

Chicora Elementary Parent Involvement Policy

Statement of Purpose

The primary mission at Chicora Elementary School is to enhance each child's learning opportunities and challenge them to meet their full learning potential. Developing intrinsic motivation and the will to become a life-long learner is a main goal of the staff. Mastery of basic skills in the different subject areas is also a primary objective.

The administration and staff believe that all children can achieve academic success if given appropriate instruction and sufficient time to succeed. Parent support is also critical to their children's success as parents play an extremely important role as their child's first teacher. We believe that when families and schools work together children can succeed in school and throughout life.

Types of Parental Involvement

Open House Visitation – During visitation families have the opportunity to meet the staff and experience the school in a positive situation.

Parent/Teacher Conferences - The school will hold regular parent meetings and conferences periodically throughout the school year. These meetings include the student's parents and the instructional support team which consists of the school principal, school psychologist, classroom teacher, reading specialist, and guidance counselor. During these meetings parents are given a summary of the student's test scores and an explanation of the interventions the staff is using to help each child in reaching achievement goals. Parents are encouraged to ask questions and are given strategies they can use to help their child be successful. These meetings are held at the request of the parent or staff involved with the child.

Volunteers – Parents are encouraged to volunteer in the classroom for special school events such as Book Fairs, Classroom Parties, and Field Trips.

Edline / Tyler System – Classroom teachers post weekly announcements that include information on skills students will learn, the homework assignments that will be due, and other special classroom/school activities. Parents are encouraged to review this information and assist their children to establish regular homework routines and reading time.

Types of Parental Involvement Continued

School-Parent Compacts – The responsibilities of the school, parents, and children in increasing student learning and achievement are identified in the School-Parent Compacts. The compacts are reviewed and signed annually by each classroom teacher and the reading specialist. The compacts are also made available for parents to view and sign with their children. Parents are invited to review the compact and make suggestions for revisions.

Title I Communication

- Welcome Letter is sent home to each child at the beginning of the school year
- Parent, Student, and School Compacts are distributed
- Monthly Reading Connections available on Edline
- Progress Reports
- Report Cards
- Title I Testing Result Reports
- Parent Conferences
- MTSS Meetings
- Open House Visitation
- Edline / Tyler System
- Phone Conversations, Emails, and Response Logs to and from School

Conclusion

Chicora Elementary is committed to the success of all students. We will work together with families to monitor the effectiveness of the Title I Program and to provide excellent learning opportunities. This policy will be promoted by administrators, principals, and other school staff as we strive to seek active participation of families throughout our school.