



RMTC-D/HH

Resource Materials and Technology Center for the Deaf and Hard of Hearing

TALive!

**Keeping It Moving Forward:
Fun Summer Learning**

Mark Keith and Candace McIntire

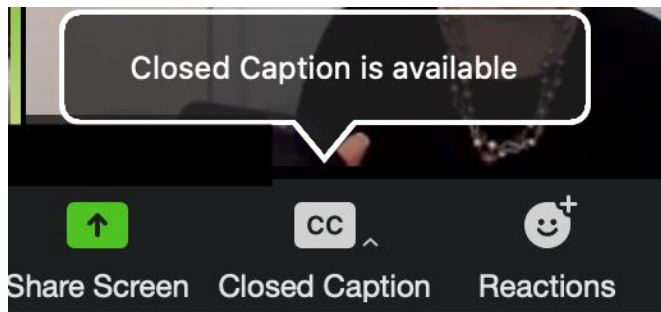
May 13, 2020

<https://padlet.com/rmtcdhh/SummerLearning>

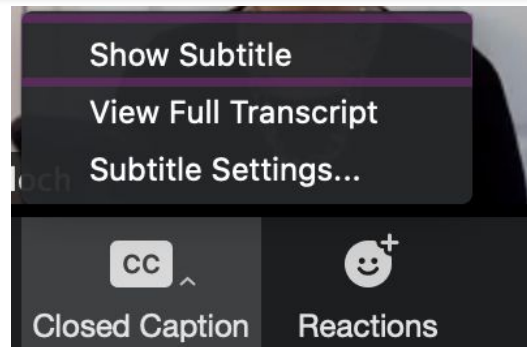




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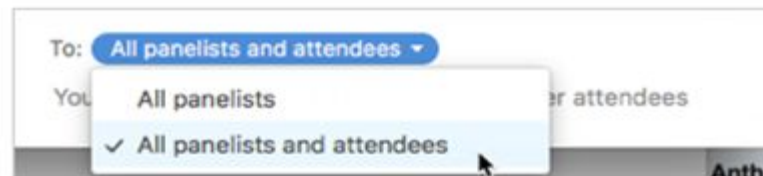
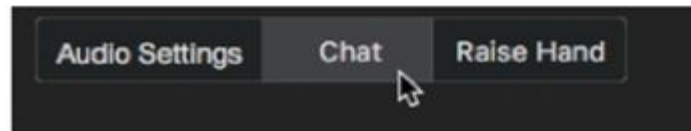
- Choose **Subtitles** (bottom) and/or **Full Transcript** (side)



Contribute to the Conversation

To use the text chat:

- Open the chat panel
- Choose “all panelists and attendees” from the dropdown above the text entry field.
- *Facebook and Twitter users, please tag with #RMTCDHH and #FLDeafEd*





Recording

A link to the recording will be archived on the [RMTC-D/HH Video Resources Library](#)





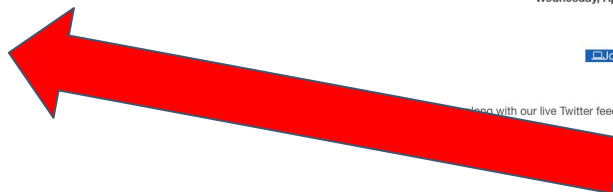
Certificate of Completion

On the RMTC-D/HH
TALive! web page is a
button to apply for a
certificate of completion.

www.rmtcdhh.org/ta-live



Certificate of Completion



RMTC-D/HH
Services Training Resources FAQs Contact Us

[Register for Upcoming Webinars](#)

RMTC-DHH provides monthly webinars via TALive! on the **second Wednesday** of the month at 2 pm EST/1 pm CT.

2019-2020 TALive!

Date	Topic	Presenter
09/03/2019	Developing your RMTC-D/HH Act: Building Your Foundation	Deborah C. Cline
09/17/2019	Keep Moving Forward: Test Taking Strategies for Improving ACT Scores in College and Beyond	Leah Davis, NACAC
10/01/2019	Working in Florida: Special Working Planning Notes	David Mitchell, FSDB
10/15/2019	Preparing to Complete: Expert Communication Strategies	Jennifer Calverley, Project Courage
10/29/2019	Working in Accessible Part 1: Guidelines for Students	Dea Wilson, Project Courage
11/12/2019	Preparing to Complete: Program, Workshop and Related Presentations for the Teacher	Patricia Hines, Project Courage
11/26/2019	Preparing to Complete Part 2: Educational Communication	Deborah C. Cline, RMTC-D/HH
12/10/2019	Preparing Your H.A.T. On: Hearing Assistance Technology	Deborah C. Cline, RMTC-D/HH
12/24/2019	Preparing to Lead: Theory of Mind	Deborah C. Cline, RMTC-D/HH
01/07/2020	Preparing to Lead: Theory of Mind	Deborah C. Cline, RMTC-D/HH
01/21/2020	Preparing to Lead: Theory of Mind	Deborah C. Cline, RMTC-D/HH

Please check out our archives below or return to this page at the time of the webinar for a link to view and join the discussion.

Up Next:

Keeping It Real: Theory of Mind

Presenters: Randi Mitchell, Coordinator of Professional Development at the Florida School for the Deaf and Blind (FSDB)

New Day and New Time!!!

Wednesday, April 8, 2020, at 2:00 PM EST/1:00 PM CT

[Learn More...](#)

[Join Current Webinar in Progress](#)

Follow along with our live Twitter feed by searching for #RmtcdHHTALive, @rmtcdhh and #rmtcdhh.

Click on the "Latest" tab for the most up-to-date tweet.

[Certificate of Completion](#)



RMTC-D/HH

Resource Materials and Technology Center for the Deaf and Hard of Hearing

Statewide Resource Center

Providing:

- Professional Development
- On-Site Observation & Consultation
- On-Site Training & Technical Assistance
- Free-Loan Media & Materials Library
 - Captioned and Signed Videos for Students and Staff
 - Professional Development Resources and Materials
- Evaluations/Assessments
- Information & Referral
- Resources! Resources! Resources!

Services and Materials from RMTC-D/HH are provided by request and at no charge



800-356-6731

207 San Marco Avenue, St. Augustine, FL 32084

rmtcdhh.org



**Florida School for
the Deaf & the Blind**

Do More. Be More. Achieve More.



RMTC-D/HH Team






Learning Objectives

Participants will be able to:

- identify and justify the need for **continued access to communication and language** during breaks from instruction and
- identify online, paper-based, and experience-based activities to support **language enrichment at home** for families and teachers during breaks from structured teaching







Summer Learning Regression



Summer Slide Statistics

And How to **Avoid the Summer Slide**











-  Over **2 ½ months** of math skills are lost over summer
-  **2 months** of reading skills are lost over summer
-  Teachers spend **6 weeks** reteaching old material
-  Spend just **2-3 hours per week** during summer to **avoid the summer slide!**

([Moffatt Girls, 2015](#); [iD Tech, 2018](#))



Have a Plan!

EXAMPLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9am-9:30am Story time					
1:00pm-2:30pm Language experience					



Self-Advocacy / Independent Living Skills

- These skills are a critical piece of summer learning.
- Incorporate these skills into EVERYTHING!
- Use the Socratic Method.
- Find the child's comfort envelope and push beyond.
- The National Deaf Center has a detailed Self-Advocacy / Independent Living Skills [intensive checklist](#).



Practice Transition Skills at Home

Decide, Act, Believe

Your Questions, Answered by [NDC](#): How can deaf youth practice and develop their transition skills at home and online?



D/HH Specific Transition Tool

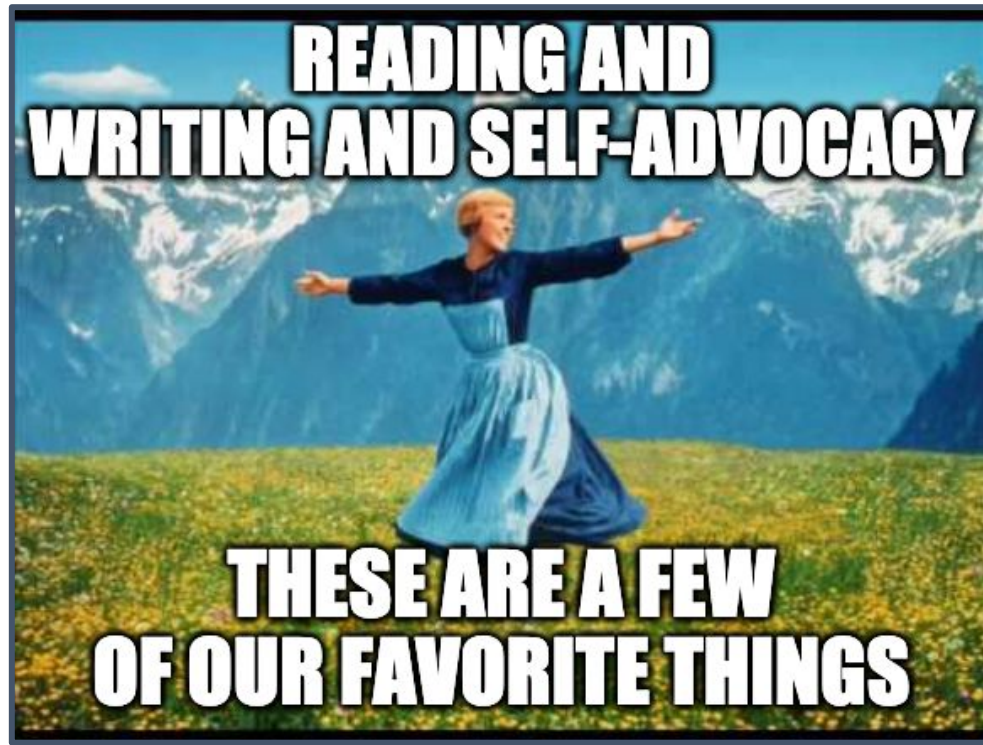
[Deafverse](#) is a choose-your-own-adventure game created just for teenagers. The students get to make their own choices, stand up for themselves, and build confidence and skills they can use in real life.





Few of Our Favorite Things

[RMTC-D/HH](#)
[Summer](#)
[Learning Padlet](#)





D/HH Specific Language Tool

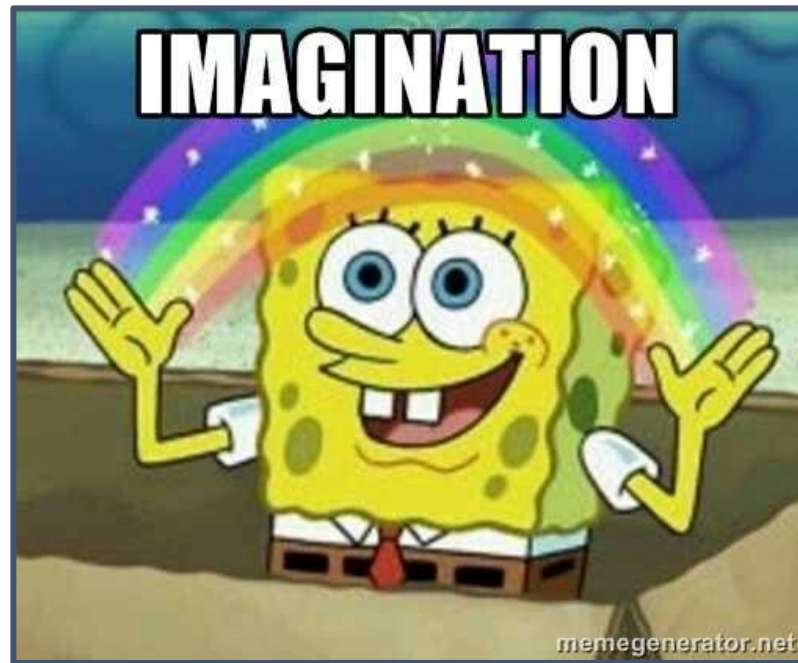
[The Listening Room](#) by Phonak+AB is full of free, fun activities and resources to support the development of speech, language, and listening skills in people who are deaf/hard of hearing. Many of these activities can be printed and assembled.

 The Listening Room™



Finding Other Resources

- Use your imagination!
- Access your CHILD'S imagination!
- What are the child's interests? Google search!





Language is Key!

Child-Lead Learning:

- Do fun activities to have conversations together.
- Read, garden, cook, arts and crafts, take a trip, play a game.... Let the child choose!
- Take pictures doing the activities.



Language Experience Book

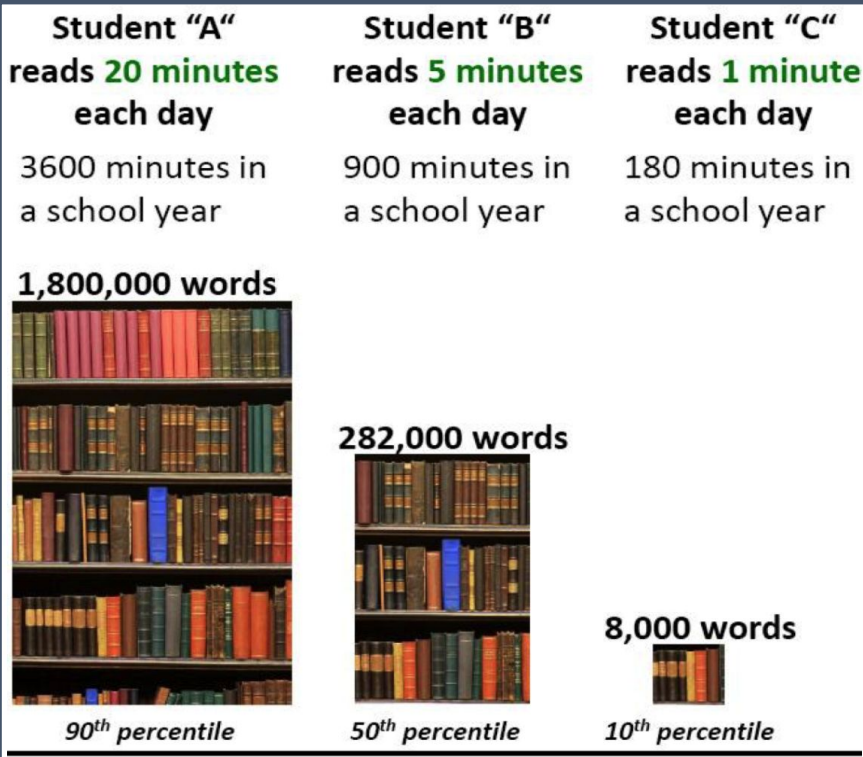
Continue the activity after it is over by making an [experience book](#)!

Tools:

- [Book Creator](#): [example](#)
- PowerPoint: [school example](#), [home example](#)
- Plain and simple paper, pencil and/or crayons
- Online photo album ([Mixbook](#), [Shutterfly](#), [Snapfish](#), [Walgreens](#), [Walmart](#), etc.)



Why is 20 Minutes of Reading a Day Important?

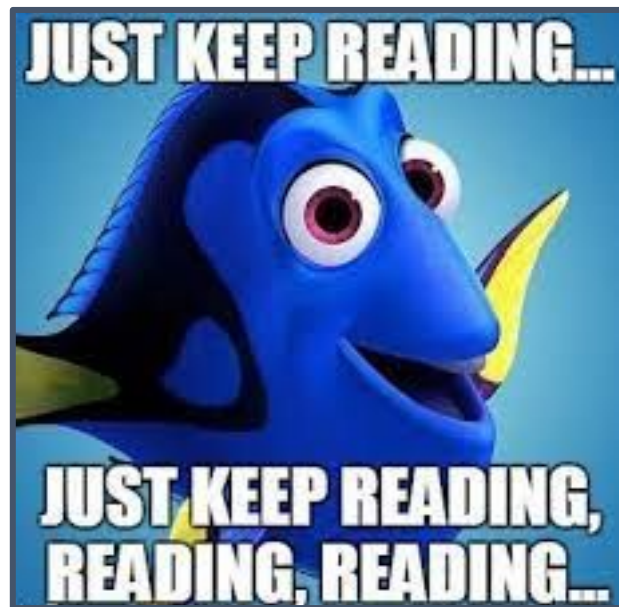


By the end of the school year, Student "A" will have read the equivalent of 60 whole school days. Student "B" will have only read 12 school days. Which student would you expect to have a better vocabulary? Which would you expect to be more successful in school? In life? ([Nagy & Herman, 1987](#))



Finding Reading Resources

- [Storyline online celebrity read-alouds](#)
- ASL signing stories
 - [ASDC](#)
 - [D-PAN Deaf Celebrity Read-Aloud](#)
 - [Gallaudet's Motion Light Lab](#)
 - [RMDSCO](#)
 - [Texas Outreach Center](#)
- E-books using local library card
- Google search child's interests





Summer is Coming!





Questions?





RMTC-D/HH

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TALive!

Keeping It Moving Forward:

Fun Summer Learning

Please fill out our survey

<http://bit.ly/RMTCEval>

rmtcdhh.org

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