OR OTHER THINGS OF VALUE TO STUDENTS, PARENTS OR GUARDIANS

Policy Statement

It is the policy of [LVCSFRCS](#) that [LVCSFRCS](#) shall not provide any funds or thing of value to any student or his or her parent or guardian that a school district could not legally provide to a similarly situated student, or his or her parent or guardian. [LVCSFRCS](#) does not and shall not provide, for example, "sign up bonuses" to parents or guardians or other incentives unrelated to education.

Additionally, a student, parent or guardian shall not use his or her status as a student, parent or guardian with [LVCSFRCS](#) in order to obtain funds or thing of value from [LVCSFRCS](#). For example, this policy prohibits an individual from utilizing his or her status as a parent or guardian to obtain a vendor contract with [LVCSFRCS](#) for compensation. It also prohibits an individual from utilizing his or her status as a parent or guardian to refer or encourage any students enrolled in [LVCSFRCS](#), or their parents or guardians, to select that individual or his or her company or another provider of services, in connection with the student's education at [LVCSFRCS](#), resulting in the individual's receipt of funds or thing of value from [LVCSFRCS](#).

Procedures

The prior approval of the ~~Principal~~[Executive Director](#) or his or her designee must be obtained for any of the following in order to ensure that it does not conflict with this policy:

1. Any funds or thing of value provided to a student, parent or guardian which has not previously been approved. This applies in any situation in which a student, parent or guardian would any funds or thing of value, whether in their capacity as a student, parent, guardian, vendor, service provider or other circumstance.
2. Any proposed incentive to be offered to students or parents.

In requesting approval, the educational purpose of any such funds, thing of value or incentive must be provided to the ~~Principal~~[Executive Director](#) or his or her designee.

SECTION 12 – SAFETY

SUBSTANCE AND ALCOHOL POLICY

It is the intent of [LVCSFRCs](#) to promote a safe, healthy and productive work environment for all employees. The School recognizes that the illegal and/or excessive use of drugs and/or alcohol is not conducive to safe working conditions, employees' health, efficient operations, or School success.

For purposes of this policy, "illegal drugs" includes, but is not limited to, substances that are prohibited by law (such as cocaine, heroin, etc.), controlled substances, marijuana (including medicinal marijuana and marijuana vaping or other recreational marijuana use), and prescription drugs (if they are not prescribed for the person using them and/or not being used as prescribed). "Drug paraphernalia" means any accessory for the use, possession, manufacture, distribution, dispensation, purchase, or sale of illegal drugs. "Under the influence" means that the employee is affected by alcohol, prescription medication that impairs cognitive or physical functions, and/or illegal drugs in any detectable manner.

The School complies with all Federal and State regulations regarding drug use while on the job. This policy prohibits the following:

- Use, possession, purchase, or offer for sale of illegal drugs, drug paraphernalia, or alcohol during working hours, including meal and break periods, or in the presence of pupils;
- Use, possession, purchase, or offer for sale of illegal drugs, drug paraphernalia, or alcohol on School property at any time;
- Use, possession, purchase, or offer for sale of illegal drugs, drug paraphernalia, or alcohol while attending a School function or event;
- Storing alcohol (if unauthorized), illegal drugs, or drug paraphernalia in a locker, desk, automobile, or other repository on the School's premises;
- Refusing to submit to an inspection or testing when requested by administration;
- Being under the influence of illegal drugs, prescription medication that impairs cognitive or physical functions and/or alcohol during working hours, while on the School's premises and/or attending a School function or event.

Employees taking physician-prescribed medications, which impairs the employee's job performance, (including medical prescribed marijuana) should not report to work. In addition, if you are required to take any kind of prescription or nonprescription medication that will affect your ability to perform your job, you are required to report this to Human Resources. Human Resources will determine if it is necessary to temporarily place you on another assignment or take other action as appropriate to protect your safety and the safety of other employees and students. Employees taking physician-prescribed medication which will not impair their job performance

may be required to present a statement from the prescribing physician to the employee's supervisor indicating the duration of the prescription and stating that the use of the prescription will not impair the employee's ability to perform his or her specific job duties. This policy does not require or request the prescribing physician or the employee to identify any prescription drug or the medical condition for which it is prescribed. No employee shall use or have in his or her possession on the School premises any prescription medication other than medications currently prescribed by a physician for the employee.

This policy will not be construed to prohibit the use of alcohol at social or business functions. However, employees must remember their obligation to conduct themselves appropriately at all times while at School-sponsored functions or while representing the School.

The School may at times conduct unannounced searches of School property for alcohol, illegal drugs, drug paraphernalia, and/or unauthorized controlled substances or to ensure compliance with any other School-related policy. As a result, employees do not have an expectation of privacy in this regard.

Violation of this Substance and Alcohol Policy may result in disciplinary action, up to and including termination, at the School's sole discretion.

Employees should be aware that participation in a rehabilitation program will not necessarily prevent the imposition of disciplinary action, including termination, for violation of this policy. Employees who undergo voluntary counseling or treatment and who continue to work, if any, must meet all established standards of conduct and job performance.

Compliance with this Substance and Alcohol Policy is a condition of employment at the School. Failure or refusal of an employee to cooperate fully, sign any required document, submit to any inspection, or follow any prescribed course of substance abuse treatment will result in discipline, up to and including termination.

Because the use, sale, purchase, possession, or furnishing of an illegally obtained substance is a violation of the law, the School may report such illegal drug activities to an appropriate law enforcement agency.

The School may require a test by intoxilator, blood test, urinalysis, medical examination of those persons whom the School reasonably suspects of using, possessing, or being under the influence of a drug or alcohol or is acting in such manner that they may harm themselves or another employee.

Any refusal to submit to such testing will be considered a positive screen. An employee's consent to submit to such a test is required as a condition of employment, and an employee's refusal to consent may result in disciplinary action, including termination for a first refusal or any subsequent refusal. The School shall determine the manner in which such testing is conducted with the goal being to ensure that the test results are accurate.

Such a test may be required of employees involved in any work-related accident or unsafe practice where the safety of the employee or other employees was jeopardized. Periodic retesting may also be required following positive test results or after any violation of this policy or rehabilitation.

SMOKING

All School buildings and facilities are non-smoking facilities. This includes nicotine and non-nicotine cigarettes including (herbal cigarettes) as well as e-cigarettes, vaping and/or pipes (both tobacco and marijuana products). Smoking is prohibited within 20 feet of a school building and within 25 feet of a school playground or event location.

PARKED VEHICLES

Employees are responsible for their own parked vehicles and the personal possessions within while parked on [LVCSFRCS](#) property. Be cautious: keep school property and/or personal possessions out of sight and lock your car. Insuring your vehicle and personal property against loss and damage is recommended for your protection.

PERSONAL AUTOMOBILE

Employees who use their own automobiles for travel on authorized school business will be reimbursed for mileage at the rate established by the Internal Revenue Services and in accordance with the School's Reimbursement policies. Employee must have prior supervisory approval for the use of personal vehicles and must carry, at their own expense, the minimum insurance coverage for property damage and public liability.

PERSONAL PROPERTY

[LVCSFRCS](#) cannot be responsible and will assume no liability for any loss or damage to employee personal property resulting from theft, fire, or any other cause on [LVCSFRCS](#)' premises, including the parking area, or away from school property while on school business. [LVCSFRCS](#) employees are prohibited from using personal property for work-related purposes unless approved in advance by the [Principal/Executive Director](#).

SAFETY POLICY

[LVCSFRCS](#) is firmly committed to maintaining a safe and healthy working environment. All employees of the School are expected to be safety conscious on the job at all times. All unsafe conditions or hazards should be corrected immediately. Report all unsafe conditions or hazards to your supervisor or [Principal/Executive Director](#) immediately, even if you believe you have corrected the problem. If you suspect a concealed danger is present on School premises, or in a product, facility, piece of equipment, process, or business practice for which the School is responsible, bring it to the attention of your supervisor or [Principal/Executive Director](#) immediately. Supervisors should arrange for the correction of any unsafe condition or concealed danger immediately and immediately contact the [Principal/Executive Director](#) regarding the problem.

All workplace injuries and illnesses must be immediately reported to your supervisor and Human Resources.

[LVCSFRCS](#) has in place a written Injury and Illness Prevention Program as required by law. It is located in the main office for review.

ERGONOMICS

[LVCSFRCS](#) has invested in providing a work environment that is safe for all employees. To lessen the risk of ergonomic hazards, the School will make necessary adjustments to an individual's workstation, educate employees on ergonomic safety, and modify processes when deemed necessary to ensure the well-being and safety of our employees. You should report any ergonomic concerns to your [PrincipalExecutive Director](#).

CHEMICAL EXPOSURE WARNING

Employees should be aware that work areas might contain chemicals known to the State of California to cause cancer or to cause birth defects or other reproductive harm. If you have any questions or concerns about possible chemical exposure in your work area, contact your [PrincipalExecutive Director](#).

SECTION 13 – TERMINATION

VOLUNTARY TERMINATION

[LVCSFRCS](#) will consider an employee to have voluntarily terminated his or her employment if the employee does any of the following: (1) elects to resign from [LVCSFRCS](#); (2) fails to return from an approved leave of absence on the date specified without notifying the school for the need for continued leave including failure to communicate with the School; or (3) fails to report for work without notice to [LVCSFRCS](#) for three consecutive work days. [LVCSFRCS](#) requests that employees provide at least two weeks written notice of a voluntary termination. All [LVCSFRCS](#) property must be returned immediately upon terminating employment. [LVCSFRCS](#) retains the right to accept resignation immediately and pay the amount of straight time compensation an employee would have earned in lieu of further performance.

INVOLUNTARY TERMINATION

An employee may be terminated involuntarily for, among other reasons, poor performance, misconduct or other violations of [LVCSFRCS](#)' Rules of Conduct as set forth herein. Notwithstanding the foregoing, or anything else contained in this handbook, [LVCSFRCS](#) reserves the right to terminate any employee at any time, with or without advance notice and with or without cause.

EXIT INTERVIEWS

All employees who leave employment at [LVCSFRCS](#) may be asked to take part in an exit interview with their supervisor to communicate their challenges and growth while employed at [LVCSFRCS](#). Information shared during an exit interview will be treated as confidential to the extent possible.

VERIFICATION AND REFERENCE POLICY

All requests for employment verification, references or personal information verification or disclosures must be directed to Human Resources. Only Human Resources is authorized to provide verifications or references, or disclose personal information, pertaining to current or former employees.

With respect to verification requests, [LVCSFRCS](#) will disclose only the dates of employment and the title of the last position held. [LVCSFRCS](#) will verify or disclose additional information about the employee only if the employee provides written authorization for [LVCSFRCS](#) to provide the information. However, [LVCSFRCS](#) will provide information about current or former employees as required by law or court order. [LVCSFRCS](#) will not provide any letters of reference for current or former employees. Please refer all questions about this policy to Human Resources.

EMPLOYEE HANDBOOK ACKNOWLEDGEMENT

By my signature below, I acknowledge that I have received a copy of [Feather RiverLake-View Charter School's \("FRLVCS"\)](#) Employee Handbook, on the date indicated below and agree to my at-will employment as described below. I acknowledge that it is my responsibility to read and review the Employee Handbook carefully. I also acknowledge that it is my responsibility to ask for clarification if I do not understand any of the policies included in the Employee Handbook.

I understand that the Employee Handbook contains important information regarding [LVCSFRCS'](#) expectations, policies and guidelines and that I am expected to comply with these expectations, policies and guidelines at all times. I understand that the Employee Handbook does not provide a binding contract, but provides guidelines for personnel concerning some of [LVCSFRCS'](#) policies.

In particular, I have read and understand [FRCSLVCS'](#) Anti-Nepotism Policy, Policy Regarding Inconsistent, Incompatible or Conflicting Employment, Activity or Enterprise by School Personnel, Policy Confirming Restrictions on the Provision of Funds or Other Things of Value to Students, Parents or Guardians, and restrictions and procedures to avoid Conflicts of Interest.

Just as I am free to terminate the employment relationship with [FRCSLVCS](#) at any time, [FRCSLVCS](#), in its sole discretion, also reserves the right to modify or terminate the employment relationship with me at any time for any or no reason and with or without notice. Further, there is no agreement, express or implied, written or verbal, between the employee and [FRCSLVCS](#) for any specific period of employment, for continuing or long-term employment, or for guaranteed terms and conditions of employment. No one other than the [PrincipalExecutive Director](#) of [FRCSLVCS](#), with the approval of the Board of Directors, has the authority to alter your employment at-will status, to enter into an agreement for employment for a specified period of time, or to make any agreement contrary to this policy. Further, any such agreement must be in writing and must be signed by the [PrincipalExecutive Director](#). This is the entire agreement between [LVCSFRCS](#) and me regarding this subject. All prior or contemporaneous inconsistent agreements are superseded. If I have an individually negotiated written employment agreement with [LVCSFRCS](#), then the terms and conditions of that agreement will prevail to the extent it differs from the policies in this Handbook.

[FRCSLVCS](#) reserves the right to modify, alter, add to or delete any of the policies, guidelines or benefits contained in this handbook at any time with or without notice.

Other than [FRCSLVCS](#) Board of Directors, no other entity or person has the authority to modify this employee handbook.

Employee Name (print): _____

Employee Signature: _____

Date: _____



Policy for Inspection of Public Records

I. PURPOSE

This Policy sets forth Feather River Charter School's ("School") policies and procedures regarding requests for inspection of the School's public records under the California Public Records Act ("PRA") (Government Code section 6250 et seq.). The School recognizes the public's right to access public records and intends to provide public members with reasonable access to public records consistent with the law. If any provision of this Policy conflicts with the law, the law shall take precedence.

II. HOW TO REQUEST RECORDS

Requests for the School's public records must be submitted to:

Principal
Feather River Charter School
~~1740 E Huntington Dr. #205~~
~~Duarte, CA 91010~~
4818 Golden Foothill Pkwy Unit 9
El Dorado Hills, Ca 95762
Phone: ~~(616) 525-1176~~ (916) 241-8653
Fax: ~~(616) 465-4544~~ (916) 241-8653
Email: ~~pra@inspireschools.org~~ pra@featherrivercharter.org

To ensure that requests can be responded to appropriately, the School encourages that all requests be made in writing by submitting a Public Records Request Form, attached as Appendix A. To the extent possible, the requestor should specify, in writing, the records sought with sufficient detail to enable the School to identify particular records.

III. RIGHT TO INSPECT

To the extent required by law, the School will make available all public records open to inspection by any person during normal business hours and by appointment only. Copies of public records may be obtained by any person, subject to compliance with the procedures set forth in this Policy and consistent with the law.

IV. RECORDS EXEMPT FROM DISCLOSURE

There are numerous circumstances under which public records are exempt from disclosure. Whether an exemption applies will be determined on a case-by-case basis. The School will determine which records or a portion thereof are exempt from disclosure consistent with the PRA

and other relevant state and federal laws. The notification of denial or withholding of records must be in writing and shall provide the reason for the denial or withholding of records and shall set forth the names and titles or positions of each person responsible for the denial.

V. PROCEDURES FOR RESPONDING TO REQUESTS FOR INSPECTION OR COPIES OF RECORDS

The School will follow a two-step process when responding to a PRA request. First, within 10 calendar days of receiving any request to inspect or copy a public record, the School shall acknowledge receipt of the request and inform the requestor whether the School has disclosable public records in its possession that are responsive to the request and when it will make them available. If the School determines that it will not provide some records, it shall provide the grounds for withholding them and shall set forth the names and titles or positions of each person responsible for the denial. Second, if the School determines that it has disclosable documents, it shall make the documents available within a reasonable time.

In unusual circumstances, the School may extend the 10-day limit for up to 14 days by providing written notice to the requestor setting forth the reasons for the extension and the date on which a determination is expected to be made.

If the request is ambiguous or unfocused, the School shall make a reasonable effort to elicit additional clarifying information from the requestor that will identify public records responsive to the request. To the extent reasonable under the circumstances, the School shall do all of the following in assisting the requestor:

1. Assist the member of the public to identify records and information that are responsive to the request or to the purpose of the request, if stated;
2. Describe the information technology and physical location in which the records exist; and
3. Provide suggestions for overcoming any practical basis for denying access to the records or information sought.

These requirements are deemed to have been satisfied if the School is unable to identify the requested information after making a reasonable effort to elicit additional clarifying information from the requestor that will help identify the record or records.

The School may charge a reasonable fee (not to exceed the direct costs of duplication) for preparation of copies of identifiable public records. Deposit of applicable fees is required prior to preparation and delivery of any requested records.

Policy Approved by Board on August 25, 2020.

APPENDIX A

FEATHER RIVER CHARTER SCHOOL PUBLIC RECORDS REQUEST FORM

Fee Schedule	
Document Production	Paper and electronic records (black): \$0.15 per page Paper and electronic records (color): \$0.25 per page Records provided on CDs: \$1.00 per disc Records provided on DVD: \$2.00 per disc
Computer Programming	Direct costs associated with production
Mailing Documents	Envelope (letter sized) \$0.05 per envelope Envelope (9x12 or 12x13) \$0.10 per envelope Postage determined based on actual cost
Requestor's Information	
Name: _____ Title: _____	
Organization: _____	
Address: _____ _____	
Phone: _____ Fax: _____ Email: _____	
Records Requested	
I am requesting the following documents: _____ _____ _____ _____ _____	
I am also seeking _____ copies of the documents listed above.	
I understand that Feather River Charter School will respond to all public records requests in compliance with the timelines provided under state law and consistent with its policies.	
I understand that in accordance with the School's Policy for Inspection of Public Records, the School may charge a fee for copies of public records as specified above. Payment is required in advance of delivery of any requested records. If more than 15 pages are requested, the School may require a deposit before making copies.	



2020-2021 Compensation Policy

Dedication to Non-discrimination

It is the policy of Feather River Charter School not to discriminate on the basis of race, religious creed (which includes religious dress and grooming practices), color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, military or veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status or related protected activities (which includes undocumented individuals and human trafficking), protected medical leaves, domestic violence victim status, political affiliation, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations.

Important Information

- This summary does not alter the at-will nature of the employment relationship and nothing in this summary shall limit the School's right to terminate employment at-will or limit the School's right to transfer, demote, suspend, administer discipline, and change the terms and conditions of employment at its sole discretion. This includes, without limitation, the School's right to modify the compensation of any employee at any time, with or without notice and with or without cause.
- The School Board adopts this compensation schedule for 2020-2021 only. Pay increases are not granted automatically each year; therefore, neither past nor future compensation can be calculated, assumed, or predicted on the basis of this schedule or any information contained herein. Compensation of any employee may also be adjusted at any time based on operational needs of the School.
- The Executive Director shall recommend compensation for all School staff, consistent with the budget approved by the School Board. -An employee's regular compensation is paid on a semi-monthly basis in accordance with the School's payroll practices and policies.
- The School reserves the right to change, suspend, revoke, terminate, or supersede provisions of this compensation schedule at any time. To the extent any of provisions herein differ from the terms of an employee's employment agreement, the terms of the agreement shall prevail.

Compensation Philosophy

A compensation philosophy is a statement that defines what an organization offers and chooses to reward via its compensation system. The School's compensation philosophy places emphasis on equity, transparency, excellence, and commitment. These five key values are the foundation for all School compensation structures and practices.

We offer...

- comprehensive compensation packages for all staff, including base salary and benefits. Certain employees may be eligible for bonuses and stipends, as set forth herein
- a dynamic culture and vibrant community of colleagues united by shared dedication to

- students, a commitment to innovation, and a strong growth mindset
- unique career pathways, growth and development opportunities, and leadership roles that encourage staff to challenge themselves
- equitable compensation, regardless of gender, race/ethnicity, national origin, sexual orientation, age, religion, disability or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations
- a transparent and clearly communicated compensation system, so that staff understand what factors may determine individual compensation and how and when potential changes to compensation will be effected

We recognize and reward...

- exceptional performance and contributions that enable excellent student outcomes
- commitment of staff who contribute to the long-term success of our students and our organization

For teachers...

Given the role they play in providing educational services, teachers are particularly critical to the success of our mission. As such, we offer teacher compensation to attract and retain talented educators, and we specially recognize and reward:

- exceptional teacher performance that leads to growth and excellence for students
- commitment of teachers who develop deep, high-quality educational experience (within or outside of the School) and assume critical leadership responsibilities

CERTIFICATED COMPENSATION

Teacher Definition:

For purposes of this schedule, a Teacher is defined as a person who has a valid credential or certificate that allows them to teach a specific subject matter or special education

Salary Placement Guidelines:

Upon hire, each employee's salary placement will be calculated based on the YEAR an employee fits, and in accordance to the professional and teaching experience gathered in previous years in the institutions outlined in this manual and on other factors such as prior performance (which includes a rehired employee).

The starting salary of a new employee may exceed the salary of a current employee in the same position based on the new employee's years of experience.

Creditable Years of Experience:

- The School has the option to grant one (1) YEAR for each one (1) year of approved creditable teaching or professional experience up to 5 (five) ~~10 (ten)~~ years.
- An additional year may be granted for teachers who have school-desired experience in what the school determines to be "hard-to-staff" positions.
- One year of creditable professional or teaching experience will be granted for full-time employment, which is employment for 100% of an institution's normal work schedule during the school year
- A partial year of creditable professional or teaching experience can be granted for up to a year of part-time employment, which is less than 100% of an institution's normal work schedule during the school year.
- Creditable professional or teaching experience may be earned in:
 - California and US public, charter, and private elementary and secondary schools
 - Accredited foreign public, charter, and private elementary and secondary schools

- California, US, and foreign accredited universities and colleges
 - Non-public special education contract schools for special education teachers
 - Other regionally accredited educational institutions
- Creditable teaching experience is experience as a teacher in one of the institutions outlined above.
- A maximum of 2 years of substitute teaching experience in California and US public, charter, and private elementary or secondary schools may be accepted.
- Two years of teacher assistant experience in the above institutions will be equal to 1 YEAR in the salary schedule up to a maximum of 2 YEARS.
- Other relevant professional experience may be considered by the Executive Director or designee.

The Executive Director or his or her designee may adjust a rehired teacher's placement on the pay scale as appropriate based on the employee's accumulated experience following the teacher's separation from the School, which may result in a higher or lower placement on the scale than the teacher would have otherwise been placed had the teacher been continuously employed.

Credential/Certification:

- Teachers holding a valid and active credential (i.e., preliminary, clear, lifetime) California teaching certificate at the time of hiring/rehiring will generally be compensated in accordance with the applicable teacher salary table (B Basis, C Basis or Special Education) for certificated teachers.
- The School may hire teachers with a bachelor's degree who do not hold a clear teaching credential. Staff holding an alternative certification (intern, emergency, or preliminary credential) are rated on the same salary teacher table as certificated teachers.
- A teacher is eligible to advance to the proper Pay Scale level once they meet the requirement for that specific Pay Scale Level and Group based on their creditable years of service and post-BA units, if applicable.
- For any given school year, teachers must submit any successfully completed post-BA units no later than October 31 in order for the units to be applied to the teacher's salary in that school year. Any proof of successfully completed post-BA units submitted to the School after October 31 will not result in an adjustment to compensation until the following school year.
- Any increase in pay resulting from an advancement on the Pay Scale based on the successful completion of post-BA units will not take effect until after the School's receipt of sufficient documentation supporting the advancement. Pay increases for post-BA units will not be paid retroactively. For illustration purposes, if a teacher is awarded a degree on January 15 and provides proof of the degree on May 1, any advancement on the Pay Scale and increase in pay will be effective beginning the next school year. The teacher will not be paid at the higher rate of compensation retroactively (i.e., for the periods between January 15 and July 1).
- If a teacher is awarded a degree on August 15 and provides proof of the degree on October 15, any advancement on the Pay Scale and increase in pay will be effective beginning the first pay period following October 15. The teacher will not be paid at the higher rate of compensation during the periods between August 15 and October 15.

Advanced Degree/Certificate Stipends:

- Teachers who hold a Doctoral degree are entitled to additional compensation of \$5000 stipend in addition to their current annual salary on the Salary Table.

- The stipend is not included in your annual salary and may be processed separately from regular earnings.
- National Board Certificate (NBC) holders are entitled to a \$2,500 stipend in addition to their current annual salary on the Salary.
- The stipends will be paid as set forth in the Stipend Chart below.

Signing Bonus:

If the School decides to issue signing bonuses, the following requirements shall apply.

- Signing bonuses may be offered to teachers certified in an area of critical concern as defined by the School, to promote diversity, or to address specific concerns at the school.
- The Executive Director shall designate the individuals authorized to receive the signing bonus.
- To qualify for a signing bonus, the teacher must:
 - be certified in the field they are hired to teach.
 - teach in that field of the bonus.

Supplemental Duty Stipends:

- Stipends are assigned and approved by the Executive Director or his/her designee at the beginning of the school year or semester or as otherwise noted in the chart below.
- Teachers who perform the supplemental duties outlined in the table below are eligible to receive the corresponding stipends as indicated and only if assigned/awarded to the teacher by the Executive Director or his/her designee. The number of stipends awarded under each category and/or the periods of service during the school year are at the sole discretion of the Executive Director or his/her designee.
- Supplemental duty stipends are authorized for the specific year assigned and are not renewed for the future years unless specifically authorized for those years. This means additional duties such as New Teacher Trainer, SPED Lead Teacher, etc. are assigned on a year by year basis and are not guaranteed responsibilities that carry over from year to year.
- Supplemental pay will cease when there is no need for the duty, the employee becomes ineligible or as otherwise determined in the sole discretion of the School.
- The School, in its sole discretion, may choose not to offer certain stipends
- Stipend amounts and requirements will be reviewed periodically and may be modified from time to time at the sole discretion of the School.
- Supplemental duty stipends are prorated and will be paid as set forth in the below Stipend Chart, once the Supplemental duty has started.

Stipend Chart

Stipend Chart				
DESCRIPTION	AMOUNT	ELIGIBILITY	ELIGIBILITY START	PERIOD PAID
	\$5000-\$10000	Paid to a hired Community Coordinator who facilitates regular events for the Community Connections program. Carry a caseload of 24 students, can carry additional 7 or more with director approval.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Community Coordinator				
	\$500/teacher/semester	Paid to credentialed teachers who work with teachers who are working toward clearing their teaching credential.	Eligibility starts at the beginning of the school year or whenever job duties begin, whichever is later.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Induction Coach Stipend				
	\$ 15,000.00	Paid to certificated multi-subject teachers, preferably with home school experience. Can carry 14 students on their roster, up to 19 with permission of director. Supervise 504 and SST meetings	Eligibility starts at the beginning of the school year and once the supervising begins.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Student Support Coordinator				
	\$ 15,000.00	Paid to certificated multi-subject teachers, preferably with home school experience. Carries 14 students on their roster, up to 19 with permission of director. Provide students with tier 1, 2 and 3 intervention	Eligibility starts at the beginning of the school year and once the supervising begins.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Intervention Support Coordinator				
	\$ 2,500.00	Assigned Position: Provided to credentialed teachers who meet with students to determine if they are meeting academic decathlon course requirements	Eligibility starts at the beginning of the school year and once the coaching begins.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Decathlon Coordinator Stipend				
	\$ 8,500.00	Assigned Position: paid to a designated HST who applied and received the position to help train new teachers. Carries caseload of 18 students, can carry additional with permission of director at \$1000/student/month.	Eligibility starts at the beginning of the school year and once the coaching begins.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
New Teacher Trainer				
	\$500/teacher/semester	Assigned Position: paid to a designated HST who applied and received the position to help mentor new teachers.	Eligibility starts at the beginning of the school year and once the coaching begins.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
New Teacher Mentor Teachers				
	\$1,000	Assigned Position- still carries SPED caseload		Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
SPED Instructional or Reading Specialist Coach				
	\$ 1,000.00	Provided for SPED teachers with SPED credential	Eligibility starts at the beginning of the school year.	Paid biweekly over 12 months; September - June. Will be prorated based on period of service during the school year.
SPED Credential				
	\$ 3,500.00	Paid to special education teachers who provide services from the end of the academic school year to approximately July 15th	Eligibility is earned after service has been completed from start date to end date.	Half paid during the each of the two pay periods of June 30th and July 15th
Extended School Year (ESY)				
	\$ 5,000.00	Offered to teachers who perform in-person services for special needs students	Eligibility is earned after the service has been provided.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Specialized Academic Instruction (SAI)				
	\$ 2,000.00	Assigned Position: given to a counselor who shows leadership abilities and is experienced enough to handle escalated cases.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
High School Lead Counselor				
	\$ 2,500.00	Assigned Position: given to HST who is committed to supporting the CHYA program and holding office hours for students.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
CHYA Coach				
	\$ 5,000.00	Assigned Position: HST who works with county and school to identify and support foster youth students. Carry a caseload of 24 students, can carry additional 7 or more with director approval.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Foster Youth Liaison				
	\$1000- summer start up, \$3000/year	Assigned Position: HST who creates, organizes and keeps HST handbook up to date	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
Handbook Specialist				
	\$ 15,000.00	Paid to certificated teacher who oversees virtual teachers and teaches online junior high courses. Carries a caseload of 14 students, can carry additional 7 or more with director approval.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
JHVA Lead Teacher				
	\$ 10,000.00	Paid to certificated teachers who teach online junior high courses and carry a caseload of 14 students, can carry additional 7 or more with director approval.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
JHVA Teacher				
	\$5000-10,000	Assigned Position: HST who works with EL coordinator to provide EL support to families and staff. Carry a caseload of 18 students, can carry additional 7 or more with director approval.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months; September - June. Will be prorated based on period of service during the school year.
EL Designee				
	\$100/month/student over required roster limit	Provided to HST's carrying over the full time caseload of 28	Becomes eligible once their rosters surpass required roster limits	Paid biweekly over 10.5 months; August 16 - June. Will be prorated based on period of service during the school year.
Extra Student Stipend				
	\$2,500	Provided to teachers who have been awarded the National Board Certification	For current employees who obtain the certification before January 1 of the current school year.	The four payments of equal installments (two paid in December and two in March) of the total stipend amount will only be paid to current employees
National Board Certification (NBC)				
	\$1,750	Provided to teachers who have been awarded the National Board Certification	For current employees who obtain the certification after January 1 of the current school year.	The two payments of equal installments (two in March) of the total stipend amount will only be paid to current employees
National Board Certification (NBC)				
	\$5,000	Provided to teachers who hold a doctor's degree	For those who obtain their degree before January 1 of the current school year.	The four payments of equal installments (two paid in December and two in March) of the total stipend amount will only be paid to current employees
Doctoral Degree Stipend				
	\$2,500	Provided to teachers who hold a doctor's degree	For those who obtain their degree after January 1 of the current school year.	The two payments of equal installments (two in March) of the total stipend amount will only be paid to current employees
Doctoral Degree Stipend				

*Stipend based on current budget

Voluntary Transfer to Lower Role Placement or Teaching position

- Employees approved to voluntarily transfer to a position in a lower placement on the salary scale will be placed in the new salary placement or teacher salary schedule, and the salary will be calculated as it is in the new placement or schedule.

North Charters
July 1, 2020 HQT Teacher Salary Schedule
B- Basis -10 Month Calendar*

Pay Scale Group		Pay Scale Level									
Points		1	2	3	4	5	6	7	8	9	10
A	(Minimum)	58240**	58240**	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250
B	(+14 points)	58240**	58240**	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$63,750
C	(+28 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$63,110	\$66,250
D	(+42 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$62,350	\$65,500	\$68,750
E	(+56 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$61,550	\$65,625	\$67,850	\$71,250
F	(+70 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$60,500	\$63,700	\$66,900	\$70,225	\$73,750
G	(+84 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$59,750	\$62,725	\$65,850	\$69,125	\$72,600	\$76,250
H	(+98 points)	\$58,250	\$58,250	\$58,250	\$58,750	\$61,650	\$64,750	\$68,000	\$71,400	\$75,000	\$78,750

Additional Pay Scale Levels

	H11	H12	H13	H14	H15	H20	H25	H30
H Cont. (+98 points)	\$81,250	\$83,750	\$86,250	\$88,750	\$91,250	\$93,750	\$96,250	\$98,250

Stipends

National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Annual salary is based on 195 work days. The 195 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Pay Scale Group			Pay Scale Level													
Points	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
A (Minimum)	\$59,240**	\$59,240**	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	
B (+14 points)	\$59,240**	\$59,240**	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,696	\$59,696	\$59,696	\$61,188	\$61,188	\$61,188	
C (+28 points)	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,696	\$61,188	\$61,188	\$61,188	\$62,717	\$62,717	\$62,717	
D (+42 points)	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,696	\$61,188	\$62,717	\$64,598	\$66,535	\$66,535	\$66,535	\$66,535	
E (+56 points)	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,696	\$61,486	\$63,330	\$65,663	\$68,497	\$71,236	\$71,236	\$71,236	\$71,236	
F (+70 points)	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,696	\$61,486	\$63,945	\$66,502	\$69,162	\$71,928	\$74,805	\$77,797	\$77,797	\$77,797	
G (+84 points)	\$59,240	\$59,240	\$59,240	\$59,240	\$59,240	\$59,696	\$62,083	\$64,566	\$67,148	\$69,833	\$72,626	\$75,531	\$78,552	\$78,552	\$78,552	
H (+98 points)	\$59,240	\$59,240	\$59,240	\$59,696	\$62,083	\$64,566	\$67,148	\$69,833	\$72,626	\$75,531	\$78,552	\$81,694	\$84,961	\$88,359	\$88,359	

Additional Pay Scale Levels

H20		H25	
H Cont. (+98 points)	\$92,776	\$97,414	

Stipends

National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

Full time HSTs must hold a minimum of 28 students and with approval of their Charter Leader can support 7 additional students at a \$100 stipend per student and per month

*Annual salary is based on 195 work days. The 195 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

****During the rate-in-process for new hires Executive Directors may approve additional units earned beyond post-baccalaureate credits equivalent to 4-semester units for each year starting with year 15. A candidate can earn a maximum of 60 credits for experience based on Executive Director approval.

North Charters
July 1, 2020 Special Education Teacher Salary Schedule
D- Basis -10 Month Calendar*

Pay Scale Group Points	Pay Scale Level									
	1	2	3	4	5	6	7	8	9	10
A (Minimum)	58240**	58240**	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950
B (+14 points)	58240**	58860**	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$65,945
C (+28 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$65,247	\$68,670
D (+42 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$64,419	\$67,853	\$71,395
E (+56 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$63,547	\$67,989	\$70,414	\$74,120
F (+70 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$62,566	\$65,891	\$69,379	\$73,003	\$76,845
G (+84 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$61,585	\$64,828	\$68,234	\$71,804	\$75,592	\$79,570
H (+98 points)	\$59,950	\$59,950	\$59,950	\$60,495	\$63,656	\$67,035	\$70,578	\$74,284	\$78,208	\$82,295

Additional Pay Scale Levels

	H11	H12	H13	H14		H15	H20	H25	H30
H Cont. (+98 points)	\$85,020	\$87,745	\$90,470	\$93,195		\$95,920	\$98,645	\$101,370	\$103,550

Stipends

All Special Education Teacher contracts	\$1,000
SPED Instructional or Reading Specialist Coach (+above stipend)	\$1,000
National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Annual salary is based on 195 work days. The 195 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

North Charters
July 1, 2020 Special Education Salary Schedule
E- Basis -11 Month Calendar*

Pay Scale Group		Pay Scale Level											
		1	2	3	4	5	6	7	8	9	10	11	13+
Row 1	Program Specialist	\$81,088		\$84,088		\$88,293		\$92,709		\$97,342		\$102,209	
Row 2	School Psychologist	\$81,088		\$84,088		\$88,293		\$92,709		\$97,342		\$102,209	
Row 3	Speech Pathologist	\$74,146		\$78,049		\$82,157		\$86,481		\$91,033		\$95,585	
Row 4	Occupational Therapist	\$70,688		\$74,387		\$78,302		\$82,423		\$86,761		\$91,327	
Row 5	School Nurse	\$70,512		\$74,038		\$77,340		\$81,227		\$85,288		\$89,552	

Stipends

Doctorate Degree (conferred, transcripts required) \$5,000

*Annual salary is based on 207 work days. The 207 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

**Travel is a requirement of the assessment positions, travel will be reimbursed based on the reimbursement policy

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

North Charters
July 1, 2020 RC/Counselor Salary Schedule
F- Basis -10 Month Calendar*

Pay Scale Group		Pay Scale Level									
		1	2	3	4	5	6	7	8	9	10
	Regional Coordinator	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500
	Community Connections Coordinator	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500
	EL Coordinator	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500
	Testing Coordinator	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500

Coordinator positions must hold a minimum of 14 students and with approval of their Charter Leader can support 7 additional students at a \$100 stipend per student and per month

*Annual salary for coordinators is based on 205 work days. The 205 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

		1	2	3	4	5	6	7	8	9	10
School Counselor		\$62,500	\$65,000	\$67,000	\$69,000	\$71,000	\$73,000	\$75,000	\$77,000	\$79,000	\$81,000

*Annual salary for School Counselor is based on 195 work days. The 195 work days is a minimum number of work days, team members may need to work additional days beyond the work calendar

Stipends

National Board Certification (documentation required) \$2,500

Doctorate Degree (conferred, transcripts required) \$5,000

** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

North Charters
July 1, 2020 Director Salary Schedule
E-Basis -11 Month Calendar*

Pay Scale Group	Pay Scale Level									
	1	2	3	4	5	6	7	8	9	10
Special Education Director (MOU 5 schools)	145,000	147,000	149,000	151,000	153,000	155,000	157,000	159,000	161,000	163,000
Special Education Assistant Director (MOU 5 schools)	105,000	107,000	109,000	111,000	113,000	115,000	117,000	119,000	121,000	123,000

	1	2	3	4	5	6	7	8	9	10
Assistant Director/ Deputy Director	110,000	112,000	114,000	116,000	118,000	120,000	122,000	124,000	126,000	128,000
Director of Student Support (MOU 7 schools)	140,000	142,500	144,500	146,500	148,000	150,000	152,000	154,000	156,000	158,000
Director of Operations (MOU 5 schools)	140,000	142,500	144,500	146,500	148,000	150,000	152,000	154,000	156,000	158,000

Stipends	
National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

Special Education Director is not required to carry a student caseload and is based on 225 work days.
Special Education Assistant Director is not required to carry a student caseload and is based on 220 work days.
Assistant Directors/Deputy Director must hold a minimum of 7 students and with approval of their Charter Leader can support 7 additional students at a \$100 stipend per student and per month
*Annual salary for assistant directors/deputy directors is based on 220 work days. The 220 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar
** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Additional Supplement Bonus (“Supplement”):

The Executive Director may recommend a Supplement for teachers as set forth in this section.

- A Executive Director, in his or her sole discretion, shall determine what duties shall be supplemented based upon the operational needs of the school.
- A supplement is not automatic, and can be provided at the discretion and approval of the Executive Director, based on additional work beyond the regular work responsibilities.
- A supplement will be paid to the employee in accordance with the schedule provided by the School at the time of supplement award.
- The supplemental award shall not exceed \$35,000 or 50% of annual salary.
- All supplements listed are paid for the performance of duties beyond the regular work day and normal job responsibilities and are not approved solely on the basis of position classification or previous supplement payment. Additional time spent fulfilling job duties does not constitute a basis for compensation beyond the teachers' regular salary.
- Teacher supplements will be set forth in a Supplement Performance Order. The Supplement Performance Order Request shall be completed and signed by the teacher and the Executive Director prior to performing the supplemental duties.
- Supplements will be paid in installments or one lump sum if less than \$1,001. However, this option will not be available where it would cause the employee to receive compensation prior to providing the service.
- Additional Supplements may include things such as Winter Break Coverage, Extra Student Pay and Enrollment Milestones.
- To qualify for an extended duty supplement, the following criteria must be met as requested and assigned by the Executive Director:
 - 1. The Executive Director must first agree with the teacher on the terms
 - 2. The supplemental work must be separate from the normal job responsibilities.
 - 3. The work must be completed or in the progress of being completed.

Part-time Teachers:

For all part-time teachers.

- Part-time/Full time Status: Compensation for part-time teachers will be \$30.00 per hour. Estimated hours for part-time teachers each week includes a maximum of 10 hours per week for approved non-instructional activities (recruiting, planning, grading, parent conferences, etc.) and one (1) additional hour per week per enrolled student. This allotted time should be sufficient to complete each part-time teacher's duties. All time worked will be compensated at the part-time teacher's hourly rate. Part-time teachers will work no more than up to 17 hours of work per pay period in July and for up to 8.5 hours of training in August.
- Part-time teachers must accurately record and timely submit records of all time worked and observe all lunch and rest breaks as outlined in the School's employee handbook. Part-time employees may not work overtime (i.e., over 8 hours in a workday or 40 hours per workweek) without written authorization from their direct supervisor.

When a case load of 20 students is reached, employees may be rated in and placed on a salary table and given health care benefits contingent upon the teacher's expected maintenance of a case load at the norm of 28 students for full-time teachers. Carrying a case load of less than 28 students over a course of three (3) consecutive months may result in a return to part time status.

CLASSIFIED COMPENSATION

Experience and Placement

- Each classified employee will be placed on the salary schedule based on their creditable years of experience, which will be categorized as equivalent or applicable experience.
- Equivalent experience is the directly related experience of an employee to the position held or hired. Applicable experience is the other administrative, teaching, or professional experience which is not directly related to the position held or hired.
 - Example: Office Manager experience at a private school is accepted as equivalent experience for a person in the Office Manager position, but teaching experience will be applicable experience.
 - Example: SPED instructional aide at a school district, or a company may be equivalent experience for the SPED instructional aide position, but SPED center aide will be applicable experience.
- The evaluation of prior experience and placement on the Salary Scale will be recommended by the Human Resources Department and the Executive Director or designee makes the final decision, consistent with the School's approved budget.
- The following criteria will be considered in the evaluation of prior experience:
 - The number of days worked in a year must be at least 180 days as a full-time employee
 - The percentage of days worked
 - Position held
 - Type of the organization and accreditation
- Each equivalent year of creditable experience will be equal to 1 YEAR, and each year of creditable applicable experience will be equal to a 0.5 YEAR. If the total years of experience is a fraction of a whole, it will be rounded up.
 - Example: 3.5 YEARS will be rounded to 4.0 YEARS of experience.
- Rehired employee's years of experience in the same or higher salary placements will be treated as equivalent experience.
- The starting salary of a new employee may exceed the salary of a current employee in the same position based on the creditable years of experience as defined herein.
- Creditable experience may be earned from other schools, districts or any other employer.
- The Executive Director shall recommend the creation of new positions as needed and will evaluate and recommend placement of the new positions in the appropriate role, together with any necessary budget adjustments required, to be approved by the School Board

North Charters
July 1, 2020 Classified Salary Schedule
12 Month Calendar

		1	2	3	4	5	6	7	8	9	10
Office Tech 1	Hourly Annual	\$15,024 \$31,250	\$15,385 \$32,000	\$15,745 \$32,750	\$16,226 \$33,750	\$16,707 \$34,750	\$17,308 \$36,000	\$17,788 \$37,000	\$18,269 \$38,000	\$19,471 \$40,500	\$20,072 \$41,750
Office Tech 2	Hourly Annual	\$18,029 \$37,500	\$18,510 \$38,500	\$19,111 \$39,750	\$19,591 \$40,750	\$20,072 \$41,750	\$20,673 \$43,000	\$21,274 \$44,250	\$21,875 \$45,500	\$22,476 \$46,750	\$23,077 \$48,000
Office Tech 3	Hourly Annual	\$19,231 \$40,000	\$19,832 \$41,250	\$20,433 \$42,500	\$21,034 \$43,750	\$21,635 \$45,000	\$22,296 \$46,375	\$22,957 \$47,750	\$23,678 \$49,250	\$24,399 \$50,750	\$25,120 \$52,250
Office Tech 4	Hourly Annual	\$24,038 \$50,000	\$24,760 \$51,500	\$25,481 \$53,000	\$26,322 \$54,750	\$27,043 \$56,250	\$27,885 \$58,000	\$28,726 \$59,750	\$29,567 \$61,500	\$30,409 \$63,250	\$31,250 \$65,000
Coordinator	Annual	\$65,500	\$67,500	\$69,500	\$71,500	\$73,500	\$75,600	\$77,500	\$79,500	\$81,500	\$83,500
Manager	Annual	\$81,000	\$83,000	\$85,000	\$87,000	\$89,000	\$91,000	\$93,000	\$95,000	\$97,000	\$99,000

Role/Salary Placements

- All positions are classified according to the corresponding role and/or salary placements based on the required set of skills, education, effort, and responsibility of the job assignment as indicated in the specific job description. All positions may be reclassified as necessary by the Executive Director or designee. Some hard-to staff positions may be compensated out of the salary schedule as approved by the Executive Director.

Advancements on Pay Scale

- An advancement on the Pay Scale is the placement of an employee from a position in a lower salary placement to a position in a higher salary placement and will be determined on the same basis and factors articulated herein.

Lateral Transfer

- A lateral transfer is the movement of an employee from one position to another within the same salary placement. The employee may continue to progress in the same salary placement as experience in the position is accumulated. Prior experience will not be re-evaluated for purposes of placement or advancement in the new salary placement.

Partial Assignments

- In cases where a classified employee has been given multiple assignments (e.g. a SPED coordinator with partial ESL duties), the employee will be placed on the salary schedule (or salary placement) with the higher salary.

Reassignments

- Employees approved to voluntarily transfer to a position in a lower placement on the salary scale, if applicable, will be placed in the new salary placement, and the salary will be calculated as it is in the new placement or schedule
- When an employee is reassigned for any reason to a position in a lower salary placement, the employee's salary will be lowered during the next payroll cycle, or when determined by the Executive Director to avoid disruption so long as it is not earlier than the next payroll period.

Rehires

- A former employee who returns to a position similar to the role held prior to separation will be placed on the salary scale as follows:
 - The converted grade and step of individuals who separated employment will be identified for appropriate entry placement on the salary scale.
 - All applicable work experience earned outside of Feather River Charter Schools, subsequent to separation, may be identified and used for credit as equivalent experience in accordance with the creditable years of service as described herein.

Experience – Nonexempt Employees

- Each nonexempt employee will be placed on the salary schedule based on their years of relevant experience. Although non-exempt employees may be paid a monthly salary (paid on a semi-monthly basis), all non-exempt salaried employees will be paid for all hours worked and are eligible for overtime in accordance with applicable law. Employees should receive approval from their supervisor before working overtime.
- The evaluation of prior experience will be made by the Executive Director or his/her designee. The following criteria, among others, may be considered in evaluation of prior experience:
 - The number of days worked in a year must be at least 180 days as a full time employee
 - The percentage of days worked
 - Position held
 - Type of the organization and accreditation
- Experience including secretarial, clerical, teaching, professional, and substitute experience may be credited.
- Each year of experience may be 1 YEAR in the schedule.
- The starting salary of a new employee may exceed the salary of a current employee in the same position based on their years of experience.
- Experience may be earned in other districts or other companies.
- The Executive Director or his or her designee may adjust a rehired non-exempt employee's placement on the pay scale as appropriate based on the employee's accumulated relevant experience following the employee's separation from the School, which may result in a higher or lower placement on the scale than the employee would have otherwise been placed had the employee been continuously employed. Adjustments to an employee's salary may be made in any subsequent school year.

Additional Supplement Bonus ("Supplement"):

The Executive Director may recommend a Supplement for classified staff members as set forth in this section.

- A Executive Director, in his or her sole discretion, shall determine what duties shall be supplemented based upon the operational needs of the school.
- A supplement is not automatic, and can be provided at the discretion and approval of the Executive Director, based on additional work beyond the regular work responsibilities.
- A supplement will be paid to the employee in accordance with the schedule provided by the School at the time of supplement award.
- The supplemental award shall not exceed \$35,000 or 50% of annual salary.
- All supplements awarded are paid for the performance of duties beyond the regular work day and normal job responsibilities and are not approved solely on the basis of position

classification or previous supplement payment. Additional time spent fulfilling job duties does not constitute a basis for compensation beyond the classified staff members' regular salary.

- Classified staff member's supplements will be set forth in a Supplement Performance Order. The Supplement Performance Order Request shall be completed and signed by the classified staff member and the Executive Director prior to performing the supplemental duties.
- Supplements will be paid in installments or one lump sum if less than \$1,001. However, this option will not be available where it would cause the employee to receive compensation prior to providing the service.
- Additional Supplements may include things such as Winter Break Coverage and Enrollment Milestones.
- To qualify for an extended duty supplement, the following criteria must be met as requested and assigned by the Executive Director:
 - 1. The Executive Director must first agree with the classified staff member on the terms
 - 3. The supplemental work must be separate from the normal job responsibilities.
 - 4. The work must be completed or in the progress of being completed.

~~PAYROLL ADVANCE POLICY~~

~~POLICY BRIEF AND PURPOSE~~

~~Our payroll advance policy describes our terms for advancing pay to our employees as an emergency short term loan.~~

~~SCOPE~~

~~This policy applies to all employees, with the exception of the Executive Director and officers of Feather River Charter School. In addition, temporary employees with contracts that are less than one year will not be eligible for Payroll Advances.~~

~~POLICY ELEMENTS~~

~~"Payroll advance" refers to employees receiving a portion of their pay before their next normal payday. This does not include any money paid to the employee for work-related expenses.~~

~~The School is not obliged to pay employees in advance and may choose to do so if employees have qualifying reasons.~~

~~CONDITIONS FOR REQUESTING A PAYROLL ADVANCE~~

~~Employees can ask for a pay advance if they:~~

- ~~● Have been employed with the school for three consecutive months.~~
- ~~● Have not taken any other company sponsored loan.~~
- ~~● Do not have any current negative evaluations or disciplinary actions.~~

~~These conditions apply to all eligible employees without discrimination against protected characteristics.~~

~~Employees should have a legitimate reason to ask for advance pay, usually an unexpected or unavoidable occurrence. Examples of such reasons, although not conclusive, are for:~~

- ~~● Family or personal emergencies (e.g. being victims of a robbery or fire, having to pay funeral fees)~~
- ~~● Hospital bills not covered by medical insurance~~
- ~~● Car repairs not covered by insurance~~
- ~~● To save a family home~~

~~Examples of non-qualifying reasons, include but are not limited to:~~

- ~~● Taking a planned vacation~~
- ~~● Entertainment expenses~~
- ~~● Gambling~~
- ~~● Fines~~

PAYROLL ADVANCE TERMS

~~Subject to approval, the maximum advance pay may be up to \$5,000. If employees find themselves in need of more frequent or larger pay advances than they are allowed, they should discuss the situation with their Executive Director. The Executive Director may decide to make exceptions on a case-by-case basis.~~

~~We will deduct the amount of the advance pay from an employee's future paychecks. This may mean:~~

- ~~● Depending on the amount, deducting the full amount from their next paycheck.~~
- ~~● Repaying the amount in small installments out of a number of future paychecks.~~

~~The repayment terms must be in writing and signed by employees and will comply with applicable laws.~~

~~We will not charge any administrative fees or interest.~~

~~If an employee resigns or is terminated before they repay their payroll advance, HR, subject to approval by the Executive Director, is responsible for reaching a new agreement with the employee. Any relevant legal requirements (whether federal, state or local) must be followed.~~

PAYROLL ADVANCE AGREEMENTS

~~Employees who want to request a payroll advance should request a Payroll Advance form from HR. They must:~~

- ~~● Indicate their reasons for filing the form.~~
- ~~● State the amount of money they want to receive in advance.~~
- ~~● Sign to accept this policy's terms.~~

~~This procedure must be followed:~~

1. ~~Employees should submit the form to their Executive Director or their Supervisor, if the Executive Director is unavailable.~~
2. ~~The Executive Director should first review the form. If they approve, they must sign the form and submit it to HR.~~
3. ~~HR and the CFO or designee must also review the form and decide whether to grant the employee's request in consultation with the Executive Director. If they approve, HR must create an agreement form for the pay advance and repayment terms taking any applicable taxes into account. This agreement must be signed by HR, the CFO or designee and the employee and include relevant dates.~~
4. ~~HR must forward the signed agreement to the accounting department. The accounting department will generally give employees their advance pay through check or bank transfer within a week, if possible, after receiving the form.~~

~~If the request is denied, the Executive Director must inform the employee.~~

~~The advance must be paid back within one year of the initial payment to the employee, subject to applicable law. If there is a problem with meeting the requirement then the employee must sign an agreement that moves them toward quickly meeting that requirement.~~

NOTICE TO BOARD

~~The Board must be informed by the Executive Director if an employee resigns prior to repaying their payroll advance.~~



Residency Policy

California law requires that certain residency requirements are established in order for a student to be enrolled in an independent study charter school for which average daily attendance may be claimed. California law requires that a student be a California resident and requires that the student is a resident of the county in which the apportionment claim is reported or of a county immediately adjacent to the county in which the apportionment claim is reported. [EC §§ 47612(b), 5147.3]

The purpose of the Feather River Charter School Governing Board approving this Residency Policy is to accomplish the following:

1. Define Residency
 2. Outline Residency for a Student on an Extended Vacation
 3. Establish the Location Materials Will Be Mailed To
 4. Outline the Procedures When a Student's Residency is in Question
 5. Outline the Parent/Guardian/Education Rights Holder's Right Regarding Determination of Nonresidency
 6. Outline the Procedures for Children of Military Families
 7. Outline the Procedures for Homeless Youth
-
1. **Definition of Residency:** A student has residency in the state and county of the residence of the parent/guardian with whom that student maintains his or her place of abode. Residence denotes any factual place of abode of some permanency that is more than a mere temporary sojourn. Owning a home in California or in a particular county does not qualify a student to attend Feather River Charter School, unless it can be shown that the student is also living in the home at least three days per week during the school year.
 2. **Residency for a Student on an Extended Vacation:** A student on an extended vacation lasting longer than four weeks, but less than six months, will not be deemed to have lost California residency.
 3. **The Location Material Will Be Mailed To:** All materials will be mailed to, and any in person services will be held at, the address identified in the student's records in his/her proof of residence documentation, unless an alternative location is agreed upon by the teacher of record.
 4. **Student's Residency is in Question:** If there is reason to believe that a student's residency is in question, Feather River Charter School may investigate in order to determine authenticity of the home address. When it is determined that a student lives outside of

California and/or an authorized county, Feather River Charter School will provide written notice of the determination of nonresidency within five days of Feather River Charter School's intention to disenroll the student. **Students that have not provided Proof of Residency or affidavit will have 5 school days to provide the Proof of Residency or affidavit. If the student has not provided the Proof of Residency or affidavit within 5 school days, the School will provide written notice of the determination of nonresidency within five days of the School's intention to disenroll the student.**

5. Parent/Guardian/Education Rights Holder's Right Regarding Determination of nonresidency: The notice shall contain an explanation of the parent/guardian/education rights holder's right to request a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses and at which the pupil has the right to bring legal counsel or an advocate to dispute the finding of nonresidency. If the parent/guardian/educational rights holder does not request a hearing within five days of receipt of the notice, the right to a hearing is waived and the student will be immediately disenrolled. If the student's parent, guardian or educational rights holder initiates the hearing, the student shall remain enrolled and shall not be disenrolled until Feather River Charter School issues a final decision.

6. Children of Military Families: Feather River Charter School will serve children of military families, as defined by Education Code section 49701, as follows:

1. Allow the student to continue his or her education in Feather River Charter School, regardless of change of residence of the military family during that school year, for the duration of the student's status as a child of a military family; or
2. For a student whose status changes due to the end of military service of his or her parent during a school year, comply with either of the following, as applicable:
 - a. If the student is enrolled in kindergarten or any of grades 1 to 8, inclusive, allow the student to continue his or her education in Feather River Charter School through the duration of that academic school year;
 - b. If the child is enrolled in high school, allow the student to continue his or her education in Feather River Charter School through graduation.

Once Feather River Charter School is notified that a student is identified as a child of a military family, Feather River Charter School will require the parent/guardian submit the following documentation:

- Written proof of the transfer, including the time period for the transfer and location of the transfer
- A signed affidavit that states that the student is only enrolled in [School Name] and not in any other full-day educational program and that the student qualifies as a child of a military family as defined in Education Code section 49701.

For high school students, the aforementioned documentation will need to be resubmitted on an annual basis. Feather River Charter School reserves the right to re-verify all of the above at any time throughout the school year.

homeless. Feather River Charter School will serve homeless youth, as defined below, whose residency has changed as follows:

1. Allow the student to continue his or her education in Feather River Charter School for the duration of homelessness.
2. If the pupil is no longer homeless before the end of the academic year, either of the following apply:
 - a. If the homeless youth is in high school, the Feather River Charter School shall allow the formerly homeless child to continue his or her education in the Feather River Charter School through graduation.
 - b. If the homeless youth is in kindergarten or any of grades 1 to 8, inclusive, the Feather River Charter School shall allow the formerly homeless youth to continue his or her education in Feather River Charter School through the duration of the academic year.

The term “homeless youth” or “homeless pupil” shall mean individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of 42 USC section 11302(a)(1)); and includes—

1. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 42 USC section 11302(a)(2)(C));
3. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. migratory children (as such term is defined in 20 USC section 6399) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

8. Foster Youth: Feather River Charter School will be considered to be a pupil’s school of origin for a foster youth when the child attended the Feather River Charter School at the initial detention or placement, or any subsequent change in placement of a foster child for the duration of the jurisdiction of the court. Feather River Charter School will serve former foster youth, as defined below, whose residency has changed as follows:

1. If the jurisdiction of the court is terminated before the end of an academic year, the Feather River Charter School shall allow a former foster child who is in kindergarten or any of grades 1 to 8, inclusive, to continue his or her education in the school of origin through the duration of the academic school year.

2. If the jurisdiction of the court is terminated while a foster child is in high school, Feather River Charter School shall allow the former foster child to continue his or her education in Feather River Charter School through graduation.

The term “foster youth” means a child who has been removed from his or her home pursuant to Welfare and Institutions (“W&I”) Code section 309, is the subject of a petition filed under W&I Code sections 300 or 602 or has been removed from his or her home and is the subject of a petition filed under W&I Code sections 300 or 602.

9. **Migratory Youth:** Feather River Charter School will be considered to be a pupil’s school of origin for a migratory youth when the child attended the Feather River Charter School at the time the pupil’s status changed to a pupil who is a migratory youth. Feather River Charter School will serve migratory youth, as defined below, whose residency has changed as follows:

1. If the migratory youth is enrolled in kindergarten or any of grades 1 to 8, inclusive, allow the pupil to continue their education in Feather River Charter School through the duration of that academic school year.
2. If the migratory youth is enrolled in high school, allow the pupil to continue their education in Feather River Charter School through graduation.

The term “migratory youth” means a child who has moved with a parent, guardian or other person having custody, from one school to another, either within the State of California or from another state within the 12-month period immediately preceding his or her identification as such a child, in order that the child, a parent, guardian or other member of his or her immediate family might secure temporary or seasonal employment in an agricultural or fishing activity and whose parents or guardians have been informed of the child’s eligibility for migrant education services. “Migratory youth” includes a child who, without the parent or guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.



Board Training Plan Options

School	Date(s)	In-Person or Virtual	Brown Act (Option 1-4)	Planned Topics in Addition to the Brown Act
Feather River				

TRAINING

I. Required Training

Brown Act

Option 1 - Charter School Development Center (Asynchronous)

A series of short instructional videos that discuss in-depth the Ralph M. Brown Act. This online training opportunity is a self-paced instructional tutorial that can be done individually at home or viewed as part of a collective board training.

Option 2 - California Special Districts Association (Asynchronous)

We Should See You- Brown Act Compliance

On-Demand Webinar

Description: This webinar will provide education for public officials and employees at all levels about the legal requirements and procedures to ensure public business is conducted in full compliance with California's transparency laws. Attendees will learn the Brown Act's requirements concerning agendas, meeting procedures, public participation and permissible closed session exceptions. Attendees will also learn about potential pitfalls that may lead to inadvertent violations as a result of the use of email, text messaging and social media as well as emerging issues and legislative updates.

Cost: \$85

+



Board Training Plan Options

Brown Act Compliance During a Pandemic

[On Demand Webinar](#)

Description: Learn how to conduct an open and public meeting at a time when public health officials are recommending or requiring cancellation of public assemblies and social distancing. Find out how the Governor's Executive Order N-25-20 temporarily suspends certain Brown Act provisions to allow special districts to make meetings accessible electronically. In this webinar, Alexandra Barnhill, an experienced municipal lawyer and General Counsel for several special districts, will walk you through what an agency can and cannot do under the revised laws. She will discuss complex questions about maintaining attorney/client privilege in closed sessions and recommend best practices to achieve transparency in these uncertain times.

Cost: \$85

Option 3 - HANSBERGER & KLEIN School Law (Asynchronous)

[Online Course](#)

This course covers the following topics:

1. Purpose and Scope of the Act
2. Definition of Meetings
3. Notice and Agenda Requirements for Meetings
4. Rights of the Public
5. Permissible Closed Sessions
6. Penalties and Remedies for Violations of the Act

Cost: \$24.99 (must be completed in 30 days)

Option 4 - Private Legal Counsel/Consultant (Live Training)

Hire a legal expert like lawyer, Jennifer McQuarrie, to lead a Brown Act Training Session.

Cost: Hourly Rate



Board Training Plan Options

II. Optional + Recommended

1. Financial Training - Charter Impact
2. Legislative - Authorizer, Legal, Lobbyist, or School Team Member

III. Other Optional Topics

CSDC Asynchronous Trainings

Online, self-paced videos and quizzes that allow charter school board members to learn at their own pace

MODULE 1

On Being a Board Member

This module covers all the basics, from the best practices in board member on-boarding to a basic understanding of the “power” a governing board has in charter school leadership.

MODULE 2

Speaking the Language

The education community speaks its own language and often talks in acronyms. This module provides a basic translation for the most commonly used education vernacular.

MODULE 3

Laws, Lobbying, and the Legislature

Charter schools were created by the California Legislature and are subject to new laws and changes every year. In this module, board members will gain an understanding of the role of the Legislature in governing charter schools and of how charter leaders play a part in impacting the Legislature.

MODULE 4

Governing Board Roles and Responsibilities

A difficult part of governing a charter school can be understanding the difference between governance and management. This module walks board members through traditional divisions of duties and clarifies some best practices.



Board Training Plan Options

MODULE 5

Human Resources

The majority of a charter school's budget is spent on personnel costs – both salary and benefits. Governing board members need to have a basic understanding of issues like PERS, STRS, and labor negotiations in order to make educated decisions. This module provides a framework for those discussions.

MODULE 6

California Charter Basic

Have you ever wondered how California charter schools came to be? This module gives a basic understanding of the past 25 years of charter school history and asks some important questions about the future of chartered schools in California.

California Special Districts Association

What Every Board Member Should Know [On-Demand Webinar](#)

Being a Board member and representing the public is an obligation that most individuals never hold. It is clearly necessary that the multi-faceted responsibilities and expectations of a Board member be well understood. This class outlines the basic responsibilities of a Board member for the candidate, the newly elected, or the experienced sitting Board members.

Board Member Candidates

The ad hoc committee received interest from seventeen members of our school community who were interested in serving on the board. The committee met to review the resumes and cover letters of all interested applicants and selected eight strong candidates for interviews. On August 20th, the ad hoc committee conducted interviews and agreed to recommend six candidates for consideration to the board. The table below includes information on all six of those candidates.

Candidate	Interview Notes
Robert (Bob) McGuire	<ul style="list-style-type: none"> • active in school community • currently attends all 5 North school board meetings each month • very supportive of the school and administration • business perspective • prior board experience • homeschooled grandson
Jevon Webster	<ul style="list-style-type: none"> • strong financial background (MBA in finance, Certified Financial Planner) • serves as church treasurer and has lots of board experience (currently on the elder board for church, has served on youth soccer board, and served on a business networking board) • homeschooled with our school • wants to be on the board to make an impact
Juina Carter	<ul style="list-style-type: none"> • legal background • active member of the homeschool community • would like to act as a liaison between the board and homeschooling families • started a non-profit which does fundraisers to raise money to send to West Africa • homeschooled children
Mona Navarro	<ul style="list-style-type: none"> • active member of the homeschool community • familiar with board operations • experience with small business budgets • homeschooled children
Maksim (Max) Semenenko	<ul style="list-style-type: none"> • very involved in the Slavic community • believes in the importance of parent choice in education • understands things from a business perspective especially budgets and HR • homeschooled children
Nick Wavrin	<ul style="list-style-type: none"> • strong education background and experience • currently works for the CDE in the Special Education division • oversees a grant for transition services to LEAs • passionate about ensuring that students are successful in life after high school • wants to help the school connect with community resources and businesses to bring more opportunities to our students • homeschooled children