



**Avon Community School Corporation
Grade 1 Mathematics Quarter 2 Report
2016-2017**

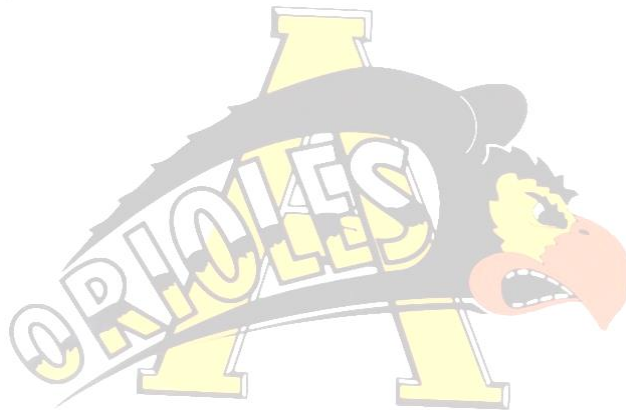
Student Name: _____

Levels of Proficiency

Proficient	Basic	Below Basic	Well Below Basic	Introduced, Not Assessed
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Quarter 2 Skills	Progress
Demonstrate fluency with addition facts and corresponding subtraction facts within 20, using strategies (e.g., $10-8=2$ because $8+2=10$). Develops strategies for adding to 20 and subtracting to 10. (1.CA.1)	
Solves real-world addition and subtraction story problems within 20. Counts on to add and counts back to subtract. (1.CA.2)	
Finds the unknown number in addition and subtraction equations. (1.CA.4)	
Counts by ones and by tens to 120; reads and writes numbers to 120. (1.NS.1)	
Understands that the two digits of a 2-digit number tell how many tens and ones are in the number. (1.NS.2)	
Compares pairs of 2-digit numbers using the symbols $>$, $=$, and $<$. (1.NS.4)	

SAMPLE



Preview for Quarter 3 on the back.





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Quarter 3 Skills
Solves addition and subtraction story problems to 20. (1.CA.2)
Solves subtraction combinations using related addition facts (e.g., $14 - 10 = 4$ because $10 + 4 = 14$). Uses strategies for adding and subtracting to 20. (1.CA.1)
Understands the meaning of the equal sign and identifies equations that involve addition and subtraction as true or false (e.g., $7 = 3 + 4$ is true; $10 - 2 = 4 + 1$ is false). (1.CA.6)
Finds the unknown number in addition and subtraction equations. (1.CA.4)
Adds 2-digit numbers that are multiples of 10, such as $30+40$ and $20+50$, and explain thinking process used to get the answer. (1.CA.5)
Finds 10 more or 10 less than various 2-digit numbers. (1.NS.5)
Identifies and describes 2-D and 3-D shapes. (1.G.2)
Puts shapes together to make larger shapes. (1.G.3)
Divides circles and rectangles into two and four equal parts, and describes the parts using words like <i>halves</i> , <i>half of</i> , <i>fourths</i> , <i>quarters</i> , <i>a fourth of</i> . (1.G.4)

SAMPLE