

Board Policy S-12: Equal Educational Opportunities for Students with Disabilities



REFERENCES

[20 U.S.C. §1232\(g\), Family Educational Rights and Privacy Act, 34 C.F.R. Part 99](#)
[20 U.S.C. §1400 et seq., Individuals with Disabilities Education Improvement Act of 2004, 34 C.F.R. Part 300](#)
[29 U.S.C. §701 et seq., Section 504 of the Rehabilitation Act of 1973, 34 C.F.R. Part 104](#)
[42 U.S.C. §12101 et seq., American with Disabilities Act of 2008](#)
[Utah State Board of Education Special Education Rules](#)
[Special Education Handbook](#)

THE POLICY

The Salt Lake City School District Board of Education provides all students with disabilities, who are eligible for special education services under the Individuals with Disabilities Education Act, a free appropriate public education designed to meet their unique needs through an individualized education program. Eligible students with disabilities will be provided these services starting at age three and continuing until the student turns 22; students who turn 22 during a school year will be allowed to finish the school year. The district aims to provide quality educational opportunities to all students with disabilities that will prepare them for further education, employment, and independent living. In accordance with state and federal law, the district identifies students in need of special education and related services through a process of identification and referral, evaluation, and determination of eligibility by a group of qualified professionals and the student's parent or the adult student. Services are identified through the development of an individualized education program with discussion of a continuum of placements; a student must be placed in the least restrictive environment (LRE) necessary to meet the individual needs of the student.. Reevaluation for special education services occurs at least once every three years. Throughout this process, the board shall ensure that the rights of students with disabilities and their parents are protected.

The district also ensures that students qualified under the Americans with Disabilities Act receive all appropriate accommodations pursuant to a 504 plan to ensure they have equal access to the district's educational opportunities and benefits. In accordance with Section 504 and its implementing regulations, the district provides parents with all required procedural safeguards, including notice of any action (or refusal) proposed by the school district.

The purpose of this policy is to ensure that students with disabilities or suspected disabilities will be identified, evaluated, and provided appropriate educational services and/or accommodations in accordance with all applicable state and federal laws and regulations.

The district has set forth its specific procedures for implementing this board policy in the [Special Education Handbook](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations, and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 406 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.