

POLICY ————— PEQUANNOCK TOWNSHIP

BOARD OF EDUCATION

PUPILS

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Reporting Pupil Progress

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5420 – REPORTING PUPIL PROGRESS

The Board of Education, under the direction of the Superintendent of Schools, shall sponsor a system for reporting pupil progress to parents or guardians. Consideration will be given to the use of a variety of procedures such as parent-teacher conferences, report cards, pupil progress charts, test scores, other formal and informal methods and when deemed appropriate any combination of these procedures. A written report shall be provided to all parents and guardians at the conclusion of each marking period.

In addition to the regular scheduled dates for reporting pupil progress, as listed in school calendars, teachers, counselors and administrators are urged to communicate unsatisfactory progress to the home as frequently as it is considered to be practical to do so. The building principal will assume responsibility for ascertaining that adequate communications are transacted about all pupils in the school.

It is the philosophy of this district that students will be given grades based upon their academic achievement for each particular subject or class.

The issuance of grades on a regular basis, based on the quality of student performance, serves to promote a process of continuous evaluation, to inform the student, parents/guardians, the Principal and/or counselor and to provide a basis for bringing about change in student performance, if such change seems necessary.

Final examinations, particularly departmental examinations in the secondary schools, are encouraged to be used as a major source of student evaluation. In all cases of examination, the evaluation of student achievement shall be based on the prescribed goals and objectives as developed by the staff and approved by the Board of Education.

N.J.A.C. 6:8-7.1

Adopted: 13 December 1999