



2021 Summer Reading

ENGLISH I

The Astonishing Color of After by Emily X.R. Pan
and

Choice Read: Pick a young adult (YA) novel that you find interesting and that meets these requirements:

- Must be geared for your age/grade level
- Must be a novel (fiction)
- Must have been first printed in 2021, starting in January of this year. We want you to choose something new, not something you have already read.
- Must be a minimum of 150 pages
- Must be approved by your parents or guardians. Don't read a book that your parent or guardian doesn't want you to read. The current trend in YA literature is realism, which may mean profanity or sexual situations. If you or your parent/guardian are unsure whether the novel you have chosen is acceptable by their standards, check the following website:
<https://www.common sense media.org/>

Level Contact: Mrs. Joanne Campbell
campbellj@sjabr.org

ENGLISH I HONORS

The Lie Tree by Francis Hardinge
and

The Lost Memoirs of Jane Austen by Syrie James
and

Choice Read: Pick a young adult (YA) novel that you find interesting and that meets these requirements:

- Must be geared for your age/grade level
- Must be a novel (fiction)
- Must have won an award for YA fiction between the years 2014 and 2021. Award examples include but are not limited to the Catholic Press Association Teen Fiction Award, William C. Morris Award, National Book Award, Alex Award, Coretta Scott King Award, Golden Kite Award for YA Fiction and Margaret A. Edwards Award, among others.
- Must be a minimum of 150 pages
- Must be approved by your parents or guardians. Don't

read a book that your parent or guardian doesn't want you to read. The current trend in YA literature is realism, which may mean profanity or sexual situations. If you or your parent/guardian are unsure whether the novel you have chosen is acceptable by their standards, check the following website:
<https://www.common sense media.org/>

Level Contact: Mrs. Karen Douet-Wannamaker
douetk@sjabr.org

ENGLISH II

Between the Shades of Grey by Ruta Sepetys
and

Choice Read: Pick a young adult (YA) novel that you find interesting and that meets these requirements:

- Must be geared for your age/grade level
- Must be a novel (fiction)
- Must have been first printed in 2020, starting in January of that year. We want you to choose something new, not something you have already read.
- Must be a minimum of 150 pages
- Must be approved by your parents or guardians. The current trend in YA literature is realism, which may mean profanity or sexual situations. If you or your parent/guardian are unsure whether the novel you have chosen is acceptable by their standards, check the following website:
<https://www.common sense media.org/>

Level Contact: Mrs. Alexandra Arceneaux
arceneauxa@sjabr.org

ENGLISH II HONORS

Thousand Splendid Suns by Khaled Hosseini
and

Choice Read: Pick a young adult (YA) or bestseller novel. Your selection should be geared to your age/grade level and meet these requirements:

- Must be a novel (fiction)
- Must have been printed in 2014 or later. We want you to choose something new, not something you have already read.
- Must be a minimum of 150 pages
- Must purchase a physical copy of the novel
- Must be approved by your parents or guardians

Level Contact: Mrs. Katie Comeaux
comeauxk@sjabr.org

ENGLISH III

Tuesdays with Morrie by Mitch Albom
and

Choice Read: Pick a young adult (YA) or bestseller novel. Your selection should be geared to your age/grade level and meet these requirements:

- Must be a novel (fiction)
- Must be written by an American author
- Must have been first printed in 2014 or later. Choose something new to you, not something you have already read.
- Must be a minimum of 150 pages
- Must purchase a physical copy of the novel
- Must be approved by your parents or guardians

Level Contact: Mrs. Amy Parker
parkera@sjabr.org

ENGLISH III HONORS

The Invention of Wings by Sue Monk Kidd
and

Choice Read: Pick a young adult (YA) or bestseller novel. Your selection should be geared to your age/grade level and meet these requirements:

- Must be a novel (fiction)
- Must be written by an American author
- Must have been first printed in 2014 or later. Choose something new to you, not something you have already read.
- Must be a minimum of 150 pages
- Must purchase a physical copy of the novel
- Must be approved by your parents or guardians

Level Contact: Mrs. Rachel Eddlestone
eddestoner@sjabr.org

ENGLISH III AP

Dead Man Walking by Helen Prejean, CSJ (some adult language, situations and violence)
and

Just Mercy by Bryan Stevenson

Level Contact: Mrs. Katie Comeaux
comeauxk@sjabr.org

ENGLISH IV

Grendel's Guide to Love and War by A.E. Kaplan
and

Choice Read: Pick a novel that you find interesting and meets these requirements:

- Must be geared for your age/grade level
- *New York Times* bestseller choice
- Must be fiction
- Must stand alone (no books in a series)
- Must have been printed in 2021
- Must be a minimum of 150 pages
- Must be something new to you, not something you have already read
- Must be approved by your parents or guardians

Level Contact: Mrs. Jackie Zeller
zellerj@sjabr.org

ENGLISH IV DUAL ENROLLMENT

Courage to Soar by Simone Biles

Level Contact: Mrs. Angelle Saia
saiaa@sjabr.org

ENGLISH IV HONORS

1. Choose one of the following novels that are said to have helped shape the 1920s:

- **The Mysterious Affair at Styles** by Agatha Christie (1920)
- **The Age of Innocence** by Edith Wharton (1920)
- **So Big** by Edna Ferber (1924)
- **A Passage to India** by EM Forster (1924)
- **Winnie the Pooh** by A.A. Milne (1926)
- **Death Comes for the Archbishop** by Willa Cather (1927)
- **The Bridge of San Luis Rey** by Thornton Wilder (1927)
- **All Quiet on the Western Front** by Erich Maria Remarque (1929)
- **Passing** by Nella Larsen (1929)
- **A Farewell to Arms** by Ernest Hemingway (1929)

and

2. Pick an adult novel that you find interesting and meets these requirements:

- Must be a *New York Times* bestseller appropriate for your age group.
- Must be fiction
- Must stand alone (no books in a series)
- Must have been printed in 2021
- Must be a minimum of 150 pages
- Must be something new to you, not something you have already read
- Must be approved by your parents or guardians

Level Contact: Mrs. Jackie Zeller
zellerj@sjabr.org



ENGLISH IV AP

Sing, Unburied, Sing by Jesmyn Ward

and

1984 by George Orwell

and

Choice Read: Choose a novel written for an adult audience that you have not read before and that, in your judgement, meets any four or more of College Board's criteria for literary merit as condensed below.

- Written to entertain, not merely instruct
- Cannot be confined to any single genre of fiction
- Has been judged to have artistic quality by the literary community. (Literary merit award winners and finalists are a great place to start looking: Pulitzer, Nobel, National Book Award, etc.)
- Has stood the test of time in some way, regardless of publication date
- Shows thematic depth
- Demonstrates innovation in narration, structure, characterization or other literary elements (read book reviews for newer texts to help make this determination before you read)
- Has arguably had a social, political or ideological impact since its publication
- Themes and insights are arguably timeless (not limited to a single time period)

Authors to consider if you need help getting started:

Chimamanda Adiche, Margaret Atwood, Anne Bronte, Kate Chopin, Charles Dickens, EM Forster, Ernest Hemingway, Khaled Hosseini, Kazuo Ishiguro, Joy Kogowa, Toni Morrison, Viet Thanh Nguyen, Flannery O'Connor, Alice Walker, Edith Wharton

Please don't panic over your selection. Use College Board's criteria to choose something you will enjoy. Check with your parents to ensure that it aligns with your family's values, and read away! Part of the fun will be debating and defending the literary merit of your Choice Read with your classmates.

Level Contact: Mrs. Karen Douet-Wannamaker
douetk@sjabr.org



SUMMER READING MISSION STATEMENT

The St. Joseph's Academy English Department considers our reading curriculum to be our most significant contribution to the Academy's mission to "educate young women as responsible and unifying members of the world community" in keeping with the charism of the Sisters of St. Joseph. In asking our students to spend precious summer hours reading, we encourage them to continue the mission-based development of academic excellence and unifying empathy that reading provides.

SUGGESTIONS FOR SUCCESSFUL SUMMER READING

1. If a student wants to complete her reading early in the summer, she should take notes on character names and major plot events so that she can more easily recall them in August.
2. If a student is using a library copy of a book, she will want to make sure that she has access to the book when school begins in August and for the duration of her level's summer reading unit.
3. A student should have finished her summer reading by the first week of school and should expect to be assessed on her reading in forms ranging from objective quizzes to creative projects.
4. If a student has questions about her course's specific summer reading requirements, she should contact the teacher whose email address is posted with her level's summer reading assignment.

